

**WELCH CENTER FOR GRADUATE AND PROFESSIONAL STUDIES
GOUCHER COLLEGE
ADVANCED PLACEMENT SUMMER INSTITUTE - ONLINE
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AP SPANISH LANGUAGE AND CULTURE-ONLINE

Course Code/Section: AP 560.200
Dates: June 28 to July 1, 2021
Time: 7:30 a.m. – 4:00 p.m. EDT

College Board Consultant: Liliana Smith

Course Description

This online course is designed to maximize the learner experience, providing relevant AP content and pedagogy through meaningful engagement – all focused on best practices for preparing your AP students for success. The AP Spanish Language and Culture Summer Institute is intended for both experienced and new teachers. One of the course goals involves addressing the use of authentic materials and technology in the classroom, in addition to successfully delivering the curriculum in a remote or hybrid manner. Participants will analyze in detail the exam and its rubrics, learn how to use the curriculum framework and AP classroom, address the importance of “culture,” study the modes of communication, and share best practices and techniques for successful implementation of the thematic contexts. Additionally, Participants will explore the new instructional resources the College Board implemented in the fall of 2020 (AP Classroom, daily videos, etc.). By the end of the week, participants will gain practical knowledge, instructional strategies, and innovative activities to successfully teach this course whether in-person, fully remote, or in a hybrid format. Also, participants will review the AP Spanish Language and culture goals, curriculum, and methodology. Participants will have the opportunity to learn strategies for holistic assessment and develop activities that reflect the integration of modes. Moreover, participants will use hands-on ways to incorporate technology and authentic sources into the classroom to improve the integration of skills. On a daily basis, participants will explore different websites and applications that could aid in increasing proficiency regardless of the teaching context (i.e., in-person, remote, or hybrid). Participants will work with many authentic sources, learn how to develop and use essential questions, and sample various thematic units. Participants are strongly encouraged to “bring” a successful class activity to share.

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Learning Outcomes

After attending this workshop, participants will be able to:

- Apply concrete strategies for designing and implementing an effective AP Spanish Language and Culture curriculum, drawing from the Curriculum Framework.
- Develop activities and assessments that present language in cultural context, appropriately build students' proficiencies in the modes of communication as defined in the Standards for Foreign Language Learning in the 21st Century and integrate "authentic materials" into language instruction.
- Implement strategies to effectively prepare students for the AP exam.

RE: Welcome Letter and Assignments

Dear Participants,

Welcome to the AP Spanish Language and Culture session at Goucher College 2021. I'm extremely excited to work with you during the week of June 28th, July 1st, 2021.

The AP Spanish Language and Culture Summer Institute is intended for both experienced and new teachers. One of our goals during this workshop is to address the use of authentic materials and technology in the classroom, in addition to successfully delivering the curriculum in a remote or hybrid manner.

We will analyze in detail the exam and its rubrics, learn how to use the curriculum framework and AP classroom, address the importance of "culture", study the modes of communication, and share best practices and techniques for successful implementation of the thematic contexts. Additionally, we will explore the new instructional resources the College Board implemented in the fall of 2020 (AP Classroom, daily videos, etc.). By the end of the week, you will gain practical knowledge, instructional strategies, and innovative activities to successfully teach this course whether in-person, fully remote, or in a hybrid format. We will review the AP Spanish Language and culture goals, curriculum, and methodology. Participants will have the opportunity to learn strategies for holistic assessment and develop activities that reflect the integration of modes. Moreover, we will use hands-on ways to incorporate technology and authentic sources into the classroom to improve the integration of skills. On a daily basis, we will explore different websites and applications that could aid in increasing proficiency regardless of the teaching context, i.e., in-person, remote, or hybrid. We will work with many authentic sources, learn how to develop and use essential questions, and sample various thematic units. You are strongly encouraged to "bring" a successful class activity to share.

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The week promises to be filled with lots of information and hands-on activities. We are really lucky to teach such an interesting course and I'm very excited to meet you during a week of intense learning and collaboration.

If you have any questions, please feel free to send me an email to the following address: lilianagsmith@gmail.com.

Best,

Liliana Smith^[L]_[SEP]
College Board Consultant

Monday, June 28th

Preview of the AP Spanish Language and Culture Course and Exam

- Introductions, overview.
- An introduction to the AP Program, foundations of AP.
- Addressing special needs students- Equity and Access
- Modes of communication and building proficiency across modes.
- National Standards and the 5 C's connection to AP: Communication, Comparisons, Communities, Cultures and Connections.
- The AP Spanish Language and Culture Format of the exam.
- What is Culture? Understanding and implementing the cultural component.
- Argumentative essay. Developing **presentational writing skills**, activities, assessments, scoring criteria, strategies for success, building proficiency
- Cultural Comparison. Developing **presentational speaking skills**, activities, assessments, scoring criteria, strategies for success, building proficiency.
- Evaluating student samples and rubrics from 2019 exam to modify instruction and assess your own students.
- Using and integrating connector words.
- Classwork: Using culture in the classroom.
- Remote and hybrid teaching strategies.
- Planning for a successful year: Sharing best practices, reflection and Questions.

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Tuesday, June 29th

- Conversation. Developing *interpersonal speaking skills*, activities, assessments, scoring criteria, strategies for success, building proficiency.
- Letter. Developing *interpersonal writing skills*, activities, assessments, scoring criteria, strategies for success, building proficiency.
- Evaluating student samples and rubrics from 2015 exam to modify instruction and assess your own students.
- Working with thematic units.
- Working with Essential Questions to develop units of study that integrate the new AP Spanish Language and Culture Themes.
- Using the AP Themes to develop instructional units of study that integrate the modes of communication.
- Teaching AP Spanish Language and Culture across themes. Using the recommended contexts & essential questions for backwards design
- Teaching and Developing Culture in the AP Spanish Language and Culture Course.
- Classwork: Using themes in the classroom.
- Remote and hybrid teaching strategies.
- Planning for a successful year: Sharing best practices, reflection, and questions

Wednesday, June 30th

Building an AP Program, how to involve all teachers, developing an AP Vertical Team.

- Developing and integrating the three modes of communication: Interpretive, Interpersonal and Presentational.
- An introduction to the Audit. How to develop a course syllabus for the AP Audit.
- Working with thematic units. Samples.
- Developing Audio, visual, and Audio-visual communication, strategies for success.
- Classwork: Using literature, video, and authentic sources in the classroom
- Remote and hybrid teaching strategies.
- Planning for a successful year: Sharing best practices, reflection, and questions.

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Thursday, July 1st

- AP classroom- why to use it and how
- AP daily videos- how to use them and when
- Grading: suggestions and advice
- Using projects in the classroom to support and develop language skills.
- Lesson planning; how, what?
- Using graphs, charts, and maps
- Using graphic organizers and mind maps
- Integrating authentic literature in the AP Spanish Language and Culture course
- Developing reading skills
- Remote and hybrid teaching strategies. Summary and discussion
- Planning for a successful year: Sharing best practices, reflection, and questions
- AP Central and the AP Community
- Toolbox
- Using authentic resources and integration of skills
- Developing vocabulary skills at all levels
- Developing written and print interpretive communication; strategies for success
- The “right” questions. Multiple choice items
- Authentic resources
- Networking
- Evaluations

Grade and Transcript Information

Goucher College does not issue grade reports. You can obtain your grade approximately 3 weeks after concluding the course by going to the myGoucher website (myGoucher) and following the prompts to receive your grade. If you have misplaced your password, please contact the help desk (helpdesk@goucher.edu) and they will help you through this procedure.

If you need a paper copy of grades for tuition reimbursement, you will need to request a transcript in writing. You can fax your request to 410-337-6504 or mail to:

Goucher College
Registrar’s Office
1021 Dulaney Valley Road
Baltimore, MD 21204

There is no charge for this request. Please allow 3-5 working days to process. To access the transcript request form, please go to [Transcript-Request.pdf \(goucher.edu\)](#).

Questions? Please call the Welch Center Office at 410-337-6200.