

ROBERT S. WELCH CENTER FOR GRADUATE AND PROFESSIONAL STUDIES  
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**SYLLABUS / FRAMEWORK FOR THE WEEK**

**AP 548.300 Preparing Students for AP Economics—July 8-12, 2019**

**COURSE DESCRIPTION**

This course is designed as an institute for current high school teachers of AP Economics, regardless of experience level: new to AP or an experienced teacher. The course will include an overview of content, course organization, selection and use of materials, test development, and a strong emphasis on methodology and teaching strategies. It will not be a week focused solely on content; time is not available to target one area versus another. Participants will focus on ways to connect content to assessments and active learning. Participants will develop lessons and materials with content specific to the AP Microeconomics and AP Macroeconomics courses. Participants are encouraged to bring class outlines, textbooks, course syllabi, and sample lessons to share and modify. Participants will be expected to collaborate and help each other learn, listen, share and succeed. In addition, participants will discuss the agenda and expectations of the College Board-topics from equity to expectations for the teacher and students.

**COURSE INFORMATION**

1. This class will meet **daily** from 8:30-4 Monday through Thursday and on Friday, we will meet from 8:30-1.
2. There is **NO** specific required textbook for this class. Rather, numerous texts and sources will be given to students to use and share for this class. You are **strongly encouraged** to bring copies of your text you use in your class as well as materials, lessons and samples to share with others in the class. This will be a **working class** and **you are expected to work with other teachers and share and create materials** to use in your AP class upon your return to school later in the year. Regardless of your experience, **we all learn** from each other!
3. **Lateness and absence are not permitted** in compliance with Goucher College policies in place for full credit for APSI 2018.
4. **Credit:** Optional with specifics provided by Goucher College and the instructor for AP 548.
5. If needed during this week, you may call me on my mobile number:

(410-913-1692).

You can email me as well at this email address: [bldpitt52@gmail.com](mailto:bldpitt52@gmail.com) The number for the college offices and staff is 410-337-6200.

**REQUIRED READING/ PREPARATION PRIOR TO THE START OF CLASS**

Read and become familiar with the AP Macroeconomics and AP Microeconomics course descriptions on AP central website and APSI site for Goucher College

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### **SESSION DESCRIPTION**

This 4 1/2 -day workshop is for both new and experienced AP teachers in either AP macroeconomics or AP microeconomics to become more familiar with the content, assessments and methodologies associated with these classes and programs offered by College Board. Participants will work individually as well as in pairs and teams to do activities and assessments in both courses. Additionally, attendees will use actual AP exams to grade and learn the reading process in scoring these tests. Time will be allotted for discussion and preparing for the AP course audit.

### **EXPECTATIONS/LEARNING OUTCOMES**

1. Participants will gain a deeper understanding of the scope and sequence of both courses.
2. Participants will learn how to vary instruction to include a variety of best practices in exploring  
  
content, methodology and assessments in both courses.
3. Participants will become more aware of a wider variety of materials, in both print and non-print  
  
formats, to use in planning, delivering and assessing lessons for their students.

**During the workshop, the following procedures will be used to engage and measure student/ teacher learning outcomes—Participants will:**

1. Be engaged in group, paired or individual activities to learn and explore material.
2. Use both multiple choice and free response exam items to see how these work and can be  
  
effective teaching moments in class.
3. Use both print and non- print materials to be engaged with and exposed to content.

4. Reflect on ways this workshop will modify and change their design and teaching of future

classes in this course.

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## RESOURCES

- AP Economics Workshop Handbook: 2016-2019 edition by The College Board
- AP Macroeconomics Curriculum Module: 2016-2019 edition by The College Board
- Instructor provided materials, websites and visual items and activities
- Sample textbooks from selected publishers
- Teacher shared ideas and activities
- Possible guest speaker-AP teacher in the area to visit class and share with you

## OUTLINE OF INSTRUCTION

**Course:** AP microeconomics and AP macroeconomics. An overview into the content, program and expectations with these courses, with the goal being to make you more aware of expectations, materials and the program for you to do a better job when you get back to your school.

**Work to be done between Day 1 and Day 4 on site:** Using information and materials from the first day of the workshop, identify and be able to show in class on day 4 an area in their current assignment that benefits from Day 1 work as well as an area to focus on improving during Day 4 in class.

## DAYS 1 AND 2

1. Welcome
2. E-C-O-N-O-M-I-C-S opening activity
3. Sample AP FRQ to grade
4. Sample AP Multiple Choice questions set to grade
5. Discussion
6. Activities on AP course and testing strategies
7. AP microeconomics topics to be covered including:

Production possibility curves

Absolute and Comparative advantage

8. Supply and Demand activities
9. Marginal Analysis
10. Sample FRQ- Example 2
11. Sample MC questions in Example set 2
12. Economics Literacy Project and learning to read the textbook as well as outside the text more

effectively

13. Show websites on AP microeconomic topic
14. AP central and how to use it effectively for planning and teaching

### **DAYS 3, 4, AND 5**

1. AP Macroeconomics course outline
2. Planning your semester or year if you teach both or only one of the two AP classes
3. Sample MC questions for AP macroeconomics- set 1

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4. Sample FR for AP macroeconomics- example 1
5. Measuring Economic performance
6. AD / AS models and activities
7. Monetary and Fiscal policies and activities
8. Sample FRQ- 2
9. Sample MC questions – set 2
10. International trade and global economics
11. Test strategies
12. Simulations, websites and activities to model and use in classes
13. AP central and how to use it effectively for planning and teaching
14. Summation of days 1-4 and assignment due dates for those with a need for graduate credit needs

### **Instructions to receive a copy of credits earned after the completion of the course:**

Goucher College does not issue grade reports. You can obtain your grade approximately 3 weeks after concluding the course by going to the myGoucher website (myGoucher) and following the prompts to receive your grade. If you have misplaced your password,

please contact the help desk (helpdesk@goucher.edu) and they will help you through this procedure.

If you need a paper copy of grades for tuition reimbursement, you will need to request a transcript in writing. You can fax your request to Student Administrative Services (SAS) at 410-337-6504 or mail to SAS at:

Goucher College, SAS 1021 Dulaney Valley Road Baltimore, MD 21204

There is no charge for this request. Please allow 3-5 working days to process. To access the transcript request form, please go to <http://www.goucher.edu/x1891.xml>

Questions? Please call Rita Fromm or Barbara Bisset at 410-337-6200.

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## **Bruce Damasio**

Bruce Damasio has been a reader for the AP Economics exam from 1989 to 2009 and conducts numerous training sessions for teachers across the mid-Atlantic region and nation. In addition, he travels for College Board and conducts workshops across the globe with trips to China, Taiwan, South Korea, Pakistan, Mongolia and the UAE. He had taught for 28 years at Liberty High School in Maryland and was social studies department chair for 25 of those years. He currently is the past president of GATE: an organization for economics teachers worldwide, and was a two-time board member of the National Council for the Social Studies, as well as a past president of the Maryland Council for the Social Studies. Since 1991, Bruce has worked with the Maryland Council for Economic Education as a teacher trainer and is currently teaching at Towson University in the MAT program and social studies methods' classes as needed.