

M.Ed. Program - Requirements for the Degree

Program Plan for: _____

ID: _____

Created _____ Revised: _____

Anticipated Date of Graduation _____ Notes: _____

Area of Specialization: Literacy Strategies for Content Learning w/reading teacher endorsement

36 credits for M.Ed. – updated 7/27/2016

Core Courses (15 credits)	Offered	Term	Grade
601 (3 credits) Theories of Development	Fall T1/ Spr T1/ Summer		
605 (3 credits) Research Methods	Fall (full term)		
639 (3 credits) Psychological & Linguistic Foundations of Reading <i>(required for reading teacher endorsement)</i>	Fall (full term)		
<i>choose 2 of the following 3:</i>			
602 (3 credits) Social and Psychological Forces impacting Youth	Summer		
603 (3 credits) Personality Development & Self-Esteem	Spr T2		
604 (3 credits) Contemporary Issues	Fall T2		
Action Research (3 credits)			
606 (3 credits) Action Research	Spring (full term)		
Literacy Strategies (9 credits)			
620 A (3 credits) Teaching Students to Write Using Multiple Strategies: Composing	Fall		
638B (1.5 credits) Special Project Seminar in Reading Intervention: Comprehension <i>(required for reading teacher endorsement)</i>	Summer		
638C (1.5 credits) Special Project Seminar in Reading Intervention: Vocabulary <i>(required for reading teacher endorsement)</i>	Spring T1		
678 (2 credits) Choosing Diverse Materials for Improving Content Learning			
679 (1 credit) Special Project Seminar on Literacy Strategies (includes technology requirement and portfolio completion)			
Clinical Courses (6 credits)			
626 (3 credits) Diagnosis of Reading Difficulties <i>(required for reading teacher endorsement)</i>	Spring T1		
620 B (3 credits) Teaching Students to Write Using Multiple Strategies: Issues of Correctness (recommended)	Spring		
Elective (3 credits)			
697 (3 credits) Reading Strategies for Content Learning <i>(required for reading teacher endorsement)</i>	Spring		

Technology requirements for graduation

Technology competencies demonstrated

Portfolio completion and standards review conference

Program Plan

Slow pace, 3 years

Year	Summer	Fall t1	Fall t2	Spring t1	Spring t2
1	601 (3) 638B (1.5)	639 (3)--	---	626 (3)	638C (1.5)
2	602 (3) 604 (3)	620A (3)--	---	620B (3)	697 (3)
3		605 (3)— 678 (2)--	-- --	606 (3)— 679 (1)	-- --

Fast pace, 2 years

Year	Summer	Fall t1	Fall t2	Spring t1	Spring t2
1	601 (3) 638B (1.5)	639 (3)— 620A (3)--	---	626 (3)	638C (1.5) 697 (3)
2	602 (3) 604 (3)	605 (3)— 678 (2)--	-- --	620B (3) 606 (3)— 679 (1)	-- --