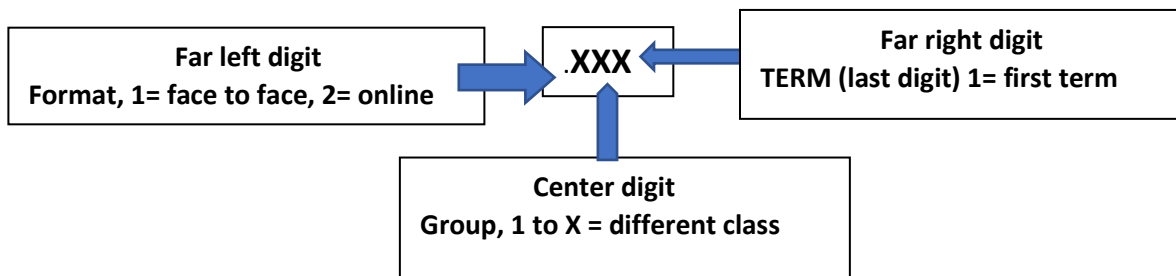# Goucher College

Graduate Programs in Education

Summer 2021 Schedule of Classes

Updates are continuously being made to the Summer 2021 schedule. Please check the Schedule of Classes booklet on the Goucher College ‒ Graduate Program in Education website for updates before registering for classes. Each section number explained, see below:

Far left digit Format, 1= face to face, 2= online	.XXX	Far right digit TERM (last digit) 1= first term

Center digit
Group, 1 to X = different class

GOUCHER
—college—

Graduate Programs in Educatio
1021 Dulaney Valley Road
Baltimore, Maryland 21204-2794
P: 410-337-6047 | F: 410-337-6C
www.goucher.edu/gpedu

The course listings include courses will be offered face-to-face/hybrid and online. Each student has been affiliated to the school system/private school in which (s) he is working or to Goucher College, if not working in education.   The schedule has been modified this year to simplify both registration and billing. In most cases, you will see two sections offered per course; section 001 indicates a face-to-face class and section 002 indicates an online class. Tuition for these courses is no longer determined by section number, but instead by your county affiliation and cohort contract (if applicable). Several school systems have direct billing agreements with Goucher College and courses included in that agreement have been labeled in the schedule that follows as cohort classes; **please check whether your school system has specific delineated courses for direct billing, and refer to the cohort information provided below.**

Current Direct Billing and Cohort Agreements

- Anne Arundel County students see Anne Arundel County eligible courses.
- Baltimore County Educator's Institute classes (please see the BCPS website to register)
- Harford County students see Harford County eligible courses.
- Cecil County students see Cecil eligible courses.
- Dorchester and Queen Anne Counties students (please contact the county)

All other students not part of one of the cohort agreements listed above may enroll in any graduate education course listed below. Billing is determined by the graduate program tuition and fee schedule, and students must seek reimbursement through their school system, if eligible.

- *Please be advised that Goucher College Graduate Program in Education maintains the option of changing the delivery form from the face to face classroom to an online format should there be a rise in commuting costs, weather or pandemic situations.*

REGISTRATION
The Graduate Programs in Education registration for the Summer 2021 semester will begin at 10 a.m. on Monday, April 12th..

Goucher Financial Responsibility Agreement:

All students must complete a Goucher Financial Responsibility Agreement before registering, or there will be a hold on the account.

Please click on "Goucher Links" at the top of your myGoucher page and click "Graduate Financial Responsibility Agreement".
You must e-sign the Agreement, which should immediately lift the hold on your account and allow you to register. If the hold does not immediately lift, try to log out and log back in to your account, or contact helpdesk@goucher.edu.

All registration is online through MyGoucher. Please contact registrar@goucher.edu with questions.

- New students receive a welcome packet within 24 hours of accepting admittance into the graduate programs. If you have received your welcome packet from the admissions department, then please follow those steps to complete registration. If you have not received your welcome packet, please reach out to graduateadmissions@goucher.edu for information on how to register for courses.
- Current students register online through myGoucher (https://my.goucher.edu). Current students with an expired password should change their password here. If you encounter any problems with your Goucher login, please contact the helpdesk by emailing helpdesk@goucher.edu or calling 410-337-6322.
  - If using online registration, you will soon receive notification via your **Goucher email** that your E-bill statement is available for viewing. Your E-bill statement will include your semester billing, any balance due, and payment due date. A link is provided to make an online payment.
  - Goucher does not send paper statements. Students will receive an email to their Goucher email address when their statement is ready. Statements are only available online. Your balance due can be paid online by credit card (no Discover Cards) through your MyGoucher account or at the website: www.goucher.edu/webpay. If your balance is not paid by the due date, a billing hold will be placed on your account which will prevent you from registering for a future semester and receiving transcripts. A billing hold will be removed once your balance is paid in full. Past due accounts will be subject to a late payment fee.

EMAIL USAGE
All Goucher students receive a Goucher email upon acceptance to their program. **All official Goucher communication is sent to Goucher email, so it is vital that email is checked often**. Goucher email can be accessed at https://www.goucher.edu/information-technology/communications/e-mail/. If you have any issues logging in to your Goucher email, please contact helpdesk@goucher.edu.

TUITION
- Tuition is **$499.00** per credit for the 2021-2022 academic year with a $65.00 technology fee per credit each semester. Cohort classes have special pricing as designated through the partnerships agreements with local school systems outlined above. Any prior balance must be paid in full before you can register.
- More information regarding tuition and refunds may be found at https://www.goucher.edu/billing/graduateand-professional-program-tuition-and-refund-information. For specific billing questions, contact GraduateBilling@goucher.edu.
- Financial aid information for degree-seeking students may be found at https://www.goucher.edu/financialaid/apply-for-financial-aid/graduate-students. For financial aid questions, contact finaid@goucher.edu.

ADVISING
Every student has an assigned program advisor to assist in choosing courses each term. Individual program advisors are broken up by program/concentration and can be found in MyGoucher under the "Classes" tab. The advisor will contact their students each term to plan that semester's schedule. All program questions should be directed to the advisor.

TECHNOLOGY STANDARDS
Students in the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.) or Professional Development Certificate Programs are required to meet a set of technology standards, including an electronic portfolio. Please see pages 20 for complete details.

ON-LINE COURSE REQUIREMENTS
Before registering for one of the online courses, we highly recommend that you review the **CANVAS Tutorials for Students** (https://canvas.goucher.edu/courses/10).

All online course sessions are asynchronous with synchronous classes as designated. **Online courses are not self-paced, and students must complete assigned work every week.**

PARKING ON CAMPUS
Every student is required to display a parking permit on his/her vehicle while on campus. Permits will be sold by semester ($50) or by academic year ($75, for example fall and spring). For more information on parking permits and policies, please visit https://www.goucher.edu/legal-counsel/policies-and-procedures/vehicle-registration-policy/.

GOUCHER COLLEGE BOOKSTORE
Textbooks for Summer 2021 courses will be available for purchase through the Goucher College Bookstore. You can order your books in advance by visiting the Goucher Bookstore website: https://goucher.ecampus.com/ .Textbooks can be picked up on-campus or mailed to you for a small fee. Books are only available in the store after being ordered and purchased online.

GRADUATION
 If you expect to graduate after the completion of the Summer 2021 semester please contact your advisor to confirm that you are on the potential graduation list. The Graduate Programs award diplomas 3 times per year, but only have one Commencement ceremony each spring. More information will be provided throughout the Summer term through Goucher emails.

INCLEMENT WEATHER or PANDEMIC PROCEDURES
In the event of inclement weather or other emergency, closure by the college will dictate if graduate on-campus classes are being held online.

Please check the following:
- On-Site/On-Campus Courses
    a. Goucher College Website: www.goucher.edu
    b. Morning closure: Go to WBAL-AM (1090) and most Baltimore radio/television stations between 6:30 and 7:10 a.m. and the Goucher College switchboard at (410) 337-6000.
    c. Afternoon closure or cancellation of evening classes: Go to WBAL-AM (1090). The decision to cancel evening classes is generally made by 3:00 p.m.
- Off-site cohort classes will follow the local school system's inclement weather policies and procedures. Please check the AACPS or HCPS website.

We recommend that students and faculty sign up for e2campus Emergency Notification system. Please check the e2campus website for more information (http://www.goucher.edu/student-life/student-services/office-of-publicsafety/e2campus-emergency-notification-system).

ADDITIONAL INFORMATION ON POLICIES & PROCEDURES CAN BE FOUND IN THE GRADUATE PROGRAMS IN EDUCATION CATALOGUE AND STUDENT HANDBOOK

Academic Calendar 2021-2022

SUMMER 2021	
Summer 2021 Registration Opens	Monday, April 12, 2021
Term 1: Low-Residency & Graduate Programs in Education (8 weeks online)	Tuesday, June 1 – Thursday, July 22, 2021
Last day to Add/Drop – T1	Tuesday, June 8, 2021
Last day to Withdraw – T1	Thursday, July 15, 2021
Term 2: Low-Residency (on campus residency + 3 weeks online)	Friday, July 23 – Friday, August 20, 2021
Last day to Add/Drop – T2	Friday, July 30, 2021
Last day to Withdraw – T2	Friday, August 13, 2021
Term 3: Low-Residency (12 weeks online; separate from residency)	Tuesday, June 1 – Friday, August 20, 2021
Last day to Add/Drop – T3	Tuesday, June 8, 2021
Last day to Withdraw – T3	Friday, August 13, 2021
APSI - SU21 Term: includes Online, In Person, and Capstone	Monday, June 21 – Friday, July 23, 2021
FALL 2021	
Fall 2021 Registration Opens	Monday, June 14, 2021
Start of Fall Semester	Monday, August 23, 2021
Last day to add/drop Term 1 course	Friday, August 27, 2021
Last day to add/drop Fall Semester course	Friday, September 3, 2021
Last day to withdraw from Term 1 course	Friday, October 8, 2021
Last day Term 1	Friday, October 15, 2021
First Day Term 2	Monday, October 18, 2021
Last day to add/drop Term 2 course	Friday, October 22, 2021
Thanksgiving Break – Campus Closed	Thursday & Friday, November 24 & 25, 2021
Last day to withdraw from Term 2 course	Friday, December 3, 2021
Last day to withdraw from Fall Semester course	Friday, December 3, 2021
Last Day of Fall Semester	Friday, December 10, 2021
WINTER 2022	
Winter 2022 Registration Opens	Monday, November 8, 2021
Start of Winter Semester	Monday, January 3, 2022
LR Residency (online follow-up until Friday, January 28, 2022)	Monday, January 3 – Saturday, January 15, 2022
Last Day to add/drop Winter course	Friday, January 7, 2022
Martin Luther King Jr Day – Campus closed	Monday, January 17, 2022
Last Day to withdraw from Winter course	Friday, January 21, 2022
Last Day of Winter Semester	Friday, January 28, 2022
SPRING 2022	
Spring 2022 Registration Opens	Monday, November 8, 2021
Start of Spring Semester	Monday, January 31, 2022

Last day to add/drop Term 1 course	Friday, February 4, 2022
Last day to add/drop Spring Semester course	Friday, February 11, 2022
Last day to withdraw from Term 1 course	Friday, March 18, 2022
Last day Term 1	Friday, March 25, 2022
First Day Term 2	Monday, March 28, 2022
Last day to add/drop Term 2 course	Friday, April 1, 2022
Last day to withdraw from Term 2 course	Friday, May 13, 2022
Last day to withdraw from Spring Semester course	Friday, May 13, 2022
Last day of Spring Semester	Friday, May 20, 2022
2022 Commencement	Friday, May 27, 2022

Graduate Programs in Education
Summer 2021 Master Schedule

Updates may be made to the Summer 2021 schedule. Please check the Schedule of Classes booklet on the Goucher College – Graduate Program in Education website for updates before registering for classes.

Summer 2021

Whether you are participating in the full master's program or just looking to earn graduate credits for recertification, the courses listed below are available to all matriculated students. Reduced tuition and direct billing may be available if Goucher has a signed partnership agreement with your affiliated school system. Please check with your system for additional information. Face to face/hybrid courses may have up to half their classes online.

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.201	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Online	June 2 - July 23	Online	_Enrollment limited to 20 participants._
ED 601.211	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	June 2 - July 23	Online	_Enrollment limited to 20 participants._
ED 602.101	Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms & Tammi Coit	Face to face/hybrid Monday and Wednesday 4:30-6:25 pm	June 2 - July 23	TBA	_Enrollment limited to 20 participants._
ED 602.211	Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms & Tammi Coit	Online	June 2 - July 23	Online	_Enrollment limited to 20 participants._
ED 603.101	Personality Development and Self-Esteem (3 credits)	Timothy Hayden	Face to face/hybrid Monday and Wednesday 6:45-8:40 pm	June 2 - July 23	TBA	_Enrollment limited to 20 participants._
ED 603.211	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	June 2 - July 23	Online	_Enrollment limited to 20 participants._
ED 604.201	Contemporary Issues in Education: A Look at the Twentieth Century (3 credits)	Clare Kruft	Online	June 2 - July 23	Online	_Enrollment limited to 20 participants_
ED 606.201	Action Research (1 credit) only with special permission from spring (athletic leadership) Action Research (2 credits) only for reducing school disruption Action Research (3 credits)	Phyllis Sunshine Graduate Faculty (independent meetings required)	New student Zoom orientation meeting on May 26 at 7 p.m.	June 2 - July 23	Online	All students beginning action research are required to contact **Prerequisite: ED 605**

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 607.201	Prevention Strategies, Classroom Management, and Communication (3 credits)	Kevin Cournoyer	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants*
ED 618i. 201	Athletic Leadership Internship (2 credits)	Tom Till	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants*
ED 625. 201	Strategies and Resources for Teaching Reading (3 credits)	Diana Kolego	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants*
ED 629. 201	Reading Assessment (1 credit)	Michele Murphy	Online	June 2 - July 23	Online	Enrollment limited to 20 participants
ED 630. 201	Literacy in the Content Area II (3 credits)	Shawn Washington-Clark	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 631. 201	Psychological and Social Characteristics of At-Risk and Diverse Learners (3 credits)	Tammi Coit	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 634.201	Special Project Seminar in At-Risk and Diverse Learners: Portfolio and Project Development (1 credit)	Laurie Namey	Exit conferences scheduled individually.	June 2 - July 23 Zoom orient. Meeting, May TBA	Online	*Enrollment limited to 20 participants.*
ED 634.211	Special Project/Seminar in At-Risk Students: Suicide Prevention (1.5 credit)	Tim Hayden	Online	June 2 - July 23	Online Course	Enrollment limited to 20 participants
ED 634.221	Special Project/Seminar in At-Risk Students: Suicide Prevention (3 credit)	Tim Hayden	Online	June 2 - July 23	Online Course	Enrollment limited to 20 participants
ED 636. 201	Overview of Reading Intervention Strategies (1.5 credits)	Gail Green	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 637. 201	Practicum I: Reading Diagnosis/Instruction (3 credits)	Kristin Addleman	Online	June 2 - July 23	Online	**Pre-requisites: ED 625, 626, 638, and 639.**
ED 638A.201	Special Project Seminar in Reading Intervention: Word Identi. (1.5 credits)	Darlene Wontrop	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 638B. 201	Special Project Seminar in Reading Intervention: Comprehension (1.5 credits)	Nancy Perkins	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 638D. 201	Special Project Seminar in Reading Intervention: Praxis Reading Test Preparation (0 credits)	Michele Murphy	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 646. 201	School Law (3 credits)	Edmund O'Meally	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 647. 201	Remedial Reading Techniques for Students with Severe Reading Difficulties (3 Credits)	Rebecca Fischer	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*

Course #	Course Title	Instructor	Day/Time	June 2 - July 23	Location	Notes
ED 651. 101	Educating for Character	Tracy Johnson	Face to face/hybrid Monday, 4:30-6:15 pm	June 2 - July 23	TBA	*Enrollment limited to 20 participants.*
ED 652.101	Mediation of Conflict (1.5 credits)	Timothy Hayden	Face to face/hybrid Wednesday, 4:30-6:15	June 2 - July 23	TBA	*Enrollment limited to 20 participants.*
ED 654.201	Special Project Seminar for Reducing Student, Classroom and School Disruption	Phyllis Sunshine	Online	June 2 - July 23		*Enrollment limited to 20 participants.*
ED 656.101	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg	Face to face/hybrid Tuesday, 6:45—8:40 pm	June 2 - July 23	TBA	*Enrollment limited to 20 participants.*
ED 656.211	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 658EA. 201	Methods of Teaching, ESOL (3 credits)	Melissa Kanney	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants*
ED 658EB. 201	Teaching Reading and Writing for ESL, ESOL (3 credits)	Hazar Biddle	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants*
ED 658EC.201	Second Language Acquisition, ESOL (3 credits)	Melissa Kanney	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants*
ED 658ED. 201	Assessment in the K-12 ESOL Classroom, ESOL (2 credits)	Hazar Biddle	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants*
658EF. 201	Special Project Seminar/Internship with portfolio	Melissa Kanney	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants*
ED 660.101	Reflective Planning – Reflective Teaching (1.5 credits)	Andrew Freeburger	Face to face/hybrid Thursday, 6:45—8:40 pm.	June 2 - July 23	TBA	*Enrollment limited to 20 participants*
ED 660.211	Reflective Planning – Reflective Teaching (1.5 credits)	Andrew Freeburger	Online	June 2 - July 23		*Enrollment limited to 20 participants*
ED 672.101	Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Face to face/hybrid Monday and Wednesday 4:30-6:25 pm	June 2 - July 23	TBA	*Enrollment limited to 20 participants*
ED 672. 211	Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants*
ED 674B. 201	Practicum in School Improvement Leadership, Part B (1.5 credits).	Lorraine Costella **lcostella@goucher.edu**	Online Zoom Orientation meeting on May TBA	June 2 - July 23	Online	**Pre-requisite: completion of ED 674A**
ED 676. 201	Leading Technology Based Learning for Improved Student Learning (3 credits)	Nancy Dalina	Online	June 2 - July 23	Online	

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 677A. 201	Special Project Seminar/Practicum in Teacher Leadership in Technology (1.5 cred.	Nancy Dalina	Online	June 2 - July 23	Online	
ED 680.101	Theories of Learning (3 credits)	Phyllis Sunshine	Face to face/hybrid Monday and -Wednesday 4:30-6:25 pm	June 2 - July 23	TBA	*Enrollment limited to 20 participants*
ED 680. 211	Theories of Learning (3 credits)	Phyllis Sunshine	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 681. 201	Curriculum Development for a Multicultural Society (3 credits)	Nancy Delone	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 682E. 201	Foundations of Reading and Language Arts: Elementary (3 credits)	Jeanne Blades	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 682S. 201	Foundations of Reading and Language Arts: Secondary (3 credits)	Michele Murphy	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 686.101	Foundations of Special Education (3 credits)	David Maimone	Face to face/hybrid Monday and Wednesday 6:45-8:40 pm	June 2 - July 23	TBA	*Enrollment limited to 20 participants.*
ED 686. 211	Foundations of Special Education (3 credits)	David Maimone	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 688.101	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	David Maimone/& Michele Murphy	Face to face/hybrid Monday and Wednesday 4:30-6:25 pm	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 688.211	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	David Maimone/& Michele Murphy	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 689. 201	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	David Maimone / Michele Murphy	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 690. 201	Curriculum Design and Adaptations for Students with Special Needs I (3 credits)	Daniel Klingler	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 691. 201	Curriculum Design and Adaptations for Students with Special Needs II (3 credits)	Vincent Evanss/ Christine Smith	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 693. 201	Methods and Strategies in Secondary Education, Part 1 (3 credits)	Lawrence Costella	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 698A. 201	Special Project Seminar for Special Education (1 cr.	Lorraine Costella	Online, Zoom Orientation meeting on May TBA	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 699. 201	E-portfolio Completion	Phyllis Sunshine	Online contact the instructor,	June 2 - July 23	Online contact the instructor	Contact Phyllis Sunshine psunshin@goucher.edu

Arundel County Cohort-Eligible Classes
Instructors have the right to establish online classes as needed

Summer 2021

Whether you are participating in the full master's program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible AACPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to AACPS (provided you have not exceeded the 6 credit per academic year limit (September – August) and you earn a "B" or better for the course.) Face to face/hybrid courses may have up to half their classes online.

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601. 201	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 601.211	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 602.101	Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms & Tammi Coit	Face to face/hybrid Monday and Wednesday 4:30-6:25 pm	June 2 - July 23	TBA	*Enrollment limited to 20 participants.*
ED 602.211	Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms & Tammi Coit	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 603.101	Personality Development and Self-Esteem (3 credits)	Timothy Hayden	Face to face/hybrid Monday and Wednesday 6:45-8:40 pm	June 2 - July 23	TBA	*Enrollment limited to 20 participants.*
ED 603.211	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 604. 201	Contemporary Issues in Education: A Look at the Twentieth Century (3 credits)	Clare Kruft	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants*
ED 625. 201	Strategies and Resources for Teaching Reading (3 credits)	Diana Kolego	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants*
ED 631. 201	Psychological and Social Characteristics of At-Risk and Diverse Learners (3 credits)	Tammi Coit	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 634.201	Special Project Seminar in At-Risk and Diverse Learners: Portfolio and Project Development (1 credit)	Laurie Namey	Exit conferences scheduled individually.	June 2 - July 23 Zoom orientation meeting on May TBA to begin	Online	*Enrollment limited to 20 participants.*
ED 636. 201	Overview of Reading Intervention Strategies (1.5 credits)	Gail Green	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 637. 201	Practicum I: Reading Diagnosis/Instruction (3 credits)	Kristin Addleman	Online	June 2 - July 23	Online	**Pre-requisites: ED 625, 626, 638, & 639.**
ED 638A. 201	Special Project Seminar in Reading Intervention: Word Identification (1.5 credits)	Darlene Wontrop	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 638B. 201	Special Project Seminar in Reading Intervention: Comprehension (1.5 credits)	Nancy Perkins	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 646. 201	School Law (3 credits)	Edmund O'Meally	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 647. 201	Remedial Reading Techniques for Students with Severe Reading Difficulties (3 Credits)	Rebecca Fischer	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 672.101	Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Face to face/hybrid Monday and Wednesday 4:30-6:25 pm	June 2 - July 23	TBA	*Enrollment limited to 20 participants*
ED 672.211	Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 680.101	Theories of Learning (3 credits)	Phyllis Sunshine	Face to face/hybrid Monday and -Wednesday 4:30-6:25 pm	June 2 - July 23	TBA	*Enrollment limited to 20 participants*
ED 680.211	Theories of Learning (3 credits)	Phyllis Sunshine	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 686.101	Foundations of Special Education (3 credits)	David Maimone	Face to face/hybrid Monday-Wednesday 6:45-8:40 pm	June 2 - July 23	TBA	*Enrollment limited to 20 participants.*
ED 686.211	Foundations of Special Education (3 credits)	David Maimone	*Online*	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 688.101	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	David Maimone/& Michele Murphy	Face to face/hybrid Monday and Wednesday 4:30-6:25 pm	June 2 - July 23	Online	*Enrollment limited to 20 participants.*

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 688.211	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	David Maimone/& Michele Murphy	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 689.201	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	David Maimone & Michele Murphy	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants*
ED 690.201	Curriculum Design and Adaptations for Students with Special Needs I (3 credits)	Daniel Klingler	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 691.201	Curriculum Design and Adaptations for Students with Special Needs II (3 credits)	Vince Evans & Christine Smith	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 693.201	Methods and Strategies in Secondary Education, Part 1 (3 credits)	Lawrence Costella	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*

Harford County Cohort-Eligible Classes
Instructors have the right to establish online classes as needed

Summer 2021

Whether you are participating in the full master's program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible HCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to HCPS (provided you are eligible for tuition reimbursement and have received a "C" or better). Face to face/hybrid courses may have up to half their classes online.

Course #	Course Title	Instructor	Day/Time	Dates	Location	*Notes*
ED 601.201	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 601.211	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 602.101	Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms & Tammi Coit	Face to face/hybrid Monday and Wednesday 4:30-6:25 pm	June 2 - July 23	TBA	*Enrollment limited to 20 participants.*
ED 602.211	Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms & Tammi Coit	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 603.101	Personality Development and Self-Esteem (3 credits)	Timothy Hayden	Face to face/hybrid Monday and Wednesday 6:45-8:40 pm	June 2 - July 23	TBA	*Enrollment limited to 20 participants.*
ED 603.211	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 604.201	Contemporary Issues in Education: A Look at the Twentieth Century (3 credits)	Clare Kruft	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants*
ED 606.201 ED 606.211 ED 606.221	Action Research (1 credit) only with special permission from spring (athletic leadership) Action Research (2 credits) only for reducing school disruption Action Research (3 credits)	Graduate Faculty (independent meetings required)	New student Zoom orientation meeting on May 26 at 7 p.m.	June 2 - July 23	Online	All students beginning action research are required to contact **Prerequisite: ED 605**
ED 625.201	Strategies and Resources for Teaching Reading (3 credits)	Diana Kolego	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants*

Course #	Course Title	Instructor	Day/Time	Dates	Location	*Notes*
ED 632. 201	Psychological and Social Characteristics Resilient Learners (2 credits)	Laurie Namey	Online with possible online synchronous sessions on Wednesdays 5-7	June 2 - July 23	Online	*Enrollment limited to 20 participants*
ED 634. 201	Special Project Seminar in At-Risk and Diverse Learners: Portfolio and Project Development (1 credit)	Laurie Namey	Exit conferences scheduled individually.	June 2 - July 23 Zoom orientation meeting on May TBA	Online	*Enrollment limited to 20 participants.*
ED 634.211	Special Project/Seminar in At-Risk Students: Suicide Prevention (1.5 credit)	Tim Hayden	Online	June 2 - July 23	Online Course	Enrollment limited to 20 participants
ED 634.221	Special Project/Seminar in At-Risk Students: Suicide Prevention (3 credit)	Tim Hayden	Online	June 2 - July 23	Online Course	Enrollment limited to 20 participants
ED 636. 201	Overview of Reading Intervention Strategies (1.5 credits)	Gail Green	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 638A. 201	Special Project Seminar in Reading Intervention: Word Identification (1.5 credits)	Darlene Wontrop	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 638B. 201	Special Project Seminar in Reading Intervention: Comprehension (1.5 credits)	Nancy Perkins	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 646. 201	School Law (3 credits)	Edmund O'Meally	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 647. 201	Remedial Reading Techniques for Students with Severe Reading Difficulties (3 Credits)	Rebecca Fischer	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 651.101	Educating for Character	Tracy Johnson	Face to face/hybrid Monday, 4:30-6:15 pm	June 2 - July 23	TBA	*Enrollment limited to 20 participants.*
ED 652.101	Mediation of Conflict (1.5 credits)	Timothy Hayden	Face to face/hybrid Wednesday, 4:30-6:15	June 2 - July 23	TBA	*Enrollment limited to 20 participants.*
ED 672.101	Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Face to face/hybrid Monday and Wednesday, 4:30-6:25 pm	June 2 - July 23	TBA	*Enrollment limited to 20 participants*
ED 672.211	Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoade	Online	June 2 - July 23	June 2 - July 23	*Enrollment limited to 20 participants*
ED 674B.211	Practicum in School Improvement Leadership, Part B (1.5 credits)	Jacqueline Tarbert	Online with several synchronous sessions, dates TBA	June 2 - July 23	June 2 - July 23	Enrollment limited to 20 participants Pre-requisite: ED 674A

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 680.101	Theories of Learning (3 credits)	Phyllis Sunshine	Face to face/hybrid Monday and -Wednesday 4:30-6:25 pm	June 2 - July 23	TBA	*Enrollment limited to 20 participants*
ED 680.211	Theories of Learning (3 credits)	Phyllis Sunshine	Online	June 2 - July 23	June 2 - July 23	*Enrollment limited to 20 participants.*
ED 686.101	Foundations of Special Education (3 credits)	David Maimone	Face to face/hybrid Monday-Wednesday 6:45-8:40 pm	June 2 - July 23	TBA	*Enrollment limited to 20 participants.*
ED 686.211	Foundations of Special Education (3 credits)	David Maimone	*Online*	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 688.101	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	David Maimone/& Michele Murphy	Face to face/hybrid Monday and Wednesday 4:30-6:25 pm	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 688.211	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	David Maimone/& Michele Murphy	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 689.201	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	David Maimone & Michele Murphy	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants*
ED 690.201	Curriculum Design and Adaptations for Students with Special Needs I (3 credits)	Daniel Klingler	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 691.201	Curriculum Design and Adaptations for Students with Special Needs II (3 credits)	Vincent Evans & Christine Smith	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 693.201	Methods and Strategies in Secondary Education, Part 1 (3 credits)	Lawrence Costella	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*

Cecil County Cohort-Eligible Classes
Instructors have the right to establish online classes as needed

Whether you are participating in the full master's program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible CCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to HCPS (provided you are eligible for tuition reimbursement and have received a "C" or better).

Course #	Course Title	Instructor	Day/Time	Dates	Location	*Notes*
ED 601.201	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 601.211	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 602.101	Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms & Tammi Coit	Face to face/hybrid Monday and Wednesday 4:30-6:25 pm	June 2 - July 23	TBA	*Enrollment limited to 20 participants.*
ED 602.211	Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms & Tammi Coit	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 603.101	Personality Development and Self-Esteem (3 credits)	Timothy Hayden	Face to face/hybrid Monday and Wednesday 6:45-8:40 pm	June 2 - July 23	TBA	*Enrollment limited to 20 participants.*
ED 603.211	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 604.201	Contemporary Issues in Education: A Look at the Twentieth Century (3 credits)	Clare Kruft	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants*
ED 606.201 ED 606.211 ED 606.221	Action Research (1 credit) only with special permission from spring (athletic leadership) Action Research (2 credits) only for reducing school disruption Action Research (3 credits)	Graduate Faculty (independent meetings required)	New student Zoom orientation meeting on May 26 at 7 p.m.	June 2 - July 23	Online	All students beginning action research are required to contact **Prerequisite: ED 605**

Course #	Course Title	Instructor	Day/Time	Dates	Location	*Notes*
ED 625.201	Strategies and Resources for Teaching Reading (3 credits)	Diana Kolego	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants*
ED 632.201	Psychological and Social Characteristics of Resilient Learners (2 credits)	Laurie Namey	Online with possible synchronous sessions on Wednesdays 5-7	June 2 - July 23	Online	*Enrollment limited to 20 participants*
ED 634.201	Special Project Seminar in At-Risk and Diverse Learners: Portfolio and Project Development (1 credit)	Laurie Namey	Exit conferences scheduled individually.	June 2 - July 23 Zoom orientation meeting on May TBA	Online	*Enrollment limited to 20 participants.*
ED 634.211	Special Project/Seminar in At-Risk Students: Suicide Prevention (1.5 credit)	Tim Hayden	Online	June 2 - July 23	Online Course	Enrollment limited to 20 participants
ED 634.221	Special Project/Seminar in At-Risk Students: Suicide Prevention (3 credit)	Tim Hayden	Online	June 2 - July 23	Online Course	Enrollment limited to 20 participants
ED 636.201	Overview of Reading Intervention Strategies (1.5 credits)	Gail Green	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 638A.201	Special Project Seminar in Reading Intervention: Word Identification (1.5 credits)	Darlene Wontrop	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 638B,201	Special Project Seminar in Reading Intervention: Comprehension (1.5 credits)	Nancy Perkins	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 646.201	School Law (3 credits)	Edmund O'Meally	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 647.201	Remedial Reading Techniques for Students with Severe Reading Difficulties (3 Credits)	Rebecca Fischer	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 651.101	Educating for Character	Tracy Johnson	Face to face/hybrid Monday, 4:30-6:25 pm	June 2 - July 23	TBA	*Enrollment limited to 20 participants.*
ED 652.101	Mediation of Conflict (1.5 credits)	Timothy Hayden	Face to face/hybrid Wednesday 4:30-6:25	June 2 - July 23	TBA	*Enrollment limited to 20 participants.*

Course #	Course Title	Instructor	Day/Time	Dates	Location	*Notes*
ED 672.101	Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Face to face/hybrid Monday and Wednesday, 4:30-6:25 pm	June 2 - July 23	TBA	*Enrollment limited to 20 participants*
ED 672.211	Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Online	June 2 - July 23	June 2 - July 23	*Enrollment limited to 20 participants*
ED 674B.211	Practicum in School Improvement Leadership, Part B (1.5 credits)	Jacqueline Tarbert	Online with several synchronous sessions, dates TBA	June 2 - July 23	June 2 - July 23	Enrollment limited to 20 participants Pre-requisite: ED 674A
ED 680.101	Theories of Learning (3 credits)	Phyllis Sunshine	Face to face/hybrid Monday and - Wednesday 4:30-6:25 pm	June 2 - July 23	TBA	*Enrollment limited to 20 participants*
ED 680.211	Theories of Learning (3 credits)	Phyllis Sunshine	Online	June 2 - July 23	June 2 - July 23	*Enrollment limited to 20 participants.*
ED 686.101	Foundations of Special Education (3 credits)	David Maimone	Face to face/hybrid Monday-Wednesday 6:45-8:40 pm	June 2 - July 23	TBA	*Enrollment limited to 20 participants.*
ED 686.211	Foundations of Special Education (3 credits)	David Maimone	*Online*	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 688.101	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	David Maimone/& Michele Murphy	Face to face/hybrid Monday and Wednesday 4:30-6:25 pm	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 688.211	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	David Maimone/& Michele Murphy	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 689.201	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	David Maimone & Michele Murphy	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants*
ED 690.201	Curriculum Design and Adaptations for Students with Special Needs I (3 credits)	Daniel Klingler	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*

Course #	Course Title	Instructor	Day/Time	Dates	Location	*Notes*
ED 691.201	Curriculum Design and Adaptations for Students with Special Needs II (3 credits)	Vincent Evans & Christine Smith	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*
ED 693.201	Methods and Strategies in Secondary Education, Part 1 (3 credits)	Lawrence Costella	Online	June 2 - July 23	Online	*Enrollment limited to 20 participants.*

Technology Requirements

Please read carefully!

All students entering the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.), or Professional Development Certificate (PD) Programs are required to meet a set of technology standards and complete an electronic portfolio.

There are three modules that make up the Technology requirements of the State standards. Students must complete these modules OR demonstrate competencies during their standards review.

<u>Module 1</u>: Using Canvas, MS Word, PowerPoint, Excel and the Internet for own scholarship

<u>Module 2</u>: E-Portfolio orientation

<u>Module 3:</u> Using technology for instruction

<u>**M.Ed. Technology Requirements:**</u>
- There will be a Module 1 session for M.Ed. students who feel their technology skills are weak in Technology Module 1.
- M.Ed. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during <u>ED 605 Research Methods.</u>
- ALL M.Ed. students **must complete** the standards covered in Modules 2 and 3 by attending these two modules as outlined on the next page OR by demonstrating competence. Students are encouraged to complete these modules early in their program.

<u>**M.A.T. Technology Requirements:**</u>
- There will be a Module 1 session for M.A.T. students who feel their technology skills are weak in Technology Module 1.
- M.A.T. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during the M.A.T. core courses.
- ALL M.A.T. students are required to complete the standards covered in Module 2 prior to their student teaching internship, OR demonstrate competence. Students are encouraged to complete these module/standards early in their program.
- Completion of the Technology Module 3 requirements will occur during the student teaching seminar.

<u>**Professional Development Certificate Requirements:**</u>
- Modules 1 and 3 are not required for those in the Professional Development Certificate Program.

- ALL students in the Professional Development Certificate Program are required to **complete** Module 2. Students are encouraged to complete the module early in their program.

Summer 2021 Schedule of Technology Modules 1, 2 and 3 for the Portfolium E-Portfolio

Module 1: Using Canvas, MS Word, PowerPoint, Excel and the Internet for own scholarship One session will be offered in the Summer 2021 semester.

1. Monday, May 31, 6:45-8:45 p.m. Online and will be notified of link through Zoom

If you want to register for module 1 please complete the registration form on the following page.

Module 2: Setting up your E-Portfolio
Three 2-hour sessions are available to complete this module requirement. Students attend one of these sessions to receive credit for completing this module. Students should register for the desired session by completing the registration form on the following page.

1. Monday, May 31, 4:30 – 6:30 p.m. will be notified of link through Zoom
2. Tuesday, June 1, 4:30 – 6:30 p.m. will be notified of link through Zoom
3. Thursday, June 3, 4:30 – 6:30 p.m. will be notified of link through Zoom

Module 3: Using technology for instruction – for M.Ed. Students only.
Six sessions will be taught during the Summer 2021 semester. Students must attend all six sessions in order to receive credit for completing this module. Students should register for Module 3 by completing the registration form on the following page.

Module 3: Mondays and Wednesdays, 4:30 – 6:50 p.m. June 7 – June 23 will be notified of link through Zoom

Monday, June 7, 4:30 – 6:50 p.m.
Wednesday, June 9, 4:30 – 6:50 p.m.
Monday, June 14, 4:30 – 6:50 p.m.
Wednesday, June 16 4:30 – 6:50 p.m.
Monday, June 21 4:30 – 6:50 p.m.
Wednesday, June 23, 4:30 – 6:50 p.m.

Registration procedure:

- To register for any or all of the technology modules, please complete the appropriate portions of the registration form on the following page.

Registration Form
Non-credited Technology Modules 1, 2, and 3

Name: _____ Phone #: _____
                               Please print

Email address: _____

Program (check one): _____ M.A.T. _____ M.Ed. _____ Professional Development Certificate

Area of Specialization (M.Ed. or P.D. only) _____

Signature: _____ Date returned: _____

Please check the appropriate space(s):

_____ I plan to take **Module 1** this semester.

_____ I plan to take **Module 2** this semester (check appropriate date). Space in each section   limited
     to 20 students. Should your first choice not be available you will be contacted to select
     another time.

	Monday, May 31, 4:30 – 6:30 p.m. Online
	Tuesday, June 1, 4:30 – 6:30 p.m. in Online
	Thursday, June 3, 6:45 – 8: p.m. in Online

_____ I plan to take **Module 3** this semester (you must attend all 6 sessions to receive credit for
     completing this module (dates, time and location for Module 3 sessions can be found on
     the previous page).

Please return this form by Friday, May 28, 2021
Return Registration Form to:

Nancy Dalina
nancy.dalina@goucher.edu
Fax: 410-337-6085