

**Robert S. Welch Center for Graduate and Professional Studies
Goucher College
Advanced Placement Summer Institute – Online
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**AP 524.300 AP English and Composition
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Course Number and Title: AP 524.300 Preparing People for the AP Exam: English Literature and Composition

Attendance Policy: The class will meet July 12-16 from 8:30 a.m. to 4:00 p.m. EDT, Monday through Thursday, and from 8:30 a.m. to 1 p.m. EDT on Friday.

Course Overview:

This course is designed to benefit the AP Literature and Composition teacher. Using contemporary and classic literature, we will explore instructional strategies and assessments with equity and access being a guiding principle. During the week we will examine topics of course and syllabi design, the AP exam, seminar approaches, poetry, short works of fiction, major works of fiction (novels and drama), grammar/syntax, and writing. We will work on tweaking and/or constructing lesson plans and units. For those needing to construct a syllabus, guidance will be provided. Please bring teaching resources you want to revise or incorporate into your school year. The workshop will be largely hands-on and differentiated to the degree needed.

Materials Included:

- College Board Workshop Handbook
- Curriculum Materials and Activities
- Be familiar with *Song of Solomon* by Toni Morrison

Course Objectives: The course will prepare the beginning and experienced English teacher to

- Understand the skills tested on the AP Literature and Composition exam (Content Knowledge)
- Grade student essays accurately and give effective feedback (Content Knowledge and Pedagogy and Student Learning)
- Construct lesson plans that increase students' skills in critical reading and analytical writing (Content Knowledge and Pedagogy and Student Learning)
- Develop focused units that prepare students for success (Content Knowledge and Pedagogy and Student Learning)
- Use a range of primary and secondary source material to augment the study of rhetorical forms (Content Knowledge)

Day 1 (8:30 – 4:00)

- Introduction and Expectations
- Myths to dispel
- Equity and Access
- **Listen to a podcast and reflect**

Day 2 (8:30 – 4:00)

- Recap
- Look at test
- Look at CED
- Group work on CED
- Share out about units
- Setting up you class

Day 3 (8:30 – 4:00)

- Recap
- Clint Smith video
- Unit Overview
- Cell One first page
- Read Cell one
- Work on a unit or the syllabus

Day 4 (8:30 – 4:00)

- Recap
- Share lessons in groups
- Share lessons with the entire class
- Jason Video/Poetry
- Kendrick Lamar
- Song of Solomon

Day 5 (8:30 until 1:00)

- Sample Essay and Scoring Rubrics
- AP Classroom
- Tying of loose ends

ACCESSING GRADES AND TRANSCRIPTS:

Goucher College does not issue grade reports. You can obtain your grade approximately 3 weeks after concluding the course by going to the myGoucher website (myGoucher) and following the prompts to receive your grade. If you have misplaced your password, please contact the help desk (helpdesk@goucher.edu) and they will help you through this procedure.

If you need a paper copy of grades for tuition reimbursement, you will need to request a transcript in writing. You can fax your request to 410-337-6504 or mail to:

Goucher College
Registrar's Office
1021 Dulaney Valley Road
Baltimore, MD 21204

There is no charge for this request. Please allow 3-5 working days to process. To access the transcript request form, please go to [Goucher Transcript Requests](#). Questions? Please call the Welch Center Office at 410-337-6200.