



School Improvement Leadership (Administrator I)

A Post-Master's Cohort Designed for BCPS Teachers

The purpose of this cohort is to develop innovative leaders who demonstrate high level skills in leading change and establishing and sustaining a positive school culture. This 21 credit **post-master's** cohort will focus on instructional leadership including implementation of the College and Career Readiness Standards and Universal Design for Learning. Cohort participants will be cognizant of current thought related to cultural proficiency and school assessment topics.

During a year-long practicum, participants will apply theories and practices from course work in the school environment. This 21-credit post-master's program is a *Maryland-approved program for Administrator I certification that also meets the Goucher Professional Development Certificate requirements.*



What Classes Will I Take?

Semester	Course	Course Title & credits
Fall 2018	ED 671	School Improvement Leadership: A Theoretical Perspective (3)
Spring 2019	ED 673	School Culture (3)
Spring 2019	ED 681	Curriculum Development for a Multi-Cultural Society (3) (<i>online</i>)
Summer 2019	ED 646	School Law (3)
Fall 2019	ED 653	Supervision for Effective Instruction (3)
Fall 2019	ED 674A	Special Projects Seminar/Practicum in School Improvement Leadership (1.5)
Spring 2020	ED 674B	Special Project Seminar/Practicum in School Improvement Leadership (1.5)
Summer 2020	ED 672	Assessing Needs and Evaluating Progress (3)

Where will classes be held?

- All classes will be held at Goucher College or online.

How much will the courses cost?

- Student Out-of-Pocket Tuition Costs Per Credit: \$60 registration fee per credit.
- BCPS Direct Billing Amount Per Credit: \$300

More Information:

- This cohort is available to the first 20 certified teachers with **earned master's degrees** to apply and be accepted.
- Attend the *Cohort Information Session on April 25, 2018 from 5:00-6:30pm*. It will be held at the BCPS Greenwood Campus, Building E, Room 114. RSVP for the event [here](#) or email Lexi Rudolph at lexi.rudolph@goucher.edu.

How to Apply and Register:

- Complete the [online application](#) and submit the attached signed **pre-registration form** via fax or email to shelby.hillers@goucher.edu
- Submit a copy of your official graduate transcript to Shelby Hillers (either mail or email) Shelby.hillers@goucher.edu.

For additional information, please contact Shelby Hillers at Shelby.hillers@goucher.edu.

BCPS COHORT PRE-REGISTRATION FORM

Fall 2018-Educational Leadership/Administrator I Cohort
Cohort Begins Fall 2018/Cohort Ends Summer 2020



GOUCHER COLLEGE
Welch Center for Graduate and Professional Studies

1021 Dulaney Valley Road, Baltimore, MD 21204
PH 410.337.6200 ● FAX 410.337.6085

Goucher College Student ID Number: _____

STUDENT INFORMATION

Last Name	First	M.I.	Date
Street Address	Apartment/Unit #		
City	State	County	ZIP
Phone	E-mail Address		
Date of Birth	Social Security No.	Gender	<input type="checkbox"/> Female <input type="checkbox"/> Male
Are you a citizen of the United States?	YES <input type="checkbox"/> NO <input type="checkbox"/>	If no, what is your country of citizenship?	
County School System	Baltimore County	School Name	
Job Title		Former Names*:	

*Please indicate any former names that are present in our system or on your records. Please check if your address or email have changed

COURSE PRE-REGISTRATION INFORMATION

Course Number	Course Title	Credits	Per credit registration fee	Total due
ED 671.400	School Improvement Leadership: Theoretical Perspective	3	\$60	\$180

Students must select one of the following payment methods:

Full payment enclosed (check or money order only- *no cash*)

Credit card payment will be made through secure online processing at www.goucher.edu/webpay once a statement of account is sent by the college. Billing statements are sent to your Goucher email address.

I understand that the \$60 per credit registration fee is required and Non-Refundable. Further, I acknowledge that I am responsible for payment of all registration fees and charges to personal accounts. These may include expenses incurred at the bookstore, the library, and all other facilities that extend credit or charge student accounts. I also understand that if I do not complete the course, do not earn the necessary grade for reimbursement of tuition (grade of C or better), or am not eligible for tuition reimbursement by Baltimore County Public Schools, I will be responsible for paying the tuition directly to Goucher College. By accepting this offer of admission, I agree to pay all fees and charges established by Goucher, including reimbursement of any collection agency fees, if applicable. Such fees may be based on a percentage of the amount I owe Goucher, up to a maximum of 24%. I understand that I am responsible for signing and abiding by the Baltimore County Public Schools Cohort Participation Agreement which also serves as a FERPA release.

SIGNATURE- PRE-REGISTRATION IS NOT VALID WITHOUT SIGNATURE AND DATE

Signature

Date

After completion of the [online application](#) and this pre-registration form, BCPS cohort participants will be provisionally accepted; you will then submit remaining documents in order to be fully matriculated as a professional development certificate seeking student.

If your name legally changes during the time that you are a student at Goucher College, you are responsible for notifying the college and providing legal documentation (ex. Driver's license, divorce decree, or S.S. card) as well as a written request to change your name and a new FERPA Release Form for billing. If this process is not followed and we are not able to invoice the county for your tuition reimbursement because of a name discrepancy then you will be billed the full reimbursement amount and will be required to seek reimbursement on your own after paying the tuition to Goucher.

Goucher College is an equal opportunity institution that does not discriminate on the basis of orientation, color, age, religion, national or ethnic origin, disability, or handicap in its personnel, admissions, educational policies, scholarship and loan programs or other programs.