

**WELCH CENTER FOR GRADUATE AND PROFESSIONAL STUDIES  
GOUCHER COLLEGE  
ADVANCED PLACEMENT SUMMER INSTITUTE - ONLINE  
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**SYLLABUS – AP Spanish Language and Culture (In-Person)**

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Course Number ..... AP **560.400.21SU**  
Semester ..... Summer 2021  
Instructor: ..... José M. Díaz  
E-mail ..... jose.diaz@goucher.edu

**Course Description**

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This in-person AP Spanish Language and Culture course is designed to maximize the learner experience, providing relevant Advanced Placement content and pedagogy through meaningful engagement – all focused on best practices for preparing your AP students for success. During the overview of the AP Spanish Language and Culture Curriculum Framework, participants will examine the themes as well as the recommended contexts and overarching essential questions for exploring each theme in the new Framework. Discussion will be centered on the suggested units of the new Course and Exam Description and how to use them in the classroom. Some time will be devoted to evaluating the sample syllabus to deliver the course as well as the new resources for teachers and—and how to integrate them into classroom instruction. The Institute also will address issues of curriculum and of Pre-AP\* courses. Participants will engage in a discussion of textbooks, websites, and resources available for the course. Scoring Guidelines and student samples will be used for participants to become familiar with the scoring of the free response sections of the exam. In addition, participants will develop a final project according to the needs of their students during the week, in consultation with the instructor. They also are expected to bring copies of one successful activity to share.

**Welcome to our Course!**

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This course is designed for participants with or without experience teaching AP Spanish Language and Culture. It will introduce the participants to the thematically organized AP Spanish Language and Culture course. Participants will examine the themes as well as the recommended contexts and overarching essential questions for exploring each theme in the framework. The participants will become familiar with the Course and Exam Description (CED), the suggested Units included in it, as well as the new on-line resources which give teachers and students feedback during the year. The course will also address issues of curriculum and of Pre-AP\* courses. Some time will be devoted to evaluating the sample syllabus to deliver the course. Participants will engage in a discussion of textbooks, websites, and resources available for the AP\* course. Scoring evaluation and students samples will be used for participants to become familiar with the scoring of the free response sections of the exam. Participants will also develop a final project according to the needs of their students during the week, in consultation with the instructor. Participants are expected to bring copies of one successful activity to share.

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## Main Course Topics

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- Become familiar with the new Course and Exam Description (CED)
- Learn how to use the suggested units from the CED
- Online resources for students and teachers
- How to structure the AP course depending on participants' school calendar
- Development of the required course syllabus
- Materials available (textbooks, printed media, audio, web resources, etc.)
- Expectations of students in the AP course (participation, evaluation, etc.)
- Different types of classroom evaluation
- Interdisciplinary approach to the course
- The exam (sample questions and targeted learning objectives)
- The administration of the exam
- The scoring evaluation guide for the scoring of the interpersonal & presentational tasks
- The use of literary works in the language course
- The transition between AP Language and Culture and AP Literature
- The role of grammar
- Activities for after the AP Exam
- Pre-AP courses and expectations

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## Learning Objectives

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At the conclusion of this course, you will be able to:

- Be thoroughly familiar with the course, examination and scoring.
- Become familiar with the CED and the suggested units.
- Become familiar with different syllabi to evaluate and tailor to your needs.
- Develop material to use in class.
- Explore the different websites and resources available on-line.
- Learn to use authentic resources as well as their use to integrate the different skills.
- Explore ways to develop and integrate the three modes of communication: Interpretative, Interpersonal and Presentational
- Integrate the teaching of culture.
- Examine different ways to pace the course effectively.
- Become familiar with the scoring guidelines and the scoring of actual students' essays and speaking sections.
- Explore ways to evaluate and redesign courses prior to the AP course.
- Become familiar with the administration of the exam.

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## Course Format

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- Presentations and discussion
- Sharing activities
- Examining Internet sites
- Examining textbooks and other resources
- Presentation of final projects in groups
- Assigned readings

## Assignment Instructions:

It is expected that each participant brings the following:

- Copies of one successful activity to share with the other participants. This activity could be one used in the AP course or any advanced level course.

## Grading [sample text – revise as desired]

Course Elements	Percent [or points]
Class Participation	30%
Assignments and Presentations	40%
Final project (includes presentation)	30%
<b>TOTAL</b>	<b>100%</b>

## Grade Scale

A	93 or more points
A-	90 - 92 points
B+	87 - 89 points
B	83 - 86 points
B-	80 - 82 points
C+	77 - 79 points
C	73 - 76 points
C-	70 - 72 points
D	60 - 69 points
F	59 points and below

## Course Policies

### Communication:

- Faculty will be available at their Goucher email address and will respond to queries within 24-48 hours.
- Course participants are responsible for maintaining continuous involvement with faculty, fellow students, and student groups. In particular, participation in all online discussions is required. Ongoing communication allows you to gain deeper insights into the content, activities, and assignments in the course. Please give notice of any obstacle that prevents this.
- You are encouraged to ask questions whenever information needs clarifying.
- For questions pertaining to your assignments: send an email directly to the instructor (please do not post personal questions on the discussion board).
- For questions about assignments that may be interesting and helpful to other class members: please use the discussion board.
- For problems with technical aspects of the website: contact [helpdesk@goucher.edu](mailto:helpdesk@goucher.edu) (you may copy the instructor).

### Missed Work:

You are responsible for material covered in the course. It is your sole responsibility to obtain any materials missed.

**Late Policy:**

For proper graduate student learning to occur, pacing of content mastery is critical. Therefore, assignments are to be completed on time. If extreme circumstances prevent an assignment to be completed in a timely fashion, please notify me before the assignment is due so a new date can be negotiated. Only follow-ups completed by the due date can be redone. Late assignments without such notification will be docked.

**Academic Integrity:**

All final work products are to be the independent work of each student and stored in the electronic portfolio. Suspected violations of the Honor Code will be referred to the Academic Honor Board. For a full description of the code and what constitutes a violation of the code, refer to the Goucher Handbook or online at [www.goucher.edu/x1292.xml](http://www.goucher.edu/x1292.xml).

**Disability Support:**

<http://www.goucher.edu/academics/academic-support/disability-support-services>

**Grade and Transcript Information**

Goucher College does not issue grade reports. You can obtain your grade approximately 3 weeks after concluding the course by going to the myGoucher website (myGoucher) and following the prompts to receive your grade. If you have misplaced your password, please contact the help desk ([helpdesk@goucher.edu](mailto:helpdesk@goucher.edu)) and they will help you through this procedure.

If you need a paper copy of grades for tuition reimbursement, you will need to request a transcript in writing. You can fax your request to 410-337-6504 or mail to:

Goucher College  
Registrar's Office  
1021 Dulaney Valley Road  
Baltimore, MD 21204

There is no charge for this request. Please allow 3-5 working days to process. To access the transcript request form, please go to [Transcript-Request.pdf \(goucher.edu\)](#).

Questions? Please call the Welch Center Office at 410-337-6200.