

**ROBERT S. WELCH CENTER FOR GRADUATE AND PROFESSIONAL STUDIES
GOUCHER COLLEGE
TEACHERS' INSTITUTE
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**PREPARING STUDENTS FOR THE AP COURSE AND EXAM: U.S. HISTORY
AP 590.100 June 19-23, 2017 or
AP 590.200 June 26-30, 2017**

DESCRIPTION OF REQUIREMENTS FOR GRADUATE CREDIT

It is hoped that you will use the graduate credit assignments you design in your AP U.S. History or honors history classes. There are three requirements that need to be completed:

1. Requirement one:

Read four articles that will be given to you in class, one each day. Participants seeking graduate credit should come to class prepared to lead a daily discussion about the prior night's article. (All participants will be asked to read the articles, even if they are not taking the course for graduate credit.) The discussion should include:

- a) how and where the article relates to the Concept Outline and a Thematic Learning Objective, what concepts/information teachers should have their students discover as they read, and how teachers might integrate the article within their lessons.
- b) 1 or 2 critical thinking questions about the articles that the participants might use with their classes. **(15 points)**

This requirement will be completed nightly during the course.

It is hoped that participants will work on the following two requirements during the week they attend the APSI.

2. Requirement two:

Select and prepare for future analysis by your students, 2 primary source documents (text, cartoon, paintings, photographs etc.) from the same time period that deal with the same topic, e.g. abolition or the Progressive Era. Identify at least one Thematic Learning Objective and the part of the Concept Outline to which the primary sources relate. Participants will write

- a general one paragraph content overview or introduction to the topic that focuses on the documents
- 4-5 questions to accompany each document
- **3-4 questions that compare/contrast the documents and relate to the historical thinking skills that will be stressed on the re-designed AP U.S. History Exam.**

Questions should ideally be from the upper levels of either *Bloom's Taxonomy* or *Costa's Levels of Questions*. **A sample will be provided. (30 points)**

3. Requirement three:

Create a student centered lesson for the redesigned AP U.S. History Course. The lesson should specifically use at least one historical thinking skill and be based on at least one

Thematic Learning Objective and one section of the Concept Outline. The lesson template is on your flash drive.
(55 points)

GENERAL INFORMATION

If you want to begin your graduate credit assignment before class begins, email me. I will send you the four articles and the templates for the assignments so you can get started.

Mailing Information:

Completed assignments should be mailed or emailed

- **Session 1: June 19-23, 2017 should be received by Friday, June 30, 2017**
- **Session 2: June 26-30, 2017 should be received by Friday, July 7, 2017 to:**

Geri Hastings, 14109 Bison Court, Glenelg, MD 21737
Phone (H) 410-442-2069 (C) 410 206-6198
hastings.geri@gmail.com

If you email your assignment, please use Microsoft Word.

Accessing Grades and Transcripts:

Goucher College does not issue grade reports. If taking the course for graduate credit, you can obtain your grade approximately 3 weeks after concluding the course by going to the Goucher website (mygoucher) and follow the prompts to receive your grade.

If you need a paper copy of grades for tuition reimbursement, you will need to request a transcript in writing. You can fax to Student Administrative Services, or call SAS (410)-337-6504 or mail to SAS at:

Goucher College, SAS
1021 Dulaney Valley Road
Baltimore, MD 21204

There is no charge for this request. Please allow 3-5 working days to process.
To access the transcript request form, please go to <http://www.goucher.edu/x1891.xml>
Questions? Please call 410-337-6200.