



# GOUCHER COLLEGE

Welch Center for Graduate and Professional Studies

## GOUCHER COHORTS AT HCPS



### **At-Risk and Diverse Learners with a Literacy Emphasis**

Geared toward helping participants better understand and guide a growing population of psychologically and sociologically disrupted students to become more productive and successful students. The courses in this cohort can be applied to either the M.Ed. or Professional Development Certificate.



### **Reading Instruction**

Supports the county efforts to prepare literacy professionals who will provide leadership for the school reading program. The courses in this cohort can be applied to either the M.Ed. or Professional Development Certificate and lead to reading specialist certification.



### **School Improvement Leadership**

This cohort is designed to develop innovative leaders who demonstrate skills in leading change and in establishing and sustaining a positive school culture. The cohort leads to Administrator 1 certification through completion of either the M.Ed. or, for those with earned master's degrees, the Professional Development Certificate.



### **Literacy Strategies for Content Learning**

Designed to address the Common Core State Standards and empower ALL teachers to use proven, effective, reading-writing-listening-speaking-thinking strategies to improve student performance in the content they teach. Intended specifically to meet the goal of content teachers to help students learn content they teach! Strategies presented in this program can be used to help students read, write, and think like scientists, historians, mathematicians, etc. as well as listen and speak as competent learners in any area of study.



### **Special Education for Certified Teachers**

A need exists for regular education teachers to learn more about exceptionalities and how disabilities impact the acquisition of knowledge. Content area certified teachers need a broader knowledge base, skills, and dispositions in order to effectively teach students with disabilities.

## Harford County Cohort Classes

\*The Harford County cohort classes held in HCPS will follow the HCPS schedule and classes will be cancelled if HCPS is closed or closes early for any reason. Harford County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

### Fall 2017

Whether you are participating in the full masters program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible HCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to HCPS (provided you are eligible for tuition reimbursement).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.600	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Monday 5:00 - 6:45 p.m.	Aug 28 - Dec 11	Julia Rogers 277	Hybrid course – some online sessions No class on Sept 4 <sup>th</sup>
ED 601.601	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Aug 28 - Dec 14	Online Course	Enrollment limited to 15 participants
ED 603.600	Personality Development and Self-Esteem (3 credits)	Timothy Hayden	Monday 7:00 - 8:45 p.m.	Aug 28 - Dec 11	Julia Rogers 277	No class on Sept 4 <sup>th</sup>
ED 605.600	Research Methods (3 credits)	Thomas Rhoades, Marquis Dwarte, and Tami Smith	Tuesday 6:45 - 8:30 p.m.	Aug 29 - Dec 12	Van Meter B10, Van Meter 207, & Van Meter 209	Hybrid course- some sessions are possible
ED 605.601	Research Methods (3 credits)	Rebecca Woods	Online	Aug 28 - Dec 14	Online	Enrollment limited to 10 participants
ED 606.602	Action Research (1.5 credit)	Gaye Brown	Required orientation for NEW students on Thursday, August 24 at 5 p.m. in JR 277 or online	Aug 28 - Dec 14	Orientation in Julia Rogers 277 or online	Required orientation for NEW students on Thursday, August 24 at 5 p.m. in JR 277 or online  <b>Pre-requisites ED 605</b>
ED 633.600	Methods of Teaching At-Risk & Diverse Learners (3 credits)	Laurie Namey	Wednesday 4:30 - 6:45 p.m.	Sept 13 – Nov 30	Harford County A.A. Roberty	Recommended for year 1 at-risk & diverse learner students
ED 634.600	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Laurie Namey	Independent Study	Aug 28 - Dec 14	Contact Laurie Namey	Pre-requisites ED 631, 632 & 633
ED 635.600	Practicum Part 2: Role of Reading Specialist/Literacy Coach (3 credits)	Josephine Kolakowski	Monday 7:00 - 8:45 p.m.	Sept 11 - Dec 11	Julia Rogers 278	Pre-requisite : Nine credits of reading and Practicum Part I No class September 4 <sup>th</sup>

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 638A.600 2 <sup>nd</sup> 7 Weeks	Seminar in Reading Interventions: Word ID (1.5 credits)	Darlene Wontrop	Thursday 4:30 - 6:45 p.m.	Oct 26 - Dec 14	Harford County Fountain Green ES	Recommended for Year 2 reading specialization No classes on Nov 23 <sup>rd</sup>
ED 638B.601 1 <sup>st</sup> 7 Weeks	Seminar in Reading Interventions: Comprehension (1.5 credits)	Diana Kolego	Thursday 4:30 - 6:45 p.m.	Aug 31 - Oct 12	Harford County Dublin ES	Recommended for Year 2 reading specialization
ED 639.600	Psychological and Linguistic Foundations of Reading (3 credits)	Diana Kolego	Online	Aug 28 - Dec 14	Online Course	Recommended for year 1 reading and literacy specializations and year 2 literacy specializations
ED 646.600	School Law (3 credits)	Edmund O'Meally	Tuesday 6:45 - 8:30 p.m.	Aug 29 - Dec 12	Goucher College Julia Rogers G46	
ED 673.600	SIL: School Culture (3 credits)	Jacqueline Tarbert	Tuesday 4:30 - 6:45 p.m.	Sept 12 – Nov 8	Harford County CEO bldg. <b>Room 143</b>	<b>Pre-requisite course: ED 671</b> Recommended for year 2 School Improvement Leadership specialization
ED 681.600	Curriculum Development for a Multicultural Society (3 credits)	Renee Villareal	Tuesday 4:30 - 6:45 p.m.	Sept 12 – Nov 8	Harford County CEO Building <b>Assembly Room</b>	Recommended for year 1 School Improvement Leadership specialization
ED 688.600	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	Sharon Baylin	Wednesday 6:45 - 8:30 p.m.	Aug 30 - Dec 13	Goucher College Julia Rogers 278	No Class Nov 22 <sup>nd</sup>
ED 689.600	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone and Michele Murphy	Online with face-to-face sessions scheduled as needed	Aug 28 - Dec 14	Online	Enrollment limited to 10 participants
ED 690.600	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	David Maimone	Wednesday 4:30 - 6:15 p.m.	Aug 30 - Dec 13	Julia Rogers G48	Up to 5 online sessions  No Class Nov 22 <sup>nd</sup>
ED 691.600	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Ronald "Ric" Chesek	Wednesday 4:30 - 6:15 p.m.	Aug 30 - Dec 13	Van Meter 207	No Class Nov 22 <sup>nd</sup>
ED 691.601	Curriculum Design and Adaptation for Students with Special Needs II (Specific) (3 credits)	Vince Evans and Christine Smith	Online	Aug 28 - Dec 14	Online	Enrollment limited to 15 participants
ED 698A.600	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Independent Study	Aug 28 - Dec 14	TBA	Contact Lorraine Costella

