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# Goucher College

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## Graduate Programs in Education

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### Summer 2018 Schedule of Classes

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Updates are continuously being made to the Summer 2018 schedule. Please check the Schedule of Classes booklet on the Goucher College – Graduate Program in Education website for updates before registering for classes.

The courses being offered in the Graduate Programs in Education Program during the Summer 2018 semester are contained in this booklet.

The course listing includes courses being offered on-line, off-campus, as well as on-campus with a special section for MAAPP courses. **Please check each course for start and end dates, as they will vary by course and pay special attention to the sections due to the following restrictions:**

- Cohort courses ending in section 200 (ED 626.200) are for Anne Arundel County students, section 300 (ED 680.300) are for internal cohort students, section 400 (ED 626.400) are for Baltimore County students, section 600 (ED 626.600) are for Harford County students, and section 700 (ED 626.700) are for Cecil County students. Only contracted teachers and administrators of the respective counties or those applying for the internal cohorts are eligible to register for the cohort classes due to contractual agreements.
- Courses ending in section 500 (ED 689.500) are for the Maryland Approved Alternative Preparation Program (MAAPP) with BCPS, only MAAPP students are eligible to register for section 500 courses.

*Please be advised that Goucher College Graduate Program in Education maintains the option of changing the delivery form of up to 50% of classes from the classroom to online format should the rise in commuting costs necessitate such a change.*

#### **REGISTRATION**

**Note: Students using summer class enrollment for Financial Aid must enroll for all summer courses by June 8, 2018 with no add/drop after this date. Failure to do so may delay your financial aid posting.**

The Graduate Programs in Education registration for the Summer 2018 semester will begin at 9 a.m. on Monday, **April 9, 2018**. Online registration will remain open for the **Summer 2018 through 5pm on June 8, 2018**. Students not wishing or not able to register online are welcome to register in person, by mail or by fax. A printable registration form is available at [www.goucher.edu/gpereg](http://www.goucher.edu/gpereg).

- New students and students not registered for classes since the Summer 2017 semester are required to register in person, by mail, or by fax. A printable registration form is available at [www.goucher.edu/gpereg](http://www.goucher.edu/gpereg). Students can select their form of payment — check or credit card (please note: we do not accept discover cards).
- Current students — students registered in the Fall 2017 and Spring 2018 semesters — are able to register online through myGoucher (<https://my.goucher.edu>). Current students with an expired password should change their password at [password.goucher.edu](http://password.goucher.edu). If you encounter any problems with your Goucher login, please contact the helpdesk by emailing [helpdesk@goucher.edu](mailto:helpdesk@goucher.edu) or by calling 410-337-6322.
  - If using online registration, you will soon receive notification via your Goucher email that your E-bill statement is available for viewing. Your E-bill statement will include your semester billing, any balance due, and payment due date. A link is provided to make an online payment.
  - Your balance due can be paid online by check or credit card through your myGoucher account or at the website: [www.goucher.edu/webpay](http://www.goucher.edu/webpay). You may also pay by check, money order, or cash at the Student Billing Office in SAS (M-F 8:45 am – 5:00 pm), or the GPE Office in Julia Rogers 204. If your balance is not paid by the due date, a billing hold will be placed on your record which will prevent you from registering for a future semester and receiving transcripts. A billing hold will be removed once your balance is paid in full (please note that payment by personal check may take up to 2 weeks to clear at the bank). Past due accounts will be subject to a late payment fee.
  - As noted above, students who register for the Summer 2018 semester prior to the due date of their Spring 2018 tuition must pay their full balance by the due date. If the Spring 2018 balance is not paid by the due date, students will be subject to cancellation of summer course registration.

## **TUITION**

- Tuition is **\$540.00** per credit for the 2018-2019 academic year with a \$60.00 nonrefundable registration fee each semester (flat fee not by credit). Courses labeled as sections 200, 400, 500, 600 and 700 have special pricing as designated through partnerships agreements with local school systems.
  - Effective Summer 2018, there will now be early bird, regular, and late registration periods.
    - Early Bird – No registration fees
    - Regular – Normal registration fees as outlined above
    - Late - \$25 late fee in addition to normal registration fees as outlined above
- Any prior balance must be paid in full before you can register for the summer semester.
- A **\$100.00 cancellation fee** will be charged if all courses are dropped. If you drop all classes prior to the start of the semester, you will be entitled to a full refund minus the \$100.00 cancellation fee.
- Once the semester has begun, the refund policy described in the Academic Catalog goes into effect.

## **ADVISING**

The directors and advisors of the M.Ed. and M.A.T. programs have posted office hours. To schedule an appointment, please call 410-337-6200.

- Students in the M.A.T. Program should sign up for an advising session prior to the beginning of the first semester they are enrolled with Barbara Bisset ([Barbara.Bisset@goucher.edu](mailto:Barbara.Bisset@goucher.edu)) or Mary Adkins ([Mary.Adkins@goucher.edu](mailto:Mary.Adkins@goucher.edu)).
  - MAAPP students should sign up for advising appointments with Jean Satterfield ([Regina.Satterfield@goucher.edu](mailto:Regina.Satterfield@goucher.edu)) or Mary Adkins ([Mary.Adkins@goucher.edu](mailto:Mary.Adkins@goucher.edu)).
- New students in the M.Ed. Program should sign up for an advising session by the middle of the first semester they are enrolled with Gaye Brown ([gbrown@goucher.edu](mailto:gbrown@goucher.edu)), James Hargest ([james.hargest@goucher.edu](mailto:james.hargest@goucher.edu)), or Shirley Gray ([sgray@goucher.edu](mailto:sgray@goucher.edu)).
- **All students** should check in with their advisors in the middle of their program or as needed.
- **For all cohort students:** There are several advisors within Harford County and Anne Arundel County.
  - Reading and Literacy students in AACPS can consult Jo Kolakowski ([jo50ski@aol.com](mailto:jo50ski@aol.com)).
  - School Improvement Leadership (SIL), Special Education, and At-risk students in AACPS should consult Lin Blackman ([lblackman@goucher.edu](mailto:lblackman@goucher.edu)).
  - Students in Harford County should contact Laurie Namey ([Laurie.Namey@goucher.edu](mailto:Laurie.Namey@goucher.edu)).

## **TECHNOLOGY STANDARDS**

Students in the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.) or Professional Development Certificate Programs are required to meet a set of technology standards including an electronic portfolio. Please see pages 21-22 for complete details.

## **ON-LINE COURSE REQUIREMENTS**

Before registering for one of the online courses, we highly recommend that you review the **Minimum Technology Requirements for Online Courses** (<http://www.goucher.edu/x16149.xml>).

All online course sessions are asynchronous with the exception that three sessions may be synchronous sessions between students and instructor. Times and dates will be arranged with the instructor and will accommodate the needs of the majority of students.

**Online courses are not self-paced, and students must complete assigned work every week.**

## **PARKING ON CAMPUS**

During the summer semester, parking permits are not required. Please make sure that you are not parked in staff/faculty permitted parking lots.

## **GOUCHER COLLEGE BOOKSTORE**

Textbooks for Summer 2018 courses will be available for purchase through the Goucher College Bookstore. You can order your books in advance by visiting the Goucher Bookstore website: <http://goucher.bkstore.com/bkstore/content>. Textbooks can be picked up or mailed to you for a small fee.

**JULY 2018 GRADUATION**

If you expect to graduate after the completion of the Summer 2018 semester please contact Kayhla Cornell at [Kayhla.Cornell@goucher.edu](mailto:Kayhla.Cornell@goucher.edu) or 410-337-6200 to confirm that you are on the potential graduate list. The Graduate Programs award diplomas 3 times per year, but only have one commencement ceremony each spring. The graduate programs in education plan to hold an intimate graduation reception for graduating students. More information will be provided to expected graduating students.

**ADDITIONAL INFORMATION ON POLICIES & PROCEDURES CAN BE FOUND IN THE GRADUATE PROGRAMS IN EDUCATION CATALOGUE AND STUDENT HANDBOOK**

**Graduate Programs in Education 2018-2019**  
**Academic Calendar**

**Summer 2018**

**Monday, April 9**

Summer 2018 course registration begins

**Monday, June 4**

Summer session begins (June 4– July 19)

**Friday, June 8**

Last day to register for the summer session

**Friday, June 22**

Last day to drop and receive a “W” on transcript

**Monday, June 25**

Fall 2018 early bird course registration begins

No Registration fee will be charged through Sunday, July 29

**Thursday, July 19**

Last day of summer session

**Summer 2018 – Advanced Placement Summer**  
**Institute (APSI)**

**Week One**

June 18, 2018 – June 22, 2018

**Week Two**

June 25, 2018 – June 29, 2018

**Week Three**

July 9, 2018 – July 13, 2018

**Fall 2018**

**Monday, June 25**

Fall 2018 early bird course registration begins

No Registration fee will be charged through Sunday, July 29

**Monday, July 30**

Fall 2018 regular course registration begins

Normal registration fees applied (see Tuition for more details) through Sunday, August 26

**Monday, August 27**

Fall semester begins

**Monday, August 27**

Fall 2018 late course registration begins

\$25 late fee applied in addition to normal registration fees (see Tuition for more details)

**Friday, August 31**

Last day to add/drop a first 7-week course

**Friday, September 14**

Last day to add a first 7 week or full semester course

Last day to drop a full semester or first 7 week campus course without academic penalty

**Monday, October 1**

Winter/Spring 2019 early bird course registration begins

No Registration fee will be charged through Sunday, November 11

**Thursday, October 11**

Last day of first 7-week courses

**Monday, October 22**

First day of second 7-week courses

**Friday, October 26**

Last day to add a second 7 week course

**Friday, November 2**

Last day to drop and receive a “W” on transcript

**Thursday, November 15**

Spring 2019 course registration begins

**Thursday – Friday, November 22-23**

Thanksgiving Holiday – no classes, offices closed

**Thursday, December 6**

Last day of classes

**Draft as of 3/27/2018**  
**Unless noted, minimum class size is 6**  
**Graduate Programs in Education**  
**Summer 2018 Master Schedule**

Updates are continuously being made to the Summer 2018 schedule. Please check the Schedule of Classes booklet on the Goucher College – Graduate Program in Education website for updates before registering for classes.

**Classes being offered on campus, on-line and off campus**  
**Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester**

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Tuesday & Thursday 4:30 p.m. - 6:45 p.m.	June 5 - July 17	Van Meter 207	Possible online sessions <i>No class July 5</i>
ED 601.002	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online with up to 4 synchronous sessions possible	June 4 - July 17	Online	<i>Enrollment limited to 20 participants.</i>
ED 602.001	Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms	Online with up to 4 synchronous sessions possible	June 4 - July 17	Online	<i>Enrollment limited to 20 participants.</i>
ED 603.001	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online with up to 4synchronous sessions possible	June 4 - July 17	Online	<i>Enrollment limited to 20 participants.</i>
ED 604.001	Contemporary Issues in Education: A Look at the Twentieth Century (3 credits)	Clare Krufft	Monday & Wednesday 4:30 p.m. - 6:45 p.m.	June 4 - July 16	Van Meter 209	<i>No class July 4</i>
ED 606.001 ED 606.002 ED 606.003	Action Research (1 credits) Action Research (1.5 credits) Action Research (2 credits) <b>Variable credit class – select section to match number of credits for which you wish to register!</b>	Graduate Faculty (independent meetings required)	<b>Required orientation for NEW students on Thursday, May 31, 5:00- 6:00 p.m. in Julia Rogers 277</b>	June 4 - July 17	TBA	All students beginning action research are required to either attend the orientation session or complete it online through CANVAS. <b>Pre-requisite: ED 605</b>
ED 625.001	Strategies and Resources for Teaching Reading (3 credits)	Diana Kolego	Monday & Wednesday 4:30 p.m. - 6:45p.m.	June 4 - July 16	Julia Rogers 277	

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 630.001	Advanced Methods and Strategies in Secondary Reading (3 credits)	Shawn Washington-Clark	Monday & Wednesday 7:00 p.m. – 9:15 p.m.	June 4 - July 16	Julia Rogers 277	No class July 4 Possible online sessions
ED 631.001	Psychological and Social Characteristics of At-Risk and Diverse Learners (3 credits)	Tammi Coit & Kenya Beard	Online with up to 4 synchronous sessions possible	June 4 - July 17	Online	<i>Enrollment limited to 20 participants.</i>
ED 634.001	Special Project Seminar in At-Risk and Diverse Learners: Portfolio and Project Development (1 credit)	Kenya Beard	Tuesday 4:30 p.m.- 5:45 p.m.	June 5- July 10	TBA	
ED 634.002	Special Project/Seminar in At-Risk Students: Suicide Prevention (1.5 credits)	Tim Hayden	Online	June 4 - July 17	Online	
ED 634.003	Special Project/Seminar in At-Risk Students: Suicide Prevention (3 credits)	Tim Hayden	Online	June 4 - July 17	Online	
ED 636.001	Overview of Reading Intervention Strategies (1.5 credits)	Nancy Perkins	Online	June 4- July 17	Online	Online session week of July 4th
ED 637.001	Practicum I: Reading Diagnosis/Instruction (3 credits)	Kristin Addleman	Tuesday & Thursday 7:00 p.m. - 9:15 p.m.	June 5 - July 17	Van Meter 213	<b>Pre-requisites: ED 625, 626, 638, and 639.</b> No class July 5 Possible online sessions
ED 638A.001	Special Project Seminar in Reading Intervention: Word Identification (1.5 credits)	Darlene Wontrop	Online	June 4- July 17	Online	
ED 638B.001	Special Project Seminar in Reading Intervention: Comprehension (1.5 credits)	Nancy Perkins	Online	June 4- July 17	Online	
ED 646.001	School Law (3 credits)	Edmund O'Meally	Tuesday & Thursday 4:30 p.m. - 6:45p.m.	June 5 - July 17	Hoffberger G85 - Kelley Lecture Hall	No class July 5 Possible online sessions
ED 647.001	Remedial Reading Techniques for Students with Severe Reading Difficulties (3 Credits)	Rebecca Fischer	Monday & Wednesday 4:30 p.m. - 6:45p.m.	June 4 - July 16	Van Meter 101	No class July 4 Possible online sessions
ED 652.001	Mediation of Conflict (1.5 credits)	Timothy Hayden	Thursday 7:00 p.m. - 9:15 p.m.	June 7 - July 12	Julia Rogers 277	Online week of July 4th
ED 656.001	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg	Wednesday 4:30 p.m. – 6:45 p.m.	June 6 - July 11	Van Meter B10	Online week of July 4th
ED 660.001	Reflective Planning – Reflective Teaching (1.5 credits)	Liza Rudick	Monday 4:30 p.m. – 6:45 p.m.	June 4 - July 9	Van Meter B10	
ED 662.001	Intervention Strategies II, Supporting Students with Challenging Behaviors (3 credits)	TBA	Tuesday & Thursday	June 5 – July 17		Online week of July 4 <sup>th</sup>

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 672.001	Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Tuesday & Thursday 7:00 p.m. - 9:15 p.m.	June 5 - July 17	Van Meter 209	No class July 5 Possible online sessions
ED 674B.001	Practicum in School Improvement Leadership, Part B (1.5 credits)	Lorraine Costella	Tuesday 7:00 p.m. - 9:15 p.m.  <b>Required orientation May 8 &amp; 22 at 5 pm in VM G11</b>	June 5, 19, and July 10 with exit conferences July 16 – 17; <b>Required orientation May 8 &amp; 22 at 5 pm in VM G11</b>	Van Meter 207	<b>Pre-requisite: completion of ED 674A</b>
ED 680.001	Theories of Learning (3 credits)	Phyllis Sunshine	Monday & Wednesday 7:00 p.m. – 9:15 p.m.	June 4 - July 16	Van Meter B10	No class July 4 Possible online sessions
ED 680.002	Theories of Learning (3 credits)	Sherella Cupid & Bryon Fracchia	Online with up to 4 synchronous sessions	June 4 - July 16	Online	<i>Enrollment limited to 20 participants.</i>
ED 681.001	Curriculum Development for a Multicultural Society	Judy Jenkins & Regina Satterfield	Tuesday & Thursday, 4:30 - 6:45 p.m.	June 5 - July 17	Julia Rogers 277	No class July 5 Possible online sessions
ED 682S.001	Foundations of Reading and Language Arts: Secondary (3 credits)	Michele Murphy	Tuesday & Thursday 7:00 p.m. – 9:15 p.m.	June 5 - July 17	Julia Rogers G46	No class July 5 Possible online sessions
ED 686.001	Foundations of Special Education (3 credits)	David Maimone	Monday & Wednesday 4:30 p.m. – 6:45 p.m.	June 4 - July 16	Julia Rogers 278	No class July 5 Possible online sessions
ED 688.001	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	David Maimone & Michele Murphy	Online with up to 4 synchronous sessions	June 4 - July 17	Online	<i>Enrollment limited to 20 participants.</i>
ED 690.001	Curriculum Design and Adaptations for Students with Special Needs I (3 credits)	James Hargest	Online with up to 4 synchronous sessions	June 4 - July 17	Online	<i>Enrollment limited to 20 participants.</i>
ED 693.001	Methods and Strategies in Secondary Education, Part 1 (3 credits)	Barbara McCain	Tuesday & Thursday 4:30 p.m. – 6:45 p.m.	June 5 - July 17	Julia Rogers G46	No class July 5
ED 698B.001	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	TBA, contact the instructor	June 4 - July 17	TBA, contact the instructor	Contact Lorraine Costella
ED 699.001	E-portfolio Completion	Gaye Brown	TBA, contact the instructor	June 4 - July 17	TBA, contact the instructor	Contact Gaye Brown



## Anne Arundel County Cohort Classes (200s)

**Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester**

\*The Anne Arundel County cohort classes will follow the AACPS schedule and classes will be cancelled if AACPS is closed or closes early for any reason.

### **Summer 2018**

Whether you are participating in the full master’s program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible AACPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to AACPS (provided you have not exceeded the 6 credit per academic year limit [September – August] and you earn a “B” or better for the course.)

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 625.200	Strategies and Resources for Teaching Reading (3 credits)	Diana Kolego	Monday & Wednesday 4:30 p.m. - 6:45p.m.	June 4 - July 16	Goucher College Julia Rogers 277	
ED 631.200	Psychological and Social Characteristics of At-Risk and Diverse Learners (3 credits)	Tammi Coit	Online with up to 5 synchronous sessions	June 4 - July 17	Online	<i>Enrollment limited to 20 participants.</i>
ED 636.200	Overview of Reading Intervention Strategies (1.5 credits)	Nancy Perkins	Online	June 4- July 17	Online	<b>Online session week of July 4th</b>
ED 637.200	Practicum I: Reading Diagnosis/Instruction (3 credits)	Kristin Addleman	Tuesday & Thursday 7:00 p.m. - 9:15 p.m.	June 5 - July 19	Goucher College Van Meter 213	<b>Pre-requisites: ED 625, 626, 638, &amp; 639.</b> No class July 5 Possible online sessions
ED 638A.200	Special Project Seminar in Reading Intervention: Word Identification (1.5 credits)	Darlene Wontrop	Online	June 4- July 17	Online	
ED 638B.200	Special Project Seminar in Reading Intervention: Comprehension (1.5 credits)	Nancy Perkins	Online	June 4- July 17	Online	
ED 646.200	School Law (3 credits)	Edmund O’Meally	Tuesday & Thursday 4:30 p.m. - 6:45p.m.	June 6 - July 17	Goucher College Hoffberger G85 - Kelley Lecture Hall	No class July 4 Possible online sessions
ED 647.200	Remedial Reading Techniques for Students with Severe Reading Difficulties (3 Credits)	Rebecca Fischer	Monday & Wednesday 4:30 p.m. - 6:45p.m.	June 4 - July 16	Goucher College Van Meter 101	No class July 4 Possible online sessions
ED 672.200	Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Tuesday & Thursday 7:00 p.m. - 9:15 p.m.	June 5 - July 17	Goucher College Van Meter 209	Possible online sessions No class July 5
ED 686.200	Foundations of Special Education (3 credits)	David Maimone	Monday & Wednesday 4:30 p.m. – 6:45 p.m.	June 4 - July 16	Goucher College Julia Rogers 278	No class July 4 Possible online sessions
ED 688.200	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	David Maimone & Michele Murphy	Online with up to 4 synchronous sessions	June 4 - July 17	Online	<i>Enrollment limited to 20 participants.</i>
ED 690.200	Curriculum Design and Adaptations for Students with Special Needs I (3 credits)	James Hargest	Online with up to 4 synchronous sessions	June 4 - July 17	Online	<i>Enrollment limited to 20 participants.</i>

### Goucher College Internal Cohort Classes (300s)

**Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester**

**Summer 2018**

In accordance with Goucher policy on Internal Cohort classes, only those students who are listed on the [original internal cohort participant list](#) are permitted to register for a course in that cohort. Therefore we are unable to allow students to switch the order or location in which they take classes. Nor can we allow students who were not originally part of the cohort to join a cohort that is already in progress.

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 625.300	Strategies and Resources for Teaching Reading (3 credits)	Diana Kolego	Monday & Wednesday 4:30 p.m. - 6:45p.m.	June 4 - July 16	Julia Rogers 277	<b>Closed Goucher Internal Cohort</b> Only those in the Reading Instruction cohort (starting fall 2017, Spring, or Summer 2018 permitted to register
ED 634.300	Special Project/Seminar in At-Risk Students: Suicide Prevention (1.5 credits)	Tim Hayden	Online	June 4 - July 17	Online	<b>Closed Goucher Internal Cohort</b>
ED 634.301	Special Project/Seminar in At-Risk Students: Suicide Prevention (3 credits)	Tim Hayden	Online	June 4 - July 17	Online	<b>Closed Goucher Internal Cohort</b>
ED 646.300	School Law (3 credits)	Edmund O'Meally	Tuesday & Thursday 4:30 p.m. - 6:45p.m.	June 5 – July 17	Hoffberger G85 - Kelley Lecture Hall	<b>Closed Goucher Internal Cohort</b> Only those in the School Improvement Leadership cohort (starting fall 2017 or spring 2018) permitted to register No class July 5 Possible online sessions
ED 656.300	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg	Wednesday 4:30 p.m. – 6:45 p.m.	June 6 - July 11	Julia Rogers 278	<b>Closed Goucher Internal Cohort</b> No class July 4 Possible online sessions
ED 662.300	Intervention Strategies II, Supporting Students with Challenging Behaviors (3 credits)	TBA	Tuesday & Thursday	June 5 – July 17		Online week of July 4 <sup>th</sup>
ED 674B.300	Practicum in School Improvement Leadership, Part B (1.5 credits)	Lorraine Costella	Tuesday 7:00 p.m. - 9:15 p.m.  <b>Required orientation May 8 &amp; 22 at 5 pm in VM G11</b>	June 5, 19, and July 10 with exit conferences July 16 - 17 <b>Required orientation May 8 &amp; 22 at 5 pm in VM G11</b>	Van Meter 207	<b>Closed Goucher Internal Cohort</b> <b>Pre-requisite: completion of ED 674A</b>

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 680.300	Theories of Learning (3 credits)	Phyllis Sunshine	Monday & Wednesday 7:00 p.m. – 9:15 p.m.	June 4 - July 16	Van Meter B10	<b>Closed Goucher Internal Cohort</b> No class July 4 Possible online sessions
ED 681.300	Curriculum Development for a Multi-cultural Society (3 credits)	Judy Jenkins & Regina Satterfield	Tuesday & Thursday 4:30 p.m. – 6:45 p.m.	June 5 - July 17	Julia Rogers 277	<b>Closed Goucher Internal Cohort</b> Only those in the School Improvement Leadership Cohort (starting Spring, 2018 or Summer 18 permitted to register. No class July 5.
ED 688.300	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	David Maimone & Michele Murphy	Online with up to 4 synchronous sessions	June 4 - July 17	Online	<i>Enrollment limited to 20 participants.</i>
ED 690.300	Curriculum Design and Adaptations for Students with Special Needs I (3 credits)	James Hargest	James Hargest	June 4 - July 17	Online with up to 4 synchronous sessions	<b>Closed Goucher Internal Cohort</b> Only those in the Special Education Conditional Cohort (starting Spring, 2018 or Summer 18 permitted to register. No class July 5
ED 693.300	Methods and Strategies in Secondary Education, Part 1 (3 credits)	Barbara McCain	Tuesday & Thursday 4:30 p.m. – 6:45 p.m.	June 5 - July 17	Julia Rogers G46	<b>Closed Goucher Internal Cohort</b> Only those in the 14 credit MAT cohort (starting Spring or summer 2018 permitted to register. No class July 5

### Baltimore County Cohort Classes (400s)

**Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester**

*The Baltimore County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.*

**Summer 2018**

In accordance with BCPS policy on cohort classes, only those students who are listed on the **original cohort participant list** are permitted to register for a course in that cohort. Therefore we are unable to allow students to switch the order or location in which they take classes, nor can we allow students who were not originally part of the cohort to join a cohort that is already in progress. **If you are interested in registering for one of the new cohorts, you should contact the main office at 410-337-6200 for the necessary cohort registration materials.**

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.400	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Tuesday & Thursday 4:30 p.m. - 6:45 p.m.	June 5 – July 17	Van Meter 207	<b>Closed Cohort</b> Only students in the Administrator I M.Ed. in School Improvement Leadership cohort (starting Fall 2015) permitted to register No class July 5
ED 602.400	Social and Psychological Forces Affecting Youth (3 credits)	Tammi Coit	Monday & Wednesday 4:30 p.m. – 6:45 p.m.	June 4 - July 16	Julia Rogers G46	<b>Closed Cohort</b> Only students in the Special Ed for Certified teachers M.Ed. cohort (starting Fall 2015) permitted to register No class July 4
ED 602.401	Social and Psychological Forces Affecting Youth (3 credits)	Tammi Coit	Monday & Wednesday 4:30 p.m. – 6:45 p.m.	June 4 - July 16	Julia Rogers G46	<b>Closed Cohort</b> Only students in the Administrator I M.Ed. in School Improvement Leadership cohort (starting Fall 2016) permitted to register No class July 4
ED 606.400	Action Research (1.5 credits)	Graduate Faculty (independent meetings required)	<b>Required orientation for NEW students on Thursday, May 31, 5:00-6:00 p.m. in Julia Rogers 277</b>	June 4 - July 17	TBA	<b>Closed Cohort</b> Only students in the Administrator I M.Ed. in School Improvement Leadership cohort (starting Fall 2014) permitted to register <b>Pre-requisite: ED 605</b>

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 606.401	Action Research (1 credit)	Graduate Faculty (independent meetings required)	<b>Required orientation for NEW students on Thursday, May 31, 5:00-6:00 p.m. in Julia Rogers 277</b>	June 4 - July 17	TBA	<b>Closed Cohort</b> Only students in the Special Ed for Certified teachers M.Ed. cohort (starting Fall 2014) permitted to register  <b>Pre-requisite: ED 605</b>
ED 646.400	School Law (3 credits)	Edmund O'Meally	Tuesday & Thursday 4:30 p.m. - 6:45p.m.	June 5 - July 17	Hoffberger G85 - Kelley Lecture Hall	<b>Closed Cohort</b> Only students in the Administrator I M.Ed. in School Improvement Leadership cohort (starting Sp. 2017) permitted to register No class July 5 Possible online sessions
ED 652.400	Mediation of Conflict (1.5 credits)	Timothy Hayden	Thursday 7:00 p.m. - 9:15 p.m.	June 7 - July 12	Julia Rogers 277	<b>Closed Cohort</b> Only students in the Administrator I M.Ed. in School Improvement Leadership cohort (starting Fall 2014) permitted to register Online week of July 4
ED 681.400	Curriculum Development for a Multi-cultural Society (3 credits)	Judy Jenkins & Regina Satterfield	Tuesday & Thursday, 4:30 - 6:45 p.m.	June 5 - July 17	Julia Rogers 277	<b>Closed Cohort</b> Only students in the Special Ed for Certified teachers M.Ed. cohort (starting Fall 2014) permitted to register No class July 5 Possible online sessions

### MAAPP/RTC Schedule of Classes (500s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

#### Year 1 MAAPP Students –Secondary Education (starting Summer 2018)

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 656.500	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg	Wednesday 4:30 p.m. – 6:45 p.m.	June 6 - July 11	Van Meter B10	No class July 4
ED 660.500	Reflective Planning – Reflective Teaching (1.5 credits)	Liza Rudick	Monday 4:30 p.m. – 6:45 p.m.	June 4 - July 9	Van Meter B10	
ED 680.500	Theories of Learning (3 credits)	Phyllis Sunshine	Monday & Wednesday 7:00 p.m. – 9:15 p.m.	June 4 - July 16	Van Meter B10	No class July 4 Possible online sessions
ED 682S.500 or (MSDE In-service credits)	Foundations of Reading and Language Arts: Secondary ((3 MSDE in-service credits or 3 graduate credits, see director)	Michele Murphy	Tuesday & Thursday 7:00 p.m. – 9:15 p.m.	June 5 - July 16	Julia Rogers G46	No class July 5 Possible online sessions
ED 693.500	Methods and Strategies in Secondary Education, Part 1 (3 credits)	Barbara McCain	Tuesday & Thursday 4:30 p.m. – 6:45 p.m.	June 5 - July 17	Julia Rogers G46	No class July 5 Possible online sessions

#### Year 1 MAAPP Students –Secondary Special Education Additional Course (starting Summer 2018)

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 688.500	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	David Maimone & Michele Murphy	Online with up to 4 synchronous sessions	June 4 - July 16	Online	<i>Enrollment limited to 20 participants.</i>

#### Year 2 MAAPP Students – Secondary Education (starting Summer 2017)

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 630.500 or (MSDE In-service credits)	Advanced Methods and Strategies in Secondary Reading (3 MSDE in-service credits or 3 graduate credits, see director)	Shawn Washington-Clark	Monday & Wednesday 7:00 p.m. – 9:15 p.m.	June 4 - July 16	Julia Rogers 277	No class July 4 Possible online sessions
ED 686.500	Foundations of Special Education (3 credits)	David Maimone	Monday & Wednesday 4:30 p.m. – 6:45 p.m.	June 4 - July 16	Julia Rogers 278	No class July 4 Possible online sessions

## Harford County Cohort Classes (600s)

**Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester**

\*The Harford County cohort classes held in HCPS will follow the HCPS schedule and classes will be cancelled if HCPS is closed or closes early for any reason. Harford County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

### **Summer 2018**

Whether you are participating in the full masters program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible HCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to HCPS (provided you are eligible for tuition reimbursement).

<b>Course #</b>	<b>Course Title</b>	<b>Instructor</b>	<b>Day/Time</b>	<b>Dates</b>	<b>Location</b>	<b>Notes</b>
ED 601.600	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Tuesday & Thursday 4:30 p.m. - 6:45 p.m.	June 5 - July 17	Goucher College Van Meter 207	Possible online sessions  No class July 5
ED 601.601	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online with up to 4 synchronous sessions	June 4 - July 17	Online	<i>Enrollment limited to 20 participants.</i>
ED 602.600	Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms	Online with up to 4 synchronous sessions	June 4 - July 19	Online	<i>Enrollment limited to 20 participants.</i>
ED 603.600	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online with up to 4 synchronous sessions possible	June 4 - July 17	Online	<i>Enrollment limited to 20 participants.</i>
ED 604.600	Contemporary Issues in Education: A Look at the Twentieth Century (3 credits)	Clare Kruff	Monday & Wednesday 4:30 p.m. - 6:45 p.m.	June 4 - July 16	Goucher College Van Meter 209	No class July 4
ED 606.601 ED 606.602 ED 606.603	Action Research (1 credits) Action Research (1.5 credits) Action Research (2 credits) <b>Variable credit class – select section to match number of credits for which you wish to register!</b>	Graduate Faculty (independent meetings required)	<b>Required orientation for NEW students on Thursday, May 31, 5:00-6:00 p.m. in Julia Rogers 277</b>	June 4 - July 17	TBA	All students beginning action research are required to either attend the orientation session or complete it online through CANVAS. <b>Pre-requisite: ED 605</b>
ED 620B.600	Teaching Students to Write Using Multiple Strategies: Issues of Correctness (3 credits)	Rebecca Gault	Hybrid with 2 face to face meetings: Monday June 4, 4:30- 6:30 p.m. Monday July 16, 4:30 – 6:30 p.m.	June 4 – July 17	A.A. Roberty Building, 2nd Floor Conference Room	Hybrid with 2 face to face meetings
ED 625.600	Strategies and Resources for Teaching Reading (3 credits)	Diana Kolego	Monday & Wednesday 4:30 p.m. - 6:45p.m.	June 4 - July 16	Goucher College Julia Rogers 277	

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 632.600	Psychological and Social Characteristics of Resilient Learners (2 credits)	Laurie Namey	Monday & Wednesday 5:00 p.m. – 6:45 p.m.	June 4 - July 16	Harford County AA Roberty Building Room 215	No class July 4 Possible online sessions
ED 634.600	Special Project Seminar in At-Risk and Diverse Learners: Portfolio and Project Development (1 credit)	Laurie Namey	Contact Instructor	June 4 - July 16	TBA	Contact instructor for meeting time.
ED 636.600	Overview of Reading Intervention Strategies (1.5 credits)	Nancy Perkins	Online	June 4- July 17	Online	Online session week of July 4th
ED 638A.600	Special Project Seminar in Reading Intervention: Word Identification (1.5 credits)	Darlene Wontrop	Online	June 4- July 17	Online	
ED 638B.600	Special Project Seminar in Reading Intervention: Comprehension (1.5 credits)	Nancy Perkins	Online	June 4- July 17	Online	
ED 646.600	School Law (3 credits)	Edmund O'Meally	Tuesday & Thursday 4:30 p.m. - 6:45 p.m.	June 5 - July 17	Goucher College Hoffberger G85 - Kelley Lecture Hall	No class July 5
ED 647.600	Remedial Reading Techniques for Students with Severe Reading Difficulties (3 Credits)	Rebecca Fischer	Monday & Wednesday 4:30 p.m. - 6:45p.m.	June 4 - July 16	Goucher College Van Meter 101	No class July 4
ED 652.600	Mediation of Conflict (1.5 credits)	Timothy Hayden	Thursday 4:30 p.m. - 6:45p.m.	June 7 - July 12	Julia Rogers 277	Online week of July 4th
ED 672.600	Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Tuesday & Thursday 7:00 p.m. - 9:15 p.m.	June 5 - July 17	Van Meter 209	Possible online sessions No class July 5
ED 674B.600	Practicum in School Improvement Leadership, Part B (1.5 credits)	Jacqueline Tarbert	Wednesday 5:00 p.m. - 7:15 p.m.	June 6, 13, 27 July 11 Exit conferences scheduled July 17 & 18	A.A. Roberty Building Room 215	Pre-requisite: ED 674A
ED 678.600	Choosing Diverse Materials for Improving Content Learning	Christina O'Neill	TBA	TBA	TBA	
ED 688.600	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	David Maimone & Michele Murphy	Online with up to 4 synchronous sessions	June 4 - July 17	Online	Enrollment limited to 20 participants.
ED 690.600	Curriculum Design and Adaptations for Students with Special Needs I (3 credits)	James Hargest	Online with up to 4 synchronous sessions	June 4 - July 17	Online	Enrollment limited to 20 participants. No class July 5



### Cecil County Cohort Classes (700s)

**Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester**

\*The Cecil County cohort classes held in HCPS will follow the HCPS schedule and classes will be cancelled if HCPS is closed or closes early for any reason. Cecil County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

**Summer 2018**

Whether you are participating in the full masters program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible CCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to CCPS (provided you are eligible for tuition reimbursement).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.700	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Tuesday & Thursday 4:30 p.m. - 6:45 p.m.	June 5 - July 17	Goucher College Van Meter 207	Possible online sessions  No class July 5
ED 601.701	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online with up to 4 synchronous sessions	June 4 - July 17	Online	<i>Enrollment limited to 20 participants.</i>
ED 602.700	Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms	Online with up to 4 synchronous sessions	June 4 - July 19		<i>Enrollment limited to 20 participants.</i>
ED 603.700	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online with up to 4 synchronous sessions possible	June 4 - July 17	Online	<i>Enrollment limited to 20 participants.</i>
ED 604.700	Contemporary Issues in Education: A Look at the Twentieth Century (3 credits)	Clare Kruff	Monday & Wednesday 4:30 p.m. - 6:45 p.m.	June 4 - July 16	Goucher College Van Meter 209	No class July 4
ED 606.701 ED 606.702 ED 606.703	Action Research (1 credits) Action Research (1.5 credits) Action Research (2 credits) <b>Variable credit class – select section to match number of credits for which you wish to register!</b>	Graduate Faculty (independent meetings required)	<b>Required orientation for NEW students on Thursday, May 31, 5:00-6:00 p.m. in Julia Rogers 277</b>	June 4 - July 17	TBA	All students beginning action research are required to either attend the orientation session or complete it online through CANVAS. <b>Pre-requisite: ED 605</b>
ED 620B.700	Teaching Students to Write Using Multiple Strategies: Issues of Correctness (3 credits)	Rebecca Gault	Hybrid with 2 face to face meetings: Monday June 4, 4:30- 6:30 p.m. Monday July 16, 4:30 – 6:30 p.m.	June 4 – July 17	A.A. Roberty Building, 2nd Floor Conference Room	Hybrid with 2 face to face meetings
ED 625.700	Strategies and Resources for Teaching Reading (3 credits)	Diana Kolego	Monday & Wednesday 4:30 p.m. - 6:45p.m.	June 4 - July 16	Goucher College Julia Rogers 277	

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 632.700	Psychological and Social Characteristics of Resilient Learners (2 credits)	Laurie Namey	Monday & Wednesday 5:00 p.m. – 6:45 p.m.	June 4 - July 16	Harford County AA Roberty Building Room 215	No class July 4 Possible online sessions
ED 634.700	Special Project Seminar in At-Risk and Diverse Learners: Portfolio and Project Development (1 credit)	Laurie Namey	Contact Instructor	June 4 - July 16	TBA	Contact instructor for meeting time.
ED 636.700	Overview of Reading Intervention Strategies (1.5 credits)	Nancy Perkins	Online	June 4- July 17	Online	Online session week of July 4th
ED 638A.700	Special Project Seminar in Reading Intervention: Word Identification (1.5 credits)	Darlene Wontrop	Online	June 4- July 17	Online	
ED 638B.700	Special Project Seminar in Reading Intervention: Comprehension (1.5 credits)	Nancy Perkins	Online	June 4- July 17	Online	
ED 646.700	School Law (3 credits)	Edmund O’Meally	Tuesday & Thursday 4:30 p.m. - 6:45 p.m.	June 5 - July 17	Goucher College Hoffberger G85 - Kelley Lecture Hall	No class July 5
ED 647.700	Remedial Reading Techniques for Students with Severe Reading Difficulties (3 Credits)	Rebecca Fischer	Monday & Wednesday 4:30 p.m. - 6:45p.m.	June 4 - July 16	Goucher College Van Meter 101	No class July 4
ED 652.700	Mediation of Conflict (1.5 credits)	Timothy Hayden	Thursday 4:30 p.m. - 6:45p.m.	June 7 - July 12	Julia Rogers 277	Online week of July 4th
ED 672.700	Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Tuesday & Thursday 7:00 p.m. - 9:15 p.m.	June 5 - July 17	Van Meter 209	Possible online sessions No class July 5
ED 674B.700	Practicum in School Improvement Leadership, Part B (1.5 credits)	Jacqueline Tarbert	Wednesday 5:00 p.m. - 7:15 p.m.	June 6, 13, 27 July 11 Exit conferences scheduled July 17 & 18	A.A. Roberty Building Room 215	Pre-requisite: ED 674A
ED 678.700	Choosing Diverse Materials for Improving Content Learning	Christina O’Neill	TBA	TBA	TBA	
ED 688.700	Educational Assessment and Diagnosis of Students with Special Needs I (3 credits)	David Maimone & Michele Murphy	Online with up to 4 synchronous sessions	June 4 - July 17	Online	Enrollment limited to 20 participants.
ED 690.700	Curriculum Design and Adaptations for Students with Special Needs I (3 credits)	James Hargest	Online with up to 4 synchronous sessions	June 4 - July 17	Online	Enrollment limited to 20 participants. No class July 5

# Technology Requirements

**Please read carefully!**

All students entering the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.), or Professional Development Certificate (PD) Programs are required to meet a set of technology standards and complete an electronic portfolio.

There are three modules that make up the Technology requirements.

**Module 1:** Using Canvas, MS Word, PowerPoint, Excel and the Internet for own scholarship

**Module 2:** E-Portfolio orientation

**Module 3:** Using technology for instruction

## **M.Ed. Technology Requirements:**

- There will be a Module 1 session for M.Ed. students who feel their technology skills are weak in Technology Module 1.
- M.Ed. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during ED 605 Research Methods.
- ALL M.Ed. students **must complete** Modules 2 and 3 by attending these two modules as outlined on the next page. Students are encouraged to complete these modules early in their program.

## **M.A.T. Technology Requirements:**

- There will be a Module 1 session for M.A.T. students who feel their technology skills are weak in Technology Module 1.
- M.A.T. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during the M.A.T. core courses.
- ALL M.A.T. students are required to complete the module 2 requirement prior to their student teaching internship. Students are encouraged to complete this module early in their program.
- Completion of the Technology Module 3 requirements will occur during the student teaching seminar.

## **Professional Development Certificate Requirements:**

- Modules 1 and 3 are not required for those in the Professional Development Certificate Program.
- ALL students in the Professional Development Certificate Program are required to **complete** Module 2. Students are encouraged to complete the module early in their program.

**Summer 2018 Schedule of Technology Modules 1, 2 and 3  
for the  
New Canvas E-Portfolio**

Module 1: Using Canvas, MS Word, PowerPoint, Excel and the Internet for own scholarship  
One session will be offered in the Summer 2018 semester.

1. Monday, June 4, 7:00-9:00 p.m. in Van Meter 201.

If you want to register for module 1 please complete the registration form on page 21.

You should create your e-Portfolio prior to attending Module 2. Log into Canvas and find the link to Goucher e-Portfolios on the left hand side. Click on that link then click on Frequently Asked Questions. Follow the instructions to “create my Goucher e-Portfolio.”

- The first step is to copy a template for your program (e.g. , Master of Arts in Teaching Template)
- Go to Portfolios
- Go to Templates
- Find the template for your program
- Click on the Copy button next to the template
- This will create the portfolio for your program

Module 2: Setting up your E-Portfolio

Three 2-hour sessions are available to complete this module requirement. Students attend one of these sessions to receive credit for completing this module. Students should register for the desired session by completing the registration form on page 21.

1. Monday, June 4, 4:30 – 6:30 p.m. in Van Meter 201
2. Tuesday, June 5, 4:30 – 6:30 p.m. in Van Meter 201
3. Thursday, June 7, 7:00 – 9:00 p.m. in Van Meter 201

Module 3: Using technology for instruction – for M.Ed. Students only.

Six sessions will be taught during the Summer 2018 semester. Students must attend all six sessions in order to receive credit for completing this module. Students should register for Module 3 by completing the registration form on page 21.

Module 3: Mondays and Wednesdays, 4:30 – 6:50 p.m. June 11 – June 27 in Van Meter 201

Monday, June 11, 4:30 – 6:50 p.m.
Wednesday, June 13, 4:30 – 6:50 p.m.
Monday, June 18, 4:30 – 6:50 p.m.
Wednesday, June 20, 4:30 – 6:50 p.m.
Monday, June 25, 4:30 – 6:50 p.m.
Wednesday, June 27, 4:30 – 6:50 p.m.

Registration procedure:

- To register for any or all of the technology modules, please complete the appropriate portions of the registration form on page 21.

**Registration Form  
Technology Modules 1, 2, and 3 for no credit**

Name: \_\_\_\_\_ Phone #: \_\_\_\_\_  
Please print

Email address: \_\_\_\_\_

Program (check one): \_\_\_\_\_ M.A.T. \_\_\_\_\_ M.Ed. \_\_\_\_\_ Professional Development Certificate

Area of Specialization (M.Ed. or P.D. only) \_\_\_\_\_

Signature: \_\_\_\_\_ Date returned: \_\_\_\_\_

**Please check the appropriate space(s):**

\_\_\_\_\_ I plan to take **Module 1** this semester.

\_\_\_\_\_ I plan to take **Module 2** this semester (check appropriate date). Space in each section limited to 20 students. Should your first choice not be available you will be contacted to select another time. You must create your E-portfolio prior to attending Module 2 (See directions on previous page).

	Monday, June 4, 4:30 – 6:30 p.m. in Van Meter 201
	Tuesday, June 5, 4:30 – 6:30 p.m. in Van Meter 201
	Thursday, June 7, 7:00 – 9:00 p.m. in Van Meter 201

\_\_\_\_\_ I plan to take **Module 3** this semester (you must attend all 6 sessions to receive credit for completing this module (dates, time and location for Module 3 sessions can be found on page 20).

Please return this form by Friday, June 1, 2018

**Return Registration Form to:**

**Ava Norris**

**Goucher College, Graduate Programs in Education  
1021 Dulaney Valley Road, Baltimore, MD 21204**

**[Ava.Norris@goucher.edu](mailto:Ava.Norris@goucher.edu)**

**Fax: 410-337-6085**