

**ROBERT S. WELCH CENTER FOR GRADUATE AND PROFESSIONAL STUDIES
GOUCHER COLLEGE
TEACHERS' INSTITUTE
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SYLLABUS**

COURSE NUMBER AND TITLE: AP 521 Preparing Students for the AP Exam: English Language & Composition.

JUNE 22-25, 2020

ATTENDANCE POLICY: The class will meet Monday through Thursday.

CONTACT INFORMATION: wbborah@gmail.com

COURSE DESCRIPTION:

Important: This course will cover all new aspects of the 2020 AP English Language and Composition class expectations and exam. The course will guide teachers in developing syllabi and strategies in critical thinking and writing. The course will be interactive with the sharing of ideas and building of argument units, using a variety of sources from non-fiction. Study of the AP Language and Composition examination will include College Board materials to provide greater understanding of the content and scoring of the multiple-choice section. Synthesis, analysis, and individual argument essay samples will give participants the opportunity to assess writing skills and discuss techniques that can be used to produce quality writing.

COURSE OBJECTIVES: The course will prepare the beginning and experienced English for the following:

- Understand the skills tested on the AP Language & Composition exam (Knowledge)
- Grade student essays accurately and give effective feedback (Content Knowledge and Pedagogy and Student Learning)
- Construct lesson plans that increase students' skills in critical reading and analytical writing (Content Knowledge and Pedagogy and Student Learning)
- Develop focused units that prepare students for success (Content Knowledge and Pedagogy and Student Learning)
- Use a range of primary and secondary source material to augment the study of rhetorical forms (Content Knowledge)

Additionally, the course will meet the following standards:

- Demonstrate the ability to incorporate theory and research into practice related to the area of specialization
- Use reflective practice within the area of specialization

- Apply knowledge of psychological and educational theory, research, and/or philosophy related to the area of specialization
- Demonstrate effective communication and presentation skills related to the area of specialization

CLASS OBJECTIVES:

- Develop a course pacing guide by unit/topic to incorporate the full scope of your AP course into your school's academic calendar.
- Examine formative and summative assessment item types to identify and explain how pairings of content and skill are the focus of instruction and also the targets of these assessments.
- Practice applying the scoring guidelines from the most recent AP exam to samples of student work.
- Identify student strengths and weakness using data available through AP Classroom and Instructional Planning Reports.
- Walk away with ready-to-use strategies and pedagogical tools shared by an experienced educator within the AP community.

REQUIRED LESSON APPLICATION:

During the week I will set aside time for you to either modify a lesson you have constructed or create a lesson which addresses the “skills” needed to be successful with the free response questions and/or the multiple-choice section. We will also have time to present these to our peers in class. For that presentation you may use your laptop and the LCD projector or a document camera and the LCD projector.

DESCRIPTION OF REQUIREMENTS FOR GRADUATE CREDIT:

- Present a lesson during the seminar that increases a student's critical thinking skills (10% of final grade).

Select a lesson or approach that works for you in your classroom. Explain its usefulness and make an argument that it increases a student's critical thinking skills in particular ways. You will present this lesson on Friday morning (5-7 minutes). (20% of final grade)

- Submit to the instructor one additional new lessons that clearly meet the objectives of the AP Language and Composition course (20% of final grade).

1. Lesson Plan Title
2. Specific AP Objectives—What Will the Student Be Able to Do After Your Lesson
3. Required Materials
4. Step-By-Step Procedures (Include ALL Handouts)
5. How Will You Know if the Student Has Learned Anything?
6. How Will You Remediate?

- Annotate one AP English and Composition Multiple Choice Exam (20% of final grade).

You should follow the format of the 1991 exam that I will provide you in Word®.

- Submit an essay of 750-1000 words that articulates the four skills or habits of mind your course will feature, with thoughtful descriptions of how your content will be used to teach these core skills (30% of final grade).
- Class participation: Actively engage with the information and approaches presented, work constructively in small-group activities, ask questions as needed for clarification (20% of final grade).

Due Date: All assignments for graduate credit must be submitted no later than two weeks after the last day of class. The instructor will make it clear during the week how and where to submit final work.

GRADE AND TRANSCRIPT INFORMATION

- Goucher College does not issue grade reports. You can obtain your grade approximately 3 weeks after concluding the course by going to the Goucher website (mygoucher) and follow the prompts to receive your grade. If you have misplaced your password, please contact the help desk and they will walk you through this procedure (410-337-6322).
- If you need a paper copy of grades for tuition reimbursement, you will need to request a transcript in writing. You can fax your request to Student Administrative Services (SAS) at 410-337-6504 or mail to SAS at

Goucher College, SAS
1021 Dulaney Valley Road
Baltimore, MD 21204

There is no charge for this request. Please allow 3-5 working days to process. To access the transcript request form, please go to <http://www.goucher.edu/x1891.xml>
Questions? Please call 410-337-6200.