



Goucher College

Graduate Programs in Education

Spring 2018 Schedule of Classes

Updates are continuously being made to the Spring 2018 schedule. Please check the Schedule of Classes booklet on the Goucher College – Graduate Program in Education website for updates before registering for classes.

The courses being offered in the Graduate Programs in Education Program during the Spring 2018 semester are contained in this booklet.

The course listing includes courses being offered on-line, off-campus, as well as on-campus with a special section for MAAPP courses. **Please check each course for start and end dates, as they will vary by course and pay special attention to the sections due to the following restrictions:**

- Cohort courses ending in section 200 (ED 626.200) are for Anne Arundel County students, section 300 (ED 680.300) are for internal cohort students, section 400 (ED 626.400) are for Baltimore County students, section 600 (ED 626.600) are for Harford County students, and section 700 (ED 626.700) are for Cecil County students. Only contracted teachers and administrators of the respective counties or those applying for the internal cohorts are eligible to register for the cohort classes due to contractual agreements.
- Courses ending in section 500 (ED 689.500) are for the Maryland Approved Alternative Preparation Program (MAAPP) with BCPS, only MAAPP students are eligible to register for section 500 courses.

Please be advised that Goucher College Graduate Program in Education maintains the option of changing the delivery form of up to 50% of classes from the classroom to online format should the rise in commuting costs necessitate such a change.

REGISTRATION

The Graduate Programs in Education registration for the Winter and Spring 2018 semesters will begin at 8 a.m. on Wednesday, **November 15, 2017**. Online registration will remain open for the **Winter 2018 through noon on January 3, 2018** and for **Spring 2018 through noon on February 2, 2018**. Students not wishing or not able to register online are welcome to register in person, by mail or by fax. A printable registration form is available at www.goucher.edu/gperereg.

- New students and students not registered for classes since the Summer 2017 semester are required to register in person, by mail, or by fax. A printable registration form is available at www.goucher.edu/gperereg. Students can select their form of payment — check or credit card.
- Current students — students registered in the Fall 2017 or Summer 2017 semesters — are able to register online through myGoucher (<https://my.goucher.edu>). Current students with an expired password should change their password at password.goucher.edu. If you encounter any problems with your Goucher login, please contact the helpdesk by emailing helpdesk@goucher.edu or calling 410-337-6322.
 - If using online registration, you will soon receive notification via your Goucher email that your E-bill statement is available for viewing. Your E-bill statement will include your semester billing, any balance due, and payment due date. A link is provided to make an online payment.
 - Your balance due can be paid online by check or credit card through your myGoucher account or at the website: www.goucher.edu/webpay. You may also pay by check, money order, or cash at the Student Billing Office in Student Academic Services (SAS) (M-F 8:45 am – 5:00 pm), or the GPE Office in Julia Rogers 204. If your balance is not paid by the due date, a billing hold will be placed on your record which will prevent you from registering for a future semester and receiving transcripts. A billing hold will be removed once your balance is paid in full (please note that payment by personal check may take up to 2 weeks to clear at the bank). Past due accounts will be subject to a late payment fee.
 - As noted above, students who register for the Spring 2018 semester prior to the due date of their Fall 2017 tuition must pay their full balance by the due date. If the Fall 2017 balance is not paid by the due date, students will be subject to cancellation of spring course registration.

The following website provides a tutorial on how to register online.

https://meyerhoff.goucher.edu/techtraining/studentreg_SP2009/Online%20registration%20Tutorial%202009.swf (If you have any questions or problems, contact the GPE Office for assistance at 410-337-6200).

TUITION

- Tuition is \$540.00 per credit for the 2017-2018 academic year with a \$50.00 nonrefundable registration fee each semester (flat fee not by credit).
- Any prior balance must be paid in full before you can register for the fall semester.
- A \$100.00 cancellation fee will be charged if all courses are dropped. If you drop all classes prior to the start of the semester, you will be entitled to a full refund minus the \$100.00 cancellation fee.
- Once the semester has begun, the refund policy described in the Academic Catalog goes into effect.

ADVISING

The directors and advisors of the M.Ed. and M.A.T. programs have posted office hours. To schedule an appointment, please call 410-337-6200.

- Students in the M.A.T. Program should sign up for an advising session prior to the beginning of the first semester they are enrolled with Barbara Bisset (Barbara.Bisset@goucher.edu) or Mary Adkins (Mary.Adkins@goucher.edu).
- New students in the M.Ed. Program should sign up for an advising session by the middle of the first semester they are enrolled with Gaye Brown (gbrown@goucher.edu), James Hargest (james.hargest@goucher.edu), or Shirley Gray (sgray@goucher.edu).
- **All students** should check in with their advisors in the middle of their program or as needed.
- **For all cohort students:** There are several advisors within Harford County and Anne Arundel County.
 - Reading and Literacy students in AACPS can consult Jo Kolakowski (jo50ski@aol.com).
 - School Improvement Leadership (SIL), Special Education, and At-risk students in AACPS should consult Lin Blackman (lblackman@goucher.edu).
 - Students in Harford County should contact Laurie Namey (Laurie.Namey@goucher.edu).

TECHNOLOGY STANDARDS

Students in the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.) or Professional Development Certificate Programs are required to meet a set of technology standards including an electronic portfolio. Please see pages 29-30 for complete details.

ON-LINE COURSE REQUIREMENTS

Before registering for one of the online courses, we highly recommend that you review the **GoucherLearn Tutorials for Students** (<http://blogs.goucher.edu/goucherlearnsupport/tutorials/>).

All online course sessions are asynchronous with the exception that three sessions may be synchronous sessions between students and instructor. Times and dates will be arranged with the instructor and will accommodate the needs of the majority of students. **Online courses are not self-paced, and students must complete assigned work every week.**

PARKING ON CAMPUS

Every student is required to display a parking permit on his/her vehicle while on campus. Permits will be sold by semester (\$20) or by academic year (\$35, for example fall 2017 and spring 2018). Parking permits are not required during the summer semester.

- The Office of Public Safety will issue permits during the first week of class. An officer will be available in front of Julia Rogers 204 on January 22nd, January 23rd, January 24th, and January 25th between 6 - 7:30 p.m. Additionally, permits can be purchased in the Office of Public Safety, in Heubeck Hall. They are open 24/7.
- Payment for parking permits is by check, payable to Goucher College, or cash only. No credit cards will be accepted.

GOUCHER COLLEGE BOOKSTORE

Textbooks for Spring 2018 courses will be available for purchase through the Goucher College Bookstore. You can order your books in advance by visiting the Goucher Bookstore website: <http://goucher.bkstore.com/bkstore/content>. Textbooks can be picked up or mailed to you for a small fee.

GRADUATION

If you expect to **graduate** after the completion of the Spring 2018 semester please contact Kayhla Cornell (Kayhla.Cornell@goucher.edu) or 410-337-6200) to confirm that you are on the potential graduate list. The Graduate Programs award diplomas 3 times per year, but only have one commencement ceremony each spring. The commencement ceremony will be held at Goucher College on Friday, May 25, 2018. More information will be provided.

INCLEMENT WEATHER PROCEDURES

In the event of inclement weather, closure by the college will dictate if graduate on-campus classes are being held and closure of the local school system will necessitate the cancellation of cohort classes held off site.

Please check the following:

- On-Site/On-Campus Courses
 - a. Goucher College Website: www.goucher.edu
 - b. Morning closure: Go to WBAL-AM (1090) and most Baltimore radio/television stations between 6:30 and 7:10 a.m. and the Goucher College switchboard at (410) 337-6000.
 - c. Afternoon closure or cancellation of evening classes: Go to WBAL-AM (1090). The decision to cancel evening classes is generally made by 3:00 p.m.
- Off-site cohort classes will follow the local school system's inclement weather policies and procedures. Please check the AACPS or HCPS website.

We recommend that students and faculty sign up for e2campus Emergency Notification system. Please check the e2campus website for more information (<http://www.goucher.edu/student-life/student-services/office-of-public-safety/e2campus-emergency-notification-system>).

ADDITIONAL INFORMATION ON POLICIES & PROCEDURES CAN BE FOUND IN THE GRADUATE PROGRAMS IN EDUCATION CATALOGUE AND STUDENT HANDBOOK

Graduate Programs in Education 2017-2018

Academic Calendar

Winter 2018

Wednesday, January 3

Winter session begins

Friday, January 5

Last day to add or drop a winter session course

Wednesday, January 17

Last day of winter session

Spring 2018

Wednesday, November 15

Spring 2018 course registration begins

Monday, January 22

Spring semester begins

Friday, February 2

Last day to add a first 7 week or full semester course

Last day to drop a first 7 week or full semester course

without academic penalty

Saturday, February 3

Beginning this date, if a student withdraws from a first 7 week or full semester on campus course, a "W" will appear on the transcript

Beginning this date, no refunds for dropped first 7 week courses are possible (refer to the Refund Policy for complete details)

Thursday, March 15

Last day of first 7 week courses

Monday, March 19

First day of second 7 week courses

Friday, March 23

Last day to add a second 7 week course

Last day to drop a second 7 week course without academic penalty

Last day for a full refund for second 7 week courses

Beginning this date, no refunds for dropped full semester courses are possible (refer to the Refund Policy for complete details)

Saturday, March 24

Beginning this date, if a student withdraws from a second 7 week course, a "W" will appear on the transcript

Beginning this date, no refunds for dropped second 7 week courses are possible (refer to the Refund Policy for complete details)

Monday, April 16

Summer 2018 course registration begins

Thursday, May 10

Last day of spring session

Friday, May 25

Diplomas awarded for May degree completers

Commencement at 10:30am (information will be sent to graduates)

Summer 2018 – Anticipated Dates

Monday, June 4

Summer session begins (June 4 – July 19)

Friday, June 8

Last day to register for the summer session

Monday, June 11

Last day to drop without academic penalty

Tuesday, June 12

Beginning this date, if a student withdraws from a Full Summer Semester, a "W" will appear on the transcript

Friday, June 29

Last day to drop and receive a "W" for Full Summer Semester courses (Refer to the Refund Policy for complete details)

Monday, July 9

Fall 2018 course registration begins

Friday, July 6

Beginning this date, no refunds for Full Summer Semester courses are possible (Refer to the Refund Policy for complete details)

Summer 2018 – Advanced Placement Summer Institute (APSI) Anticipated Dates

Week One

June 18, 2018 – June 22, 2018

Week Two

June 25, 2018 – June 29, 2018

Week Three

July 9, 2018 – July 13, 2018

2017-2018 Library Calendar

January 2018

Monday, January 1

Closed

Tuesday, January 2 – Thursday, January 4

Open 8am – 7pm

Friday, January 5

Open 8am – 5pm

Saturday, January 6 – Sunday, January 7

Open 11am – 5pm

Monday, January 8 – Thursday, January 11

Open 8am – 7pm

Friday, January 12

Open 8am – 9pm

Saturday, January 13

Open 8am – 5pm

Sunday, January 14 – Monday, January 15

Open 9am – 5pm

Tuesday, January 16 – Friday, January 19

Open 8am – 9pm

Saturday, January 20

Open 8am – 5pm

Sunday, January 21

Open 11am – 5pm

Monday, January 22 – Thursday, January 25

Open 8am – 7pm

Friday, January 26

Open 8am – 5pm

Saturday, January 27 – Sunday, January 28

Open 11am – 7pm

Monday, January 29

Open 8am – 7pm

Tuesday, January 30 – Wednesday, January 31

Open 8am – *Midnight*

February 2018

Thursday, February 1 – Friday, February 2

Open 8am – *Midnight*

Saturday, February 3

Open 11am – 7pm

Sunday, February 4

Open 8am – 24/7

Monday, February 5 – Wednesday, February 28

Open 24/7

March 2018

Wednesday, March 1 – Thursday, March 15

Open 24/7

Friday, March 16

Closes at 5pm

Saturday, March 17 – Sunday, March 18

Closed

Monday, March 19 – Friday, March 23

Open 9am – 5pm

Saturday, March 24

Closed

Sunday, March 25

Open 11am – 24/7

Monday, March 26 – Saturday, March 31

Open 24/7

April 2018

Sunday, April 1 – Monday, April 30

Open 24/7

May 2018

Tuesday, May 1 – Monday, May 21

Open 24/7

Tuesday, May 22

Closes at 10pm

Wednesday, May 23 – Friday, May 25

Open 9am – 5pm

Monday, May 15 – Friday, May 19

Open 9am – 5pm

Saturday, May 26 – Monday, May 28

Closed

Tuesday, May 29 – Thursday, May 31

Open 9am – 5pm

Draft as of 11/14/2017
Unless noted, minimum class size is 6
Graduate Programs in Education
Spring 2018 Master Schedule

Updates are continuously being made to the Spring 2018 schedule. Please check the Schedule of Classes booklet on the Goucher College – Graduate Program in Education website for updates before registering for classes.

Classes being offered on campus, on-line and off campus
Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

Winter Term – January 2018 (MAT Students only)

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|------------|-------------------------------|----------------|--------------------------------|---------------|---------------|---|
| ED 629.001 | Reading Assessment (1 credit) | Michele Murphy | Wednesday, 4:30 - 8:30 p.m. | Jan 3, 10, 17 | Van Meter 209 | Make-up date if needed due to cancellation, Thurs, Jan 18 |

Spring Term: January 2018 – May 2018

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|------------|---|--------------------------|--|---|---|---|
| ED 601.001 | Theories of Development: A Lifespan Perspective (3 credits) | Lorraine Costella | Monday, 5:00 - 6:45 p.m. | Jan 22 – Apr 30 Course will be online on 2/19 and 4/2 | Van Meter 207 | Make-up date if needed due to cancellation, May 7 Up to 6 hybrid sessions |
| ED 601.002 | Theories of Development: A Lifespan Perspective (3 credits) | Rebecca Woods | Online | Jan 22 – May 4 | Online Course | Enrollment limited to 20 participants |
| ED 602.001 | The Social and Psychological Forces Affecting Youth (3 credits) | Pat Abrahms & Tammi Coit | Online with one face- to-face initial session on Jan 18 in JR 130 from 4:30 - 6:30 p.m. | Jan 22 – May 4 | Online Course Face- to- face session Jan 18, JR 130 | |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|--|---|----------------------------|---|---|---|--|
| ED 603.001 | Personality Development and Self-Esteem (3 credits) | Tim Hayden | Tuesday 4:30 - 6:15 p.m. | Jan 23 – May 1 | Van Meter 207 | Make-up date if needed due to cancellation, May 8 |
| ED 603.002 | Personality Development and Self-Esteem (3 credits) | Rebecca Woods | Online | Jan 22 – May 4 | Online Course | Enrollment limited to 20 participants |
| ED 604.001 | Contemporary Issues in Education (3 credits) | Clare Krufft | Monday 5:00 - 6:45 p.m. | Jan 22 – Apr 30 Course will be online on 2/19 and 4/2 | Van Meter 209 | Make-up date if needed due to cancellation, May 7 Up to 6 hybrid sessions |
| ED 606.001 ED 606.002 ED 606.003 ED 606.004 | Action Research (1 credit) Action Research (1.5 credits) Action Research (2 credits) Action Research (3 credits) | Gaye Brown & Sarah Brennan | <u>Orientation Session:</u> Wednesday, Jan 24, 6:00 – 6:45p.m. in Julia Rogers G46 <u>Presentations:</u> TBA | Jan 22 - May 14 | Orientation: Julia Rogers G46 Presentations: TBA | All students beginning action research are required to either attend the orientation session or complete it online through CANVAS. Pre-requisite: ED 605 |
| ED 616.001 | Sports Psychology (2 credits) | Megan Williams | Monday 7:00 – 8:15 p.m. | Jan 22 – Apr 30 Course will be online on 2/19 and 4/2 | Sports and Recreation Center 209 | Make-up date if needed due to cancellation, May 7 Up to 6 hybrid sessions |
| ED 617.001 | Coaching Seminar (2 credits) | Tom Till | Tuesday 7:00 – 8:15 p.m. | Jan 23 – May 1 | Sports and Recreation Center 209 | Make-up date if needed due to cancellation, May 8 |
| ED 618I.001 | Athletic Administration/Coaching Internship (2 credits) | Geoff Miller | Independent study | Jan 22 – May 4 | TBA | Contact Geoff Miller Pre-requisites: ED 615, 616 & 617 |
| ED 625.001 | Strategies and Resources for Teaching Reading (3 credits) | Michelle Agnes | Wednesday, 4:30 – 6:45 p.m. | Jan 24 – Apr 18 Course will be online on 3/28 | Anne Arundel County Linthicum ES Room: TBD | Make-up date if needed due to cancellation, Apr 25 Up to 6 hybrid sessions |
| ED 626.001 | Diagnosis of Reading Difficulties (3 credits) | Michele Murphy | Thursday 4:30 - 6:15 p.m. | Jan 25 – May 3 Course will be online on 3/29 | Julia Rogers 277 | Make-up date if needed due to cancellation, May 10 Up to 6 hybrid sessions |
| ED 628.001 | Teaching Reading through Text (3 credits) | Rebecca Fischer | Thursday, 4:30 – 6:15 p.m. | Jan 25 – May 3 Course will be online on 3/29 | Julia Rogers 278 | Make-up date if needed due to cancellation, May 10 Up to 6 hybrid sessions |
| ED 632.001 | Psychological and Social Characteristics of Resilient Learners (2 credits) | Tammi Coit | Online | Jan 22 – May 4 | Online Course | |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|--|--|----------------------|-------------------------------|--|------------------|--|
| ED 634.001 | Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit) | Kenya Beard | Wednesday 4:30 - 6:15 | Jan 24 – May 2 | TBA | Make-up date if needed due to cancellation, May 9 |
| ED 634.002 1 st 7 Weeks | Special Project/Seminar in At-Risk Students: Suicide Prevention (1 credit) | Tim Hayden | Online | Jan 22 - Mar 10 | Online Course | |
| ED 634.003 2 nd 7 Weeks | Special Project/Seminar in At-Risk Students: Suicide Prevention (1 credit) | Tim Hayden | Online | Mar 19 – May 4 | Online Course | |
| ED 635.001 | Practicum Part II: Role of Reading Specialist/Literacy Coach (3 credits) | Josephine Kolakowski | Online | Jan 22 – May 4 | Online Course | Pre-requisites: ED 637 plus 9 credits of reading |
| ED 636.001 2 nd 7 weeks | Overview of Reading Intervention Strategies (1.5 credits) | Jeanne Blades | Monday 5:00 – 6:45 p.m. | Mar 19 – Apr 30 Course will be online on 4/2 | Julia Rogers 277 | Make-up date if needed due to cancellation, May 7 |
| ED 638C.001 2 nd 7 weeks | Special Project Seminar in Reading Interventions: Vocabulary (1.5 credits) | Darlene Wontrop | Online | Mar 20 – May 1 | Online Course | Enrollment limited to 20 participants |
| ED 640.001 | Collaboration: Engaging Families, Staff, and Young Children with Special Needs (2 credits) | Brenda Duerr | Online | Jan 22 – May 4 | Online Course | Enrollment limited to 20 participants |
| ED 646.001 | School Law (3 credits) | Edmund O’Meally | Online | Jan 22 – May 4 | Online Course | Enrollment limited to 20 participants |
| ED 651.001 1 st 7 weeks | Educating for Character (1.5 credits) | Barbara Bisset | Tuesday 4:30 – 6:15 p.m. | Jan 25 - Mar 8 | Julia Rogers G46 | Make-up date if needed due to cancellation, Mar 13 Up to 2 hybrid sessions |
| ED 652.001 1 st 7 weeks | Mediation of Conflict (1.5 credits) | Timothy Hayden | Thursday, 6:45 – 8:30 p.m. | Jan 25 - Mar 8 | Van Meter 213 | Make-up date due to cancellation, May 13 Up to 2 hybrid sessions |
| ED 653.001 | Supervision for Effective Instruction (3 credits) | Edmund Mitzel | Online | Jan 22 – May 4 | Online Course | Enrollment limited to 20 participants |
| ED 656.001 1 st 7 weeks | Effective Techniques in Classroom Management and Discipline (1.5 credits) | Karyn Renneberg | Tuesday, 6:45 – 8:30 p.m. | Jan 23 - Mar 6 | Julia Rogers 278 | Make-up date if needed due to cancellation, Mar 13 Up to 2 hybrid sessions |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---------------------------|--|---|-------------------------------|--|---------------------------------|---|
| ED 660.001 2nd 7 weeks | Reflective Planning/Reflective Teaching (1.5 credits) | Liza Rudick | Tuesday, 6:45 – 8:30 p.m. | Mar 20 – May 1 | Julia Rogers 278 | Make-up date if needed due to cancellation, May 8 |
| ED 661.001 | Intervention Strategies I, Conflict Resolution (2 credits) | TBA | Wednesday TBA | Jan 24 – May 2 | Van Meter 213 | Make-up date if needed due to cancellation, May 9 |
| ED 672.001 | SIL: Assessing Needs and Evaluating Progress (3 credits) | Thomas Rhoades and Monique Wheatley-Phillip | Tuesday 6:45 – 8:30 p.m. | Jan 23 – May 1 | Van Meter 209 and Van Meter 213 | Make-up date if needed due to cancellation, May 8 Up to 2 hybrid sessions |
| ED 673.001 | SIL: Facilitating a Positive School Culture (3 credits) | Gaye Brown | Thursday 4:30 – 6:15 p.m. | Jan 25 – May 3 Course will be online on 3/29 | Julia Rogers G46 | Make-up date if needed due to cancellation, May 10 Pre-requisite: ED 671 |
| ED 674A.001 | Practicum in School Improvement Leadership – Part A (1.5 credits) | Lorraine Costella | Monday, 7:00 – 8:30 p.m. | Jan 22, Feb 5, Feb 26, Mar 19 & Apr 9 Exit conferences: Apr 17 - 20 | Van Meter 207 | Make-up date if needed due to cancellation, Apr 16 Pre-requisite or co-requisite: ED 673 |
| ED 674B.001 | Special Project Seminar/Practicum in School Improvement Leadership (1.5 credits) | Barbara Bisset | Thursday, 4:30 – 6:15 p.m. | Jan 25, Feb 8, Mar 1 & 15, and Apr 19 Exit Conferences Apr 30 – May 8 | Van Meter 209 | Make-up date if needed due to cancellation, Apr 26 |
| ED 675.001 | Teacher Leadership in Technology-Based Learning (3 credits) | TBA | Online | Jan 22 – May 4 | Online Course | Enrollment limited to 18 participants |
| ED 680.001 | Theories of Learning (3 credits) | Phyllis Sunshine | Monday 5:00 – 6:45 p.m. | Jan 22 – Apr 30 Course will be online on 2/19 and 4/2 | Julia Rogers 278 | Make-up date if needed due to cancellation, May 7 Up to 6 hybrid sessions |
| ED 680.002 | Theories of Learning (3 credits) | Bryon Fracchia and Sherella Cupid | Online | Jan 22 – May 4 | Online Course | Enrollment limited to 18 participants |
| ED 681.001 | Curriculum Development for a Multicultural Society (3 credits) | Jean Satterfield | Tuesday 4:30 - 6:15 p.m. | Jan 23 – May 1 | Julia Rogers 278 | Make-up date if needed due to cancellation May 8 |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---|--|--------------------------------|-------------------------------|---|------------------|--|
| ED 682E.001 | Foundations of Reading and Language Arts: Elementary (3 credits) | Jeanne Blades | Thursday 4:30 – 6:15 p.m. | Jan 25 – May 3 Course will be online on 3/29 | Van Meter 207 | Make-up date if needed due to cancellation, May 10 |
| ED 686.001 | Foundations of Special Education (3 credits) | David Maimone | Monday 7:00 – 8:45 p.m. | Jan 22 – Apr 30 Course will be online on 2/19 and 4/2 | Julia Rogers 278 | Make-up date if needed due to cancellation, May 7 |
| ED 687 Phase I ED 687.007 ED 687.008 ED 687.009 ED 687.010 ED 687.011 ED 687.012 | Internship with Seminar (1.5 credits) Internship with Seminar (2 credits) Internship with Seminar (3 credits) Internship with Seminar (4 credits) Internship with Seminar (4.5 credits) Internship with Seminar (6 credits) Variable credit class – select section to match number of credits for which you wish to register! | Karyn Renneberg | Wednesday 4:30 – 6:15 p.m. | Jan 24 – May 2 | Julia Rogers 277 | Required MAT seminar for those in the internship. Make-up date if needed due to cancellation, May 9 |
| ED 687 Phase II ED 687.001 ED 687.002 ED 687.003 ED 687.004 ED 687.005 ED 687.006 | Internship with Seminar (1.5 credits) Internship with Seminar (2 credits) Internship with Seminar (3 credits) Internship with Seminar (4 credits) Internship with Seminar (4.5 credits) Internship with Seminar (6 credits) Variable credit class – select section to match number of credits for which you wish to register! | Nancy Dalina and Nancy Berge | Wednesday 4:30 – 6:15 p.m. | Jan 24 – May 2 | Van Meter 201 | Required MAT seminar for those in the internship. Make-up date if needed due to cancellation, May 9 |
| ED 689.001 | Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits) | David Maimone & Michele Murphy | Online | Jan 22– May 4 | Online Course | Enrollment limited to 20 students |
| ED 691.001 | Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits) | Ronald “Ric” Chesek | Wednesday 4:30 – 6:15 p.m. | Jan 24 – May 2 | Julia Rogers 278 | Make-up date if needed: May 9 |
| ED 691.002 | Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits) | Vince Evans & Christine Smith | Online | Jan 22– May 4 | Online Course | |
| ED 694.002 | Methods and Strategies in Secondary Education, Part II: Social Studies (2 credits) | Robert Jervis | Tuesday 4:30 – 6:00 p.m. | Jan 23 – May 1 | Van Meter 209 | Make-up date if needed: May 8 |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|-------------|---|-------------------|-------------------------------|--|--------------------------------------|----------------------------------|
| ED 694.003 | Methods and Strategies in Secondary Education, Part II: Math (2 credits) | Barbara McCain | Tuesday 4:30 – 6:00 p.m. | Jan 23 – May 1 | Julia Rogers 277 | Make-up date if needed: May 8 |
| ED 694.004 | Methods and Strategies in Secondary Education, Part II: Science (2 credits) | Tom Michocki | Tuesday 4:30 – 6:00 p.m. | Jan 23 – May 1 | Julia Rogers G50 | Make-up date if needed: May 8 |
| ED 694.007 | Methods and Strategies in Secondary Education, Part II: Art (2 credits) | Leo Hylan | Wednesday 4:30 – 6:00 p.m. | Jan 24 – May 2 Course will be online on 3/28 | Anne Arundel County Studio 39 | Make-up date if needed: May 9 |
| ED 694.008 | Methods and Strategies in Secondary Education, Part II: World Languages (2 credits) | Kelley Welsh | Wednesday 4:30 – 6:00 p.m. | Jan 24 – May 2 | Van Meter 209 | Make-up date if needed: May 9 |
| ED 698A.001 | Special Project Seminar for Special Education (1 credit) | Lorraine Costella | Monday 7:00 – 8:30 p.m. | Jan 29, Feb 12, Mar 5, and 26 Exit Conferences: April 10 (4:00 p.m.) and Apr 11 (4:00 p.m.) | Van Meter 207 | Contact Instructor |
| ED 699.001 | E-portfolio Completion | Gaye Brown | TBA Contact Instructor | Contact Instructor | TBA | Contact Instructor |

Anne Arundel County Cohort Classes (200s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

*The Anne Arundel County cohort classes will follow the AACPS schedule and classes will be cancelled if AACPS is closed or closes early for any reason.

Spring 2018

Whether you are participating in the full master’s program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible AACPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to AACPS (provided you have not exceeded the 6 credit per academic year limit [September – August] and you earn a “B” or better for the course.)

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|------------|--|----------------------|--------------------------------|---|--|--|
| ED 601.200 | Theories of Development: A Lifespan Perspective (3 credits) | Tami Smith | Tuesday 4:30 – 6:15 p.m. | Jan 22 – Apr 30 | TBA | Make-up date if needed due to cancellation will be online Up to 6 hybrid sessions |
| ED 625.200 | Strategies and Resources for Teaching Reading (3 credits) | Michelle Agnes | Wednesday, 4:30 – 6:45 p.m. | Jan 24 – Apr 18 Course will be online on 3/28 | Anne Arundel County Linthicum ES Room: TBD | Make-up date if needed due to cancellation, Apr 25 Up to 6 hybrid sessions |
| ED 626.200 | Diagnosis of Reading Difficulties (3 credits) | Lele Demestihias | Thursday 4:30 - 6:45 p.m. | Jan 25 – Apr 19 Course will be online on 3/29 | Anne Arundel County Pasadena ES Room: TBD | Make-up date if needed due to cancellation, Apr 26 Meets the state requirement for Reading Assessment Up to 6 hybrid sessions |
| ED 632.200 | Psychological and Social Characteristics of Resilient Learners (2 credits) | Tammi Coit | Online | Jan 22 – May 4 | Goucher College Online Course | |
| ED 635.200 | Practicum Part II: Role of Reading Specialist/Literacy Coach (3 credits) | Josephine Kolakowski | Online | Jan 22 – May 4 | Online Course | Enrollment limited to 20 participants Pre-requisites: ED 637 plus 9 credits of reading Up to 6 hybrid sessions |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---------------------------------------|--|---------------------------------------|-------------------------------|--|---|---|
| ED 636.200 2nd 7 weeks | Overview of Reading Intervention Strategies (1.5 credits) | Jeanne Blades | Monday 5:00 – 6:45 p.m. | Mar 19 – Apr 30 Course will be online on 4/2 | Julia Rogers 277 | Make-up date if needed due to cancellation, May 7 Up to 2 hybrid sessions |
| ED 638A.200 2nd 7 weeks | Special Project Seminar in Reading Interventions: Word ID (1.5 credits) | Karen Donovan | Tuesday 7:00 – 9:15 p.m. | Mar 20 – May 1 | Anne Arundel County Odenton ES Room: TBD | Make-up date if needed due to cancellation, May 8. |
| ED 638B.200 2nd 7 weeks | Special Project Seminar in Reading Interventions: Comprehension (1.5 credits) | Karen Donovan | Tuesday 4:30 – 6:45 p.m. | Mar 20 – May 1 | Anne Arundel County Odenton ES Room: TBD | Make-up date if needed due to cancellation, May 8. |
| ED 646.200 | School Law (3 credits) | Edmund O'Meally | Online | Jan 22 – May 4 | Online Course | Enrollment limited to 20 participants |
| ED 647.200 1 st 7 weeks | Remedial Reading Techniques for Students with Severe Reading Difficulties: Lindamood Bell, Visualizing & Verbalizing (1.5 credits) | Bernadette Grizzell | Wednesday 4:30 - 6:45 p.m. | Jan 24 – Mar 7 | Anne Arundel County Marley ES Room: TBD | Make-up date if needed due to cancellation, Mar 14 Up to 2 hybrid sessions |
| ED 653.200 | Supervision for Effective Instruction (3 credits) | Jean Marie Hofstetter and Mary Yeager | Tuesday, 4:30 – 6:45 p.m. | Jan 23 – Apr 17 Course will be online on 3/28 | Anne Arundel County Corkran MS Room: TBD | Make-up date if needed due to cancellation, April 25 Up to 6 hybrid sessions |
| ED 671.200 | School Improvement Leadership: A Theoretical Perspective (3 credits) | Judy Jenkins and Christopher Truffer | Thursday, 4:30 – 6:45 p.m. | Feb 1 – Apr 26 Course will be online on 3/29 | Anne Arundel County Corkran MS Room: TBD | Up to 6 hybrid sessions |
| ED 672.200 | SIL: Assessing Needs and Evaluating Progress (3 credits) | Oliver Jenkins | Tuesday 4:30 – 6:45 p.m. | Jan 23 – Apr 17 | Anne Arundel County Corkran MS Room: TBD | Make-up date if needed due to cancellation, Apr 24 Up to 6 hybrid sessions |
| ED 674B.200 | Practicum in School Improvement Leadership (1.5 credits) | Sharon Hansen | Thursday, 5:00 – 6:30 p.m. | Feb 8, 22, Mar 8, 22, & Apr 12 Exit Conference Dates: Apr 16, 17, 19 and 24 at Severna Park | Anne Arundel County Corkran MS Room: TBD Exit Conferences at Severna Park | Make-up date if needed due to cancellation, March 15 (5:00- 6:30) Pre-requisite: ED 674A |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|--|---|--------------------------------------|-------------------------------|--|--|--|
| ED 674B.201 | Practicum in School Improvement Leadership (1.5 credits) | Sharon Hansen | Thursday, 6:45 - 8:15 p.m. | Feb 8, 22, Mar 8, 22, & Apr 12 Exit Conference Dates: Apr 16, 17, 19 and 24 at Severna Park | Anne Arundel County Corkran MS Room: TBD | Make-up date if needed due to cancellation, March 15 (6:45- 8:15) Pre-requisite: ED 674A |
| ED 686.200 | Foundations of Special Education (3 credits) | David Maimone | Monday 7:00 – 8:45 p.m. | Jan 22 – Apr 30 Course will be online on 2/19 and 4/2 | Goucher College Julia Rogers 278 | Make-up date if needed due to cancellation, May 7 |
| ED 689.200 | Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits) | David Maimone & Michele Murphy | Online | Jan 22– May 4 | Online Course | Enrollment limited to 20 students |
| ED 691.200 | Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits) | Vince Evans & Christine Smith | Online | Jan 22– May 4 | Online Course | |
| Closed Early Childhood cohort classes, limited registration. Contact the office at 410-337-6200 for more information. | | | | | | |
| ED 640.201 | Collaboration: Engaging Families, Staff, and Young Children with Special Needs (2 credits) | Brenda Duerr | Online Course | Jan 22 – May 4 | Online Course | Closed Cohort for Early Childhood Teachers starting Fall 2015 |
| ED 698A.201 | Special Project Seminar for Special Education (1 credit) | Lorraine Costella | Monday 7:00 – 8:30 p.m. | Jan 29, Feb 12, Mar 5, and 26 Exit Conferences: April 10 (4:00 p.m.) and Apr 11 (4:00 p.m.) | Goucher College Van Meter 207 | Contact Instructor |

Goucher College Internal Cohort Classes (300s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

Spring 2018

In accordance with Goucher policy on Internal Cohort classes, only those students who are listed on the original internal cohort participant list are permitted to register for a course in that cohort. Therefore we are unable to allow students to switch the order or location in which they take classes. Nor can we allow students who were not originally part of the cohort to join a cohort that is already in progress.

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|------------|--|-----------------|-------------------------------|---|------------------|---|
| ED 626.300 | Diagnosis of Reading Difficulties (3 credits) | Michele Murphy | Thursday, 4:30 - 6:15 p.m. | Jan 25 – May 3 Course will be online on 3/29 | Julia Rogers 277 | Closed Goucher Internal Cohort – only those in the 12 credit Reading M.Ed./PD cohort (starting Spring 2017 or Spring 2018) permitted to register. Make-up date if needed due to cancellation, May 10 |
| ED 640.300 | Collaboration: Engaging Families, Staff, and Young Children with Special Needs (2 credits) | Brenda Duerr | Online Course | Jan 22 – May 4 | Online Course | Closed Goucher Internal Cohort – only those in the Early Childhood Program M.Ed./PD cohort (starting Spring 2017 or Spring 2018) are permitted to register. Make-up date if needed due to cancellation, May 10 |
| ED 646.300 | School Law (3 credits) | Edmund O’Meally | Online | Jan 22 – May 4 | Online Course | Enrollment limited to 20 participants |
| ED 653.300 | Supervision for Effective Instruction (3 credits) | Edmund Mitzel | Online | Jan 22 – May 4 | Online Course | Closed Goucher Internal Cohort – only those in the School Improvement Leadership cohort (starting Spring, 2018, Summer 2017, or Fall 2017) permitted to register. Make-up date if needed due to cancellation, May 9 |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---------------------------|---|-------------------|------------------------------|---|------------------|---|
| ED 656.300 1st 7 weeks | Effective Techniques in Classroom Management and Discipline (1.5 credits) | Karyn Renneberg | Tuesday, 6:45 – 8:30 p.m. | Jan 23 – Mar 6 | Julia Rogers 278 | Make-up date if needed due to cancellation, Mar 13 |
| ED 660.300 2nd 7 weeks | Reflective Planning/Reflective Teaching (1.5 credits) | Liza Rudick | Tuesday, 6:45 – 8:30 p.m. | Mar 20 – May 1 | Julia Rogers 278 | Make-up date if needed due to cancellation, May 8 |
| ED 673.300 | SIL: Facilitating a Positive School Culture (3 credits) | Gaye Brown | Thursday 4:30-6:15 p.m. | Jan 25 – May 3 Course will be online on 3/29 | Julia Rogers G46 | Closed Goucher Internal Cohort – only those in the PD School Improvement Leadership cohort (starting Spring, 2016, Summer 2016, or Fall 2016) permitted to register. Make-up date if needed due to cancellation, May 10 Pre-requisite: ED 671 |
| ED 674A.300 | Practicum in School Improvement Leadership – Part A (1.5 credits) | Lorraine Costella | Monday, 7:00 – 8:30 p.m. | Jan 22, Feb 5, Feb 26, Mar 19 & Apr 9 Exit conferences: Apr 17 – 20 | Van Meter 207 | Closed Goucher Internal Cohort – only those in the School Improvement Leadership cohort (starting Spring 2017 or Summer 2017) permitted to register. Make-up date if needed due to cancellation, Apr 9 Pre-requisite or co-requisite: ED 673 |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|-------------|---|-------------------------------|-------------------------------|--|----------------------------------|---|
| ED 674B.300 | Special Project Seminar/Practicum in School Improvement Leadership (1.5 credits) | Barbara Bisset | Thursday, 4:30 – 6:15 p.m. | Jan 25, Feb 8, Mar 1 & 15, and Apr 19 Exit Conferences Apr 30 – May 8 | Van Meter 209 | Closed Cohort – only those in the Admin I PD. in School Improvement Leadership (starting Fall 2015 and 2016) permitted to register. Make-up date if needed due to cancellation, March 29. Pre-requisite: ED 674A Limited to 3 participants |
| ED 680.300 | Theories of Learning (3 credits) | Phyllis Sunshine | Monday 5:00 – 6:45 p.m. | Jan 22– Apr 30 Course will be online on 2/19 and 4/2 | Julia Rogers 278 | Make-up date if needed due to cancellation, May 7 Up to 6 hybrid sessions |
| ED 681.300 | Curriculum Development for a Multicultural Society (3 credits) | Jean Satterfield | Tuesday 4:30 - 6:15 p.m. | Jan 23 – May 1 | Julia Rogers 278 | Make-up date if needed due to cancellation May 8 |
| ED 686.300 | Foundations of Special Education (3 credits) | David Maimone | Monday 7:00 – 8:45 p.m. | Jan 22 – Apr 30 Course will be online on 2/19 and 4/2 | Julia Rogers 278 | Make-up date if needed due to cancellation, May 7 |
| ED 691.300 | Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits) | Vince Evans & Christine Smith | Online | Jan 22– May 4 | Online Course | |
| ED 694.308 | Methods and Strategies in Secondary Education, Part II: World Languages (2 credits) | Kelley Welsh | Wednesday 4:30– 6:00 p.m. | Jan 24 – May 2 | Van Meter 209 | Make-up date if needed: May 9 |
| ED 698A.300 | Special Project Seminar for Special Education (1 credit) | Lorraine Costella | Monday 7:00 – 8:30 p.m. | Jan 29, Feb 12, Mar 5, and 26 Exit Conferences: April 10 (4:00 p.m.) and Apr 11 (4:00 p.m.) | Goucher College Van Meter 207 | Contact Instructor |

Baltimore County Cohort Classes (400s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

The Baltimore County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

Spring 2018

In accordance with BCPS policy on cohort classes, only those students who are listed on the **original cohort participant list** are permitted to register for a course in that cohort. Therefore we are unable to allow students to switch the order or location in which they take classes, nor can we allow students who were not originally part of the cohort to join a cohort that is already in progress. **If you are interested in registering for one of the new cohorts, you should contact the main office at 410-337-6200 for the necessary cohort registration materials.**

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|------------|---|----------------------------|---|--|---|---|
| ED 601.400 | Theories of Development: A Lifespan Perspective (3 credits) | Lorraine Costella | Wednesday, 4:30 - 6:15 p.m. | Jan 24 – May 2 Course will be online on 2/19 and 4/2 | Van Meter 207 | Closed Cohort – only those in the MED Special Education for Certified Teachers cohort (starting Fall 2015) permitted to register. Make-up date if needed due to cancellation, May 9 |
| ED 606.400 | Action Research (1.5 credits) | Gaye Brown & Sarah Brennan | <u>Orientation Session:</u> Wednesday, Jan 24, 6:00 – 6:45p.m. in Julia Rogers G46 <u>Presentations:</u> TBA | Jan 22 - May 14 | Orientation: Julia Rogers G46 Presentations: TBA | Closed Cohort – only those in the Admin I MED in School Improvement Leadership cohort (starting Fall 2014) permitted to register. Pre-requisite: ED 605 |
| ED 606.401 | Action Research (1 credit) | Gaye Brown & Sarah Brennan | <u>Orientation Session:</u> Wednesday, Jan 24, 6:00 – 6:45p.m. in Van Meter 213 <u>Presentations:</u> TBA | Jan 22 - May 14 | Orientation: Van Meter 213 Presentations: TBA | Closed Cohort – only those in the MED Special Education for certified teachers cohort (starting Fall 2014) permitted to register. Pre-requisite: ED 605 |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---------------------------------------|---|----------------|-----------------------------|--|------------------|--|
| ED 651.400 1 st 7 Weeks | Educating for Character (1.5 credits) | Barbara Bisset | Tuesday 4:30 – 6:15 p.m. | Jan 25 - Mar 8 | Julia Rogers G46 | <p>Closed Cohort – only those in the Admin I MED in School Improvement Leadership cohort (starting Fall 2014) permitted to register.</p> <p>Make-up date if needed due to cancellation, Mar 13</p> <p>Up to 2 hybrid sessions</p> |
| ED 673.400 | SIL: Facilitating a Positive School Culture (3 credits) | Gaye Brown | Thursday 4:30-6:15 p.m. | Jan 25 – May 3 Course will be online on 3/29 | Julia Rogers G46 | <p>Closed Cohort – only those in the Admin I MED in School Improvement Leadership cohort (starting Fall 2016) permitted to register.</p> <p>Pre-Requisite: ED 671</p> <p>Make-up date if needed due to cancellation, May 10</p> <p>Up to 6 hybrid sessions</p> |
| ED 673.401 | SIL: Facilitating a Positive School Culture (3 credits) | Gaye Brown | Thursday 4:30-6:15 p.m. | Jan 25 – May 3 Course will be online on 3/29 | Julia Rogers G46 | <p>Closed Cohort – only those in the Educational Leadership/Administrator I cohort (starting Spring 2017) permitted to register.</p> <p>Pre-Requisite: ED 671</p> <p>Make-up date if needed due to cancellation, May 10</p> <p>Up to 6 hybrid sessions</p> |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|-------------|--|-------------------|-------------------------------|--|----------------------------------|--|
| ED 674B.400 | Special Project Seminar/Practicum in School Improvement Leadership (1.5 credits) | Barbara Bisset | Thursday, 4:30 – 6:15 p.m. | Jan 25, Feb 8, Mar 1 & 15, and Apr 19 Exit Conferences Apr 30 – May 8 | Van Meter 209 | Closed Cohort – only those in the MED Admin I in School Improvement Leadership (starting Fall 2015) permitted to register. Pre-requisite: ED 674A Make-up date if needed due to cancellation, March 29 |
| ED 698A.400 | Special Project Seminar for Special Education (1 credit) | Lorraine Costella | Monday 7:00 – 8:30 p.m. | Jan 29, Feb 12, Mar 5, and 26 Exit Conferences: April 10 (4:00 p.m.) and Apr 11 (4:00 p.m.) | Goucher College Van Meter 207 | Closed Cohort – only those in the MED Special Education for certified teachers cohort (starting Fall 2014) permitted to register. Hybrid course- some online sessions. |

MAAPP/RTC Schedule of Classes (500's)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

Year 1 MAAPP Students – entered Summer 2017: Secondary Education

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|------------|--|----------------|-------------------------------|----------------|------------------|--------------------------------|
| ED 687.503 | Internship with Seminar (1 credits for MAAPP-Secondary/Math) | Barbara McCain | Tuesday 6:00 - 7:00 p.m. | Jan 23 – May 1 | Julia Rogers 277 | Make-up date if needed, May 8. |
| ED 687.504 | Internship with Seminar (1 credit for MAAPP-Secondary/Science) | Tom Michocki | Tuesday 6:00-7:00 p.m. | Jan 23 – May 1 | Julia Rogers G50 | Make-up date if needed, May 8. |
| ED 687.507 | Internship with Seminar (1 credits for MAAPP-Secondary/Business Education) | Hilary Scala | TBA | Jan 22 – May 4 | TBA | Contact Instructor |
| ED 687.508 | Internship with Seminar (1 credit for MAAPP-Secondary/World Languages) | Kelley Welsh | Wednesday 6:00 - 7:00 p.m. | Jan 24 – May 2 | Van Meter 209 | Make-up date if needed, May 9. |
| ED 694.503 | Methods and Strategies in Secondary Education, Part II: Math (2 credits) | Barbara McCain | Tuesday 4:30 – 6:00 p.m. | Jan 23 – May 1 | Julia Rogers 277 | Make-up date if needed, May 8. |
| ED 694.504 | Methods and Strategies in Secondary Education, Part II: Science (2 credits) | Tom Michocki | Tuesday 4:30 – 6:00 p.m. | Jan 23 – May 1 | Julia Rogers G50 | Make-up date if needed, May 8. |
| ED 694.507 | Methods and Strategies in Secondary Education, Part II: Business Education (2 credits) | Hilary Scala | TBA | Jan 22 – May 4 | TBA | Contact Instructor |
| ED 694.508 | Methods and Strategies in Secondary Education, Part II: World Language (2 credits) | Kelly Welsh | Wednesday 4:30 – 6:00 p.m. | Jan 24 – May 2 | Van Meter 209 | Make-up date if needed, May 9. |

Year 2 MAAPP Students – Secondary Education

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|------------|--|--|-------------------------------|----------------|------------------------------------|--|
| ED 672.500 | SIL: Assessing Needs and Evaluating Progress (3 credits) | Thomas Rhoades and Monique Wheatley-Phillip | Tuesday 6:45 – 8:30 p.m. | Jan 23 – May 1 | Van Meter 209 and Van Meter 213 | Make-up date if needed due to cancellation, May 8 |
| ED 687.500 | Internship with Seminar (2 credits) | Nancy Dalina and Nancy Berge | Wednesday 4:30 – 6:15 p.m. | Jan 24 – May 2 | Van Meter 201 | Required MAT seminar for those in the internship. Make-up date if needed due to cancellation, May 9 |

Harford County Cohort Classes (600s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

*The Harford County cohort classes held in HCPS will follow the HCPS schedule and classes will be cancelled if HCPS is closed or closes early for any reason. Harford County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

Spring 2018

Whether you are participating in the full masters program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible HCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to HCPS (provided you are eligible for tuition reimbursement).

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|--|---|----------------------------|---|---|---|--|
| ED 601.600 | Theories of Development: A Lifespan Perspective (3 credits) | Lorraine Costella | Monday, 5:00 - 6:45 p.m. | Jan 22 – Apr 30 Course will be online on 2/19 and 4/2 | Goucher College Van Meter 207 | Hybrid course – some online sessions Make-up date if needed due to cancellation, May 7 |
| ED 601.601 | Theories of Development: A Lifespan Perspective (3 credits) | Rebecca Woods | Online | Jan 22 – May 4 | Online Course | Enrollment limited to 20 participants |
| ED 602.600 | The Social and Psychological Forces Affecting Youth (3 credits) | Pat Abrahms & Tammi Coit | Online with one face- to-face initial session on Jan 18 in JR 130 from 4:30 - 6:30 p.m. | Jan 22 – May 4 | Online Course Face- to- face session Jan 18, JR 130 | |
| ED 603.600 | Personality Development and Self-Esteem (3 credits) | Tim Hayden | Tuesday 4:30 - 6:15 p.m. | Jan 23 – May 1 | Goucher College Van Meter 207 | Make-up date if needed due to cancellation, May 8 |
| ED 603.601 | Personality Development and Self-Esteem (3 credits) | Rebecca Woods | Online | Jan 22 – May 4 | Online Course | Enrollment limited to 20 participants |
| ED 606.601 ED 606.602 ED 606.603 ED 606.604 | Action Research (1 credit) Action Research (1.5 credits) Action Research (2 credits) Action Research (3 credits) | Gaye Brown & Sarah Brennan | <u>Orientation Session:</u> Wednesday, Jan 24, 6:00 – 6:45p.m. in Julia Rogers G46 <u>Presentations:</u> TBA | Jan 22 - May 14 | Orientation: Julia Rogers G46 Presentations: TBA | All students beginning action research are required to either attend the orientation session or complete it online through CANVAS. Pre-requisite: ED 605 |
| ED 620B.600 | Teaching Students to Write Using Multiple Strategies: Issues of Correctness (3 credits) | Rebecca Gault | Wednesday, 4:30 – 6:45 p.m. | Jan 24 – April 18 | Harford County Bel Air MS | Make-up date if needed due to cancellation Apr 25 |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|--|---|--------------------------------|--------------------------------|---|-------------------------------------|--|
| ED 626.600 | Diagnosis of Reading Difficulties (3 credits) | Michele Murphy | Thursday 4:30 - 6:15 p.m. | Jan 25 – May 3 Course will be online on 3/29 | Julia Rogers 277 | Make-up date if needed due to cancellation, May 9 |
| ED 631.600 | Psychological and Social Characteristics of At-Risk and Diverse Learners (3 credits) | Laurie Namey | Wednesday, 4:30 – 6:45 p.m. | Jan 23 – April 17 | Harford County CEO Building | Make-up date if needed due to cancellation: Apr 24 |
| ED 636.600 2 nd 7 weeks | Overview of Reading Intervention Strategies (1.5 credits) | Darlene Wontrop | Tuesday, 4:30 – 6:45 p.m. | March 19 – Apr 30 | Harford County Fountain Green ES | Make-up date due to cancellation, May 7 |
| ED 637.600 | Practicum Part 1: Reading Diagnosis/Instruction (3 credits) | Diana Kolego | Thursday 4:30 – 6:45 p.m. | Jan 25 – April 19 | Harford County Dublin ES | Make-up date due to cancellation, April 26 Prerequisites: ED 625, 626, 638, and 639) |
| ED 638C.600 2 nd 7 weeks | Special Project Seminar in Reading Interventions: Vocabulary (1.5 credits) | Darlene Wontrop | Online | Mar 20 – May 1 | Online Course | Enrollment limited to 20 participants |
| ED 640.600 | Collaboration: Engaging Families, Staff, and Young Children with Special Needs (2 credits) | Brenda Duerr | Online Course | Jan 22 – May 4 | Online Course | |
| ED 653.600 | Supervision for Effective Instruction (3 credits) | Edmund Mitzel | Online | Jan 22 – May 4 | Online Course | Enrollment limited to 20 participants |
| ED 671.600 | School Improvement Leadership: A Theoretical Perspective (3 credits) | Jacqueline Tarbert | Tuesday 4:45 – 7:00 p.m. | Jan 23 – April 17 | Harford County CEO Building | Make-up date if needed due to cancellation, April 24 |
| ED 674A.600 | Practicum in School Improvement Leadership (1.5 credits) | Jacqueline Tarbert | Wednesday 4:45 - 6:30 p.m. | Jan 24, Feb 7, Feb 14, Mar 21, & Apr 11 Exit conferences: Apr 18 - 26 | Harford County Roberty Building | Pre-requisite ED 673 |
| ED 689.600 | Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits) | David Maimone & Michele Murphy | Online | Jan 22– May 4 | Online Course | Enrollment limited to 20 students |
| ED 691.600 | Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits) | Vince Evans & Christine Smith | Online | Jan 22– May 4 | Online Course | |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|-------------|---|-------------------|----------------------------|---|----------------------------------|-------|
| ED 698B.600 | Special Project Seminar for Special Education (1 credit) | Lorraine Costella | Monday 7:00 – 8:30 p.m. | Jan 29, Feb 12, Mar 5, and 26 Exit Conferences: April 10 (4:00 p.m.) and Apr 11 (4:00 p.m.) | Goucher College Van Meter 207 | |

Cecil County Cohort Classes (700s)

Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester

*The Cecil County cohort classes held in HCPS will follow the HCPS schedule and classes will be cancelled if HCPS is closed or closes early for any reason. Cecil County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

Spring 2018

Whether you are participating in the full masters program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible CCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to CCPS (provided you are eligible for tuition reimbursement).

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|--|---|----------------------------|---|---|---|--|
| ED 601.700 | Theories of Development: A Lifespan Perspective (3 credits) | Lorraine Costella | Monday, 5:00 - 6:45 p.m. | Jan 22 – Apr 30 Course will be online on 2/19 and 4/2 | Goucher College Van Meter 207 | Hybrid course – some online sessions Make-up date if needed due to cancellation, May 7 |
| ED 601.701 | Theories of Development: A Lifespan Perspective (3 credits) | Rebecca Woods | Online | Jan 22 – May 4 | Online Course | Enrollment limited to 20 participants |
| ED 602.700 | The Social and Psychological Forces Affecting Youth (3 credits) | Pat Abrahms & Tammi Coit | Online with one face-to-face initial session on Jan 18 in JR 130 from 4:30 - 6:30 p.m. | Jan 22 – May 4 | Online Course Face-to-face session Jan 18, JR 130 | |
| ED 603.700 | Personality Development and Self-Esteem (3 credits) | Tim Hayden | Tuesday 4:30 - 6:15 p.m. | Jan 23 – May 1 | Goucher College Van Meter 207 | Make-up date if needed due to cancellation, May 8 |
| ED 603.701 | Personality Development and Self-Esteem (3 credits) | Rebecca Woods | Online | Jan 22 – May 4 | Online Course | Enrollment limited to 20 participants |
| ED 606.701 ED 606.702 ED 606.703 ED 606.704 | Action Research (1 credit) Action Research (1.5 credits) Action Research (2 credits) Action Research (3 credits) | Gaye Brown & Sarah Brennan | <u>Orientation Session:</u> Wednesday, Jan 24, 6:00 – 6:45p.m. in Julia Rogers G46 <u>Presentations:</u> TBA | Jan 22 - May 14 | Orientation: Julia Rogers G46 Presentations: TBA | All students beginning action research are required to either attend the orientation session or complete it online through GoucherLearn. Pre-requisite: ED 605 |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|--|---|--------------------------------|-----------------------------|--|-------------------------------------|--|
| ED 620B.700 | Teaching Students to Write Using Multiple Strategies: Issues of Correctness (3 credits) | Rebecca Gault | Wednesday, 4:30 – 6:45 p.m. | Jan 24 – April 18 | Harford County Bel Air MS | Make-up date if needed due to cancellation Apr 27 |
| ED 626.700 | Diagnosis of Reading Difficulties (3 credits) | Michele Murphy | Thursday 4:30 - 6:15 p.m. | Jan 25 – May 3 Course will be online on 3/29 | Julia Rogers 277 | Make-up date if needed due to cancellation, May 10 |
| ED 631.700 | Psychological and Social Characteristics of At-Risk and Diverse Learners (3 credits) | Laurie Namey | Wednesday, 4:30 – 6:45 p.m. | Jan 24 – April 18 | Harford County CEO Building | Make-up date if needed due to cancellation: Apr 25 |
| ED 636.700 2 nd 7 weeks | Overview of Reading Intervention Strategies (1.5 credits) | Darlene Wontrop | Tuesday, 4:30 – 6:45 p.m. | March 20 – May 1 | Harford County Fountain Green ES | Make-up date due to cancellation, May 8 |
| ED 637.700 | Practicum Part 1: Reading Diagnosis/Instruction (3 credits) | Diana Kolego | Thursday 4:30 – 6:45 p.m. | Jan 25– April 19 | Harford County Dublin ES | Make-up date due to cancellation, April 26 Prerequisites: ED 625, 626, 638, and 639) |
| ED 638C.700 2 nd 7 weeks | Special Project Seminar in Reading Interventions: Vocabulary (1.5 credits) | Darlene Wontrop | Online | Mar 20 – May 1 | Online Course | Enrollment limited to 20 participants |
| ED 653.700 | Supervision for Effective Instruction (3 credits) | Edmund Mitzel | Online | Jan 22 – May 4 | Online Course | Enrollment limited to 20 participants |
| ED 671.700 | School Improvement Leadership: A Theoretical Perspective (3 credits) | Jacqueline Tarbert | Tuesday 4:45 – 7:00 p.m. | Jan 23 – April 17 | Harford County CEO Building | Make-up date if needed due to cancellation, April 24 |
| ED 674A.700 | Practicum in School Improvement Leadership (1.5 credits) | Jacqueline Tarbert | Wednesday 4:45 - 6:30 p.m. | Jan 24, Feb 7, Feb 14, Mar 21, & Apr 11 Exit conferences: Apr 18 – 26 | Harford County Roberty Building | Pre-requisite ED 673 |
| ED 689.700 | Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits) | David Maimone & Michele Murphy | Online | Jan 22– May 4 | Online Course | Enrollment limited to 20 students |
| ED 691.700 | Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits) | Vince Evans & Christine Smith | Online | Jan 22– May 4 | Online Course | |

Technology Requirements

Please read carefully!

All students entering the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.), or Professional Development Certificate (PD) Programs are required to meet a set of technology standards and complete an electronic portfolio.

There are three modules that make up the Technology requirements.

Module 1: Using GoucherLearn, MS Word, PowerPoint, Excel and the Internet for own scholarship

Module 2: E-Portfolio

Module 3: Using technology for instruction

M.Ed. Technology Requirements:

- There will be a Module 1 session for M.Ed. students who feel their technology skills are weak in Technology Module 1.
- M.Ed. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during ED 605 Research Methods.
- ALL M.Ed. students **must complete** Modules 2 and 3 by attending these two modules as outlined on the next page. Students are encouraged to complete these modules early in their program.

M.A.T. Technology Requirements:

- There will be a Module 1 session for M.A.T. students who feel their technology skills are weak in Technology Module 1.
- M.A.T. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during the M.A.T. core courses.
- ALL M.A.T. students are required to complete the module 2 requirement prior to their student teaching internship. Students are encouraged to complete this module early in their program.
- Completion of the Technology Module 3 requirements will occur during the student teaching seminar.

Professional Development Certificate Requirements:

- Modules 1 and 3 are not required for those in the Professional Development Certificate Program.
- ALL students in the Professional Development Certificate Program are required to **complete** Module 2. Students are encouraged to complete the module early in their program.

**Spring 2018 Schedule of Technology Modules 1, 2 and 3
for the New
GoucherLearn E-Portfolio**

Module 1: Using GoucherLearn, MS Word, PowerPoint, Excel and the Internet for own scholarship
One session will be offered in the Spring 2018 semester.

1. Tuesday, January 16th from 6:45 – 8:45 pm in Van Meter 201

If you want to register for module 1 please complete the registration form on page 30.

You should create your e-Portfolio prior to attending Module 2. Log into GoucherLearn and find the link to Goucher e-Portfolios on the left hand side. Click on that link then click on Frequently Asked Questions. Follow the instructions to “**create my Goucher e-Portfolio.**”

- The first step is to copy a template for your program (e.g. , Master of Arts in Teaching Template)
- Go to **Portfolios**
- Go to **Templates**
- Find the template for your program
- Click on the **Copy** button next to the template
- This will create the portfolio for your program

Module 2: Setting up your E-Portfolio

Three 2-hour sessions are available to complete this module requirement. ***Students attend one of these sessions to receive credit for completing this module.*** Students should register for the desired session by completing the registration form on page 30.

1. Wednesday, January 17th from 4:30 - 6:30 pm in Van Meter 201
2. Wednesday, January 17th from 6:45 – 8:45 in Van Meter 201
3. Thursday, January 18th from 4:30 - 6:30 pm in Van Meter 201

Module 3: Using technology for instruction – for M.Ed. Students only.

Six sessions will be taught during the Spring 2018 semester. ***Students must attend all six sessions in order to receive credit for completing this module.*** Students should register for Module 3 by completing the registration form on page 30.

Module 3: Wednesdays, 6:45 – 8:45 p.m. January 24 – March 7 in Van Meter 201

| | |
|-----------|-------------------------------|
| Session 1 | January 24, 6:45 – 8:45 p.m. |
| Session 2 | January 31, 6:45 – 8:45 p.m. |
| Session 3 | February 7, 6:45 – 8:45 p.m. |
| Session 4 | February 14, 6:45 – 8:45 p.m. |
| Session 5 | February 21, 6:45 – 8:45 p.m. |
| Session 6 | February 28, 6:45 – 8:45 p.m. |
| Session 7 | March 7, 6:45 – 8:45 p.m. |

Registration procedure:

- To register for any or all of the technology modules, please complete the appropriate portions of the registration form on page 30.

**Registration Form
Technology Modules 1, 2, and 3 for no credit**

Name: _____ Phone #: _____
Please print

Email address: _____

Program (check one): _____ M.A.T. _____ M.Ed. _____ Professional Development Certificate

Area of Specialization (M.Ed. or P.D. only) _____

Signature: _____ Date returned: _____

Please check the appropriate space(s):

_____ I plan to take **Module 1** this semester, Tuesday, January 16th from 6:45 – 8:45 pm in Van Meter 201

_____ I plan to take **Module 2** this semester (check appropriate date). Space in each section limited to 20 students. Should your first choice not be available you will be contacted to select another time. Your E-portfolio must be created prior to attending Module 2.

| | |
|--|--|
| | Wednesday, January 17th from 4:30 - 6:30 pm in Van Meter 201 |
| | Wednesday, January 17th from 6:45 – 8:45 in Van Meter 201 |
| | Thursday, January 18th from 4:30 - 6:30 pm in Van Meter 201 |

_____ I plan to take **Module 3** this semester (you must attend all 6 sessions to receive credit for completing this module (dates, time and location for Module 3 sessions can be found on page 29).

Please return this form by January 12, 2017

Return registration form to:

Ava Norris

by email: Ava.Norris@goucher.edu

by fax to: 410-337-6085

or mail to:

Attn: Ava Norris

Goucher College

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