



Goucher College

Graduate Programs in Education

Spring 2018 Schedule of Classes

Updates are continuously being made to the Spring 2018 schedule. Please check the Schedule of Classes booklet on the Goucher College – Graduate Program in Education website for updates before registering for classes.

The courses being offered in the Graduate Programs in Education Program during the Spring 2018 semester are contained in this booklet.

The course listing includes courses being offered on-line, off-campus, as well as on-campus with a special section for MAAPP courses. **Please check each course for start and end dates, as they will vary by course and pay special attention to the sections due to the following restrictions:**

- Cohort courses ending in section 200 (ED 626.200) are for Anne Arundel County students, section 300 (ED 680.300) are for internal cohort students, section 400 (ED 626.400) are for Baltimore County students, section 600 (ED 626.600) are for Harford County students, and section 700 (ED 626.700) are for Cecil County students. Only contracted teachers and administrators of the respective counties or those applying for the internal cohorts are eligible to register for the cohort classes due to contractual agreements.
- Courses ending in section 500 (ED 689.500) are for the Maryland Approved Alternative Preparation Program (MAAPP) with BCPS, only MAAPP students are eligible to register for section 500 courses.

Please be advised that Goucher College Graduate Program in Education maintains the option of changing the delivery form of up to 50% of classes from the classroom to online format should the rise in commuting costs necessitate such a change.

REGISTRATION

The Graduate Programs in Education registration for the Winter and Spring 2018 semesters will begin at 8 a.m. on Wednesday, **November 15, 2017**. Online registration will remain open for the **Winter 2018 through noon on January 3, 2018** and for **Spring 2018 through noon on February 2, 2018**. Students not wishing or not able to register online are welcome to register in person, by mail or by fax. A printable registration form is available at www.goucher.edu/gpereg.

- New students and students not registered for classes since the Summer 2017 semester are required to register in person, by mail, or by fax. A printable registration form is available at www.goucher.edu/gpereg. Students can select their form of payment — check or credit card.
- Current students —students registered in the Fall 2017 or Summer 2017 semesters — are able to register online through myGoucher (<https://my.goucher.edu>). Current students with an expired password should change their password at password.goucher.edu. If you encounter any problems with your Goucher login, please contact the helpdesk by emailing helpdesk@goucher.edu or calling 410-337-6322.
 - If using online registration, you will soon receive notification via your Goucher email that your E-bill statement is available for viewing. Your E-bill statement will include your semester billing, any balance due, and payment due date. A link is provided to make an online payment.
 - Your balance due can be paid online by check or credit card through your myGoucher account or at the website: www.goucher.edu/webpay. You may also pay by check, money order, or cash at the Student Billing Office in Student Academic Services (SAS) (M-F 8:45 am – 5:00 pm), or the GPE Office in Julia Rogers 204. If your balance is not paid by the due date, a billing hold will be placed on your record which will prevent you from registering for a future semester and receiving transcripts. A billing hold will be removed once your balance is paid in full (please note that payment by personal check may take up to 2 weeks to clear at the bank). Past due accounts will be subject to a late payment fee.
 - As noted above, students who register for the Spring 2018 semester prior to the due date of their Fall 2017 tuition must pay their full balance by the due date. If the Fall 2017 balance is not paid by the due date, students will be subject to cancellation of spring course registration.

The following website provides a tutorial on how to register online.

https://meyerhoff.goucher.edu/techtraining/studentreg_SP2009/Online%20registration%20Tutorial%202009.swf (If you have any questions or problems, contact the GPE Office for assistance at 410-337-6200).

TUITION

- Tuition is \$540.00 per credit for the 2017-2018 academic year with a \$50.00 nonrefundable registration fee each semester (flat fee not by credit).
- Any prior balance must be paid in full before you can register for the fall semester.
- A \$100.00 cancellation fee will be charged if all courses are dropped. If you drop all classes prior to the start of the semester, you will be entitled to a full refund minus the \$100.00 cancellation fee.
- Once the semester has begun, the refund policy described in the Academic Catalog goes into effect.

ADVISING

The directors and advisors of the M.Ed. and M.A.T. programs have posted office hours. To schedule an appointment, please call 410-337-6200.

- Students in the M.A.T. Program should sign up for an advising session prior to the beginning of the first semester they are enrolled with Barbara Bisset (Barbara.Bisset@goucher.edu) or Mary Adkins (Mary.Adkins@goucher.edu).
- New students in the M.Ed. Program should sign up for an advising session by the middle of the first semester they are enrolled with Gaye Brown (gbrown@goucher.edu), James Hargest (james.hargest@goucher.edu), or Shirley Gray (sgray@goucher.edu).
- **All students** should check in with their advisors in the middle of their program or as needed.
- **For all cohort students:** There are several advisors within Harford County and Anne Arundel County.
 - Reading and Literacy students in AACPS can consult Jo Kolakowski (jo50ski@aol.com).
 - School Improvement Leadership (SIL), Special Education, and At-risk students in AACPS should consult Lin Blackman (lblackman@goucher.edu).
 - Students in Harford County should contact Laurie Namey (Laurie.Namey@goucher.edu).

TECHNOLOGY STANDARDS

Students in the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.) or Professional Development Certificate Programs are required to meet a set of technology standards including an electronic portfolio. Please see pages 29-30 for complete details.

ON-LINE COURSE REQUIREMENTS

Before registering for one of the online courses, we highly recommend that you review the **GoucherLearn Tutorials for Students** (<http://blogs.goucher.edu/goucherlearnsupport/tutorials/>).

All online course sessions are asynchronous with the exception that three sessions may be synchronous sessions between students and instructor. Times and dates will be arranged with the instructor and will accommodate the needs of the majority of students. **Online courses are not self-paced, and students must complete assigned work every week.**

PARKING ON CAMPUS

Every student is required to display a parking permit on his/her vehicle while on campus. Permits will be sold by semester (\$20) or by academic year (\$35, for example fall 2017 and spring 2018). Parking permits are not required during the summer semester.

- The Office of Public Safety will issue permits during the first week of class. An officer will be available in front of Julia Rogers 204 on January 22nd, January 23rd, January 24th, and January 25th between 6 - 7:30 p.m. Additionally, permits can be purchased in the Office of Public Safety, in Heubeck Hall. They are open 24/7.
- Payment for parking permits is by cash, credit card, or check, payable to Goucher College.

GOUCHER COLLEGE BOOKSTORE

Textbooks for Spring 2018 courses will be available for purchase through the Goucher College Bookstore. You can order your books in advance by visiting the Goucher Bookstore website: <http://goucher.bkstore.com/bkstore/content>. Textbooks can be picked up or mailed to you for a small fee.

GRADUATION

If you expect to **graduate** after the completion of the Spring 2018 semester please contact Kayhla Cornell (Kayhla.Cornell@goucher.edu) or 410-337-6200) to confirm that you are on the potential graduate list. The Graduate Programs award diplomas 3 times per year, but only have one commencement ceremony each spring. The commencement ceremony will be held at Goucher College on Friday, May 25, 2018. More information will be provided.

INCLEMENT WEATHER PROCEDURES

In the event of inclement weather, closure by the college will dictate if graduate on-campus classes are being held and closure of the local school system will necessitate the cancellation of cohort classes held off site.

Please check the following:

- On-Site/On-Campus Courses
 - a. Goucher College Website: www.goucher.edu
 - b. Morning closure: Go to WBAL-AM (1090) and most Baltimore radio/television stations between 6:30 and 7:10 a.m. and the Goucher College switchboard at (410) 337-6000.
 - c. Afternoon closure or cancellation of evening classes: Go to WBAL-AM (1090). The decision to cancel evening classes is generally made by 3:00 p.m.
- Off-site cohort classes will follow the local school system's inclement weather policies and procedures. Please check the AACPS or HCPS website.

We recommend that students and faculty sign up for e2campus Emergency Notification system. Please check the e2campus website for more information (<http://www.goucher.edu/student-life/student-services/office-of-public-safety/e2campus-emergency-notification-system>).

ADDITIONAL INFORMATION ON POLICIES & PROCEDURES CAN BE FOUND IN THE GRADUATE PROGRAMS IN EDUCATION CATALOGUE AND STUDENT HANDBOOK

Graduate Programs in Education 2017-2018

Academic Calendar

Winter 2018

Wednesday, January 3

Winter session begins

Friday, January 5

Last day to add or drop a winter session course

Wednesday, January 17

Last day of winter session

Spring 2018

Wednesday, November 15

Spring 2018 course registration begins

Monday, January 22

Spring semester begins

Friday, February 2

Last day to add a first 7 week or full semester course

Last day to drop a first 7 week or full semester course without academic penalty

Saturday, February 3

Beginning this date, if a student withdraws from a first 7 week or full semester on campus course, a "W" will appear on the transcript

Beginning this date, no refunds for dropped first 7 week courses are possible (refer to the Refund Policy for complete details)

Thursday, March 15

Last day of first 7 week courses

Monday, March 19

First day of second 7 week courses

Friday, March 23

Last day to add a second 7 week course

Last day to drop a second 7 week course without academic penalty

Last day for a full refund for second 7 week courses

Beginning this date, no refunds for dropped full semester courses are possible (refer to the Refund Policy for complete details)

Saturday, March 24

Beginning this date, if a student withdraws from a second 7 week course, a "W" will appear on the transcript

Beginning this date, no refunds for dropped second 7 week courses are possible (refer to the Refund Policy for complete details)

Monday, April 16

Summer 2018 course registration begins

Thursday, May 10

Last day of spring session

Friday, May 25

Diplomas awarded for May degree completers

Commencement at 10:30am (information will be sent to graduates)

Summer 2018 – Anticipated Dates

Monday, June 4

Summer session begins (June 4 – July 19)

Friday, June 8

Last day to register for the summer session

Monday, June 11

Last day to drop without academic penalty

Tuesday, June 12

Beginning this date, if a student withdraws from a Full Summer Semester, a "W" will appear on the transcript

Friday, June 29

Last day to drop and receive a "W" for Full Summer Semester courses (Refer to the Refund Policy for complete details)

Monday, July 9

Fall 2018 course registration begins

Friday, July 6

Beginning this date, no refunds for Full Summer Semester courses are possible (Refer to the Refund Policy for complete details)

Summer 2018 – Advanced Placement Summer Institute (APSI) Anticipated Dates

Week One

June 18, 2018 – June 22, 2018

Week Two

June 25, 2018 – June 29, 2018

Week Three

July 9, 2018 – July 13, 2018

2017-2018 Library Calendar

January 2018

Monday, January 1

Closed

Tuesday, January 2 – Thursday, January 4

Open 8am – 7pm

Friday, January 5

Open 8am – 5pm

Saturday, January 6 – Sunday, January 7

Open 11am – 5pm

Monday, January 8 – Thursday, January 11

Open 8am – 7pm

Friday, January 12

Open 8am – 9pm

Saturday, January 13

Open 8am – 5pm

Sunday, January 14 – Monday, January 15

Open 9am – 5pm

Tuesday, January 16 – Friday, January 19

Open 8am – 9pm

Saturday, January 20

Open 8am – 5pm

Sunday, January 21

Open 11am – 5pm

Monday, January 22 – Thursday, January 25

Open 8am – 7pm

Friday, January 26

Open 8am – 5pm

Saturday, January 27 – Sunday, January 28

Open 11am – 7pm

Monday, January 29

Open 8am – 7pm

Tuesday, January 30 – Wednesday, January 31

Open 8am – *Midnight*

February 2018

Thursday, February 1 – Friday, February 2

Open 8am – *Midnight*

Saturday, February 3

Open 11am – 7pm

Sunday, February 4

Open 8am – 24/7

Monday, February 5 – Wednesday, February 28

Open 24/7

March 2018

Wednesday, March 1 – Thursday, March 15

Open 24/7

Friday, March 16

Closes at 5pm

Saturday, March 17 – Sunday, March 18

Closed

Monday, March 19 – Friday, March 23

Open 9am – 5pm

Saturday, March 24

Closed

Sunday, March 25

Open 11am – 24/7

Monday, March 26 – Saturday, March 31

Open 24/7

April 2018

Sunday, April 1 – Monday, April 30

Open 24/7

May 2018

Tuesday, May 1 – Monday, May 21

Open 24/7

Tuesday, May 22

Closes at 10pm

Wednesday, May 23 – Friday, May 25

Open 9am – 5pm

Monday, May 15 – Friday, May 19

Open 9am – 5pm

Saturday, May 26 – Monday, May 28

Closed

Tuesday, May 29 – Thursday, May 31

Open 9am – 5pm

Draft as of 11/21/2017
Unless noted, minimum class size is 6
Graduate Programs in Education
Spring 2018 Master Schedule

Updates are continuously being made to the Spring 2018 schedule. Please check the Schedule of Classes booklet on the Goucher College – Graduate Program in Education website for updates before registering for classes.

Classes being offered on campus, on-line and off campus
Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

Winter Term – January 2018 (MAT Students only)

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 629.001	Reading Assessment (1 credit)	Michele Murphy	Wednesday, 4:30 - 8:30 p.m.	Jan 3, 10, 17	Van Meter 209	Make-up date if needed due to cancellation, Thurs, Jan 18

Spring Term: January 2018 – May 2018

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Monday, 5:00 - 6:45 p.m.	Jan 22 – Apr 30 Course will be online on 2/19 and 4/2	Van Meter 207	Make-up date if needed due to cancellation, May 7 Up to 6 hybrid sessions
ED 601.002	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Jan 22 – May 4	Online Course	Enrollment limited to 20 participants
ED 602.001	The Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms & Tammi Coit	Online with one face- to-face initial session on Jan 18 in JR 130 from 4:30 - 6:30 p.m.	Jan 22 – May 4	Online Course Face- to- face session Jan 18, JR 130	

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 603.001	Personality Development and Self-Esteem (3 credits)	Tim Hayden	Tuesday 4:30 - 6:15 p.m.	Jan 23 – May 1	Van Meter 207	Make-up date if needed due to cancellation, May 8
ED 603.002	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	Jan 22 – May 4	Online Course	Enrollment limited to 20 participants
ED 604.001	Contemporary Issues in Education (3 credits)	Clare Krufft	Monday 5:00 - 6:45 p.m.	Jan 22 – Apr 30 Course will be online on 2/19 and 4/2	Van Meter 209	Make-up date if needed due to cancellation, May 7 Up to 6 hybrid sessions
ED 606.001 ED 606.002 ED 606.003 ED 606.004	Action Research (1 credit) Action Research (1.5 credits) Action Research (2 credits) Action Research (3 credits)	Gaye Brown & Sarah Brennan	<u>Orientation Session:</u> Wednesday, Jan 24, 6:00 – 6:45p.m. in Julia Rogers G46 <u>Presentations:</u> TBA	Jan 22 - May 14	Orientation: Julia Rogers G46 Presentations: TBA	All students beginning action research are required to either attend the orientation session or complete it online through CANVAS. Pre-requisite: ED 605
ED 616.001	Sports Psychology (2 credits)	Megan Williams	Monday 7:00 – 8:15 p.m.	Jan 22 – Apr 30 Course will be online on 2/19 and 4/2	Sports and Recreation Center 209	Make-up date if needed due to cancellation, May 7 Up to 6 hybrid sessions
ED 617.001	Coaching Seminar (2 credits)	Tom Till	Tuesday 7:00 – 8:15 p.m.	Jan 23 – May 1	Sports and Recreation Center 209	Make-up date if needed due to cancellation, May 8
ED 618I.001	Athletic Administration/Coaching Internship (2 credits)	Geoff Miller	Independent study	Jan 22 – May 4	TBA	Contact Geoff Miller Pre-requisites: ED 615, 616 & 617
ED 625.001	Strategies and Resources for Teaching Reading (3 credits)	Michelle Agnes	Wednesday, 4:30 – 6:45 p.m.	Jan 24 – Apr 18 Course will be online on 3/28	Anne Arundel County Linthicum ES Room: TBD	Make-up date if needed due to cancellation, Apr 25 Up to 6 hybrid sessions
ED 626.001	Diagnosis of Reading Difficulties (3 credits)	Michele Murphy	Thursday 4:30 - 6:15 p.m.	Jan 25 – May 3 Course will be online on 3/29	Julia Rogers 277	Make-up date if needed due to cancellation, May 10 Up to 6 hybrid sessions
ED 628.001	Teaching Reading through Text (3 credits)	Rebecca Fischer	Thursday, 4:30 – 6:15 p.m.	Jan 25 – May 3 Course will be online on 3/29	Julia Rogers 278	Make-up date if needed due to cancellation, May 10 Up to 6 hybrid sessions
ED 632.001	Psychological and Social Characteristics of Resilient Learners (2 credits)	Tammi Coit	Online	Jan 22 – May 4	Online Course	

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 634.001	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Kenya Beard	Wednesday 4:30 - 6:15	Jan 24 – May 2	TBA	Make-up date if needed due to cancellation, May 9
ED 634.002 1 st 7 Weeks	Special Project/Seminar in At-Risk Students: Suicide Prevention (1 credit)	Tim Hayden	Online	Jan 22 - Mar 10	Online Course	
ED 634.003 2 nd 7 Weeks	Special Project/Seminar in At-Risk Students: Suicide Prevention (1 credit)	Tim Hayden	Online	Mar 19 – May 4	Online Course	
ED 635.001	Practicum Part II: Role of Reading Specialist/Literacy Coach (3 credits)	Josephine Kolakowski	Online	Jan 22 – May 4	Online Course	Pre-requisites: ED 637 plus 9 credits of reading
ED 636.001 2 nd 7 weeks	Overview of Reading Intervention Strategies (1.5 credits)	Jeanne Blades	Monday 5:00 – 6:45 p.m.	Mar 19 – Apr 30 Course will be online on 4/2	Julia Rogers 277	Make-up date if needed due to cancellation, May 7
ED 638C.001 2nd 7 weeks	Special Project Seminar in Reading Interventions: Vocabulary (1.5 credits)	Darlene Wontrop	Online	Mar 20 – May 1	Online Course	Enrollment limited to 20 participants
ED 640.001	Collaboration: Engaging Families, Staff, and Young Children with Special Needs (2 credits)	Brenda Duerr	Online	Jan 22 – May 4	Online Course	Enrollment limited to 20 participants
ED 646.001	School Law (3 credits)	Edmund O'Meally	Online	Jan 22 – May 4	Online Course	Enrollment limited to 20 participants
ED 651.001 1 st 7 weeks	Educating for Character (1.5 credits)	Barbara Bisset	Tuesday 4:30 – 6:15 p.m.	Jan 25 - Mar 8	Julia Rogers G46	Make-up date if needed due to cancellation, Mar 13 Up to 2 hybrid sessions
ED 652.001 1 st 7 weeks	Mediation of Conflict (1.5 credits)	Timothy Hayden	Thursday, 6:45 – 8:30 p.m.	Jan 25 - Mar 8	Van Meter 213	Make-up date due to cancellation, May 13 Up to 2 hybrid sessions
ED 653.001	Supervision for Effective Instruction (3 credits)	Edmund Mitzel	Online	Jan 22 – May 4	Online Course	Enrollment limited to 20 participants
ED 656.001 1st 7 weeks	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg	Tuesday, 6:45 – 8:30 p.m.	Jan 23 - Mar 6	Julia Rogers 278	Make-up date if needed due to cancellation, Mar 13 Up to 2 hybrid sessions

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 660.001 2nd 7 weeks	Reflective Planning/Reflective Teaching (1.5 credits)	Liza Rudick	Tuesday, 6:45 – 8:30 p.m.	Mar 20 – May 1	Julia Rogers 278	Make-up date if needed due to cancellation, May 8
ED 661.001	Intervention Strategies I, Conflict Resolution (2 credits)	TBA	Wednesday TBA	Jan 24 – May 2	Van Meter 213	Make-up date if needed due to cancellation, May 9
ED 672.001	SIL: Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades and Monique Wheatley-Phillip	Tuesday 6:45 – 8:30 p.m.	Jan 23 – May 1	Van Meter 209 and Van Meter 213	Make-up date if needed due to cancellation, May 8 Up to 2 hybrid sessions
ED 673.001	SIL: Facilitating a Positive School Culture (3 credits)	Gaye Brown	Thursday 4:30 – 6:15 p.m.	Jan 25 – May 3 Course will be online on 3/29	Julia Rogers G46	Make-up date if needed due to cancellation, May 10 Pre-requisite: ED 671
ED 674A.001	Practicum in School Improvement Leadership – Part A (1.5 credits)	Lorraine Costella	Monday, 7:00 – 8:30 p.m.	Jan 22, Feb 5, Feb 26, Mar 19 & Apr 9 Exit conferences: Apr 17 - 20	Van Meter 207	Make-up date if needed due to cancellation, Apr 16 Pre-requisite or co-requisite: ED 673
ED 674B.001	Special Project Seminar/Practicum in School Improvement Leadership (1.5 credits)	Barbara Bisset	Thursday, 4:30 – 6:15 p.m.	Jan 25, Feb 8, Mar 1 & 15, and Apr 19 Exit Conferences Apr 30 – May 8	Van Meter 209	Make-up date if needed due to cancellation, Apr 26
ED 675.001	Teacher Leadership in Technology-Based Learning (3 credits)	TBA	Online	Jan 22 – May 4	Online Course	Enrollment limited to 18 participants
ED 680.001	Theories of Learning (3 credits)	Phyllis Sunshine	Monday 5:00 – 6:45 p.m.	Jan 22 – Apr 30 Course will be online on 2/19 and 4/2	Julia Rogers 278	Make-up date if needed due to cancellation, May 7 Up to 6 hybrid sessions
ED 680.002	Theories of Learning (3 credits)	Bryon Fracchia and Sherella Cupid	Online	Jan 22 – May 4	Online Course	Enrollment limited to 18 participants
ED 681.001	Curriculum Development for a Multicultural Society (3 credits)	Jean Satterfield	Tuesday 4:30 - 6:15 p.m.	Jan 23 – May 1	Julia Rogers 278	Make-up date if needed due to cancellation May 8

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 682E.001	Foundations of Reading and Language Arts: Elementary (3 credits)	Jeanne Blades	Thursday 4:30 – 6:15 p.m.	Jan 25 – May 3 Course will be online on 3/29	Van Meter 207	Make-up date if needed due to cancellation, May 10
ED 686.001	Foundations of Special Education (3 credits)	David Maimone	Monday 7:00 – 8:45 p.m.	Jan 22 – Apr 30 Course will be online on 2/19 and 4/2	Julia Rogers 278	Make-up date if needed due to cancellation, May 7
ED 687 Phase I ED 687.007 ED 687.008 ED 687.009 ED 687.010 ED 687.011 ED 687.012	Internship with Seminar (1.5 credits) Internship with Seminar (2 credits) Internship with Seminar (3 credits) Internship with Seminar (4 credits) Internship with Seminar (4.5 credits) Internship with Seminar (6 credits) Variable credit class – select section to match number of credits for which you wish to register!	Karyn Renneberg	Wednesday 4:30 – 6:15 p.m.	Jan 24 – May 2	Julia Rogers 277	Required MAT seminar for those in the internship. Make-up date if needed due to cancellation, May 9
ED 687 Phase II ED 687.001 ED 687.002 ED 687.003 ED 687.004 ED 687.005 ED 687.006	Internship with Seminar (1.5 credits) Internship with Seminar (2 credits) Internship with Seminar (3 credits) Internship with Seminar (4 credits) Internship with Seminar (4.5 credits) Internship with Seminar (6 credits) Variable credit class – select section to match number of credits for which you wish to register!	Nancy Dalina and Nancy Berge	Wednesday 4:30 – 6:15 p.m.	Jan 24 – May 2	Van Meter 201	Required MAT seminar for those in the internship. Make-up date if needed due to cancellation, May 9
ED 689.001	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone & Michele Murphy	Online	Jan 22– May 4	Online Course	Enrollment limited to 20 students
ED 691.001	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Ronald “Ric” Chesek	Wednesday 4:30 – 6:15 p.m.	Jan 24 – May 2	Julia Rogers 278	Make-up date if needed: May 9
ED 691.002	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vince Evans & Christine Smith	Online	Jan 22– May 4	Online Course	
ED 694.002	Methods and Strategies in Secondary Education, Part II: Social Studies (2 credits)	Robert Jervis	Tuesday 4:30 – 6:00 p.m.	Jan 23 – May 1	Van Meter 209	Make-up date if needed: May 8

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 694.003	Methods and Strategies in Secondary Education, Part II: Math (2 credits)	Barbara McCain	Tuesday 4:30 – 6:00 p.m.	Jan 23 – May 1	Julia Rogers 277	Make-up date if needed: May 8
ED 694.004	Methods and Strategies in Secondary Education, Part II: Science (2 credits)	Tom Michocki	Tuesday 4:30 – 6:00 p.m.	Jan 23 – May 1	Julia Rogers G50	Make-up date if needed: May 8
ED 694.007	Methods and Strategies in Secondary Education, Part II: Art (2 credits)	Leo Hylan	Wednesday 4:30 – 6:00 p.m.	Jan 24 – May 2 Course will be online on 3/28	Anne Arundel County Studio 39	Make-up date if needed: May 9
ED 694.008	Methods and Strategies in Secondary Education, Part II: World Languages (2 credits)	Kelley Welsh	Wednesday 4:30 – 6:00 p.m.	Jan 24 – May 2	Van Meter 209	Make-up date if needed: May 9
ED 698A.001	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Monday 7:00 – 8:30 p.m.	Jan 29, Feb 12, Mar 5, and 26 Exit Conferences: April 10 (4:00 p.m.) and Apr 11 (4:00 p.m.)	Van Meter 207	Contact Instructor
ED 699.001	E-portfolio Completion	Gaye Brown	TBA Contact Instructor	Contact Instructor	TBA	Contact Instructor

Anne Arundel County Cohort Classes (200s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

*The Anne Arundel County cohort classes will follow the AACPS schedule and classes will be cancelled if AACPS is closed or closes early for any reason.

Spring 2018

Whether you are participating in the full master’s program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible AACPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to AACPS (provided you have not exceeded the 6 credit per academic year limit [September – August] and you earn a “B” or better for the course.)

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.200	Theories of Development: A Lifespan Perspective (3 credits)	Tami Smith	Tuesday 4:30 – 6:15 p.m.	Jan 23 – Apr 30	Anne Arundel County Corkran Middle School Room: TBD	Make-up date if needed due to cancellation will be online Up to 6 hybrid sessions
ED 625.200	Strategies and Resources for Teaching Reading (3 credits)	Michelle Agnes	Wednesday, 4:30 – 6:45 p.m.	Jan 24 – Apr 18 Course will be online on 3/28	Anne Arundel County Linthicum ES Room: TBD	Make-up date if needed due to cancellation, Apr 25 Up to 6 hybrid sessions
ED 626.200	Diagnosis of Reading Difficulties (3 credits)	Lele Demestihias	Thursday 4:30 - 6:45 p.m.	Jan 25 – Apr 19 Course will be online on 3/29	Anne Arundel County Pasadena ES Room: TBD	Make-up date if needed due to cancellation, Apr 26 Meets the state requirement for Reading Assessment Up to 6 hybrid sessions
ED 632.200	Psychological and Social Characteristics of Resilient Learners (2 credits)	Tammi Coit	Online	Jan 22 – May 4	Goucher College Online Course	
ED 635.200	Practicum Part II: Role of Reading Specialist/Literacy Coach (3 credits)	Josephine Kolakowski	Online	Jan 22 – May 4	Online Course	Enrollment limited to 20 participants Pre-requisites: ED 637 plus 9 credits of reading Up to 6 hybrid sessions

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 636.200 2nd 7 weeks	Overview of Reading Intervention Strategies (1.5 credits)	Jeanne Blades	Monday 5:00 – 6:45 p.m.	Mar 19 – Apr 30 Course will be online on 4/2	Julia Rogers 277	Make-up date if needed due to cancellation, May 7 Up to 2 hybrid sessions
ED 638A.200 2nd 7 weeks	Special Project Seminar in Reading Interventions: Word ID (1.5 credits)	Karen Donovan	Tuesday 7:00 – 9:15 p.m.	Mar 20 – May 1	Anne Arundel County Odenton ES Room: TBD	Make-up date if needed due to cancellation, May 8.
ED 638B.200 2nd 7 weeks	Special Project Seminar in Reading Interventions: Comprehension (1.5 credits)	Karen Donovan	Tuesday 4:30 – 6:45 p.m.	Mar 20 – May 1	Anne Arundel County Odenton ES Room: TBD	Make-up date if needed due to cancellation, May 8.
ED 646.200	School Law (3 credits)	Edmund O’Meally	Online	Jan 22 – May 4	Online Course	Enrollment limited to 20 participants
ED 647.200 1 st 7 weeks	Remedial Reading Techniques for Students with Severe Reading Difficulties: Lindamood Bell, Visualizing & Verbalizing (1.5 credits)	Bernadette Grizzell	Wednesday 4:30 - 6:45 p.m.	Jan 24 – Mar 7	Anne Arundel County Marley ES Room: TBD	Make-up date if needed due to cancellation, Mar 14 Up to 2 hybrid sessions
ED 653.200	Supervision for Effective Instruction (3 credits)	Jean Marie Hofstetter and Mary Yeager	Tuesday, 4:30 – 6:45 p.m.	Jan 23 – Apr 17 Course will be online on 3/28	Anne Arundel County Corkran MS Room: TBD	Make-up date if needed due to cancellation, April 25 Up to 6 hybrid sessions
ED 671.200	School Improvement Leadership: A Theoretical Perspective (3 credits)	Judy Jenkins and Christopher Truffer	Thursday, 4:30 – 6:45 p.m.	Feb 1 – Apr 26 Course will be online on 3/29	Anne Arundel County Corkran MS Room: TBD	Up to 6 hybrid sessions
ED 672.200	SIL: Assessing Needs and Evaluating Progress (3 credits)	Oliver Jenkins	Tuesday 4:30 – 6:45 p.m.	Jan 23 – Apr 17	Anne Arundel County Corkran MS Room: TBD	Make-up date if needed due to cancellation, Apr 24 Up to 6 hybrid sessions
ED 674B.200	Practicum in School Improvement Leadership (1.5 credits)	Sharon Hansen	Thursday, 5:00 – 6:30 p.m.	Feb 8, 22, Mar 8, 22, & Apr 12 Exit Conference Dates: Apr 16, 17, 19 and 24 at Severna Park	Anne Arundel County Corkran MS Room: TBD Exit Conferences at Severna Park	Make-up date if needed due to cancellation, March 15 (5:00- 6:30) Pre-requisite: ED 674A

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 674B.201	Practicum in School Improvement Leadership (1.5 credits)	Sharon Hansen	Thursday, 6:45 - 8:15 p.m.	Feb 8, 22, Mar 8, 22, & Apr 12 Exit Conference Dates: Apr 16, 17, 19 and 24 at Severna Park	Anne Arundel County Corkran MS Room: TBD	Make-up date if needed due to cancellation, March 15 (6:45- 8:15) Pre-requisite: ED 674A
ED 686.200	Foundations of Special Education (3 credits)	David Maimone	Monday 7:00 – 8:45 p.m.	Jan 22 – Apr 30 Course will be online on 2/19 and 4/2	Goucher College Julia Rogers 278	Make-up date if needed due to cancellation, May 7
ED 689.200	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone & Michele Murphy	Online	Jan 22– May 4	Online Course	Enrollment limited to 20 students
ED 691.200	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vince Evans & Christine Smith	Online	Jan 22– May 4	Online Course	
Closed Early Childhood cohort classes, limited registration. Contact the office at 410-337-6200 for more information.						
ED 640.201	Collaboration: Engaging Families, Staff, and Young Children with Special Needs (2 credits)	Brenda Duerr	Online Course	Jan 22 – May 4	Online Course	Closed Cohort for Early Childhood Teachers starting Fall 2015
ED 698A.201	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Monday 7:00 – 8:30 p.m.	Jan 29, Feb 12, Mar 5, and 26 Exit Conferences: April 10 (4:00 p.m.) and Apr 11 (4:00 p.m.)	Goucher College Van Meter 207	Contact Instructor

Goucher College Internal Cohort Classes (300s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

Spring 2018

In accordance with Goucher policy on Internal Cohort classes, only those students who are listed on the original internal cohort participant list are permitted to register for a course in that cohort. Therefore we are unable to allow students to switch the order or location in which they take classes. Nor can we allow students who were not originally part of the cohort to join a cohort that is already in progress.

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 626.300	Diagnosis of Reading Difficulties (3 credits)	Michele Murphy	Thursday, 4:30 - 6:15 p.m.	Jan 25 – May 3 Course will be online on 3/29	Julia Rogers 277	Closed Goucher Internal Cohort – only those in the 12 credit Reading M.Ed./PD cohort (starting Spring 2017 or Spring 2018) permitted to register. Make-up date if needed due to cancellation, May 10
ED 640.300	Collaboration: Engaging Families, Staff, and Young Children with Special Needs (2 credits)	Brenda Duerr	Online Course	Jan 22 – May 4	Online Course	Closed Goucher Internal Cohort – only those in the Early Childhood Program M.Ed./PD cohort (starting Spring 2017 or Spring 2018) are permitted to register. Make-up date if needed due to cancellation, May 10
ED 646.300	School Law (3 credits)	Edmund O’Meally	Online	Jan 22 – May 4	Online Course	Enrollment limited to 20 participants
ED 653.300	Supervision for Effective Instruction (3 credits)	Edmund Mitzel	Online	Jan 22 – May 4	Online Course	Closed Goucher Internal Cohort – only those in the School Improvement Leadership cohort (starting Spring, 2018, Summer 2017, or Fall 2017) permitted to register. Make-up date if needed due to cancellation, May 9

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 656.300 1st 7 weeks	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg	Tuesday, 6:45 – 8:30 p.m.	Jan 23 – Mar 6	Julia Rogers 278	Make-up date if needed due to cancellation, Mar 13
ED 660.300 2nd 7 weeks	Reflective Planning/Reflective Teaching (1.5 credits)	Liza Rudick	Tuesday, 6:45 – 8:30 p.m.	Mar 20 – May 1	Julia Rogers 278	Make-up date if needed due to cancellation, May 8
ED 673.300	SIL: Facilitating a Positive School Culture (3 credits)	Gaye Brown	Thursday 4:30-6:15 p.m.	Jan 25 – May 3 Course will be online on 3/29	Julia Rogers G46	Closed Goucher Internal Cohort – only those in the PD School Improvement Leadership cohort (starting Spring, 2016, Summer 2016, or Fall 2016) permitted to register. Make-up date if needed due to cancellation, May 10 Pre-requisite: ED 671
ED 674A.300	Practicum in School Improvement Leadership – Part A (1.5 credits)	Lorraine Costella	Monday, 7:00 – 8:30 p.m.	Jan 22, Feb 5, Feb 26, Mar 19 & Apr 9 Exit conferences: Apr 17 – 20	Van Meter 207	Closed Goucher Internal Cohort – only those in the School Improvement Leadership cohort (starting Spring 2017 or Summer 2017) permitted to register. Make-up date if needed due to cancellation, Apr 9 Pre-requisite or co-requisite: ED 673

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 674B.300	Special Project Seminar/Practicum in School Improvement Leadership (1.5 credits)	Barbara Bisset	Thursday, 4:30 – 6:15 p.m.	Jan 25, Feb 8, Mar 1 & 15, and Apr 19 Exit Conferences Apr 30 – May 8	Van Meter 209	Closed Cohort – only those in the Admin I PD. in School Improvement Leadership (starting Fall 2015 and 2016) permitted to register. Make-up date if needed due to cancellation, March 29. Pre-requisite: ED 674A Limited to 3 participants
ED 680.300	Theories of Learning (3 credits)	Phyllis Sunshine	Monday 5:00 – 6:45 p.m.	Jan 22– Apr 30 Course will be online on 2/19 and 4/2	Julia Rogers 278	Make-up date if needed due to cancellation, May 7 Up to 6 hybrid sessions
ED 681.300	Curriculum Development for a Multicultural Society (3 credits)	Jean Satterfield	Tuesday 4:30 - 6:15 p.m.	Jan 23 – May 1	Julia Rogers 278	Make-up date if needed due to cancellation May 8
ED 686.300	Foundations of Special Education (3 credits)	David Maimone	Monday 7:00 – 8:45 p.m.	Jan 22 – Apr 30 Course will be online on 2/19 and 4/2	Julia Rogers 278	Make-up date if needed due to cancellation, May 7
ED 691.300	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vince Evans & Christine Smith	Online	Jan 22– May 4	Online Course	
ED 691.301	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Ronald “Ric” Chesek	Wednesday 4:30 – 6:15 p.m.	Jan 24 – May 2	Julia Rogers 278	Make-up date if needed: May 9
ED 694.308	Methods and Strategies in Secondary Education, Part II: World Languages (2 credits)	Kelley Welsh	Wednesday 4:30– 6:00 p.m.	Jan 24 – May 2	Van Meter 209	Make-up date if needed: May 9
ED 698A.300	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Monday 7:00 – 8:30 p.m.	Jan 29, Feb 12, Mar 5, and 26 Exit Conferences: April 10 (4:00 p.m.) and Apr 11 (4:00 p.m.)	Goucher College Van Meter 207	Contact Instructor

Baltimore County Cohort Classes (400s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

The Baltimore County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

Spring 2018

In accordance with BCPS policy on cohort classes, only those students who are listed on the **original cohort participant list** are permitted to register for a course in that cohort. Therefore we are unable to allow students to switch the order or location in which they take classes, nor can we allow students who were not originally part of the cohort to join a cohort that is already in progress.

If you are interested in registering for one of the new cohorts, you should contact the main office at 410-337-6200 for the necessary cohort registration materials.

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.400	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Wednesday, 4:30 - 6:15 p.m.	Jan 24 – May 2 Course will be online on 2/19 and 4/2	Van Meter 207	Closed Cohort – only those in the MED Special Education for Certified Teachers cohort (starting Fall 2015) permitted to register. Make-up date if needed due to cancellation, May 9
ED 606.400	Action Research (1.5 credits)	Gaye Brown & Sarah Brennan	<u>Orientation Session:</u> Wednesday, Jan 24, 6:00 – 6:45p.m. in Julia Rogers G46 <u>Presentations:</u> TBA	Jan 22 - May 14	Orientation: Julia Rogers G46 Presentations: TBA	Closed Cohort – only those in the Admin I MED in School Improvement Leadership cohort (starting Fall 2014) permitted to register. Pre-requisite: ED 605
ED 606.401	Action Research (1 credit)	Gaye Brown & Sarah Brennan	<u>Orientation Session:</u> Wednesday, Jan 24, 6:00 – 6:45p.m. in Van Meter 213 <u>Presentations:</u> TBA	Jan 22 - May 14	Orientation: Van Meter 213 Presentations: TBA	Closed Cohort – only those in the MED Special Education for certified teachers cohort (starting Fall 2014) permitted to register. Pre-requisite: ED 605

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 651.400 1 st 7 Weeks	Educating for Character (1.5 credits)	Barbara Bisset	Tuesday 4:30 – 6:15 p.m.	Jan 25 - Mar 8	Julia Rogers G46	<p>Closed Cohort – only those in the Admin I MED in School Improvement Leadership cohort (starting Fall 2014) permitted to register.</p> <p>Make-up date if needed due to cancellation, Mar 13</p> <p>Up to 2 hybrid sessions</p>
ED 673.400	SIL: Facilitating a Positive School Culture (3 credits)	Gaye Brown	Thursday 4:30-6:15 p.m.	Jan 25 – May 3 Course will be online on 3/29	Julia Rogers G46	<p>Closed Cohort – only those in the Admin I MED in School Improvement Leadership cohort (starting Fall 2016) permitted to register.</p> <p>Pre-Requisite: ED 671</p> <p>Make-up date if needed due to cancellation, May 10</p> <p>Up to 6 hybrid sessions</p>
ED 673.401	SIL: Facilitating a Positive School Culture (3 credits)	Gaye Brown	Thursday 4:30-6:15 p.m.	Jan 25 – May 3 Course will be online on 3/29	Julia Rogers G46	<p>Closed Cohort – only those in the Educational Leadership/Administrator I cohort (starting Spring 2017) permitted to register.</p> <p>Pre-Requisite: ED 671</p>

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
						<p>Make-up date if needed due to cancellation, May 10</p> <p>Up to 6 hybrid sessions</p>
ED 674B.400	Special Project Seminar/Practicum in School Improvement Leadership (1.5 credits)	Barbara Bisset	Thursday, 4:30 – 6:15 p.m.	<p>Jan 25, Feb 8, Mar 1 & 15, and Apr 19</p> <p>Exit Conferences Apr 30 – May 8</p>	Van Meter 209	<p>Closed Cohort – only those in the MED Admin I in School Improvement Leadership (starting Fall 2015) permitted to register.</p> <p>Pre-requisite: ED 674A</p> <p>Make-up date if needed due to cancellation, March 29</p>
ED 698A.400	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Monday 7:00 – 8:30 p.m.	<p>Jan 29, Feb 12, Mar 5, and 26</p> <p>Exit Conferences: April 10 (4:00 p.m.) and Apr 11 (4:00 p.m.)</p>	Goucher College Van Meter 207	<p>Closed Cohort – only those in the MED Special Education for certified teachers cohort (starting Fall 2014) permitted to register.</p> <p>Hybrid course- some online sessions.</p>

MAAPP/RTC Schedule of Classes (500's)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

Year 1 MAAPP Students – entered Summer 2017: Secondary Education

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 687.503	Internship with Seminar (1 credits for MAAPP-Secondary/Math)	Barbara McCain	Tuesday 6:00 - 7:00 p.m.	Jan 23 – May 1	Julia Rogers 277	Make-up date if needed, May 8.
ED 687.504	Internship with Seminar (1 credit for MAAPP-Secondary/Science)	Tom Michocki	Tuesday 6:00-7:00 p.m.	Jan 23 – May 1	Julia Rogers G50	Make-up date if needed, May 8.
ED 687.507	Internship with Seminar (1 credits for MAAPP-Secondary/Business Education)	Hilary Scala	TBA	Jan 22 – May 4	TBA	Contact Instructor
ED 687.508	Internship with Seminar (1 credit for MAAPP-Secondary/World Languages)	Kelley Welsh	Wednesday 6:00 - 7:00 p.m.	Jan 24 – May 2	Van Meter 209	Make-up date if needed, May 9.
ED 694.503	Methods and Strategies in Secondary Education, Part II: Math (2 credits)	Barbara McCain	Tuesday 4:30 – 6:00 p.m.	Jan 23 – May 1	Julia Rogers 277	Make-up date if needed, May 8.
ED 694.504	Methods and Strategies in Secondary Education, Part II: Science (2 credits)	Tom Michocki	Tuesday 4:30 – 6:00 p.m.	Jan 23 – May 1	Julia Rogers G50	Make-up date if needed, May 8.
ED 694.507	Methods and Strategies in Secondary Education, Part II: Business Education (2 credits)	Hilary Scala	TBA	Jan 22 – May 4	TBA	Contact Instructor
ED 694.508	Methods and Strategies in Secondary Education, Part II: World Language (2 credits)	Kelly Welsh	Wednesday 4:30 – 6:00 p.m.	Jan 24 – May 2	Van Meter 209	Make-up date if needed, May 9.

Year 2 MAAPP Students – Secondary Education

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 672.500	SIL: Assessing Needs and Evaluating Progress (3 credits)	Thomas Rhoades and Monique Wheatley-Phillip	Tuesday 6:45 – 8:30 p.m.	Jan 23 – May 1	Van Meter 209 and Van Meter 213	Make-up date if needed due to cancellation, May 8
ED 687.500	Internship with Seminar (2 credits)	Nancy Dalina and Nancy Berge	Wednesday 4:30 – 6:15 p.m.	Jan 24 – May 2	Van Meter 201	Required MAT seminar for those in the internship.

Make-up date if needed due to cancellation, May 9

Harford County Cohort Classes (600s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

*The Harford County cohort classes held in HCPS will follow the HCPS schedule and classes will be cancelled if HCPS is closed or closes early for any reason. Harford County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

Spring 2018

Whether you are participating in the full masters program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible HCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to HCPS (provided you are eligible for tuition reimbursement).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.600	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Monday, 5:00 - 6:45 p.m.	Jan 22 – Apr 30 Course will be online on 2/19 and 4/2	Goucher College Van Meter 207	Hybrid course – some online sessions Make-up date if needed due to cancellation, May 7
ED 601.601	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Jan 22 – May 4	Online Course	Enrollment limited to 20 participants
ED 602.600	The Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms & Tammi Coit	Online with one face- to-face initial session on Jan 18 in JR 130 from 4:30 - 6:30 p.m.	Jan 22 – May 4	Online Course Face- to- face session Jan 18, JR 130	
ED 603.600	Personality Development and Self-Esteem (3 credits)	Tim Hayden	Tuesday 4:30 - 6:15 p.m.	Jan 23 – May 1	Goucher College Van Meter 207	Make-up date if needed due to cancellation, May 8
ED 603.601	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	Jan 22 – May 4	Online Course	Enrollment limited to 20 participants
ED 606.601 ED 606.602 ED 606.603 ED 606.604	Action Research (1 credit) Action Research (1.5 credits) Action Research (2 credits) Action Research (3 credits)	Gaye Brown & Sarah Brennan	<u>Orientation Session:</u> Wednesday, Jan 24, 6:00 – 6:45p.m. in Julia Rogers G46 <u>Presentations:</u>	Jan 22 - May 14	Orientation: Julia Rogers G46 Presentations: TBA	All students beginning action research are required to either attend the orientation session or complete it online through CANVAS. Pre-requisite: ED 605

			TBA			
ED 620B.600	Teaching Students to Write Using Multiple Strategies: Issues of Correctness (3 credits)	Rebecca Gault	Wednesday, 4:30 – 6:45 p.m.	Jan 24 – April 18	Harford County Bel Air MS	Make-up date if needed due to cancellation Apr 25

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 626.600	Diagnosis of Reading Difficulties (3 credits)	Michele Murphy	Thursday 4:30 - 6:15 p.m.	Jan 25 – May 3 Course will be online on 3/29	Julia Rogers 277	Make-up date if needed due to cancellation, May 9
ED 631.600	Psychological and Social Characteristics of At-Risk and Diverse Learners (3 credits)	Laurie Namey	Wednesday, 4:30 – 6:45 p.m.	Jan 23 – April 17	Harford County CEO Building	Make-up date if needed due to cancellation: Apr 24
ED 636.600 2 nd 7 weeks	Overview of Reading Intervention Strategies (1.5 credits)	Darlene Wontrop	Tuesday, 4:30 – 6:45 p.m.	March 19 – Apr 30	Harford County Fountain Green ES	Make-up date due to cancellation, May 7
ED 637.600	Practicum Part 1: Reading Diagnosis/Instruction (3 credits)	Diana Kolego	Thursday 4:30 – 6:45 p.m.	Jan 25 – April 19	Harford County Dublin ES	Make-up date due to cancellation, April 26 Prerequisites: ED 625, 626, 638, and 639)
ED 638C.600 2nd 7 weeks	Special Project Seminar in Reading Interventions: Vocabulary (1.5 credits)	Darlene Wontrop	Online	Mar 20 – May 1	Online Course	Enrollment limited to 20 participants
ED 640.600	Collaboration: Engaging Families, Staff, and Young Children with Special Needs (2 credits)	Brenda Duerr	Online Course	Jan 22 – May 4	Online Course	
ED 653.601	Supervision for Effective Instruction (3 credits)	Edmund Mitzel	Online	Jan 22 – May 4	Online Course	Enrollment limited to 20 participants
ED 671.600	School Improvement Leadership: A Theoretical Perspective (3 credits)	Jacqueline Tarbert	Tuesday 4:45 – 7:00 p.m.	Jan 23 – April 17	Harford County CEO Building	Make-up date if needed due to cancellation, April 24
ED 674A.600	Practicum in School Improvement Leadership (1.5 credits)	Jacqueline Tarbert	Wednesday 4:45 - 6:30 p.m.	Jan 24, Feb 7, Feb 14, Mar 21, & Apr 11 Exit conferences: Apr 18 - 26	Harford County Roberty Building	Pre-requisite ED 673
ED 689.600	Educational Assessment and Diagnosis of	David Maimone	Online	Jan 22– May 4	Online Course	Enrollment limited to 20

	Students with Special Needs II (Specific) (3 credits)	& Michele Murphy				students
ED 691.600	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vince Evans & Christine Smith	Online	Jan 22– May 4	Online Course	

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 698B.600	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Monday 7:00 – 8:30 p.m.	Jan 29, Feb 12, Mar 5, and 26 Exit Conferences: April 10 (4:00 p.m.) and Apr 11 (4:00 p.m.)	Goucher College Van Meter 207	

Cecil County Cohort Classes (700s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

*The Cecil County cohort classes held in HCPS will follow the HCPS schedule and classes will be cancelled if HCPS is closed or closes early for any reason. Cecil County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

Spring 2018

Whether you are participating in the full masters program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible CCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to CCPS (provided you are eligible for tuition reimbursement).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.700	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Monday, 5:00 - 6:45 p.m.	Jan 22 – Apr 30 Course will be online on 2/19 and 4/2	Goucher College Van Meter 207	Hybrid course – some online sessions Make-up date if needed due to cancellation, May 7
ED 601.701	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Jan 22 – May 4	Online Course	Enrollment limited to 20 participants
ED 602.700	The Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms & Tammi Coit	Online with one face- to-face initial session on Jan 18 in JR 130 from 4:30 - 6:30 p.m.	Jan 22 – May 4	Online Course Face- to- face session Jan 18, JR 130	
ED 603.700	Personality Development and Self-Esteem (3 credits)	Tim Hayden	Tuesday 4:30 - 6:15 p.m.	Jan 23 – May 1	Goucher College Van Meter 207	Make-up date if needed due to cancellation, May 8
ED 603.701	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	Jan 22 – May 4	Online Course	Enrollment limited to 20 participants
ED 606.701 ED 606.702 ED 606.703 ED 606.704	Action Research (1 credit) Action Research (1.5 credits) Action Research (2 credits) Action Research (3 credits)	Gaye Brown & Sarah Brennan	<u>Orientation Session:</u> Wednesday, Jan 24, 6:00 – 6:45p.m. in Julia Rogers G46	Jan 22 - May 14	Orientation: Julia Rogers G46 Presentations:	All students beginning action research are required to either attend the orientation session or complete it online

			<u>Presentations:</u> TBA		TBA	through GoucherLearn. Pre-requisite: ED 605
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Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 620B.700	Teaching Students to Write Using Multiple Strategies: Issues of Correctness (3 credits)	Rebecca Gault	Wednesday, 4:30 – 6:45 p.m.	Jan 24 – April 18	Harford County Bel Air MS	Make-up date if needed due to cancellation Apr 27
ED 626.700	Diagnosis of Reading Difficulties (3 credits)	Michele Murphy	Thursday 4:30 - 6:15 p.m.	Jan 25 – May 3 Course will be online on 3/29	Julia Rogers 277	Make-up date if needed due to cancellation, May 10
ED 631.700	Psychological and Social Characteristics of At-Risk and Diverse Learners (3 credits)	Laurie Namey	Wednesday, 4:30 – 6:45 p.m.	Jan 24 – April 18	Harford County CEO Building	Make-up date if needed due to cancellation: Apr 25
ED 636.700 2 nd 7 weeks	Overview of Reading Intervention Strategies (1.5 credits)	Darlene Wontrop	Tuesday, 4:30 – 6:45 p.m.	March 20 – May 1	Harford County Fountain Green ES	Make-up date due to cancellation, May 8
ED 637.700	Practicum Part 1: Reading Diagnosis/Instruction (3 credits)	Diana Kolego	Thursday 4:30 – 6:45 p.m.	Jan 25– April 19	Harford County Dublin ES	Make-up date due to cancellation, April 26 Prerequisites: ED 625, 626, 638, and 639)
ED 638C.700 2nd 7 weeks	Special Project Seminar in Reading Interventions: Vocabulary (1.5 credits)	Darlene Wontrop	Online	Mar 20 – May 1	Online Course	Enrollment limited to 20 participants
ED 653.701	Supervision for Effective Instruction (3 credits)	Edmund Mitzel	Online	Jan 22 – May 4	Online Course	Enrollment limited to 20 participants
ED 671.700	School Improvement Leadership: A Theoretical Perspective (3 credits)	Jacqueline Tarbert	Tuesday 4:45 – 7:00 p.m.	Jan 23 – April 17	Harford County CEO Building	Make-up date if needed due to cancellation, April 24
ED 674A.700	Practicum in School Improvement Leadership (1.5 credits)	Jacqueline Tarbert	Wednesday 4:45 - 6:30 p.m.	Jan 24, Feb 7, Feb 14, Mar 21, & Apr 11 Exit conferences: Apr 18 - 26	Harford County Roberty Building	Pre-requisite ED 673

ED 689.700	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone & Michele Murphy	Online	Jan 22– May 4	Online Course	Enrollment limited to 20 students
ED 691.700	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vince Evans & Christine Smith	Online	Jan 22– May 4	Online Course	

Technology Requirements

Please read carefully!

All students entering the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.), or Professional Development Certificate (PD) Programs are required to meet a set of technology standards and complete an electronic portfolio.

There are three modules that make up the Technology requirements.

Module 1: Using GoucherLearn, MS Word, PowerPoint, Excel and the Internet for own scholarship

Module 2: E-Portfolio

Module 3: Using technology for instruction

M.Ed. Technology Requirements:

- There will be a Module 1 session for M.Ed. students who feel their technology skills are weak in Technology Module 1.
- M.Ed. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during ED 605 Research Methods.
- ALL M.Ed. students **must complete** Modules 2 and 3 by attending these two modules as outlined on the next page. Students are encouraged to complete these modules early in their program.

M.A.T. Technology Requirements:

- There will be a Module 1 session for M.A.T. students who feel their technology skills are weak in Technology Module 1.
- M.A.T. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during the M.A.T. core courses.
- ALL M.A.T. students are required to complete the module 2 requirement prior to their student teaching internship. Students are encouraged to complete this module early in their program.
- Completion of the Technology Module 3 requirements will occur during the student teaching seminar.

Professional Development Certificate Requirements:

- Modules 1 and 3 are not required for those in the Professional Development Certificate Program.
- ALL students in the Professional Development Certificate Program are required to **complete** Module 2. Students are encouraged to complete the module early in their program.

**Spring 2018 Schedule of Technology Modules 1, 2 and 3
for the New
GoucherLearn E-Portfolio**

Module 1: Using GoucherLearn, MS Word, PowerPoint, Excel and the Internet for own scholarship
One session will be offered in the Spring 2018 semester.

1. Tuesday, January 16th from 6:45 – 8:45 pm in Van Meter 201

If you want to register for module 1 please complete the registration form on page 30.

You should create your e-Portfolio prior to attending Module 2. Log into GoucherLearn and find the link to Goucher e-Portfolios on the left hand side. Click on that link then click on Frequently Asked Questions. Follow the instructions to “**create my Goucher e-Portfolio.**”

- The first step is to copy a template for your program (e.g. , Master of Arts in Teaching Template)
- Go to **Portfolios**
- Go to **Templates**
- Find the template for your program
- Click on the **Copy** button next to the template
- This will create the portfolio for your program

Module 2: Setting up your E-Portfolio

Three 2-hour sessions are available to complete this module requirement. ***Students attend one of these sessions to receive credit for completing this module.*** Students should register for the desired session by completing the registration form on page 30.

1. Wednesday, January 17th from 4:30 - 6:30 pm in Van Meter 201
2. Wednesday, January 17th from 6:45 – 8:45 in Van Meter 201
3. Thursday, January 18th from 4:30 - 6:30 pm in Van Meter 201

Module 3: Using technology for instruction – for M.Ed. Students only.

Six sessions will be taught during the Spring 2018 semester. ***Students must attend all six sessions in order to receive credit for completing this module.*** Students should register for Module 3 by completing the registration form on page 30.

Module 3: Wednesdays, 6:45 – 8:45 p.m. January 24 – March 7 in Van Meter 201

Session 1	January 24, 6:45 – 8:45 p.m.
Session 2	January 31, 6:45 – 8:45 p.m.
Session 3	February 7, 6:45 – 8:45 p.m.
Session 4	February 14, 6:45 – 8:45 p.m.
Session 5	February 21, 6:45 – 8:45 p.m.
Session 6	February 28, 6:45 – 8:45 p.m.
Session 7	March 7, 6:45 – 8:45 p.m.

Registration procedure:

- To register for any or all of the technology modules, please complete the appropriate portions of the registration form on page 30.

**Registration Form
Technology Modules 1, 2, and 3 for no credit**

Name: _____ Phone #: _____
Please print

Email address: _____

Program (check one): _____ M.A.T. _____ M.Ed. _____ Professional Development Certificate

Area of Specialization (M.Ed. or P.D. only) _____

Signature: _____ Date returned: _____

Please check the appropriate space(s):

_____ I plan to take **Module 1** this semester, Tuesday, January 16th from 6:45 – 8:45 pm in Van Meter 201

_____ I plan to take **Module 2** this semester (check appropriate date). Space in each section limited to 20 students. Should your first choice not be available you will be contacted to select another time. Your E-portfolio must be created prior to attending Module 2.

	Wednesday, January 17th from 4:30 - 6:30 pm in Van Meter 201
	Wednesday, January 17th from 6:45 – 8:45 in Van Meter 201
	Thursday, January 18th from 4:30 - 6:30 pm in Van Meter 201

_____ I plan to take **Module 3** this semester (you must attend all 6 sessions to receive credit for completing this module (dates, time and location for Module 3 sessions can be found on page 29).

Please return this form by January 12, 2017

Return registration form to:

Ava Norris

by email: Ava.Norris@goucher.edu

by fax to: 410-337-6085

or mail to:

Attn: Ava Norris

Goucher College

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