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|  | **1** | **2** | **3** | **4** | **5** | **Notes:** |
| **Use of Library Resources** | No clear connection between library and projectNo mention of library resources or services (e.g., only mentions a Google search) | Minimal connection between library and projectMisidentifies basic library resources (e.g., “library database,” “Ebsco”) | Clear connection between library and project, but doesn’t demonstrate centrality of library resources Identifies the use of basic library resources such as the library catalog | Demonstrates the centrality of library resources to project. Identifies use of additional library resources and services such as Research Guides, specific databases, and/or basic research help  | Strongly demonstrates the centrality of library resources to the project.Identifies use of array of library resources (e.g., books, articles, rare books and archival materials) and services (e.g., research consultations, ILL) |  |
| **Research Strategy** | No specific search strategy outlinedDoes not demonstrate ability to adjust search strategy when faced with obstacles | Rudimentary search strategy outlinedDemonstrates limited ability to adjust search strategy or address information gaps | Basic search strategy (e.g. keyword searching and citation mining)Demonstrates satisfactory ability to adjust search strategy or address information gaps  | More advanced search strategy (e.g., subject headings) and discipline-specific approachDemonstrates ability to adjust search strategy and address information gaps as necessary | Use of a variety of search strategies, including more sophisticated techniques (e.g. truncation, wild cards, Strongly demonstrates ability to adjust search strategy and respond to information gaps; demonstrates students’ growth as a scholar |  |
| **Clarity of Presentation** | Unclear compositionOrganization not thought throughQuotes missing or added haphazardly | Composition skills may be flawedLacking development or organizationMany unsupported assertions  | Competent composition skillsAdequate development and organizationSome assertions may be unsupported  | Strong composition skillsDevelopment and organization may suffer minor flaws. All assertions supported | Excellent composition skills including a clear and thought-provoking thesisAppropriate and effective organizationConvincing supporting materials and well-integrated quotes |  |
| **Citations** | Lack of clear citation of most or all material. | Inconsistent formatting of citations. | Citations consistently formatted but not in a standard style. | Consistent formatting of citations in a standard style. | NOT APPLICABLE (scoring for this category only goes from 1 to 4) |  |