



Goucher College

Graduate Programs in Education

Fall 2020 Schedule of Classes

Updates are continuously being made to the Fall 2020 schedule. Please check the Schedule of Classes booklet on the Goucher College – Graduate Program in Education website for updates before registering for classes.

The course listings include courses were being offered face-to-face/hybrid and online. They must now be offered only online. Please note that we are trying a new scheduling protocol this summer for registration and billing. Each cohort student has been affiliated to the school system/private school in which (s) he is working or to Goucher College, if not working in education. The schedule has been modified this year to simplify both registration and billing. In most cases, you will see two sections offered per course; section 001 indicates a face-to-face class (**but will now be online**) and section 002 indicates an online class. **For fall 2020 all class will now be online.** Tuition for these courses is no longer determined by section number, but instead by your county affiliation and cohort contract (if applicable). Several school systems have direct billing agreements with Goucher College and courses included in that agreement have been labeled in the schedule that follows as cohort classes; **please check whether your school system has specific delineated courses for direct billing, and refer to the cohort information provided below**

Current Direct Billing and Cohort Agreements

- Anne Arundel County students (please see pages 14-16 for eligible courses)
- Baltimore County Public School (BCPS) students administrative cohort and MAAPP, Maryland Approved Alternative Preparation Program with BCPS (please see pages 17 and 18 for eligible courses)
- Baltimore County Educator’s Institute classes (please see the BCPS website to register)
- Harford County students (please see pages 19-21 for eligible courses)
- Cecil County students (please see eligible courses on pages 22-24)
- Dorchester County students (please contact the county)

All other students not part of one of the cohort agreements listed above may enroll in any graduate education course listed below. Billing is determined by the graduate program tuition and fee schedule, and students must seek reimbursement through their school system, if eligible.

- *Please be advised that Goucher College Graduate Program in Education maintains the option of changing the delivery form from the face to face classroom to an online format should there be a rise in commuting costs, weather or pandemic situations.*

REGISTRATION

The Graduate Programs in Education registration for the Fall 2020 semester will begin at 10 a.m. on Monday, June 15. All registration is online through MyGoucher. Please contact registrar@goucher.edu with questions.

- New students receive a welcome packet within 24 hours of accepting admittance into the graduate programs. If you have received your welcome packet from the admissions department, then please follow those steps to complete registration. If you have not received your welcome packet, please reach out to graduateadmissions@goucher.edu for information on how to register for courses.
- Current students register online through myGoucher (<https://my.goucher.edu>). Current students with an expired password should change their password [here](#). If you encounter any problems with your Goucher login, please contact the helpdesk by emailing helpdesk@goucher.edu or calling 410-337-6322.
 - If using online registration, you will soon receive notification via your **Goucher email** that your E-bill statement is available for viewing. Your E-bill statement will include your semester billing, any balance due, and payment due date. A link is provided to make an online payment.
 - Goucher does not send paper statements. Students will receive an email to their Goucher email address when their statement is ready. Statements are only available online. Your balance due can be paid online by credit card (no Discover Cards) through your MyGoucher account or at the website: www.goucher.edu/webpay. If your balance is not paid by the due date, a billing hold will be placed on your account which will prevent you from registering for a future semester and receiving transcripts. A billing hold will be removed once your balance is paid in full. Past due accounts will be subject to a late payment fee.

EMAIL USAGE

All Goucher students receive a Goucher email upon acceptance to their program. **All official Goucher communication is sent to Goucher email, so it is vital that email is checked often.** Goucher email can be accessed at <https://www.goucher.edu/information-technology/communications/e-mail/>. If you have any issues logging in to your Goucher email, please contact helpdesk@goucher.edu.

TUITION

- Tuition is **\$499.00** per credit for the 2020-2021 academic year with a \$65.00 technology fee per credit each semester. Cohort classes have special pricing as designated through the partnerships agreements with local school systems outlined above. Any prior balance must be paid in full before you can register.
- More information regarding tuition and refunds may be found at <https://www.goucher.edu/billing/graduateand-professional-program-tuition-and-refund-information>. For specific billing questions, contact GraduateBilling@goucher.edu.
- Financial aid information for degree-seeking students may be found at <https://www.goucher.edu/financialaid/apply-for-financial-aid/graduate-students>. For financial aid questions, contact finaid@goucher.edu.

ADVISING

Every student has an assigned program advisor to assist in choosing courses each term. Individual program advisors are broken up by program/concentration and can be found in [MyGoucher](#) under the “Classes” tab. The advisor will contact their students each term to plan that semester’s schedule. All program questions should be directed to the advisor.

TECHNOLOGY STANDARDS

Students in the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.) or Professional Development Certificate Programs are required to meet a set of technology standards, including an electronic portfolio. Please see pages 19-21 for complete details.

ON-LINE COURSE REQUIREMENTS

Before registering for one of the online courses, we highly recommend that you review the **CANVAS Tutorials for Students** (<https://canvas.goucher.edu/courses/10>).

All online course sessions are asynchronous. **Online courses are not self-paced, and students must complete assigned work every week.**

PARKING ON CAMPUS

Every student is required to display a parking permit on his/her vehicle while on campus. Permits will be sold by semester (\$50) or by academic year (\$75, for example fall and spring). For more information on parking permits and policies, please visit <https://www.goucher.edu/legal-counsel/policies-and-procedures/vehicle-registration-policy/>.

GOUCHER COLLEGE BOOKSTORE

Textbooks for Summer 2020 courses will be available for purchase through the Goucher College Bookstore. You can order your books in advance by visiting the Goucher Bookstore website: <https://goucher.ecampus.com/>. Textbooks can be picked up on-campus or mailed to you for a small fee. Books are only available in the store after being ordered and purchased online.

GRADUATION

If you expect to graduate after the completion of the Fall 2020 semester please contact your [advisor](#) to confirm that you are on the potential graduation list. The Graduate Programs award diplomas 3 times per year, but only have one Commencement ceremony each spring. More information will be provided throughout the Summer term through Goucher emails.

INCLEMENT WEATHER or PANDEMIC PROCEDURES

We recommend that students and faculty sign up for e2campus Emergency Notification system. Please check the e2campus website for more information (<http://www.goucher.edu/student-life/student-services/office-of-publicsafety/e2campus-emergency-notification-system>).

**ADDITIONAL INFORMATION ON POLICIES & PROCEDURES CAN BE FOUND IN THE GRADUATE PROGRAMS
IN EDUCATION
CATALOGUE AND STUDENT HANDBOOK**

*Welch Center for Graduate and
Professional Studies*
Academic Calendar 2020- 2021

Summer 2020	
Summer 2020 Registration Opens	April 13, 2020
Start of Summer Semester	June 1, 2020
Last day to add/drop a Summer Semester course	June 5, 2020
APSI Term	June 22 – July 17, 2020
LR Residency (all programs online Summer 2020)	July 24 – August 1, 2020 *MAAA begins July 21, 2020
Last day to add/drop LR Residency Course	July 31, 2019
Last day to withdraw from a Summer Semester course	June 26, 2020
Last Day of Summer Semester	August 22, 2020
Fall 2020	
Fall 2020 Registration Opens	June 15, 2020
Start of Fall Semester	August 24, 2020
Last day to add/drop a Term 1 course	August 28, 2020
Last day to add/drop Fall Semester course	September 11, 2020
Last day of Term 1	October 9, 2020
First Day Term 2	October 10, 2020
Last day to add/drop a Term 2 course	October 14, 2020
Last day to withdraw from a Fall Semester course	October 30, 2020
Last Day of Fall Semester	November 25, 2020
Thanksgiving Break – Campus closed	November 26 - November 27, 2020
Winter Break – Campus closed	December 23, 2020 – January 4, 2021
Winter 2021	
Winter 2020 Registration Opens	November 9, 2020
First Day of Winter Semester	January 4, 2021
LR Residency (one week on-campus with online follow-up until January 22, 2021)	January 4 – January 9, 2021
Last Day to add/drop a Winter 2020 course	January 8, 2021
Last Day to withdraw from Winter course	January 15, 2021
Martin Luther King Jr Day – Campus closed	January 18, 2021
Last Day of Winter Semester	January 22, 2021
SPRING 2021	
Spring 2020 Registration Opens	November 9, 2020
Start of Spring Semester	January 25, 2021
Last day to add/drop a Term 1 course	January 29, 2021
Last day to add/drop a Spring Semester course	February 5, 2021
Last day of Term 1	March 19, 2021
First Day of Term 2	March 22, 2021
Last day to add/drop a Term 2 course	March 26, 2021
Last day to withdraw from a Spring Semester course	April 2, 2021
Last day of Spring Semester	May 14, 2021
2020- 2021 Commencement	May 21, 2021

**Graduate Programs in Education
Fall 2020 Master Schedule**

Updates are continuously being made to the Fall 2020 schedule. Please check the Schedule of Classes booklet on the Goucher College – Graduate Program in Education website for updates before registering for classes.

**Classes being offered on campus, on-line and off campus
Instructors have the right to establish an online class or conduct a make-up session at the end of the semester**

Course #	Course Title	Instructor	Day/Time	Term Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Online	Aug. 24 - Nov. 25 Full	Online	Enrollment limited to 20 participants
ED 601.002	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Aug. 24 – Oct. 9	Online	Enrollment limited to 20 participants
ED 603.001	Personality Development and Self-Esteem (3 credits)	Timothy Hayden	Online	Aug. 24 - Nov. 25 Full	Online	Enrollment limited to 20 participants
ED 603.002	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	Oct. 10 – Nov. 25	Online	Enrollment limited to 20 participants
ED 605.001	Research Methods (3 credits)	Marquis Dwarté Thomas Rhoades Rebecca Woods,	Online	Aug. 24 - Nov. 25 Full	Online	Enrollment limited to 20 participants
ED 605.002	Research Methods (3 credits)	Marquis Dwarté Thomas Rhoades Rebecca Woods,	Online	Aug. 24 - Nov. 25 Full	Online	Enrollment limited to 20 participants
ED 605.003	Research Methods (3 credits)	Marquis Dwarté Thomas Rhoades Rebecca Woods	Online	Aug. 24 - Nov. 25 Full	Online	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Term Dates	Location	Notes
ED 606.001 ED 606.011 ED 606.021 ED 606.031	Action Research (1 credit) Action Research (1.5 credits) Action Research (2 credits) Action Research (3 credits)	Phyllis Sunshine	Required orientation for NEW students on Thursday, August 20 at 5 p.m. in Online	Aug. 24 - Nov. 25 Full	Orientation online	Pre-requisites ED 605
ED 615.002	Athletic Administration and Leadership (3 credits)	Tom Till	Online	Aug. 24 – Oct. 9 T1	Online	Enrollment limited to 20 participants
ED 618I.001	Athletic Administration/Coaching Internship (2 credits)	Tom Till	Independent study	Aug. 24 - Nov. 25 Full	Online	Contact Tom Till Pre-requisites: ED 615, 616 & 617
ED 619.002	Diversity Issues in Athletics (3 credits)	Laura Foerster	Online	Oct. 10 – Nov. 25 T2	Online	Pre-requisites: ED 615 Enrollment limited to 20 participants
ED 620A.002	Teaching Students to Write Using Multiple Strategies: Composing	Gail Green	Online	Aug. 24 - Nov. 25 Full	Online	Enrollment limited to 20 participants
ED 626.002	Diagnosis of Reading Difficulties (3 credits)	Lele Demestihias	Online	Aug. 24 - Nov. 25 Full	Online	Meets the state requirement for Reading Assessment Possible synchronous sessions and online assignments.
ED 627.001	Survey of Advanced Methods and Strategies in Reading Instruction (3 credits)	Pamela Wolfe	Online	Aug. 24 - Nov. 25 Full	Online	Enrollment limited to 20 participants
ED 630.001	Literacy in the Content Area II (3 credits)	Michelle Murphy	Online	Aug. 24 - Nov. 25 Full	Online	Enrollment limited to 20 participants
ED 632.002	The Social and Psychological Characteristics of Resilient Learners (2 credits)	Tammi Coit	Online	Aug. 24 – Oct. 9 T1	Online	Enrollment limited to 20 participants
ED 633.002	Methods of Teaching At-Risk and Diverse Learners (3 credits)	Tammi Coit	Online	Oct. 10 – Nov. 25 T2	Online	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Term Dates	Location	Notes
ED 634.002	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Laurie Namey	Online	Aug. 24 - Nov. 25 Full	Online	Pre-requisites ED 631, 632 & 633 plus 12 credits Online the week of Nov 25 th
ED 634.012	Special Project/Seminar in At-Risk Students: Suicide Prevention (1.5 credit)	Tim Hayden	Online	Oct. 10 – Nov. 25 T2	Online Course	Enrollment limited to 20 participants
ED 634.022	Special Project/Seminar in At-Risk Students: Suicide Prevention (3 credit)	Tim Hayden	Online	Aug. 24 – Oct. 9 T1	Online Course	Enrollment limited to 20 participants
ED 635.002	Practicum Part 2: Role of Reading Specialist/Literacy Coach (3 credits)	Kristin Addleman	Online	Oct. 10 – Nov. 25 T2	Online	Pre-requisite: Nine credits of reading and Practicum Part I
ED 636.001	Overview of Reading Intervention Strategies (1.5 credits)	Jamie Morrow	Online	Aug. 24 – Oct 9 T1	Online	Enrollment limited to 20 participants
ED 637.002	Practicum Part I: Reading Diagnosis and Instruction (3 credits)	Kristin Addleman	Online	Aug. 24 - Nov. 25 Full	Online	Pre-requisites: ED 625, 626, 638, 639
ED 638A.001	Special Project Seminar in Reading Interventions: Word Identification (1.5 credits)	Darlene Wontrop	Online	Aug. 24 – Oct. 9 T1	Online	Enrollment limited to 20 participants
ED 639.002	Psychological and Linguistic Foundations of Reading (3 credits)	Diana Kolego	Online	Aug. 24 - Nov. 25 Full	Online	Enrollment limited to 20 participants
ED 646.002	School Law (3 credits)	Edmund O'Meally	Online	Aug. 24 – Oct. 9 T1	Online	Enrollment limited to 20 participants
ED 653.002	Supervision for Effective Instruction (3 credits)	Ed Mitzel	Online	Aug. 24 - Nov. 25 Full	Online	Enrollment limited to 20 participants
ED 656.001	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg	Online	Aug. 24 – Oct. 9 T1	Online	Enrollment limited to 20 participants
ED 658EA.002	Methods of Teaching, ESOL (3 credits)	Melissa Kanney	Online	Aug. 24 – Oct. 9 T1	Online	Enrollment limited to 20 participants
ED 658EB.002	Teaching Reading and Writing for ESL, ESOL (3 credits)	Hazar Biddle	Online	Oct. 10 – Nov. 25 Full	Online	Enrollment limited to 20 participants
ED 660.001	Reflective Planning – Reflective Teaching	Andrew	Online	Oct. 10 – Nov. 25	Online	Enrollment limited to 20

Course #	Course Title	Instructor	Day/Time	Term Dates	Location	Notes
	(1.5 credits)	Freeberger		T2		participants
ED 661.002	Intervention Strategies I, Conflict Resolution (2 credits)	Jamie Falber	Online	Oct. 10 – Nov. 25 T2	Online	Enrollment limited to 20 participants
ED 671.002	School Improvement Leadership – the Theory (3 credits) online	Brittany Horne	Online	Aug.24 - Nov. 25 Full	Online	Enrollment limited to 20 participants
ED 674A.001	Special Project Seminar/Practicum in School Improvement Leadership (1.5 credits)	Lorraine Costella	Online	Online zoom session on Aug 24, Sept 14, 28, Oct 19, and Nov 9 Exit Conferences: Nov 16 – 25 Full	Instructor will set up a zoom sessions or use asynchronous sessions	Pre- requisite: ED 673
ED 679.002	Special Project Seminar in Literacy Strategies (1 credit)	Diana Kolego	Online	Aug. 24 - Nov. 25 Full	Online	Enrollment limited to 20 participants
ED 680.001	Theories of Learning (3 credits)	Phyllis Sunshine	Online	Aug. 24 - Nov. 25 Full	Online	Enrollment limited to 20 participants
ED 680.002	Theories of Learning (3 credits)	Phyllis Sunshine	Online	Aug. 24 – Oct. 9 T1	Online	Enrollment limited to 20 participants
ED 681.002	Curriculum Development for a Multicultural Society (3 credits)	Jean Satterfield	Online.	Aug. 24 - Nov. 25 Full	Online	Enrollment limited to 20 participants
ED 682E.002	Foundations of Reading and Language Arts: Elementary (3 credits)	Jeanne Blades	Online	Oct. 10 – Nov. 25 T2	Online	Enrollment limited to 20 participants
ED 682S.012	Literacy in the Content Area I (3 credits)	Anne Marie Longo	Online	Aug. 24 – Oct. 9 T1	Online	Enrollment limited to 20 participants
ED 682S.002	Literacy in the Content Area I (3 credits)	Michele Murphy	Online	Oct. 10 – Nov. 25 T2	Online	Enrollment limited to 20 participants
ED 682S.002	Literacy in the Content Area I (3 credits) NOT TEACHING T2 – Murphy has it	Anne Marie Longo	Online	Oct. 10 – Nov. 25 T2	Online	Enrollment limited to 20 participants
ED 683.002	Acquiring, Extending and Using Knowledge in Science (2 credits)	Eric Cromwell	Online	Aug. 24 – Oct. 9 T1	Online	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Term Dates	Location	Notes
ED 684.002	Acquiring, Extending and Using Knowledge in Social Studies (2 credits)	Gerri Otto	Online	Oct. 10 – Nov. 25 T2	Online	Enrollment limited to 20 participants
ED 685.002	Acquiring, Extending and Using Knowledge in Mathematics (2 credits)	Sharon Brown Phyllis Sunshine	Online	Aug. 24 – Oct. 9 T2	Online	Enrollment limited to 20 participants
ED 686.001	Foundations of Special Education (3 credits)	David Maimone	Online	Aug. 24 - Nov. 25 Full	Online	
ED 686.002	Foundations of Special Education (3 credits)	David Maimone	Online	Oct. 10 – Nov. 25 T2	Online	Enrollment limited to 20 participants
ED 687, Phase I, Term 1		Karyn Renneberg, (Barbara Bisset) (Annalisa Czeczulin) (Nancy Dalina) (Jean Satterfield)	Online	Aug. 24 – Oct. 9 T1	Online	Required seminar for MAT students to be taken during the internship. Topics include CRETE/FBA/Portfolium and begin Action Research
ED 687.001	Internship with Seminar (1 credit)					
ED 687.011	Internship with Seminar (1.5 credits)					
ED 687.021	Internship with Seminar (3 credits)					
	<i>Variable credit class – select section to match number of credits according to your program</i> <i>See advisor or director if you need assistance.</i>					
	Students must enroll in T1 and T2 to complete Phase I.					
ED 687, Phase I, Term 2		Karyn Renneberg, (Barbara Bisset) (Annalisa Czeczulin) (Nancy Dalina) (Jean Satterfield)	Online	Oct. 10 – Nov. 25 T2	Online	Required seminar for MAT students to be taken during the internship. Topics include CRETE/FBA/Portfolium and begin Action Research
ED 687.030	Internship with Seminar (.5 credit)					
ED 687.031	Internship with Seminar (1 credit)					
ED 687.041	Internship with Seminar (1.5 credits)					
ED 687.051	Internship with Seminar (3 credits)					

Course #	Course Title	Instructor	Day/Time	Term Dates	Location	Notes
	<p><i>Variable credit class – select section to match number of credits according to your program</i> <i>See advisor or director if you need assistance.</i></p> <p>Students must enroll in T1 and T2 to complete Phase I.</p>					
<p>ED 687, Phase 2, Term 1</p> <p>ED 687.061</p> <p>ED 687.071</p> <p>ED 687.081</p>	<p>Internship with Seminar (1 credit)</p> <p>Internship with Seminar (1.5 credits)</p> <p>Internship with Seminar (3 credits)</p> <p><i>Variable credit class – select section to match number of credits according to your program</i> <i>See advisor or director if you need assistance.</i></p> <p>Students must enroll in T1 and T2 to complete Phase II.</p>	<p>Nancy Dalina Maureen Partilla (Mary Adkins) (Barbara Bisset) (Annalisa Czczulin) (Jean Satterfield)</p>	<p>Online</p>	<p>Aug. 24 – Oct. 9 T1</p>	<p>Online</p>	<p>Required MAT seminar for those in the internship. Topics include Differentiation and Technology. Complete Action Research, Technology, Portfolium, and Unit Plan.</p> <p>Internships will continue through December 18.</p>
<p>ED 687, Phase II Term 2</p> <p>ED 687.090</p> <p>ED 687.091</p> <p>ED 687.101</p> <p>ED 687.111</p>	<p>Internship with Seminar (.5 credit)</p> <p>Internship with Seminar (1 credits)</p> <p>Internship with Seminar (1.5 credits)</p> <p>Internship with Seminar (3 credits)</p> <p><i>Variable credit class – select section to</i></p>	<p>Nancy Dalina Maureen Partilla (Mary Adkins) (Barbara Bisset) (Annalisa Czczulin) (Jean Satterfield)</p>	<p>Online</p>	<p>Oct. 10 – Nov. 25 T2</p>	<p>Online</p>	<p>Required MAT seminar for those in the internship. Topics include Differentiation and Technology. Complete Action Research, Technology, Portfolium, and Unit Plan.</p> <p>Internships will continue through</p>

Course #	Course Title	Instructor	Day/Time	Term Dates	Location	Notes
	<i>match number of credits according to your program See advisor or director if you need assistance.</i> Students must enroll in T1 and T2 to complete Phase II.					December 18.
ED 687, Phase 1 Term 1 ED 687W.ONL1	Internship with Seminar (2 credits) <i>See advisor or director if you need assistance</i>	Nancy Dalina (Mary Adkins) (Barbara Bisset) (Annalisa Czczulin) (Maureen Partilla) (Jean Satterfield)	Online	Aug. 24 – Oct. 9 T1	Online	Required MAT seminar for those in the internship. Topics include Technology and Portfolium. Begin Action Research.
ED 687, Phase 3 Term 1 ED 687Y.ONL3	Internship with Seminar (2 credits) <i>See advisor or director if you need assistance</i>	Maureen Partilla (Mary Adkins) (Barbara Bisset) (Annalisa Czczulin) (Nancy Dalina) (Jean Satterfield)	Online	Aug. 24 – Oct. 9 T1	Online	Required MAT seminar for those in the internship. Topics include Differentiation and Unit Plan.
ED 687, Phase 2, Term 2 ED 687X.ONL2	Internship with Seminar (2 credits) <i>See advisor or director if you need assistance</i>	Karyn Renneberg, (Barbara Bisset) (Annalisa Czczulin) (Nancy Dalina) (Jean Satterfield)	Online	Oct. 10 – Nov. 25 T2	Online	Required seminar for MAT students to be taken during the internship. Topics include CRETE/FBA/ Portfolium and begin Action Research Internships will continue through December 18.
ED 687, Phase 3 Term 2 ED 687Y.ONL3	Internship with Seminar (2 credits) <i>See advisor or director if you need assistance</i>	Maureen Partilla (Mary Adkins) (Barbara Bisset) (Annalisa Czczulin) (Nancy Dalina) (Jean Satterfield)	Online	Oct. 10 – Nov. 25 T2	Online	Required MAT seminar for those in the internship. Topics include Differentiation and Unit Plan.

Course #	Course Title	Instructor	Day/Time	Term Dates	Location	Notes
						Internships will continue through December 18.
ED 688.002	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone and Michele Murphy	Online	Aug. 24 – Oct. 9 T2	Online	Enrollment limited to 20 participants
ED 689.002	Educational Assessment and Diagnosis of Students with Special Needs I (Specific) 3 credits)	David Maimone and Michele Murphy	Online	Oct. 10 – Nov. 25 T2	Online	Enrollment limited to 20 participants
ED 690.002	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	David Klingler	Online	Aug. 24 – Oct. 9 T1	Online	Enrollment limited to 20 participants
ED 691.002	Curriculum Design and Adaptations for Students with Sp. Needs II (Spec.) (3 credits)	Vince Evans and Christine Smith	Online	Oct. 10 – Nov. 25 T2	Online	Enrollment limited to 20 participants
ED 693.002	Methods and Strategies in Secondary Education, Part I (3 credits)	Lawrence Costella	Online.	Oct. 10 – Nov. 25 T2	Online	Enrollment limited to 20 participants
ED 694.002	Methods and Strategies in Secondary Education, Part II: English (2 credits)	Georgina Aye	Online	Aug. 24 - Nov. 25 Full	Online	
ED 694.012	Methods and Strategies in Secondary Education, Part II: Social Studies (2 credits)	Abigail Stiffler	Online	Aug. 24 - Nov. 25 Full	Online	
ED 694.022	Methods a200nd Strategies in Secondary Education, Part II: Math (2 credits)	Amy Smith	Online	Aug. 24 - Nov. 25 T1	Online	
ED 694.032	Methods and Strategies in Secondary Education, Part II: Math (2 credits)	Amy Smith	Online	Oct. 10 – Nov. 25 T2	Online	
ED 694.042	Methods and Strategies in Secondary Education, Part II: Science (2 credits)	Tom Michocki	Online	Aug. 24 - Nov. 25 Full	Online	
ED 694.052	Methods and Strategies in Secondary Education, Part II: Science (2 credits)	Tom Michocki	Online	Oct. 10 – Nov. 25 T2	Online	
ED 694.062	Methods and Strategies in Secondary Education, Part II: Art (2 credits)	Leo Hylan	Online	Aug. 24 - Nov. 25 Full	Online	
ED 694.072	Methods and Strategies in Secondary Education, Part II: Theatre (2 credits)	Michael Curry NOT BEING TAUGHT	Online	Aug. 24 - Nov. 25 Full	Online	
ED 694.082	Methods and Strategies in Secondary	Hilary Scala	Online	Aug. 24 - Nov. 25	Online	

Course #	Course Title	Instructor	Day/Time	Term Dates	Location	Notes
	Education, Part II: Bus. Education (2 credits)			Full		
ED 694.092	Methods and Strategies in Secondary Education, Part II: World Languages (2 credits)	Annalisa Czczulin	Online	Aug. 24 - Nov. 25 Full	Online	
ED 694.102	Methods and Strategies in Secondary Education, Part II: Dance (2 credits)	Rick Southerland IS BEING TAUGHT!	Online	Aug. 24 - Nov. 25 Full	Online	
ED 694.112	Methods and Strategies in Secondary Education, Part II: Music (2 credits)	Douglas Elmendorf	Online	Aug. 24 - Nov. 25 T1	Online	
ED 694.122	Methods and Strategies in Secondary Education, Part II: Music (2 credits)	Douglas Elmendorf	Online	Oct. 10 – Nov. 25 T2	Online	
ED 698A.001	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Online	Aug. 24 - Nov. 25 Full	TBA	Contact Lorraine Costella, lcostella@goucher.edu
ED 699.001	E-portfolio Completion	Phyllis Sunshine	Online	Aug. 24 - Nov. 25 Full	TBA	Contact Phyllis Sunshine, psunshin@goucher.edu

Anne Arundel County Cohort Classes

*The Anne Arundel County cohort classes will be online.

Fall 2020

Whether you are participating in the full master’s program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible AACPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to AACPS (provided you have not exceeded the 6 credit per academic year limit [September – August] and you earn a “B” or better for the course.)

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 620A.002	Teaching Students to Write Using Multiple Strategies: Composing	Gail Green	Online	Aug. 24 - Nov. 25 Full	Online	
ED 626.002	Diagnosis of Reading Difficulties (3 credits)	Lele Demestihias	Online	Aug. 24 - Nov. 25 Full	Online	Meets the state requirement for Reading Assessment Possible synchronous sessions and online assignments.
ED 632.002	The Social and Psychological Characteristics of Resilient Learners (2 credits)	Tammi Coit	Online	Aug. 24 – Oct. 9 Full	Online	Enrollment limited to 20 participants
ED 633.002	Methods of Teaching At-Risk and Diverse Learners (3 credits)	Tammi Coit	Online	Oct. 10 – Nov. 25 T2	Online	Enrollment limited to 20 participants
ED 634.002	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Laurie Namey	Online.	Aug. 24 - Nov. 25 Full	Online	Pre-requisites ED 631, 632 & 633 plus 12 credits Online week of 25 th
ED 635.002	Practicum Part 2: Role of Reading Specialist/Literacy Coach (3 credits)	Kristin Addleman	Online	Oct. 10 – Nov. 25 T2	Online	Pre-requisite: Nine credits of reading and Practicum Part I
ED 636.001	Overview of Reading Intervention Strategies (1.5 credits)	Jamie Morrow	Online.	Aug. 24 – Oct 9 T1	Online	
ED 637.002	Practicum Part I: Reading Diagnosis and Instruction (3 credits)	Kristin Addleman	Online	Aug. 24 - Nov. 25 Full	Online	Pre-requisites: ED 625, 626, 638, 639
ED 638A.001	Special Project Seminar in Reading Interventions: Word ID	Darlene Wontrop	Online	Aug. 24 – Oct. 9 T1	Online	

	(1.5 credits)					
ED 639.012	Psychological and Linguistic Foundations of Reading (3 credits)	Jamie Morrow	Online	Aug. 24 - Nov. 25 Full	Online	
ED 646.002	School Law (3 credits)	Edmund O'Meally	Online	Aug. 24 – Oct. 9 T1	Online	
ED 673.001	SIL: Facilitating a Positive School Culture (3 credits)	Janine Robinson	Online	Aug. 24 - Nov. 25 Full	Online	Pre-requisite course: ED 671
ED 674A.011	Practicum in School Improvement Leadership (1.5 credits)	Lin Blackman	Online	Sept 8 Sept 22, Oct 6, Oct 27, Nov. 10, Exit Conferences 11/18 - 11-24 Full	Instructor will set up video sessions on the dates indicated and or use some asynchronous sessions.	Pre-requisite or co-requisite: ED 673
ED 680.001	Theories of Learning (3 credits)	Phyllis Sunshine	Online	Aug. 24 - Nov. 25 Full	Online	Enrollment limited to 20 participants
ED 680.002	Theories of Learning (3 credits)	Phyllis Sunshine	Online	Aug. 24 – Oct. 9 Full	Online	Enrollment limited to 20 participants
ED 681.001	Curriculum Development for a Multicultural Society (3 credits)	Chris Truffer	Online	Aug. 24 - Nov. 25 Full	Online	Enrollment limited to 20 participants
ED 686.001	Foundations of Special Education (3 credits)	David Maimone	Online	Aug. 24 - Nov. 25 Full	Online	Enrollment limited to 20 participants
ED 686.002	Foundations of Special Education (3 credits)	David Maimone	Online	Oct. 10 – Nov. 2 T25	Online	Enrollment limited to 20 participants
ED 688.002	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone and Michele Murphy	Online	Aug. 24 – Oct. 9 T1	Online	Enrollment limited to 20 participants
ED 689.002	Educational Assessment and Diagnosis of Students with Special Needs I (Specific) (3 credits)	David Maimone and Michele Murphy	Online	Oct. 10 – Nov. 25 T2	Online	Enrollment limited to 20 participants
ED 690.002	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	Aug. 24 – Oct. 9 T1	Online	Enrollment limited to 20 participants

ED 691.002	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vince Evans and Christine Smith	Online	Oct. 10 – Nov. 25 T2	Online	Enrollment limited to 20 participants
ED 698A.001	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Independent Study	Aug. 24 - Nov. 25 Full	Contact Instructor	Contact Lorraine Costella
Non-cohort courses						
ED 605.002 Ed 605.003	Research Methods (3 credits)	Marquis Dwart Thomas Rhoades Rebecca Woods	Online	Aug. 24 - Nov. 25 Full	Online	Enrollment limited to 20 participants

Baltimore County Cohort Classes

The Baltimore County cohort classes held on the Goucher College campus will be online

Fall 2020 In accordance with BCPS policy on cohort classes, only those students who are listed on the **original cohort participant list** are permitted to register for a course in that cohort. Therefore we are unable to allow students to switch the order or location in which they take classes, nor can we allow students who were not originally part of the cohort to join a cohort that is already in progress.

If you are interested in registering for one of the new cohorts, you should contact the main office at 410-337-6200 for the necessary cohort registration materials.

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 653.001	Supervision for Effective Instruction (3 credits)	Ed Mitzel	Online	Aug. 24 - Nov. 25 Full	Instructor will set up a zoom sessions or use asynchronous sessions	Closed Cohort—only students in the Fall 2019 PD. in School Improvement Leadership cohort permitted to register for this cohort class
ED 674A.021	Special Project Seminar/Practicum in School Improvement Leadership (1.5 credits)	Barbara Bisset	Online	Aug 27, Sept 10, 24, Oct 8 and 29. Exit Conferences: Nov 20-25 Full	Instructor will set up a zoom sessions or use asynchronous sessions	Closed Cohort-only students in the Fall 19 PD School Improvement Leadership cohort permitted to register for this cohort class pre-or co-requisite ED 673.

MAAPP Cohort Classes

Year 2 MAAPP Students – Special Education

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 685.002, (Elementary Cert)	Acquiring, Extending and Using Knowledge in Mathematics (2 credits)	Sharon Brown Phyllis Sunshine	Online	Aug. 24 – Oct. 9 T1	Online	Elementary certification, dual with special education
Term 1 ED 687.001	Internship with Seminar (1 credits)	Annalisa Czczulin Karyn Renneberg and Jean Satterfield	Online	Aug. 24 – Oct. 9 T1	Online	Required seminar for MAT students to be taken during the internship. Topics include CRETE/FBA/ Portfolio and begin action research
Term 2 ED 687.001	Internship with Seminar (1 credits)	Annalisa Czczulin Nancy Dalina and Jean Satterfield	Online	Oct. 10 – Nov. 25 T2	Online	Required seminar for MAT students to be taken during the internship. Topics include Technology standards and virtual teaching and instructional design

Year 2 MAAPP Students – Secondary Education

Term 1 ED 687.001	Internship with Seminar (1 credits)	Annalisa Czczulin Karyn Renneberg and Jean Satterfield	Online	Aug. 24 – Oct. 9 T1	Online	Required seminar for MAT students to be taken during the internship. Topics include CRETE/FBA/ Portfolio and begin action research
Term 2 ED 687.001	Internship with Seminar (1 credits)	Annalisa Czczulin Nancy Dalina and Jean Satterfield	Online	Oct. 10 – Nov. 25 T2	Online	Required seminar for MAT students to be taken during the internship. Topics include Technology standards and virtual teaching and instructional design

Harford County Cohort Classes

*The Harford County cohort classes held online.

Fall 2020

Whether you are participating in the full masters program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible HCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to HCPS (provided you are eligible for tuition reimbursement).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Online.	Aug. 24 - Nov. 25 Full	Online	
ED 601.002	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Aug. 24 – Oct. 9\ T1	Online	Enrollment limited to 20 participants
ED 603.001	Personality Development and Self-Esteem (3 credits)	Timothy Hayden	Online.	Aug. 24 - Nov. 25 Full	Online	Enrollment limited t participants
ED 603.002	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	Oct. 10 – Nov. 25 T2	Online	
ED 605.001	Research Methods (3 credits)	Mauquis Dwarte, Thomas Rhoades Rebecca Woods	Online	Aug. 24 - Nov. 25 Full	Online	Enrollment limited to 20 participants
ED 605.002 And new 605.003	Research Methods (3 credits)	Mauquis Dwarte, Thomas Rhoades Rebecca Woods	Online	Aug. 24 - Nov. 25 Full	Online	Enrollment limited to 20 participants
ED 606.001 ED 606.011 ED 606.021 ED 606.031	Action Research (1 credit) Action Research (1.5 credits) Action Research (2 credits) Action Research (3 credits)	Phyllis Sunshine	Required orientation for NEW students on Thursday, August 20 online	Aug. 24 - Nov. 25 Full	Online	Pre-requisites ED 605
ED 620A.002	Teaching Students to Write Using Multiple Strategies: Composing	Gail Green	Online	Aug. 24 - Nov. 25 Full	Online	
ED 633.001	Methods of Teaching At-Risk & Diverse Learners (3 credits)	Laurie Namey	Online	Aug. 24 - Nov. 25 Full	Online	Recommended for year 1 at-risk & diverse learner student

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 634.002	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Laurie Namey	Online – independent study	Aug. 24 - Nov. 25 Full	Online	Pre-requisites ED 631, 632 & 633
ED 635.6002	Practicum Part 2: Role of Reading Specialist/Literacy Coach (3 credits)	Kristin Addleman	Online	Aug. 24 – Oct. 9 T1	Online	Pre-requisite : Nine credits of reading and Practicum Part I
ED 637.002	Practicum Part I: Reading Diagnosis and Instruction (3 credits)	Kristin Addleman	Online	Aug. 24 - Nov. 25 Full	Online	Pre-requisites: ED 625, 626, 638, 639
ED 638A.001	Seminar in Reading Interventions: Word ID (1.5 credits)	Darlene Wontrop	Online	Aug. 24 – Oct. 9 T1	Online	Recommended for Year 2 reading specialization
ED 639.002	Psychological and Linguistic Foundations of Reading (3 credits)	Diana Kolego	Online	Aug. 24 - Nov. 25 Full	Online	Recommended for year 1 reading and literacy specializations and year 2 literacy specializations
ED 646.002	School Law (3 credits)	Edmund O’Meally	Online	Aug. 24 – Oct. 9 T1	Online	
ED 653.012	Supervision for Effective Instruction	Jacqueline Tarbert	Wednesday 4:45 – 7:00	Aug. 24 - Nov. 25 Full	Online	
ED 658EA.002	Methods of Teaching, ESOL (3 credits)	Melissa Kanney	Online	Aug. 24 – Oct. 9 T1	Online	Enrollment limited to 20 participants
ED 658EB.002	Teaching Reading and Writing for ESL, ESOL (3 credits)	Hazar Biddle	Online	Oct. 10 – Nov. 25 T2	Online	Enrollment limited to 20 participants
ED 673.011	SIL: School Culture (3 credits)	Jacqueline Tarbert	Online	Aug. 24 - Nov. 25 Full	Online	Pre-requisite course: ED 671 Recommended for year 2 School Improvement Leadership specialization
ED 679.002	Special Project Seminar in Literacy Strategies (1 credit)	Diana Kolego	Online	Aug. 24 - Nov. 25 Full	Online	Enrollment limited to 20 participants
ED 680.001	Theories of Learning (3 credits)	Phyllis Sunshine	Online	Aug. 24 - Nov. 25 Full		
ED 680.002	Theories of Learning (3 credits)	Phyllis Sunshine	Online	Aug. 24 – Oct. 9 T1	Online	Enrollment limited to 20 participants

ED 681.002	Curriculum Development for a Multicultural Society (3 credits)	Jean Satterfield / Barbara Bisset	Online.	Aug. 24 - Nov. 25 Full	Online	Enrollment limited to 20 participants
ED 682E.002	Foundations of Reading and Language Arts: Elementary (3 credits)	Jeanne Blades	Online	Oct. 10 – Nov. 25 T2	Online	Enrollment limited to 20 participants
ED 682S.002	Literacy in the Content Area I (3 credits)	Michele Murphy	Online	Oct. 10 – Nov. 25 T2	Online	Enrollment limited to 20 participants
ED 682S.012	Literacy in the Content Area I (3 credits)	Anne Marie Longo	Online	Aug. 24 – Oct 9 T1	Online	Enrollment limited to 20 participants
ED 686.001	Foundations of Special Education (3 credits)	David Maimone	Online	Aug. 24 - Nov. 25 Full	Online	Enrollment limited to 20 participants
ED 686.002	Foundations of Special Education (3 credits)	David Maimone	Online	Oct. 10 – Nov. 25 T2	Online	Enrollment limited to 20 participants
ED 688.002	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone and Michele Murphy	Online	Aug. 24 – Oct. 9 T1	Online	Enrollment limited to 20 participants
ED 689.002	Educational Assessment and Diagnosis of Students with Special Needs I (Specific) 3 credits)	David Maimone and Michele Murphy	Online	Oct. 10 – Nov. 25 T2	Online	Enrollment limited to 20 participants
ED 690.001	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	David Klingler	Online	Aug. 24 – Oct. 9 T1	Online	Enrollment limited to 20 participants
ED 691.002	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vince Evans and Christine Smith	Online	Oct. 10 – Nov. 25 T2	Online	Enrollment limited to 20 participants
ED 698A.002	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Independent Study	Aug. 24 - Nov. 25 Full	Contact Instructor	Contact Lorraine Costella

Cecil County Cohort Classes

*The Cecil County cohort classes will follow the Cecil schedule but online.

Fall 2020

Whether you are participating in the full masters program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible HCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to HCPS (provided you are eligible for tuition reimbursement).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Online.	Aug. 24 - Nov. 25 Full	Online	
ED 601.002	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Aug. 24 – Oct. 9\ T1	Online	Enrollment limited to 20 participants
ED 603.001	Personality Development and Self-Esteem (3 credits)	Timothy Hayden	Online.	Aug. 24 - Nov. 25 Full	Online	Enrollment limited t participants
ED 603.002	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	Oct. 10 – Nov. 25 T2	Online	Enrollment limited to 20 participants
ED 605.001	Research Methods (3 credits)	Mauquis Dwart, Thomas Rhoades Rebecca Woods	Online	Aug. 24 - Nov. 25 Full	Online	Hybrid course- some online sessions are possible
ED 605.002 And new 605.003	Research Methods (3 credits)	Mauquis Dwart, Thomas Rhoades Rebecca Woods	Online	Aug. 24 - Nov. 25 Full	Online	Enrollment limited to 20 participants
ED 606.001 ED 606.011 ED 606.021 ED 606.031	Action Research (1 credit) Action Research (1.5 credits) Action Research (2 credits) Action Research (3 credits)	Phyllis Sunshine	Required orientation for NEW students on Thursday, August 20 online	Aug. 24 - Nov. 25 Full	Online	Pre-requisites ED 605
ED 620A.002	Teaching Students to Write Using Multiple Strategies: Composing	Gail Green	Online	Aug. 24 - Nov. 25 Full	Online	
ED 633.001	Methods of Teaching At-Risk & Diverse Learners (3 credits)	Laurie Namey	Online	Aug. 24 - Nov. 25 Full	Online	Recommended for year 1 at-risk & diverse learner student

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 634.002	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Laurie Namey	Online – independent study	Aug. 24 - Nov. 25 Full	Online	Pre-requisites ED 631, 632 & 633
ED 635.6002	Practicum Part 2: Role of Reading Specialist/Literacy Coach (3 credits)	Kristin Addleman	Online	Aug. 24 – Oct. 9 T1	Online	Pre-requisite : Nine credits of reading and Practicum Part I
ED 637.002	Practicum Part I: Reading Diagnosis and Instruction (3 credits)	Kristin Addleman	Online	Aug. 24 - Nov. 25 Full	Online	Pre-requisites: ED 625, 626, 638, 639
ED 638A.001	Seminar in Reading Interventions: Word ID (1.5 credits)	Darlene Wontrop	Online	Aug. 24 – Oct. 9 T1	Online	Recommended for Year 2 reading specialization
ED 639.002	Psychological and Linguistic Foundations of Reading (3 credits)	Diana Kolego	Online	Aug. 24 - Nov. 25 Full	Online	Recommended for year 1 reading and literacy specializations and year 2 literacy specializations
ED 646.002	School Law (3 credits)	Edmund O’Meally	Online	Aug. 24 – Oct. 9 T1	Online	
ED 653.012	Supervision for Effective Instruction	Jacqueline Tarbert	Wednesday 4:45 – 7:00	Aug. 24 - Nov. 25 Full	Online	
ED 658EA.002	Methods of Teaching, ESOL (3 credits)	Melissa Kanney	Online	Aug. 24 – Oct. 9 T1	Online	Enrollment limited to 20 participants
ED 658EB.002	Teaching Reading and Writing for ESL, ESOL (3 credits)	Hazar Biddle	Online	Oct. 10 – Nov. 25 T2	Online	Enrollment limited to 20 participants
ED 673.011	SIL: School Culture (3 credits)	Jacqueline Tarbert	Online	Aug. 24 - Nov. 25 Full	Online	Pre-requisite course: ED 671 Recommended for year 2 School Improvement Leadership specialization
ED 679.002	Special Project Seminar in Literacy Strategies (1 credit)	Diana Kolego	Online	Aug. 24 - Nov. 25 Full	Online	Enrollment limited to 20 participants
ED 680.001	Theories of Learning (3 credits)	Phyllis Sunshine	Online	Aug. 24 - Nov. 25 Full		
ED 680.002	Theories of Learning (3 credits)	Phyllis Sunshine	Online	Aug. 24 – Oct. 9 T1	Online	Enrollment limited to 20 participants

ED 681.002	Curriculum Development for a Multicultural Society (3 credits)	Jean Satterfield / Barbara Bisset	Online.	Aug. 24 - Nov. 25 Full	Online	Enrollment limited to 20 participants
ED 682E.002	Foundations of Reading and Language Arts: Elementary (3 credits)	Jeanne Blades	Online	Oct. 10 – Nov. 25 T2	Online	Enrollment limited to 20 participants
ED 682S.002	Literacy in the Content Area I (3 credits)	Michele Murphy	Online	Oct. 10 – Nov. 25 T2	Online	Enrollment limited to 20 participants
ED 682S.012	Literacy in the Content Area I (3 credits)	Anne Marie Longo	Online	Aug. 24 – Oct 9 T1	Online	Enrollment limited to 20 participants
ED 686.001	Foundations of Special Education (3 credits)	David Maimone	Online	Aug. 24 - Nov. 25 Full	Online	Enrollment limited to 20 participants
ED 686.002	Foundations of Special Education (3 credits)	David Maimone	Online	Oct. 10 – Nov. 25 T2	Online	Enrollment limited to 20 participants
ED 688.002	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone and Michele Murphy	Online	Aug. 24 – Oct. 9 T1	Online	Enrollment limited to 20 participants
ED 689.002	Educational Assessment and Diagnosis of Students with Special Needs I (Specific) 3 credits)	David Maimone and Michele Murphy	Online	Oct. 10 – Nov. 25 T2	Online	Enrollment limited to 20 participants
ED 690.001	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	David Klingler	Online	Aug. 24 – Oct. 9 T1	Online	Enrollment limited to 20 participants
ED 691.002	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vince Evans and Christine Smith	Online	Oct. 10 – Nov. 25 T2	Online	Enrollment limited to 20 participants

Technology Requirements

Please read carefully!

All students entering the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.), or Professional Development Certificate (PD) Programs are required to meet a set of technology standards and complete an electronic portfolio.

There are three modules that make up the Technology requirements and are available to help you meet the standards.

Module 1: Using CANVAS, MS Word, PowerPoint, Excel and the Internet for own scholarship

1. Monday August 24th from 6:45 – 8:45 online.

If you want to register for module 1, please complete the registration form on the following page.

Module 2: Setting up your E-Portfolio.

Three 2-hour sessions are available to complete this module requirement. **Student attend one of the these sessions to show they completed the training on the e-portfolio.** Students register for the desired session by completing the registration form on the following page.

1. Monday, August 24th from 4:30 – 6:30 online.
2. Tuesday, August 25th from 4:30 – 6:30 online.
3. Wednesday, August 27th from 4:30 – 6:30 online.

Module 3: Using technology for instruction – **for M.Ed. Students only**

Seven session will be taught during the Fall 2020 semester. **Student need to attend all seven session to receive credit for completing this module.** Students should register for Module 3 by completing the registration form on the following page.

Module 3: Thursdays, 4:30 – 6:30 p.m., September 3 – October 15 online

Session 1	September 3, 4:30 – 6:30 p.m.
Session 2	September 10, 4:30 – 6:30 p.m.
Session 3	September 17, 4:30 – 6:30 p.m.
Session 4	September 24, 4:30 – 6:30 p.m.
Session 5	October 1, 4:30 – 6:30 p.m.
Session 6	October 8, 4:30 – 6:30 p.m.
Session 7	October 15, 4:30 – 6:30 p.m.

Registration procedure:

To register for any or all of the technology modules, please complete the appropriate portions of the registration form on the following page

Registration Form Technology Modules 1, 2, and 3 for no credit

Name: _____ Phone #: _____
Please print

Email address: _____

Program (check one): M.A.T. M.Ed. Professional Development Certificate

Area of Specialization (M.Ed. or P.D. only) _____

Signature: _____ Date returned: _____

Please check the appropriate space(s):

_____ I plan to take **Module 1** this semester, Monday, August 24th from 6:45 - 8:45 pm online

_____ I plan to take **Module 2** this semester (check appropriate date). Space in each section limited to 20 students. Should your first choice not be available you will be contacted to select another time. Your E-portfolio must be created prior to attending Module 2.

	Monday, August 24 th from 4:30 - 6:30 pm online
	Tuesday, August 25 th from 4:30 - 6:30 pm online
	Wednesday, August 27 th from 4:30 - 6:30 pm online

_____ I plan to take **Module 3** this semester (you must attend all 7 sessions to be able to show you can meet the technology standards (dates and time, and location for Module 3 sessions can be found on the previous page.

Please return this form by Friday, August 21, 2020

Return Registration Form to:
Welch Center for Graduate and Professional Studies
Goucher College, Graduate Programs in Education
1021 Dulaney Valley Road, Baltimore, MD 21204,
GraduatePrograms@goucher.edu,