



# GOUCHER COLLEGE

Welch Center for Graduate and Professional Studies

## GOUCHER COHORTS AT AACPS



### **At-Risk and Diverse Learners with a Literacy Emphasis** (existing and new cohort students)

Geared toward helping participants better understand and guide a growing population of psychologically and sociologically disrupted students to become more productive and successful students, with focus in the areas of reading and writing. This cohort can be applied to either the M.Ed. or Professional Development Certificate.



### **Special Education, Initial Teaching Certification** (existing cohort students)

Ideal for those who are currently teaching under a conditional teaching certificate. The courses in this cohort will count towards Goucher College's MSDE-approved Master of Arts in Teaching (M.A.T.) degree with Special Education Certification (either grades 1-8 or 6-adult).



### **Reading Instruction** (existing and new cohort students)

Supports the county efforts to prepare literacy professionals who will provide leadership for the school reading program. The Reading Instruction cohort can lead to reading teacher endorsement (12 credits required) or reading specialist certification (additional coursework required). This cohort can be applied to either the M.Ed. or Professional Development Certificate.



### **Special Education for Certified Teachers** (existing cohort students)

A need exists for regular education teachers to learn more about exceptionalities and how disabilities impact the acquisition of knowledge. This cohort program is designed to address this need and teachers can obtain special education certification through Praxis assessment. This cohort can be applied to either the M.Ed. or Professional Development Certificate.



### **School Improvement Leadership** (existing cohort students)

This cohort is designed to develop innovative leaders who demonstrate skills in leading change and in establishing and sustaining a positive school culture. The cohort leads to Administrator 1 certification through completion of either the M.Ed. or, for those with earned master's degrees, the Professional Development Certificate.



### **Literacy Strategies for Content Learning** (existing and new cohort students)

This cohort is designed to address the College and Career Ready Standards and empower secondary and elementary teachers to use proven, effective, reading-writing-listening-speaking-thinking strategies to improve student performance in the content they teach. This cohort can be applied to either the M.Ed. or Professional Development Certificate.

## Anne Arundel County Cohort Classes (200s)

**Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester**

\*The Anne Arundel County cohort classes will follow the AACPS schedule and classes will be cancelled if AACPS is closed or closes early for any reason.

### Summer 2017

Whether you are participating in the full master's program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible AACPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to AACPS (provided you have not exceeded the 6 credit per academic year limit [September – August] and you earn a "B" or better for the course.)

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 625.200	Strategies and Resources for Teaching Reading (3 credits)	Darlene Wontrop	Tuesday & Thursday, 4:30 - 6:45 p.m.	June 6 – July 20	Julia Rogers 128	No class July 4
ED 631.200	Psychological and Social Characteristics of At-Risk and Diverse Learners (3 credits)	Tammi Coit & Kenya Beard	Online with up to 5 synchronous sessions	June 5 - July 20	Online	
ED 636.200	Overview of Reading Intervention Strategies (1.5 credits)	Nancy Perkins	Wednesday 4:30 p.m. - 6:45 p.m.	June 7 - July 19	Julia Rogers 277	
ED 637.200	Practicum I: Reading Diagnosis/Instruction (3 credits)	Jennifer DiLiberto	Tuesday & Thursday 7:00 p.m. - 9:15 p.m.	June 6 - July 20 <b>Required orientation scheduled for June 2 at 6:30 p.m. in VM 213</b>	Van Meter 213	<b>Pre-requisites: ED 625, 626, &amp; 638.</b> No class July 5
ED 638B.200	Special Project Seminar in Reading Intervention: Comprehension (1.5 credits)	Nancy Perkins	Monday 4:30 p.m. - 6:45 p.m.	June 5 - July 17	Julia Rogers 277	No class July 3
ED 646.200	School Law (3 credits)	Edmund O'Meally	Tuesday & Thursday 4:30 p.m. - 6:45p.m.	June 6 - July 20	Van Meter B10	No class July 4
ED 647.200	Remedial Reading Techniques for Students with Severe Reading Difficulties (3 Credits)	Rebecca Fischer	Monday & Wednesday 4:30 p.m. - 6:45p.m.	June 5 - July 19	Van Meter 209	No class July 3
ED 672.200	Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades & Monique Wheatley-Phillip	Tuesday & Thursday 7:00 p.m. - 9:15 p.m.	June 6 - July 20	Van Meter B10 & Van Meter 209	Possible online sessions No class July 4
ED 686.200	Foundations of Special Education (3 credits)	David Maimone	Monday & Wednesday 4:30 p.m. – 6:45 p.m. Four online classes possible	June 5 - July 19	Van Meter B10	No class July 3
ED 688.200	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	Sharon Baylin	Tuesday & Thursday 7:00 p.m. – 9:15 p.m.	June 6 - July 20 <b>Required Orientation on May 30<sup>th</sup></b>	Van Meter G11	No class July 4

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 689.200	Educational Assessment and Diagnosis of Students with Special Needs II (3 credits)	David Maimone & Michele Murphy	Online with up to 5 synchronous sessions	June 5 - July 20	Online	<i>Enrollment limited to 15 participants.</i>
ED 690.200	Curriculum Design and Adaptations for Students with Special Needs I (3 credits)	James Hargest	Tuesday & Thursday 4:30 p.m. – 6:45 p.m.	June 6 - July 20	Julia Rogers G46	No Class July 4
ED 691.200	Curriculum Design and Adaptations for Students with Special Needs II (3 credits)	Vince Evans & Christine Smith	Online with up to 5 synchronous sessions	June 5- July 20	Online	<i>Enrollment limited to 15 participants.</i>

#### **PARKING ON CAMPUS**

During the summer 2017 semester, there will be limited parking on campus due to construction. Please plan to park in the Dorsey Lot as the Van Meter Lot will not be available. We recommend carpooling as much as possible to avoid excess vehicular traffic. All classes will be held in Van Meter and Julia Rogers (these buildings are connected). A campus map with directions to the Welch Center, which is located in the Julia Rogers building can be found [here](#). *As changes occur, students will be notified.*

*Please park in legally marked spots, as towing will be strictly enforced.*

**FOR MORE INFORMATION VISIT [GOUCHER.EDU/AACPS](http://GOUCHER.EDU/AACPS)**

**AACPS COHORT REGISTRATION FORM**Semester of Application: Year \_\_\_\_  Summer  Fall  SpringCohort of Interest:  Early Childhood Special Ed for Certified Teachers  Reading Instruction  School Improvement Leadership  Special Education for Conditional Teachers  Secondary Education for Conditional Teachers  Early Childhood Special Education

Goucher Student ID #: \_\_\_\_\_

1021 Dulaney Valley Road, Baltimore, MD 21204  
PH 410.337.6200 ● FAX 410.337.6085**APPLICANT INFORMATION**

Last Name		First		M.I.		Date	
Street Address				Apartment/Unit #			
City		State		County		ZIP	
Phone		E-mail Address					
Date of Birth		Social Security No.		Gender		<input type="checkbox"/> Female <input type="checkbox"/> Male	
Are you a citizen of the United States?		YES <input type="checkbox"/>	NO <input type="checkbox"/>	If no, what is your country of citizenship?			
County School System		School Name					
Job Title		Former Names*:					

\*Please indicate any former names that are present in our system or on your records.  Please check if your address or email have changed

**REGISTRATION FOR Year \_\_\_\_  Summer  Fall  Spring**

Course Number	Course Title	Credits
Total Registration Fees:		

Students must select one of the following payment methods:

Full payment enclosed (check or money order only-*no cash*)

Credit card payment will be made through secure online processing at [www.goucher.edu/webpay](http://www.goucher.edu/webpay) once a statement of account is sent by the college. Billing statements are sent to your Goucher email address.

**I understand that the \$65 per credit registration fee is required and Non-Refundable. Further, I acknowledge that I am responsible for payment of all registration fees and charges to personal accounts. These may include expenses incurred at the bookstore, the library, and all other facilities that extend credit or charge student accounts. I also understand that if I do not complete the course, do not earn the necessary grade for reimbursement of tuition (grade of B or better), or am not eligible for tuition reimbursement by Anne Arundel County Public Schools, I will be responsible for paying the tuition directly to Goucher College. I agree to reimburse the College for collection agency fees, attorney's fees, and all other costs and expenses incurred in collection efforts which may be based on a percentage of the debt, should charges not be paid when due. I understand that I am responsible for signing and abiding by the Anne Arundel County Public Schools Cohort Participation Agreement which also serves as a [FERPA release](#).**

**SIGNATURE-REGISTRATION IS NOT VALID WITHOUT SIGNATURE AND DATE**

Signature	Date
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**All AACPS cohort participants will be provisionally accepted; you will then submit remaining documents in order to be fully matriculated as a degree seeking student.**

If your name legally changes during the time that you are a student at Goucher College, you are responsible for notifying the college and providing legal documentation (ex. Driver's license, divorce decree, or S.S. card) as well as a written request to change your name and a new FERPA Release Form for billing. If this process is not followed and we are not able to invoice the county for your tuition reimbursement because of a name discrepancy then you will be billed the full reimbursement amount and will be required to seek reimbursement on your own after paying tuition to Goucher.

*Goucher College is an equal opportunity institution that does not discriminate on the basis of orientation, color, age, religion, national or ethnic origin, disability, or handicap in its personnel, admissions, educational policies, scholarship and loan programs or other programs.*