

**ROBERT S. WELCH CENTER FOR GRADUATE AND PROFESSIONAL STUDIES  
GOUCHER COLLEGE  
ADVANCED PLACEMENT SUMMER INSTITUTE - ONLINE  
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**AP 537.300 PREPARING STUDENTS FOR THE AP EXAM: UNITED STATES  
GOVERNMENT AND POLITICS**

**MONDAY, JULY 12 – FRIDAY, JULY 16, 2021  
8:30AM – 4:00PM (MON. – THURS.); 8:30– 1:00PM (FRI.)**

**SYLLABUS**

**At the conclusion of this online course participants will be able to:**

- Design and implement an AP U.S. Government and Politics course.
- Develop a familiarity with the components and content of the Course and Exam Description (CED) binder.
- Develop a curriculum, including activities and assessments, for the units/topics of the course in order to build students' proficiencies in the disciplinary practices and reasoning processes.
- Implement strategies to prepare students for the AP Exam.
- Devise or revise a syllabus to align with course requirements.
- Make equitable access a guiding principle in designing instruction.
- Utilize AP Classroom
- Interpret data within the Instructional Planning Report

**Day 1**

**Course Introduction**

- Introductory Activity
- Equity and Access
- Introduction to Curricular Requirements and Syllabus Development
- The Practice of Political Science: Disciplinary Practices and Reasoning Processes
- The Redesigned Exam Format

**The Course and Exam Description (CED)**

- Course and Exam Description Binder
  - Understanding the AP US Government Course
  - Understanding the Unit Guides
  - Spiraling and Scaffolding
- Applied Learning: The Political Science Research or Applied Civics Project

## **Day 2**

### **AP Classroom**

- Overview of AP Classroom
- Using Personal Progress Checks (PPCs)
- Using the Progress Dashboard
- Using the Question Bank (Including Practice Exams)
- Resources in AP Classroom

### **Instructional Resources**

- The National Constitution Center's Interactive Constitution
- Other Resources from the National Constitution Center
- Street Law Resources
- AP Central and the AP Teacher Community
- Selection of Texts and Other Resources

## **Day 3**

### **Strategies and Pedagogical Tools**

- Tour of Instructional Approaches
- Reading and Analyzing Required Documents
- Analyzing and interpreting Visuals
- Using SCOTUS Case Summaries

### **Developing Unit Guides**

- Introduction to Planning and Developing Unit Guides
- Planning and Developing Curriculum for Selected Units

## **Day 4**

### **The AP Exam**

- Preparing Students for the Multiple-Choice and Free Response Questions
- Connect and Apply Concepts
- Analyzing Quantitative Data
- Analyzing and Comparing Supreme Court Cases
- Writing an Argument Essay Like a Political Scientist
- Scoring the Exam

### **Developing Unit Guides (contd.)**

- Planning and Developing Curriculum for Selected Units

## **Day 5**

### **Unit Guide Presentations**

- Participant Sharing Session of Unit Guides for Units 1 - 5

### **Assess and Reflect**

- Reflecting on Implications to Inform Future Instruction: Using the IPR (Instructional Planning Report) to identify student strengths and weaknesses.
- Final Questions
- Evaluations and Closure

## **Grade and Transcript Information**

Goucher College does not issue grade reports. You can obtain your grade approximately 3 weeks after concluding the course by going to the myGoucher website (myGoucher) and following the prompts to receive your grade. If you have misplaced your password, please contact the help desk (helpdesk@goucher.edu) and they will help you through this procedure.

If you need a paper copy of grades for tuition reimbursement, you will need to request a transcript in writing. You can fax your request to 410-337-6504 or mail to:

Goucher College  
Registrar's Office  
1021 Dulaney Valley Road  
Baltimore, MD 21204

There is no charge for this request. Please allow 3-5 working days to process. To access the transcript request form, please go to [Transcript-Request.pdf \(goucher.edu\)](#).

Questions? Please call the Welch Center Office at 410-337-6200.