



# GOUCHER COLLEGE

Welch Center for Graduate and Professional Studies

## GOUCHER COHORTS AT CCPS



### **At-Risk and Diverse Learners with a Literacy Emphasis**

Geared toward helping participants better understand and guide a growing population of psychologically and sociologically disrupted students to become more productive and successful students. The courses in this cohort can be applied to either the M.Ed. or Professional Development Certificate.



### **Reading Instruction**

Supports the county efforts to prepare literacy professionals who will provide leadership for the school reading program. The courses in this cohort can be applied to either the M.Ed. or Professional Development Certificate and lead to reading specialist certification.



### **School Improvement Leadership**

This cohort is designed to develop innovative leaders who demonstrate skills in leading change and in establishing and sustaining a positive school culture. The cohort leads to Administrator 1 certification through completion of either the M.Ed. or, for those with earned master's degrees, the Professional Development Certificate.



### **Literacy Strategies for Content Learning**

Designed to address the Common Core State Standards and empower ALL teachers to use proven, effective, reading-writing-listening-speaking-thinking strategies to improve student performance in the content they teach. Intended specifically to meet the goal of content teachers to help students learn content they teach! Strategies presented in this program can be used to help students read, write, and think like scientists, historians, mathematicians, etc. as well as listen and speak as competent learners in any area of study.



### **Special Education for Certified Teachers**

A need exists for regular education teachers to learn more about exceptionalities and how disabilities impact the acquisition of knowledge. Content area certified teachers need a broader knowledge base, skills, and dispositions in order to effectively teach students with disabilities.

## Cecil County Cohort Classes

\*The Cecil County cohort classes held in HCPS will follow the HCPS schedule and classes will be cancelled if HCPS is closed or closes early for any reason. Cecil County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

### Fall 2017


Whether you are participating in the full masters program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible CCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to CCPS (provided you are eligible for tuition reimbursement).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.700	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Monday 5:00 - 6:45 p.m.	Aug 28 - Dec 11	Julia Rogers 277	Hybrid course – some online sessions No class on Sept 4 <sup>th</sup>
ED 601.703	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Aug 28 - Dec 14	Online Course	Enrollment limited to 15 participants
ED 603.700	Personality Development and Self-Esteem (3 credits)	Timothy Hayden	Monday 7:00 - 8:45 p.m.	Aug 28 - Dec 11	Julia Rogers 277	No class on Sept 4 <sup>th</sup>
ED 605.700	Research Methods (3 credits)	Thomas Rhoades, Marquis Dwarte, and Tami Smith	Tuesday 6:45 - 8:30 p.m.	Aug 29 - Dec 12	Van Meter B10, Van Meter 207, & Van Meter 209	Hybrid course- some sessions are possible
ED 605.701	Research Methods (3 credits)	Rebecca Woods	Online	Aug 28 - Dec 14	Online Course	Enrollment limited to 10 participants
ED 606.702	Action Research (1.5 credit)	Gaye Brown	Required orientation for NEW students on Thursday, August 24 at 5 p.m. in JR 277 or online	Aug 28 - Dec 14	Orientation in Julia Rogers 277 or online	Required orientation for NEW students on Thursday, August 24 at 5 p.m. in JR 277 or online  <b>Pre-requisites ED 605</b>
ED 633.700	Methods of Teaching At-Risk & Diverse Learners (3 credits)	Laurie Namey	Wednesday 4:30 - 6:45 p.m.	Sept 13 – Nov 30	Harford County A.A. Roberty	Recommended for year 1 at-risk & diverse learner students
ED 634.700	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Laurie Namey	Independent Study	Aug 28 - Dec 14	Contact Laurie Namey	Pre-requisites ED 631, 632 & 633
ED 635.700	Practicum Part 2: Role of Reading Specialist/Literacy Coach (3 credits)	Josephine Kolakowski	Monday 7:00 - 8:45 p.m.	Sept 11 - Dec 11	Julia Rogers 278	Pre-requisite : Nine credits of reading and Practicum Part I

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 638A.700 2 <sup>nd</sup> 7 Weeks	Seminar in Reading Interventions: Word ID (1.5 credits)	Darlene Wontrop	Thursday 4:30 - 6:45 p.m.	Oct 26 - Dec 14	Harford County Fountain Green ES	Recommended for Year 2 reading specialization No classes on Nov 23 <sup>rd</sup>
ED 638B.701 1 <sup>st</sup> 7 Weeks	Seminar in Reading Interventions: Comprehension (1.5 credits)	Diana Kolego	Thursday 4:30 - 6:45 p.m.	Sept 7 - Oct 19	Harford County Dublin ES	Recommended for Year 2 reading specialization
ED 639.700	Psychological and Linguistic Foundations of Reading (3 credits)	Diana Kolego	Online	Aug 28 - Dec 14	Online Course	Recommended for year 1 reading and literacy specializations and year 2 literacy specializations
ED 646.700	School Law (3 credits)	Edmund O'Meally	Tuesday 6:45 - 8:30 p.m.	Aug 29 - Dec 12	Goucher College Julia Rogers G46	No class Sept. 5 <sup>th</sup>
ED 673.700	SIL: School Culture (3 credits)	Jacqueline Tarbert	Tuesday 4:30 - 6:45 p.m.	Sept 12 – Nov 8	Harford County CEO bldg. <b>Room 143</b>	<b>Pre-requisite course: ED 671</b> Recommended for year 2 School Improvement Leadership specialization
ED 681.700	Curriculum Development for a Multicultural Society (3 credits)	Renee Villareal	Tuesday 4:30 - 6:45 p.m.	Sept 12 – Nov 8	Harford County CEO Building <b>Assembly Room</b>	Recommended for year 1 School Improvement Leadership specialization
ED 688.700	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	Sharon Baylin	Wednesday 6:45 - 8:30 p.m.	Aug 30 - Dec 13	Goucher College Julia Rogers 278	No Class on Nov 22 <sup>nd</sup>
ED 689.700	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone and Michele Murphy	Online with face-to-face sessions scheduled as needed	Aug 28 - Dec 14	Online	Enrollment limited to 10 participants
ED 690.700	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	David Maimone	Wednesday 4:30 - 6:15 p.m.	Aug 30 - Dec 13	Julia Rogers G48	No Class on Nov 22 <sup>nd</sup> Up to 5 online classes
ED 691.700	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Ronald "Ric" Chesek	Wednesday 4:30 - 6:15 p.m.	Aug 30 - Dec 13	Van Meter 207	No Class Nov 22 <sup>nd</sup>
ED 691.701	Curriculum Design and Adaptation for Students with Special Needs II (Specific) (3 credits)	Vince Evans and Christine Smith	Online	Aug 28 - Dec 14	Online	Enrollment limited to 15 participants No Class on Nov 22 <sup>nd</sup>
ED 698A.700	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Independent Study	Aug 28 - Dec 14	TBA	Contact Lorraine Costella

# CCPS COHORT APPLICATION AND REGISTRATION FORM

**Semester of Application:** Year \_\_\_\_  Summer  Fall  Spring  
**Cohort of Interest:**  At Risk/Diverse Learners  Literary Strategies  
 Reading Instruction  School Improvement Leadership  
 Special Education for Certified Teachers  
**Goucher Student ID#:** \_\_\_\_\_



**GOUCHER COLLEGE**  
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## APPLICANT INFORMATION

Last Name		First		M.I.		Date	
Street Address				Apartment/Unit #			
City		State		County		ZIP	
Phone		E-mail Address					
Date of Birth		Social Security No.		Gender		<input type="checkbox"/> Female <input type="checkbox"/> Male	
Are you a citizen of the United States?		YES <input type="checkbox"/>	NO <input type="checkbox"/>	If no, what is your country of citizenship?			
County School System		School Name					
Job Title		Former Names*:					

\*Please indicate any former names that are present in our system or on your records.  Please check if your address or email have changed

## REGISTRATION FOR Year \_\_\_\_ Summer Fall Spring

Course Number	Course Title	Credits
Total Registration Fees:		

Students must select one of the following payment methods:

- Full payment enclosed (check or money order only- *no cash*)
- Credit card payment will be made through secure online processing at [www.goucher.edu/webpay](http://www.goucher.edu/webpay) once a statement of account is sent by the college. Billing statements are sent to your Goucher email address.

**I understand that the \$60 per credit registration fee is required and Non-Refundable. Further, I acknowledge that I am responsible for payment of all registration fees and charges to personal accounts. These may include expenses incurred at the bookstore, the library, and all other facilities that extend credit or charge student accounts. I also understand that if I do not complete the course, do not earn the necessary grade for reimbursement of tuition (grade of C or better) or am not eligible for tuition reimbursement by Cecil County Public Schools, I will be responsible for paying the tuition directly to Goucher College (currently \$250 per credit for CCPS). I agree to reimburse the College for collection agency fees, attorney's fees, and all other costs and expenses incurred in collection efforts which may be based on a percentage of the debt, should charges not be paid when due. I understand that I am responsible for signing and abiding by the Cecil County Public Schools Cohort Participation Agreement which also serves as a [FERPA release](#).**

## SIGNATURE-REGISTRATION IS NOT VALID WITHOUT SIGNATURE AND DATE

Signature	Date
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**All CCPS cohort participants will be provisionally accepted; you will then submit remaining documents in order to be fully matriculated as a degree seeking student.**

If your name legally changes during the time that you are a student at Goucher College, you are responsible for notifying the college and providing legal documentation (ex. Driver's license, divorce decree, or S.S. card) as well as a written request to change your name and a new FERPA Release Form for billing. If this process is not followed and we are not able to invoice the county for your tuition reimbursement because of a name discrepancy then you will be billed \$250 per credit reimbursement amount and will be required to seek reimbursement on your own after paying the tuition to Goucher.

*Goucher College is an equal opportunity institution that does not discriminate on the basis of orientation, color, age, religion, national or ethnic origin, disability, or handicap in its personnel, admissions, educational policies, scholarship and loan programs or other programs.*