

**ROBERT S. WELCH CENTER FOR GRADUATE AND PROFESSIONAL STUDIES
GOUCHER COLLEGE
ADVANCED PLACEMENT SUMMER INSTITUTE - ONLINE
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**AP 537.100 PREPARING STUDENTS FOR THE AP EXAM: UNITED STATES
GOVERNMENT AND POLITICS**

**TUESDAY, JUNE 21– FRIDAY, JUNE 24, 2022
7:30AM – 4:00PM (MON. – THURS.)**

SYLLABUS

At the conclusion of this course participants will be able to:

- Design, plan and implement an AP U.S. Government and Politics course.
- Develop a familiarity with the components and content of the Course and Exam Description (CED) binder and make connections to the Curricular Requirements.
- Develop a curriculum, including activities and assessments, for all units, topics and skills of the course.
- Implement various instructional strategies and tools to teach the content and skills in the Course and Exam Description and to prepare students for the AP Exam.
- Devise or revise a syllabus to align with course requirements.
- Make equitable access and attention to diversity and inclusion a guiding principle in designing instruction.
- Develop a familiarity with and utilize AP Classroom and AP Daily.
- Leverage the data in AP Classroom and interpret data within the Instructional Planning Report to identify student strengths and weaknesses and reflect on implications for instruction

Day 1

Course Introduction

- Introductory Activity
- Diversity & Inclusion and Equity & Access
- Introduction to Curricular Requirements and Syllabus Development
- The Practice of Political Science: Disciplinary Practices and Reasoning Processes
- The Redesigned Exam Format

The Course and Exam Description (CED)

- Course and Exam Description Binder
 - Understanding the AP US Government Course
 - Understanding the Unit Guides
 - Spiraling and Scaffolding
- Applied Learning: The Political Science Research or Applied Civics Project

Day 2

AP Classroom & AP Daily

- Overview of AP Classroom
- Using Personal Progress Checks (PPCs)
- Using the Progress Dashboard
- Using the Question Bank (Including Practice Exams)
- Using AP Daily

Instructional Resources

- The National Constitution Center's Interactive Constitution
- Other Resources from the National Constitution Center
- Street Law Resources
- AP Central and the AP Teacher Community
- Selection of Texts and Other Resources

Day 3

Strategies and Pedagogical Tools

- Tour of Instructional Approaches
- Reading and Analyzing Required Documents
- Analyzing and interpreting Visuals
- Connecting and Applying Concepts
- Analyzing Quantitative Data
- Analyzing and Comparing Supreme Court Cases
- Writing an Argument Essay Like a Political Scientist

Developing Unit Guides

- Introduction to Planning and Developing Unit Guides
- Planning and Developing Curriculum for Selected Units

Day 4

The AP Exam

- Preparing Students for the Multiple-Choice and Free Response Questions
- Scoring the Exam

Unit Guides Presentations

- Participant Sharing Session of Unit Guides for Units 1 - 5

Assess and Reflect

- Reflecting on Implications to Inform Future Instruction: Using the IPR (Instructional Planning Report) to identify student strengths and weaknesses.
- Final Questions
- Evaluations and Closure

Grading and Transcript Information

Goucher College does not issue grade reports. You can obtain your grade approximately 3 weeks after concluding the course by going to the myGoucher website (myGoucher) and following the prompts to receive your grade. If you have misplaced your password, please contact the help desk (helpdesk@goucher.edu) and they will help you through this procedure.

If you need a paper copy of grades for tuition reimbursement, you will need to request a transcript in writing. You can fax your request to 410-337-6504 or mail to:

Goucher College
Registrar's Office
1021 Dulaney Valley Road
Baltimore, MD 21204

There is no charge for this request. Please allow 3-5 working days to process. To access the transcript request form, please go to [Transcript-Request.pdf \(goucher.edu\)](#).

Questions? Please call the Welch Center Office at 410-337-6200.