

THE CROSBY GRANT

Description

Curriculum Development Grants are available to all full-time, half-time, and part-time undergraduate and graduate faculty through the Nancy Larrick Crosby '30 Fund for Excellence in Teaching, which provides awards to individual faculty or to groups of faculty members to pursue teaching methods that will enable students to become more active, engaged, and involved learners, encourage interdisciplinary study, and/or introduce innovative teaching practices. Crosby Grant requests are reviewed by the Faculty Curriculum Committee.

WHO IS ELIGIBLE: All full-time, half-time, and part-time faculty

GRANT AMOUNT: Awards are normally \$1,800 (up from \$1,500 previously)

HOW TO APPLY: Submit a completed [Crosby Curriculum Development Grant application form](#) to curriculum.committee@goucher.edu.

Applications are accepted twice a year; the Fall application is due APRIL 11.

Criteria

When submitting a proposal for a Crosby grant, try to be as specific as possible to demonstrate that you will be using the grant to support the goals of the Fund. The proposal need not fulfill all of the goals, but the more ways in which it seeks to enact them, the greater chance of it being approved.

Proposals will be reviewed according to the following criteria:

- 1) Applicants should demonstrate, as specifically as possible, how the proposed method will help students to become more engaged learners. It is not necessary to do or cite research on the utility of a particular methodology; rather, applicants should outline their rationales for why utilizing the methodology will benefit students both in the classroom and, potentially, outside of Goucher.
- 2) Does the method promote interdisciplinary study? Applicants should describe explicitly how the new methodology will encourage students to think across and beyond disciplinary lines, or will bring in ideas, approaches, or techniques from multiple disciplines, even though the courses themselves will often be taught within a specific discipline.
- 3) Is the methodology to be developed or implemented innovative? As far as being "innovative," this will be judged in terms of the discipline in which it will be applied. Applicants should demonstrate how their work under the grant will allow them to implement a method of teaching that is new to their teaching practice or field. They should also demonstrate how the funding is needed to introduce a new practice into their own teaching (e.g., to support training in a particular tool or technique).

Applications from part-time faculty

Crosby grants are now open to part-time instructors. Applications should include an attached letter from the department chair of their program in support of the project, articulating how the course as taught by the instructor fits into the future curricular plans of the program.