Week 3 (July 8-12)
Monday - Thursday 8:30 - 4:30
Friday 8:30 - 1:00

Text: AP Professional Development for Physics Handbook, AP Physics 2 Course & Exam Description

Participants are expected to be present and on time for each session.
Instructor Joe Mancino, email - mistermancino@gmail.com

This AP Physics institute is designed to help teachers build a foundation for a successful AP Physics program. We will focus on teaching the AP Physics 2 course that debuted in the 2014/2015 school year and on preparing students for the test. The first goal involves using the Course & Exam Description which pairs essential knowledge with the fundamental scientific reasoning skills necessary for scientific inquiry. The Curriculum Framework provides detailed information concerning what a student should know and what they are expected to do on the AP Physics 2 Exam. A significant amount of time will be spent considering how the new course does not just change what we teach but also changes how we teach.

Other focus areas of this course include preparing your new syllabus for AP Physics 2 and organizing the inquiry laboratory experiments/questions that comprise 25% of the time to be spent in the new course. Special topics related to the revamped course — fluids, thermodynamics, and optics — will be addressed as well. The AP Physics Curriculum Framework will be provided in the Course and Exam Description. Copies of the Framework also may be downloaded from the College Board website prior to the course.

In this course participants will

1. Become familiar with the AP Physics 2: Algebra-Based curriculum standards and develop a course syllabus that reflects these new standards.
2. Adapt in-class questioning styles to match the style of the AP exam.
3. Construct AP level multiple choice questions and problems.
4. Get hands-on experience with a variety of laboratories.
5. Modify their existing lab program to reflect the new emphasis on a more open-ended, inquiry-based approach.
Day 1
AM1  Introductions
    Agenda
    Introducing the MC test
AM2  Interpreting the Curriculum Framework
PM1  Anatomy of the AP Reading
    Paragraph Length Response FRQ’s
PM2  Performing Labs
    Resistance
    Exercises in Linearization
    Lab Presentations

Day 2
AM1  Homework Presentations
    Technology for MC Questions
    Ranking Tasks
AM2  Equity and Access
    Using “AP Potential”
    Success Strategies
    Recruitment
    Curriculum Project Assignment
PM1  Lab Based FRQ’s
    Sample Scoring
PM2  Hands-on Lab Time, Earth’s Magnetic Field

Day 3
AM1  Homework Presentations
    Pacing a Class
    The AP Audit
AM2  Existing and Upcoming Resources from the College Board
    Curriculum Project Work
PM1  TIPERS
    Science Practices
    Curriculum Project Work
PM2  Hands-on Lab Time
    Topic: Diffraction and Refraction

Day 4
AM1  Homework Presentations
    Applet Labs and Virtual Labs
AM2  The Qualitative / Quantitative Question
    Sample Scoring
    Science Writing
    Picking a good textbook
PM1  Item Writing Workshop
    The AP Workbook
PM2  Curriculum Presentations

Day 5
AM1  Homework Presentations
    The Other AP Physics Courses
    Boundaries of the AP Courses
AM2  Best Practices from Participants

Homework

After days 1-4, we will answer a series of test questions about a subset of topics and devise a list of skills and knowledge students will need in order to be successful with those questions. Every teacher will solve all the MC questions while only one group will present about FRQ solutions.

This will NOT be a burdensome time investment, yet it will expose teachers to a wide range of question types and topics on the new exam.

We will generate a list of activities and lab experiences that will help students generate that knowledge and develop those skills.
College Board AP Teacher Standards

Graduate Programs in Education (GPE) Outcomes/Standards

Knowledge Standards
  Apply knowledge of the philosophy related to the area of specialization or certification.
  
  Demonstrate understanding and the use of assessments appropriate to the area of specialization or certification.
  
  Demonstrate the knowledge of the concepts of diversity applied to the area of specialization or certification.

Skills Standards
  Use problem solving/critical thinking strategies appropriate to the area of specialization.
  
  Use reflective practice within the area of specialization.
  
  Demonstrate effective communication and presentation skills related to the area of specialization.
  
  Use a variety of technologies appropriate for working in the area of specialization.

Disposition Standards
  Demonstrate positive dispositions toward diversity and equity.
  
  Demonstrate professionalism in one’s demeanor, behavior, conduct, decision-making, and interaction with colleagues.
Requirements for Graduate Credit:
Before August 1st, prepare a timeline for your AP Physics 2 course, and email it to me. Your timeline should include approximate dates for every topic in the course. In addition, include a list of every activity and lab your students will be doing along with a brief description of what they students will be doing and why they will be doing it.

Examples:

**Archimedes and Buoyancy**
Using only a spring scale and a cup of water, determine the density of an object.

**Diffraction Lab**
Determine the wavelength of a laser using a diffraction grating.
Graph the relationship between slit spacing and “x” for several objects.

This timeline can form the basis of your AP audit for AP Physics 2.

Goucher College does not issue grade reports. You can obtain your grade approximately 3 weeks after concluding the course by going to the myGoucher website.

Visit [http://www.goucher.edu/information-technology/accounts-and-access/mygoucher](http://www.goucher.edu/information-technology/accounts-and-access/mygoucher) and follow the prompts to receive your grade. If you have misplaced your password, please contact the help desk and they will walk you through this procedure (410-337-6322).

If you need a paper copy of grades for tuition reimbursement, request a transcript in writing. You can fax your request to Student Administrative Services (SAS) at 410-337-6504 or mail to SAS at

Goucher College, SAS  
1021 Dulaney Valley Road  
Baltimore, MD 21204

There is no charge for this request. Please allow 3-5 working days to process. Access the transcript request form at [http://www.goucher.edu/x1891.xml](http://www.goucher.edu/x1891.xml).