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Graduate Programs in Education
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Goucher College

Graduate Programs in Education

Spring 2021 Schedule of Classes

Special Note for Spring Sections that end in

1 are the first 7 weeks (T1)

2 are the second 7 weeks (T2)

3 are for the full 14 weeks (FT or full 14 week term)

Updates are continuously being made to the Spring 2021 schedule. Please check the Schedule of Classes booklet on the Goucher College – Graduate Programs in Education website for updates before registering for classes.

The course listings for spring 2021 will be online as either a 7-week or 14-week format. Each student has been affiliated with the school system/private school in which (s)he is working or to Goucher College, if not working in education. The schedule has been modified this year to simplify both registration and billing. In most cases, you will see three section numbers. Section numbers that end in 1 are generally for the first 7 week term, those ending in 2 are the second 7 weeks of the term and those ending in 3 are the full 14 week term. Tuition for these courses is no longer determined by section number, but instead by your county affiliation and cohort contract (if applicable). Several school systems have direct billing agreements with Goucher College and courses included in that agreement have been labeled in the schedule that follows as cohort classes; **please check whether your school system has specific delineated courses for direct billing, and refer to the cohort information provided below**

Current Direct Billing and Cohort Agreements

- Anne Arundel County students (please see pages 10-12 for eligible courses)
- Baltimore County Public School (BCPS) students' administrative cohort and MAAPP, Maryland Approved Alternative Preparation Program with BCPS (please see pages 13- 14 for eligible courses)
- Baltimore County Educator's Institute classes (please see the BCPS website to register)
- Harford County students (please see pages 15 - 20 for eligible courses)
- Cecil County students (please see eligible courses on pages 21 - 26)
- Dorchester County students (please contact the county)

All other students who are not part of one of the cohort agreements listed above may enroll in any graduate education course listed below. Billing is determined by the graduate program tuition and fee schedule, and students must seek reimbursement through their school system, if eligible.

- *Please be advised that Goucher College Graduate Programs in Education maintains the option of changing the delivery form from the face to face classroom to an online format should there be a rise in commuting costs, weather or pandemic situations.*

REGISTRATION

The Graduate Programs in Education registration for Winterim semester will begin November 2nd and those for Spring 2021 semester will begin November 9th.

Goucher Financial Responsibility Agreement:

All students must complete a Goucher Financial Responsibility Agreement before registering, or there will be a hold on the account.

Please click on "Goucher Links" at the top of your myGoucher page and click "Graduate Financial Responsibility Agreement". You must e-sign the Agreement, which should immediately lift the hold on your account and allow you to register. If the hold does not immediately lift, try to log out and log back in to your account, or contact helpdesk@goucher.edu.

All registration is online through myGoucher. Please contact registrar@goucher.edu with questions.

- New students receive a welcome packet within 24 hours of accepting admittance into the graduate programs. If you have received your welcome packet from the admissions department, then please follow those steps to complete registration. If

you have not received your welcome packet, please reach out to graduateadmissions@goucher.edu for information on how to register for courses.

- Current students register online through MyGoucher (<https://my.goucher.edu>). Current students with an expired password should change their password [here](#). If you encounter any problems with your Goucher login, please contact the helpdesk by emailing helpdesk@goucher.edu or calling 410-337-6322.
 - If using online registration, you will soon receive notification via your **Goucher email** that your E-bill statement is available for viewing. Your E-bill statement will include your semester billing, any balance due, and payment due date. A link is provided to make an online payment.
 - Goucher does not send paper statements. Students will receive an email at their Goucher email address when their statement is ready. Statements are only available online. Your balance due can be paid online by credit card (no Discover Cards), through your MyGoucher account, or at the website: www.goucher.edu/webpay. If your balance is not paid by the due date, a billing hold will be placed on your account which will prevent you from registering for a future semester and receiving transcripts. A billing hold will be removed once your balance is paid in full. Past due accounts will be subject to a late payment fee.

EMAIL USAGE

All Goucher students receive a Goucher email upon acceptance to their program. **All official Goucher communication is sent to Goucher email, so it is vital that email is checked often.** Goucher email can be accessed at <https://www.goucher.edu/information-technology/communications/e-mail/>. If you have any issues logging in to your Goucher email, please contact helpdesk@goucher.edu.

TUITION

- Tuition is **\$499.00** per credit for the 2020-2021 academic year with a \$65.00 technology fee per credit each semester. Cohort classes have special pricing as designated through the partnerships agreements with local school systems outlined above. Any prior balance must be paid in full before you can register.
- More information regarding tuition and refunds may be found at <https://www.goucher.edu/billing/graduateand-professional-program-tuition-and-refund-information>. For specific billing questions, contact GraduateBilling@goucher.edu.
- Financial aid information for degree-seeking students may be found at <https://www.goucher.edu/financialaid/apply-for-financial-aid/graduate-students>. For financial aid questions, contact finaid@goucher.edu.

ADVISING

Every student has an assigned program advisor to assist in choosing courses each term. Individual program advisors are broken up by program/concentration and can be found in [MyGoucher](#) under the “Classes” tab. Advisors will contact their students each term to plan that semester’s schedule approximately 90 days before the start of the semester. All program questions should be directed to the advisor.

TECHNOLOGY STANDARDS

Students in the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.), or Professional Development Certificate Programs are required to meet a set of technology standards, including an electronic portfolio. Please see pages 19-21 for complete details.

ON-LINE COURSE REQUIREMENTS

Before registering for one of the online courses, we highly recommend that you review the **CANVAS Tutorials for Students** (<https://canvas.goucher.edu/courses/10>).

Most online course sessions are asynchronous. **Online courses are not self-paced, and students must complete assigned work every week.**

PARKING ON CAMPUS

Every student is required to display a parking permit on his/her vehicle while on campus. Permits will be sold by semester (\$50) or by academic year (\$75, for example fall and spring). For more information on parking permits and policies, please visit <https://www.goucher.edu/legal-counsel/policies-and-procedures/vehicle-registration-policy/>.

GOUCHER COLLEGE BOOKSTORE

Textbooks for Spring 2021 courses will be available for purchase through the Goucher College Bookstore. You can order your books in advance by visiting the Goucher Bookstore website: <https://goucher.ecampus.com/>. Textbooks can be picked up on-campus or mailed to you for a small fee. Books are only available in the store after being ordered and purchased online.

GRADUATION

If you expect to graduate after the completion of the Spring 2021 semester please contact your [advisor](#) to confirm that you are on the potential graduation list. The Graduate Programs award diplomas 3 times per year, but only have one Commencement ceremony each spring. More information will be provided throughout the Summer term through Goucher emails.

INCLEMENT WEATHER or PANDEMIC PROCEDURES

We recommend that students and faculty sign up for e2campus Emergency Notification system. Please check the e2campus website for more information (<http://www.goucher.edu/student-life/student-services/office-of-publicsafety/e2campus-emergency-notification-system>).

ADDITIONAL INFORMATION ON POLICIES & PROCEDURES CAN BE FOUND IN THE GRADUATE PROGRAMS IN EDUCATION CATALOGUE AND STUDENT HANDBOOK.

Academic Calendar 2020-2021

SUMMER 2020	
Summer 2020 Registration Opens	Monday, April 13, 2020
Start of Summer Semester	Monday, June 1, 2020
Last day to add/drop a Summer Semester course	Friday, June 5, 2020
APSI Term	Monday, June 22 – Friday, July 17, 2020
LR Residency (all programs online Summer 2020)	Saturday, July 24 – Saturday, August 1, 2020 *MAAA begins Monday, July 21, 2020
Last day to add/drop LR Residency Course	Friday, July 31, 2019
Last day to withdraw from a Summer Semester course	Friday, June 26, 2020
Last Day of Summer Semester	Saturday, August 22, 2020
FALL 2020	
Fall 2020 Registration Opens	Monday, June 15, 2020
Start of Fall Semester	Monday, August 24, 2020
Last day to add/drop a Term 1 course	Friday, August 28, 2020
Last day to add/drop Fall Semester course	Friday, September 4, 2020
Last day to withdraw Term 1 course	Friday, October 2, 2020
Last day of Term 1	Friday, October 9, 2020
First Day Term 2	Monday, October 12, 2020
Last day to add/drop a Term 2 course	Friday, October 16, 2020
Last day to withdraw from a Term 2 course	Friday, November 18, 2020
Last day to withdraw from a Fall Semester course	Friday, November 18, 2020
Last Day of Fall Semester	Wednesday, November 25, 2020
WINTER 2021	
Winter 2021 Registration Opens	Monday, November 2, 2020
First Day of Winter Semester	Monday, January 4, 2021
LR Residency (online follow-up until Friday, January 29, 2021)	Monday, January 4, 2021 – Saturday, January 16, 2021
Last Day to add/drop a Winter course	Friday, January 8, 2021
Martin Luther King Jr Day – Campus closed	Monday, January 18, 2021
Last Day to withdraw from Winter course	Friday, January 22, 2021
Last Day of Winter Semester	Friday, January 29, 2021
SPRING 2021	
Spring 2021 Registration Opens	Monday, November 9, 2020
Start of Spring Semester	Monday, February 8, 2021
Last day to add/drop a Term 1 course	Friday, February 12, 2021
Last day to add/drop a Spring Semester course	Friday, February 19, 2021
Last day to withdraw from a Term 1 course	Friday, March 19, 2021
Last day of Term 1	Friday, March 26, 2021
First Day of Term 2	Monday, March 29, 2021
Last day to add/drop a Term 2 course	Friday, April 2, 2021
Last day to withdraw from a Term 2 course	Friday, May 7, 2021
Last day to withdraw from a Spring Semester course	Friday, May 7, 2021
Last day of Spring Semester	Friday, May 14, 2021
2021 Commencement	Friday, May 21, 2021

Draft as of 10/13/2020

Unless noted, minimum class size is 6

**Graduate Programs in Education
Spring 2021 Master Schedule**

Updates are continuously being made to the Spring 2021 schedule. Please check the Schedule of Classes booklet on the Goucher College – Graduate Program in Education website for updates before registering for classes.

Winterim 2021

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 629.003	Reading Assessment (1 credit)	Michele Murphy	Online	Jan 4- Jan 29	Online	Enrollment limited to 20 participants
ED 638D.003	Reading Intervention Strategies for Special Educators (0 credits)	Michele Murphy	Online	Jan 4- Jan 29	Online	Enrollment limited to special educators; preference to secondary special educators
ED 651.003	Educating for Character (1.5 credits)	Barbara Bisset	Online	Jan 4- Jan 29	Online	Enrollment limited to 20 participants
ED 652.003	Mediation of Conflict (1.5 credits)	Timothy Hayden	Online	Jan 4- Jan 29	Online	Enrollment limited to 20 participants
ED 656.003	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg	Online	Jan 4- Jan 29	Online	Enrollment limited to 20 participants
ED 660.003	Reflective Planning/Reflective Teaching (1.5 credits)	Andrew Freeburger	Online	Jan 4- Jan 29	Online	Enrollment limited to 20 participants

Spring 2021

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Feb 8 – March 26	Online	Enrollment limited to 20 participants
ED 601.003	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 602.003	The Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms and Tammi Coit	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 603.002	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	March 29—May 14	Online	Enrollment limited to 20 participants
ED 603.003	Personality Development and Self-Esteem (3 credits)	Tim Hayden	Online.	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 604.001	Contemporary Issues in Education (3 credits)	Clare Kruff	Online	Feb 8 – Mar 26	Online	Enrollment limited to 20 participants
ED 604.003	Contemporary Issues in Education (3 credits)	Clare Kruff	Online	Feb 8 – May 14		Enrollment limited to 20 participants
ED 606.003 ED 606.013 ED 606.023 ED 606.033 ED 606.034 ED 606.035	Action Research (2 credits) only for students in MED Special Education program Action Research for all other MED programs (3 credits) All sections will matriculate 12 students. Specific faculty will be assigned before the class starts	Graduate Faculty Phyllis Sunshine	<u>Orientation Session:</u> Thursday, Feb 4, online at 5	Feb 8 – May 14	Orientation: Online at Feb 4 a 5 for all new action research students Presentations: May 1st with alternative dates as needed	All new students beginning action research are required to attend the online orientation session through Canvas. Pre-requisite: ED 605
ED 616.001	Sports Psychology (2 credits)	Bryan Laut	Online	Feb 8 – Mar 26	Online	Enrollment limited to 20 participants
ED 617.002	Coaching Seminar (2 credits)	Tom Till	Online	March 29—May 14	Online	Enrollment limited to 20 participants
ED 618.003	Athletic Administration/ Coaching Internship (2 credits)	Tom Till	Independent study Contact Tom Till	Feb 8 – May 14	TBA	Pre-requisites: ED 615, 616 & 617
ED 620B.003	Teaching Students to Write Using Multiple Strategies: Issues of Correctness (3 credits)	Rebecca Gault	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 625.003	Strategies and Resources for Teaching Reading (3 credits)	Michele Agnes	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 626.001	Diagnosis of Reading Difficulties (3 credits)	Lele Demestihias	Online	Feb 8– March 26	Online	Enrollment limited to 20 participants
ED 627.001	Survey of Advanced Methods and Strategies in Reading Instruction (3 credits)	Pamela Wolfe	Online	Feb 8 – March 26	Online	Enrollment limited to 20 participants
ED 628.002	Teaching Reading through Text (3 credits)	Rebecca Fischer	Online	March 29—May 14	Online	Enrollment limited to 20 participants
ED 632.001	Psychological and Social Characteristics of Resilient Learners (2 credits)	Tammi Coit	Online	Feb 8– March 26	Online	Enrollment limited to 20 participants
ED 633.002	Methods of Teaching At-risk and Diverse Learners (3 credits)	Tammi Coit	Online	March 29—May 14	Online	Enrollment limited to 20 participants
ED 634.003	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Laurie Namey	Online	Feb 8 – May 14	Online	Pre-requisite ED 631, 632, 633
ED 635.003	Practicum Part II: Role of Reading Specialist/Literacy Coach (3 credits)	Kristin Addleman	Online	Feb 8 – May 14	Online	Pre-requisites: ED 637 plus 9 credits of reading
ED 636.001	Overview of Reading Intervention Strategies (1.5 credits)	Darlene Wontrop	Online	Feb 8– March 26	Online	Enrollment limited to 20 participants
ED 637.003	Practicum Part I: Reading Diagnosis and Instruction (3 credits)	Kristin Addleman	Online	Feb 8 – May 14	Online	Pre-requisites: ED 625, 626, 638, 639
ED 638C.002	Special Project Seminar in Reading Interventions: Vocabulary (1.5 credits)	Darlene Wontrop	Online	March 29—May 14	Online	Enrollment limited to 20 participants
ED 646.002	School Law (3 credits)	Edmund O’Meally	Online	March 29—May 14	Online	Enrollment limited to 20 participants
ED 647.003	Remedial Reading Techniques for Students with Severe Reading Difficulties (3 credits)	Rebecca Fischer	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 653.001	Supervision for Effective Instruction (3 credits)	Edmund Mitzel	Online	Feb 8 – March 26	Online	Enrollment limited to 20 participants
ED 654.002	Special Projects Seminar for Reducing Student, Classroom and	Kevin Cournoyer	Online	March 29- May 14	Online	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
	Student Disruption (1 credit)					
ED 656.001	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg	Online	Feb 8 – March 26	Online	Enrollment limited to 20 participants
ED 657AI.001	Communications: Theory (1.5 credits)	Phyllis Sunshine	Online	Feb 8 – March 26	Online	
ED 657BI.002	Communications: Application (1.5 credits)	Phyllis Sunshine	Online	March 29 – May 14	Online	
ED 658EA.002	Methods of Teaching, ESOL (3 credits)	Melissa Kanney	Online	March 29 – May 14	Online	Enrollment limited to 20 participants
ED 658EB.002	Teaching Reading and Writing for English Learners (3 credits)	Hazar Biddle	Online	March 29 – May 14	Online	Enrollment limited to 20 participants
ED 658EC.001	Second Language Acquisition (3 credits)	Melissa Kanney	Online	Feb 8 – March 26	Online	Enrollment limited to 20 participants
ED 658ED.001	Assessment in Second Language Acquisition (2 credits)	Hazar Biddle	Online	Feb 8 – March 26	Online	Enrollment limited to 20 participants
ED 660.002	Reflective Planning/Reflective Teaching (1.5 credits)	Andrew Freeburger	Online	March 29 – May 14	Online	Enrollment limited to 20 participants
ED 662.001	Intervention Strategies II, Supporting Students with Challenging Behaviors (3 credits)	Jamie Falber	Online	Feb 8 – March 26	Online	Enrollment limited to 20 participants
ED 672.002	SIL: Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Online	March 29 – May 14	Online	Enrollment limited to 20 participants
ED 672.003	SIL: Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 673.003	SIL: Facilitating a Positive School Culture (3 credits)	Brittany Horne	Online	Feb 8 – May 14	Online	Pre-requisite: ED 671
ED 674A.003	Practicum in School Improvement Leadership – Part A (1.5 credits)	Lorraine Costella	Online	Feb 8, Feb. 22, March 15, April 5, April 19, Exit conf April 26-29	Online	Pre-requisite or co-requisite: ED 673 Some online classes

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 674B.003	Practicum in School Improvement Leadership – Part B (1.5 credits)	Lorraine Costella	Online	Feb 8, Feb. 22, March 15, April 5, April19, Exit conf April26-29	Online	Pre-requisite or co-requisite: ED 673 and 674A
ED 675.001	Teacher Leadership in Technology-Based Learning (3 credits)	TBA	Online	Feb 8 – March 26	Online	Enrollment limited to 20 participants
ED 680.001	Theories of Learning (3 credits)	Phyllis Sunshine	Online	Feb 8 – March 26	Online	Enrollment limited to 20 participants
ED 680.003	Theories of Learning (3 credits)	Phyllis Sunshine	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 681.001	Curriculum Development for a Multicultural Society (3 credits)	TBA	Online	Feb 8 – March 26	Online	Enrollment limited to 20 participants
ED 681.003	Curriculum Development for a Multicultural Society (3 credits)	Jean Satterfield	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 682E.001	Literacy in the Content, Part I (elementary) (3 credits)	Jeanne Blades	Online	Feb 8 – March 26	Online	Enrollment limited to 20 participants
ED 682S.002	Literacy in the Content, Part I (secondary) (3 credits)	Michele Murphy	Online	March 29—May 14	Online	Enrollment limited to 20 participants
ED 686.003	Foundations of Special Education (3 credits)	David Maimone	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 686.002	Foundations of Special Education (3 credits)	David Maimone	Online	March 29—May 14	Online	Enrollment limited to 20 participants
ED 687, Phase I, Term 1 ED 687.101	Internship with Seminar (1.5 credits) Students must enroll in T1 and T2 to complete Phase I.	Karyn Renneberg,	Online	Feb 8 – March 26	Online	Required seminar for MAT students to be taken during the internship. Topics include CRETE/FBA/Portfolium and begin Action Research Internships will Start Jan 4 and continue through June 18. <i>Pre-requisites: ED 656, 660, 680, and</i>

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
						682E or S. and Praxis CORE/equivalent Pre-/co-requisite for Sp Ed: ED 688
ED 687, Phase I, Term 2 ED 687.102	Internship with Seminar (1.5 credits) Students must enroll in T1 and T2 to complete Phase I.	Karyn Renneberg	Online	March 29—May 14	Online	Required seminar for MAT students to be taken during the internship. Topics include CRETE/FBA/Portfolium and begin Action Research. <i>Pre-requisite:</i> ED 687 PI T1 Internships will Start Jan 4 and continue through June 18.
ED 687, Phase II, Term 1 ED 687.201 ED 687.211	Internship with Seminar (1 credit) (MAAPP II or SEL) Internship with Seminar (1.5 credits) (All Others) <i>See advisor or director if you need assistance.</i> Students must enroll in T1 and T2 to complete Phase II.	Nancy Dalina Maureen Partilla	Online	Feb 8 – March 26	Online	Required MAT seminar for those in the internship. Topics include Differentiation and Technology. Complete Action Research, Technology, Portfolium, and Unit Plan. <i>Pre-requisite:</i> ED687 PI, T1 and T2 and Praxis Content Internships will Start Jan 4 and continue through June 18.
ED 687, Phase II Term 2 ED 687.202	Internship with Seminar	Nancy Dalina	Online	March 29—May 14	Online	Required MAT seminar for those in the internship. Topics include Differentiation

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 687.212 ED 687.222	(.5 credit) (SEL) Internship with Seminar (1 credits) (MAAPP II) Internship with Seminar (1.5 credits) (All Others) <i>See advisor or director if you need assistance.</i> Students must enroll in T1 and T2 to complete Phase II.	Maureen Partilla				and Technology. Complete Action Research, Technology, Portfolium, and Unit Plan. <i>Pre-requisite: ED 687 PII T1</i> Internships will continue through June 18
ED 687, Phase 3 Term 1 ED 687Y.ONL31	Internship with Seminar (2 credits) (ONL Phase III)	Maureen Partilla	Online	Feb 8 – March 26	Online	Required MAT seminar for those in the internship. Topics include Differentiation and Unit Plan. <i>Pre-requisite: ED 687 W and X</i>
ED 688.001	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone & Michele Murphy	Online	Feb 8 – March 26	Online	Enrollment limited to 20 students
ED 689.002	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone & Michele Murphy	Online	March 29—May 14	Online	Enrollment limited to 20 students; <i>Pre-requisite: ED 688</i>
ED 690.002	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	March 29 – May 14	Online	Enrollment limited to 20 students
ED 691.001	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vincent Evans and Christine Smith	Online	Feb 8 – March 26	Online	Enrollment limited to 20 students

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 694B.003	Methods and Strategies in Secondary Education, Part IIb: Art (2 credits)	Leo Hylan	Online	Feb 8-May 14	Online	Enrollment limited to 20 students
ED 694B.013	Methods and Strategies in Secondary Education, Part IIb: Dance (2 credits)	Rick Southerland	Online	Feb 8-May 14	Online	Enrollment limited to 20 students
ED 694B.023	Methods and Strategies in Secondary Education, Part IIb: English (2 credits)	Georgina Aye	Online	Feb 8-May 14	Online	Enrollment limited to 20 students
ED 694B.033	Methods and Strategies in Secondary Education, Part IIb: Math (2 credits)	Amy Smith	Online	Feb 8-May 14	Online	Enrollment limited to 20 students
ED 694B.043	Methods and Strategies in Secondary Education, Part IIb: Music (2 credits)	Douglas Elmendorf	Online	Feb 8-May 14	Online	Enrollment limited to 20 students
ED 694B.053	Methods and Strategies in Secondary Education, Part IIb: Science (2 credits)	Tom Michocki	Online	Feb 8-May 14	Online	Enrollment limited to 20 students
ED 694B.063	Methods and Strategies in Secondary Education, Part IIb: Social Studies (2 credits)	Mary Stiffler	Online	Feb 8-May 14	Online	Enrollment limited to 20 students
ED 694B.073	Methods and Strategies in Secondary Education, Part IIb: Theatre (2 credits)	Michael Curry	Online	Feb 8-May 14	Online	Enrollment limited to 20 students
ED 694B.083	Methods and Strategies in Secondary Education, Part IIb: World Languages (2 credits)	Annalisa Czczulin	Online	Feb 8-May 14	Online	Enrollment limited to 20 students
ED 697.003	Reading Strategies for Content Learning (3 credits)	Diana Kolego	Online	Feb 8-May 14	Online	Enrollment limited to 20 students
ED 698A.003	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Online	Feb 8-May 14	Online	Enrollment limited to 20 students
ED 699.003	E-portfolio Completion	Phyllis Sunshine	Online	Feb 8-May 14	Online	Enrollment limited to 20 students

Anne Arundel County Cohort Classes

Spring 2021

Whether you are participating in the full master’s program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible AACPS teachers, counselors, and administrators for the reduced tuition rate. These courses are direct billed to AACPS (provided you have not exceeded the 6 credit per academic year limit [September – August] and you earn a “B” or better for the course.)

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Feb 8 – March 26	Online	Enrollment limited to 20 participants
ED 601.003	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Online	Feb 8 – May 14	Online	<u>Enrollment limited to 20 participants</u>
ED 620B.003	Teaching Students to Write Using Multiple Strategies: Issues of Correctness (3 credits)	Rebecca Gault	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 625.003	Strategies and Resources for Teaching Reading (3 credits)	Michele Agnes	Online	Feb 8 – May 14	Online	Enrollment limited to 20 students
ED 626.001	Diagnosis of Reading Difficulties (3 credits)	Lele Demestihias	Online	Feb 8 – March 26	Online	Enrollment limited to 20 students
ED 632.001	Psychological and Social Characteristics of Resilient Learners (2 credits)	Tammi Coit	Online	Feb 8– March 26	Online	Enrollment limited to 20 students
ED 633.002	Methods of Teaching At-risk and Diverse Learners	Tammi Coit	Online	March 29—May 14	Online	Enrollment limited to 20 students
ED 634.003	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Laurie Namey	Online	Feb 8 – May 14	Online	Pre-requisite ED 631, 632, 633
ED 635.003	Practicum Part II: Role of Reading Specialist/Literacy Coach (3 credits)	Kristin Addleman	Online	Feb 8– May 14	Online	Pre-requisites: ED 637 plus 9 credits of reading
ED 636.001	Overview of Reading Intervention Strategies (1.5 credits)	Darlene Wontrop	Online	Feb 8– March 26	Online	Enrollment limited to 20 students
ED 637.003	Practicum Part I: Reading Diagnosis and Instruction (3 credits)	Kristin Addleman	Online	Feb 8 – May 14	Online	Pre-requisites: ED 625, 626, 638, 639
ED 638C.002	Special Project Seminar in Reading	Darlene Wontrop	Online	March 29—May 14	Online	Enrollment limited to

	Interventions: Vocabulary (1.5 credits)					20 participants
ED 646.002	School Law (3 credits)	Edmund O’Meally	Online	March 29—May 14	Online	Enrollment limited to 20 participants
ED 647.003	Remedial Reading Techniques for Students with Severe Reading Difficulties (3 credits)	TBA	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 653.003	Supervision for Effective Instruction (3 credits)	Janine Robinson	Online	Feb 8 – May 14	Online	Enrollment limited to 20 students
ED 671.003	School Improvement Leadership: A Theoretical Perspective (3 credits)	Christopher Truffer	Online	Feb 8 – May 14	Online	Enrollment limited to 20 students
ED 671.013	School Improvement Leadership: A Theoretical Perspective (3 credits)	William Goodman	Online	Feb 8 – May 14	Online	Enrollment limited to 20 students
ED 672.002	SIL: Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Online	March 29—May 14	Online	Enrollment limited to 20 students
ED 672.003	SIL: Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Online	Feb 8 – May 14	Online	Enrollment limited to 20 students
ED 674B.013	Practicum in School Improvement Leadership (1.5 credits)	Linda Blackman	Online	Feb 9, Feb 23, March 9. March 23, April 6 Exit Conference Dates: Apr 21-Apr 30	Instructor will set up video sessions on the dates indicated at 5:00 and/or use some asynchronous sessions	Pre-requisite: ED 674A Enrollment limited to 15 students
ED 674B.023	Practicum in School Improvement Leadership (1.5 credits)	Linda Blackman	Online	Feb 9, Feb 23, March 9. March 23, April 6 Exit Conference Dates: Apr 21-Apr 30	Instructor will set up video sessions on the dates indicated at 7:00 and/or use some asynchronous sessions	Pre-requisite: ED 674A Enrollment limited to 15 students
ED 680.001	Theories of Learning (3 credits)	Phyllis Sunshine	Online	Feb 8 – March 26	Online	
ED 680.003	Theories of Learning (3 credits)	Phyllis Sunshine	Online	Feb 8 – May 14	Online	

ED 686.002	Foundations of Special Education (3 credits)	David Maimone	Online	March 29—May 14	Online	
ED 686.003	Foundations of Special Education (3 credits)	David Maimone	Online	Feb 8 – May 14	Online	
ED 688.001	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone & Michele Murphy	Online	Feb 8 – March 26	Online	Enrollment limited to 20 students
ED 689.002	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone & Michele Murphy	Online	March 29—May 14	Online	Enrollment limited to 20 students <i>Pre-requisite: ED 688</i>
ED 690.002	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	March 29 – May 14	Online	ED 690.003
ED 691.001	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vincent Evans and Christine Smith	Online	Feb 8—March 26	Online	
ED 697.003	Reading Strategies for Content Learning (3 credits)	Diana Kolego	Online	Feb 8 – May 14	Online	

Non-cohort classes

Classes that are not cohort classes are not eligible for the reduced tuition rate. Students in those classes are responsible for the full tuition of \$499 per credit plus the technology fee. If a student is taking a non-cohort class and is eligible for AACPS reimbursement, Goucher will direct bill AACPS for the \$250 per credit reimbursable amount, but the student is responsible for the difference between that and full tuition, \$249 per credit plus the technology fee.

ED 658EA.002	Methods of Teaching, ESOL (3 credits)	Melissa Kanney	Online	March 29 —May 14 (Online	Enrollment limited to 20 participants
ED 658EB.002	Teaching Reading and Writing for English Learners (3 credits)	Hazar Biddle	Online	March 29—May 14	Online	Enrollment limited to 20 participants
ED 658EC.001	Second Language Acquisition (3 credits)	Melissa Kanney	Online	Feb 8—March 19	Online	
ED 658ED.001	Assessment in Second Language Acquisition (2 credits)	Hazar Biddle	Online	Feb 8– March 19	Online	

Baltimore County Cohort Classes

Spring 2021

In accordance with BCPS policy on cohort classes, only those students who are listed on the original cohort participant list are permitted to register for a course in that cohort. Therefore, we are unable to allow students to switch the order or location in which they take classes, nor can we allow students who were not originally part of the cohort to join a cohort that is already in progress. **NOTE: Students in the BCPS cohort are batch registered by the Welch Center. The courses below will not show on MyGoucher.**

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 674B.033	Special Project Seminar/Practicum in School Improvement Leadership (1.5 credits)	Barbara Bisset	Online	Feb 11 and 25, Mar 11 and 25, and Apr 22 Exit Conferences May 3 to 14	Online	Closed Cohort – only those in the MED Admin I in School Improvement Leadership (starting Fall 2018) permitted to register. Pre-requisite: ED 674A
ED 672.003	SIL: Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Online	Feb 8 – May 14	Online	Closed Cohort – only those in the MED Admin I in School Improvement Leadership (starting Fall 2018) permitted to register.

MAAPP/RTC Schedule of Classes

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

Only those students who are listed on the BCPS MAAPP participant list are permitted to register for a course in the courses below. Therefore, we are unable to allow students to switch the order or location in which they take classes, nor can we allow students who were not originally part of the cohort to join a cohort that is already in progress.

NOTE: Students in the MAAPP program are batch registered by the Welch Center.

Year 2 MAAPP Students – Secondary Education

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 672.013	SIL: Assessing Needs and Evaluating Progress (3 credits)	Marquis Dwarté	Online	Feb 8 – May 14	Online	Open to MAAPP students only
ED 687, Phase II, Term 1 ED 687.201	Internship with Seminar (1 credit) (MAAPP II or SEL) Students must enroll in T1 and T2 to complete Phase II.	Nancy Dalina Maureen Partilla	Online	Feb 8 – March 26	Online	Required MAT seminar for those in the internship. Topics include Differentiation and Technology. Complete Action Research, Technology, Portfolium, and Unit Plan. <i>Pre-requisite: ED687 PI, T1 and T2 and Praxis Content</i> Internships will Start Jan 4 and continue through June 18.
ED 687, Phase II Term 2 ED 687.212	Internship with Seminar (1 credits) (MAAPP II) Students must enroll in T1 and T2 to complete Phase II.	Nancy Dalina Maureen Partilla	Online	March 29—May 14	Online	Required MAT seminar for those in the internship. Topics include Differentiation and Technology. Complete Action Research, Technology, Portfolium, and Unit Plan. <i>Pre-requisite: ED 687 PII T1</i> Internships will continue through June 18
ED 694B.023	Methods and Strategies in Secondary Education, Part IIb: English (2 credits)	Georgina Aye	Online	Fe 8-May 14	Online	

Harford County Cohort Classes

Spring 2021

Whether you are participating in the full masters' programs or just looking to earn graduate credits for recertification, the courses listed below are available to eligible HCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to HCPS (provided you are eligible for tuition reimbursement).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Feb 8 – March 26	Online	Enrollment limited to 20 participants
ED 601.003	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Online	Feb 8 – May 14	Online	<u>Enrollment limited to 20 participants</u>
ED 602.003	The Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms and Tammi Coit	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 603.002	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	March 29—May 14	Online	Enrollment limited to 20 participants
ED 603.003	Personality Development and Self-Esteem (3 credits)	Tim Hayden	Online.	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 604.001	Contemporary Issues in Education (3 credits)	Clare Kruft	Online	Feb 8 – Mar 26	Online	ED 604.002
ED 604.003	Contemporary Issues in Education (3 credits)	Clare Kruft	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 606.003 ED 606.013 ED 606.023 ED 606.033 ED 606.034 ED 606.035	Action Research (2 credits) only for students in MED Special Education program Action Research for all other MED programs (3 credits) All sections will matriculate 12 students. Specific faculty will be assigned before the class starts	Graduate Faculty Phyllis Sunshine	<u>Orientation Session:</u> Thursday, Feb 4, online at 5	Feb 8 – May 14	Orientation: Online at Feb 4 a 5 for all new action research students Presentations: May 1st with alternative dates as needed	All new students beginning action research are required to attend the online orientation session through Canvas. Pre-requisite: ED 605
ED 620B.003	Teaching Students to Write Using Multiple Strategies: Issues of Correctness (3 credits)	Rebecca Gault	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 626.001	Diagnosis of Reading Difficulties (3 credits)	Lele Demestihias	Online	Feb 8 – March 26	Online	Enrollment limited to 20 participants

ED 628.002	Teaching Reading through Text (3 credits)	Rebecca Fischer	Online	March 29—May 14	Online	Enrollment limited to 20 participants
ED 631.003	Psychological and Social Characteristics of At-Risk and Diverse Learners (3 credits)	Laurie Namey	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 634.003	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Laurie Namey Or Phyllis Sunshine	Online	Feb 8 – May 14	Online	Pre-requisite ED 631, 632, 633
ED 635.003	Practicum Part II: Role of Reading Specialist/Literacy Coach (3 credits)	Kristin Addleman	Online	Feb 8 – May 14	Online	Pre-requisites: ED 637 plus 9 credits of reading
ED 636.001	Overview of Reading Intervention Strategies (1.5 credits)	Darlene Wontrop	Online	Feb 8– March 19	Online	Enrollment limited to 20 participants
ED 637.003	Practicum Part I: Reading Diagnosis and Instruction (3 credits)	Kristin Addleman	Online	Feb 8 – May 14	Online	Pre-requisites: ED 625, 626, 638, 639
ED 638C.002	Special Project Seminar in Reading Interventions: Vocabulary (1.5 credits)	Darlene Wontrop	Online	March 29—May 14(Term 2)	Online	Enrollment limited to 20 participants
ED 646.002	School Law (3 credits)	Edmund O’Meally	Online	March 29—May 14	Online	Enrollment limited to 20 participants
ED 647.003	Remedial Reading Techniques for Students with Severe Reading Difficulties (3 credits)	Rebecca Fischer	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 653.001	Supervision for Effective Instruction (3 credits)	Edmund Mitzel	Online	Feb 8 – March 26	Online	Enrollment limited to 20 participants
ED 658EA.002	Methods of Teaching, ESOL (3 credits)	Melissa Kanney	Online	March 29 —May 14	Online	Enrollment limited to 20 participants
ED 658EB.002	Teaching Reading and Writing for English Learners (3 credits)	Hazar Biddle	Online	March 29—May 14	Online	Enrollment limited to 20 participants
ED 658EC.001	Second Language Acquisition (3 credits)	Melissa Kanney	Online	Feb 8—March 19	Online	Enrollment limited to 20 participants
ED 658ED.001	Assessment in Second Language Acquisition (2 credits)	Hazar Biddle	Online	Feb 8 – March 19	Online	Enrollment limited to 20 participants
ED 671.023	School Improvement Leadership: A Theoretical Perspective (3 credits)	Jacqueline Tarbert	Online	Feb 8– May 14	Online	Enrollment limited to 20 participants
ED 672.002	SIL: Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Online	March 29—May 14	Online	

ED 672.003	SIL: Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 674A.013	Practicum in School Improvement Leadership (1.5 credits)	Jacqueline Tarbert	Online	Jan 29, Feb 5, Feb 19 Mar18 & Apr 22 Exit conferences: Apr 20-23	Online	Pre-requisite ED 673
ED 680.001	Theories of Learning (3 credits)	Phyllis Sunshine	Online	Feb 8 – March 26	Online	
ED 680.003	Theories of Learning (3 credits)	Phyllis Sunshine	Online	Feb 8 – May 14	Online	
ED 681.003	Curriculum Development for a Multicultural Society (3 credits)	Regina Satterfield	Online	Feb 8 – May 14	Online	
ED 682E.001	Literacy in the Content, Part I (elementary) (3 credits)	Jeanne Blades	Online	Feb 8 – March 26	Online	
ED 682S.002	Literacy in the Content, Part I (secondary) (3 credits)	Michele Murphy	Online	March 29-May 14	Online	
ED 686.002	Foundations of Special Education (3 credits)	David Maimone	Online	March 29—May 14	Online	
ED 686.003	Foundations of Special Education (3 credits)	David Maimone	Online	Feb 8 – May 14	Online	
ED 687, Phase I, Term 1 ED 687.101	Internship with Seminar (1.5 credits) Students must enroll in T1 and T2 to complete Phase I.	Karyn Renneberg	Online	Feb 8 – March 26	Online	Required seminar for MAT students to be taken during the internship. Topics include CRETE/FBA/ Portfolium and begin Action Research Internships will Start Jan 4 and continue through June 18. <i>Pre-requisites: ED 656, 660, 680, and 682E or S. and Praxis CORE/equivalent</i> <i>Pre-/co-requisite for Sp Ed:</i>

						<i>ED 688</i>
ED 687, Phase I, Term 2 ED 687.102	Internship with Seminar (1.5 credits) Students must enroll in T1 and T2 to complete Phase I.	Karyn Renneberg	Online	March 29—May 14	Online	Required seminar for MAT students to be taken during the internship. Topics include CRETE/FBA/ Portfolium and begin Action Research. <i>Pre-requisite: ED 687 PI T1</i> Internships will Start Jan 4 and continue through June 18.
ED 687, Phase II, Term 1 ED 687.201 ED 687.211	Internship with Seminar (1 credit) (MAAPP II or SEL) Internship with Seminar (1.5 credits) (All Others) <i>See advisor or director if you need assistance.</i> Students must enroll in T1 and T2 to complete Phase II.	Nancy Dalina Maureen Partilla	Online	Feb 8 – March 26	Online	Required MAT seminar for those in the internship. Topics include Differentiation and Technology. Complete Action Research, Technology, Portfolium, and Unit Plan. <i>Pre-requisite: ED687 PI, T1 and T2 and Praxis Content</i> Internships will Start Jan 4 and continue through June 18.
ED 687, Phase II Term 2 ED 687.202 ED 687.212 ED 687.222	Internship with Seminar (.5 credit) (SEL) Internship with Seminar (1 credits) (MAAPP II) Internship with Seminar	Nancy Dalina Maureen Partilla	Online	March 29—May 14	Online	Required MAT seminar for those in the internship. Topics include Differentiation and Technology. Complete Action Research, Technology, Portfolium, and Unit Plan. <i>Pre-requisite: ED 687 PII T1</i> Internships will

	(1.5 credits) (All Others) <i>See advisor or director if you need assistance.</i> Students must enroll in T1 and T2 to complete Phase II.					continue through June 18
ED 687, Phase 3 Term 1 ED 687Y.ONL31	Internship with Seminar (2 credits) (ONL Phase III)	Maureen Partilla	Online	Feb 8 – March 26	Online	Required MAT seminar for those in the internship. Topics include Differentiation and Unit Plan. <i>Pre-requisite:</i> <i>ED 687 W and X</i>
ED 688.001	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone & Michele Murphy	Online	Feb 8 – March 26	Online	Enrollment limited to 20 students
ED 689.002	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone & Michele Murphy	Online	March 29—May 14	Online	Enrollment limited to 20 students <i>Pre-requisite:</i> <i>ED 688</i>
ED 690.002	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	March 29 – May 14	Online	ED 690.003
ED 691.001	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vincent Evans and Christine Smith	Online	Feb 8 – March 26	Online	
ED 694B.003	Methods and Strategies in Secondary Education, Part IIb: Art (2 credits)	Leo Hylan	Online	Feb 8 - May 14	Online	
ED 694B.013	Methods and Strategies in Secondary Education, Part IIb: Dance (2 credits)	Rick Southerland	Online	Feb 8-May 14	Online	
ED 694B.023	Methods and Strategies in Secondary Education, Part IIb: English (2 credits)	Georgina Aye	Online	Fe 8-May 14	Online	

ED 694B.033	Methods and Strategies in Secondary Education, Part IIb: Math (2 credits)	Amy Smith	Online	Feb 8-May 14	Online	
ED 694B.043	Methods and Strategies in Secondary Education, Part IIb: Music (2 credits)	Douglas Elmendorf	Online	Feb 8-May 14	Online	
ED 694B.053	Methods and Strategies in Secondary Education, Part IIb: Science (2 credits)	Tom Michocki	Online	Feb 8-May 14	Online	
ED 694B.063	Methods and Strategies in Secondary Education, Part IIb: Social Studies (2 credits)	Abigail Stiffler	Online	Feb 8-May 14	Online	
ED 694B.073	Methods and Strategies in Secondary Education, Part IIb: Theatre (2 credits)	Michael Curry	Online	Feb 8-May 14	Online	
ED 694B.083	Methods and Strategies in Secondary Education, Part IIb: World Languages (2 credits)	Annalisa Czczulin	Online	Feb 8-May 14	Online	
ED 697.003	Reading Strategies for Content Learning (3 credits)	Diana Kolego	Online	Feb 8 – May 14	Online	
ED 698A.003	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Online	Feb 9 – May 14	Online	

Cecil County Cohort Classes

Spring 2021

Whether you are participating in the full masters' programs or just looking to earn graduate credits for recertification, the courses listed below are available to eligible HCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to HCPS (provided you are eligible for tuition reimbursement).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Feb 8 – March 26	Online	Enrollment limited to 20 participants
ED 601.003	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 602.003	The Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms and Tammi Coit	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 603.002	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	March 29—May 14	Online	Enrollment limited to 20 participants
ED 603.003	Personality Development and Self-Esteem (3 credits)	Tim Hayden	Online.	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 604.001	Contemporary Issues in Education (3 credits)	Clare Kruff	Online	Feb 8 – Mar 26	Online	ED 604.002
ED 604.003	Contemporary Issues in Education (3 credits)	Clare Kruff	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 606.003 ED 606.013 ED 606.023 ED 606.033 ED 606.034 ED 606.035	Action Research (2 credits) only for students in MED Special Education program Action Research for all other MED programs (3 credits) All sections will matriculate 12 students. Specific faculty will be assigned before the class starts	Graduate Faculty Phyllis Sunshine	<u>Orientation Session:</u> Thursday, Feb 4, online at 5	Feb 8 – May 14	Orientation: Online at Feb 4 a 5 for all new action research students Presentations: May 1st with alternative dates as needed	All new students beginning action research are required to attend the online orientation session through Canvas. Pre-requisite: ED 605
ED 620B.003	Teaching Students to Write Using Multiple Strategies: Issues of Correctness (3 credits)	Rebecca Gault	Online	Feb 8 - May 14	Online	Enrollment limited to 20 participants
ED 626.001	Diagnosis of Reading Difficulties (3 credits)	Lele Demestihias	Online	Feb 8 – March 26	Online	Enrollment limited to 20 participants

ED 628.002	Teaching Reading through Text (3 credits)	Rebecca Fischer	Online	March 29—May 14	Online	Enrollment limited to 20 participants
ED 631.003	Psychological and Social Characteristics of At-Risk and Diverse Learners (3 credits)	Laurie Namey	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 634.003	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Laurie Namey	Online	Feb 8 – May 14	Online	Pre-requisite ED 631, 632, 633
ED 635.003	Practicum Part II: Role of Reading Specialist/Literacy Coach (3 credits)	Kristin Addleman	Online	Feb 8 – May 14	Online	Pre-requisites: ED 637 plus 9 credits of reading
ED 636.001	Overview of Reading Intervention Strategies (1.5 credits)	Darlene Wontrop	Online	Feb 8– March 26	Online	Enrollment limited to 20 participants
ED 637.003	Practicum Part I: Reading Diagnosis and Instruction (3 credits)	Kristin Addleman	Online	Feb 8 – May 14	Online	Pre-requisites: ED 625, 626, 638, 639
ED 638C.002	Special Project Seminar in Reading Interventions: Vocabulary (1.5 credits)	Darlene Wontrop	Online	March 29—May 14	Online	Enrollment limited to 20 participants
ED 646.002	School Law (3 credits)	Edmund O’Meally	Online	March 29—May 14	Online	Enrollment limited to 20 participants
ED 647.003	Remedial Reading Techniques for Students with Severe Reading Difficulties (3 credits)	Rebecca Fischer	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 653.001	Supervision for Effective Instruction (3 credits)	Edmund Mitzel	Online	Feb 8 – March 26	Online	Enrollment limited to 20 participants
ED 658EA.002	Methods of Teaching, ESOL (3 credits)	Melissa Kanney	Online	March 29 – May 14	Online	Enrollment limited to 20 participants
ED 658EB.002	Teaching Reading and Writing for English Learners (3 credits)	Hazar Biddle	Online	March 29—May 14	Online	Enrollment limited to 20 participants
ED 658EC.001	Second Language Acquisition (3 credits)	Melissa Kanney	Online	Feb 8 - March 26	Online	Enrollment limited to 20 participants
ED 658ED.001	Assessment in Second Language Acquisition (2 credits)	Hazar Biddle	Online	Feb 8 – March 26	Online	Enrollment limited to 20 participants
ED 671.023	School Improvement Leadership: A Theoretical Perspective (3 credits)	Jacqueline Tarbert	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants

ED 672.002	SIL: Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Online	March 29—May 14	Online	Enrollment limited to 20 participants
ED 672.003	SIL: Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 674A.013	Practicum in School Improvement Leadership (1.5 credits)	Jacqueline Tarbert	Online	Jan 29, Feb 5, Feb 19 Mar18 & Apr 22 Exit conferences: Apr 20-23	Online	Pre-requisite ED 673
ED 680.001	Theories of Learning (3 credits)	Phyllis Sunshine	Online	Feb 8 – March 26	Online	Enrollment limited to 20 participants
ED 680.003	Theories of Learning (3 credits)	Phyllis Sunshine	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 681.003	Curriculum Development for a Multicultural Society (3 credits)	Jean Satterfield	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 682E.001	Literacy in the Content, Part I (elementary) (3 credits)	Jeanne Blades	Online	Feb 8 – March 26	Online	Enrollment limited to 20 participants
ED 682S.002	Literacy in the Content, Part I (secondary) (3 credits)	Michele Murphy	Online	March 29—May 14	Online	Enrollment limited to 20 participants
ED 686.002	Foundations of Special Education (3 credits)	David Maimone	Online	March 29—May 14	Online	Enrollment limited to 20 participants
ED 686.003	Foundations of Special Education (3 credits)	David Maimone	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 687, Phase I, Term 1 ED 687.101	Internship with Seminar (1.5 credits) Students must enroll in T1 and T2 to complete Phase I.	Karyn Renneberg,	Online	Feb 8 – March 26	Online	Required seminar for MAT students to be taken during the internship. Topics include CRETE/FBA/ Portfolium and begin Action Research Internships will Start Jan 4 and continue through June 18. <i>Pre-requisites: ED 656, 660, 680, and 682E or S. and Praxis</i>

						<i>CORE/equivalent Pre-/co-requisite for Sp Ed: ED 688</i>
ED 687, Phase I, Term 2 ED 687.102	Internship with Seminar (1.5 credits) Students must enroll in T1 and T2 to complete Phase I.	Karyn Renneberg	Online	March 29—May 14	Online	Required seminar for MAT students to be taken during the internship. Topics include CRETE/FBA/ Portfolium and begin Action Research. <i>Pre-requisite: ED 687 PI T1</i> Internships will Start Jan 4 and continue through June 18.
ED 687, Phase II, Term 1 ED 687.201 ED 687.211	Internship with Seminar (1 credit) (MAAPP II or SEL) Internship with Seminar (1.5 credits) (All Others) <i>See advisor or director if you need assistance.</i> Students must enroll in T1 and T2 to complete Phase II.	Nancy Dalina Maureen Partilla	Online	Feb 8 – March 26	Online	Required MAT seminar for those in the internship. Topics include Differentiation and Technology. Complete Action Research, Technology, Portfolium, and Unit Plan. <i>Pre-requisite: ED687 PI, T1 and T2 and Praxis Content</i> Internships will Start Jan 4 and continue through June 18.
ED 687, Phase II Term 2 ED 687.202 ED 687.212	Internship with Seminar (.5 credit) (SEL) Internship with Seminar	Nancy Dalina Maureen Partilla	Online	March 29—May 14	Online	Required MAT seminar for those in the internship. Topics include Differentiation and Technology. Complete Action Research, Technology, Portfolium, and Unit Plan.

ED 687.222	(1 credits) (MAAPP II) Internship with Seminar (1.5 credits) (All Others) <i>See advisor or director if you need assistance.</i> Students must enroll in T1 and T2 to complete Phase II.					<i>Pre-requisite: ED 687 PII T1</i> Internships will continue through June 18
ED 687, Phase 3 Term 1 ED 687Y.ONL31	Internship with Seminar (2 credits) (ONL Phase III)	Maureen Partilla	Online	Feb 8 – March 26	Online	Required MAT seminar for those in the internship. Topics include Differentiation and Unit Plan. <i>Pre-requisite: ED 687 W and X</i>
ED 688.001	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone & Michele Murphy	Online	Feb 8 – March 26	Online	Enrollment limited to 20 students
ED 689.002	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone & Michele Murphy	Online	March 29—May 14	Online	Enrollment limited to 20 students <i>Pre-requisite: ED 688</i>
ED 690.002	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	March 29 – May 14	Online	ED 690.003
ED 691.001	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vincent Evans and Christine Smith	Online	Feb 8 – March 26	Online	Enrollment limited to 20 participants
ED 694B.003	Methods and Strategies in Secondary Education, Part IIb: Art (2 credits)	Leo Hylan	Online	Feb 8-May 14	Online	Enrollment limited to 20 participants
ED 694B.013	Methods and Strategies in Secondary Education, Part IIb: Dance (2 credits)	Rick Southerland	Online	Feb 8-May 14	Online	Enrollment limited to 20 participants

ED 694B.023	Methods and Strategies in Secondary Education, Part IIb: English (2 credits)	Georgina Aye	Online	Feb 8-May 14	Online	Enrollment limited to 20 participants
ED 694B.033	Methods and Strategies in Secondary Education, Part IIb: Math (2 credits)	Amy Smith	Online	Feb 8-May 14	Online	Enrollment limited to 20 participants
ED 694B.043	Methods and Strategies in Secondary Education, Part IIb: Music (2 credits)	Douglas Elmendorf	Online	Feb 8-May 14	Online	Enrollment limited to 20 participants
ED 694B.053	Methods and Strategies in Secondary Education, Part IIb: Science (2 credits)	Tom Michocki	Online	Feb 8-May 14	Online	Enrollment limited to 20 participants
ED 694B.063	Methods and Strategies in Secondary Education, Part IIb: Social Studies (2 credits)	Abigail Stiffler	Online	Feb 8-May 14	Online	Enrollment limited to 20 participants
ED 694B.073	Methods and Strategies in Secondary Education, Part IIb: Theatre (2 credits)	Michael Curry	Online	Feb 8-May 14	Online	Enrollment limited to 20 participants
ED 694B.083	Methods and Strategies in Secondary Education, Part IIb: World Languages (2 credits)	Annalisa Czczulin	Online	Feb 8-May 14	Online	Enrollment limited to 20 participants
ED 697.003	Reading Strategies for Content Learning (3 credits)	Diana Kolego	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants
ED 698A.003	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Online	Feb 8 – May 14	Online	Enrollment limited to 20 participants

Technology Requirement

Please read carefully!

All students entering the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.), or Professional Development Certificate (PD) Programs are required to meet a set of technology standards and complete an electronic portfolio.

There are three modules that make up the Technology requirements.

Module 1: Using Canvas, MS Word, PowerPoint, Excel and the Internet for own scholarship

Module 2: E-Portfolio

Module 3: Using technology for instruction

M.Ed. Technology Requirements:

- There will be a Module 1 session for M.Ed. students who feel their technology skills are weak in Technology Module 1.
- M.Ed. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during ED 605 Research Methods.
- ALL M.Ed. students **must complete** Modules 2 and 3 by attending these two modules as outlined on the next page. Students are encouraged to complete these modules early in their program.

M.A.T. Technology Requirements:

- There will be a Module 1 session for M.A.T. students who feel their technology skills are weak in Technology Module 1.
- M.A.T. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during the M.A.T. core courses.
- ALL M.A.T. students are required to complete the module 2 requirement prior to their student teaching internship. Students are encouraged to complete this module early in their program.
- Completion of the Technology Module 3 requirements will occur during the student teaching seminar.

Professional Development Certificate Requirements:

- Modules 1 and 3 are not required for those in the Professional Development Certificate Program.
- ALL students in the Professional Development Certificate Program are required to **complete** Module 2. Students are encouraged to complete the module early in their program.

**Spring 2021 Schedule of Technology Modules 1, 2 and 3
for the Portfolium e-portfolio**

Module 1: Using CANVAS, MS Word, PowerPoint, Excel and the Internet for own scholarship
One session will be offered in the Spring 2021 semester.

1. Monday, February 1st from 6:45 – 8:45 pm online

If you want to register for module 1 please complete the registration form on the next page.

Module 2: Setting up your E-Portfolio

Three 2-hour sessions are available to complete this module requirement. ***Students attend only one of these sessions to receive credit for completing this module.*** Students should register for the desired session by completing the registration form on the next page.

1. Monday, February 1st from 4:30 – 6:30 pm online
2. Wednesday, February 3rd from 4:30 – 6:30 pm online
3. Thursday, February 4th from 4:30 – 6:30 pm online

Module 3: Using technology for instruction – for M.Ed. Students only.

Seven sessions will be taught during the Spring 2020 semester. ***Students must attend all seven sessions in order to receive credit for completing this module.*** Students should register for Module 3 by completing the registration form on the next page.

Module 3: Thursday, 4:30 – 6:30 p.m. February 11th – March 25th online

Session 1	February 11 th , 4:30 – 6:30 p.m.
Session 2	February 18 th , 4:30 – 6:30 p.m.
Session 3	February 25 th , 4:30 – 6:30 p.m.
Session 4	March 4 th , 4:30 – 6:30 p.m.
Session 5	March 11 th , 4:30 – 6:30 p.m.
Session 6	March 18 th , 4:30 – 6:30 p.m.
Session 7	March 25 th , 4:30 – 6:30 p.m.

Registration procedure:

To register for any or all of the technology modules, please complete the appropriate portions of the registration form on the next page.

Registration Form
Technology Modules 1, 2, and 3 for no credit

Name: _____ Phone #: _____
Please print

Email address: _____

Program (check one): _____ M.A.T. _____ M.Ed. _____ Professional Development Certificate

Area of Specialization (M.Ed. or P.D. only) _____

Signature: _____ Date returned: _____

Please check the appropriate space(s):

1. _____ I plan to take **Module 1** this semester, Monday, February 1st from 6:45 – 8:45 pm online

_____ I plan to take **Module 2** this semester (check appropriate date). Space in each section limited to 20 students. Should your first choice not be available you will be contacted to select another time.

	Monday, February 1 st from 4:30 – 6:30 pm online
	Wednesday, February 3 rd from 4:30 – 6:30 pm online
	Thursday, February 4 th from 4:30 – 6:30 pm online

_____ I plan to take **Module 3** this semester (you must attend all 7 sessions to receive credit for completing this module (dates and times for the Module 3 sessions can be found on the previous page).

Please return this form by Friday, January 29, 2021

Return Registration Form to:

Nancy Dalina
nancy.dalina@goucher.edu
Fax: 410-337-6085