



Goucher College

Graduate Programs in Education

Summer 2017 Schedule of Classes

Updates are continuously being made to the Summer 2017 schedule. Please check the Schedule of Classes booklet on the Goucher College – Graduate Program in Education website for updates before registering for classes.

The courses being offered in the Graduate Programs in Education Program during the Summer 2017 semester are contained in this booklet.

The course listing includes courses being offered on-line, off-campus, as well as on-campus with a special section for MAAPP courses. **Please check each course for start and end dates, as they will vary by course and pay special attention to the sections due to the following restrictions:**

- Cohort courses ending in section 200 (ED 626.200) are for Anne Arundel County students, section 300 (ED 680.300) are for internal cohort students, section 400 (ED 626.400) are for Baltimore County students, section 600 (ED 626.600) are for Harford County students, and section 700 (ED 626.700) are for Cecil County students. Only contracted teachers and administrators of the respective counties or those applying for the internal cohorts are eligible to register for the cohort classes due to contractual agreements.
- Courses ending in section 500 (ED 689.500) are for the Maryland Approved Alternative Preparation Program (MAAPP) with BCPS, only MAAPP students are eligible to register for section 500 courses.

Please be advised that Goucher College Graduate Program in Education maintains the option of changing the delivery form of up to 50% of classes from the classroom to online format should the rise in commuting costs necessitate such a change.

REGISTRATION

Note: Students using summer class enrollment for Financial Aid must enroll for all summer courses by June 9, 2017 with no add/drop after this date. Failure to do so may delay your financial aid posting.

The Graduate Programs in Education registration for the Summer 2017 semester will begin at 8 a.m. on Friday, **April 14, 2017**. Online registration will remain open for the **Summer 2017 through noon on June 9, 2017**. Students not wishing or not able to register online are welcome to register in person, by mail or by fax. A printable registration form is available at www.goucher.edu/gpereg.

- New students and students not registered for classes since the Summer 2016 semester are required to register in person, by mail, or by fax. A printable registration form is available at www.goucher.edu/gpereg. Students can select their form of payment — check or credit card.
- Current students — students registered in the Fall 2016 and Spring 2017 semesters — are able to register online through myGoucher (<https://my.goucher.edu>). Current students with an expired password should contact the helpdesk at helpdesk@goucher.edu or call 410-337-6322 for a temporary password to register online.
 - If using online registration, you will soon receive notification via your Goucher email that your E-bill statement is available for viewing. Your E-bill statement will include your semester billing, any balance due, and payment due date. A link is provided to make an online payment.
 - Your balance due can be paid online by check or credit card through your myGoucher account or at the website: www.goucher.edu/webpay. You may also pay by check, money order, or cash at the Student Billing Office in SAS (M-F 8:45 am – 5:00 pm), or the GPE Office in Julia Rogers 204. If your balance is not paid by the due date, a billing hold will be placed on your record which will prevent you from registering for a future semester and receiving transcripts. A billing hold will be removed once your balance is paid in full (please note that payment by personal check may take up to 2 weeks to clear at the bank). Past due accounts will be subject to a late payment fee.
 - As noted above, students who register for the Summer 2017 semester prior to the due date of their Spring 2017 tuition must pay their full balance by the due date. If the Spring 2017 balance is not paid by the due date, students will be subject to cancellation of summer course registration.

The following website provides a tutorial on how to register online.

https://meyerhoff.goucher.edu/techtraining/studentreg_SP2009/Online%20registration%20Tutorial%202009.swf (If you have any questions or problems, contact the GPE Office for assistance at 410-337-6200).

TUITION

- Tuition is **\$540.00** per credit for the 2017-2018 academic year with a \$60.00 nonrefundable registration fee each semester (flat fee not by credit). Courses labeled as sections 200, 400, 500, 600 and 700 have special pricing as designated through partnerships agreements with local school systems. See special instructions for the partnership courses starting on page 10 of this booklet. Finally, there are several reduced tuition courses sponsored by Goucher College (see 300 section cohorts on pages 11 and 12 of this booklet).
- Educators Institute courses (designated by section .900) are \$560 for a 1.5 credit course and \$1,120 for a 3.0 credit course. The \$60 nonrefundable registration fee is required. This is a flat fee and is only charged once each semester.
- Any prior balance must be paid in full before you can register for the summer semester.
- A **\$100.00 cancellation fee** will be charged if all courses are dropped. If you drop all classes prior to the start of the semester, you will be entitled to a full refund minus the \$100.00 cancellation fee.
- Once the semester has begun, the refund policy described in the Academic Catalog goes into effect.

ADVISING

The directors and advisors of the M.Ed. and M.A.T. programs have posted office hours. To schedule an appointment, please call 410-337-6200.

- Students in the M.A.T. Program should sign up for an advising session prior to the beginning of the first semester they are enrolled with Barbara Bisset (Barbara.Bisset@goucher.edu) or Mary Adkins (Mary.Adkins@goucher.edu).
- New students in the M.Ed. Program should sign up for an advising session by the middle of the first semester they are enrolled with Gaye Brown (gbrown@goucher.edu), James Hargest (james.hargest@goucher.edu), or Shirley Gray (sgray@goucher.edu).
- **All students** should check in with their advisors in the middle of their program or as needed.
- **For all cohort students:** There are several advisors within Harford County and Anne Arundel County.
 - Reading and Literacy students in AACPS can consult Jo Kolakowski (jo50ski@aol.com).
 - School Improvement Leadership (SIL), Special Education, and At-risk students in AACPS should consult Lin Blackman (lblackman@goucher.edu).
 - Students in Harford County should contact Laurie Namey (Laurie.Namey@goucher.edu).

TECHNOLOGY STANDARDS

Students in the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.) or Professional Development Certificate Programs are required to meet a set of technology standards including an electronic portfolio. Please see pages 24-25 for complete details.

ON-LINE COURSE REQUIREMENTS

Before registering for one of the online courses, we highly recommend that you review the **Minimum Technology Requirements for Online Courses** (<http://www.goucher.edu/x16149.xml>) and the **GoucherLearn Tutorials for Students** (<http://blogs.goucher.edu/goucherlearnsupport/tutorials/>).

All online course sessions are asynchronous with the exception that three sessions may be synchronous sessions between students and instructor. Times and dates will be arranged with the instructor and will accommodate the needs of the majority of students. Online courses are not self-paced, and students must complete assigned work every week.

PARKING ON CAMPUS

During the summer 2017 semester, there will be limited parking on campus due to construction. Please plan to park in the Dorsey Lot as the Van Meter Lot will not be available. We recommend carpooling as much as possible to avoid excess vehicular traffic. All classes will be held in Van Meter and Julia Rogers (these buildings are connected). A campus map with directions to the Welch Center, which is located in the Julia Rogers building can be found [here](#). *As changes occur, students will be notified.*

Please park in legally marked spots, as towing will be strictly enforced.

GOUCHER COLLEGE BOOKSTORE

Textbooks for Summer 2017 courses will be available for purchase through the Goucher College Bookstore. You can order your books in advance by visiting the Goucher Bookstore website: <http://goucher.bkstore.com/bkstore/content>. Textbooks can be picked up or mailed to you for a small fee.

JULY 2017 GRADUATION

If you expect to **graduate** after the completion of the Summer 2017 semester please contact Kayhla Cornell (Kayhla.Cornell@goucher.edu or 410-337-6200) to confirm that you are on the potential graduate list. The Graduate Programs award diplomas 3 times per year, but only have one commencement ceremony each May with full regalia. There will be a graduation celebration held on Thursday, July 27, 2017 at 5pm (more details to come).

ADDITIONAL INFORMATION ON POLICIES & PROCEDURES CAN BE FOUND IN THE GRADUATE PROGRAMS IN EDUCATION CATALOGUE AND STUDENT HANDBOOK

Graduate Programs in Education 2017-2018
Academic Calendar

Summer 2017

Monday, June 5

Summer session begins (June 5 – July 20)

Friday, June 9

Last day to register for the summer session

Monday, June 12

Last day to drop without academic penalty

Tuesday, June 13

Beginning this date, if a student withdraws from a Full Summer Semester, a “W” will appear on the transcript

Friday, June 30

Last day to drop and receive a “W” for Full Summer Semester courses (Refer to the Refund Policy for complete details)

Monday, July 3

Fall 2017 course registration begins

Friday, July 7

Beginning this date, no refunds for Full Summer Semester courses are possible (Refer to the Refund Policy for complete details)

Summer 2017 – Advanced Placement Summer Institute (APSI)

Week One

June 19, 2017 – June 23, 2017

Week Two

June 26, 2017 – June 30, 2017

Week Three

July 10, 2017 – July 14, 2017

Fall 2017 – Anticipated Dates

Monday, July 3

Fall 2017 course registration begins

Monday, August 28

Fall semester begins

Friday, September 8

Last day to add a first 7 week or full semester course

Last day to drop a full semester or first 7 week campus course without academic penalty

Saturday, September 9

Beginning this date, if a student withdraws from a first 7 week or full semester on campus course, a “W” will appear on the transcript
The last day to withdraw from a first 7 week course with a “W”

Wednesday, September 20

Beginning this date, no refunds for dropped first 7 week courses are possible (refer to the Refund Policy for complete details)

Thursday, October 19

Last day of first 7 week courses

Monday, October 23

First day of second 7 week courses

Friday, October 27

Last day to add a second 7 week course

Last day to drop a second 7 week course without academic penalty

The last date to withdraw from a full semester course with a “W”

Beginning this date, no refunds for dropped full semester courses are possible (refer to the Refund Policy for complete details)

Saturday, October 28

Beginning this date, if a student withdraws from a second 7 week course, a “W” will appear on the transcript

Wednesday, November 15

Spring 2018 course registration begins

Friday, November 17

Beginning this date, no refunds for dropped second 7 week courses are possible (refer to the Refund Policy for complete details)

Thursday – Friday, November 23-24

Thanksgiving Holiday – no classes, offices closed

Thursday, December 14

Last day of classes

Draft as of 4/13/2017
Unless noted, minimum class size is 6
Graduate Programs in Education
Summer 2017 Master Schedule

Updates are continuously being made to the Summer 2017 schedule. Please check the Schedule of Classes booklet on the Goucher College – Graduate Program in Education website for updates before registering for classes.

Classes being offered on campus, on-line and off campus
Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Tuesday & Thursday 4:30 p.m. - 6:45 p.m.	June 6 - July 20	Van Meter 207	Possible online sessions No class July 4
ED 601.002	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online with up to 5 synchronous sessions	June 5 - July 20	Online	<i>Enrollment limited to 15 participants.</i>
ED 602.001	Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms & Tammi Coit	Online with up to 5 synchronous sessions	June 5 - July 20	Required orientation on May 31st at 5 in Julia Rogers 130	<i>Enrollment limited to 15 participants.</i>
ED 603.001	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online with up to 5 synchronous sessions possible	June 5 - July 20	Online	<i>Enrollment limited to 15 participants.</i>
ED 604.001	Contemporary Issues in Education: A Look at the Twentieth Century (3 credits)	Clare Krufft	Monday & Wednesday 4:30 p.m. - 6:45 p.m.	June 5 - July 19	Van Meter 207	<i>No class July 3 Online classes June 21, July 5, and July 10 and possibly 3 other days.</i>

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 606.001 ED 606.002 ED 606.003	Action Research (1 credits) Action Research (1.5 credits) Action Research (2 credits) Variable credit class – select section to match number of credits for which you wish to register!	Graduate Faculty (independent meetings required)	Required orientation for NEW students on Thursday, June 1, 5:00-6:00 p.m. in Julia Rogers 277	June 5 - July 20	TBA	All students beginning action research are required to either attend the orientation session or complete it online through GoucherLearn Pre-requisite: ED 605
ED 625.001	Strategies and Resources for Teaching Reading (3 credits)	Darlene Wontrop	Tuesday & Thursday, 4:30 - 6:45 p.m.	June 6 - July 20	Julia Rogers 128	No class July 4
ED 630.001	Advanced Methods and Strategies in Secondary Reading (3 credits)	Michael McCann	Monday & Wednesday 7:00 p.m. – 9:15 p.m.	June 5 - July 19	Julia Rogers 277	No class July 3
ED 631.001	Psychological and Social Characteristics of At-Risk and Diverse Learners (3 credits)	Tammi Coit & Kenya Beard	Online with up to 5 synchronous sessions	June 5 - July 20	Online	
ED 634.001	Special Project Seminar in At-Risk and Diverse Learners: Portfolio and Project Development (1 credit)	Kenya Beard	Tuesday 4:30 p.m.- 5:45 p.m.	June 6- July 18	Van Meter 209	No class July 4
ED 636.001	Overview of Reading Intervention Strategies (1.5 credits)	Nancy Perkins	Wednesday 4:30 p.m. - 6:45 p.m.	June 7- July 19	Julia Rogers 277	
ED 637.001	Practicum I: Reading Diagnosis/Instruction (3 credits)	Jennifer DiLiberto	Tuesday & Thursday 7:00 p.m. - 9:15 p.m.	June 6- July 20 Required orientation scheduled for June 2 at 6:30 p.m. in VM 213	Van Meter 213	Pre-requisites: ED 625, 626, & 638. No class July 4
ED 638B.001	Special Project Seminar in Reading Intervention: Comprehension (1.5 credits)	Nancy Perkins	Monday 4:30 p.m. - 6:45 p.m.	June 5 - July 17	Julia Rogers 277	No class July 3
ED 646.001	School Law (3 credits)	Edmund O’Meally	Tuesday & Thursday 4:30 p.m. - 6:45p.m.	June 6 - July 20	Van Meter B10	No class July 4
ED 647.001	Remedial Reading Techniques for Students with Severe Reading Difficulties (3 Credits)	Rebecca Fischer	Monday & Wednesday 4:30 p.m. - 6:45p.m.	June 5 - July 19	Van Meter 209	No class July 3
ED 652.001	Mediation of Conflict (1.5 credits)	Timothy Hayden	Thursday 7:00 p.m. - 9:15 p.m.	June 8 - July 20	Julia Rogers 277	
ED 656.001	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg	Wednesday 4:30 p.m. – 6:45 p.m.	June 7 - July 19	Julia Rogers 278	
ED 660.001	Reflective Planning – Reflective Teaching (1.5 credits)	Liza Rudick	Monday 4:30 p.m. – 6:45 p.m.	June 5 - July 17	Julia Rogers 278	No class July 3

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 672.001	Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades & Monique Wheatley-Phillip	Tuesday & Thursday 7:00 p.m. - 9:15 p.m.	June 6 - July 20	Van Meter B10 & Van Meter 209	No class July 4 Possible online sessions
ED 674B.001	Practicum in School Improvement Leadership, Part B (1.5 credits)	Lorraine Costella	Tuesday 7:00 p.m. - 9:15 p.m.	June 6, 20, and July 11 with exit conferences July 17 - 18 Required orientation May 9 & 23 at 5 pm in VM G11	Van Meter 207	Pre-requisite: completion of ED 674A
ED 680.001	Theories of Learning (3 credits)	Phyllis Sunshine	Monday & Wednesday 7:00 p.m. – 9:15 p.m. Four online classes possible	June 5 - July 19	Van Meter B10	No class July 3 Possible online sessions
ED 680.002	Theories of Learning (3 credits) online	Sherella Cupid & Bryon Fracchia	Online with up to 5 synchronous sessions	June 5 - July 20	Online	
ED 681.001	Curriculum Development for a Multi-cultural Society	Judy Jenkins	Tuesday & Thursday, 4:30 - 6:45 p.m.	June 6 - July 20	Julia Rogers 277	No class July 4
ED 682S.001	Foundations of Reading and Language Arts: Secondary (3 credits)	Michele Murphy	Tuesday & Thursday 7:00 p.m. – 9:15 p.m.	June 6 - July 20	Julia Rogers 277	No class July 4
ED 686.001	Foundations of Special Education (3 credits)	David Maimone	Monday & Wednesday 4:30 p.m. – 6:45 p.m. Four online classes possible	June 5 - July 19	Van Meter B10	No class July 3
ED 688.001	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	Sharon Baylin	Tuesday & Thursday 7:00 p.m. – 9:15 p.m.	June 6 - July 20 Required Orientation on May 30th	Van Meter G11	No class July 4
ED 689.001	Educational Assessment and Diagnosis of Students with Special Needs II (3 credits)	David Maimone & Michele Murphy	Online with up to 5 synchronous sessions	June 5 - July 20	Online	<i>Enrollment limited to 15 participants.</i>
ED 690.001	Curriculum Design and Adaptations for Students with Special Needs I (3 credits)	James Hargest	Tuesday & Thursday 4:30 p.m. – 6:45 p.m.	June 6 - July 20	Julia Rogers G46	No class July 4
ED 691.001	Curriculum Design and Adaptations for Students with Special Needs II (3 credits)	Vince Evans & Christine Smith	Online with up to 5 synchronous sessions	June 5 - July 20	Online	<i>Enrollment limited to 15 participants.</i>
ED 693.001	Methods and Strategies in Secondary Education, Part 1 (3 credits)	Barbara McCain	Tuesday & Thursday 4:30 p.m. – 6:45 p.m.	June 6 - July 20	Julia Rogers 278	No class July 4
ED 698B.001	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	TBA, contact the instructor	June 5 - July 20	TBA, contact the instructor	Contact Lorraine Costella

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 699.001	E-portfolio Completion	Gaye Brown	TBA, contact the instructor	June 5 - July 20	TBA, contact the instructor	Contact Gaye Brown

Anne Arundel County Cohort Classes (200s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

*The Anne Arundel County cohort classes will follow the AACPS schedule and classes will be cancelled if AACPS is closed or closes early for any reason.

Summer 2017

Whether you are participating in the full master’s program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible AACPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to AACPS (provided you have not exceeded the 6 credit per academic year limit [September – August] and you earn a “B” or better for the course.)

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 625.200	Strategies and Resources for Teaching Reading (3 credits)	Darlene Wontrop	Tuesday & Thursday, 4:30 - 6:45 p.m.	June 6 – July 20	Julia Rogers 128	No class July 4
ED 631.200	Psychological and Social Characteristics of At-Risk and Diverse Learners (3 credits)	Tammi Coit & Kenya Beard	Online with up to 5 synchronous sessions	June 5 - July 20	Online	
ED 636.200	Overview of Reading Intervention Strategies (1.5 credits)	Nancy Perkins	Wednesday 4:30 p.m. - 6:45 p.m.	June 7 - July 19	Julia Rogers 277	
ED 637.200	Practicum I: Reading Diagnosis/Instruction (3 credits)	Jennifer DiLiberto	Tuesday & Thursday 7:00 p.m. - 9:15 p.m.	June 6 - July 20 Required orientation scheduled for June 2 at 6:30 p.m. in VM 213	Van Meter 213	Pre-requisites: ED 625, 626, & 638. No class July 5
ED 638B.200	Special Project Seminar in Reading Intervention: Comprehension (1.5 credits)	Nancy Perkins	Monday 4:30 p.m. - 6:45 p.m.	June 5 - July 17	Julia Rogers 277	No class July 3
ED 646.200	School Law (3 credits)	Edmund O’Meally	Tuesday & Thursday 4:30 p.m. - 6:45p.m.	June 6 - July 20	Van Meter B10	No class July 4
ED 647.200	Remedial Reading Techniques for Students with Severe Reading Difficulties (3 Credits)	Rebecca Fischer	Monday & Wednesday 4:30 p.m. - 6:45p.m.	June 5 - July 19	Van Meter 209	No class July 3
ED 672.200	Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades & Monique Wheatley-Phillip	Tuesday & Thursday 7:00 p.m. - 9:15 p.m.	June 6 - July 20	Van Meter B10 & Van Meter 209	Possible online sessions No class July 4
ED 686.200	Foundations of Special Education (3 credits)	David Maimone	Monday & Wednesday 4:30 p.m. – 6:45 p.m. Four online classes possible	June 5 - July 19	Van Meter B10	No class July 3
ED 688.200	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	Sharon Baylin	Tuesday & Thursday 7:00 p.m. – 9:15 p.m.	June 6 - July 20 Required Orientation on May 30th	Van Meter G11	No class July 4

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 689.200	Educational Assessment and Diagnosis of Students with Special Needs II (3 credits)	David Maimone & Michele Murphy	Online with up to 5 synchronous sessions	June 5 - July 20	Online	<i>Enrollment limited to 15 participants.</i>
ED 690.200	Curriculum Design and Adaptations for Students with Special Needs I (3 credits)	James Hargest	Tuesday & Thursday 4:30 p.m. – 6:45 p.m.	June 6 - July 20	Julia Rogers G46	No Class July 4
ED 691.200	Curriculum Design and Adaptations for Students with Special Needs II (3 credits)	Vince Evans & Christine Smith	Online with up to 5 synchronous sessions	June 5- July 20	Online	<i>Enrollment limited to 15 participants.</i>

Goucher College Internal Cohort Classes (300s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

Summer 2017

In accordance with Goucher policy on Internal Cohort classes, only those students who are listed on the original internal cohort participant list are permitted to register for a course in that cohort. Therefore we are unable to allow students to switch the order or location in which they take classes. Nor can we allow students who were not originally part of the cohort to join a cohort that is already in progress.

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 625.300	Strategies and Resources for Teaching Reading (3 credits)	Darlene Wontrop	Tuesday & Thursday, 4:30 - 6:45 p.m.	June 6 – July 20	Julia Rogers 128	Closed Goucher Internal Cohort – only those in the Reading Instruction cohort (starting fall 2016, Spring, or Summer 2017) permitted to register No class July 4
ED 646.300	School Law (3 credits)	Edmund O’Meally	Tuesday & Thursday 4:30 p.m. - 6:45p.m.	June 6 - July 20	Van Meter B10	Closed Goucher Internal Cohort – only those in the School Improvement Leadership cohort (starting fall 2016 or spring 2017) permitted to register No class July 4
ED 674B.300	Practicum in School Improvement Leadership, Part B (1.5 credits)	Lorraine Costella	Tuesday 7:00 p.m. - 9:15 p.m.	June 6, 20, and July 11 with exit conferences July 17 - 18 Required orientation May 9 & 23 at 5 pm in VM G11	Van Meter 207	Closed Goucher Internal Cohort Pre-requisite: completion of ED 674A
ED 681.300	Curriculum Development for a Multi-cultural Society (3 credits)	Judy Jenkins	Tuesday & Thursday 4:30 p.m. – 6:45 p.m.	June 6 - July 20	Julia Rogers 277	Closed Goucher Internal Cohort – only those in the School Improvement Leadership Cohort (starting Spring, 2017 or Summer 17 permitted to register. No class July 4

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 690.300	Curriculum Design and Adaptations for Students with Special Needs I (3 credits)	James Hargest	Tuesday & Thursday 4:30 p.m. – 6:45 p.m.	June 6 - July 20	Julia Rogers G46	Closed Goucher Internal Cohort – only those in the Special Education Conditional Cohort (starting Spring, 2017 or Summer 17 permitted to register. No class July 4
ED 693.300	Methods and Strategies in Secondary Education, Part 1 (3 credits)	Barbara McCain	Tuesday & Thursday 4:30 p.m. – 6:45 p.m.	June 6 - July 20	Julia Rogers 278	Closed Goucher Internal Cohort – only those in the 14 credit MAT cohort (starting Spring or summer 2017 permitted to register. No class July 4

Baltimore County Cohort Classes (400s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

The Baltimore County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

Summer 2017

In accordance with BCPS policy on cohort classes, only those students who are listed on the **original cohort participant list** are permitted to register for a course in that cohort. Therefore we are unable to allow students to switch the order or location in which they take classes, nor can we allow students who were not originally part of the cohort to join a cohort that is already in progress. **If you are interested in registering for one of the new cohorts, you should contact the main office at 410-337-6200 for the necessary cohort registration materials.**

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.400	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Tuesday & Thursday 4:30 p.m. - 6:45 p.m.	June 6 – July 20	Van Meter 207	Closed Cohort —only students in the fall 13 M.Ed Transdisciplinary Leadership Strategies cohort permitted to register for this cohort class. No class July 4
ED 601.401	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Tuesday & Thursday 4:30 p.m. - 6:45 p.m.	June 6 – July 20	Van Meter 207	Closed Cohort —only students in the fall 14 M.Ed School Improvement Leadership cohort permitted to register for this cohort class. No class July 4
ED 602.400	Social and Psychological Forces Affecting Youth (3 credits)	Tammi Coit	Monday & Wednesday 4:30 p.m. – 6:45 p.m.	June 5 - July 19	Julia Rogers G46	Closed Cohort —only students in the fall 14 M.Ed Special Education cohort permitted to register for this cohort class. No class June 26 and June 28
ED 602.401	Social and Psychological Forces Affecting Youth (3 credits)	Tammi Coit	Monday & Wednesday 4:30 p.m. – 6:45 p.m.	June 5 - July 19	Julia Rogers G46	Closed Cohort —only students in the fall 15 M.Ed School Improvement Leadership cohort permitted to register for this cohort class. No class June 26 and June 28

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 606.400	Action Research (1.5 credits)	Graduate Faculty (independent meetings required)	Required orientation for NEW students on Thursday, June 1, 5:00-6:00 p.m. in Julia Rogers 277	June 5 - July 20	TBA	Closed Cohort —only students in the M.Ed. Transdisciplinary Leadership Strategies cohort (starting Fall 2013 permitted to register Pre-requisite: ED 605
ED 646.400	School Law (3 credit)	Edmund O’Meally	Tuesday & Thursday 4:30 p.m. - 6:45p.m.	June 6 - July 20	Van Meter B10	Closed Cohort – only those in the School Improvement Leadership M.Ed. cohort (starting fall 2016) permitted to register. No class July 4
ED 647.400	Remedial Reading Techniques for Students with Severe Reading Difficulties (3 Credits)	Rebecca Fischer	Monday & Wednesday 4:30 p.m. - 6:45p.m.	June 5 - July 19	Van Meter 209	Closed Cohort —only students in the fall 15 M.Ed. Special Education cohort permitted to register for this cohort class. No class July 3
ED 672.400	Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades & Monique Wheatley-Phillip	Tuesday & Thursday 7:00 p.m. - 9:15 p.m.	June 6 - July 20	Van Meter B10 & Van Meter 209	Closed Cohort —only students in the spring 2017 Educational Leadership/ Administration permitted to register for this cohort class. No class July 4
ED 688.400	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	Sharon Baylin	Tuesday & Thursday 7:00 p.m. – 9:15 p.m.	June 6- July 20 Required Orientation on May 30th	Van Meter G11	Closed Cohort —only students in the fall 16 M.Ed. Special Education cohort permitted to register for this cohort class.

MAAPP/RTC Schedule of Classes (500s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

Year 1 MAAPP Students – entered Summer 2017: Secondary Education

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 656.500	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg	Wednesday 4:30 p.m. – 6:45 p.m.	June 7 - July 19	Julia Rogers 278	
ED 660.500	Reflective Planning – Reflective Teaching (1.5 credits)	Liza Rudick	Monday 4:30 p.m. – 6:45 p.m.	June 5 - July 17	Julia Rogers 278	No Class July 3
ED 680.500	Theories of Learning (3 credits)	Phyllis Sunshine	Monday & Wednesday 7:00 p.m. – 9:15 p.m.	June 5 - July 19	Van Meter B10	No class July 3
ED 682S.500 or (MSDE In-service credits)	Foundations of Reading and Language Arts: Secondary ((3 MSDE in-service credits or 3 graduate credits, see director)	Michele Murphy	Tuesday & Thursday 7:00 p.m. – 9:15 p.m.	June 6 - July 20	Julia Rogers 277	No class July 5
ED 693.500	Methods and Strategies in Secondary Education, Part 1 (3 credits)	Barbara McCain	Tuesday & Thursday 4:30 p.m. – 6:45 p.m.	June 6 - July 20	Julia Rogers 278	No class July 5

Year 2 MAAPP Students – Secondary Education (Spanish Language Content)

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 630.001 or (MSDE In-service credits)	Advanced Methods and Strategies in Secondary Reading (3 MSDE in-service credits or 3 graduate credits, see director)	Michael McCann	Monday & Wednesday 7:00 p.m. – 9:15 p.m.	June 5 - July 19	Julia Rogers 277	No class July 3
ED 686.500	Foundations of Special Education (3 credits)	David Maimone	Monday & Wednesday 4:30 p.m. – 6:45 p.m.	June 5 - July 19	Van Meter B10	No class July 3 Four online classes possible

Harford County Cohort Classes (600s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

*The Harford County cohort classes held in HCPS will follow the HCPS schedule and classes will be cancelled if HCPS is closed or closes early for any reason. Harford County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

Summer 2017

Whether you are participating in the full masters program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible HCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to HCPS (provided you are eligible for tuition reimbursement).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.600	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Tuesday & Thursday 4:30 p.m. - 6:45 p.m.	June 6 - July 20	Van Meter 207	Possible online sessions No class July 4
ED 601.601	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online with up to 5 synchronous sessions	June 5 - July 20	Online	<i>Enrollment limited to 15 participants.</i>
ED 602.600	Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms & Tammi Coit	Online with up to 5 synchronous sessions	June 5 - July 20	Required orientation on May 31st at 5 in Julia Rogers 130	<i>Enrollment limited to 15 participants.</i>
ED 603.600	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online with up to 5 synchronous sessions possible	June 5 - July 20	Online	<i>Enrollment limited to 15 participants.</i>
ED 604.600	Contemporary Issues in Education: A Look at the Twentieth Century (3 credits)	Clare Krufft	Monday & Wednesday 4:30 p.m. - 6:45 p.m.	June 5 - July 19	Van Meter 207	<i>No class July 3 Online classes June 21, July 5, and July 10 and possibly 3 other days.</i>
ED 606.601 ED 606.602 ED 606.603	Action Research (1 credits) Action Research (1.5 credits) Action Research (2 credits) Variable credit class – select section to match number of credits for which you wish to register!	Graduate Faculty (independent meetings required)	Required orientation for NEW students on Thursday, June 1, 5:00-6:00 p.m. in Julia Rogers 277	June 5 - July 20	TBA	All students beginning action research are required to either attend the orientation session or complete it online through GoucherLearn Pre-requisite: ED 605
ED 625.600	Strategies and Resources for Teaching Reading (3 credits)	Darlene Wontrop	Tuesday & Thursday, 4:30 - 6:45 p.m.	June 6 - July 20	Julia Rogers 128	No class July 4

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 632.600	Psychological and Social Characteristics of Resilient Learners (2 credits)	Laurie Namey	Monday & Wednesday 5:00 p.m. – 6:45 p.m.	June 5 - July 19	Harford County AA Roberty Building Room 215	
ED 634.600	Special Project Seminar in At-Risk and Diverse Learners: Portfolio and Project Development (1 credit)	Laurie Namey	Contact Instructor	June 5 - July 20	TBA	Contact Instructor for meeting time.
ED 636.600	Overview of Reading Intervention Strategies (1.5 credits)	Nancy Perkins	Wednesday 4:30 p.m. - 6:45 p.m.	June 7 - July 19	Julia Rogers 277	
ED 638B.600	Special Project Seminar in Reading Intervention: Comprehension (1.5 credits)	Nancy Perkins	Monday 4:30 p.m. - 6:45 p.m.	June 5 - July 17	Julia Rogers 277	No class July 3
ED 646.600	School Law (3 credits)	Edmund O’Meally	Tuesday & Thursday 4:30 p.m. - 6:45p.m.	June 6 - July 20	Van Meter B10	No class July 4
ED 647.600	Remedial Reading Techniques for Students with Severe Reading Difficulties (3 Credits)	Rebecca Fischer	Monday & Wednesday 4:30 p.m. - 6:45p.m.	June 5 - July 19	Van Meter 209	No class July 3
ED 652.600	Mediation of Conflict (1.5 credits)	Timothy Hayden	Thursday 7:00 p.m. - 9:15 p.m.	June 8- July 19	Julia Rogers 277	
ED 672.600	Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades & Monique Wheatley-Phillip	Tuesday & Thursday 7:00 p.m. - 9:15 p.m.	June 6 - July 20	Van Meter B10 & Van Meter 209	Possible online sessions No class July 4
ED 674B.600	Practicum in School Improvement Leadership, Part B (1.5 credits)	Jacqueline Tarbert	Wednesday 5:00 p.m. – 7:15 p.m.	June 7, 14, 28 July 12 Exit conferences scheduled July 18 & 19	A.A. Roberty Building Room 215	Pre-requisite: ED 674A
ED 689.600	Educational Assessment and Diagnosis of Students with Special Needs II (3 credits)	David Maimone & Michele Murphy	Online with up to 5 synchronous sessions	June 5 - July 20	Online	<i>Enrollment limited to 15 participants.</i>
ED 691.600	Curriculum Design and Adaptations for Students with Special Needs II (3 credits)	Vince Evans & Christine Smith	Online with up to 5 synchronous sessions	June 5 - July 20	Online	<i>Enrollment limited to 15 participants.</i>

Cecil County Cohort Classes (700s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

*The Cecil County cohort classes held in HCPS will follow the HCPS schedule and classes will be cancelled if HCPS is closed or closes early for any reason. Cecil County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

Summer 2017

Whether you are participating in the full masters program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible CCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to CCPS (provided you are eligible for tuition reimbursement).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.700	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Tuesday & Thursday 4:30 p.m. - 6:45 p.m.	June 6 - July 20	Van Meter 207	Possible online sessions No class July 4
ED 601.701	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online with up to 5 synchronous sessions	June 5 - July 20	Online	<i>Enrollment limited to 15 participants.</i>
ED 602.700	Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms & Tammi Coit	Online with up to 5 synchronous sessions	June 5 - July 20	Required orientation on May 31st at 5 in Julia Rogers 130	<i>Enrollment limited to 15 participants.</i>
ED 603.700	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online with up to 5 synchronous sessions possible	June 5 - July 20	Online	<i>Enrollment limited to 15 participants.</i>
ED 604.700	Contemporary Issues in Education: A Look at the Twentieth Century (3 credits)	Clare Krufft	Monday & Wednesday 4:30 p.m. - 6:45 p.m.	June 5 - July 19	Van Meter 207	<i>No class July 3 Online classes June 21, July 5, and July 10 and possibly 3 other days.</i>
ED 606.701 ED 606.702 ED 606.703	Action Research (1 credits) Action Research (1.5 credits) Action Research (2 credits) Variable credit class – select section to match number of credits for which you wish to register!	Graduate Faculty (independent meetings required)	Required orientation for NEW students on Thursday, June 1, 5:00-6:00 p.m. in Julia Rogers 277	June 5 - July 20	TBA	All students beginning action research are required to either attend the orientation session or complete it online through GoucherLearn Pre-requisite: ED 605
ED 625.700	Strategies and Resources for Teaching Reading (3 credits)	Darlene Wontrop	Tuesday & Thursday, 4:30 - 6:45 p.m.	June 6 – July 20	Julia Rogers 128	No class July 4
ED 634.700	Special Project Seminar in At-Risk and Diverse Learners: Portfolio and Project Development (1 credit)	Laurie Namey	Contact Instructor	June 5 - July 20	TBA	Contact Instructor for meeting time.

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 636.700	Overview of Reading Intervention Strategies (1.5 credits)	Nancy Perkins	Wednesday 4:30 p.m. - 6:45 p.m.	June 7 - July 19	Julia Rogers 277	
ED 638B.700	Special Project Seminar in Reading Intervention: Comprehension (1.5 credits)	Nancy Perkins	Monday 4:30 p.m. - 6:45 p.m.	June 5 - July 17	Van Meter 101	No class July 3
ED 646.700	School Law (3 credits)	Edmund O'Meally	Tuesday & Thursday 4:30 p.m. - 6:45p.m.	June 6 - July 20	Van Meter B10	No class July 4
ED 652.700	Mediation of Conflict (1.5 credits)	Timothy Hayden	Thursday 7:00 p.m. - 9:15 p.m.	June 8 - July 20	Julia Rogers 277	
ED 672.700	Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades & Monique Wheatley-Phillip	Tuesday & Thursday 7:00 p.m. - 9:15 p.m.	June 6 - July 20	Van Meter B10 & Van Meter 209	No class July 4
ED 689.700	Educational Assessment and Diagnosis of Students with Special Needs II (3 credits)	David Maimone & Michele Murphy	Online with up to 5 synchronous sessions	June 5 - July 20	Online	<i>Enrollment limited to 15 participants.</i>
ED 691.700	Curriculum Design and Adaptations for Students with Special Needs II (3 credits)	Vince Evans & Christine Smith	Online with up to 5 synchronous sessions	June 5 - July 20	Online	<i>Enrollment limited to 15 participants.</i>

Educator's Institute (900s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

Summer 2017

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 608PC.900	Differentiating Instruction: Responding to Every Student's Needs (3 credits)	Lauri Silver	Monday – Friday 8:30 a.m. – 4:00 p.m.	June 26 – June 30	Julia Rogers G50	One week Format
ED 644TE.900	Using Technology to Integrate Universal Design for Learning into Classroom Instruction (3 credits)	Nancy Reed	Online and Face-to-Face W 6/7, W 6/21, & W 7/19; 4:30 – 6:15 P.M..	June 5 – July 18	Julia Rogers G48	6-week summer format
ED 644TG.900	Active Learning with Technology: Enriched Classroom Presentations (3 credits)	Warren Nelson	Monday – Friday 8:30 a.m. – 4:00 p.m.	July 10 – July 14	Van Meter 201	One week Format
ED 644TN.900	Blended Learning Experience (1.5 credits)	Jennifer Weaver	Online W 7/12 & Th 7/13 (Optional Face-to-Face) and Face-to-Face M 7/10; Tu 7/11, & F 7/14 9:00 a.m.– 12:00 p.m.	July 10 – July 14	Julia Rogers 130	One week Format
ED 644TO.900	Digital Tools in Content (1.5 credits)	Jennifer Weaver	Online W 7/12 & Th 7/13 (Optional Face-to-Face) and Face-to-Face M 7/10; Tu 7/11, & F 7/14; 1:00 p.m. – 4:00 pm,	July 10 – July 14	Julia Rogers 130	One week Format
ED 644TP.900	Computational Thinking and Technology (1.5 credits)	Justin Hennaut	Online Tu 7/11 & Th 7/13 and Face-to-Face M 7/10; W 7/12, & F 7/14; 9:00 am – 12:00 pm.	July 10 – July 14	Julia Rogers G48	One week Format
ED 644TQ.900	Coding in the Classroom (1.5 credits)	Justin Hennaut	Online Tu 7/11 & Th 7/13 and Face-to-Face M 7/10; W 7/12, & F 7/14; 1:00a.m. – 4:00 PM.	July 10 – July 14	Julia Rogers G48	One week Format
ED 651.900	Educating for Character (1.5 credits)	Tracey Johnson	Monday – Friday 9:00 a.m. – 12:00 p.m.	July 10-July 14	Julia Rogers 277	One week Format
ED 655CD.900	Practical Topics and Strategies in Special Education for School Leaders (1.5 credits)	Jean Satterfield	Monday – Friday 9:00 a.m. – 12:00 p.m.	June 26– June 30	Julia Rogers 277	One Week Format
ED 655CE.900	Using Restorative Practices to Create an Inclusive Classroom (1.5 credits)	Karyn Renneberg	Monday – Friday 1:00 p.m. – 4:00 p.m.	June 26– June 30	Julia Rogers 277	One week Format

Technology Requirements

Please read carefully!

All students entering the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.), or Professional Development Certificate (PD) Programs are required to meet a set of technology standards and complete an electronic portfolio.

There are three modules that make up the Technology requirements.

Module 1: Using GoucherLearn, MS Word, PowerPoint, Excel and the Internet for own scholarship

Module 2: E-Portfolio orientation

Module 3: Using technology for instruction

M.Ed. Technology Requirements:

- There will be a Module 1 session for M.Ed. students who feel their technology skills are weak in Technology Module 1.
- M.Ed. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during ED 605 Research Methods.
- ALL M.Ed. students **must complete** Modules 2 and 3 by attending these two modules as outlined on the next page. Students are encouraged to complete these modules early in their program.

M.A.T. Technology Requirements:

- There will be a Module 1 session for M.A.T. students who feel their technology skills are weak in Technology Module 1.
- M.A.T. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during the M.A.T. core courses.
- ALL M.A.T. students are required to complete the module 2 requirement prior to their student teaching internship. Students are encouraged to complete this module early in their program.
- Completion of the Technology Module 3 requirements will occur during the student teaching seminar.

Professional Development Certificate Requirements:

- Modules 1 and 3 are not required for those in the Professional Development Certificate Program.
- ALL students in the Professional Development Certificate Program are required to **complete** Module 2. Students are encouraged to complete the module early in their program.

**Summer 2017 Schedule of Technology Modules 1, 2 and 3
for the
New GoucherLearn E-Portfolio**

Module 1: Using GoucherLearn, MS Word, PowerPoint, Excel and the Internet for own scholarship
One session will be offered in the Summer 2017 semester.

1. Monday, June 5, 4:30-6:30 p.m. in Van Meter 201.

If you want to register for module 1 please complete the registration form on page 25.

You should create your e-Portfolio prior to attending Module 2. Log into GoucherLearn and find the link to Goucher e-Portfolios on the left hand side. Click on that link then click on Frequently Asked Questions. Follow the instructions to “create my Goucher e-Portfolio.”

- The first step is to copy a template for your program (e.g. , Master of Arts in Teaching Template)
- Go to Portfolios
- Go to Templates
- Find the template for your program
- Click on the Copy button next to the template
- This will create the portfolio for your program

Module 2: Setting up your E-Portfolio

Three 2-hour sessions are available to complete this module requirement. Students attend one of these sessions to receive credit for completing this module. Students should register for the desired session by completing the registration form on page 25.

1. Monday, June 5, 7:00 – 9:00 p.m. in Van Meter 201
2. Tuesday, June 6, 4:30 – 6:30 p.m. in Van Meter 201
3. Thursday, June 8, 7:00 – 9:00 p.m. in Van Meter 201

Module 3: Using technology for instruction – for M.Ed. Students only.

Six sessions will be taught during the Summer 2017 semester. Students must attend all six sessions in order to receive credit for completing this module. Students should register for Module 3 by completing the registration form on page 26.

Module 3: Mondays and Wednesdays, 4:30 – 6:50 p.m. June 12 – June 28 in Van Meter 201

Monday, June 12, 4:30 – 6:50 p.m.
Wednesday, June 14, 4:30 – 6:50 p.m.
Monday, June 19, 4:30 – 6:50 p.m.
Wednesday, June 21, 4:30 – 6:50 p.m.
Monday, June 26, 4:30 – 6:50 p.m.
Wednesday, June 28, 4:30 – 6:50 p.m.

Registration procedure:

- To register for any or all of the technology modules, please complete the appropriate portions of the registration form on page 25.

**Registration Form
Technology Modules 1, 2, and 3 for no credit**

Name: _____ Phone #: _____
Please print

Email address: _____

Program (check one): _____ M.A.T. _____ M.Ed. _____ Professional Development Certificate

Area of Specialization (M.Ed. or P.D. only) _____

Signature: _____ Date returned: _____

Please check the appropriate space(s):

_____ I plan to take **Module 1** this semester.

_____ I plan to take **Module 2** this semester (check appropriate date). Space in each section limited to 20 students. Should your first choice not be available you will be contacted to select another time. You must create your E-portfolio prior to attending Module 2 (See directions on previous page).

	Monday, June 5, 7:00 – 9:00 p.m. in Van Meter 201
	Tuesday, June 6, 4:30 – 6:30 p.m. in Van Meter 201
	Thursday, June 8, 7:00 – 9:00 p.m. in Van Meter 201

_____ I plan to take **Module 3** this semester (you must attend all 6 sessions to receive credit for completing this module (dates, time and location for Module 3 sessions can be found on page 24).

Please return this form by Friday, June 2, 2017

Return Registration Form to:
Ava Norris
Goucher College, Graduate Programs in Education
1021 Dulaney Valley Road, Baltimore, MD 21204
Ava.Norris@goucher.edu
Fax: 410-337-6085