

Professional Development Certificate in Reading Instruction

(Goucher Reading Wraparound PD Cohort started Spring 14)

(For students currently holding a Master's degree)

(24 credits required for students completing Maryland Reading Specialist Certification)

Advising Record and Plan for: _____

Created: _____ Revised: _____ Anticipated Date of Completion: May 2015

Course	Term	Grade
ED 625 (3 credits) Strategies and Resources for Teaching Reading	RTE cohort	
ED 626 (3 credits) Diagnosis of Reading Difficulty	RTE cohort	
ED 639 (3 credits) Psychological and Linguistic Foundations of Reading	RTE cohort	
ED 637 ** (3 credits) Practicum--Part 1, Reading Diagnosis and Instruction	Fall 14	
Interventions (6.0 credits required) ED 636 (1.5 credits) Overview of Reading Intervention Strategies	Spring 14	
ED 638 Special Project Seminar/limited practicum in Reading Intervention and/or ED 647 Limited Practicum in Remedial Reading Techniques for Students with Severe Reading Difficulties	Spring 14	
<ul style="list-style-type: none"> ● Comprehension required (1.5 credits) plus 2 of the following 3: ● Word Identification (1.5 credits) ● Orton Gillingham (1.5 credits) ● Lindamood Bell (1.5 credits) 	RTE cohort RTE cohort	
ED 672 Assessing Needs and Evaluating Progress (3 credits)	Summer 14	
3 additional credits required for Reading Specialist certification ED 635 ** (3 credits) Practicum in Reading -- Part 2, Role of the Reading Specialist	Spring 15	
Technology requirements for program completion Technology competencies demonstrated _____ Portfolio completion and exit conference _____		

**** Prerequisites for 635 and 637:**

625 626, 639, 636 and 638/647

NOTE: it is recommended that students have completed graduate courses in Theories of Development and Social and Psychological Forces

ED 638	ED 647
____ Comp	____ Orton
____ Word ID	____ Lindamood