



Goucher College

Graduate Programs in Education

Summer 2019 Schedule of Classes

Updates are continuously being made to the Summer 2019 schedule. Please check the Schedule of Classes booklet on the Goucher College – Graduate Program in Education website for updates before registering for classes.

The courses being offered in the Graduate Programs in Education Program during the Summer 2019 semester are contained in this booklet.

The course listing includes courses being offered on-line, off-campus, as well as on-campus with a special section for MAAPP courses. **Please check each course for start and end dates, as they will vary by course, and pay special attention to the sections due to the following restrictions:**

- Cohort courses ending in section 200 (ED 626.200) are for Anne Arundel County students, section 300 (ED 680.300) are for internal cohort students, section 400 (ED 626.400) and 450 (ED 626.450) are for Baltimore County students, section 600 (ED 626.600) are for Harford County students, and section 700 (ED 626.700) are for Cecil County students. Only contracted teachers and administrators of the respective counties or those applying for the internal cohorts are eligible to register for the cohort classes due to contractual agreements.
- Courses ending in section 500 (ED 689.500) are for the Maryland Approved Alternative Preparation Program (MAAPP) with BCPS, only MAAPP students are eligible to register for section 500 courses.

Please be advised that Goucher College Graduate Program in Education maintains the option of changing the delivery form of up to 50% of classes from the classroom face-to-face to online format.

REGISTRATION

Note: Students using summer class enrollment for Financial Aid must enroll for all summer courses by June 7, 2019 with no add/drop after this date. Failure to do so may delay your financial aid posting.

The Graduate Programs in Education registration for the Summer 2019 semester will begin at 9 a.m. on Monday, **April 15, 2019**. Online registration will remain open for the **Summer 2019 through 5pm on June 7, 2019**. Students not wishing or not able to register online are welcome to register in person or by mail. A printable registration form is available at www.goucher.edu/gpereg.

- New students and students not registered for classes since the Summer 2018 semester are required to register in person or by mail. A printable registration form is available at www.goucher.edu/gpereg. Students can select their form of payment — check or credit card (please note: we do not accept Discover cards).
- Current students — students registered in the Fall 2018 and Spring 2019 semesters — are able to register online through myGoucher (<https://my.goucher.edu>). Current students with an expired password should change their password at password.goucher.edu. If you encounter any problems with your Goucher login, please contact the helpdesk by emailing helpdesk@goucher.edu or by calling 410-337-6322.
 - If using online registration, you will soon receive notification via your Goucher email that your E-bill statement is available for viewing. Your E-bill statement will include your semester billing, any balance due, and payment due date. A link is provided to make an online payment. Forwarding your Goucher email is an option.
 - Your balance due can be paid online by check or credit card through your myGoucher account or at the website: www.goucher.edu/webpay. You may also pay by check, money order, or cash at the Student Billing Office in SAS (M-F 8:45 am – 5:00 pm), or the GPE Office in Julia Rogers 204. If your balance is not paid by the due date, a billing hold will be placed on your record which will prevent you from registering for a future semester and receiving transcripts. A billing hold will be removed once your balance is paid in full (please note that payment by personal check may take up to 2 weeks to clear at the bank). Past due accounts will be subject to a late payment fee.
 - As noted above, students who register for the Summer 2019 semester prior to the due date of their Spring 2019 tuition must pay their full balance by the due date. If the Spring 2019 balance is not paid by the due date, students will be subject to cancellation of summer course registration.

TUITION

- Tuition is **\$540.00** per credit for the 2019-2020 academic year with a \$60.00 nonrefundable registration fee each semester (flat fee not by credit). Courses labeled as sections 200, 400/450, 500, 600 and 700 have special pricing as designated through partnerships agreements with local school systems.
- If adding a course after the term officially begins, a \$25 late fee applied in addition to normal registration fees (see Catalogue for more details)
- Any prior balance must be paid in full before you can register for the summer semester.
- A **\$100.00 cancellation fee** will be charged if all courses are dropped. If you drop all classes prior to the start of the semester, you will be entitled to a full refund minus the \$100.00 cancellation fee.
- Once the semester has begun, the refund policy described in the Academic Catalog goes into effect.

ADVISING

The directors and advisors of the M.Ed. and M.A.T. programs have posted office hours. To schedule an appointment, please call 410-337-6200.

- Students in the M.A.T. Program should sign up for an advising session prior to the beginning of the first semester they are enrolled with Barbara Bisset (Barbara.Bisset@goucher.edu) or Annalisa Czeczulin (annalisa.czeczulin@goucher.edu).
- MAAPP students should sign up for advising appointments with Michelle Dunkle (michelle.dunkle@goucher.edu) or Annalisa Czeczulin (annalisa.czeczulin@goucher.edu).
- New students in the M.Ed. Program should sign up for an advising session by the middle of the first semester they are enrolled with Gaye Brown (gbrown@goucher.edu) or James Hargest (james.hargest@goucher.edu).
- Students in the ONL program should contact, Cielo Cournoyer (Cielo.Cournoyer@goucher.edu)
- **All students** should check in with their advisors in the middle of their program or as needed.
- **For all cohort students:** There are several advisors within Harford County and Anne Arundel County.
 - Reading and Literacy students in AACPS can consult Jamie Morrow (jmmorrow@aacps.org) or Kristin Addleman (kaddleman@aacps.org)
 - School Improvement Leadership (SIL), Special Education, and At-risk students in AACPS should consult Lin Blackman (lblackman@goucher.edu).
 - Students in Harford County should contact Gaye Brown (gbrown@goucher.edu)

TECHNOLOGY STANDARDS

Students in the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.) or Professional Development Certificate Programs are required to meet a set of technology standards including an electronic portfolio. Please see pages 26 -28 for complete details.

ON-LINE COURSE REQUIREMENTS

Before registering for one of the online courses, we highly recommend that you review the **Minimum Technology Requirements for Online Courses** (<http://www.goucher.edu/x16149.xml>).

All online course sessions are asynchronous with the exception that three sessions may be synchronous sessions between students and instructor. Times and dates will be arranged with the instructor and will accommodate the needs of the majority of students.

Online courses are not self-paced, and students must complete assigned work every week.

PARKING ON CAMPUS

During the summer semester, parking permits are not required. Please make sure that you are not parked in staff/faculty permitted parking lots.

GOUCHER COLLEGE BOOKSTORE

Textbooks for Summer 2019 courses will be available for purchase through the Goucher College Bookstore. You can order your books in advance by visiting the Goucher Bookstore website: <http://goucher.bkstore.com/bkstore/content>. Textbooks can be picked up or mailed to you for a small fee.

JULY 2019 GRADUATION

If you expect to graduate after the completion of the Summer 2019 semester please contact Christina Berke at Christina.Berke@goucher.edu to confirm that you are on the potential graduate list. The Graduate Programs award diplomas 3 times per year, but only have one commencement ceremony each spring.

ADDITIONAL INFORMATION ON POLICIES & PROCEDURES CAN BE FOUND IN THE GRADUATE PROGRAMS IN EDUCATION

Graduate Programs in Education 2019-2020
Academic Calendar

Summer 2019

Monday, April 15

Summer 2019 course registration begins

Monday, June 3

Summer session begins (June 3– August 16)

Friday, June 7

Last day to add/drop a summer session course

Friday, June 28

Last day to drop and receive a “W” on transcript

Monday, June 17

Fall 2019 course registration begins

Friday, August 16

Last day of summer session

Summer 2019 – Advanced Placement Summer
Institute (APSI)

Week One

June 17, 2019 – June 21, 2019

Week Two

June 24, 2019 – June 28, 2019

Week Three

July 8, 2019 – July 12, 2019

Fall 2019

Monday, June 17

Fall 2019 course registration begins

Normal registration fees applied through Sunday, August 25, when \$25 late fee goes into effect (see Tuition for more details).

Monday, August 26

Fall semester begins

Friday, August 30

Last day to add/drop a Term 1 course

Monday, September 2

Labor Day – Goucher offices closed

Friday, September 13

Last day to add/drop a Fall semester course

Thursday, October 18

Last day of Term 1 courses

Monday, October 21

First day of Term 2 courses

Friday, October 25

Last day to add/drop a Term 2 course

Friday, November 1

Last day to withdrawal from a course and receive a “W” on transcript

Monday, November 11

Winter/Spring 2019 course registration begins

Thursday – Friday, November 28-29

Thanksgiving Holiday – no classes, Goucher offices closed

Thursday, December 13

Last day of Fall semester classes

Unless noted, minimum class size is 6

**Graduate Programs in Education
Summer 2019 Master Schedule**

Updates are continuously being made to the Summer 2019 schedule. Please check the Schedule of Classes booklet on the Goucher College – Graduate Program in Education website for updates before registering for classes.

Classes being offered on campus, on-line and off campus

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Tuesday & Thursday 4:30 p.m. - 6:45 p.m.	June 4 - July 11	Julia Rogers G48	Possible online sessions <i>Including July 4</i>
ED 601.002	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 602.001	Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms & Tammi Coit	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 603.001	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 604.001	Contemporary Issues in Education: A Look at the Twentieth Century (3 credits)	Clare Kruff	Online with face to face on June 3 4:30 p.m. - 6:45 p.m.	June 3 - July 11	Van Meter 209 for first class	<i>Enrollment limited to 20 participants</i>
ED 606.001 ED 606.002 ED 606.003	Action Research (1 credits) Action Research (1.5 credits) Action Research (2 credits) Variable credit class – select section to match number of credits for which you wish to register!	Graduate Faculty (independent meetings required)	Required orientation for NEW students on Thursday, May 30, 5:00 p.m. - 6:00 p.m. in Julia Rogers 277	June 3 - July 11	TBA by advisors	All students beginning action research are required to either attend the orientation session or complete it online Pre-requisite: ED 605
ED 607.001	Prevention Strategies , Classroom Management, and Communication (3 credits)	Kevin Cournoyer	Online	June 3 – July 11	Online	<i>Enrollment limited to 20 participants</i>
ED 618i.001	Athletic Leadership Internship (2 credits)	Tom Till	TBA	TBA Contact instructor		
ED 625.001	Strategies and Resources for Teaching Reading (3 credits)	Diana Kolego	Monday & Wednesday 4:30 p.m. - 6:45p.m.	June 3 - July 10	Julia Rogers 277	Possible online sessions <i>Including July 3</i>
ED 630.001	Advanced Methods and Strategies in Secondary Reading (3 credits)	Shawn Washington-Clark	Monday & Wednesday 7:00 p.m. – 9:15 p.m.	June 3 - July 10	Julia Rogers 277	Possible online sessions <i>Including July 3</i>
ED 631.001	Psychological and Social Characteristics of At-Risk and Diverse Learners (3 credits)	Tammi Coit	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 634.001	Special Project Seminar in At-Risk and Diverse	Kenya Beard	Tuesday	June 4 - July 9	Julia Rogers	<i>Enrollment limited to 20</i>

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
	Learners: Portfolio and Project Development (1 credit)		4:30 p.m.- 5:45 p.m.		G27	<i>participants.</i>
ED 634.002	Special Project/Seminar in At-Risk Students: Suicide Prevention (1.5 credits)	Tim Hayden	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 634.003	Special Project/Seminar in At-Risk Students: Suicide Prevention (3 credits)	Tim Hayden	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 636.001	Overview of Reading Intervention Strategies (1.5 credits)	Nancy Perkins	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 637.001	Practicum I: Reading Diagnosis/Instruction (3 credits)	Kristin Addleman	Online	June 3 - July 11	Online	Pre-requisites: ED 625, 626, 638, and 639.
ED 638A.001	Special Project Seminar in Reading Intervention: Word Identification (1.5 credits)	Darlene Wontrop	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 638B.001	Special Project Seminar in Reading Intervention: Comprehension (1.5 credits)	Nancy Perkins	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 646.001	School Law (3 credits)	Edmund O'Meally	Tuesday & Thursday 7:00 p.m. – 9:15 p.m.	June 4 - July 11	Van Meter 209	Possible online sessions <i>Including July 4</i>
ED 647.001	Remedial Reading Techniques for Students with Severe Reading Difficulties (3 Credits)	Rebecca Fischer	Monday & Wednesday 4:30 p.m. - 6:45 p.m.	June 3 - July 10	Van Meter 213	Possible online sessions <i>Including July 3</i>
ED 651.001	Educating for Character (1.5 credits)	Barbara Bisset	Tuesday & Thursday 4:30 p.m. - 6:45 p.m.	June 4 – June 20	Julia Rogers 277	Possible online sessions
ED 652.001	Mediation of Conflict (1.5 credits)	Timothy Hayden	Tuesday & Thursday 7:00 p.m. - 9:15 p.m.	June 4 – June 20	Julia Rogers 277	Possible online sessions
ED 656.001	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg	Wednesday 4:30 p.m. – 6:45 p.m.	June 5 - July 10	Julia Rogers G48	Possible online sessions <i>Including July 3</i>
ED 658EA.001	Methods of Teaching, ESOL (3 credits)	Melissa Kanney	Online	June 3 – July 11	Online	<i>Enrollment limited to 20 participants</i>
ED 658EC.001	Second Language Acquisition, ESOL (3 credits)	Melissa Kanney	Online	June 3 – July 11	Online	<i>Enrollment limited to 20 participants</i>
ED 660.001	Reflective Planning – Reflective Teaching (1.5 credits)	Liza Rudick	Monday 4:30 p.m. – 6:45 p.m.	June 3 - July 8	Julia Rogers G48	Possible online sessions
ED 672.001	Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Tuesday & Thursday 7:00 p.m. - 9:15 p.m.	June 4 - July 11	Julia Rogers G48	Possible online sessions <i>Including July 4</i>

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 674B.001	Practicum in School Improvement Leadership, Part B (1.5 credits)	Lorraine Costella	Tuesday 7:00 p.m. - 9:15 p.m. Required orientation May 7 & 21 at 5 pm in VM G11	June 4, 18, and 25 with exit conferences July 10- 11.	Julia Rogers G52	Pre-requisite: completion of ED 674A
ED 680.001	Theories of Learning (3 credits)	Phyllis Sunshine	Monday & Wednesday 7:00 p.m. – 9:15 p.m.	June 3 - July 10	Julia Rogers G46	Possible online sessions <i>Including July 3</i>
ED 681.001	Curriculum Development for a Multicultural Society (3 credits)	Judy Jenkins & Regina Satterfield	Tuesday & Thursday, 4:30 p.m. - 6:45 p.m.	June 4 - July 11	Julia Rogers G46	Possible online sessions <i>Including July 4</i>
ED 682E.001	Foundations of Reading and Language Arts: Elementary (3 credits)	Jeanne Blades	Tuesday & Thursday 7:00 p.m. – 9:15 p.m.	June 4-July 11	Julia Rogers G50	Possible online sessions <i>Including July 4</i>
ED 682S.001	Foundations of Reading and Language Arts: Secondary (3 credits)	Michele Murphy	Tuesday & Thursday 7:00 p.m. – 9:15 p.m.	June 4 - July 11	Julia Rogers G46	Possible online sessions <i>Including July 4</i>
ED 682S.002	Foundations of Reading and Language Arts: Secondary (3 credits)	Michele Murphy	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 686.001	Foundations of Special Education (3 credits)	David Maimone	Monday & Wednesday 4:30 p.m. – 6:45 p.m.	June 3 - July 10	Julia Rogers G46	Possible online sessions <i>Including July 3</i>
ED 688.001	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	David Maimone & Michele Murphy	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 690.001	Curriculum Design and Adaptations for Students with Special Needs I (3 credits)	Daniel Klingler	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 691.001	Curriculum Design and Adaptations for Students with Special Needs II (3 credits)	Vince Evans Christine Smith	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 693.001	Methods and Strategies in Secondary Education, Part 1 (3 credits)	Barbara McCain	Tuesday & Thursday 4:30 p.m. – 6:45 p.m.	June 4 - July 11	Julia Rogers G50	Possible online sessions <i>Including July 4</i>
ED 698A.001	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Thursday 7:00 p.m. – 9:15 p.m. Required orientation May 9 & 23 at 5 p.m. in VM G11	June 6, 20 and 27, exit conferences July 10-11	Van Meter G11	Possible online sessions
ED 699.001	E-portfolio Completion	Gaye Brown	TBA, contact the instructor	June 3 - July 11	TBA, contact the instructor	Contact Gaye Brown

Goucher College Totally Online Program Cohort Classes

*For students in the Goucher College totally online program (ONL) classes will always be online. No face to face classes will be available. Classes will be 8 weeks in length, except where noted. All Goucher policies with Internal Cohorts, with reduced tuition, are in effect. Only students enrolled in the ONL program are eligible to register for these courses.

Summer 2019

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.ONL	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	June 3 – July 26	Online	M.Ed. and MAT programs
ED 602.ONL	The Social and Psychological Forces Impacting Youth (3 credits)	Pat Abrahms & Tammi Coit	Online	June 3 – July 26	Online	M.Ed. program
ED 603.ONL	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	June 3 – July 26	Online	M.Ed. program
ED 604.ONL	Contemporary Issues (3 credits)	Clare Kruft	Online	June 3 – July 26	Online	M.Ed./ MAT program
ED 625.ONL	Strategies and Resources for Teaching Reading (3 credits)	Diana Kolego	Online	June 3 – July 26	Online	M. Ed program
ED 630.ONL	Advanced Methods and Strategies in Secondary Reading (3 credits)	Michele Muphy	Online	June 3 – July 26	Online	MAT Program
ED 631.ONL	The Social and Psychological Characteristics of At-Risk & Diverse Learners (3 credits)	Tammi Coit	Online	June 3 – July 26	Online	M.Ed. program
ED 646.ONL	School Law (3 credits)	Edmund O'Meally	Online	June 3 – July 26	Online	M.Ed. program
ED 656.ONL (4 weeks)	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg & Liza Rudick	Online	June 3 – June 26	Online	MAT program
ED 660.ONL (4 weeks)	Reflective Planning – Reflective Teaching (1.5 credits)	Karyn Renneberg & Liza Rudick	Online	June 3 – June 26	Online	MAT program
ED 680.ONL	Theories of Learning (3 credits)	Sherella Cupid and Bryon Fracchia	Online	June 3 – July 26	Online	MAT program
ED 681.ONL	Curriculum Development for a Multicultural Society (3 credits)	Heather Kutcher	Online	June 3 – July 26	Online	Possible online sessions <i>Including July 4</i>
ED 686.ONL	Foundations of Special Education (3 credits)	James Hargest	Online	June 3 – July 26	Online	MAT program
ED 693.ONL	Methods and Strategies in Secondary Education, Part 1 (3 credits)	TBA	Online	June 3 – July 26	Online	MAT program

Anne Arundel County Cohort Classes (200s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

*The Anne Arundel County cohort classes will follow the AACPS schedule and classes will be cancelled if AACPS is closed or closes early for any reason.

Summer 2019

Whether you are participating in the full master’s program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible AACPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to AACPS (provided you have not exceeded the 6 credit per academic year limit [September – August] and you earn a “B” or better for the course.)

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 625.200	Strategies and Resources for Teaching Reading (3 credits)	Diana Kolego	Monday & Wednesday 4:30 p.m. - 6:45p.m.	June 3 - July 10	Julia Rogers 277	Possible online sessions including July 3
ED 631.200	Psychological and Social Characteristics of At-Risk and Diverse Learners (3 credits)	Tammi Coit	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 634.200	Special Project Seminar in At-Risk and Diverse Learners: Portfolio and Project Development (1 credit)	Kenya Beard	Tuesday 4:30 p.m.- 5:45 p.m.	June 4 - July 9	Julia Rogers G27	<i>Enrollment limited to 20 participants.</i>
ED 636.200	Overview of Reading Intervention Strategies (1.5 credits)	Nancy Perkins	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 637.200	Practicum I: Reading Diagnosis/Instruction (3 credits)	Kristin Addleman	Online	June 3 - July 11	Online	Pre-requisites: ED 625, 626, 638, & 639.
ED 638A.200	Special Project Seminar in Reading Intervention: Word Identification (1.5 credits)	Darlene Wontrop	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 638B.200	Special Project Seminar in Reading Intervention: Comprehension (1.5 credits)	Nancy Perkins	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 646.200	School Law (3 credits)	Edmund O’Meally	Tuesday & Thursday 7:00 p.m. – 9:15 p.m.	June 4 - July 11	VM 209	Possible online sessions <i>Including July 4</i>
ED 647.200	Remedial Reading Techniques for Students with Severe Reading Difficulties (3 Credits)	Rebecca Fischer	Monday & Wednesday 4:30 p.m. - 6:45p.m.	June 3 - July 10	Van Meter 213	Possible online sessions <i>Including July 3</i>
ED 672.200	Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Tuesday & Thursday 7:00 p.m. - 9:15 p.m.	June 4 - July 11	Julia Rogers G48	Possible online sessions <i>Including July 4</i>
ED 680.200	Theories of Learning (3 credits)	Phyllis Sunshine	Monday & Wednesday 7:00 p.m. – 9:15 p.m.	June 3 - July 10	Julia Rogers G46	Possible online sessions <i>Including July 3</i>
ED 686.200	Foundations of Special Education (3 credits)	David Maimone	Monday & Wednesday 4:30 p.m. – 6:45 p.m.	June 3 - July 10	Julia Rogers G46	Possible online sessions <i>Including July 3</i>
ED 688.200	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	David Maimone & Michele Murphy	Online	June 3- July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 690.200	Curriculum Design and Adaptations for Students with Special Needs I (3 credits)	Daniel Klingler	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 691.200	Curriculum Design and Adaptations for Students	Vince Evans	Online	June 3 - July 11	Online	<i>Enrollment limited to 20</i>

with Special Needs II (3 credits)

Christine Smith

participants.

Goucher College Internal Cohort Classes (300s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

Summer 2019

In accordance with Goucher policy on Internal Cohort classes, only those students who are listed on the **original internal cohort participant list** are permitted to register for a course in that cohort. Therefore we are unable to allow students to switch the order or location in which they take classes. Nor can we allow students who were not originally part of the cohort to join a cohort that is already in progress.

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.300	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Tuesday & Thursday 4:30 p.m. - 6:45 p.m.	June 4 - July 11	Julia Rogers G48	Closed Goucher Internal Cohort Only those in the Special Education Conditional Cohort (starting Fall, Spring, Summer 2018 or 2019 permitted to register. Enrollment limited to 20 participants. Possible online sessions including July 4
ED 625.300	Strategies and Resources for Teaching Reading (3 credits)	Diana Kolego	Monday & Wednesday 4:30 p.m. - 6:45p.m.	June 3 - July 10	Julia Rogers 277	Closed Goucher Internal Cohort Only those in the Reading Instruction cohort (starting fall 2018, Spring, or Summer 2018, Spring 2019 permitted to register Possible online sessions including July 3
ED 630.300	Advanced Methods and Strategies in Secondary Reading (3 credits)	Shawn Washington-Clark	Monday & Wednesday 7:00 p.m. – 9:15 p.m.	June 3 - July 10	Julia Rogers 277	Closed Goucher Internal Cohort Only those in the Special Education Conditional Cohort (starting Fall, Spring, Summer 2018 or 2019 permitted to register. Enrollment limited to 20 participants. Possible online sessions including July 3.
ED 634.300	Special Project/Seminar in At-Risk Students: Suicide Prevention (1.5 credits)	Tim Hayden	Online	June 3 - July 11	Online	Closed Goucher Internal Cohort For guidance counselors only.

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 634.301	Special Project/Seminar in At-Risk Students: Suicide Prevention (3 credits)	Tim Hayden	Online	June 3 - July 11	Online	Closed Goucher Internal Cohort For guidance counselor's only
ED 646.300	School Law (3 credits)	Edmund O'Meally	Tuesday & Thursday 7:00 p.m. – 9:15 p.m.	June 4 - July 11	Goucher College VM 209	Closed Goucher Internal Cohort Only those in the School Improvement Leadership cohort (starting fall 2019 or spring 2019) permitted to register Possible online sessions including July 4
ED 656.300	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg	Wednesday 4:30 p.m. – 6:45 p.m.	June 5 - July 10	Julia Rogers G48	Closed Goucher Internal Cohort Only those in the Special Education Conditional Cohort (starting Fall, Spring, Summer 2018 or 2019) permitted to register. Enrollment limited to 20 participants. Possible online sessions including July 3.
ED 660.300	Reflective Planning – Reflective Teaching (1.5 credits)	Liza Rudick	Monday 4:30 p.m. – 6:45 p.m.	June 3 - July 8	Julia Rogers G48	Closed Goucher Internal Cohort Only those in the Special Education Conditional Cohort (starting Fall, Spring, Summer 2018 or 2019) permitted to register. Enrollment limited to 20 participants. Possible online sessions including July 3.
ED 672.300	Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Tuesday & Thursday 7:00 p.m. - 9:15 p.m.	June 4 - July 11	Julia Rogers G48	Closed Goucher Internal Cohort Only those in the Special Education Conditional Cohort (starting Fall, Spring, Summer 2018 or 2019) permitted to register. Enrollment limited to 20 participants. Possible online sessions including July 3.
ED 674B.300	Practicum in School Improvement Leadership, Part B (1.5 credits)	Lorraine Costella	Tuesday 7:00 p.m. - 9:15 p.m. Required orientation May 7 & 21 at 5 pm in	June 4, 18, and 25 with exit conferences July 10- 11.	Julia Rogers G52	Pre-requisite: completion of ED 674A

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
			VM G11			
ED 680.300	Theories of Learning (3 credits)	Phyllis Sunshine	Monday & Wednesday 7:00 p.m. – 9:15 p.m.	June 3 - July 10	Julia Rogers G46	Closed Goucher Internal Cohort Only those in the Special Education Conditional Cohort (starting Fall, Spring, Summer 2018 or 2019 permitted to register. Enrollment limited to 20 participants. Possible online sessions including July 3.
ED 681.300	Curriculum Development for a Multi-cultural Society (3 credits)	Judy Jenkins & Regina Satterfield	Tuesday & Thursday 4:30 p.m. – 6:45 p.m.	June 4 - July 11	Julia Rogers G46	Closed Goucher Internal Cohort Only those in the School Improvement Leadership Cohort (starting Spring, 2019 or Summer/fall 18 permitted to register. Possible online sessions <i>Including July 4</i>
ED 686.300	Foundations of Special Education (3 credits)	David Maimone	Monday & Wednesday 4:30 p.m. – 6:45 p.m.	June 3 - July 10	Julia Rogers G46	Closed Goucher Internal Cohort Only those in the Special Education Conditional Cohort (starting Fall, Spring, Summer 2018 or 2019 permitted to register. Enrollment limited to 20 participants. Possible online sessions including July 3.
ED 688.300	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	David Maimone & Michele Murphy	Online	June 3 - July 11	Online	Closed Goucher Internal Cohort Only those in the Special Education Conditional Cohort (starting Fall, Spring, Summer 2018 or 2019 permitted to register. Enrollment limited to 20 participants. Possible online sessions including July 3.
ED 690.300	Curriculum Design and Adaptations for Students with Special Needs I (3 credits)	Daniel Klingler	Online	June 3 - July 11	Online	Closed Goucher Internal Cohort Only those in the Special Education Conditional Cohort (starting Spring, 2019 or

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
						Summer – fall 18 permitted to register. Enrollment limited to 20 participants.
ED 691.300	Curriculum Design and Adaptations for Students with Special Needs II (3 credits)	Vince Evans Christine Smith	Online	June 3 - July 11	Online	Closed Goucher Internal Cohort Only those in the Special Education Conditional Cohort (starting Spring, 2019 or Summer – fall 18 permitted to register. Enrollment limited to 20 participants.
ED 693.300	Methods and Strategies in Secondary Education, Part 1 (3 credits)	Barbara McCain	Tuesday & Thursday 4:30 p.m. – 6:45 p.m.	June 4 - July 11	Julia Rogers G50	Closed Goucher Internal Cohort Only those in the Special Education Conditional Cohort (starting Fall, Spring, Summer 2018 or 2019 permitted to register. Enrollment limited to 20 participants. Possible online sessions including July 4.

Baltimore County Cohort Classes (400s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

The Baltimore County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

Summer 2018

In accordance with BCPS policy on cohort classes, only those students who are listed on the **original cohort participant list** are permitted to register for a course in that cohort. Therefore we are unable to allow students to switch the order or location in which they take classes, nor can we allow students who were not originally part of the cohort to join a cohort that is already in progress.

If you are interested in registering for one of the new cohorts, you should contact the main office at 410-337-6200 for the necessary cohort registration materials.

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.400	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Tuesday & Thursday 4:30 p.m. - 6:45 p.m.	June 4 - July 11	Julia Rogers G48	Closed Cohort Only students in the Administrator I M.Ed. in School Improvement Leadership cohort (starting Fall 2016) permitted to register Possible online sessions <i>Including July 4</i>
ED 646.400	School Law (3 credits)	Edmund O'Meally	Tuesday & Thursday 7:00 p.m. - 9:15 p.m.	June 4 - July 11	Van Meter 209	Closed Cohort Only students in the Administrator I M.Ed. in School Improvement Leadership cohort (starting Fall 2018) permitted to register Possible online sessions <i>Including July 4</i>
ED 651.400	Educating for Character (1.5 credits)	Barbara Bisset	Tuesday & Thursday 4:30 p.m. - 6:45 p.m.	June 4 - June 20	Julia Rogers 277	Closed Cohort Only students in the Administrator I M.Ed. in School Improvement Leadership cohort (starting Fall 2015) permitted to register Possible online sessions

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 652.400	Mediation of Conflict (1.5 credits)	Timothy Hayden	Tuesday & Thursday 7:00 p.m. - 9:15 p.m.	June 4 – June 20	Julia Rogers 277	Closed Cohort Only students in the Administrator I M.Ed. in School Improvement Leadership cohort (starting Fall 2015) permitted to register Possible online sessions
ED 681.400	Curriculum Development for a Multi-cultural Society (3 credits)	Judy Jenkins & Regina Satterfield	Tuesday & Thursday, 4:30 p.m. - 6:45 p.m.	June 4 - July 11	Julia Rogers G46	Closed Cohort Only students in the Special Ed for Certified teachers M.Ed. cohort (starting Fall 2015) permitted to register Possible online sessions <i>Including July 4</i>
ED 698A.400	Special Project Seminar/Internship with Seminar	Lorraine Costella	Thursday 7:00 p.m. - 9:15 p.m. Required orientation May 9 & 23 at 5:00 p.m. in VM G11	June 6, 20, and 27 with exit conferences July 10-11.	Van Meter G11	Closed Cohort Only students in the Special Ed for Certified teachers M.Ed. cohort (starting Fall 2015) permitted to register Possible online sessions

Educator's Institute for Goucher College and Baltimore County Public Schools (BCPS) Partnership

* Classes are generally 6 weeks in length. However there are some 4 week and 8 week courses so review the dates carefully. Goucher *Educator's Institute* graduate courses for non-matriculating students cost \$300 per credit with a \$60 per credit non-refundable registration fee. Employees whose job titles are covered under one of the five bargaining units and the Superintendent's Executive staff may be eligible for reimbursement. Registration can be found at the Educator's Institute Registration page to submit your registration.

NOTE: beyond 12 credits students MUST matriculate (see Academic Catalogue, page 11).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.450	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	June 3 – July 11	Online	<i>Enrollment limited to 20 participants</i>
ED 603.450	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	June 3 – July 11	Online	<i>Enrollment limited to 20 participants</i>
ED 607.450	Prevention Strategies , Classroom Management, and Communication (3 credits)	Kevin Cournoyer	Online	June 3 – July 11	Online	<i>Enrollment limited to 20 participants</i>
ED 631.450	The Social and Psychological Characteristics of At-Risk Learners (3 credits)	Tammi Coit	Online	June 3 – July 11	Online	<i>Enrollment limited to 20 participants</i>
ED 634.450	Special Project/Seminar in At-Risk Students: Suicide Prevention (1.5 credit)	Tim Hayden	Online	June 3 – July 11	Online	<i>Enrollment limited to 20 participants</i>
ED 634.451	Special Project/Seminar in At-Risk Students: Suicide Prevention (3 credits)	Tim Hayden	Online	June 3 – July 11	Online	<i>Enrollment limited to 20 participants</i>
ED 636.450	Overview of Reading Intervention Strategies (1.5 credits)	Nancy Perkins	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 637.450	Practicum I: Reading Diagnosis/Instruction (3 credits)	Kristin Addleman	Online	June 3 - July 11	Online	Pre-requisites: ED 625, 626, 638, and 639.
ED 638A.450	Special Project Seminar in Reading Intervention: Word Identification (1.5 credits)	Darlene Wontrop	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 638B.450	Special Project Seminar in Reading Intervention: Comprehension (1.5 credits)	Nancy Perkins	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 646.450 8 weeks	School Law (3 credits)	Edmund O'Meally	Online	June 3- July 26	Online	<i>Enrollment limited to 20 participants.</i>
ED 656.450 (4 weeks)	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg & Liza Rudick	Online	June 3- June 26	Online	<i>Enrollment limited to 20 participants.</i>
ED 660.450 (4 weeks)	Reflective Planning – Reflective Teaching (1.5 credits)	Karyn Renneberg & Liza Rudick	Online	June 3- June 26	Online	<i>Enrollment limited to 20 participants.</i>
ED 658EC.450	Second Language Acquisition, ESOL (3 credits)	Melissa Kanney	Online	June 3 – July 11	Online	<i>Enrollment limited to 20 participants</i>
ED 681.450 8 weeks	Curriculum Development for a Multicultural Society (3 credits)	Heather Kutcher	Online	June 3- July 26	Online	<i>Enrollment limited to 20 participants.</i>

ED 682S.450	Foundations of Reading and Language Arts: Secondary (3 credits)	Michele Murphy	Online	June 3 – July 11	Online	<i>Enrollment limited to 20 participants</i>
ED 688.450	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	David Maimone / Michele Murphy	Online	June 3 – July 11	Online	<i>Enrollment limited to 20 participants</i>
ED 690.450	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	June 3 – July 11	Online	<i>Enrollment limited to 20 participants</i>
ED 658EA.450	Methods of Teaching, ESOL (3 credits)	Melissa Kanney	Online	June 3 – July 11	Online	<i>Enrollment limited to 20 participants</i>

MAAPP/RTC Schedule of Classes (500s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

Year 1 MAAPP Students –Secondary Education (starting Summer 2019)

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 656.500	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg	Wednesday 4:30 p.m. – 6:45 p.m.	June 5 - July 10	Julia Rogers G48	Possible online sessions <i>Including July 3</i>
ED 660.500	Reflective Planning – Reflective Teaching (1.5 credits)	Liza Rudick	Monday 4:30 p.m. – 6:45 p.m.	June 3 - July 8	Julia Rogers G48	Possible online sessions
ED 680.500	Theories of Learning (3 credits)	Phyllis Sunshine	Monday & Wednesday 7:00 p.m. – 9:15 p.m.	June 3 - July 10	Julia Rogers G46	Possible online sessions <i>Including July 3</i>
ED 682S.500 or (MSDE In-service credits)	Foundations of Reading and Language Arts: Secondary ((3 MSDE in-service credits or 3 graduate credits, see director)	Michele Murphy	Tuesday & Thursday 7:00 p.m. – 9:15 p.m.	June 4 - July 11	Julia Rogers G46	Possible online sessions <i>Including July 4</i>
ED 693.500	Methods and Strategies in Secondary Education, Part 1 (3 credits)	Barbara McCain	Tuesday & Thursday 4:30 p.m. – 6:45 p.m.	June 4 - July 11	Julia Rogers G50	Possible online sessions <i>Including July 4</i>

Year 1 MAAPP Students –Special Education (starting Summer 2019)

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 656.500	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg	Wednesday 4:30 p.m. – 6:45 p.m.	June 5 - July 10	Julia Rogers G48	Possible online sessions <i>Including July 3</i>
ED 660.500	Reflective Planning – Reflective Teaching (1.5 credits)	Liza Rudick	Monday 4:30 p.m. – 6:45 p.m.	June 3 - July 8	Julia Rogers G48	Possible online sessions
ED 680.500	Theories of Learning (3 credits)	Phyllis Sunshine	Monday & Wednesday 7:00 p.m. – 9:15 p.m.	June 3 - July 10	Julia Rogers G46	Possible online sessions <i>Including July 3</i>
ED 682E.500 or (MSDE In-service credits)	Foundations of Reading and Language Arts: Elementary ((3 MSDE in-service credits or 3 graduate credits, see director)	Jeanne Blades	Tuesday & Thursday 7:00 p.m. – 9:15 p.m.	June 4 - July 11	Julia Rogers G50	Possible online sessions <i>Including July 4</i>
ED 682S.500 or (MSDE In-service credits)	Foundations of Reading and Language Arts: Secondary ((3 MSDE in-service credits or 3 graduate credits, see director)	Michele Murphy	Tuesday & Thursday 7:00 p.m. – 9:15 p.m.	June 4 - July 11	Julia Rogers G46	Possible online sessions <i>Including July 4</i>
ED 686.500	Foundations of Special Education (3 credits)	James Hargest	Tuesday & Thursday 4:30 p.m. – 6:45 p.m.	June 4 - July 11	Julia Rogers G52	Possible online sessions <i>Including July 4</i>

Year 1 MAAPP Students –Secondary Special Education Additional Course (starting Summer 2019)

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 688.500	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	David Maimone & Michele Murphy	Week 1: Monday through Friday, 4:30 p.m. – 8:30 p.m. Week 2: Online	July 15 – July 26	Julia Rogers 277	<i>Enrollment limited to 20 participants.</i>

MAAPP/RTC Schedule of Classes (500s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

Year 2 MAAPP Students – Secondary Education (starting Summer 2017)

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 630.500 or (MSDE In-service credits)	Advanced Methods and Strategies in Secondary Reading (3 MSDE in-service credits or 3 graduate credits, see director)	Shawn Washington-Clark	Monday & Wednesday 7:00 p.m. – 9:15 p.m.	June 3 - July 10	Julia Rogers 277	Possible online sessions <i>Including July 3</i>
ED 686.501	Foundations of Special Education (3 credits)	David Maimone	Monday & Wednesday 4:30 p.m. – 6:45 p.m.	June 3 - July 10	Julia Rogers 278	Possible online sessions <i>Including July 3</i>

Harford County Cohort Classes (600s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

*The Harford County cohort classes held in HCPS will follow the HCPS schedule and classes will be cancelled if HCPS is closed or closes early for any reason. Harford County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

Summer 2019

Whether you are participating in the full masters program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible HCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to HCPS (provided you are eligible for tuition reimbursement).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.600	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Tuesday & Thursday 4:30 p.m. - 6:45 p.m.	June 4 - July 11	Goucher College Julia Rogers G48	Possible online sessions <i>Including July 4</i>
ED 601.601	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online with up to 4 synchronous sessions	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 602.600	Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms and Tammi Coit	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 603.600	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 604.600	Contemporary Issues in Education: A Look at the Twentieth Century (3 credits)	Clare Kruff	Online with face to face on June 3 4:30 p.m. – 6:45 p.m.	June 3 - July 11	Van Meter 209 for first class	<i>Enrollment limited to 20 participants</i>
ED 606.601 ED 606.602 ED 606.603	Action Research (1 credits) Action Research (1.5 credits) Action Research (2 credits) Variable credit class – select section to match number of credits for which you wish to register!	Graduate Faculty (independent meetings required)	Required orientation for NEW students on Thursday, May 30, 5:00- 6:00 p.m. in Julia Rogers 277	June 3 - July 11	TBA by advisors	All students beginning action research are required to either attend the orientation session or complete it online through CANVAS. Pre-requisite: ED 605
ED 620B.600	Teaching Students to Write Using Multiple Strategies: Issues of Correctness (3 credits)	Rebecca Gault	Hybrid with 2 face to face meetings: Monday June 3, 4:30 p.m. - 6:30 p.m. Monday July 8, 4:30 p.m. – 6:30 p.m.	June 3 – July 8	A.A. Roberty Building, 2nd Floor Conference Room	Hybrid with 2 face to face meetings
ED 625.600	Strategies and Resources for Teaching Reading (3 credits)	Diana Kolego	Monday & Wednesday 4:30 p.m. - 6:45p.m.	June 3 - July 10	Julia Rogers 277	Possible online sessions <i>Including July 3</i>

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 632.600	Psychological and Social Characteristics of Resilient Learners (2 credits)	Laurie Namey	Monday & Wednesday 5:00 p.m. – 6:45 p.m.	June 3 - July 10	Harford County AA Roberty Building Room 215	Possible online sessions <i>Including July 3</i>
ED 634.600	Special Project Seminar in At-Risk and Diverse Learners: Portfolio and Project Development (1 credit)	Laurie Namey	Contact Instructor	June 3 - July 11	TBA	Contact instructor for meeting time
ED 636.600	Overview of Reading Intervention Strategies (1.5 credits)	Nancy Perkins	Online	June 3- July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 638A.600	Special Project Seminar in Reading Intervention: Word Identification (1.5 credits)	Darlene Wontrop	Online	June 3- July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 638B.600	Special Project Seminar in Reading Intervention: Comprehension (1.5 credits)	Nancy Perkins	Online	June 3- July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 646.600	School Law (3 credits)	Edmund O'Meally	Tuesday & Thursday 7:00 p.m. – 9:15 p.m.	June 4 - July 11	Goucher College Van Meter 209	Possible online sessions <i>Including July 4</i>
ED 647.600	Remedial Reading Techniques for Students with Severe Reading Difficulties (3 Credits)	Rebecca Fischer	Monday & Wednesday 4:30 p.m. - 6:45p.m.	June 3 - July 10	Goucher College Van Meter 213	Possible online sessions <i>Including July 3</i>
ED 651.600	Educating for Character	Barbara Bisset	Tuesday & Thursday 4:30 p.m. - 6:45p.m.	June 4 – June 20	Julia Rogers 277	Possible online sessions
ED 652.600	Mediation of Conflict (1.5 credits)	Timothy Hayden	Tuesday & Thursday 7:00 p.m. - 9:15 p.m.	June 4 – June 20	Julia Rogers 277	Possible online sessions
ED 672.600	Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Tuesday & Thursday 7:00 p.m. - 9:15 p.m.	June 4 - July 11	Goucher College Julia Rogers G48	Possible online sessions <i>Including July 4</i>
ED 674B.600	Practicum in School Improvement Leadership, Part B (1.5 credits)	Jacqueline Tarbert	Wednesday 5:00 p.m. - 7:15 p.m.	June 5, 12, 19, and 26 Exit conferences scheduled July 10 & 11	A.A. Roberty Building Room 215	Pre-requisite: ED 674A
ED 680.600	Theories of Learning (3 credits)	Phyllis Sunshine	Monday & Wednesday 7:00 p.m. – 9:15 p.m.	June 3 - July 11	Julia Rogers G46	Possible online sessions <i>Including July 3</i>
ED 686.600	Foundations of Special Education (3 credits)	David Maimone	Monday & Wednesday 4:30 p.m. – 6:45 p.m.	June 3 - July 10	Julia Rogers G46	Possible online sessions <i>Including July 3</i>

ED 688.600	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	David Maimone & Michele Murphy	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 690.600	Curriculum Design and Adaptations for Students with Special Needs I (3 credits)	Daniel Klingler	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>

Cecil County Cohort Classes (700s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

*The Cecil County cohort classes held in HCPS will follow the HCPS schedule and classes will be cancelled if HCPS is closed or closes early for any reason. Cecil County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

Summer 2019

Whether you are participating in the full masters program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible CCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to CCPS (provided you are eligible for tuition reimbursement).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.700	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Tuesday & Thursday 4:30 p.m. - 6:45 p.m.	June 4 - July 11	Goucher College Julia Rogers G48	Possible online sessions <i>Including July 4</i>
ED 601.701	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 602.700	Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms and Tammi Coit	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 603.700	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 604.700	Contemporary Issues in Education: A Look at the Twentieth Century (3 credits)	Clare Kruft	Online with face to face on June 3 4:30 p.m. – 6:45 p.m.	June 3 - July 11	Van Meter 209 for first class	<i>Enrollment limited to 20 participants</i>
ED 606.701 ED 606.702 ED 606.703	Action Research (1 credits) Action Research (1.5 credits) Action Research (2 credits) Variable credit class – select section to match number of credits for which you wish to register!	Graduate Faculty (independent meetings required)	Required orientation for NEW students on Thursday, May 30, 5:00-6:00 p.m. in Julia Rogers 277	June 3 - July 11	TBA by advisors	All students beginning action research are required to either attend the orientation session or complete it online through CANVAS. Pre-requisite: ED 605
ED 620B.700	Teaching Students to Write Using Multiple Strategies: Issues of Correctness (3 credits)	Rebecca Gault	Hybrid with 2 face to face meetings: Monday June 3, 4:30 p.m. - 6:30 p.m. Monday July 8, 4:30 – 6:30 p.m.	June 4 – July 11	A.A. Roberty Building, 2nd Floor Conference Room	Hybrid with 2 face to face meetings
ED 625.700	Strategies and Resources for Teaching Reading (3 credits)	Diana Kolego	Monday & Wednesday 4:30 p.m. - 6:45p.m.	June 3 - July 10	Julia Rogers 277	Possible online sessions <i>Including July 3</i>
ED 632.700	Psychological and Social Characteristics of Resilient Learners (2 credits)	Laurie Namey	Monday & Wednesday 5:00 p.m. – 6:45 p.m.	June 3 - July 10	Harford County AA Roberty Building Room 215	Possible online sessions <i>Including July 3</i>

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 634.700	Special Project Seminar in At-Risk and Diverse Learners: Portfolio and Project Development (1 credit)	Laurie Namey	Contact Instructor	June 3 - July 11	TBA	Contact instructor for meeting time.
ED 636.700	Overview of Reading Intervention Strategies (1.5 credits)	Nancy Perkins	Online	June 3- July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 638A.700	Special Project Seminar in Reading Intervention: Word Identification (1.5 credits)	Darlene Wontrop	Online	June 3- July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 638B.700	Special Project Seminar in Reading Intervention: Comprehension (1.5 credits)	Nancy Perkins	Online	June 3- July 11	Online	<i>Enrollment limited to 20 participants.</i>
ED 646.700	School Law (3 credits)	Edmund O'Meally	Tuesday & Thursday 7:00 p.m. – 9:15 p.m.	June 4 - July 11	Goucher College Van Meter 209	Possible online sessions <i>Including July 4</i>
ED 647.700	Remedial Reading Techniques for Students with Severe Reading Difficulties (3 Credits)	Rebecca Fischer	Monday & Wednesday 4:30 p.m. - 6:45p.m.	June 3 - July 10	Goucher College Van Meter 213	Possible online sessions <i>Including July 3</i>
ED 651.700	Educating for Character (1.5 credits)	Barbara Bisset	Tuesday & Thursday 4:30 p.m. - 6:45 p.m.	June 4 – June 20	Goucher College Julia Rogers 277	Possible online sessions
ED 652.700	Mediation of Conflict (1.5 credits)	Timothy Hayden	Tuesday & Thursday 7:00 p.m. - 9:15 p.m.	June 4 – June 20	Goucher College Julia Rogers 277	Possible online sessions
ED 672.700	Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Tuesday & Thursday 7:00 p.m. - 9:15 p.m.	June 4 - July 11	Goucher College Julia Rogers G48	Possible online sessions <i>Including July 4</i>
ED 674B.700	Practicum in School Improvement Leadership, Part B (1.5 credits)	Jacqueline Tarbert	Wednesday 5:00 p.m. - 7:15 p.m.	June 5, 12, 19, and 26 Exit conferences scheduled July 10 & 11	A.A. Roberty Building Room 215	Pre-requisite: ED 674A
ED 688.700	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	David Maimone & Michele Murphy	Online	June 3 - July 11	<i>Online</i>	<i>Enrollment limited to 20 participants.</i>
ED 690.700	Curriculum Design and Adaptations for Students with Special Needs I (3 credits)	Daniel Klingler	Online	June 3 - July 11	Online	<i>Enrollment limited to 20 participants.</i>

Technology Requirements

Please read carefully!

All students entering the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.), or Professional Development Certificate (PD) Programs are required to meet a set of technology standards and complete an electronic portfolio.

There are three modules that make up the Technology requirements.

Module 1: Using Canvas, MS Word, PowerPoint, Excel and the Internet for own scholarship

Module 2: E-Portfolio orientation

Module 3: Using technology for instruction

M.Ed. Technology Requirements:

- There will be a Module 1 session for M.Ed. students who feel their technology skills are weak in Technology Module 1.
- M.Ed. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during ED 605 Research Methods.
- ALL M.Ed. students **must complete** Modules 2 and 3 by attending these two modules as outlined on the next page. Students are encouraged to complete these modules early in their program.

M.A.T. Technology Requirements:

- There will be a Module 1 session for M.A.T. students who feel their technology skills are weak in Technology Module 1.
- M.A.T. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during the M.A.T. core courses.
- ALL M.A.T. students are required to complete the module 2 requirement prior to their student teaching internship. Students are encouraged to complete this module early in their program.
- Completion of the Technology Module 3 requirements will occur during the student teaching seminar.

Professional Development Certificate Requirements:

- Modules 1 and 3 are not required for those in the Professional Development Certificate Program.
- ALL students in the Professional Development Certificate Program are required to **complete** Module 2. Students are encouraged to complete the module early in their program.

**Summer 2019 Schedule of Technology Modules 1, 2 and 3
for the New Canvas E-Portfolio**

Module 1: Using Canvas, MS Word, PowerPoint, Excel and the Internet for own scholarship
One session will be offered in the Summer 2019 semester.

1. Monday, June 3, 6:45-8:45 p.m. in Van Meter 201.

If you want to register for module 1 please complete the registration form on page 28.

You should create your e-Portfolio prior to attending Module 2. Log into Canvas and find the link to Goucher e-Portfolios on the left hand side. Click on that link then click on Frequently Asked Questions. Follow the instructions to “create my Goucher e-Portfolio.”

- The first step is to copy a template for your program (e.g., Master of Arts in Teaching Template)
- Go to Portfolios
- Go to Templates
- Find the template for your program
- Click on the Copy button next to the template
- This will create the portfolio for your program

Module 2: Setting up your E-Portfolio

Three 2-hour sessions are available to complete this module requirement. Students attend one of these sessions to receive credit for completing this module. Students should register for the desired session by completing the registration form on page 28.

1. Monday, June 3, 4:30 – 6:30 p.m. in Van Meter 201
2. Tuesday, June 4, 4:30 – 6:30 p.m. in Van Meter 201
3. Thursday, June 6, 4:30 – 6:30 p.m. in Van Meter 201

Module 3: Using technology for instruction – for M.Ed. Students only.

Six sessions will be taught during the Summer 2019 semester. Students must attend all six sessions in order to receive credit for completing this module. Students should register for Module 3 by completing the registration form on page 28.

Module 3: Mondays and Wednesdays, 4:30 – 6:50 p.m. June 10 – June 26 in Van Meter 201

Monday, June 10, 4:30 – 6:50 p.m.
Wednesday, June 12, 4:30 – 6:50 p.m.
Monday, June 17, 4:30 – 6:50 p.m.
Wednesday, June 19, 4:30 – 6:50 p.m.
Monday, June 24, 4:30 – 6:50 p.m.
Wednesday, June 26, 4:30 – 6:50 p.m.

Registration procedure:

- To register for any or all of the technology modules, please complete the appropriate portions of the registration form on page 28.

**Registration Form
Technology Modules 1, 2, and 3 for no credit**

Name: _____ Phone #: _____
Please print

Email address: _____

Program (check one): _____ M.A.T. _____ M.Ed. _____ Professional Development Certificate

Area of Specialization (M.Ed. or P.D. only) _____

Signature: _____ Date returned: _____

Please check the appropriate space(s):

_____ I plan to take **Module 1** this semester.

_____ I plan to take **Module 2** this semester (check appropriate date). Space in each section limited to 20 students. Should your first choice not be available you will be contacted to select another time. You must create your E-portfolio prior to attending Module 2 (See directions on previous page).

	Monday, June 3, 4:30 – 6:30 p.m. in Van Meter 201
	Tuesday, June 4, 4:30 – 6:30 p.m. in Van Meter 201
	Thursday, June 6, 4:30 – 6:30 p.m. in Van Meter 201

_____ I plan to take **Module 3** this semester (you must attend all 6 sessions to receive credit for completing this module (dates, time and location for Module 3 sessions can be found on page 20).

Please return this form by Friday, May 31, 2019

Return Registration Form to:
Welch Center for Graduate and Professional Studies
Goucher College, Graduate Programs in Education
1021 Dulaney Valley Road, Baltimore, MD 21204,
GraduatePrograms@goucher.edu, or
Fax: 410-337-6085