Course Objectives:

At the conclusion of this course participants will be able to:

- Design and implement an AP U.S. Government and Politics course.

- Develop activities and assessments to build students’ proficiencies in the disciplinary practices and reasoning processes.

- Implement strategies to prepare students for the AP Exam.

- Devise or revise a syllabus to align with course requirements.

- Make equitable access a guiding principle in designing instruction.

Day 1

- Introductory Activity
- Introduction to Curricular Requirements and Syllabus Development
• Equity and Access
• Understanding the Redesigned Course Framework
• The Redesigned Exam Format
• Disciplinary Practices in the FRQs
• Integrating the Required Documents

Day 2

• Introduction to Planning and Development of Unit Guides
• Selection of Texts and Materials for AP Courses in U. S. Government and Politics
• The National Constitution Center’s Interactive Constitution
• Reading and Analyzing Required Documents
• Analyzing and interpreting Qualitative Visuals
• Planning Your Course
• Planning and Developing Unit Guides

Day 3

• Tour of Instructional Approaches
• Analyzing and Comparing Supreme Court Cases
• Analyzing Quantitative Data
• Connect and Apply Concepts
• Writing an Argument Essay Like a Political Scientist
• Planning and Developing Unit Guides (continued)

Day 4

• Valuable Classroom Simulations and Activities
• Applied Learning/Best Practices Sharing
• Planning and Developing Unit Guides (continued)

Day 5

• Group Presentations of Unit Guides for Units 1 - 5
• Debriefing/Evaluations