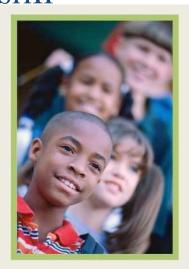


ADMINISTRATOR I MASTER OF EDUCATION IN SCHOOL IMPROVEMENT LEADERSHIP

A Cohort Designed for BCPS Teachers

The purpose of this cohort is to develop innovative leaders who demonstrate high level skills in leading change and in establishing and sustaining a positive school culture. This 39 credit master's program will focus on instructional leadership including implementation of the College and Career Readiness Standards (Common Core Standards) and Universal Design for Learning. Cohort participants will be cognizant of current thought related to cultural proficiency and school assessment topics.

During a year-long practicum, participants will apply theories and practices from course work in the school environment. This is a Maryland approved program leading to administrator 1 certification.



What Classes Will I Take?

Semester	Course #	Course Title			
Fall 2016	ED 681	Curriculum Development for a Multicultural Society (3)			
Spring 2017	ED 672	Assessing Needs and Evaluating Progress (3)			
Spring 2017	ED 603	Personality Development and Self-Esteem (3)			
Summer 2017	ED 646	School Law (3)			
Fall 2017	ED 671	School Improvement Leadership: A Theoretical Perspective (3)			
Spring 2018	ED 673	School Culture (3)			
Summer 2018	ED 602	The Social and Psychological Forces Affecting Youth (3)			
Fall 2018	ED 674A	Special Projects Seminar/Practicum in School Improvement Leadership (1.5)			
Fall 2018	ED 653	Supervision for Effective Instruction (3)			
Spring 2019	ED 674B	Special Project Seminar/Practicum in School Improvement Leadership (1.5)			
Summer 2019	ED 601	Theories of Development: A Lifespan Perspective (3)			
Fall 2019	ED 605	Research Methods (3)			
Spring 2020	ED 606	Action Research/Special Project (3)			
Summer 2020	ED 651	Values (1.5)			
Summer 2020	ED 652	Mediation of Conflict (1.5)			

Where will classes be held? All classes will be held at Goucher College.

How much will the courses cost?

Tuition Per Credit: \$325 plus \$60 registration fee per credit.

Student Out-of-Pocket Tuition Costs Per Credit: \$75 tuition per credit, plus \$60 registration fee per credit.

BCPS Direct Billing Amount Per Credit: \$250

What do I do if I am interested? This cohort is available to the first 20 students to apply and be accepted. To apply, complete the <u>online application</u> and attached registration form. Please also email a copy of your teaching certificate or an unofficial copy of your undergraduate or graduate coursework to <u>center@goucher.edu</u>

For More Information contact Kathea Smith at Kathea. Smith@goucher.edu or 410-337-6200.



BCPS COHORT REGISTRATION FORM

Fall 2016-M.Ed. School Improvement Leadership Cohort Cohort Begins Fall 2016/Cohort Ends Summer 2020



1021 Dulaney Valley Road, Baltimore, MD 21204 PH 410.337.6200 ●FAX 410.337.6085

Goucher College Student ID Number: PH 410.337.6200 ●FAX 410.337.6085												
STUDENT INFORMATION												
Last Name							M.I. Date		Date	te		
Street Address								Apartment/Unit #				
City	City		State	County			ZIP					
Phone					ldress							
Date of Birtl	th			Social Security No.	G		ender □Female		nale □M	ıle □Male		
Are you a citizen of the United States?			YES 🗆	NO \square	If no, what is your country of citizenship?							
County School System		Baltimore County		School Name								
Job Title				Former Names*:								
*Please indicate	e any former nan	nes that are present in our syste	em or on your rec	ords. □Please ch	neck if your address o	r email have chang	ged					
COURSE	REGISTRA	ATION INFORMATI	ON									
Course Num	mber	Course Title		Credits	Credits Tuition Co-pay		Registration Fee Total					
ED 681.400)	Curriculum Development for a Multi-Cultural Society		3	\$225		\$180 \$4		\$405			
Students must select one of the following payment methods:												
□Full payment enclosed (check or money order only- <i>no cash</i>)												
□Credit card payment will be made through secure online processing at www.goucher.edu/webpay once a statement of account is sent by the												
college. Billing statements are sent to your Goucher email address. I understand that the \$60 per credit registration fee is required and Non-Refundable. Further, I acknowledge that I am responsible for payment of all registration fees and charges to personal accounts. These may include expenses incurred at the bookstore, the library, and all other facilities that extend credit or charge student accounts. I also understand that if I do not complete the course, do not earn the necessary grade for reimbursement of tuition (grade of C or better), or am not eligible for tuition reimbursement by Baltimore County Public Schools, I will be responsible for paying the tuition directly to Goucher College. I agree to reimburse the College for collection agency fees, attorney's fees, and all other costs and expenses incurred in collection efforts which may be based on a percentage of the debt, should charges not be paid when due. I understand that I am responsible for signing and abiding by the Baltimore County Public Schools Cohort Participation Agreement which also serves as a FERPA release.												
SIGNATURE-REGISTRATION IS NOT VALID WITHOUT SIGNATURE AND DATE												
Signature							Date					

After completion of the <u>online application</u> and this registration form, BCPS cohort participants will be provisionally accepted; you will then submit remaining documents in order to be fully matriculated as a degree seeking student.

If your name legally changes during the time that you are a student at Goucher College, you are responsible for notifying the college and providing legal documentation (ex. Driver's license, divorce decree, or S.S. card) as well as a written request to change your name and a new FERPA Release Form for billing. If this process is not followed and we are not able to invoice the county for your tuition reimbursement because of a name discrepancy the you will be billed the full reimbursement amount and will be required to seek reimbursement on your own after paying the tuition to Goucher. Goucher College is an equal opportunity institution that does not discriminate on the basis of orientation, color, age, religion, national or ethnic origin, disability, or handicap in its personnel, admissions, educational policies, scholarship and loan programs or other programs.