

**SYLLABUS – World History: Modern – APSI Online**

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Instructor .....Jonathan Ferrante  
Course Number .....AP 580.200  
Term and Dates .....Week 2 – June 27-30 (4 days), Summer 2022  
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Zoom Meeting Room (optional office hours) TBA

**Welcome to our Course!**

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This workshop will prepare you to teach the AP World History: Modern class more effectively. My goal is to focus on practical activities that will help students think historically. This includes preparation for all parts of the AP World History: Modern test, with an emphasis on helping students prepare for the writing components of the test.

**APSI – Online Course Description**

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This online course is designed to maximize the learner experience, providing relevant AP content and pedagogy through meaningful engagement – all focused on best practices for preparing your AP students for success in the AP World History: Modern course. At the end of the workshop, participants will be able to:

- Align your instruction with the goals of the AP course.
- Identify the skills and knowledge that the exam will assess and identify the tasks and materials for which students might need more preparation.
- Draft a syllabus that meets the curricular requirements for the course.
- Make equitable access a guiding principle in designing instruction.

**Technology**

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- Zoom Pro Video Conferencing: With this technology, you will be able to see and interact with your consultant and fellow participants in real time - as well as engage in live demonstrations, screen sharing, and small group breakout rooms. \* Please note that you do not need a Zoom account to participate in Zoom meetings. But if you want to host your own Zoom meetings with fellow classmates, colleagues, family and friends, you do need a Zoom account. To get a *free* Zoom account through Goucher, go to <https://goucher.zoom.us/> => Click “Sign In” => enter your Goucher username and password.

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- **Canvas Learning Management System:** You also will have full access to Goucher College's learning management system, Canvas (documents, links, assignments, etc.). If you have not received your Goucher College credentials (Username and Password), please contact [helpdesk@goucher.edu](mailto:helpdesk@goucher.edu). You will need this information to log into Canvas, Goucher email, myGoucher, and other college networks.
- **Technology Requirements and Support:** The Goucher College Help Desk ([helpdesk@goucher.edu](mailto:helpdesk@goucher.edu)) maintains several technical support web pages, including [Minimum Technology Requirements](#). Once you log into Canvas, you will see direct links to 24/7 Zoom and Canvas technical supports and videos as well as online tutorials and resources provided by Goucher College.

### Before the First Day of Class

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- Gather the following resources:
  - AP textbook(s) currently in use in your classroom (if you already are teaching)
  - Your school's 2022-2023 school calendar
  - Familiarize yourself with the Course and Exam Description (CED) you can get a downloadable copy from the College Board.
  - Have your administrator at school help you go through the course audit process. You will need this to be completed, so that you can access AP Classroom.
  - Complete a survey about what you'd like to learn in this class; this will be emailed to you.

### College Board APSI Participant Objectives

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During the APSI - Online, participants will:

- Explore each section of the course and exam description, including the unit guides, while making connections to the course curricular requirements
- Begin to develop a course plan by unit and topic that incorporates the full scope of your AP course into your school's academic calendar
- Examine formative and summative assessment items to identify content and skill pairings that are the targets of these assessments and create lesson plans to reinforce content and skill connections
- Practice applying the scoring guidelines from the most recent AP Exam to samples of student work
- Identify student strengths and weakness using data available through AP Classroom and Instructional Planning Reports
- Explore ready-to-use strategies, instructional materials, and pedagogical tools pertinent to the content and skills required for success in your AP course
- Develop meaningful connections within the AP community

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Participants will explore these AP resources in-depth: Unit Guides, Topic Questions, Personal Progress Checks, the AP Question Bank, Instructional Planning Reports, Syllabus Development Guides, Sample Syllabi, and the AP Teacher Community.

### **APSI – Online Course Objectives**

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At the end of the workshop, participants will be able to:

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- Identify the skills and knowledge that the exam will assess and identify the tasks and materials for which students might need more preparation.
- Draft a syllabus that meets the curricular requirements for the course.
- Make equitable access a guiding principle in designing instruction.

### **Agenda**

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#### **DAY 1**

AM Course Introduction:

- Equity and Access
- The AP mindset: Course and Exam Description:
- Themes, Historical Thinking and Historical Reasoning
- CED & Curricular Requirements
- How to use the CED to plan your course

PM

- Strategies and Pedagogical Tools:
- Teaching Historical Argumentation
- Unit planning for 1200-1450 CE

#### **DAY 2**

AM Strategies and Pedagogical Tools:

- How to teach Multiple Choice (MCQs)
- AP Classroom How to use AP Classroom to reinforce topic and skill connections

PM

- Strategies and Pedagogical Tools:
- How to teach Short Answer Questions (SAQs)
- Unit planning for 1450-1750 CE

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### **DAY 3**

AM

- Strategies and Pedagogical Tools:
- Analyzing primary and secondary sources
- How to teach the DBQ

PM

- Strategies and Pedagogical Tools
- How to use DBQ scoring in the classroom
- Unit planning for 1750-1900 CE

### **DAY 4**

AM

- Assess and Reflect: practice interpreting data within the Instructional Planning Report to identify student strengths and weaknesses and reflect on implications for instructions
- Strategies and Pedagogical Tools:
- How to teach the LEQ
- How to use LEQ scoring in the classroom

PM

- Strategies and Pedagogical Tools: Unit planning for 1900-present
- Conclusion:
- Introduce the AP Audit process
- How to use this APSI to create your syllabus and plan your class

### **Required Readings**

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There are no required texts other than the participant workbook which you will receive from Goucher. A suggested reading is:

Marks, Robert B. *The Origins of the Modern World: A Global and Environmental Narrative from the Fifteenth to the Twenty-First Century*, Third Edition, 2015. ISBN: 978-1-4422-1240-4 The book is available directly from the publisher at:

<https://rowman.com/isbn/9781442212404/the-origins-of-the-modern-world-a-global-and-environmental-narrative-from-the-fifteenth-to-the-twenty-first-century-third-edition>

It is also available on Amazon. The book is a brief and accessible overview of the content and historical argumentation covered in the AP World History: Modern class. It is strongly encouraged that you read the introduction (pages 1-17) in the Marks text to the prior to the workshop. This will give you a frame of reference for how I will approach the workshop.

## Course Format

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- At least two synchronous Zoom sessions per day
- Asynchronous discussion sessions,
- Multiple group exercise
- Developing units for participants to share.

## Course Policies

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### ACADEMIC INTEGRITY:

All final work products are to be the independent work of each student original to this course. Suspected violations of the [Academic Honor Code](#) will be referred to the Academic Honor Board.

### ACCESSIBILITY SERVICES:

Please inform your instructor about any accommodations you need to participate fully in the course. Goucher College makes reasonable academic accommodations for students with documented disabilities. Students requesting accommodations must make their request and provide appropriate documentation to the Office of Accessibility Services (OAS). Because classes change every semester, eligible students must obtain a new accommodation letter from the Disabilities Specialist every semester and review this letter with their professors so the accommodations can be implemented. The Director of OAS is available by appointment to answer questions and discuss any implementation issues you may have. For more information, please visit Goucher College's [Academic Accommodations](#) site.

### COMMUNICATION:

- Faculty will be available at their Goucher email address and will respond to queries within 24 hours.
- Course participants are responsible for maintaining continuous involvement with faculty, fellow students, and student groups. In particular, participation in all online discussions is required. Ongoing communication allows you to gain deeper insights into the content, activities, and assignments in the course. Please give notice of any obstacle that prevents this.
- You are encouraged to ask questions whenever information needs clarifying.
- For questions pertaining to your assignments: send an email directly to the instructor (please do not post personal questions in a discussion forum).
- For questions about assignments that may be interesting and helpful to other class members: please use a discussion forum.
- For problems with technical aspects of the Canvas course website: chat with [Canvas Support](#).

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### **E2CAMPUS EMERGENCY NOTIFICATION SYSTEM:**

In an ongoing effort to better disseminate information during emergencies and campus closings, Goucher has implemented the e2Campus Notification System. The notification system will only send information regarding emergencies and campus closings as text messages to your mobile phone. To receive these messages, you must be registered in the system. Click the following link for information about how to create your [E2Campus account](#).

### **INCLEMENT WEATHER:**

Online courses will not be cancelled for inclement weather when the college campus is closed. Students and faculty are expected to access their courses just as they would if the campus were open. Each faculty member and student is expected to have a contingency plan for attending online courses in case their primary computer is unavailable or out of service.

### **LATE POLICY:**

For proper graduate student learning to occur, pacing of content mastery is critical. Therefore, assignments are to be completed on time. If extreme circumstances prevent an assignment to be completed in a timely fashion, please notify me before the assignment is due so a new date can be negotiated. Only follow-ups completed by the due date can be redone. Late assignments without such notification will be docked one point per day.

### **MISSED WORK:**

You are responsible for material covered in the course. It is your sole responsibility to obtain any materials missed.

### **NONDISCRIMINATION POLICY:**

Goucher College does not discriminate on the basis of race, color, national origin, ethnicity, sexual orientation, gender identity, religion, sex, age, disability, marital status or genetic information in its programs and activities. The college has adopted a [Nondiscrimination Policy](#). Further details and contact information for the college's Title IX coordinator can be found on [Goucher's Nondiscrimination Notice and Policy page](#).

### **RELIGIOUS OBSERVATION POLICY:**

If you need to request accommodation for religious observance, fill out the [Religious Observation Form](#) and submit it to your instructor as soon as possible and at least two weeks before the observance. If you communicate in a timely manner and complete any mutually agreed upon make-up work, any such absences or schedule changes will be excused and will not adversely affect your grade.

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### RESOURCES:

Students in Goucher College's graduate programs are provided with and encouraged to use the following resources:

- [Academic Accommodations](#)
- [Financial Aid Office](#)
- [Career Education](#)
- [Student Support and Outreach](#)
- [Library](#)
- [Writing Center](#)
- [myGoucher](#)
- [Distance Learning Resources](#)

### Grade and Transcript Information

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Goucher College does not issue grade reports. If you are taking the APSI U.S. History Course for graduate credit, you can obtain your grade approximately 3 weeks after concluding the course by going to the myGoucher website (myGoucher) and following the prompts. If you have misplaced your password, please contact the help desk (helpdesk@goucher.edu) and they will help you through this procedure.

If you need a paper copy of grades for tuition reimbursement, you will need to request a transcript in writing. You can fax your request to 410-337-6504 or mail to:

Goucher College  
Registrar's Office  
1021 Dulaney Valley Road  
Baltimore, MD 21204

There is no charge for this request. Please allow 3-5 working days to process. To access the transcript request form, please go to [Transcript-Request.pdf \(goucher.edu\)](#).

Questions? Please call the Welch Center Office at 410-337-6200.