

**Resident Teacher Certification (RTC) Brochure
Information for Potential Secondary World Language Teachers in
a Maryland Approved Alternative Preparation Program (MAAPP)**

Baltimore County and Goucher College

**Resident Teacher Certificate (RTC) for
Potential Secondary Foreign Language Teachers in a Maryland
Approved Alternative Preparation Program**

The RTC Program is designed to attract college graduates who are career changers and interested in teaching. This two-year program will provide the opportunity for teacher candidates to obtain secondary certification.

Benefits for Teachers in this Program

- Immediate fall employment for those who successfully complete summer 2012 requirements.
- Thirty-four graduate credits toward a Master of Arts in Teaching program at Goucher College. The first summer course work is free except for textbooks. During the remaining semesters, each 3 credit course (not seminars) will cost the student \$150 with the school system paying tuition reimbursement for the tuition balance to the College. Seminars are required at no additional cost.
- Coaching and supervision throughout the program.
- RTC certification leading toward Standard Professional Certificate and the “highly qualified” denotation.

Projected Schedule of Pre-service Courses and Observations*

1. June 11 to July 24, 2012
2. Candidates must do the summer pre-residency. This pre-residency will continue into the fall. Please contact the Human Resources Office for more information.

Summer Schedule of Pre-employment Classes (example)

June 11 – July 24	M/W	T/TH
4:00 – 6:30	ED 693, Methods and Strategies in Secondary Education, Part I (3 credits and 26.5 clock hours)	ED 656 and 660, Effective Techniques of Classroom Management and Discipline and Reflective Planning-Reflective Teaching (3 credits and 26.5 clock hours)
6:45 – 8:45	ED 680, Learning Theory (3 credits and 26.5 clock hours)	ED 682, Foundations in Reading, Secondary version (MSDE approved as Reading in the Content area (3 credits, 26.5 clock hours)
	Grand Total	12 graduate credits

Projected Schedule of Seminars, Courses and Observations

Year 1, Fall

- a. ED 694, Methods and Strategies in Secondary Education, Part II (2 graduate credits and 26.5 clock hours).
- b. ED 687, Internship with Seminar on Instructional Planning and Classroom Management (19.5 clock hours and 1 graduate credit). This seminar, conducted by the coaches, will be held every week. Direct instruction, small group activities and coaching will occur.

Year 1, Spring

- c. ED 694, Methods and Strategies in Secondary Education, Part II (2 graduate credits and 26.5 clock hours).
- d. ED 687, Internship with Seminar on Instructional Planning and Classroom Management (19.5 clock hours and 1 graduate credit). This seminar, conducted by the coaches, will be held every week. Direct instruction, small group activities and coaching will occur.

Year 2, Summer

- e. ED 630, Advanced Methods in Secondary Reading (3 graduate credits and 26.5 clock hours). This seminar, conducted by the coaches, will be held every week. Direct instruction, small group activities and coaching will occur.
- a. ED 686, Foundations of Special Education (3 graduate credits and 26.5 clock hours)

Year 2, Fall

- a. ED 601, Theories of Development, A Lifespan Approach (3 graduate credits and 26.5 clock hours)
- b. ED 687, Internship with Seminar on Functional Behavioral Assessment (2 credits and 19.5 clock hours). Direct instruction, small group activities and coaching will occur.

Year 2, Spring

- c. ED 672, Assessing Needs and Evaluating Progress (3 graduate credits and 26.5 clock hours)
- d. ED 687, Internship with Seminar on Differentiation and Technology (2 credits and 19.5 clock hours). Direct instruction, small group activities and coaching will occur.

Candidate Selection Criteria

The following criteria were determined to be appropriate for the selection of candidates.

- Bachelor's degree from an accredited IHE in a world language.
- 2.75 Grade Point Average

- Qualifying scores on PRAXIS I (10710, 20720, 10730) and PRAXIS II, Content Area before beginning the program. In place of Praxis I, MD will accept the following options from candidates:

- SAT taken after 2005, math and critical reading composite score of 1100;
- SAT taken between 4/95 and 2005, math and verbal composite score of 1100;
- SAT taken prior to 4/95, math and verbal composite score of 1000;
- ACT composite score of 24;
- GRE math and verbal composite score of 1000.

- Extensive interview and screening process to include
 - Writing sample
 - Resume
 - Previous experience with children
 - Professional letters of recommendation
 - Interview and application
- Any other requirements of jurisdiction of employment

Completion Requirements

- All courses, seminars, and program standards reviews each year.
- Successful completion of performance assessments based on the Maryland State Department of Education Essential Dimensions of Teaching, Standards for Foreign Language Learning and the Interstate New Teacher Assessment and Support Consortium.
- An evaluation by an educational director indicating at least two years of successful teaching using the Local School System and Goucher College evaluation procedures.
- Qualifying scores on the Praxis II content pedagogy. (Praxis 1 and II content completed prior to residency.)
- Upon completion of RTC requirements, local education agencies can request a Standard Professional Certificate (SPC) from the Division of Certification and Accreditation at the Maryland State Department of Education.

Additional Expectations by the County

MOU specified.