



GOUCHER COLLEGE

Welch Center for Graduate and Professional Studies

GOUCHER COHORTS AT HCPS



At-Risk and Diverse Learners with a Literacy Emphasis

Geared toward helping participants better understand and guide a growing population of psychologically and sociologically disrupted students to become more productive and successful students. The courses in this cohort can be applied to either the M.Ed. or Professional Development Certificate.



Reading Instruction

Supports the county efforts to prepare literacy professionals who will provide leadership for the school reading program. The courses in this cohort can be applied to either the M.Ed. or Professional Development Certificate and lead to reading specialist certification.



School Improvement Leadership

This cohort is designed to develop innovative leaders who demonstrate skills in leading change and in establishing and sustaining a positive school culture. The cohort leads to Administrator 1 certification through completion of either the M.Ed. or, for those with earned master's degrees, the Professional Development Certificate.



Literacy Strategies for Content Learning

Designed to address the Common Core State Standards and empower ALL teachers to use proven, effective, reading-writing-listening-speaking-thinking strategies to improve student performance in the content they teach. Intended specifically to meet the goal of content teachers to help students learn content they teach! Strategies presented in this program can be used to help students read, write, and think like scientists, historians, mathematicians, etc. as well as listen and speak as competent learners in any area of study.



Special Education for Certified Teachers

A need exists for regular education teachers to learn more about exceptionalities and how disabilities impact the acquisition of knowledge. Content area certified teachers need a broader knowledge base, skills, and dispositions in order to effectively teach students with disabilities.

Harford County Cohort Classes (600s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

*The Harford County cohort classes held in HCPS will follow the HCPS schedule and classes will be cancelled if HCPS is closed or closes early for any reason. Harford County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

Summer 2017

Whether you are participating in the full masters program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible HCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to HCPS (provided you are eligible for tuition reimbursement).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.600	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Tuesday & Thursday 4:30 p.m. - 6:45 p.m.	June 6 - July 20	Van Meter 207	Possible online sessions No class July 4
ED 601.601	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online with up to 5 synchronous sessions	June 5 - July 20	Online	<i>Enrollment limited to 15 participants.</i>
ED 602.600	Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms & Tammi Coit	Online with up to 5 synchronous sessions	June 5 - July 20	Required orientation on May 31st at 5 in Julia Rogers 130	<i>Enrollment limited to 15 participants.</i>
ED 603.600	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online with up to 5 synchronous sessions possible	June 5 - July 20	Online	<i>Enrollment limited to 15 participants.</i>
ED 604.600	Contemporary Issues in Education: A Look at the Twentieth Century (3 credits)	Clare Krufft	Monday & Wednesday 4:30 p.m. - 6:45 p.m.	June 5 - July 19	Van Meter 207	<i>No class July 3 Online classes June 21, July 5, and July 10 and possibly 3 other days.</i>
ED 606.601 ED 606.602 ED 606.603	Action Research (1 credits) Action Research (1.5 credits) Action Research (2 credits) Variable credit class – select section to match number of credits for which you wish to register!	Graduate Faculty (independent meetings required)	Required orientation for NEW students on Thursday, June 1, 5:00-6:00 p.m. in Julia Rogers 277	June 5 - July 20	TBA	All students beginning action research are required to either attend the orientation session or complete it online through GoucherLearn Pre-requisite: ED 605
ED 625.600	Strategies and Resources for Teaching Reading (3 credits)	Darlene Wontrop	Tuesday & Thursday, 4:30 - 6:45 p.m.	June 6 - July 20	Julia Rogers 128	No class July 4

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 632.600	Psychological and Social Characteristics of Resilient Learners (2 credits)	Laurie Namey	Monday & Wednesday 5:00 p.m. – 6:45 p.m.	June 5 - July 19	Harford County AA Roberty Building Room 215	
ED 634.600	Special Project Seminar in At-Risk and Diverse Learners: Portfolio and Project Development (1 credit)	Laurie Namey	Contact Instructor	June 5 - July 20	TBA	Contact Instructor for meeting time.
ED 636.600	Overview of Reading Intervention Strategies (1.5 credits)	Nancy Perkins	Wednesday 4:30 p.m. - 6:45 p.m.	June 7 - July 19	Julia Rogers 277	
ED 638B.600	Special Project Seminar in Reading Intervention: Comprehension (1.5 credits)	Nancy Perkins	Monday 4:30 p.m. - 6:45 p.m.	June 5 - July 17	Julia Rogers 277	No class July 3
ED 646.600	School Law (3 credits)	Edmund O’Meally	Tuesday & Thursday 4:30 p.m. - 6:45p.m.	June 6 - July 20	Van Meter B10	No class July 4
ED 647.600	Remedial Reading Techniques for Students with Severe Reading Difficulties (3 Credits)	Rebecca Fischer	Monday & Wednesday 4:30 p.m. - 6:45p.m.	June 5 - July 19	Van Meter 209	No class July 3
ED 652.600	Mediation of Conflict (1.5 credits)	Timothy Hayden	Thursday 7:00 p.m. - 9:15 p.m.	June 8- July 19	Julia Rogers 277	
ED 672.600	Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades & Monique Wheatley-Phillip	Tuesday & Thursday 7:00 p.m. - 9:15 p.m.	June 6 - July 20	Van Meter B10 & Van Meter 209	Possible online sessions No class July 4
ED 674B.600	Practicum in School Improvement Leadership, Part B (1.5 credits)	Jacqueline Tarbert	Wednesday 5:00 p.m. – 7:15 p.m.	June 7, 14, 28 July 12 Exit conferences scheduled July 18 & 19	A.A. Roberty Building Room 215	Pre-requisite: ED 674A
ED 689.600	Educational Assessment and Diagnosis of Students with Special Needs II (3 credits)	David Maimone & Michele Murphy	Online with up to 5 synchronous sessions	June 5 - July 20	Online	<i>Enrollment limited to 15 participants.</i>
ED 691.600	Curriculum Design and Adaptations for Students with Special Needs II (3 credits)	Vince Evans & Christine Smith	Online with up to 5 synchronous sessions	June 5 - July 20	Online	<i>Enrollment limited to 15 participants.</i>

HCPS COHORT REGISTRATION FORM

Semester of Application: Year ____ Summer Fall Spring
 Cohort of Interest: At Risk/Diverse Learners Literary Strategies
 Reading Instruction School Improvement Leadership
 Special Education for Certified Teachers

Goucher Student ID#: _____



1021 Dulaney Valley Road, Baltimore, MD 21204
PH 410.337.6200 • FAX 410.337.6085

APPLICANT INFORMATION

Last Name		First		M.I.		Date	
Street Address				Apartment/Unit #			
City		State		County		ZIP	
Phone		E-mail Address					
Date of Birth		Social Security No.		Gender		<input type="checkbox"/> Female <input type="checkbox"/> Male	
Are you a citizen of the United States?		YES <input type="checkbox"/> NO <input type="checkbox"/>		If no, what is your country of citizenship?			
County School System		School Name					
Job Title		Former Names*:					

*Please indicate any former names that are present in our system or on your records. Please check if your address or email have changed

REGISTRATION FOR Year ____ Summer Fall Spring

Course Number	Course Title	Credits
Total Registration Fees:		

Students must select one of the following payment methods:

Full payment enclosed (check or money order only-*no cash*)

Credit card payment will be made through secure online processing at www.goucher.edu/webpay once a statement of account is sent by the college. Billing statements are sent to your Goucher email address.

I understand that the \$25 per credit registration fee is required and Non-Refundable. Further, I acknowledge that I am responsible for payment of all registration fees and charges to personal accounts. These may include expenses incurred at the bookstore, the library, and all other facilities that extend credit or charge student accounts. I also understand that if I do not complete the course, do not earn the necessary grade for reimbursement of tuition (grade of C or better), or am not eligible for tuition reimbursement by Harford County Public Schools, I will be responsible for paying the tuition directly to Goucher College (currently \$300 per credit for HCPS). I agree to reimburse the College for collection agency fees, attorney's fees, and all other costs and expenses incurred in collection efforts which may be based on a percentage of the debt, should charges not be paid when due. I understand that I am responsible for signing and abiding by the Harford County Public Schools Cohort Participation Agreement which also serves as a [FERPA release](#).

SIGNATURE-REGISTRATION IS NOT VALID WITHOUT SIGNATURE AND DATE

Signature	Date
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All HCPS cohort participants will be provisionally accepted; you will then submit remaining documents in order to be fully matriculated as a degree seeking student.

If your name legally changes during the time that you are a student at Goucher College, you are responsible for notifying the college and providing legal documentation (ex. Driver's license, divorce decree, or S.S. card) as well as a written request to change your name and a new FERPA Release Form for billing. If this process is not followed and we are not able to invoice the county for your tuition reimbursement because of a name discrepancy then you will be billed \$300 per credit reimbursement amount and will be required to seek reimbursement on your own after paying the tuition to Goucher.

Goucher College is an equal opportunity institution that does not discriminate on the basis of orientation, color, age, religion, national or ethnic origin, disability, or handicap in its personnel, admissions, educational policies, scholarship and loan programs or other programs.