



# GOUCHER COLLEGE

Welch Center for Graduate and Professional Studies

## GOUCHER COHORTS AT HCPS



### **At-Risk and Diverse Learners with a Literacy Emphasis**

Geared toward helping participants better understand and guide a growing population of psychologically and sociologically disrupted students to become more productive and successful students. The courses in this cohort can be applied to either the M.Ed. or Professional Development Certificate.



### **Reading Instruction**

Supports the county efforts to prepare literacy professionals who will provide leadership for the school reading program. The courses in this cohort can be applied to either the M.Ed. or Professional Development Certificate and lead to reading specialist certification.



### **School Improvement Leadership**

This cohort is designed to develop innovative leaders who demonstrate skills in leading change and in establishing and sustaining a positive school culture. The cohort leads to Administrator 1 certification through completion of either the M.Ed. or, for those with earned master's degrees, the Professional Development Certificate.



### **Literacy Strategies for Content Learning**

Designed to address the Common Core State Standards and empower ALL teachers to use proven, effective, reading-writing-listening-speaking-thinking strategies to improve student performance in the content they teach. Intended specifically to meet the goal of content teachers to help students learn content they teach! Strategies presented in this program can be used to help students read, write, and think like scientists, historians, mathematicians, etc. as well as listen and speak as competent learners in any area of study.



### **Special Education for Certified Teachers**

A need exists for regular education teachers to learn more about exceptionalities and how disabilities impact the acquisition of knowledge. Content area certified teachers need a broader knowledge base, skills, and dispositions in order to effectively teach students with disabilities.

## Harford County Cohort Classes (600s)

**Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester**

\*The Harford County cohort classes held in HCPS will follow the HCPS schedule and classes will be cancelled if HCPS is closed or closes early for any reason. Harford County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

### Summer 2018

Whether you are participating in the full masters program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible HCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to HCPS (provided you are eligible for tuition reimbursement).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.600	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Tuesday & Thursday 4:30 p.m. - 6:45 p.m.	June 5 - July 17	Goucher College Julia Rogers G48	Possible online sessions  No class July 5
ED 601.601	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online with up to 4 synchronous sessions	June 4 - July 17	Online	<i>Enrollment limited to 20 participants.</i>
ED 602.600	Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms	Online with up to 4 synchronous sessions	June 4 - July 19	Online	<i>Enrollment limited to 20 participants.</i>
ED 603.600	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online with up to 4 synchronous sessions possible	June 4 - July 17	Online	<i>Enrollment limited to 20 participants.</i>
ED 604.600	Contemporary Issues in Education: A Look at the Twentieth Century (3 credits)	Clare Krufft	Monday & Wednesday 4:30 p.m. - 6:45 p.m.	June 4 - July 16	Goucher College Van Meter 209	No class July 4
ED 606.601 ED 606.602 ED 606.603	Action Research (1 credits) Action Research (1.5 credits) Action Research (2 credits) <b><i>Variable credit class – select section to match number of credits for which you wish to register!</i></b>	Graduate Faculty (independent meetings required)	<b>Required orientation for NEW students on Thursday, May 31, 5:00-6:00 p.m. in Julia Rogers 277</b>	June 4 - July 17	TBA	All students beginning action research are required to either attend the orientation session or complete it online through CANVAS. <b>Pre-requisite: ED 605</b>
ED 620B.600	Teaching Students to Write Using Multiple Strategies: Issues of Correctness (3 credits)	Rebecca Gault	Hybrid with 2 face to face meetings: Monday June 4, 4:30- 6:30 p.m. Monday July 16, 4:30 – 6:30 p.m.	June 4 – July 17	A.A. Roberty Building, 2nd Floor Conference Room	Hybrid with 2 face to face meetings
ED 625.600	Strategies and Resources for Teaching Reading (3 credits)	Diana Kolego	Monday & Wednesday 4:30 p.m. - 6:45p.m.	June 4 - July 16	Goucher College Julia Rogers 277	

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 632.600	Psychological and Social Characteristics of Resilient Learners (2 credits)	Laurie Namey	Monday & Wednesday 5:00 p.m. – 6:45 p.m.	June 4 - July 16	Harford County AA Roberty Building Room 215	No class July 4 Possible online sessions
ED 634.600	Special Project Seminar in At-Risk and Diverse Learners: Portfolio and Project Development (1 credit)	Laurie Namey	Contact Instructor	June 4 - July 16	TBA	Contact instructor for meeting time.
ED 636.600	Overview of Reading Intervention Strategies (1.5 credits)	Nancy Perkins	Online	June 4- July 17	Online	Online session week of July 4th
ED 638A.600	Special Project Seminar in Reading Intervention: Word Identification (1.5 credits)	Darlene Wontrop	Online	June 4- July 17	Online	
ED 638B.600	Special Project Seminar in Reading Intervention: Comprehension (1.5 credits)	Nancy Perkins	Online	June 4- July 17	Online	
ED 646.600	School Law (3 credits)	Edmund O’Meally	Tuesday & Thursday 4:30 p.m. - 6:45 p.m.	June 5 - July 17	Goucher College Julia Rogers G46	No class July 5
ED 647.600	Remedial Reading Techniques for Students with Severe Reading Difficulties (3 Credits)	Rebecca Fischer	Monday & Wednesday 4:30 p.m. - 6:45p.m.	June 4 - July 16	Goucher College Van Meter 213	No class July 4
ED 652.600	Mediation of Conflict (1.5 credits)	Timothy Hayden	Thursday 7:00 p.m. - 9:15 p.m.	June 7 - July 12	Goucher College Julia Rogers 277	Online week of July 4th
ED 672.600	Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Tuesday & Thursday 7:00 p.m. - 9:15 p.m.	June 5 - July 17	Goucher College Van Meter 209	Possible online sessions No class July 5
ED 674B.600	Practicum in School Improvement Leadership, Part B (1.5 credits)	Jacqueline Tarbert	Wednesday 5:00 p.m. - 7:15 p.m.	June 6, 13, 27 July 11 Exit conferences scheduled July 17 & 18	A.A. Roberty Building Room 215	Pre-requisite: ED 674A
ED 678.600	Choosing Diverse Materials for Improving Content Learning	Christina O’Neill	TBA	TBA	TBA	
ED 688.600	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	David Maimone & Michele Murphy	Online with up to 4 synchronous sessions	June 4 - July 17	Online	Enrollment limited to 20 participants.
ED 690.600	Curriculum Design and Adaptations for Students with Special Needs I (3 credits)	Daniel Klingler	Online with up to 4 synchronous sessions	June 4 - July 17	Online	Enrollment limited to 20 participants. No class July 5

**HCPS COHORT REGISTRATION FORM**

**Semester of Application:** Year \_\_\_\_  Summer  Fall  Spring  
**Cohort of Interest:**  At Risk/Diverse Learners  Literary Strategies  
 Reading Instruction  School Improvement Leadership  
 Special Education for Certified Teachers

**Goucher Student ID#:** \_\_\_\_\_



1021 Dulaney Valley Road, Baltimore, MD 21204  
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**APPLICANT INFORMATION**

Last Name	First	M.I.	Date
Street Address		Apartment/Unit #	
City	State	County	ZIP
Phone	E-mail Address		
Date of Birth	Social Security No.	Gender	<input type="checkbox"/> Female <input type="checkbox"/> Male
Are you a citizen of the United States?		YES <input type="checkbox"/> NO <input type="checkbox"/>	If no, what is your country of citizenship?
County School System		School Name	
Job Title		Former Names*:	

\*Please indicate any former names that are present in our system or on your records.  Please check if your address or email have changed

**REGISTRATION FOR Year \_\_\_\_  Summer  Fall  Spring**

Course Number	Course Title	Credits
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Total Registration Fees:

Students must select one of the following payment methods:

Full payment enclosed (check or money order only-*no cash*)

Credit card payment will be made through secure online processing at [www.goucher.edu/webpay](http://www.goucher.edu/webpay) once a statement of account is sent by the college. Billing statements are sent to your Goucher email address.

**I understand that the \$25 per credit registration fee is required and Non-Refundable. Further, I acknowledge that I am responsible for payment of all registration fees and charges to personal accounts. These may include expenses incurred at the bookstore, the library, and all other facilities that extend credit or charge student accounts. I also understand that if I do not complete the course, do not earn the necessary grade for reimbursement of tuition (grade of C or better), or am not eligible for tuition reimbursement by Harford County Public Schools, I will be responsible for paying the tuition directly to Goucher College (currently \$300 per credit for HCPS). I agree to reimburse the College for collection agency fees, attorney's fees, and all other costs and expenses incurred in collection efforts which may be based on a percentage of the debt, should charges not be paid when due. I understand that I am responsible for signing and abiding by the Harford County Public Schools Cohort Participation Agreement which also serves as a [FERPA release](#).**

**SIGNATURE-REGISTRATION IS NOT VALID WITHOUT SIGNATURE AND DATE**

Signature	Date
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**All HCPS cohort participants will be provisionally accepted; you will then submit remaining documents in order to be fully matriculated as a degree seeking student.**

If your name legally changes during the time that you are a student at Goucher College, you are responsible for notifying the college and providing legal documentation (ex. Driver's license, divorce decree, or S.S. card) as well as a written request to change your name and a new FERPA Release Form for billing. If this process is not followed and we are not able to invoice the county for your tuition reimbursement because of a name discrepancy then you will be billed \$300 per credit reimbursement amount and will be required to seek reimbursement on your own after paying the tuition to Goucher.

*Goucher College is an equal opportunity institution that does not discriminate on the basis of orientation, color, age, religion, national or ethnic origin, disability, or handicap in its personnel, admissions, educational policies, scholarship and loan programs or other programs.*