

Graduate Programs in Education
1021 Dulaney Valley Road
Baltimore, Maryland 21204-2794
P: 410-337-6047 | F: 410-337-6085
www.goucher.edu/gpedu



Goucher College

Graduate Programs in Education

Spring 2019 Schedule of Classes

Updates are continuously being made to the Spring 2019 schedule. Please check the Schedule of Classes booklet on the Goucher College – Graduate Program in Education website for updates before registering for classes.



The courses being offered in the Graduate Programs in Education Programs during the Winter 2019 and Spring 2019 semesters are contained in this booklet.

The course listing includes courses being offered on-line, off-campus, as well as on-campus with a special section for MAAPP courses and the new ONL or totally ONLINE program. **Please check each course for start and end dates, as they will vary by course and pay special attention to the sections due to the following restrictions:**

Cohort Classes Sections Ending in....

- 200 (e.g., ED 626.200) are for Anne Arundel County students,
- 300 (e.g., ED 680.300) are for internal Goucher College cohort students,,
- 400 and 450 (e.g., ED 626.400 or ED 626.450) are for Baltimore County Public School (BCPS) students and 500 (ED 689.500) are for the Maryland Approved Alternative Preparation Program (MAAPP) with BCPS,
- 600 (e.g., ED 626.600) are for Harford County students, and
- 700 (e.g., ED 626.700) are for Cecil County students.

Only contracted teachers and administrators of the respective counties or those applying for the internal cohorts are eligible to register for the cohort classes due to contractual agreements.

- ONL Students in the Goucher College totally online program classes will always be online.
- *Please be advised that Goucher College Graduate Program in Education maintains the option of changing the delivery form of up to 50% of classes from the classroom to online format should the rise in commuting costs necessitate such a change.*

REGISTRATION

The Graduate Programs in Education registration for the Winter and Spring 2019 semesters will begin at 8 a.m. on Monday, **November 12, 2018**. Online registration will remain open for the **Winter 2019 through noon on January 7, 2019** and for **Spring 2019 through noon on February 4, 2019**. Students not wishing or not able to register online are welcome to register in person or by mail. A printable registration form is available at www.goucher.edu/gpereg.

- New students and students not registered for classes before **Summer 2018** semester are required to register in person or by mail. A printable registration form is available at www.goucher.edu/gpereg. Students can select their form of payment — check or credit card
- Current students —students registered in the **Fall 2018** or **Summer 2018** semesters — are able to register online through myGoucher (<https://my.goucher.edu>). Current students with an expired password should change their password at password.goucher.edu. If you encounter any problems with your Goucher login, please contact the helpdesk by emailing helpdesk@goucher.edu or calling 410-337-6322.
 - If using online registration, you will soon receive notification via your Goucher email that your E-bill statement is available for viewing. Your E-bill statement will include your semester billing, any balance due, and payment due date. A link is provided to make an online payment.
 - Your balance due can be paid online by check or credit card (no Discover Cards) through your myGoucher account or at the website: www.goucher.edu/webpay. You may also pay by check, money order, or cash at the Student Billing Office in the Welch Center for Graduate and Professional Studies, Julia Rogers 216 (M-F 1:00 pm – 6:00 pm), or call 410.337.6392 with questions. If your balance is not paid by the due date, a billing

hold will be placed on your account which will prevent you from registering for a future semester and receiving transcripts. A billing hold will be removed once your balance is paid in full (please note that payment by personal check may take up to 2 weeks to clear at the bank). Past due accounts will be subject to a late payment fee.

- As noted above, students who register for the Spring 2019 semester prior to the due date of their Fall 2018 tuition end date must pay their full balance by the due date. If the Fall 2018 balance is not paid by the due date, students will be subject to cancellation of spring course registration.

The following website provides a tutorial on how to register online.

https://meyerhoff.goucher.edu/techtraining/studentreg_SP2009/Online%20registration%20Tutorial%202009.swf (If you have any questions or problems, contact the GPE Office for assistance at 410-337-6200).

TUITION

- Tuition is **\$540.00** per credit for the 2018-2019 academic year with a \$50.00 nonrefundable registration fee each semester (flat fee not by credit). Courses labeled as sections 200, 400, 500, 600 and 700 have special pricing as designated through partnerships agreements with local school systems. Course labeled as section ONL or 300 are special Goucher College internal cohorts (see website for more tuition and information).
- Any prior balance must be paid in full before you can register for the spring semester.
- A \$100.00 cancellation fee will be charged if all courses are dropped. If you drop all classes prior to the start of the semester, you will be entitled to a full refund minus the \$100.00 cancellation fee.
- Once the semester has begun, the refund policy described in the Academic Catalog goes into effect.

ADVISING

The directors and advisors of the M.Ed. and M.A.T. programs have posted office hours. To schedule an appointment, please call 410-337-6200.

- Students in the M.A.T. Program should sign up for an advising session prior to the beginning of the first semester they are enrolled with Barbara Bisset (Barbara.Bisset@goucher.edu) or Mary Adkins (Mary.Adkins@goucher.edu).
- New students in the M.Ed. Program should sign up for an advising session by the middle of the first semester they are enrolled with Gaye Brown (gbrown@goucher.edu), James Hargest (james.hargest@goucher.edu), **All students** should check in with their advisors in the middle of their program or as needed.
- **For all Anne Arundel County cohort students:** There are several advisors within Anne Arundel County.
 - Reading and Literacy students in AACPS can consult Jo Kolakowski (jo50ski@aol.com).
 - School Improvement Leadership (SIL), Special Education, and At-risk students in AACPS should consult Lin Blackman (lblackman@goucher.edu).

TECHNOLOGY STANDARDS

Students in the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.) or Professional Development Certificate Programs are required to meet a set of technology standards including an electronic portfolio. Please see pages 29-30 for complete details.

ON-LINE COURSE REQUIREMENTS

Before registering for one of the online courses, we highly recommend that you review the **CANVAS Tutorials for Students** (<http://www.goucher.edu/x16149.xml>).

All online course sessions are asynchronous with the exception that three sessions may be synchronous sessions between students and instructor. Times and dates will be arranged with the instructor and will accommodate the needs of the majority of students. **Online courses are not self-paced, and students must complete assigned work every week.**

PARKING ON CAMPUS

Every student is required to display a parking permit on his/her vehicle while on campus. Permits will be sold by semester (\$50) or by academic year (\$75, for example fall 2018 and spring 2019). Parking permits are not required during the summer semester.

- The Office of Public Safety will issue permits during the first week of class. An officer will be available in front of Julia Rogers 204 on January 28th, January 29th, January 30th, and January 31st between 6 - 7:30 p.m. Additionally, permits can be purchased in the Office of Public Safety, in Heubeck Hall. They are open 24/7.
- Payment for parking permits is by check, payable to Goucher College, or cash only. No credit cards will be accepted.
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GOUCHER COLLEGE BOOKSTORE

Textbooks for Spring 2019 courses will be available for purchase through the Goucher College Bookstore. You can order your books in advance by visiting the Goucher Bookstore website: <http://goucher.bkstore.com/bkstore/content>. Textbooks can be picked up or mailed to you for a small fee. Books are only available in the store after being ordered and purchased online.

GRADUATION

If you expect to **graduate** after the completion of the Spring 2019 semester please contact Michael Billups (michael.billups@goucher.edu) or 410-337-3048) to confirm that you are on the potential graduation list. The Graduate Programs award diplomas 3 times per year, but only have one commencement ceremony each spring. The commencement ceremony will be held at Goucher College on Friday, May 24, 2019. More information will be provided.

INCLEMENT WEATHER PROCEDURES

In the event of inclement weather, closure by the college will dictate if graduate on-campus classes are being held and closure of the local school system will necessitate the cancellation of cohort classes held off site.

Please check the following:

- On-Site/On-Campus Courses
 - a. Goucher College Website: www.goucher.edu
 - b. Morning closure: Go to WBAL-AM (1090) and most Baltimore radio/television stations between 6:30 and 7:10 a.m. and the Goucher College switchboard at (410) 337-6000.
 - c. Afternoon closure or cancellation of evening classes: Go to WBAL-AM (1090). The decision to cancel evening classes is generally made by 3:00 p.m.
- Off-site cohort classes will follow the local school system's inclement weather policies and procedures. Please check the AACPS or HCPS website.

We recommend that students and faculty sign up for e2campus Emergency Notification system. Please check the e2campus website for more information (<http://www.goucher.edu/student-life/student-services/office-of-public-safety/e2campus-emergency-notification-system>).

**ADDITIONAL INFORMATION ON POLICIES & PROCEDURES CAN BE FOUND IN THE GRADUATE PROGRAMS IN EDUCATION
CATALOGUE AND STUDENT HANDBOOK**

Graduate Programs in Education 2018-2019 Academic Calendar

Winter 2019 – Anticipated Dates

Monday, November 12

Winter/Spring 2019 regular course registration begins
Winter term begins January 3 and spring January 27, 2019

Wednesday, January 3

Winter semester begins

Winter 2019 late course registration begins after Jan 4th
\$25 late fee applied in addition to normal registration fees
(see Tuition for more details)

Friday, January 11

Last day to add or drop a winter session course

Thursday, January 24

Last day of winter semester

Spring 2019– Anticipated Dates

Winter/Spring 2019 regular course registration begins
November 12, 2018.f
Normal registration fees applied (see Tuition for more
details) Winter term registration through January 8 and
spring through January 27, 2019

Monday, January 28

Spring semester begins

Spring 2019 late course registration begins
\$25 late fee applied in addition to normal registration fees
(see Tuition for more details)

Friday, February 1

Last day to add a first 7/8 week or full semester course

Friday, February 15

Last day to add/drop a full semester course
Last day to drop a full semester or first 7 week campus
course without academic penalty

Thursday, March 14/21

Last day of first 7 week courses

Monday, March 25

First day of second 7/8 week courses

Friday, March 29

Last day to add/drop a second 7/8 week course

Friday, April 19

Last day to drop and receive a “W” on transcript

Monday, May 6

Summer 2019 regular course registration begins
Normal registration fees applied (see Tuition for more
details) through Sunday, June 2

Thursday, May 9 (7 week) 16 (8 week)

Last day of spring semester

Summer 2019 – Anticipated Dates

Monday, June 3

Summer session begins (June 3 – July 18)

Friday, June 7

Last day to register for the summer session

Monday, June 10

Last day to drop without academic penalty

Tuesday, June 11

Beginning this date, if a student withdraws from a Full
Summer Semester, a “W” will appear on the transcript

Friday, June 28

Last day to drop and receive a “W” for Full Summer
Semester courses (Refer to the Refund Policy for complete
details)

Monday, July 8

Fall 2018 course registration begins

Friday, July 5

Beginning this date, no refunds for Full Summer Semester
courses are possible (Refer to the Refund Policy for
complete details)

Summer 2019 – Advanced Placement Summer Institute (APSI) Anticipated Dates

Week One

June 16, 2019 – June 21, 2019

Week Two

June 23, 2019 – June 28, 2019

Week Three

July 7, 2019 – July 12, 2019

2018-2019 Library Calendar

January 2019

Tuesday, January 1

Closed

Wednesday, January 2

Open 9am – 5pm

Thursday, January 3

Open 8am – 10pm

Friday, January 4

Open 8am-5pm

Saturday, January 5 – Sunday January 6

Open 11am – 5pm

Monday, January 7 – Thursday, January 10

Open 8am-7pm

Friday, January 11

Open 8am – 5pm

Saturday, January 12 – Sunday, January 13

Open 11am – 5pm

Monday, January 14 – Thursday, January 17

Open 8am – 5pm

Friday, January 18

Open 8am – 5pm

Saturday, January 19 – Sunday, January 20

Open 11am – 5pm

Monday, January 21

Closed

Tuesday, January 22 – Thursday, January 24

Open 8am – 7pm

Friday, January 25

Open 8am – 5pm

Saturday, January 26

Open 11am – 5pm

Sunday, January 27

Open 11am – 7pm

Monday, January 28 – Thursday, January 31

Open 8am – Midnight

February 2019

Friday, February 1

Open 8am – 7pm

Saturday, February 2

Open 11am – 5pm

Sunday, February 3

Open 11am – 24/7

Monday, February 4 – Thursday, February 28

Open 24/7

March 2019

Friday, March 1 – Thursday, March 14

Open 24/7

Friday, March 15

Closes at 5pm

Saturday, March 16 – Sunday, March 17

Closed

Monday, March 18 – Friday, March 22

Open 9am – 5pm

Saturday, March 23

Closed

Sunday, March 24

Open 11am – 24/7

Monday, March 25 – Sunday, March 31

Open 24/7

April 2019

Monday, April 1 – Tuesday, April 30

Open 24/7

May 2019

Wednesday, May 1 – Thursday, May 16

Open 24/7

Friday, May 17

Closes at 10pm

Saturday, May 18 – Sunday, May 19

Open 11am – 5pm

Monday, May 20 – Friday, May 24

Open 9am – 5pm

Saturday, May 25 – Sunday, May 26

Closed

Monday, May 27

Closed

Tuesday, May 28 – Friday, May 31

Open 9am – 5pm

Draft as of 1/21/2019
Unless noted, minimum class size is 6
Graduate Programs in Education
Spring 2019 Master Schedule

Updates are continuously being made to the Spring 2019 schedule. Please check the Schedule of Classes booklet on the Goucher College – Graduate Program in Education website for updates before registering for classes.

Classes being offered on campus, on-line and off campus
Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

Winter Term – January 2019

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 629.001 (3 weeks)	Reading Assessment (1 credit)	Michele Murphy	Online	Jan 3- Jan 24	Online	
ED 651.001 (3 weeks)	Educating for Character (1.5 credits)	Barbara Bisset	Online.	Jan 3- Jan 24	Online	
ED 652.001 (3 weeks)	Mediation of Conflict (1.5 credits)	Timothy Hayden	Online	Jan 3- Jan 24	Online	
ED 656.001	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Susan Schuster	Online	Jan 3- Jan 24	Online	
ED 660.001	Reflective Planning/Reflective Teaching (1.5 credits)	Susan Schuster	Online	Jan 3- Jan 24	Online	

Spring Term: January 2019 – May 2019

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Monday, 5:00 - 6:45 p.m.	Jan 28 – May 6 Course will be online on 2/18 and 4/15	Julia Rogers G48	Up to 6 online sessions
ED 601.002	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Jan 28 – May 9	Online	Enrollment limited to 20 participants
ED 602.001	The Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms and Tammi Coit	Online	Jan 28 – May 9	Online	
ED 603.001	Personality Development and Self-Esteem (3 credits)	Tim Hayden	Monday 7:00 - 8:45 p.m.	Jan 28 – May 6	Van Meter 209	
ED 603.002	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	March 25—May 9 and one week for closure and grading.	Online	Enrollment limited to 20 participants
ED 604.001	Contemporary Issues in Education (3 credits)	Clare Krufft	Online	Jan 28 – May 9	Online	Enrollment limited to 20 participants
ED 606.001 ED 606.002 ED 606.003 ED 606.004	Action Research (1 credit) Action Research (1.5 credits) Action Research (2 credits) Action Research (3 credits)	Graduate Faculty	<u>Orientation Session:</u> Thursday, Jan 24, 5:00 – 6:00 p.m. in Hoffberger Kelly Lecture Hall <u>Presentations:</u> TBA	Jan 28 – May 9	Orientation: Hoffberger Kelly Lecture Hall Presentations: TBA	All students beginning action research are required to either attend the orientation session or complete it online through CANVAS. Pre-requisite: ED 605
ED 616.001	Sports Psychology (2 credits)	Bryan Laut	Online	Jan 28 – March 14 and one week for closure and grading.	Online	
ED 617.001	Coaching Seminar (2 credits)	Tom Till	Online	March 25 – May 9 and one week for closure and grading.	Online	
ED 618I.001	Athletic Administration/Coaching Internship (2 credits)	Tom Till	Independent study	Jan 28 – May 9	TBA	Contact Tom Till Pre-requisites: ED 615, 616 & 617
ED 625.001	Strategies and Resources for Teaching Reading (3 credits)	Michelle Agnes	Wednesday, 4:30 – 6:45 p.m.	Jan 30– Apr 24 Course will be online on 2/20	Anne Arundel County Linthicum ES Room: TBD	Up to 6 online sessions
ED 626.001	Diagnosis of Reading Difficulties (3 credits)	Kristin Addelman	Online	Jan 28 – May 9	Online	

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 628.001	Teaching Reading through Text (3 credits)	Rebecca Fischer	Online	March 25—May 9 and one week for closure and grading.	Online	
ED 632.001	Psychological and Social Characteristics of Resilient Learners (2 credits)	Tammi Coit	Online	Jan 28– March 14 and one week for closure and grading.	Online	
ED 633.001	Methods of Teaching At-risk and Diverse Learners	Tammi Coit	Online	March 25-May 9 and one week for closure and grading.	Online	
ED 634.001	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Kenya Beard	Wednesday 4:30 - 6:15	Jan 30 – May 8	Van Meter 207	
ED 635.001	Practicum Part II: Role of Reading Specialist/Literacy Coach (3 credits)	Josephine Kolakowski	Online	Jan 28 – May 9	Online	Pre-requisites: ED 637 plus 9 credits of reading
ED 636.001 2 nd 7 weeks	Overview of Reading Intervention Strategies (1.5 credits)	Jeanne Blades	Monday 5:00 – 6:45 p.m.	Mar 25 – May 6	Julia Rogers 277	
ED 638C.001 2 nd 8 weeks	Special Project Seminar in Reading Interventions: Vocabulary (1.5 credits)	Darlene Wontrop	Online	Mar 25 – May 9 and one week for closure and grading.	Online	Enrollment limited to 20 participants
ED 646.001	School Law (3 credits)	Edmund O’Meally	Tuesday 6:45 -- 8:30 p.m.	Jan 29 – May 7	Van Meter G07	Enrollment limited to 20 participants
ED 653.001	Supervision for Effective Instruction (3 credits)	Edmund Mitzel	Online	Jan 28 – May 9	Online	Enrollment limited to 20 participants
ED 656.002 1st 7 weeks	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg	Tuesday, 6:45 – 8:30 p.m.	Jan 29 - Mar 12 and one week for closure and grading.	Julia Rogers 278	Up to 2 online sessions
ED 658EC.001	Second Language Acquisition (3 credits)	Melissa Kanney	Tuesday 6:45 – 8:30 p.m.	Jan 29 – May 7	Van Meter 102	Up to 6 online sessions
ED 660.002 2 nd 7 weeks	Reflective Planning/Reflective Teaching (1.5 credits)	Liza Rudick	Tuesday, 6:45 – 8:30 p.m.	Mar 26 – May 7	Julia Rogers 278	Up to 2 online sessions
ED 662.001 2 nd eight week	Intervention Strategies II, Supporting Students with Challenging Behaviors	Jamie Falber	Online	March 25-May 9 and one week for closure and grading.	Online	
ED 672.001	SIL: Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades and Joann Ericson	Tuesday 6:45 – 8:30 p.m.	Jan 29 – May 7	Van Meter G02 and G11	Up to 6 online sessions (

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 672.002	SIL: Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Online	March 25 – May 9 with one week of closure and grading.	Online	
ED 673.001	SIL: Facilitating a Positive School Culture (3 credits)	Gaye Brown	Thursday 4:30 – 6:15 p.m.	Jan 31 – May 9 Course will be online on 4/18	Julia Rogers G46	Pre-requisite: ED 671
ED 674A.001	Practicum in School Improvement Leadership – Part A (1.5 credits)	Lorraine Costella	Monday, 7:00 – 8:30 p.m.	Jan 28 and March 11, face to face at 7:00 p.m., February 4 th 25 th , and April 8 online, with exit conferences April 15-17	Julia Rogers G48	Make-up date if needed due to cancellation, Apr 16 Pre-requisite or co-requisite: ED 673
ED 674B.001	Special Project Seminar/Practicum in School Improvement Leadership (1.5 credits)	Barbara Bisset	Thursday, 4:30 – 6:15 p.m.	Jan 31, Feb 21, Mar 7 & 21, and Apr 11 Exit Conferences Apr 22 – May 2	Julia Rogers G48	Make-up date if needed due to cancellation, Apr 26
ED 675.001	Teacher Leadership in Technology-Based Learning (3 credits)	Shelley Johnson	Online	Jan 28 – May 9	Online	Enrollment limited to 18 participants
ED 680.001	Theories of Learning (3 credits)	Phyllis Sunshine	Monday 5:00 – 6:45 p.m.	Jan 28– May 6	Julia Rogers 278	Up to 6 online sessions
ED 680.002	Theories of Learning (3 credits)	Phyllis Sunshine	Online	Jan 28– May 6	Online	UP to 5 online sessions
ED 681.001	Curriculum Development for a Multicultural Society (3 credits)	Jean Satterfield	Tuesday 4:30 - 6:15 p.m.	Jan 29 – May 7	Julia Rogers 278	<i>Up to 5 online sessions</i>
ED 682E.001	Foundations of Reading and Language Arts: Elementary (3 credits)	Jeanne Blades	Online	January 28-March 9 and one week for closure and grading.	Online	MAT program
ED 686.001	Foundations of Special Education (3 credits)	David Maimone	Monday 7:00 – 8:45 p.m.	Jan 28 – May 6	Julia Rogers 278	Up to 5 online sessions
ED 686.002	Foundations of Special Education (3 credits)	James Hargest	Online second 8 weeks	March 25-May 9 and one week for closure and grading.	Online	
ED 687 Phase I ED 687.007 ED 687.008 ED 687.009 ED 687.010	Internship with Seminar (1.5 credits) Internship with Seminar (2 credits) Internship with Seminar (3 credits) Internship with Seminar (4 credits)	Karyn Renneberg	Wednesday 4:30 – 6:15 p.m.	Jan 30 – May 8	Julia Rogers 277	Required MAT seminar for those in the internship. Up to 5 online sessions

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 687.011 ED 687.012	Internship with Seminar (4.5 credits) Internship with Seminar (6 credits) Variable credit class – select section to match number of credits for which you wish to register!					
ED 687 Phase II ED 687.001 ED 687.002 ED 687.003 ED 687.004 ED 687.005 ED 687.006	Internship with Seminar (1.5 credits) Internship with Seminar (2 credits) Internship with Seminar (3 credits) Internship with Seminar (4 credits) Internship with Seminar (4.5 credits) Internship with Seminar (6 credits) Variable credit class – select section to match number of credits for which you wish to register!	Nancy Dalina	Wednesday 4:30 – 6:15 p.m.	Jan 30 – May 8	Van Meter 201	Required MAT seminar for those in the internship. Up to 6 online sessions
ED 689.001	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone & Michele Murphy	Online	Jan 28– May 9	Online	Enrollment limited to 20 students
ED 690.001	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	March 25-May 9 and one week for closure and grading.	Online	MAT and M.Ed. programs
ED 691.001	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vincent Evans and Christina Smith	Online	Jan 28 – May 9	Online	
ED 694.001	Methods and Strategies in Secondary Education, Part II: Social Studies (2 credits)	Amber Letters	Online	Jan 28-May 9	Online	<i>Enrollment limited to 20 students</i>
ED 694.002	Methods and Strategies in Secondary Education, Part II: Social Studies (2 credits)	Robert Jervis	Tuesday 4:30 – 6:00 p.m.	Jan 29 – May 7	Van Meter 209	<i>Up to 6 online sessions</i>
ED 694.003	Methods and Strategies in Secondary Education, Part II: Math (2 credits)	Barbara McCain	Tuesday 4:30 – 6:00 p.m.	Jan 29 – May 7	Julia Rogers 277	<i>Up to 6 online sessions</i>
ED 694.004	Methods and Strategies in Secondary Education, Part II: Science (2 credits)	Tom Michocki	Tuesday 4:30 – 6:00 p.m.	Jan 29 – May 7	Van Meter 207	<i>Up to 6 online sessions</i>
ED 694.006	Methods and Strategies in Secondary Education, Part II: Theatre (2 credits)	Michael Curry	TBA	Jan 29 – May 7	TBA	
ED 694.008	Methods and Strategies in Secondary Education, Part II: World Languages, second 2 credits.2 credits)	Kelley Welsh	Wednesday 4:30 – 6:00 p.m.	Jan 30 – May 8	Van Meter 209	<i>Up to 6 online sessions</i>

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 694.009	Methods and Strategies in Secondary Education, Part II: World Languages (first 2 credits)	Annalisa Czczulin	Wednesday 4:30 – 6:00 p.m.	Jan 30 – May 8	TBA	<i>Up to 6 online sessions</i>
ED 697.001	Reading Strategies for Content Learning (3 credits)	Diana Kolego	Online	Jan 28 – May 9	Online	
ED 698A.001	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Tuesday 7:00 – 8:30 p.m.	Jan 29, Feb 12, Mar 5, and 26 Exit Conferences: April 10 (4:00 p.m.) and Apr 11 (4:00 p.m.)	Van Meter 207	Contact Instructor
ED 699.001	E-portfolio Completion	Gaye Brown	TBA Contact Instructor	Contact Instructor	TBA	Contact Instructor

Goucher College Totally Online Program Cohort Classes

*Students in the Goucher College totally online program classes will always be online. No face to face classes will be available. Classes will be 8 weeks in length, except where noted. All Goucher policies with Internal Cohorts, with reduced tuition, are in effect.

Winterim 2019

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 629.ONL (3 weeks)	Reading Assessment (1 credit)	Michele Murphy	Online	Jan 3- Jan 24	Online	MAT program
ED 651.ONL (3 weeks)	Educating for Character (1.5 credits)	Barbara Bisset	Online.	Jan 3- Jan 24	Online	M.Ed. program
ED 652.ONL (3 weeks)	Mediation of Conflict (1.5 credits)	Timothy Hayden	Online	Jan 3- Jan 24	Online	M.Ed. program
ED 656.ONL (3 weeks)	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Susan Schuster	Online	Jan 3- Jan 24	Online	MAT program
ED 660.ONL (3 weeks)	Reflective Planning – Reflective Teaching (1.5 credits)	Susan Schuster	Online	Jan 3- Jan 24	Online	MAT program

Spring 2019

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.ONL	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	January 28-March 21 (first 8 weeks)	Online	M.Ed. and MAT programs
ED 603.ONL	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	March 25—May 16	Online	Enrollment limited to 20 participants
ED 605.ONL Course runs 16 weeks over the two 8 week sessions	Research Methods (3 credits)	Thomas Rhoades	Online	January 28-March 21 and March 25-May 16 (16 weeks)	Online	M.Ed. program
ED 616.ONL	Sports Psychology (2 credits)	Bryan Laut	Online	January 28-March 21 (first 8 weeks)	Online	M.Ed. program
ED 617.ONL	Coaching Seminar (2 credits)	Tom Till	Online	March 25-May 16 (second 8 weeks)	Online	M.Ed. program
ED 627.ONL	Survey of Advanced Methods and Strategies in Reading Instruction (3 credits)	TBA	Online	January 28 th -March 21 (first 8 weeks)	Online	MAT program
ED 628.ONL	Teaching Reading Through Text	Rebecca Fischer	Online	March 25—May 16	Online	MAT program
ED 632.ONL	The Social and Psychological Characteristics of Resilient Learners (2 credits)	Tammi Coit	Online	January 28-March 21	Online	M.Ed. program
ED 633.ONL	Methods of Teaching At-Risk & Diverse Learners (3 credits)	Tammi Coit	Online	March 25-May 16	Online	M.Ed. program

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 662.ONL	Intervention Strategies II, Supporting Students with Challenging Behaviors (3 credits)	Jamie Falber	Online	March 25-May 16	Online	MAT program
ED 672.ONL	SIL: Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Online	March 25-May 16 (second 8 weeks)	Online	MAT and M.Ed. programs
ED 680.ONL	Theories of Learning (3 credits)	Sherella Cupid and Bryon Fracchia	Online	January 28-March 21	Online	MAT program
ED 681.ONL	Curriculum Development for a Multicultural Society (3 credits)	Heather Kutcher	Online	January 28-March 21	Online	MAT and M.Ed. programs
ED 682E.ONL	Foundations of Reading and Language Arts: Elementary (3 credits)	Jeanne Blades	Online	January 28-March 21 (first 8 weeks)	Online	MAT program
ED 682S.ONL	Foundations of Reading and Language Arts: Secondary (3 credits)	Michele Murphy	Online	March 25-May 16 (second 8 weeks)	Online	MAT program
ED 686.ONL	Foundations of Special Education (3 credits)	James Hargest	Online	March 25-May 16	Online	MAT program
ED 687W.ON1	Internship with Seminar (2 credits) first time internship is taken (first 8 week period. ED 687 is a total of 24 weeks.	Karen Renneberg + supervisors	Online and supervised experience	January 28-March 21 (first 8 weeks)	Online and supervised experience	MAT program
ED 687W.ON2	Internship with Seminar (2 credits) first time internship is taken but in the second 8 week period. ED 687 is a total of 24 weeks	Karen Renneberg + supervisors	Online and supervised experience	March 25-May 16 (second 8 weeks)	Online and supervised experience	MAT program
ED 687X.ONL	Internship with Seminar (2 credits) second time internship is taken and in the second 8 week period. ED 687 is a total of 24 weeks	TBA +Supervisors	Online and supervised experience	March 25-May 16 (second 8 weeks)	Online and supervised experience	MAT program
ED 688.ONL	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone and Michele Murphy	Online	January 28-March 21 (first 8 weeks)	Online	MAT and M.Ed. programs
ED 690.ONL	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	March 25-May 16 (second 8 week)	Online	MAT and M.Ed. programs
ED 694W.ON2	Methods and Strategies in Secondary Education, Part I: Social Studies (2 credits)	Robert Jervis	Online	January 29-March 14 (first 8 weeks)	online	<i>MAT program</i>
ED 694X.ON2	Methods and Strategies in Secondary Education, Part II: Social Studies (2 credits)	Robert Jervis	Online	March 25-May 16 (second 8 week)	online	<i>MAT program</i>

Anne Arundel County Cohort Classes (200s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

*The Anne Arundel County cohort classes will follow the AACPS schedule and classes will be cancelled if AACPS is closed or closes early for any reason.

Spring 2019

Whether you are participating in the full master’s program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible AACPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to AACPS (provided you have not exceeded the 6 credit per academic year limit [September – August] and you earn a “B” or better for the course.)

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.200	Theories of Development: A Lifespan Perspective (3 credits)	Tami Smith	Tuesday 4:30 – 6:15 p.m.	Jan 29 – May 7	Anne Arundel County Odenton ES Room: TBD	Up to 6 hybrid sessions
ED 625.200	Strategies and Resources for Teaching Reading (3 credits)	Michelle Agnes	Wednesday, 4:30 – 6:45 p.m.	Jan 30– Apr 24 Course will be online on 2/20	Anne Arundel County Linthicum ES Room: TBD	Up to 6 hybrid sessions
ED 626.200	Diagnosis of Reading Difficulties (3 credits)	Lele Demestihias	Thursday 4:40 - 6:55 p.m.	Jan 31 – Apr 25	Anne Arundel County Linthicum Elementary School Room: TBD	Meets the state requirement for Reading Assessment Up to 6 hybrid sessions
ED 632.200	The Social and Psychological Characteristics of Resilient Learners (2 credits)	Tammi Coit	Online	January 28-March 14	Online	M.Ed. program
ED 633.200	Methods of Teaching At-risk and Diverse Learners	Tammi Coit	Online	March 25-May 9	Online	
ED 634.200	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Kenya Beard	Wednesday 4:30 - 6:15	Jan 30 – May 8	Van Meter 207	
ED 635.200	Practicum Part II: Role of Reading Specialist/Literacy Coach (3 credits)	Josephine Kolakowski	Online	Jan 28 – May 9	Online Course	Pre-requisites: ED 637 plus 9 credits of reading
ED 636.200 2 nd 7 weeks	Overview of Reading Intervention Strategies (1.5 credits)	Jeanne Blades	Monday 5:00 – 6:45 p.m.	Mar 25 – May 9	Julia Rogers 277	
ED 638C.200 2nd 8 weeks	Special Project Seminar in Reading Interventions: Vocabulary (1.5 credits)	Darlene Wontrop	Online	Mar 25 – May 9	Online	Enrollment limited to 20 participants
ED 646.200	School Law (3 credits)	Edmund O’Meally	Tuesday 6:45 -- 8:30 p.m.	Jan 29 – May 7	Van Meter G07	Enrollment limited to 20 participants
ED 647.200 1 st 7 weeks	Remedial Reading Techniques for Students with Severe Reading Difficulties: Lindamood Bell, Visualizing & Verbalizing (1.5 credits)	Bernadette Grizzell	Wednesday 4:30 - 6:45 p.m. Online February 20	Jan 30– Mar 13	Anne Arundel County Marley ES Room: TBD	Make-up date if needed due to cancellation, Mar 14 Up to 2 hybrid sessions

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 653.200	Supervision for Effective Instruction (3 credits)	Mary Yeager and Janine Robinson	Tuesday, 4:30 – 6:45 p.m.	Jan 29 – Apr 30	Anne Arundel County Odenton EL Room: TBD	Up to 6 hybrid sessions
ED 671.200	School Improvement Leadership: A Theoretical Perspective (3 credits)	Christopher Truffer and Judy Jenkins	Thursday, 4:30 – 6:45 p.m.	Jan 31– Apr 25	Anne Arundel County Odenton EL Room: TBD	Up to 6 hybrid sessions
ED 672.200	SIL: Assessing Needs and Evaluating Progress (3 credits)	Oliver Jenkins	Tuesday 4:30 – 6:15 p.m.	Jan 29 – May 7	Anne Arundel County Odenton EL Room: TBD	Up to 6 hybrid sessions
ED 674B.200	Practicum in School Improvement Leadership (1.5 credits)	Linda Blackman	Tuesday, 5:00 - 6:30 p.m.	Jan 29, Feb 19, Mar 5, Mar 19, & Apr 2 Exit Conference Dates: Apr 22-May 5 at Severna Park MS	Anne Arundel County Odenton EL Room: TBD	Make-up date if needed due to cancellation, March 15 (6:45- 8:15) Pre-requisite: ED 674A
ED 674B.201	Practicum in School Improvement Leadership (1.5 credits)	Linda Blackman	Tuesday, 7:00 - 8:30 p.m.	Jan 29, Feb 19, Mar 5, Mar 19, & Apr 2 Exit Conference Dates: Apr 22-May 5 at Severna Park MS	Anne Arundel County Odenton EL Room: TBD	Make-up date if needed due to cancellation, March 15 (6:45- 8:15) Pre-requisite: ED 674A
ED 680.200	Theories of Learning (3 credits)	Phyllis Sunshine	Monday 5:00-6:45	January 28- May 6	Julia Rogers 278 campus	Up to 5 online sessions
ED 680.201	Theories of Learning (3 credits)	Phyllis Sunshine	Online	January 28-May 9	Online	
ED 686.200	Foundations of Special Education (3 credits)	Daniel Maimone	Monday 7:00 – 8:45 p.m.	Jan 28 – May 6	Julia Rogers 278 campus	Up to 5 online sessions
ED 686.201	Foundations of Special Education (3 credits)	James Hargest	Online	March 25-May 9	Online	
ED 689.200	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone & Michele Murphy	Online	Jan 28– May 9	Online	Enrollment limited to 20 students
ED 690.200	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	March 25-May 9	Online	MAT and M.Ed. programs

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 691.200	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vince Evans and Christina Smith	Online	Jan 28 – May 9	Julia Rogers 278 campus	<i>Up to 5 online sessions</i>
ED 697.200	Reading Strategies for Content Learning (3 credits)	Diana Kolego	Online	Jan 28 – May 9	Online	

Goucher College Internal Cohort Classes (300s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

Spring 2019

In accordance with Goucher policy on Internal Cohort classes, only those students who are listed on the **original internal cohort participant list** are permitted to register for a course in that cohort. Therefore we are unable to allow students to switch the order or location in which they take classes. Nor can we allow students who were not originally part of the cohort to join a cohort that is already in progress.

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 626.300	Diagnosis of Reading Difficulties (3 credits)	Kristin Addelman	Online	Jan 28-May 9	Online	Closed Goucher internal cohort. Cohort – only those in the Reading cohort (starting Spring, 2019, Summer 2018, or Fall 2018 permitted to register. Up to 6 hybrid sessions
ED 628.300	Teaching Reading through Text (3 credits)	Rebecca Fischer	Online	March 25—May 9 and one week for closure and grading.	Online	
ED 634.300 1 st 7 Weeks	Special Project/Seminar in At-Risk Students: Suicide Prevention (1.5 credit)	Tim Hayden	Online	Jan 28 - Mar 14 and one week for closure and grading.	Online	
ED 634.301 1 st 7 Weeks	Special Project/Seminar in At-Risk Students: Suicide Prevention (3 credit)	Tim Hayden	Online	Jan 28 - Mar 14 and one week for closure and grading.	Online	
ED 634.302 2 nd 7 Weeks	Special Project/Seminar in At-Risk Students: Suicide Prevention (1.5 credit)	Tim Hayden	Online	Mar 25 – May 9 and one week for closure and grading.	Online	
ED 634.303 2 nd 7 Weeks	Special Project/Seminar in At-Risk Students: Suicide Prevention (3 credit)	Tim Hayden	Online	Mar 25 – May 9 and one week for closure and grading.	Online	
ED 646.300	School Law (3 credits)	Edmund O’Meally	Tuesday 6:45 -- 8:30 p.m.	Jan 29 – May 7	Van Meter G07	Closed Goucher internal cohort. Cohort – only those in the School Improvement Leadership cohort (starting Spring, 2019, Summer 2018, or Fall 2018 permitted to register. Enrollment limited to 20 participants
ED 653.300	Supervision for Effective Instruction (3 credits)	Edmund Mitzel	Online	Jan 28 – May 9	Online	Closed Goucher internal cohort. Cohort – only those in the School Improvement Leadership cohort (starting Spring, 2019, Summer 2018, or Fall 2018 permitted to register. Enrollment limited to 20 participants
ED 656.300 1st 7 weeks	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg	Tuesday, 6:45 – 8:30 p.m.	Jan 29 - Mar 12	Julia Rogers 278	Closed Goucher Internal Cohort – only those in the MAT cohort (starting Fall 17 through Spring 19.

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
						Up to 2 hybrid sessions
ED 658EC.300	Second Language Acquisition (3 credits)	Melissa Kanney	Tuesday 6:45 – 8:30 p.m.	Jan 29 – May 7	Van Meter 102	Up to 6 online sessions
ED 660.300 2nd 7 weeks	Reflective Planning/Reflective Teaching (1.5 credits)	Liza Rudick	Tuesday, 6:45 – 8:30 p.m.	Mar 25 – May 7	Julia Rogers 278	Closed Goucher Internal Cohort – only those in the MAT cohort (starting Fall 17 through Spring 19. Up to 2 hybrid sessions
ED 672.300	SIL: Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades and Joann Ericson	Tuesday 6:45 – 8:30 p.m.	Jan 29 – May 7	Van Meter G02 and G11	Up to 6 online sessions (
ED 673.300	SIL: Facilitating a Positive School Culture (3 credits)	Gaye Brown	Thursday 4:30 – 6:15 p.m.	Jan 31 – May 9 Course will be online on 4/18	Julia Rogers G46	Pre-requisite: ED 671 Closed Goucher internal cohort. Cohort – only those in the School Improvement Leadership cohort (starting Spring, 2019, Summer 2018, or Fall 2018 permitted to register.
ED 674A.300	Practicum in School Improvement Leadership – Part A (1.5 credits)	Lorraine Costella	Monday, 7:00 – 8:30 p.m.	Jan 28 and March 11, face to face at 7:00 p.m., February 4 th 25 th , and April 8 online, with exit conferences April 15-17	Julia Rogers G48	Make-up date if needed due to Pre-requisite or co-requisite: ED 673 Closed Goucher internal cohort. Cohort – only those in the School Improvement Leadership cohort (starting Spring, 2018, Summer 2018 or Fall 2017 permitted to register.
ED 674B.300	Special Project Seminar/Practicum in School Improvement Leadership (1.5 credits)	Barbara Bisset	Thursday, 4:30 – 6:15 p.m.	Jan 31, Feb 21, Mar 7 & 21, and Apr 11 Exit Conferences Apr 22 – May 2	Van Meter 209	Make-up date if needed due to Pre-requisite or co-requisite: ED 673 Closed Goucher internal cohort. Cohort – only those in the School Improvement Leadership cohort (starting Fall 2017 through Fall 2018, permitted to register.
ED 680.300	Theories of Learning (3 credits)	Phyllis Sunshine	Monday 5:00 – 6:45 p.m.	Jan 28– May 6	Julia Rogers 278	Closed Goucher Internal Cohort – only those in the MAT cohort (starting Fall 17 through Spring 19. Up to 5 hybrid sessions
ED 681.300	Curriculum Development for a Multicultural Society (3 credits)	Jean Satterfield	Tuesday 4:30 - 6:15 p.m.	Jan 29 – May 7	Julia Rogers 278	Closed Goucher Internal Cohort – only those in the MAT cohort (starting Fall 17 through Spring 19. Up to 5 hybrid sessions
ED 681.301	Curriculum Development for a Multicultural Society (3 credits)	Heather Kutcher	Online	January 28-March 14 and one week for closure and grading.	Online	Closed Goucher Internal Cohort – only those in the School Improvement Leadership cohort (starting Fall 2017 through Fall 2018, permitted to register.
ED 682E.300	Foundations of Reading and Language	Jeanne Blades	Online	January 28-March 9 and	Online	MAT program

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
	Arts: Elementary (3 credits)			one week for closure and grading.		
ED 686.300	Foundations of Special Education (3 credits)	David Maimone	Monday 7:00 – 8:45 p.m.	Jan 28 – May 6	Julia Rogers 278	Closed Goucher Internal Cohort – only those in the MAT cohort (starting Fall 17 through Spring 19. Up to 5 hybrid sessions
ED 689.300	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone & Michele Murphy	Online	Jan 28– May 9	Online	Enrollment limited to 20 students
ED 690.300	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	March 25-May 9 and one week for closure and grading.	Online	Closed Goucher Internal Cohort – only those in the MAT cohort (starting Fall 17 through Spring 19. Up to 5 hybrid sessions
ED 691.300	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vince Evans and Chrstina Smith	Online	Jan 38 – May 9	ONline	Closed Goucher Internal Cohort – only those in the MAT cohort (starting Fall 17 through Spring 19. Up to 2 hybrid sessions
ED 698A.300	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Tuesday 7:00 – 8:30 p.m.	Jan 29, Feb 12, Mar 5, and 26 Exit Conferences: April 10 (4:00 p.m.) and Apr 11 (4:00 p.m.)	Goucher College Van Meter 207	Contact Instructor

Baltimore County Cohort Classes (400s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

The Baltimore County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

Spring 2019

In accordance with BCPS policy on cohort classes, only those students who are listed on the **original cohort participant list** are permitted to register for a course in that cohort. Therefore we are unable to allow students to switch the order or location in which they take classes, nor can we allow students who were not originally part of the cohort to join a cohort that is already in progress. **If you are interested in registering for one of the new cohorts, you should contact the main office at 410-337-6200 for the necessary cohort registration materials.**

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 606.400	Action Research (3 credits)	Graduate Faculty	<u>Orientation Session:</u> Thursday, Jan 24, 5:00 – 6:00 p.m. in Hoffberger Science Kelly Lecture Hall <u>Presentations:</u> TBA	Jan 28 - May 9	Orientation: Hoffberger Science Kelly Lecture Hall Presentations: TBA	Closed Cohort – only those in the Admin I MED in School Improvement Leadership cohort (starting Fall 2015 permitted to register.) Pre-requisite: ED 605
ED 606.401	Action Research (2 credit)	Graduate Faculty	<u>Orientation Session:</u> Thursday, Jan 24, 5:00 – 6:00 p.m. in Hoffberger Science Kelly Lecture Hall <u>Presentations:</u> TBA	Jan 28 - May 9	Orientation: Hoffberger Science Kelly Lecture Hall Presentations: TBA	Closed Cohort – only those in the MED Special Education for certified teachers' cohort (starting Fall 2015) permitted to register. Pre-requisite: ED 605
ED 673.400	SIL: Facilitating a Positive School Culture (3 credits)	Gaye Brown	Thursday 4:30-6:15 p.m.	Jan 31 – May 9 Course will be online on 4/18	Julia Rogers G46	Closed Cohort – only those in the Admin I MED in School Improvement Leadership cohort (starting Fall 2018) permitted to register. Pre-Requisite: ED 671 Up to 6 hybrid sessions

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 674B.400	Special Project Seminar/Practicum in School Improvement Leadership (1.5 credits)	Barbara Bisset	Thursday, 4:30 - 6:15 p.m.	Jan 31, Feb 21, Mar 7, Mar 21, and Apr 11 Exit Conferences Apr 22– May 2	Van Meter 209	Closed Cohort – only those in the MED Admin I in School Improvement Leadership (starting Spring 2017) permitted to register. Pre-requisite: ED 674A Make-up date if needed due to cancellation, March 28
ED 674B.401	Special Project Seminar/Practicum in School Improvement Leadership (1.5 credits)	Barbara Bisset	Thursday, 4:30 - 6:15 p.m.	Jan 31, Feb 21, Mar 7, Mar 21, and Apr 11 Exit Conferences Apr 22– May 2	Van Meter 209	Closed Cohort – only those in the MED Admin I in School Improvement Leadership (starting Fall 2016) permitted to register. Pre-requisite: ED 674A Make-up date if needed due to cancellation, March 28
ED 681.400	Curriculum Development for a Multicultural Society (3 credits)	Barbara Bisset	Online	Jan 28 – May 9	Online	Closed Cohort – only those in the Admin I MED in School Improvement Leadership cohort (starting Fall 2018) permitted to register. Pre-Requisite: ED 671 Up to 6 hybrid sessions

Educator's Institute for Goucher College and Baltimore County Public Schools (BCPS) Partnership

* Classes are 8 weeks in length. There are two sessions this spring (see dates below). Goucher Graduate courses for non-matriculating students cost \$300 per credit with a \$60 per credit non-refundable registration fee. Employees whose job titles are covered under one of the five bargaining units and the Superintendent's Executive staff may be eligible for reimbursement. Registration can be found at the Educator's Institute Registration page to submit your registration.

Winterim January 3-January 24, 2019

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 651.450	Educating for Character (1.5 credits)	Barbara Bisset	Online.	Jan 3- Jan 24	Online	
ED 652.450	Mediation of Conflict (1.5 credits)	Timothy Hayden	Online	Jan 3- Jan 24	Online	
ED 656.450	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Susan Schuster	Online	Jan 3- Jan 24	Online	
ED 660.450	Reflective Planning/Reflective Teaching (1.5 credits)	Susan Schuster	Online	Jan 3- Jan 24	Online	

Spring 2019

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601. 450	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	January 28-March 9 and one week for closure and grading.	Online	
ED 603. 450	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	March 25—May 9 and one week for closure and grading.	Online	
ED 616. 450	Sports Psychology (2 credits)	Bryan Laut	Online	January 28-March 14 and one week for closure and grading.	Online	
ED 617. 450	Coaching Seminar (2 credits)	Tom Till	Online	March 25-May 16 (second 8 weeks)	Online	
ED 627.450	Survey of Advanced Methods and Strategies in Reading Instruction (3 credits)	TBA	Online	January 28 th -March 21 (first 8 weeks)	Online	MAT program
ED 628.450	Teaching Reading through Text (3 credits)	Rebecca Fischer	Online	March 25—May 9 and one week for closure and grading.	Online	
ED 632. 450	The Social and Psychological Characteristics of Resilient Learners (2 credits)	Tammi Coit	Online	January 28-March 14 and one week for closure and grading.	Online	
ED 633. 450	Methods of Teaching At-Risk & Diverse Learners (3 credits)	Tammi Coit	Online	March 25-May 9 and one week for closure and grading.	Online	

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 634.450	Special Project/Seminar in At-Risk Students: Suicide Prevention (1.5 credit)	Tim Hayden	Online	Jan 28 - Mar 14 and one week for closure and grading.	Online	
ED 634.451	Special Project/Seminar in At-Risk Students: Suicide Prevention (1.5 credit)	Tim Hayden	Online	Mar 25 – May 9 and one week for closure and grading.	Online	
ED 638C.450 2nd 8 weeks	Special Project Seminar in Reading Interventions: Vocabulary (1.5 credits)	Darlene Wontrop	Online	Mar 25 – May 9 and one week for closure and grading.	Online	
ED 662.450	Intervention Strategies II, Supporting Students with Challenging Behaviors (3 credits)	Jamie Falber	Online	March 25-May 9 and one week for closure and grading.	Online	
ED 672. 450	SIL: Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Online	March 25-May 9 and one week for closure and grading.	Online	
ED 680. 450	Theories of Learning (3 credits)	Sherella Cupid and Bryon Fracchia	Online	January 28-March 14 and one week for closure and grading.	Online Course	
ED 681. 450	Curriculum Development for a Multicultural Society (3 credits)	Heather Kutcher	Online	January 28-March 14 and one week for closure and grading.	Online Course	
ED 682E.450	Foundations of Reading and Language Arts: Elementary (3 credits)	Jeanne Blades	Online	January 28-March 14 and one week for closure and grading.	Online Course	
ED 682S.450	Foundations of Reading and Language Arts: Secondary (3 credits)	Michele Murphy	Online	March 25-May 9 and one week for closure and grading.	Online Course	
ED 686.450	Foundations of Special Education (3 credits)	James Hargest	Online	March 25-May 9 and one week for closure and grading.	Online Course	
ED 688.450	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone and Michele Murphy	Online	January 28-March 14 and one week for closure and grading.	Online Course	
ED 690.450	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	March 25-May 9 and one week for closure and grading.	Online Course	

MAAPP/RTC Schedule of Classes (500's)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

Year 1 MAAPP Students – entered Summer 2018: Secondary Education

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 687.501	Internship with Seminar (1 credits for MAAPP-Secondary/English)	Amber Letters	Online	Jan 29 – May 7	Online	
ED 687.503	Internship with Seminar (1 credits for MAAPP-Secondary/Math)	Barbara McCain	Tuesday 6:00 - 7:00 p.m.	Jan 29 – May 7	Julia Rogers 277	Make-up date if needed, May 8.
ED 687.504	Internship with Seminar (1 credit for MAAPP-Secondary/Science)	Tom Michocki	Tuesday 6:00-7:00 p.m.	Jan 29 – May 7	Van Meter 207	Make-up date if needed, May 8.
ED687.506	Internship with Seminar (1 credit for MAAPP-Secondary/Drama)	Michael Curry	TBA	Aug 27 - Dec 13	TBA	
ED 687.508	Internship with Seminar (1 credit for MAAPP-Secondary/World Languages)	Kelley Welsh	Wednesday 6:00 - 7:00 p.m.	Jan 30 – May 8	Van Meter 209	Make-up date if needed, May 9.
ED 694.501	Methods and Strategies in Secondary Education, Part II: Social Studies (2 credits)	Amber Letters	Online	Jan 28-May 9	Online	<i>Enrollment limited to 20 students</i>
ED 694.503	Methods and Strategies in Secondary Education, Part II: Math (2 credits)	Barbara McCain	Tuesday 4:30 – 6:00 p.m.	Jan 29 – May 7	Julia Rogers 277	Make-up date if needed, May 8.
ED 694.504	Methods and Strategies in Secondary Education, Part II: Science (2 credits)	Tom Michocki	Tuesday 4:30 – 6:00 p.m.	Jan 29 – May 7	Van Meter 207	Make-up date if needed, May 8.
ED 694.506	Methods and Strategies in Secondary Education, Part II: Theatre (2 credits)	Michael Curry	TBA	Jan 28-May 9	TBA	Contract instructor for dates, time, and location
ED 694.508	Methods and Strategies in Secondary Education, Part II: World Language (2 credits)	Kelly Welsh	Wednesday 4:30 – 6:00 p.m.	Jan 30 – May 8	Van Meter 209	Make-up date if needed, May 9.

Year 2 MAAPP Students – Secondary Education

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 672.500	SIL: Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades and Joann Ericson	Tuesday 6:45 – 8:30 p.m.	Jan 29 – May 7	Van Meter 209	
ED 687.500	Internship with Seminar (2 credits)	Nancy Dalina	Wednesday 4:30 – 6:15 p.m.	Jan 30 – May 8	Van Meter 201	Required MAT seminar for those in the internship. Up to 5 online sessions

Harford County Cohort Classes (600s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

*The Harford County cohort classes held in HCPS will follow the HCPS schedule and classes will be cancelled if HCPS is closed or closes early for any reason. Harford County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

Spring 2019

Whether you are participating in the full masters' programs or just looking to earn graduate credits for recertification, the courses listed below are available to eligible HCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to HCPS (provided you are eligible for tuition reimbursement).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.600	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Monday, 5:00 - 6:45 p.m.	Jan 28 – May 9 Course will be online on 2/18 and 4/15	Julia Rogers G48	Make-up date if needed due to cancellation, May 7 Up to 6 hybrid sessions
ED 601.601	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Jan 28 – May 9	Online Course	Enrollment limited to 20 participants
ED 602.600	The Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms /Tammi Coit	Online	Jan 28 – May 9	Online Course	
ED 603.600	Personality Development and Self-Esteem (3 credits)	Tim Hayden	Monday 7:00 - 8:45 p.m.	Jan 28 – May 6	Van Meter 209	
ED 603.601	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	March 25—May 9 and one week for closure and grading.	Online Course	Enrollment limited to 20 participants
ED 604.600	Contemporary Issues in Education (3 credits)	Clare Krufft	Online with possible hybrid sessions	Jan 28 – May 9	Online Course	Enrollment limited to 20 participants
ED 606.601 ED 606.602 ED 606.603 ED 606.604	Action Research (1 credit) Action Research (1.5 credits) Action Research (2 credits) Action Research (3 credits)	Graduate Faculty	<u>Orientation Session:</u> Thursday, Jan 24, 5:00 – 6:00 p.m. in Hoffberger Science Kelly Lecture Hall <u>Presentations:</u> TBA	Jan 28 – May 9	Orientation: Hoffberger Science Kelly Lecture Hall Presentations: TBA	All students beginning action research are required to either attend the orientation session or complete it online through CANVAS. Pre-requisite: ED 605
ED 620B.600	Teaching Students to Write Using Multiple Strategies: Issues of Correctness (3 credits)	Rebecca Gault	Wednesday, 4:30 – 6:45 p.m.	Jan 30– April 25 No classes on April 17	Harford County Bel Air HS, Rm. C102	Up to 6 online session possible
ED 626.600	Diagnosis of Reading Difficulties (3 credits)	Kristin Addelman	Online	Jan 28 – May 9	Online	
ED 628.600	Teaching Reading through Text (3 credits)	Rebecca Fischer	Online	March 25—May 9 and one week for closure/grading.	Online	

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 631.600	Psychological and Social Characteristics of At-Risk and Diverse Learners (3 credits)	Laurie Namey	Wednesday, 4:30 – 6:45 p.m.	Jan 30 – April 24	Harford County CEO Building	Up to 6 online session possible
ED 636.600 2 nd 7 weeks	Overview of Reading Intervention Strategies (1.5 credits)	Darlene Wontrop	Online	March 19 – Apr 30	Online	
ED 637.600	Practicum Part 1: Reading Diagnosis/Instruction (3 credits)	Diana Kolego	Thursday 4:30 – 6:45 p.m.	January 31 – May 9	Harford County Dublin ES	Prerequisites: ED 625, 626, 638, and 639)
ED 638C.600	Special Project Seminar in Reading Interventions: Vocabulary (1.5 credits)	Darlene Wontrop	Online	Mar 25– May 9 and one week for closure and grading.	Online Course	Enrollment limited to 20 participants
ED 646.600	School Law (3 credits)	Edmund O’Meally	Tuesday 6:45 -- 8:30 p.m.	Jan 29 – May 7	Van Meter G07	Enrollment limited to 20 participants
ED 653.600	Supervision for Effective Instruction (3 credits)	Edmund Mitzel	Online	Jan 28 – May 9	Online Course	Enrollment limited to 20 participants
ED 671.600	School Improvement Leadership: A Theoretical Perspective (3 credits)	Jacqueline Tarbert	Tuesday 4:45 – 7:00 p.m.	Jan 29 – April 16	Harford County CEO Building	Up to 6 online session possible
ED 672.600	SIL: Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Online	March 25 – May 9 and one week for closure and grading.	Online	
ED 674A.600	Practicum in School Improvement Leadership (1.5 credits)	Jacqueline Tarbert	Wednesday 4:45 - 6:30 p.m.	Jan 30, Feb 6, Feb 20, Mar 20, & Apr 10 Exit conferences: Apr 17 - 25	Harford County Roberty Building	Pre-requisite ED 673
ED 680.600	Theories of Learning (3 credits)	Phyllis Sunshine	Monday 5:00 – 6:45 p.m.	Jan 28– May 6	Julia Rogers 278	Up to 6 online sessions
ED 680.601	Theories of Learning (3 credits)	Phyllis Sunshine	Online	January 28-May 9	Online	
ED 681.600	Curriculum Development for a Multicultural Society (3 credits)	Heather Kutcher	Online	January 28-March 14 and one week for closure and grading.	Online	MAT and M.Ed. programs
ED 682E.600	Foundations of Reading and Language Arts: Elementary (3 credits)	Jeanne Blades	Online	January 28-March 14 and one week for closure and grading.	Online Course	
ED 682S.600	Foundations of Reading and Language Arts: Secondary (3 credits)	Michele Murphy	Online	March 25-May 9 and one week for closure and grading.	Online Course	
ED 686.600	Foundations of Special Education (3 credits)	James Hargest	Online second 8 weeks	March 25-May 9 and one week for closure and grading.	Online	
ED 689.600	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone/ Michele Murphy	Online	Jan 28– May 9	Online Course	Enrollment limited to 20 students

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 690.600	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	March 25-May 9 and one week for closure and grading.	Online	MAT and M.Ed. programs
ED 691.600	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	TBA	Wednesday 4:30 – 6:15 p.m.	Jan 30 – May 9	Julia Rogers 278	<i>Up to 5 online sessions</i>
ED 697.600	Reading Strategies for Content Learning (3 credits)	Diana Kolego	Online	Jan 28 – May 9	Online	
ED 698A.600	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Tuesday 7:00 – 8:30 p.m.	Jan 29, Feb 12, Mar 5, and 26 Exit Conferences: April 10 (4:00 p.m.) and Apr 11 (4:00 p.m.)	Goucher College Van Meter 207	

Cecil County Cohort Classes (700s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

*The Cecil County cohort classes held in HCPS will follow the HCPS schedule and classes will be cancelled if HCPS is closed or closes early for any reason. Cecil County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

Spring 2019

Whether you are participating in the full masters' program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible CCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to CCPS (provided you are eligible for tuition reimbursement).

ED 601.700	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Monday, 5:00 - 6:45 p.m.	Jan 28 – May 9 Course will be online on 2/18 and 4/15	Julia Rogers G48	Make-up date if needed due to cancellation, May 7 Up to 6 hybrid sessions
ED 601.701	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Jan 28 – May 9	Online Course	Enrollment limited to 20 participants
ED 602.700	The Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms	Online	Jan 28 – May 9	Online Course	
ED 603.700	Personality Development and Self-Esteem (3 credits)	Tim Hayden	Monday 7:00 - 8:45 p.m.	Jan 28 – May 6	Van Meter 209	
ED 603.701	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	March 25—May 9 and one week for closure and grading.	Online Course	Enrollment limited to 20 participants
ED 606.701 ED 606.702 ED 606.703 ED 606.704	Action Research (1 credit) Action Research (1.5 credits) Action Research (2 credits) Action Research (3 credits)	Graduate Faculty	<u>Orientation Session:</u> Thursday, Jan 24, 5:00 – 6:00 p.m. in Hoffberger Science Kelly Lecture Hall <u>Presentations:</u> TBA	Jan 28 – May 9	Orientation: Hoffberger Science Kelly Lecture Hal Presentations: TBA	All students beginning action research are required to either attend the orientation session or complete it online through CANVAS. Pre-requisite: ED 605
ED 620B.700	Teaching Students to Write Using Multiple Strategies: Issues of Correctness (3 credits)	Rebecca Gault	Wednesday, 4:30 – 6:45 p.m.	Jan 30– April 25 No classes on April 17	Harford County Bel Air MS	Up to 6 online session possible
ED 626.700	Diagnosis of Reading Difficulties (3 credits)	Kristin Addelman	Online	Jan 28 – May 9	Online	
ED 631.700	Psychological and Social Characteristics of At-Risk and Diverse Learners (3 credits)	Laurie Namey	Wednesday, 4:30 – 6:45 p.m.	Jan 30 – April 24	Harford County CEO Building	Up to 6 online session possible
ED 636.700 2 nd 7 weeks	Overview of Reading Intervention Strategies (1.5 credits)	Darlene Wontrop	Online	March 19 – Apr 30	Online	

ED 637.700	Practicum Part 1: Reading Diagnosis/Instruction (3 credits)	Diana Kolego	Thursday 4:30 – 6:45 p.m.	January 31 – May 9	Harford County Dublin ES	Prerequisites: ED 625, 626, 638, and 639)
ED 638C.700 2nd 8 weeks	Special Project Seminar in Reading Interventions: Vocabulary (1.5 credits)	Darlene Wontrop	Online	Mar 25– May 9 and one week for closure and grading.	Online Course	Enrollment limited to 20 participants
ED 646.700	School Law (3 credits)	Edmund O’Meally	Tuesday 6:45 -- 8:30 p.m.	Jan 29 – May 7	Van Meter G07	Enrollment limited to 20 participants
ED 653.700	Supervision for Effective Instruction (3 credits)	Edmund Mitzel	Online	Jan 28 – May 9	Online Course	Enrollment limited to 20 participants
ED 671.700	School Improvement Leadership: A Theoretical Perspective (3 credits)	Jacqueline Tarbert	Tuesday 4:45 – 7:00 p.m.	Jan 29 – April 16	Harford County CEO Building	Up to 6 online session possible
ED 672.700	SIL: Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades	Online	March 25 – May 9 and one week for closure and grading.	Online	
ED 674A.700	Practicum in School Improvement Leadership (1.5 credits)	Jacqueline Tarbert	Wednesday 4:45 - 6:30 p.m.	Jan 30, Feb 6, Feb 20, Mar 20, & Apr 10 Exit conferences: Apr 17 - 25	Harford County Roberty Building	Pre-requisite ED 673
ED 680.700	Theories of Learning (3 credits)	Phyllis Sunshine	Monday 5:00 – 6:45 p.m.	Jan 28– May 6	Julia Rogers 278	Up to 6 online sessions
ED 680.701	Theories of Learning (3 credits)	Phyllis Sunshine	Online	January 28-May 9	Online	
ED 681.700	Curriculum Development for a Multicultural Society (3 credits)	Heather Kutcher	Online	January 28-March 14 and one week for closure and grading.	Online	MAT and M.Ed. programs
ED 689.700	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone & Michele Murphy	Online	Jan 28– May 9	Online Course	Enrollment limited to 20 students
ED 690.700	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	March 25-May 9 and one week for closure and grading.	Online	MAT and M.Ed. programs
ED 691.700	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	TBA	Wednesday 4:30 – 6:15 p.m.	Jan 30 – May 8	Julia Rogers 278	<i>Up to 5 online sessions</i>
ED 697.700	Reading Strategies for Content Learning (3 credits)	Diana Kolego	Online	Jan 28 – May 9	Online	

ED 698B.700	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Tuesday 7:00 – 8:30 p.m.	Jan 29, Feb 12, Mar 5, and 26 Exit Conferences: April 10 (4:00 p.m.) and Apr 11 (4:00 p.m.)	Goucher College Van Meter 207	
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Technology Requirements

Please read carefully!

All students entering the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.), or Professional Development Certificate (PD) Programs are required to meet a set of technology standards and complete an electronic portfolio.

There are three modules that make up the Technology requirements.

Module 1: Using GoucherLearn, MS Word, PowerPoint, Excel and the Internet for own scholarship

Module 2: E-Portfolio

Module 3: Using technology for instruction

M.Ed. Technology Requirements:

- There will be a Module 1 session for M.Ed. students who feel their technology skills are weak in Technology Module 1.
- M.Ed. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during ED 605 Research Methods.
- ALL M.Ed. students **must complete** Modules 2 and 3 by attending these two modules as outlined on the next page. Students are encouraged to complete these modules early in their program.

M.A.T. Technology Requirements:

- There will be a Module 1 session for M.A.T. students who feel their technology skills are weak in Technology Module 1.
- M.A.T. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during the M.A.T. core courses.
- ALL M.A.T. students are required to complete the module 2 requirement prior to their student teaching internship. Students are encouraged to complete this module early in their program.
- Completion of the Technology Module 3 requirements will occur during the student teaching seminar.

Professional Development Certificate Requirements:

- Modules 1 and 3 are not required for those in the Professional Development Certificate Program.
- ALL students in the Professional Development Certificate Program are required to **complete** Module 2. Students are encouraged to complete the module early in their program.

**Spring 2019 Schedule of Technology Modules 1, 2 and 3
for the New
CANVAS E-Portfolio**

Module 1: Using CANVAS, MS Word, PowerPoint, Excel and the Internet for own scholarship
One session will be offered in the Spring 2019 semester.

1. Thursday, January 24th from 6:45 – 8:45 pm. in VM 201

If you want to register for module 1 please complete the registration form on page 27.

You should create your e-Portfolio prior to attending Module 2. Log into CANVAS and find the link to Goucher e-Portfolios on the left hand side. Click on that link then click on Frequently Asked Questions. Follow the instructions to “**create my Goucher e-Portfolio.**”

- The first step is to copy a template for your program (e.g. , Master of Arts in Teaching Template)
- Go to **Portfolios**
- Go to **Pages & Collections** and click **Copy**
- Find the template for your program
- Click on the **Copy Collection** button next to the template
- This will create the portfolio for your program

Module 2: Setting up your E-Portfolio

Three 2-hour sessions are available to complete this module requirement. ***Students attend one of these sessions to receive credit for completing this module.*** Students should register for the desired session by completing the registration form on page 27.

1. Tuesday, January 22nd from 5:00 – 7:00 pm in VM 201
2. Wednesday, January 23rd from 4:30 – 6:30 pm in VM 201
3. Thursday, January 24th from 4:30 – 6:30 pm in VM 201

Module 3: Using technology for instruction – for M.Ed. Students only.

Six sessions will be taught during the Spring 2019 semester. ***Students must attend all seven sessions in order to receive credit for completing this module.*** Students should register for Module 3 by completing the registration form on page 27.

Module 3: Thursdays, 4:30 – 6:30 p.m. January 31st – March 14th in VM 201

Session 1	January 31 st , 4:30 – 6:30 p.m.
Session 2	February 7 th , 4:30 – 6:30 p.m.
Session 3	February 14 th , 4:30 – 6:30 p.m.
Session 4	February 21 st , 4:30 – 6:30 p.m.
Session 5	February 28 th , 4:30 – 6:30 p.m.
Session 6	March 7 th , 4:30 – 6:30 p.m.
Session 7	March 14 th , 4:30 – 6:30 p.m.

Registration procedure:

To register for any or all of the technology modules, please complete the appropriate portions of the registration form on page 27.

**Registration Form
Technology Modules 1, 2, and 3 for no credit**

Name: _____ Phone #: _____
Please print

Email address: _____

Program (check one): _____ M.A.T. _____ M.Ed. _____ Professional Development Certificate

Area of Specialization (M.Ed. or P.D. only) _____

Signature: _____ Date returned: _____

Please check the appropriate space(s):

1. _____ I plan to take **Module 1** this semester, Monday, January 21st from 4:30 – 6:30 pm. in VM 20

_____ I plan to take **Module 2** this semester (check appropriate date). Space in each section limited to 20 students. Should your first choice not be available you will be contacted to select another time. Your E-portfolio must be created prior to attending Module 2.

	Tuesday, January 22 nd from 5:00 – 7:00 pm in VM 201
	Wednesday, January 23 rd from 4:30 – 6:30 pm in VM 201
	Thursday, January 24 th from 4:30 – 6:30 pm in VM 201

_____ I plan to take **Module 3** this semester (you must attend all 7 sessions to receive credit for completing this module (dates, time and location for Module 3 sessions can be found on page 26).

Please return this form by Friday, January 18th

Return Registration Form to:

**Goucher College, Graduate Programs in Education
1021 Dulaney Valley Road, Baltimore, MD 21204
Michael.Billups@goucher.edu
Fax: 410-337-6085**

