

**ROBERT S. WELCH CENTER FOR GRADUATE AND PROFESSIONAL STUDIES  
GOUCHER COLLEGE  
ADVANCED PLACEMENT SUMMER INSTITUTE - ONLINE  
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**Course:** AP 539.200 Preparing Students for Advanced Placement® Human Geography  
**Dates/Times:** June 27-30, 2022; M-Th 7:30 am -4:00 pm EDT  
**Instructor:** Pamela K. Wolfe  
**E-mail:** pkwolfe1435@gmail.com

**Course Description:**

This course will provide an overview of the AP Human Geography curriculum and help participants design their own course. Participants will review lesson plans, resources, and websites for teaching each of the major course topics, including geography, population, cultural patterns, the political organization of space, rural land use, industrialization, and cities. The course will focus on effective teaching strategies and learning activities to prepare for success on the AP exam. Participants will begin to develop their own course outline, syllabus, and assessment tools.

**Course Objectives—Participants will:**

- 1) Examine the format of the AP Human Geography Exam and learn the skills required to teach.
- 2) Use the College Board provided materials and information on AP Central and MyAP, the CED Binder and other materials.
- 3) Use various methods of teaching and sources of information in the classroom.
- 4) Acquire some of the factual information needed to teach Human Geography.
- 5) Be able to write and score the new format Free Response Questions.

**Technology**

- Canvas Learning Management System: You also will have full access to Goucher College’s learning management system, Canvas (documents, links, assignments, etc.). If you have not received your Goucher College credentials (Username and Password), please contact [helpdesk@goucher.edu](mailto:helpdesk@goucher.edu). You will need this information to log into Canvas, Goucher email, myGoucher, and other college networks.
- AP Central and AP Classroom: Please make sure that the AP Coordinator at your school has put you into the AP Course Audit system as a teacher for this course. You must have access to your AP Classroom account to do some of the activities in the course and to get the most benefit out of the course. Your consultant will spend time going over these sites with you as you discuss how to access online materials, construct quizzes and tests, and use the grading program.
- Online Textbooks, study guides and other class materials: You will be provided with links to online textbooks, study sites and other class materials to use during this course and for planning the coming year.

- **Technology Requirements and Support:** The Goucher College Help Desk ([helpdesk@goucher.edu](mailto:helpdesk@goucher.edu)) maintains several technical support web pages, including [Minimum Technology Requirements](#). Once you log into Canvas, you will see direct links to 24/7 Zoom and Canvas technical supports and videos as well as online tutorials and resources provided by Goucher College.

### **Day One a.m.—Online Discussion of Class Logistics and Changes**

#### **Whole Group Discussion: Introductions (1 hr. 30 min total)**

##### **Asynchronous Activity (15 min) “Who Are You?” Poster Activity and Intro (15 min)**

What are your main concerns about the AP? What did you come here to learn?

Textbooks and study guides

Discussion of Summer Reading

Assignment to groups and assignment of two countries per person.

#### **Equity and Access Discussion (1 hr. total)**

##### **Asynchronous Activity (20 min) watch video**

##### **Small Group Discussion (20 min)**

##### **Large Group Discussion (20 min)**

#### **15 min Break**

#### **Overview of the CED (1 hr.)**

Overview of CED Binder: The AP Program and Human Geography Exam

College Board Resources—AP Classroom and the AP Central Website

AP Registration

The Course Audit

#### **Whole Group Discussion: Types of Maps**

##### **Whole Group Activity (30 min): Mental Maps Activity**

### **Lunch Break: 1hr**

### **Day One p.m.—Unit I and II (Maps, Population) -- Geographic Skills Focus: Scale and Analyzing Data**

#### **Map Projections: Watch and Discuss “Why Are We Changing Maps?” (30 min)**

##### **Small Group Activity (15 min): Scale Activity**

##### **Asynchronous Activity (30 min): Make up a lesson using a map or maps from your textbook**

#### **Guest Speaker (possible 1 hr.): NASA Scientist Robert E. Wolfe on Satellite Mapping**

**Break (15 min)**

**Whole Groups Discussion (30 min):** Population Data and the Demographic Transition Model

**Small Group Activity and Whole Group Discussion (30 min):** Population Pyramid Activity—  
Skill: Analyzing Data (Look at an old FRQ)

If there is time-- **Asynchronous Activity (20 min):** Watch The Best Stats You'll Ever See at [https://www.ted.com/talks/hans\\_rosling\\_the\\_best\\_stats\\_you\\_ve\\_ever\\_seen?language=en](https://www.ted.com/talks/hans_rosling_the_best_stats_you_ve_ever_seen?language=en)

**Day One Homework: 1)** Research your two countries' population statistics

<https://www.cia.gov/library/publications/the-world-factbook/> , [www.gapminder.org](http://www.gapminder.org), [www.census.gov](http://www.census.gov) and others

**2)** Watch one of the following videos-- Living Treasures of Japan or Australia's Aborigines at <https://www.youtube.com/watch?v=KujoKBGuRsM&t=10s> and <https://www.youtube.com/watch?v=hkC1K629IKM>

**3)** Start planning out your year on your school calendar, adding in activities we have discussed in class

**Day Two a.m. —Unit III (Cultural Geography) -- Skill Focus: Analyzing Source Documents**

**Small Group Discussion (15 min):** Look at CED. What topics do you need to teach on Migration?

**Whole Group Discussion (45 min):** Push and Pull Factors, Obstacles to Migration, and problems of assimilation.

**Asynchronous and Small Group Activity (30 min):** Syrian Migration Activity from Choices <https://www.choices.edu/teaching-news-lesson/refugee-stories-mapping-crisis/>

**Paired Discussion (15 min):** What will the effect be on the culture of host countries of all the Syrian refugees coming in?

**Asynchronous Activity (15 min):** Watch The Danger of A Single Story at and Discuss in a small group (15 min) and Whole Group (15 min):

<https://www.youtube.com/watch?v=D9Ihs241zeg&list=PLhBTFNhFZvgR5TSs4jg4E0pfdnxyKaLs&index=22&t=42s>

**Break (15 min)**

**Group Discussion of Homework Culture Videos (30 min)**

**Group Discussion (30 min)** of Folk vs Pop Culture Homework Assignment-- Music, Food, Clothing, Sports and more. Discussion: Dying Cultures and How to Keep them Alive (Two homework videos)

**Asynchronous Activity (15 min): Watch** Bhutan: The Last Place. Find examples of folk and pop culture. <https://www.youtube.com/watch?v=BZPKjLtVT04>

**Whole Group Discussion** of photos and findings. (Skill: Data Analysis)

**Lunch Break- 1 hr.**

**Day Two p.m.—**

**Whole Group Discussion (30 min):** Look at the CED on Language and Religion—How much do they need to know?

Religious and Ethnic Conflict: a good topic for a paper

Ethnicity and Gender—Two topics guaranteed to spark discussion.

**Small Group Activity (30 min):** Gendered Spaces (Skills: Patterns and Scale)

**Guest Speaker (1 hr.)** (possible): Dr. Catherine Allen, anthropologist from GWU on the Quechua of Peru

**Group Discussion and time for Asynchronous Work:** Pacing and Sequencing: Spend time working on your calendar for the school year. Add activities we have done to your calendar.

- Homework:**
- 1) Write the Free Response Essay Question (to be handed out in class.)
  - 2) Watch any two episodes of *Vox Borders* at <https://www.vox.com/a/borders>  
How many Human Geography issues do you find in it? How could you use this in class? Look online at other titles available in this series.
  - 3) Start planning out your year on your school calendar, adding in activities we have discussed in class.

**Day Three a.m.—Unit IV (Political Geography) and V (Agriculture)—Skill: Analyzing Processes**

**Whole Group Discussion (1 hr.)** of FRQ scoring from homework assignment.

**Whole Group Discussion (1 hr.):** Definitions of Nations, States and Nation States

Discussion: Types of Governmental Organization- Unitary and Federal

Borders Discussion of video homework

Supranational and Supranational Organizations

Centrifugal and Centripetal Forces

**Asynchronous Activity (25 min):** Write a timed FRQ.

**Practice scoring (1 hr.)** student samples of FRQ.

**Break 15 minutes**

**Whole Group Discussion (15 min)** Historical Hearths and Climate Zones

**Asynchronous Activity (30 min): Quick Research and Mini-Poster using [www.prezi.com](http://www.prezi.com)**  
Presentation on Types of Agriculture—What is it? Where is it found? Why is it important?

**Whole Group Discussion (45 min)** or Von Thunen Concentric Zone Group Activity

**Lunch Break- 1 hr.**

**Day Three p.m.**

**Asynchronous Activity (30 min):** Groups watch two videos each 1)

<https://www.youtube.com/watch?v=rEkc70ztOrc> and  
[https://www.youtube.com/watch?v=hVrlyEu6h\\_E](https://www.youtube.com/watch?v=hVrlyEu6h_E) or 2)  
<https://www.youtube.com/watch?v=fDOtDhYnHSY> and  
<https://www.youtube.com/watch?v=oZAI2V3Jy0>

**Whole Group Discussion of Videos (30 min):** Problems of Commercial Farming and The Green Revolution

**Small Group Activity (30 min):** News Articles and Newspaper Games—teacher handouts  
Using Current Events in the classroom-- Journal Exercises

**Asynchronous Activity (30 min)** Write a journal entry on article assigned

**Homework: 1)** Watch *Don't Panic End Poverty* on [www.gapminder.org](http://www.gapminder.org)

**2)** Work on planning out your year on your school calendar, adding in activities we have discussed in class

**Day Four a.m.— Unit VI (Urban Geography)—Skill: Synthesizing Information**

**Whole Group Discussion (1 hr.)**

Journal Entries

Services and Service Patterns—Christaller's Model

Prezi of all models <https://prezi.com/quigwfyvfnoy/ap-human-geography-models-and-theories/>

Discussion of Urbanization Models—

**Whole Class Discussion (30 min):** Urban Problems—Ghettoization and Gentrification, Brownfields and Social Injustice

**FRQ on Unit 6 (45 min)**

**Break (15 min)**

**Small Group Activity (30 min):** Transportation Metro Map Activity

**Paired Activity (30 min):** Look at the CED for this unit and quickly design an Urban Lesson Plan for one topic

**Whole Group Discussion (1 hr.):** Presentations of Lesson Plans **Lunch Break (1 hr.)**

**Day Four p.m.-- Unit VII (Development and Economic Geography)**

**Whole Group Discussion (1 hr.):** Discussion of *Don't Panic, End Poverty* and Gapminder Dollar Street

Discussion of Rostow's and Wallerstein's Models: More and Less Developed Countries

**Small Group Activity (30 min):** Analyze photographs for a sense of place.

**Asynchronous Activity (30 min):** Netherlands FRQ

**Break 15 min.**

**Whole Group Activity:** All watch Video-- Planet Money Makes a Tee Shirt

**Whole Group Discussion: How to Sum it all up.**

Retirement Home Project

Supermarket Scavenger Hunt, Mall Projects, etc.

Mall Project

**Final Assignment**—Construct a Unit of Lesson Plans-- one weeks-worth or more, ending with an assessment (test, essay, project, etc.) -- to be used with your class next year, using the ideas/techniques discussed during the week. (Finished Lesson plan you would use with your students should be e-mailed to Instructor by June 30, 2022, at [pkwolfe1435@gmail.com](mailto:pkwolfe1435@gmail.com).)

**Course Information:**

**Assignment for Credit Courses (due ten days after the end of class)** - Students will write and present a unit lesson plan.

## **Grade and Transcript Information**

Goucher College does not issue grade reports. You can obtain your grade approximately 3 weeks after concluding the course by going to the myGoucher website (myGoucher) and following the prompts to receive your grade. If you have misplaced your password, please contact the help desk (helpdesk@goucher.edu) and they will help you through this procedure.

If you need a paper copy of grades for tuition reimbursement, you will need to request a transcript in writing. You can fax your request to 410-337-6504 or mail to:

Goucher College  
Registrar's Office  
1021 Dulaney Valley Road  
Baltimore, MD 21204

There is no charge for this request. Please allow 3-5 working days to process. To access the transcript request form, please go to [Transcript-Request.pdf \(goucher.edu\)](#).

Questions? Please call the Welch Center Office at 410-337-6200.