



GOUCHER COLLEGE

Welch Center for Graduate and Professional Studies

GOUCHER COHORTS AT AACPS



At-Risk and Diverse Learners with a Literacy Emphasis (existing cohort students)

Geared toward helping participants better understand and guide a growing population of psychologically and sociologically disrupted students to become more productive and successful students, with focus in the areas of reading and writing. This cohort can be applied to either the M.Ed. or Professional Development Certificate.



Special Education, Initial Teaching Certification (existing cohort students)

Ideal for those who are currently teaching under a conditional teaching certificate. The courses in this cohort will count towards Goucher College's MSDE-approved Master of Arts in Teaching (M.A.T.) degree with Special Education Certification (either grades 1-8 or 6-adult).



Reading Instruction (existing and new cohort students)

Supports the county efforts to prepare literacy professionals who will provide leadership for the school reading program. The Reading Instruction cohort can lead to reading teacher endorsement (12 credits required) or reading specialist certification (additional coursework required). This cohort can be applied to either the M.Ed. or Professional Development Certificate.



Special Education for Certified Teachers (existing cohort students)

A need exists for regular education teachers to learn more about exceptionalities and how disabilities impact the acquisition of knowledge. This cohort program is designed to address this need and teachers can obtain special education certification through Praxis assessment. This cohort can be applied to either the M.Ed. or Professional Development Certificate.



School Improvement Leadership (existing and new cohort students)

This cohort is designed to develop innovative leaders who demonstrate skills in leading change and in establishing and sustaining a positive school culture. The cohort leads to Administrator 1 certification through completion of either the M.Ed. or, for those with earned master's degrees, the Professional Development Certificate.



Literacy Strategies for Content Learning (existing cohort students)

This cohort is designed to address the College and Career Ready Standards and empower secondary and elementary teachers to use proven, effective, reading-writing-listening-speaking-thinking strategies to improve student performance in the content they teach. This cohort can be applied to either the M.Ed. or Professional Development Certificate.

Anne Arundel County Cohort Classes (200s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

*The Anne Arundel County cohort classes will follow the AACPS schedule and classes will be cancelled if AACPS is closed or closes early for any reason.

Spring 2018

Whether you are participating in the full master's program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible AACPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to AACPS (provided you have not exceeded the 6 credit per academic year limit [September – August] and you earn a "B" or better for the course.)

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|------------|--|----------------------|---------------------------------------|---|--|--|
| ED 601.200 | Theories of Development: A Lifespan Perspective (3 credits) | Tami Smith | Tuesday 4:30 – 6:15 p.m. | Jan 23 – May 1 | Anne Arundel County Corkran MS Room: 116 | Make-up date if needed due to cancellation will be online Up to 6 hybrid sessions |
| ED 625.200 | Strategies and Resources for Teaching Reading (3 credits) | Michelle Agnes | Wednesday, 4:30 – 6:45 p.m. | Jan 24 – Apr 18 Course will be online on 3/28 | Anne Arundel County Linthicum ES Room: Media Center | Make-up date if needed due to cancellation, Apr 25 Up to 6 hybrid sessions |
| ED 626.200 | Diagnosis of Reading Difficulties (3 credits) | Lele Demestihias | Thursday 4:30 - 6:45 p.m. | Jan 25 – Apr 19 Course will be online on 3/29 | Anne Arundel County Pasadena ES Room: Media Center | Make-up date if needed due to cancellation, Apr 26 Meets the state requirement for Reading Assessment Up to 6 hybrid sessions |
| ED 632.200 | Psychological and Social Characteristics of Resilient Learners (2 credits) | Tammi Coit | Online | Jan 22 – May 4 | Online Course | |
| ED 635.200 | Practicum Part II: Role of Reading Specialist/Literacy Coach (3 credits) | Josephine Kolakowski | Online | Jan 22 – May 4 | Online Course | Enrollment limited to 20 participants Pre-requisites: ED 637 plus 9 credits of reading Up to 6 hybrid sessions |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---------------------------------------|--|---------------------------------------|-------------------------------|---|--|---|
| ED 636.200 2nd 7 weeks | Overview of Reading Intervention Strategies (1.5 credits) | Jeanne Blades | Monday 5:00 – 6:45 p.m. | Mar 19 – Apr 30 Course will be online on 4/2 | Goucher College Julia Rogers 277 | Make-up date if needed due to cancellation, May 7 Up to 2 hybrid sessions |
| ED 638A.200 2nd 7 weeks | Special Project Seminar in Reading Interventions: Word ID (1.5 credits) | Karen Donovan | Tuesday 7:00 – 9:15 p.m. | Mar 20 – May 1 | Anne Arundel County Odenton ES Room: Media Center | Make-up date if needed due to cancellation, May 8. |
| ED 638B.200 2nd 7 weeks | Special Project Seminar in Reading Interventions: Comprehension (1.5 credits) | Karen Donovan | Tuesday 4:30 – 6:45 p.m. | Mar 20 – May 1 | Anne Arundel County Odenton ES Room: Media Center | Make-up date if needed due to cancellation, May 8. |
| ED 646.200 | School Law (3 credits) | Edmund O'Meally | Online | Jan 22 – May 4 | Online Course | Enrollment limited to 20 participants |
| ED 647.200 1 st 7 weeks | Remedial Reading Techniques for Students with Severe Reading Difficulties: Lindamood Bell, Visualizing & Verbalizing (1.5 credits) | Bernadette Grizzell | Wednesday 4:30 - 6:45 p.m. | Jan 24 – Mar 7 | Anne Arundel County Marley ES Room: Media Center | Make-up date if needed due to cancellation, Mar 14 Up to 2 hybrid sessions |
| ED 653.200 | Supervision for Effective Instruction (3 credits) | Jean Marie Hofstetter and Mary Yeager | Tuesday, 4:30 – 6:45 p.m. | Jan 23 – Apr 17 Course will be online on 3/28 | Anne Arundel County Corkran MS Room: Media Center and 114 | Make-up date if needed due to cancellation, April 25 Up to 6 hybrid sessions |
| ED 671.200 | School Improvement Leadership: A Theoretical Perspective (3 credits) | Judy Jenkins and Christopher Truffer | Thursday, 4:30 – 6:45 p.m. | Feb 1 – Apr 26 Course will be online on 3/29 | Anne Arundel County Corkran MS Room: Media Center and 114 | Up to 6 hybrid sessions |
| ED 672.200 | SIL: Assessing Needs and Evaluating Progress (3 credits) | Oliver Jenkins | Tuesday 4:30 – 6:45 p.m. | Jan 30 – Apr 17 | Anne Arundel County Corkran MS Room: 112 | Make-up date if needed due to cancellation, Apr 24 Up to 6 hybrid sessions |
| ED 674B.200 | Practicum in School Improvement Leadership (1.5 credits) | Sharon Hansen | Thursday, 5:00 – 6:30 p.m. | Feb 8, 22, Mar 8, 22, & Apr 12 Exit Conference Dates: Apr 16, 17, 19 and 24 at Severna Park | Anne Arundel County Corkran MS Room: 112 Exit Conferences at Severna Park | Make-up date if needed due to cancellation, March 15 (5:00- 6:30) Pre-requisite: ED 674A |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|--|---|--------------------------------------|-------------------------------|--|---|--|
| ED 674B.201 | Practicum in School Improvement Leadership (1.5 credits) | Sharon Hansen | Thursday, 6:45 - 8:15 p.m. | Feb 8, 22, Mar 8, 22, & Apr 12 Exit Conference Dates: Apr 16, 17, 19 and 24 at Severna Park | Anne Arundel County Corkran MS Room: 112 | Make-up date if needed due to cancellation, March 15 (6:45- 8:15) Pre-requisite: ED 674A |
| ED 686.200 | Foundations of Special Education (3 credits) | James Hargest | Monday 7:00 – 8:45 p.m. | Jan 22 – Apr 30 Course will be online on 2/19 and 4/2 | Goucher College Julia Rogers 278 | Make-up date if needed due to cancellation, May 7 |
| ED 689.200 | Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits) | David Maimone & Michele Murphy | Online | Jan 22– May 4 | Online Course | Enrollment limited to 20 students |
| ED 691.200 | Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits) | Vince Evans & Christine Smith | Online | Jan 22– May 4 | Online Course | |
| Closed Early Childhood cohort classes, limited registration. Contact the office at 410-337-6200 for more information. | | | | | | |
| ED 698A.201 | Special Project Seminar for Special Education (1 credit) | Lorraine Costella | Monday 7:00 – 8:30 p.m. | Jan 29, Feb 12, Mar 5, and 26 Exit Conferences: April 10 (4:00 p.m.) and Apr 11 (4:00 p.m.) | Goucher College Van Meter 207 | Contact Instructor |

AACPS Inclement Weather Policy

- a. If schools are closed, there will be no evening activities. The college courses offered in partnership between Anne Arundel County Public Schools and local colleges/universities are AACPS-sponsored activities.
- b. In the event of inclement weather, you may access the Anne Arundel County Public Schools website (www.aacps.org) for a current status (right across the top, "Schools Today"). If schools close early and all after school activities are canceled, evening classes are also canceled.
- c. For weekend courses, the Department of Recreation and Parks recommends that you call the hotline (410/222-7312) 90 minutes prior to the start of class. The first recording is made at 5:30 a.m. and is updated every 4 hours. It will say something like "all activities are open and on schedule; there will be an update at noon..." If the weather is bad, be sure to call back for updates as they could decide to close the building early.
- d. For emergencies- the Carver Center's Lead Custodian, Sherry Dudley shares her phone number which is 443-871-2587.

AACPS COHORT REGISTRATION FORMSemester of Application: Year ____ Summer Fall SpringCohort of Interest: Early Childhood Special Ed for Certified Teachers Reading Instruction School Improvement Leadership Special Education for Conditional Teachers Secondary Education for Conditional Teachers Early Childhood Special Education

Goucher Student ID #: _____

**GOUCHER COLLEGE**

Welch Center for Graduate and Professional Studies

1021 Dulaney Valley Road, Baltimore, MD 21204
PH 410.337.6200 ● FAX 410.337.6085**APPLICANT INFORMATION**

| | | | | | | | |
|--|--|------------------------------|-----------------------------|---|--|---|--|
| Last Name | | First | | M.I. | | Date | |
| Street Address | | | | Apartment/Unit # | | | |
| City | | State | | County | | ZIP | |
| Phone | | E-mail Address | | | | | |
| Date of Birth | | Social Security No. | | Gender | | <input type="checkbox"/> Female <input type="checkbox"/> Male | |
| Are you a citizen of the United States? | | YES <input type="checkbox"/> | NO <input type="checkbox"/> | If no, what is your country of citizenship? | | | |
| County School System | | School Name | | | | | |
| Job Title | | Former Names*: | | | | | |
| *Please indicate any former names that are present in our system or on your records. <input type="checkbox"/> Please check if your address or email have changed | | | | | | | |

REGISTRATION FOR Year ____ Summer Fall Spring

| Course Number | Course Title | Credits |
|---|--------------|---------|
| | | |
| | | |
| | | |
| | | |
| Total Registration Fees: | | |
| Students must select one of the following payment methods: | | |
| <input type="checkbox"/> Full payment enclosed (check or money order only- <i>no cash</i>) | | |
| <input type="checkbox"/> Credit card payment will be made through secure online processing at www.goucher.edu/webpay once a statement of account is sent by the college. Billing statements are sent to your Goucher email address. | | |

I understand that the \$65 per credit registration fee is required and Non-Refundable. Further, I acknowledge that I am responsible for payment of all registration fees and charges to personal accounts. These may include expenses incurred at the bookstore, the library, and all other facilities that extend credit or charge student accounts. I also understand that if I do not complete the course, do not earn the necessary grade for reimbursement of tuition (grade of B or better), or am not eligible for tuition reimbursement by Anne Arundel County Public Schools, I will be responsible for paying the tuition directly to Goucher College. I agree to reimburse the College for collection agency fees, attorney's fees, and all other costs and expenses incurred in collection efforts which may be based on a percentage of the debt, should charges not be paid when due. I understand that I am responsible for signing and abiding by the Anne Arundel County Public Schools Cohort Participation Agreement which also serves as a [FERPA release](#).

SIGNATURE-REGISTRATION IS NOT VALID WITHOUT SIGNATURE AND DATE

| | |
|-----------|------|
| Signature | Date |
|-----------|------|

All AACPS cohort participants will be provisionally accepted; you will then submit remaining documents in order to be fully matriculated as a degree seeking student.

If your name legally changes during the time that you are a student at Goucher College, you are responsible for notifying the college and providing legal documentation (ex. Driver's license, divorce decree, or S.S. card) as well as a written request to change your name and a new FERPA Release Form for billing. If this process is not followed and we are not able to invoice the county for your tuition reimbursement because of a name discrepancy then you will be billed the full reimbursement amount and will be required to seek reimbursement on your own after paying tuition to Goucher.

Goucher College is an equal opportunity institution that does not discriminate on the basis of orientation, color, age, religion, national or ethnic origin, disability, or handicap in its personnel, admissions, educational policies, scholarship and loan programs or other programs.