

WELCH CENTER FOR GRADUATE AND PROFESSIONAL STUDIES
GOUCHER COLLEGE
ADVANCED PLACEMENT SUMMER INSTITUTE – IN PERSON
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Syllabus

AP 560.400 - Preparing Students for Advanced Placement® Spanish Language and Culture IN PERSON

In this summer institute, we will delve into all the aspects of the AP Spanish Language and Culture course. The institute will provide sample materials and classroom activities relating to the 2021 exam. Participants will be asked to actively participate and share best practices with the entire group each day. Be ready to share! Specifically, in our session we will delve into the following:

- ✓ Goals and Curricular Requirements of the AP course and exam
- ✓ The AP Spanish Language and Culture 2019 *CED* [the Course and Exam Description]
- ✓ Teaching AP Spanish Language and Culture across the curricular themes and contexts
- ✓ Become familiar with the AP Spanish Language & Culture Curriculum Framework
- ✓ Discuss the teaching of culture at all levels of Spanish and how to approach the task of making cultural comparisons and integrating culture in our daily plans
- ✓ Become familiar with the AP exam structure, analyzing each section
- ✓ Become familiar with the scoring guidelines for World Languages and Culture, and evaluate student samples according to these guidelines
- ✓ Become familiar with AP Classroom and how to use it in your daily planning
- ✓ Create questions that align with the 8 Skill categories and Learning objectives that serve as the foundation for the course
- ✓ Share pedagogical strategies that reinforce and improve interpretive, interpersonal, and presentational communication of our students
- ✓ Examine and share various instructional approaches and strategies
- ✓ Using authentic resources for thematic unit design
- ✓ Discuss the use of technology, the arts, music, and images to support curricular goals

Our discussion of student performance will focus on three communicative modes: interpretive, interpersonal, and presentational, and how they inform the structure of the exam. Additionally, we will discuss AP curriculum and syllabus development, utilizing the Unit Guides, instructional strategies, and the Personal Progress Checks along with the integration of culture (products, practices, and perspectives) into all levels of an AP and Pre-AP program. Each participant will develop a unit of instruction incorporating various Instructional Strategies, formative, and summative assessments, with authentic resources to share and present to the group. Moreover, each participant will choose an authentic resource aligned with one of the course themes and create activities corresponding to each of the skills as delineated in the Skill Categories to share with the group. In addition, we will examine and share teaching strategies, instructional materials, and online resources to make our AP program vibrant, relevant, and successful. Music, video, and film resources exemplifying the themes with accompanying comprehension activities will be woven throughout.

Teaching Method:

- Methods that will be used include, but are not limited to, synchronous lecture, Google Docs, project presentations, and asynchronous self-study. There will be supplemental asynchronous work that will be assigned daily.

Participation:

- Participants should expect to be engaged in synchronous and asynchronous instruction throughout the week. Synchronous instruction will occur for several hours during the day between the hours of 7:30 am and 4:00 pm. Participants will be expected to attend all synchronous sessions as assigned by the instructor and complete all asynchronous assignments. If possible, finding a dedicated space for these asynchronous sessions that is free of distractions from family, friends, and pets will ensure that all participants receive quality, uninterrupted instruction.

Instructor: Maureen Burke

mjburke1418@gmail.com– please state “Goucher AP Spanish” in subject line

Tentative Schedule - Summer 2022 In Person

- Institute schedule: 7:30am-4pm. We will have a mixture of Synchronous and Asynchronous work
We will have a 15min am break, 1hr for lunch (11am-12pm) and a 15min pm break.

Session Day	Date	Topics	
Day 1	Monday June 27	Introductions	Overview of the exam: course content and skills
		Expectations	The X choice section
		Agenda review	Reading comprehension strategies
		Access and equity	Set up a Unit Plan
Day 2	Tuesday June 28	What is culture? Products, practices & perspectives	Interpersonal communication: Formal Letter (IW) and simulated convo (IS)
		Interpretive Communication: Print and Audio selections on AP exam	short films to promote communication
		Music to practice interpretive communication	Continue to work on Unit Plan
Day 3	Wednesday June 29	Interpersonal communication: Formal Letter (IW) exam samples	The Cultural Comparison (PS) exam samples
		Art to promote the 3 modes of communication	Intro to AP Classroom
		Presentational communication	Finish work on Unit Plan
Day 4	Thursday June 30	Argumentative Essay (PW) exam samples	AP Audit
		AP classroom	Instructional Planning report
		Present Unit Plan	become an AP reader

Requirements for Graduate Credit – all documents must be submitted electronically at the end of the institute or within two weeks of the completion of the institute. Use the email address listed above.

- You may choose one of two options as a Graduate Project:

(Project A) Develop an additional Unit Guide for the AP Spanish Language and Culture course which models the Unit Guides in the 2019 CED. (everyone must do one Unit Plan with a partner; this is in addition to that one). The unit must include the following:

1. Title
2. Themes
3. Essential Questions
4. Three Interpretive Task Models w/ sources (none of these sources should be from a textbook!)
5. Ten comprehension questions for one of the Interpretive Task Models.
6. One Interpersonal Task Model (w/teacher generated prompts)
7. Two Presentational Task Models (one in speaking and one in writing)
8. Skills and Learning Objectives (at least five)
9. Two Instructional Strategies for the unit

N.B. a.) It is not necessary to address Personal Progress Checks.

b.) You may use the Unit Planning Template found in the GoogleDrive Folder, the same one that you will use for the paired Unit Planning activity, just augment/enlarge it.

(Project B) Develop two more Authentic Text Skills activities, each one dealing with a different text type (i.e., a literary text, a film-short, an audio interview, a painting, etc.), with the Skill activities for each. These two are in addition to the one we did during class. The format expectations are the same as the Authentic Text activity that everyone must do, but this project *must* include all 8 Skills with activities for each. N.B. You may use the same Authentic Text Skills Activity Template that you use for the required activity that all will do, which is found in the GoogleDrive. der.

***If you are taking the course for credit, no absences are permitted.
You must attend full time on all four days to receive graduate credit.***

Instructions to receive a copy of Credits Earned after the completion of the course:

Grading and Transcript Information

- Goucher College does not issue grade reports. You can obtain your grade approximately 3 weeks after concluding the course by going to the myGoucher website (myGoucher) and following the prompts to receive your grade. If you have misplaced your password, please contact the help desk (helpdesk@goucher.edu) and they will help you through this procedure.
- If you need a paper copy of grades for tuition reimbursement, you will need to request a transcript in writing. You can fax your request to 410-337-6504 or mail to:

Goucher College
Registrar's Office
1021 Dulaney Valley Road
Baltimore, MD 21204

There is no charge for this request. Please allow 3-5 working days to process. To access the transcript request form, please go to [Transcript-Request.pdf \(goucher.edu\)](#).

Questions? Please call the Welch Center Office at 410-337-6200.