

M.Ed. Program - Requirements for the Degree

Reducing Student, Classroom and School Disruption: Prevention and Intervention (36 credits for M.Ed.)

Program Plan for: _____ Phone: (h/c) _____ (w) _____

Created _____ Revised: _____ email: _____

Anticipated Date of Graduation _____ Notes: _____

Core Courses (15 credits)	term	grade
601 (3 credits) Theories of Development		
605 (3 credits) Research Methods		
681 (3 credits) Curriculum Development for a Multicultural Society		
<i>choose 2 of the following 3:</i>		
602 (3 credits) Social and Psychological Forces impacting Youth		
603 (3 credits) Personality Development & Self-Esteem		
604 (3 credits) Contemporary Issues		
Action Research (3 credits)		
606 (3 credits) Action Research		
Reducing Student, Classroom and School Disruption (9 credits)		
607 (3 credits) Prevention Strategies, Classroom Management and Communication		
661 (2 credits) Intervention Strategies I, Conflict Resolution		
662 (3 credits) Intervention Strategies II, Supporting Students with Challenging Behaviors		
654 (1 credit) Special Project Seminar for Reducing Student, Classroom and School Disruption (with eportfolio)		
Clinical Courses (6 credits)		
651 (1.5 credits) Values (recommended)		
652 (1.5 credits) Mediation of Conflict (required)		
___ (3 credits) chosen from electives below		
Elective (3 credits chosen from list below)		
609 (3 credits) Supporting Students with Autism Spectrum Disorder Through Inclusive Practices		
610 (3 credits) Differentiating Instruction: Responding to Every Student's Needs		
631 (3 credits) Social and Psychological Characteristics of At-risk and Diverse Learners		
633 (3 credits) Methods of Teaching At-risk and Diverse Learners		