



GOUCHER COLLEGE

Welch Center for Graduate and Professional Studies

GOUCHER COHORTS AT AACPS



At-Risk and Diverse Learners with a Literacy Emphasis (existing cohort students)

Geared toward helping participants better understand and guide a growing population of psychologically and sociologically disrupted students to become more productive and successful students, with focus in the areas of reading and writing. This cohort can be applied to either the M.Ed. or Professional Development Certificate.



Special Education, Initial Teaching Certification (existing cohort students)

Ideal for those who are currently teaching under a conditional teaching certificate. The courses in this cohort will count towards Goucher College's MSDE-approved Master of Arts in Teaching (M.A.T.) degree with Special Education Certification (either grades 1-8 or 6-adult).



Reading Instruction (existing and new cohort students)

Supports the county efforts to prepare literacy professionals who will provide leadership for the school reading program. The Reading Instruction cohort can lead to reading teacher endorsement (12 credits required) or reading specialist certification (additional coursework required). This cohort can be applied to either the M.Ed. or Professional Development Certificate.



Special Education for Certified Teachers (existing cohort students)

A need exists for regular education teachers to learn more about exceptionalities and how disabilities impact the acquisition of knowledge. This cohort program is designed to address this need and teachers can obtain special education certification through Praxis assessment. This cohort can be applied to either the M.Ed. or Professional Development Certificate.



School Improvement Leadership (existing and new cohort students)

This cohort is designed to develop innovative leaders who demonstrate skills in leading change and in establishing and sustaining a positive school culture. The cohort leads to Administrator 1 certification through completion of either the M.Ed. or, for those with earned master's degrees, the Professional Development Certificate.



Literacy Strategies for Content Learning (existing cohort students)

This cohort is designed to address the College and Career Ready Standards and empower secondary and elementary teachers to use proven, effective, reading-writing-listening-speaking-thinking strategies to improve student performance in the content they teach. This cohort can be applied to either the M.Ed. or Professional Development Certificate.

Anne Arundel County Cohort Classes (200s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

*The Anne Arundel County cohort classes will follow the AACPS schedule and classes will be cancelled if AACPS is closed or closes early for any reason.

Spring 2018

Whether you are participating in the full master’s program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible AACPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to AACPS (provided you have not exceeded the 6 credit per academic year limit [September – August] and you earn a “B” or better for the course.)

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.200	Theories of Development: A Lifespan Perspective (3 credits)	Tami Smith	Tuesday 4:30 – 6:15 p.m.	Jan 22 – Apr 30	TBA	Make-up date if needed due to cancellation will be online <i>Up to 6 hybrid sessions</i>
ED 625.200	Strategies and Resources for Teaching Reading (3 credits)	Michelle Agnes	Wednesday, 4:30 – 6:45 p.m.	Jan 24 – Apr 18 Course will be online on 3/28	Anne Arundel County Linthicum ES Room: TBD	Make-up date if needed due to cancellation, Apr 25 <i>Up to 6 hybrid sessions</i>
ED 626.200	Diagnosis of Reading Difficulties (3 credits)	Lele Demestihias	Thursday 4:30 - 6:45 p.m.	Jan 25 – Apr 19 Course will be online on 3/29	Anne Arundel County Pasadena ES Room: TBD	Make-up date if needed due to cancellation, Apr 26 Meets the state requirement for Reading Assessment <i>Up to 6 hybrid sessions</i>
ED 632.200	Psychological and Social Characteristics of Resilient Learners (2 credits)	Tammi Coit	Online	Jan 22 – May 4	Goucher College Online Course	
ED 635.200	Practicum Part II: Role of Reading Specialist/Literacy Coach (3 credits)	Josephine Kolakowski	Online	Jan 22 – May 4	Online Course	Enrollment limited to 20 participants Pre-requisites: ED 637 plus 9 credits of reading <i>Up to 6 hybrid sessions</i>

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 636.200 2nd 7 weeks	Overview of Reading Intervention Strategies (1.5 credits)	Jeanne Blades	Monday 5:00 – 6:45 p.m.	Mar 19 – Apr 30 Course will be online on 4/2	Julia Rogers 277	Make-up date if needed due to cancellation, May 7 Up to 2 hybrid sessions
ED 638A.200 2nd 7 weeks	Special Project Seminar in Reading Interventions: Word ID (1.5 credits)	Karen Donovan	Tuesday 7:00 – 9:15 p.m.	Mar 20 – May 1	Anne Arundel County Odenton ES Room: TBD	Make-up date if needed due to cancellation, May 8.
ED 638B.200 2nd 7 weeks	Special Project Seminar in Reading Interventions: Comprehension (1.5 credits)	Karen Donovan	Tuesday 4:30 – 6:45 p.m.	Mar 20 – May 1	Anne Arundel County Odenton ES Room: TBD	Make-up date if needed due to cancellation, May 8.
ED 646.200	School Law (3 credits)	Edmund O'Meally	Online	Jan 22 – May 4	Online Course	Enrollment limited to 20 participants
ED 647.200 1 st 7 weeks	Remedial Reading Techniques for Students with Severe Reading Difficulties: Lindamood Bell, Visualizing & Verbalizing (1.5 credits)	Bernadette Grizzell	Wednesday 4:30 - 6:45 p.m.	Jan 24 – Mar 7	Anne Arundel County Marley ES Room: TBD	Make-up date if needed due to cancellation, Mar 14 Up to 2 hybrid sessions
ED 653.200	Supervision for Effective Instruction (3 credits)	Jean Marie Hofstetter and Mary Yeager	Tuesday, 4:30 – 6:45 p.m.	Jan 23 – Apr 17 Course will be online on 3/28	Anne Arundel County Corkran MS Room: TBD	Make-up date if needed due to cancellation, April 25 Up to 6 hybrid sessions
ED 671.200	School Improvement Leadership: A Theoretical Perspective (3 credits)	Judy Jenkins and Christopher Truffer	Thursday, 4:30 – 6:45 p.m.	Feb 1 – Apr 26 Course will be online on 3/29	Anne Arundel County Corkran MS Room: TBD	Up to 6 hybrid sessions
ED 672.200	SIL: Assessing Needs and Evaluating Progress (3 credits)	Oliver Jenkins	Tuesday 4:30 – 6:45 p.m.	Jan 23 – Apr 17	Anne Arundel County Corkran MS Room: TBD	Make-up date if needed due to cancellation, Apr 24 Up to 6 hybrid sessions
ED 674B.200	Practicum in School Improvement Leadership (1.5 credits)	Sharon Hansen	Thursday, 5:00 – 6:30 p.m.	Feb 8, 22, Mar 8, 22, & Apr 12 Exit Conference Dates: Apr 16, 17, 19 and 24 at Severna Park	Anne Arundel County Corkran MS Room: TBD Exit Conferences at Severna Park	Make-up date if needed due to cancellation, March 15 (5:00- 6:30) Pre-requisite: ED 674A

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 674B.201	Practicum in School Improvement Leadership (1.5 credits)	Sharon Hansen	Thursday, 6:45 - 8:15 p.m.	Feb 8, 22, Mar 8, 22, & Apr 12 Exit Conference Dates: Apr 16, 17, 19 and 24 at Severna Park	Anne Arundel County Corkran MS Room: TBD	Make-up date if needed due to cancellation, March 15 (6:45- 8:15) Pre-requisite: ED 674A
ED 686.200	Foundations of Special Education (3 credits)	David Maimone	Monday 7:00 – 8:45 p.m.	Jan 22 – Apr 30 Course will be online on 2/19 and 4/2	Goucher College Julia Rogers 278	Make-up date if needed due to cancellation, May 7
ED 689.200	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone & Michele Murphy	Online	Jan 22– May 4	Online Course	Enrollment limited to 20 students
ED 691.200	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vince Evans & Christine Smith	Online	Jan 22– May 4	Online Course	
Closed Early Childhood cohort classes, limited registration. Contact the office at 410-337-6200 for more information.						
ED 640.201	Collaboration: Engaging Families, Staff, and Young Children with Special Needs (2 credits)	Brenda Duerr	Online Course	Jan 22 – May 4	Online Course	Closed Cohort for Early Childhood Teachers starting Fall 2015
ED 698A.201	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Monday 7:00 – 8:30 p.m.	Jan 29, Feb 12, Mar 5, and 26 Exit Conferences: April 10 (4:00 p.m.) and Apr 11 (4:00 p.m.)	Goucher College Van Meter 207	Contact Instructor

FOR MORE INFORMATION VISIT GOUCHER.EDU/AACPS

AACPS COHORT REGISTRATION FORMSemester of Application: Year ____ Summer Fall SpringCohort of Interest: Early Childhood Special Ed for Certified Teachers Reading Instruction School Improvement Leadership Special Education for Conditional Teachers Secondary Education for Conditional Teachers Early Childhood Special Education

Goucher Student ID #: _____

**GOUCHER COLLEGE**

Welch Center for Graduate and Professional Studies

1021 Dulaney Valley Road, Baltimore, MD 21204
PH 410.337.6200 ● FAX 410.337.6085**APPLICANT INFORMATION**

Last Name		First		M.I.		Date	
Street Address				Apartment/Unit #			
City		State		County		ZIP	
Phone		E-mail Address					
Date of Birth		Social Security No.		Gender		<input type="checkbox"/> Female <input type="checkbox"/> Male	
Are you a citizen of the United States?		YES <input type="checkbox"/>	NO <input type="checkbox"/>	If no, what is your country of citizenship?			
County School System		School Name					
Job Title		Former Names*:					

*Please indicate any former names that are present in our system or on your records. Please check if your address or email have changed

REGISTRATION FOR Year ____ Summer Fall Spring

Course Number	Course Title	Credits
Total Registration Fees:		

Students must select one of the following payment methods:

Full payment enclosed (check or money order only-*no cash*)

Credit card payment will be made through secure online processing at www.goucher.edu/webpay once a statement of account is sent by the college. Billing statements are sent to your Goucher email address.

I understand that the \$65 per credit registration fee is required and Non-Refundable. Further, I acknowledge that I am responsible for payment of all registration fees and charges to personal accounts. These may include expenses incurred at the bookstore, the library, and all other facilities that extend credit or charge student accounts. I also understand that if I do not complete the course, do not earn the necessary grade for reimbursement of tuition (grade of B or better), or am not eligible for tuition reimbursement by Anne Arundel County Public Schools, I will be responsible for paying the tuition directly to Goucher College. I agree to reimburse the College for collection agency fees, attorney's fees, and all other costs and expenses incurred in collection efforts which may be based on a percentage of the debt, should charges not be paid when due. I understand that I am responsible for signing and abiding by the Anne Arundel County Public Schools Cohort Participation Agreement which also serves as a [FERPA release](#).

SIGNATURE-REGISTRATION IS NOT VALID WITHOUT SIGNATURE AND DATE

Signature	Date
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All AACPS cohort participants will be provisionally accepted; you will then submit remaining documents in order to be fully matriculated as a degree seeking student.

If your name legally changes during the time that you are a student at Goucher College, you are responsible for notifying the college and providing legal documentation (ex. Driver's license, divorce decree, or S.S. card) as well as a written request to change your name and a new FERPA Release Form for billing. If this process is not followed and we are not able to invoice the county for your tuition reimbursement because of a name discrepancy then you will be billed the full reimbursement amount and will be required to seek reimbursement on your own after paying tuition to Goucher.

Goucher College is an equal opportunity institution that does not discriminate on the basis of orientation, color, age, religion, national or ethnic origin, disability, or handicap in its personnel, admissions, educational policies, scholarship and loan programs or other programs.