



GOUCHER COLLEGE

Welch Center for Graduate and Professional Studies

GOUCHER COHORTS AT CCPS



At-Risk and Diverse Learners with a Literacy Emphasis

Geared toward helping participants better understand and guide a growing population of psychologically and sociologically disrupted students to become more productive and successful students. The courses in this cohort can be applied to either the M.Ed. or Professional Development Certificate.



Reading Instruction

Supports the county efforts to prepare literacy professionals who will provide leadership for the school reading program. The courses in this cohort can be applied to either the M.Ed. or Professional Development Certificate and lead to reading specialist certification.



School Improvement Leadership

This cohort is designed to develop innovative leaders who demonstrate skills in leading change and in establishing and sustaining a positive school culture. The cohort leads to Administrator 1 certification through completion of either the M.Ed. or, for those with earned master's degrees, the Professional Development Certificate.



Literacy Strategies for Content Learning

Designed to address the Common Core State Standards and empower ALL teachers to use proven, effective, reading-writing-listening-speaking-thinking strategies to improve student performance in the content they teach. Intended specifically to meet the goal of content teachers to help students learn content they teach! Strategies presented in this program can be used to help students read, write, and think like scientists, historians, mathematicians, etc. as well as listen and speak as competent learners in any area of study.



Special Education for Certified Teachers

A need exists for regular education teachers to learn more about exceptionalities and how disabilities impact the acquisition of knowledge. Content area certified teachers need a broader knowledge base, skills, and dispositions in order to effectively teach students with disabilities.

Cecil County Cohort Classes (700s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

*The Cecil County cohort classes held in HCPS will follow the HCPS schedule and classes will be cancelled if HCPS is closed or closes early for any reason. Cecil County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

Spring 2018


Whether you are participating in the full masters program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible CCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to CCPS (provided you are eligible for tuition reimbursement).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.700	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Monday, 5:00 - 6:45 p.m.	Jan 22 – Apr 30 Course will be online on 2/19 and 4/2	Goucher College Van Meter 207	Hybrid course – some online sessions Make-up date if needed due to cancellation, May 7
ED 601.701	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Jan 22 – May 4	Online Course	Enrollment limited to 20 participants
ED 602.700	The Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms & Tammi Coit	Online	Jan 22 – May 4	Online Course	
ED 603.700	Personality Development and Self-Esteem (3 credits)	Tim Hayden	Tuesday 4:30 - 6:15 p.m.	Jan 23 – May 1	Goucher College Van Meter 207	Make-up date if needed due to cancellation, May 8
ED 603.701	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	Jan 22 – May 4	Online Course	Enrollment limited to 20 participants
ED 606.701 ED 606.702 ED 606.703 ED 606.704	Action Research (1 credit) Action Research (1.5 credits) Action Research (2 credits) Action Research (3 credits)	Gaye Brown & Sarah Brennan	<u>Orientation Session:</u> Wednesday, Jan 24, 6:00 – 6:45p.m. in Julia Rogers G46 <u>Presentations:</u> TBA	Jan 22 - May 14	Orientation: Julia Rogers G46 Presentations: TBA	All students beginning action research are required to either attend the orientation session or complete it online through GoucherLearn. Pre-requisite: ED 605

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 620B.700	Teaching Students to Write Using Multiple Strategies: Issues of Correctness (3 credits)	Rebecca Gault	Wednesday, 4:30 – 6:45 p.m.	Jan 24 – April 18	Harford County Bel Air MS	Make-up date if needed due to cancellation Apr 27
ED 626.700	Diagnosis of Reading Difficulties (3 credits)	Michele Murphy	Thursday 4:30 - 6:15 p.m.	Jan 25 – May 3 Course will be online on 3/29	Julia Rogers 277	Make-up date if needed due to cancellation, May 10
ED 631.700	Psychological and Social Characteristics of At-Risk and Diverse Learners (3 credits)	Laurie Namey	Wednesday, 4:30 – 6:45 p.m.	Jan 24 – April 18	Harford County CEO Building	Make-up date if needed due to cancellation: Apr 25
ED 636.700 2 nd 7 weeks	Overview of Reading Intervention Strategies (1.5 credits)	Darlene Wontrop	Tuesday, 4:30 – 6:45 p.m.	March 20 – May 1	Harford County Fountain Green ES	Make-up date due to cancellation, May 8
ED 637.700	Practicum Part 1: Reading Diagnosis/Instruction (3 credits)	Diana Kolego	Thursday 4:30 – 6:45 p.m.	Jan 25– April 19	Harford County Dublin ES	Make-up date due to cancellation, April 26 Prerequisites: ED 625, 626, 638, and 639)
ED 638C.700 2nd 7 weeks	Special Project Seminar in Reading Interventions: Vocabulary (1.5 credits)	Darlene Wontrop	Online	Mar 20 – May 1	Online Course	Enrollment limited to 20 participants
ED 653.701	Supervision for Effective Instruction (3 credits)	Edmund Mitzel	Online	Jan 22 – May 4	Online Course	Enrollment limited to 20 participants
ED 671.700	School Improvement Leadership: A Theoretical Perspective (3 credits)	Jacqueline Tarbert	Tuesday 4:45 – 7:00 p.m.	Jan 23 – April 17	Harford County CEO Building	Make-up date if needed due to cancellation, April 24
ED 672.700	SIL: Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades and Monique Wheatley-Phillip	Tuesday 6:45 – 8:30 p.m.	Jan 23 – May 1	Goucher College Van Meter 209 and Van Meter 213	Make-up date if needed due to cancellation, May 8 Up to 2 hybrid sessions
ED 674A.700	Practicum in School Improvement Leadership (1.5 credits)	Jacqueline Tarbert	Wednesday 4:45 - 6:30 p.m.	Jan 24, Feb 7, Feb 14, Mar 21, & Apr 11 Exit conferences: Apr 18 - 26	Harford County Roberty Building	Pre-requisite ED 673
ED 689.700	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone & Michele Murphy	Online	Jan 22– May 4	Online Course	Enrollment limited to 20 students
ED 691.700	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vince Evans & Christine Smith	Online	Jan 22– May 4	Online Course	

CCPS COHORT APPLICATION AND REGISTRATION FORM

Semester of Application: Year ____ Summer Fall Spring
Cohort of Interest: At Risk/Diverse Learners Literary Strategies
 Reading Instruction School Improvement Leadership
 Special Education for Certified Teachers
Goucher Student ID#: _____



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APPLICANT INFORMATION

Last Name		First		M.I.		Date	
Street Address				Apartment/Unit #			
City		State		County		ZIP	
Phone		E-mail Address					
Date of Birth		Social Security No.		Gender		<input type="checkbox"/> Female <input type="checkbox"/> Male	
Are you a citizen of the United States?		YES <input type="checkbox"/>	NO <input type="checkbox"/>	If no, what is your country of citizenship?			
County School System		School Name					
Job Title		Former Names*:					

*Please indicate any former names that are present in our system or on your records. Please check if your address or email have changed

REGISTRATION FOR Year ____ Summer Fall Spring

Course Number	Course Title	Credits
Total Registration Fees:		

Students must select one of the following payment methods:

- Full payment enclosed (check or money order only- *no cash*)
- Credit card payment will be made through secure online processing at www.goucher.edu/webpay once a statement of account is sent by the college. Billing statements are sent to your Goucher email address.

I understand that the \$60 per credit registration fee is required and Non-Refundable. Further, I acknowledge that I am responsible for payment of all registration fees and charges to personal accounts. These may include expenses incurred at the bookstore, the library, and all other facilities that extend credit or charge student accounts. I also understand that if I do not complete the course, do not earn the necessary grade for reimbursement of tuition (grade of C or better) or am not eligible for tuition reimbursement by Cecil County Public Schools, I will be responsible for paying the tuition directly to Goucher College (currently \$250 per credit for CCPS). I agree to reimburse the College for collection agency fees, attorney's fees, and all other costs and expenses incurred in collection efforts which may be based on a percentage of the debt, should charges not be paid when due. I understand that I am responsible for signing and abiding by the Cecil County Public Schools Cohort Participation Agreement which also serves as a [FERPA release](#).

SIGNATURE-REGISTRATION IS NOT VALID WITHOUT SIGNATURE AND DATE

Signature	Date
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All CCPS cohort participants will be provisionally accepted; you will then submit remaining documents in order to be fully matriculated as a degree seeking student.

If your name legally changes during the time that you are a student at Goucher College, you are responsible for notifying the college and providing legal documentation (ex. Driver's license, divorce decree, or S.S. card) as well as a written request to change your name and a new FERPA Release Form for billing. If this process is not followed and we are not able to invoice the county for your tuition reimbursement because of a name discrepancy then you will be billed \$250 per credit reimbursement amount and will be required to seek reimbursement on your own after paying the tuition to Goucher.

Goucher College is an equal opportunity institution that does not discriminate on the basis of orientation, color, age, religion, national or ethnic origin, disability, or handicap in its personnel, admissions, educational policies, scholarship and loan programs or other programs.