



Goucher College

Graduate Programs in Education

Fall 2018 Schedule of Classes

Updates are continuously being made to the Fall 2018 schedule. Please check the Schedule of Classes booklet on the Goucher College – Graduate Program in Education website for updates before registering for classes.

The courses being offered in the Graduate Programs in Education Program during the Fall 2018 semester are contained in this booklet.

The course listing includes courses being offered on-line, off-campus, as well as on-campus with a special section for MAAPP courses. **Please check each course for start and end dates, as they will vary by course and pay special attention to the sections due to the following restrictions:**

- Cohort courses ending in section 200 (ED 626.200) are for Anne Arundel County students, section 300 (ED 680.300) are for internal cohort students, section 400 (ED 626C.400) are for Baltimore County students, section 600 (ED 626.600) are for Harford County students, and section 700 (ED 626.700) are for Cecil County students. Only contracted teachers and administrators of the respective counties or those applying for the internal cohorts are eligible to register for the cohort classes due to contractual agreements.
- Courses ending in section 500 (ED 689.500) are for the Maryland Approved Alternative Preparation Program (MAAPP) with BCPS, only MAAPP students are eligible to register for section 500 courses.

Please be advised that Goucher College Graduate Program in Education maintains the option of changing the delivery form of up to 50% of classes from the classroom to online format should the rise in commuting costs necessitate such a change.

REGISTRATION

The Graduate Programs in Education now has three registration periods (early bird, regular, and late). The early bird registration period for the Fall 2018 semester will begin **Monday, June 11, 2018** and end on Sunday, July 29, 2018 (no registration fee during this period). Beginning Monday, July 30, 2018, the regular registration period starts, then ends on Sunday, August 26, 2018. From Monday, August 27, 2018 to Friday, September 14, 2018 (Friday, August 31, 2018 for 1st 7 week courses), the late registration period will be in effect (late fee applied).

Students not wishing or not able to register online are welcome to register in person, by mail or by fax. A printable registration form is available at www.goucher.edu/gpereg.

- New students and students not registered for classes since the Fall 2017 semester are required to register in person, by mail, or by fax. A printable registration form is available at www.goucher.edu/gpereg. Students can select their form of payment — check or credit card.
- Current students — students registered in the Spring 2018 or Summer 2018 semesters — are able to register online through myGoucher (<https://my.goucher.edu>). Current students with an expired password should go to password.goucher.edu to change their password, or contact the helpdesk at helpdesk@goucher.edu or call 410-337-6322 for a temporary password to register online.
 - If using online registration, you will soon receive notification via your Goucher email that your E-bill statement is available for viewing. Your E-bill statement will include your semester billing, any balance due, and payment due date. A link is provided to make an online payment.
 - Your balance due can be paid online by check or credit card through your myGoucher account or at the website: www.goucher.edu/webpay. You may also pay by check, money order, or cash at the Student Billing Office in SAS (M-F 8:45 am – 5:00 pm), or the GPE Office in Julia Rogers 204. If your balance is not paid by the due date, a billing hold will be placed on your record which will prevent you from registering for a future semester and receiving transcripts. A billing hold will be removed once your balance is paid in full (please note that payment by personal check may take up to 2 weeks to clear at the bank). Past due accounts will be subject to a late payment fee.
 - As noted above, students who register for the Fall 2018 semester prior to the due date of their Summer 2018 tuition must pay their full balance by the due date. If the Summer 2018 balance is not paid by the due date, students will be subject to cancellation of fall course registration.

TUITION

- Tuition is **\$540.00** per credit for the 2018-2019 academic year with a \$60.00 nonrefundable registration fee each semester (flat fee not by credit). Courses labeled as sections 200, 400, 500, 600 and 700 have special pricing as designated through partnerships agreements with local school systems.
 - Effective Summer 2018, there will now be early bird, regular, and late registration periods.
 - Early Bird – No registration fees
 - Regular – Normal registration fees as outlined above
 - Late - \$25 late fee in addition to normal registration fees as outlined above
- Any prior balance must be paid in full before you can register for the summer semester.
- A **\$100.00 cancellation fee** will be charged if all courses are dropped. If you drop all classes prior to the start of the semester, you will be entitled to a full refund minus the \$100.00 cancellation fee.
- Once the semester has begun, the refund policy described in the Academic Catalog goes into effect.

ADVISING

The directors and advisors of the M.Ed. and M.A.T. programs have posted office hours. To schedule an appointment, please call 410-337-6200.

- Students in the M.A.T. Program should sign up for an advising session prior to the beginning of the first semester they are enrolled with Barbara Bisset (Barbara.Bisset@goucher.edu) or Mary Adkins (Mary.Adkins@goucher.edu).
 - MAAPP students should sign up for advising appointments with Jean Satterfield (Regina.Satterfield@goucher.edu) or Mary Adkins (Mary.Adkins@goucher.edu).
- New students in the M.Ed. Program should sign up for an advising session by the middle of the first semester they are enrolled with Gaye Brown (gbrown@goucher.edu), James Hargest (james.hargest@goucher.edu), or Shirley Gray (sgray@goucher.edu).
- **All students** should check in with their advisors in the middle of their program or as needed.
- **For all cohort students:** There are several advisors within Harford County and Anne Arundel County.
 - Reading and Literacy students in AACPS can consult Jo Kolakowski (jo50ski@aol.com).
 - School Improvement Leadership (SIL), Special Education, and At-risk students in AACPS should consult Lin Blackman (lblackman@goucher.edu).

TECHNOLOGY STANDARDS

Students in the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.) or Professional Development Certificate Programs are required to meet a set of technology standards including an electronic portfolio. Please see pages **27-29** for complete details.

ON-LINE COURSE REQUIREMENTS

Before registering for one of the online courses, we highly recommend that you review the **Minimum Technology Requirements for Online Courses** (<http://www.goucher.edu/x16149.xml>).

All online course sessions are asynchronous with the exception that three sessions may be synchronous sessions between students and instructor. Times and dates will be arranged with the instructor and will accommodate the needs of the majority of students. **Online courses are not self-paced, and students must complete assigned work every week.**

PARKING ON CAMPUS

Every student is required to display a parking permit on his/her vehicle while on campus. Permits will be sold by semester (\$20) or by academic year (\$35, for example fall 2018 and spring 2019). Parking permits are not required during the summer semester.

- The Office of Public Safety will issue permits during the first week of class. An officer will be available on the ground floor of Julia Rogers Building (near Julia Rogers G27) on August 27th, 28th, 29th, and 30th between 6 - 7:30 p.m. Additionally, permits can be purchased in the Office of Public Safety, in Heubeck Hall. They are open 24/7.
- Payment for parking permits is by check, payable to Goucher College, or cash only. No credit cards will be accepted.

GOUCHER COLLEGE BOOKSTORE

Textbooks for Fall 2018 courses will be available for purchase through the Goucher College Bookstore. You can order your books in advance by visiting the Goucher Bookstore website: <http://goucher.bkstore.com/bkstore/content>. Textbooks can be picked up or mailed to you for a small fee.

FALL 2018 GRADUATION

If you expect to **graduate** after the completion of the Fall 2018 semester please contact your program director and the Registrar's office (registrar@goucher.edu or 410-337-6200) to confirm that you are on the potential graduate list. The Graduate Programs award diplomas 3 times per year, but only have one commencement ceremony each May with full regalia. More information will be provided to expected graduating students.

INCLEMENT WEATHER PROCEDURES

In the event of inclement weather, closure by the college will dictate if graduate on-campus classes are being held and closure of the local school system will necessitate the cancellation of cohort classes held off site.

Please check the following:

- On-Site/On-Campus Courses
 - a. Goucher College Website: www.goucher.edu
 - b. Morning closure: Go to WBAL-AM (1090) and most Baltimore radio/television stations between 6:30 and 7:10 a.m. and the Goucher College switchboard at (410) 337-6000.
 - c. Afternoon closure or cancellation of evening classes: Go to WBAL-AM (1090). The decision to cancel evening classes is generally made by 3:00 p.m.
- Off-site cohort classes will follow the local school system's inclement weather policies and procedures. Please check the AACPS or HCPS website.

We recommend that students and faculty sign up for e2campus Emergency Notification system. Please check the e2campus website for more information (<http://www.goucher.edu/student-life/student-services/office-of-public-safety/e2campus-emergency-notification-system>).

ADDITIONAL INFORMATION ON POLICIES & PROCEDURES CAN BE FOUND IN THE GRADUATE PROGRAMS IN EDUCATION CATALOGUE AND STUDENT HANDBOOK

Graduate Programs in Education 2018-2019

Academic Calendar

Fall 2018

Monday, June 11

Fall 2018 early bird course registration begins
No Registration fee will be charged through Sunday, July 29

Monday, July 30

Fall 2018 regular course registration begins
Normal registration fees applied (see Tuition for more details) through Sunday, August 26

Monday, August 27

Fall semester begins

Monday, August 27

Fall 2018 late course registration begins
\$25 late fee applied in addition to normal registration fees (see Tuition for more details)

Friday, August 31

Last day to add/drop a first 7-week course

Friday, September 14

Last day to add a first 7 week or full semester course
Last day to drop a full semester or first 7 week campus course without academic penalty

Monday, October 1

Winter/Spring 2019 early bird course registration begins
No Registration fee will be charged through Sunday, November 11

Thursday, October 11

Last day of first 7-week courses

Monday, October 22

First day of second 7-week courses

Friday, October 26

Last day to add a second 7 week course

Friday, November 2

Last day to drop and receive a "W" on transcript

Monday, November 12

Winter/Spring 2019 regular course registration begins
Normal registration fees applied (see Tuition for more details) through Tuesday, January 8

Thursday, November 15

Spring 2019 course registration begins

Thursday – Friday, November 22-23

Thanksgiving Holiday – no classes, offices closed

Thursday, December 13

Last day of fall semester

Winter 2019 – Anticipated Dates

Monday, October 1

Winter/Spring 2019 early bird course registration begins
No Registration fee will be charged through Sunday, November 11

Monday, November 12

Winter 2019 regular course registration begins
Normal registration fees applied (see Tuition for more details) through Tuesday, January 8

Wednesday, January 9

Winter semester begins

Winter 2019 late course registration begins

\$25 late fee applied in addition to normal registration fees (see Tuition for more details)

Friday, January 11

Last day to add or drop a winter session course

Wednesday, January 23

Last day of winter semester

Spring 2019– Anticipated Dates

Monday, October 1

Winter/Spring 2019 early bird course registration begins
No Registration fee will be charged through Sunday, November 11

Monday, November 12

Spring 2019 regular course registration begins
Normal registration fees applied (see Tuition for more details) through Sunday, January 27

Monday, January 28

Spring semester begins

Spring 2019 late course registration begins

\$25 late fee applied in addition to normal registration fees (see Tuition for more details)

Friday, February 1

Last day to add a first 7 week or full semester course

Friday, February 15

Last day to add/drop a full semester course
Last day to drop a full semester or first 7 week campus course without academic penalty

Thursday, March 14

Last day of first 7 week courses

Monday, March 25

First day of second 7 week courses

Friday, March 29

Last day to add/drop a second 7 week course

Monday, April 8

Summer 2019 early bird course registration begins

No Registration fee will be charged through Sunday, May 5

Friday, April 19

Last day to drop and receive a "W" on transcript

Monday, May 6

Summer 2019 regular course registration begins

Normal registration fees applied (see Tuition for more details) through Sunday, June 2

Thursday, May 9

Last day of spring semester

2018-2019 Library Calendar

August 2018

Tuesday, August 1 – Friday, August 4
Open 9am – 5pm

Saturday, August 5 – Sunday, August 6
Closed

Monday, August 7 – Friday, August 11
Open 9am – 5pm

Saturday, August 12 – Sunday, August 13
Closed

Monday, August 14 – Friday, August 18
Open 9am – 5pm

Saturday, August 19 – Sunday, August 20
Open 11am – 5pm

Monday, August 21– Friday, August 25
Open 9am – 5pm

Saturday, August 26
Open 11am – 7pm

Sunday, August 27
Open 11am – 24/7

Monday, August 28 – Thursday August 31
Open 24/7

September 2018

Friday, September 1
Closes at 5pm

Saturday, September 2– Sunday, September 3
Open 11am – 7pm

Monday, September 4
Open 11am – 10pm

Tuesday, September 5
Open 8am -24/7

Wednesday, September 6 – Saturday, September 30
Open 24/7

October 2018

Sunday, October 1 – Wednesday, October 11
Open 24/7

Thursday, October 12
Closes at 5pm

Friday, October 13
Open 9am – 5pm

Saturday, October 14
Open 11am – 5pm

Sunday, October 15
Open 11am – 24/7

Monday, October 16 - Tuesday, October 31
Open 24/7

November 2018

Wednesday, November 1 – Monday, November 20
Open 24/7

Tuesday, November 21
Closes at 10pm

Wednesday, November 22
Open 9am – Noon

Thursday, November 23 – Saturday, November 25
Closed

Sunday, November 26
Open 11am – 24/7

Monday, November 27 – Thursday, November 30
Open 24/7

December 2018

Friday, December 1 – Thursday, December 14
Open 24/7

Friday, December 15
Closes at 7pm

Saturday, December 16
Open 9am – 5pm

Sunday, December 17
Closed

Monday, December 18 – Friday, December 22
Open 9am – 5pm

Saturday, December 23– Sunday, December 31
Closed

Draft as of 6/8/2018
Graduate Programs in Education
Fall 2018 Master Schedule

Updates are continuously being made to the Fall 2018 schedule. Please check the Schedule of Classes booklet on the Goucher College – Graduate Program in Education website for updates before registering for classes.

Classes being offered on campus, on-line and off campus
Instructors have the right to establish an online class or conduct a make-up session at the end of the semester

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Monday 5:00 - 6:45 p.m.	Aug 27 - Dec 10	Julia Rogers 277	Hybrid course – some online sessions No class on Sept 3 rd
ED 601.002	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Aug 27 - Dec 13	Online	Enrollment limited to 15 participants
ED 603.001	Personality Development and Self-Esteem (3 credits)	Timothy Hayden	Monday 7:00 - 8:45 p.m.	Aug 27 - Dec 10	Julia Rogers 277	No class on Sept 3 rd
ED 605.001	Research Methods (3 credits)	Thomas Rhoades, Marquis Dwarte, and Tami Smith	Tuesday 6:45 - 8:30 p.m.	Aug 28 - Dec 11	Van Meter 213	Hybrid course- some online sessions are possible
ED 605.002	Research Methods (3 credits)	Oliver Jenkins	Wednesday 4:30 - 6:25 p.m.	Sept 12 - Dec 12	Anne Arundel County Corkran MS Room TBD	Hybrid course- some online sessions are possible No class on Nov 21st
ED 605.003	Research Methods (3 credits)	Rebecca Woods	Online	Aug 27 - Dec 13	Online	Enrollment limited to 15 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 606.001 ED 606.002 ED 606.003 ED 606.004	Action Research (1 credit) Action Research (1.5 credits) Action Research (2 credits) Action Research (3 credits) Variable credit class – select section to match number of credits for which you wish to register!	Gaye Brown Sarah Brennan	Required orientation for NEW students on Wednesday, August 22 at 5 p.m. in JR 277 or online	Aug 27 - Dec 13	Orientation in Julia Rogers 277 or online	Required orientation for NEW students on Wednesday, August 22 at 5 p.m. in JR 277 or online Pre-requisites ED 605
ED 607.001	Prevention Strategies, Classroom Management and Communication (3 credits)	Kevin Cournoyer	Online	Aug 27 - Dec 13	Online	
ED 615.001	Athletic Administration and Leadership (3 credits)	Tom Till	Online	Aug 27 - Dec 10	Online	
ED 618I.001	Athletic Administration/Coaching Internship (2 credits)	Tom Till	Independent study	Aug 27 - Dec 13	TBA	Contact Tom Till Pre-requisites: ED 615, 616 & 617
ED 619.001	Diversity Issues in Athletics (3 credits)	Megan Williams	Online with possible synchronous sessions	Aug 27- Dec 13	Online	Pre-requisites: ED 615 Enrollment limited to 20 participants
ED 627.001	Survey of Advanced Methods and Strategies in Reading Instruction (3 credits)	Pamela Wolff	Thursday 7:15 - 9:00 p.m.	Aug 30 - Dec 13	Julia Rogers 278	No class on Nov 22 nd
ED 630.001	Advanced Methods in Secondary Reading (3 credits)	Michelle Murphy	Thursday 7:15 - 9:00 p.m.	Aug 30 - Dec 13	Julia Rogers G48	No class on Nov 22 th
ED 633.001	Methods of Teaching At-Risk & Diverse Learners (3 credits)	Tammi Coit	Online	Aug 27 - Dec 13	Online	Enrollment limited to 15 participants
ED 634.001	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Kenya Beard	Wednesday 5:00 - 6:15 p.m.	Aug 29 - Dec 12	Julia Rogers 278	Pre-requisites ED 631, 632 & 633 plus 12 credits No Class Nov 21 nd
ED 635.001	Practicum Part 2: Role of Reading Specialist/Literacy Coach (3 credits)	Josephine Kolakowski	Online	Aug 27- Dec 13	Online	Pre-requisite: Nine credits of reading and Practicum Part I
ED 637.001	Practicum Part I: Reading Diagnosis and Instruction (3 credits)	Kristin Addleman	Wednesday 7:00 - 9:00 p.m.	Sept 12 - Dec 5	Anne Arundel County Linthicum ES Room: TBD	Pre-requisites: ED 625, 626, 638, 639 No Class Nov 21 st

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 638A.001 1 st 7 weeks	Special Project Seminar in Reading Interventions: Word Identification (1.5 credits)	Jeanne Blades	Wednesday 4:30 - 6:30 p.m.	Aug 29 - Oct 10	Julia Rogers 277	
ED 639.001	Psychological and Linguistic Foundations of Reading (3 credits)	Diana Kolego	Online	Aug 27- Dec 13	Online	
ED 646.001	School Law (3 credits)	Edmund O'Meally	Tuesday 6:45 – 8:30 p.m.	Aug 28 - Dec 11	Julia Rogers G46	
ED 653.001	Supervision for Effective Instruction (3 credits)	Ed Mitzel	Thursday 4:30 - 6:15 p.m.	Aug 30 - Dec 13	Julia Rogers G46	No class Nov 22 st
ED 656.001 1st 7 weeks	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg	Wednesday 6:45 - 8:40 p.m.	Aug 29- Oct 10	Julia Rogers 277	
ED 660.001 2nd 7 weeks	Reflective Planning – Reflective Teaching (1.5 credits)	Liza Rudick	Wednesday 6:45 - 8:40 p.m.	Oct 24 - Dec 12	Julia Rogers 277	No Class Nov 21 st
ED 671.001	School Improvement Leadership – the Theory (3 credits) online	Judy Jenkins	Online	Aug 27 - Dec 13		
ED 674A.001	Special Project Seminar/Practicum in School Improvement Leadership (1.5 credits)	Barbara Bisset	Thursday 6:45 - 8:30 p.m.	Aug 30, Sept 13, 27, Oct 18, and Nov 15 Exit Conferences: Nov 26 – Dec 6	Julia Rogers G46	Pre- requisite: ED 673
ED 680.001	Theories of Learning (3 credits)	Phyllis Sunshine	Monday 5:00 - 6:45 p.m.	Aug 27 - Dec 10	Julia Rogers 278	No class Sept 3 th Some online sessions
ED 680.002	Theories of Learning (3 credits)	Sherella Cupid and Bryon Fracchia	Online	Aug 27 - Dec 13	Online	Limited to 10 participants
ED 681.001	Curriculum Development for a Multicultural Society (3 credits)	Jean Satterfield	Tuesday 4:30 - 6:15 p.m.	Aug 28- Dec 11	Julia Rogers 278	Hybrid Course Possible online sessions
ED 682.001S	Foundations of Reading and Language Arts: Secondary (3 credits)	Ann Marie Longo	Tuesday 4:30 - 6:15 p.m.	Aug 28 - Dec 11	TBD	
ED 683.001	Acquiring, Extending and Using Knowledge in Science (2 credits)	Eric Cromwell	Tuesday 4:30 - 7:00 p.m.	Sept 4, 18, Oct 2, 16, 30 Nov 13, 27, and Dec 11 Dates may be changed by instructors	Julia Rogers G50	(Course meets for 7 sessions alternating weeks with ED 684) Online registration cannot be used for both ED 683 and 684 since they occur during the same time period. Students registering for both courses must submit a hardcopy registration.

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 684.001	Acquiring, Extending and Using Knowledge in Social Studies (2 credits)	Robert Jervis	Tuesday 4:30 - 7:00 p.m.	Aug 28, Sept 11, 25, Oct 9, 23, Nov. 6, 20, and Dec 4 Dates may be changed by instructor	Julia Rogers G48	(Course meets for 7 sessions alternating weeks with ED 683) Online registration cannot be used for both ED 683 and 684 since they occur during the same time period. Students registering for both courses must submit a hardcopy registration.
ED 685.001	Acquiring, Extending and Using Knowledge in Mathematics (2 credits)	Sharon Brown Phyllis Sunshine	Thursday 4:30 – 5:45 p.m.	Aug 27 - Dec 13	VM 201	No Class on Nov 22 nd
ED 686.001	Foundations of Special Education (3 credits)	David Maimone	Monday 7:00 - 8:45 p.m.	Aug 27 - Dec 10	Julia Rogers 278	Some online sessions No class on Sept 3 rd
ED 686.002	Foundations of Special Education (3 credits)	Jim Hargest	Online	Aug 27 - Dec 13	Online	
ED 687 Phase I ED 687.001 ED 687.002 ED 687.003 ED 687.004 ED 687.005 ED 687.006	Internship with Seminar (1.5 credits) Internship with Seminar (2 credits) Internship with Seminar (3 credits) Internship with Seminar (4 credits) Internship with Seminar (4.5 credits) Internship with Seminar (6 credits) Variable credit class – select section to match number of credits for which you wish to register!	Mary Adkins Karyn Renneberg and Jean Satterfield	Thursday 6:00 - 7:00 p.m.	Aug 30 - Dec 13	Julia Rogers G48	Required seminar for MAT students to be taken during the internship. Topics include CRETE/FBA/Technology training No Class on Nov 22 nd
ED 687 Phase II ED 687.007 ED 687.008 ED 687.009 ED 687.010 ED 687.011 ED 687.012	Internship with Seminar (1.5 credits) Internship with Seminar (2 credits) Internship with Seminar (3 credits) Internship with Seminar (4 credits) Internship with Seminar (4.5 credits) Internship with Seminar (6 credits) Variable credit class – select section to match number of credits for which you wish to register!	Nancy Dalina and Nancy Berge	Wednesday 4:30 - 6:15 p.m.	Aug 29 - Dec 12	Van Meter 201	Required MAT seminar for those in the internship. No Class Nov 21 st

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 688.001	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone and Michele Murphy	Online	Aug 29 - Dec 12	Online	
ED 689.001	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	Ann Marie Longo	Thursday 4:30 - 6:15 p.m.	Aug 30- Dec 13	Julia Rogers 278	No Class on Nov 22 ⁿ Hybrid with some online sessions possible
ED 690.001	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	David Maimone	Wednesday 4:30 - 6:15 p.m.	Aug 29 - Dec 12	Julia Rogers G48	Up to 5 online classes No Class Nov 21 st
ED 691.001	Curriculum Design and Adaptation for Students with Special Needs II (Specific) (3 credits)	Vince Evans and Christine Smith	Online	Aug 28 - Dec 13	Online	Enrollment limited to 15 participants
ED 693.001	Methods and Strategies in Secondary Education, Part I (3 credits)	Barbara McCain	Tuesday 7:10 - 8:40 p.m.	Aug 28 - Dec 11	Julia Rogers 277	
ED 694.001	Methods and Strategies in Secondary Education, Part II: English (2 credits)	Amber Letters	Online	Aug 27 - Dec 13	Online	Up to 5 synchronous classes
ED 694.002	Methods and Strategies in Secondary Education, Part II: Social Studies (2 credits)	Robert Jervis	Tuesday 4:30 - 7:00 p.m.	Sept 4, 18, Oct 2, 16, 30 Nov 13, 27, and Dec 11 Dates may be changed by instructors	Julia Rogers G48	See class syllabus for specific class meeting dates. Meets 7 sessions
ED 694.003	Methods and Strategies in Secondary Education, Part II: Math (2 credits)	Barbara McCain	Tuesday 4:30 - 5:50 p.m.	Aug 28 - Dec 11	Julia Rogers 277	
ED 694.004	Methods and Strategies in Secondary Education, Part II: Science (2 credits)	Tom Michocki	Tuesday 4:30 - 5:50 p.m.	Aug 28 - Dec 11	Van Meter 213	
ED 694.005	Methods and Strategies in Secondary Education, Part II: Art (2 credits)	Leo Hylan	TBA	Aug 27 - Dec 13	TBA	
ED 694.006	Methods and Strategies in Secondary Education, Part II: Theatre (2 credits)	Michael Curry	TBA	Aug 27 - Dec 13	TBA	
ED 694.007	Methods and Strategies in Secondary Education, Part II: Business Education (2 credits)	Hilary Scala	TBA	TBA	TBA	
ED 694.008	Methods and Strategies in Secondary Education, Part II: World Languages (2 credits)	Kelley Welsh	Wednesday 4:30 - 5:50 p.m.	Aug 29 - Dec 12	Julia Rogers G46	No Class Nov 22 nd
ED 694.009	Methods and Strategies in Secondary Education, Part II: Dance (2 credits)	Rick Southerland	TBA	Aug 27 - Dec 13	TBA	
ED 698A.001	Special Project Seminar for Special Education	Lorraine Costella	Independent Study		TBA	Contact Lorraine Costella

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
	(1 credit)					
ED 699.001	E-portfolio Completion	Gaye Brown	TBA	Aug 27 - Dec 13	Julia Rogers 211	Contact Gaye Brown

Anne Arundel County Cohort Classes

*The Anne Arundel County cohort classes will follow the AACPS schedule and classes will be cancelled if AACPS is closed or closes early for any reason. An extra class session has been built into the schedule as a make-up date.

Fall 2018

Whether you are participating in the full master’s program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible AACPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to AACPS (provided you have not exceeded the 6 credit per academic year limit [September – August] and you earn a “B” or better for the course.)

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 626.200	Diagnosis of Reading Difficulties (3 credits)	Lele Demestihias	Thursday 4:30 – 7:15 p.m.	Oct 4 – Dec 13	Anne Arundel County Pasadena ES Room: TBD	Meets the state requirement for Reading Assessment No classes on Nov 23rd Possible synchronous sessions and online assignments.
ED 633.200	Methods of Teaching At-Risk & Diverse Learners (3 credits)	Tammi Coit	Online	Aug 27 - Dec 13	Online	
ED 635.200	Practicum Part 2: Role of Reading Specialist/Literacy Coach (3 credits)	Josephine Kolakowski	Online	Aug 27- Dec 13	Online	Pre-requisite : Nine credits of reading and Practicum Part I
ED 636.200 1 st 7 weeks	Overview of Reading Intervention Strategies (1.5 credits)	Karen Donovan	Thursday 4:30 - 6:45 p.m.	Sept 6 - Oct 18	Anne Arundel County Odenton ES Room: TBD	
ED 637.200	Practicum Part I: Reading Diagnosis and Instruction (3 credits)	Kristin Addleman	Wednesday 7:00 - 9:00 p.m.	Sept 12 - Dec 5	Anne Arundel County Linthicum ES Room: TBD	Pre-requisites: ED 625, 626, 638, 639 No class on Nov 22 nd
ED 638A.200 2 nd 7 weeks	Special Project Seminar in Reading Interventions: Word ID (1.5 credits)	Joyce Sullivan	Thursday 4:30 – 6:45 p.m.	Oct 25 - Dec 6	Anne Arundel County Odenton ES Room: TBD	No class Nov 23 rd
ED 639.200	Psychological and Linguistic Foundations of Reading (3 credits)	Jamie Morrow	Online	Sept 5 - Dec 5	Online	
ED 646.200	School Law (3 credits)	Edmund O’Meally	Tuesday 06:45 - 8:30 p.m.	Aug 28 - Dec 11	Goucher College Julia Rogers G46	
ED 673.200	SIL: Facilitating a Positive School Culture (3 credits)	Jean Marie Hofstetter and Mary Yeager	Tuesday 4:30 - 6:45 p.m.	Sept 11 – Dec 11	Anne Arundel County Corkran MS Room: Need 2 rooms	No class on Nov 6, 23 rd Pre-requisite course: ED 671

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 674A.200	Practicum in School Improvement Leadership (1.5 credits)	Lin Blackman	Tuesday 5:00 – 6:45 p.m.	Sept 11, Sept 25, Oct 16, Oct 30, Nov. 20, Exit Conferences 11/26, 11/27, 11/28, 11/29, 12/3	Anne Arundel County Corkran MS Room: TBD	Pre-requisite or co-requisite: ED 673
ED 674A.201	Practicum in School Improvement Leadership (1.5 credits)	Lin Blackman	7:00 – 8:45 p.m.	Sept 11, Sept 25, Oct 16, Oct 30, Nov. 20, Exit Conferences 11/26, 11/27, 11/28, 11/29, 12/3	Anne Arundel County Corkran MS Room: TBD	Pre-requisite or co-requisite: ED 673
ED 681.200	Curriculum Development for a Multicultural Society (3 credits)	Judy Jenkins and Chris Truffer	Wednesday 4:30 - 6:45 p.m.	Sept 12 - Dec 5	Anne Arundel County Corkran MS Room: TBD	No class on Nov 21st
ED 686.200	Foundations of Special Education (3 credits)	Jim Hargest	Online	Aug 27 - Dec 13	Online Course	Possible face to face classes scheduled, as needed
ED 688.200	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone and Michele Murphy	Online	Aug 29 - Dec 12	Online	
ED 689.200	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	Ann Marie Longo	Thursday 4:30 - 6:15 p.m.	Aug 30 - Dec 13	Julia Rogers 278	No class on Nov. 22 nd
ED 690.200	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	David Maimone	Wednesday 4:30 - 6:15 p.m.	Aug 29 - Dec 12	Goucher College Julia Rogers G48	Up to 5 online classes No class on Nov 21 st
ED 691.200	Curriculum Design and Adaptation for Students with Special Needs II (Specific) (3 credits)	Vince Evans and Christine Smith	Online	Aug 27 - Dec 13	Online Course	Enrollment limited to 15 participants
ED 697.200	Reading Strategies for Content Learning	TBA	Thursday 4:30 – 6:45	Sept 13 – Dec 13	Anne Arundel County Corkran MS Room TBA	No class on Nov. 22 nd Possible online sessions
ED 698A.201	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Independent Study	Aug 28 - Dec 13	Contact Instructor	Contact Lorraine Costella
Non-cohort courses held in Anne Arundel County						
ED 605.002	Research Methods (3 credits)	Oliver Jenkins	Wednesday 4:30 - 6:25 p.m.	Sept 12 - Dec 12	Anne Arundel County Corkran MS, Room TBA	Hybrid course- online sessions possible. No class Nov 21 st

Goucher College Internal Cohort Classes (300s)

Fall 2018

In accordance with Goucher policy on Internal Cohort classes (reduced tuition for non-matriculating students), only those students who are listed on the **original internal cohort participant list** are permitted to register for a course in that cohort. Therefore we are unable to allow students to switch the order or location in which they take classes. Nor can we allow students who were not originally part of the cohort to join a cohort that is already in progress.

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 634.302 1 st 7-weeks	Special Project/Seminar in At-Risk Students: Suicide Prevention (1.5 credits)	Tim Hayden	Online	Aug 27 – Oct 11	Online	Closed Goucher Internal Cohort – 15 hours of coursework
ED 634.303 1 st 7-weeks	Special Project/Seminar in At-Risk Students: Suicide Prevention (3.0 credits)	Tim Hayden	Online	Aug 27 – Oct 11	Online	Closed Goucher Internal Cohort – 26 hours of coursework (Major assignment required)
ED 634.304 2 nd 7-weeks	Special Project/Seminar in At-Risk Students: Suicide Prevention (1.5 credits)	Tim Hayden	Online	Oct 22 – Dec 13	Online	Closed Goucher Internal Cohort – 15 hours of coursework
ED 634.305 2 nd 7-weeks	Special Project/Seminar in At-Risk Students: Suicide Prevention (3.0 credits)	Tim Hayden	Online	Oct 22 - Dec 13	Online	Closed Goucher Internal Cohort – 26.5 hours of coursework (Major assignment required)
ED 639.300	Psychological and Linguistic Foundations of Reading (3 credits)	Diana Kolego	Online	Aug 27 - Dec 13	Online	Closed Goucher Internal Cohort – only those in the Reading Instruction cohort permitted to register
ED 646.300	School Law (3 credits)	Edmund O’Meally	Tuesday 6:45 – 8:30 p.m.	Aug 28 - Dec 11	Julia Rogers G46	Closed Goucher Internal Cohort only those in the School Improvement Leadership cohort permitted to register
ED 653.300	Supervision for Effective Instruction (3 credits)	Ed Mitzel	Thursday 4:30 - 6:15 p.m.	Aug 30 - Dec 13	Julia Rogers G46	Closed Goucher Internal Cohort - only those in the School Improvement Leadership cohort permitted to register No class Nov 22 nd
ED 656.300 1 st 7 weeks	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg	Wednesday 6:45 - 8:40 p.m.	Aug 29- Oct 10	Julia Rogers 277	Closed Goucher Internal Cohort

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 660.300 2nd 7 weeks	Reflective Planning – Reflective Teaching (1.5 credits)	Liza Rudick	Wednesday 6:45 - 8:40 p.m.	Oct 24 - Dec 12	Julia Rogers 277	Closed Goucher Internal Cohort
ED 671.300	School Improvement Leadership – the Theory (3 credits) online	Judy Jenkins	Online	Aug 27 - Dec 13	Online	Closed Goucher Internal Cohort - only those in the School Improvement Leadership cohort permitted to register No class Nov 23 rd
ED 674A.300	Special Project Seminar/Practicum in School Improvement Leadership (1.5 credits)	Barbara Bisset	Thursday 6:45 - 8:30 p.m.	Aug 30, Sep 13, 27, Oct 18, and Nov 16 Exit conferences: Nov 26 – Dec 6	Julia Rogers G46	Closed Goucher Internal Cohort — Closed Goucher Internal Cohort - only those in the School Improvement Leadership cohort . Pre-or co-requisite: ED 673
ED 680.300	Theories of Learning (3 credits)	Phyllis Sunshine	Monday 5:00 - 6:45 p.m.	Aug 27- Dec 10	Julia Rogers 278	Closed Goucher Internal Cohort – only those in the 14 or 15 credit MAT cohort No classes Sept 3
ED 681.300	Curriculum Development for a Multicultural Society (3 credits)	Jean Satterfield	Tuesday 4:30 - 6:15 p.m.	Aug 28- Dec 11	Julia Rogers 278	Closed Goucher Internal Cohort -- only those in the School Improvement Leadership cohort permitted to register. Hybrid Course – possible online sessions
ED 686.300	Foundations of Special Education (3 credits)	David Maimone	Monday 7:00 - 8:45 p.m.	Aug 27- Dec 10	Julia Rogers 278	Closed Goucher Internal Cohort – only those in the 14 or 15 credit MAT cohort permitted to register. No classes Sept 3
ED 694.301	Methods and Strategies in Secondary Education, Part II: English (2 credits)	Amber Letters	Online	Aug 27 - Dec 13	Online	Closed Goucher Internal Cohort – only those in the 14 or 15 credit MAT cohort (starting spring or summer 2017) permitted to register. Up to 5 online classes

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 694.303	Methods and Strategies in Secondary Education, Part II: Math (2 credits)	Barbara McCain	Tuesday 4:30 - 5:50 p.m.	Aug 28 - Dec 11	Julia Rogers 277	Closed Goucher Internal Cohort Closed Goucher Internal Cohort – only those in the 14 or 15 credit MAT cohort (starting spring or summer 2017) permitted to register.

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 694.304	Methods and Strategies in Secondary Education, Part II: Science (2 credits)	Tom Michocki	Tuesday 4:30 - 5:50 p.m.	Aug 28 - Dec 11	Van Meter 213	Closed Goucher Internal Cohort Closed Goucher Internal Cohort – only those in the 14 or 15 credit MAT cohort (starting spring or summer 2017) permitted to register.
ED 694.308	Methods and Strategies in Secondary Education, Part II: World Language (2 credits)	Kelly Welsh	Wednesday 4:30 - 5:50 p.m.	Aug 29 - Dec 12	Julia Rogers G46	Closed Goucher Internal Cohort Closed Goucher Internal Cohort – only those in the 14 or 15 credit MAT cohort (starting spring or summer 2017) permitted to register.
ED 698A.300	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Independent Study	Aug 27 - Dec 13	Contact Instructor	Closed Goucher Internal Cohort Contact Lorraine Costella

Baltimore County Cohort Classes (400's)

The Baltimore County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

Fall 2018 In accordance with BCPS policy on cohort classes, only those students who are listed on the **original cohort participant list** are permitted to register for a course in that cohort. Therefore we are unable to allow students to switch the order or location in which they take classes, nor can we allow students who were not originally part of the cohort to join a cohort that is already in progress.

If you are interested in registering for one of the new cohorts, you should contact the main office at 410-337-6200 for the necessary cohort registration materials.

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 605.400	Research Methods (3 credits)	Thomas Rhoades, Marquis Dwarte, and Tami Smith	Tuesday 6:45 - 8:30 p.m.	Aug 29 - Dec 12	Van Meter 213	Closed Cohort—only students in the Fall 2015 M.Ed. Special Education for Certified Teachers cohort permitted to register for this cohort. Hybrid course- up to 3 online sessions are possible
ED 605.401	Research Methods (3 credits)	Thomas Rhoades, Marquis Dwarte, and Tami Smith	Tuesday 6:45 - 8:30 p.m.	Aug 29 - Dec 12	Van Meter 213	Closed Cohort—only students in the Fall 2015 Admin I M.Ed. in School Improvement Leadership cohort permitted to register for this cohort class Hybrid course- up to 3 online sessions are possible
ED 653.400	Supervision for Effective Instruction (3 credits)	Ed Mitzel	Thursday 4:30 - 6:15 p.m.	Aug 30- Dec 13	Julia Rogers G46	Closed Cohort—only students in the Fall 2016 Admin I M.Ed. in School Improvement Leadership cohort permitted to register for this cohort class
ED 671.400	School Improvement Leadership – The Theory (3 credits)	Gaye Brown	Thursday 4:30 - 6:15 p.m.	Aug 30 - Dec 13	Van Meter 209	Closed Cohort—only students in the Fall 2018 PD Educational Leadership/Admin 1 cohort permitted to register for this cohort class. No class Nov 23rd

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 674A.400	Special Project Seminar/Practicum in School Improvement Leadership (1.5 credits)	Barbara Bisset	Thursday 6:45 - 8:30 p.m.	Aug 30, Sept 13, 27, Oct 18, and Nov 15 Exit Conferences: Nov 26 – Dec 6	Julia Rogers G46	Closed Cohort-only students in the Fall 16 Admin I M.Ed. in School Improvement Leadership cohort permitted to register for this cohort class pre-or co-requisite ED 673.
ED 674A.401	Special Project Seminar/Practicum in School Improvement Leadership (1.5 credits)	Barbara Bisset	Thursday 6:45 - 8:30 p.m.	Aug 30, Sept 13, 27, Oct 18, and Nov 15 Exit Conferences: Nov 26 – Dec 6	Julia Rogers G46	Closed Cohort-only students in the Spring 17 PD Educational Leadership/Admin 1 cohort permitted to register for this cohort class pre-or co-requisite ED 673.
ED 681.400	Curriculum Development for a Multi-Cultural Society (3 credits)	Jean Satterfield	Tuesday 4:30 – 6:15 p.m.	Aug 28 - Dec 11	Julia Rogers 277	Closed Cohort-only students in the Spring 17 PD Educational Leadership/Admin 1 cohort permitted to register for this cohort class Hybrid Course – Some online sessions

MAAPP Cohort Classes (500's)

Year 1 MAAPP Students – Secondary Education

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 687.501	Internship with Seminar (1 credits for MAAPP-Secondary/English)	Amber Letters	Online	Aug 27 - Dec 13	Online Course	
ED 687.503	Internship with Seminar (1 credits for MAAPP-Secondary/Math)	Barbara McCain	Tuesday 6:00 - 7:00 p.m.	Aug 28 - Dec 11	Julia Rogers 277	
ED 687.504	Internship with Seminar (1 credits for MAAPP-Secondary/Science)	Tom Michocki	Tuesday 6:00 - 7:00 p.m.	Aug 28 - Dec 11	Vam Meter 213	
ED 687.506	Internship with Seminar (1 credits for MAAPP-Secondary/Theatre)	Michael Curry	TBA			
ED 687.507	Internship with Seminar (1 credits for MAAPP-Secondary/Business Education)	Hilary Scala	TBA	Aug 27 - Dec 13	Contact Instructor	Contact Instructor
ED 687.508	Internship with Seminar (1 credits for MAAPP-Secondary/World Languages)	Kelley Welsh	Wednesday 6:00 - 7:00 p.m.	Aug 29 - Dec 12	Julia Rogers G46	
ED 694.501	Methods and Strategies in Secondary Education, Part II: English (2 credits)	Amber Letters	Online	Aug 28 - Dec 13	Online Course	
ED 694.503	Methods and Strategies in Secondary Education, Part II: Math (2 credits)	Barbara McCain	Tuesday 4:30 - 5:50 p.m.	Aug 28 - Dec 11	Julia Rogers 277	
ED 694.504	Methods and Strategies in Secondary Education, Part II: Science (2 credits)	Tom Michocki	Tuesday 4:30 - 5:50 p.m.	Aug 28 - Dec 11	Van Meter 213	
ED 694.506	Methods and Strategies in Secondary Education	Michael Curry	TBA	Aug 28 – Dec 11		
ED 694.507	Methods and Strategies in Secondary Education, Part II: Business Education (2 credits)	Hilary Scala	TBA	Aug 28 - Dec 11	Contact Instructor	Contact Instructor
ED 694.508	Methods and Strategies in Secondary Education, Part II: World Language (2 credits)	Kelly Welsh	Wednesday 4:30 - 5:50 p.m.	Aug 29 - Dec 12	Julia Rogers G46	

Year 2 MAAPP Students – Secondary Education

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 687.500	Internship with Seminar (2 credits)	Karyn Renneberg	Thursday 6:00 - 7:00 p.m.	Aug 30 - Dec 13	Julia Rogers G48	Required seminar for MAT students to be taken during the internship. Topics include CRETE/FBA/Technology training

Harford County Cohort Classes (600's)

*The Harford County cohort classes held in HCPS will follow the HCPS schedule and classes will be cancelled if HCPS is closed or closes early for any reason. Harford County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

Fall 2018

Whether you are participating in the full masters program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible HCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to HCPS (provided you are eligible for tuition reimbursement).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.600	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Monday 5:00 - 6:45 p.m.	Aug 27 - Dec 10	Julia Rogers 277	Hybrid course – some online sessions No class on Sept 3 rd
ED 601.601	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Aug 27 - Dec 13	Online	Enrollment limited to 10 participants
ED 603.600	Personality Development and Self-Esteem (3 credits)	Timothy Hayden	Monday 7:00 - 8:45 p.m.	Aug 27 - Dec 10	Julia Rogers 277	No class on Sept 3 rd Enrollment limited to 15 participants
ED 605.600	Research Methods (3 credits)	Thomas Rhoades, Marquis Dwarto, and Tami Smith	Tuesday 6:45 - 8:30 p.m.	Aug 28 - Dec 11	Van Meter 213	Hybrid course- some sessions are possible
ED 605.601	Research Methods (3 credits)	Rebecca Woods	Online	Aug 27 - Dec 13	Online Course	Enrollment limited to 10 participants
ED 606.600 ED 606.601 ED 606.602 ED 606.603	Action Research (1 credit) Action Research (1.5 credits) Action Research (2 credits) Action Research (3 credits) Variable credit class – select section to match number of credits for which you wish to register!	Gaye Brown Sarah Brennan	Required orientation for NEW students on Wednesday, August 22 at 5 p.m. in JR 277 or online	Aug 27 - Dec 13	Orientation in Julia Rogers 277 or online	Required orientation for NEW students on Wednesday, August 22 at 5 p.m. in JR 277 or online Pre-requisites ED 605
ED 633.600	Methods of Teaching At-Risk & Diverse Learners (3 credits)	Laurie Namey	Wednesday 4:30 - 6:45 p.m.	Sept 12 – Dec 5	Harford County A.A. Roberty	Recommended for year 1 at-risk & diverse learner students
ED 634.600	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Laurie Namey	Independent Study	Aug 27 - Dec 13	Contact Laurie Namey	Pre-requisites ED 631, 632 & 633
ED 635.600	Practicum Part 2: Role of Reading Specialist/Literacy Coach (3 credits)	Josephine Kolakowski	Online	Aug 27- Dec 13	Online	Pre-requisite : Nine credits of reading and Practicum Part I

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 638A.600 2 nd 7 Weeks	Seminar in Reading Interventions: Word ID (1.5 credits)	Darlene Wontrop	Thursday 4:30 - 6:45 p.m.	Oct 25 - Dec 13	Harford County Fountain Green ES	Hybrid course – some online sessions Recommended for Year 2 reading specialization No classes on Nov 22 nd
ED 638B.600 1 st 7 Weeks	Seminar in Reading Interventions: Comprehension (1.5 credits)	Diana Kolego	Thursday 4:30 - 6:45 p.m.	Sept 6 - Oct 18	Harford County Dublin ES	Recommended for Year 2 reading specialization
ED 639.600	Psychological and Linguistic Foundations of Reading (3 credits)	Diana Kolego	Online	Aug 27 - Dec 13	Online Course	Recommended for year 1 reading and literacy specializations and year 2 literacy specializations
ED 646.600	School Law (3 credits)	Edmund O'Meally	Tuesday 6:45 – 8:30 p.m.	Aug 28 - Dec 11	Goucher College Julia Rogers G46	
ED 673.600	SIL: School Culture (3 credits)	Jacqueline Tarbert	Tuesday 4:45 – 7:00 p.m.	Sept 11 – Nov 27	Harford County CEO bldg. Room: TBD	Pre-requisite course: ED 671 Recommended for year 2 School Improvement Leadership specialization
ED 681.600	Curriculum Development for a Multicultural Society (3 credits)	Heather Kutcher	Wednesday 4:30 - 6:45 p.m.	Sept 12 – Nov 28	Harford County CEO Building Room: TBD	Recommended for year 1 School Improvement Leadership specialization
ED 688.600	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone and Michele Murphy	Online	Aug 29 - Dec 12	Online	
ED 689.600	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	Ann Marie Longo	Thursday 4:30 - 6:15 p.m.	Aug 30 - Dec 13	Julia Rogers 278	No class on Nov. 22
ED 690.600	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	David Maimone	Wednesday 4:30 - 6:15 p.m.	Aug 29 - Dec 12	Julia Rogers G48	Up to 5 online sessions No Class Nov 21 st
ED 691.601	Curriculum Design and Adaptation for Students with Special Needs II (Specific) (3 credits)	Vince Evans and Christine Smith	Online	Aug 27 - Dec 13	Online Course	Enrollment limited to 15 participants
ED 698A.600	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Independent Study	Aug 27 - Dec 13	Contact Instructor	Contact Lorraine Costella

Cecil County Cohort Classes (700's)

*The Cecil County cohort classes held in HCPS will follow the HCPS schedule and classes will be cancelled if HCPS is closed or closes early for any reason. Cecil County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

Fall 2018

Whether you are participating in the full masters program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible CCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to CCPS (provided you are eligible for tuition reimbursement).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.700	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Monday 5:00 - 6:45 p.m.	Aug 27 - Dec 10	Julia Rogers 277	Hybrid course – some online sessions No class on Sept 3 rd
ED 601.700	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Aug 27 - Dec 13	Online Course	Enrollment limited to 5 participants
ED 603.700	Personality Development and Self-Esteem (3 credits)	Timothy Hayden	Monday 7:00 - 8:45 p.m.	Aug 27 - Dec 10	Julia Rogers 277	No class on Sept 3 rd Enrollment limited to 5 participants
ED 605.700	Research Methods (3 credits)	Rebecca Woods	Online	Aug 27 - Dec 13	Online Course	Enrollment limited to 5 participants
ED 606.700 ED 606.701 ED 606.703 ED 606.704	Action Research (1 credit) Action Research (1.5 credits) Action Research (2 credits) Action Research (3 credits) Variable credit class – select section to match number of credits for which you wish to register!	Gaye Brown Sarah Brennan	Required orientation for NEW students on Wednesday, August 22 at 5 p.m. in JR 277 or online	Aug 27 - Dec 13	Orientation in Julia Rogers 277 or online	Required orientation for NEW students on Wednesday, August 22 at 5 p.m. in JR 277 or online Pre-requisites ED 605
ED 633.700	Methods of Teaching At-Risk & Diverse Learners (3 credits)	Laurie Namey	Wednesday 4:30 - 6:45 p.m.	Sept 5 – Dec 5	Harford County A.A. Roberty	Recommended for year 1 at-risk & diverse learner students
ED 634.700	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Laurie Namey	Independent Study	Aug 27 - Dec 13	Contact Laurie Namey	Pre-requisites ED 631, 632 & 633
ED 635.700	Practicum Part 2: Role of Reading Specialist/Literacy Coach (3 credits)	Josephine Kolakowski	Online	Aug 27- Dec 13	Online	Pre-requisite : Nine credits of reading and Practicum Part I

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 638A.700 2 nd 7 Weeks	Seminar in Reading Interventions: Word ID (1.5 credits)	Darlene Wontrop	Thursday 4:30 - 6:45 p.m.	Oct 25 - Dec 13	Harford County Fountain Green ES	Hybrid course – some online sessions Recommended for Year 2 reading specialization No classes on Nov 22 nd
ED 638B.700 1 st 7 Weeks	Seminar in Reading Interventions: Comprehension (1.5 credits)	Diana Kolego	Thursday 4:30 - 6:45 p.m.	Sept 6 - Oct 18	Harford County Dublin ES	Recommended for Year 2 reading specialization
ED 639. 700	Psychological and Linguistic Foundations of Reading (3 credits)	Diana Kolego	Online	Aug 27 - Dec 13	Online Course	Recommended for year 1 reading and literacy specializations and year 2 literacy specializations
ED 646. 700	School Law (3 credits)	Edmund O’Meally	Tuesday 6:45 – 8:30 p.m.	Aug 28 - Dec 11	Goucher College Julia Rogers G46	
ED 673. 700	SIL: School Culture (3 credits)	Jacqueline Tarbert	Tuesday 4:45 – 7:00 p.m.	Sept 11 – Nov 27	Harford County CEO bldg. Room: TBD	Pre-requisite course: ED 671 Recommended for year 2 School Improvement Leadership specialization
ED 681. 700	Curriculum Development for a Multicultural Society (3 credits)	Heather Kutcher	Wednesday 4:30 - 6:45 p.m.	Sept 12 – Nov 28	Harford County CEO Building Room: TBD	Recommended for year 1 School Improvement Leadership specialization
ED 688. 700	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone and Michele Murphy	Online	Aug 27 - Dec 13	Online	
ED 689.700	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	Ann Marie Longo	Thursday 4:30 - 6:15 p.m.	Aug 30 - Dec 13	Julia Rogers 278	No Class Nov 22 st
ED 690.700	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	David Maimone	Wednesday 4:30 - 6:15 p.m.	Aug 29 - Dec 12	Julia Rogers G48	Up to 5 online sessions No Class Nov 21 st
ED 691.701	Curriculum Design and Adaptation for Students with Special Needs II (Specific) (3 credits)	Vince Evans and Christine Smith	Online	Aug 27 - Dec 13	Online Course	Enrollment limited to 15 participants
ED 698A.700	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Independent Study	Aug 27 - Dec 13	Contact Instructor	Contact Lorraine Costella

Technology Requirements

Please read carefully!

All students entering the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.), or Professional Development Certificate (PD) Programs are required to meet a set of technology standards and complete an electronic portfolio.

There are three modules that make up the Technology requirements.

Module 1: Using CANVAS, MS Word, PowerPoint, Excel and the Internet for own scholarship

Module 2: E-Portfolio orientation

Module 3: Using technology for instruction

M.Ed. Technology Requirements:

- There will be a Module 1 session for M.Ed. students who feel their technology skills are weak in Technology Module 1.
- M.Ed. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during ED 605 Research Methods.
- ALL M.Ed. students **must complete** Modules 2 and 3 by attending these two modules as outlined on the next page. Students are encouraged to complete these modules early in their program.

M.A.T. Technology Requirements:

- There will be a Module 1 session for M.A.T. students who feel their technology skills are weak in Technology Module 1.
- M.A.T. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during the M.A.T. core courses.
- ALL M.A.T. students are required to complete the module 2 requirement prior to their student teaching internship. Students are encouraged to complete this module early in their program.
- Completion of the Technology Module 3 requirements will occur during the student teaching seminar.

Professional Development Certificate Requirements:

- Modules 1 and 3 are not required for those in the Professional Development Certificate Program.
- ALL students in the Professional Development Certificate Program are required to **complete** Module 2. Students are encouraged to complete the module early in their program.

**Fall 2018 Schedule of Technology Modules 1, 2 and 3
for the New
CANVAS E-Portfolio**

Module 1: Using CANVAS, MS Word, PowerPoint, Excel and the Internet for own scholarship
One session will be offered in the Fall 2018 semester.

1. Tuesday, August 28th from 6:45 - 8:45 pm. in Julia Rogers 121

If you want to register for module 1 please complete the registration form on page 27.

You should create your e-Portfolio prior to attending Module 2. Log into CANVAS and find the link to Goucher e-Portfolios on the left hand side. Click on that link then click on Frequently Asked Questions. Follow the instructions to “**create my Goucher e-Portfolio.**”

- The first step is to copy a template for your program (e.g. , Master of Arts in Teaching Template)
- Go to **Portfolios**
- Go to **Templates**
- Find the template for your program
- This will create the portfolio for your program

Module 2: Setting up your E-Portfolio

Three 2-hour sessions are available to complete this module requirement. ***Students attend one of these sessions to receive credit for completing this module.*** Students should register for the desired session by completing the registration form on page 27.

1. Monday, August 27th from 4:30 - 6:30 pm in Julia Rogers 121
2. Tuesday, August 28th from 4:30 – 6:30 pm in Julia Rogers 121
3. Wednesday, August 29th from 6:45 - 8:45 pm in Julia Rogers 121

Module 3: Using technology for instruction – for M.Ed. Students only.

Six sessions will be taught during the Fall 2017 semester. ***Students must attend all six sessions in order to receive credit for completing this module.*** Students should register for Module 3 by completing the registration form on page 27.

Module 3: Wednesdays, 6:45 – 8:45 p.m. September 5 – October 17 in Julia Rogers 121

Session 1	September 5, 6:45 – 8:45 p.m.
Session 2	September 12, 6:45 – 8:45 p.m.
Session 3	September 19, 6:45 – 8:45 p.m.
Session 4	September 26, 6:45 – 8:45 p.m.
Session 5	October 3, 6:45 – 8:45 p.m.
Session 6	October 10, 6:45 – 8:45 p.m.
Session 7	October 17, 6:45 – 8:45 p.m.

Registration procedure:

To register for any or all of the technology modules, please complete the appropriate portions of the registration form on page 29.

**Registration Form
Technology Modules 1, 2, and 3 for no credit**

Name: _____ Phone #: _____
Please print

Email address: _____

Program (check one): _____ M.A.T. _____ M.Ed. _____ Professional Development Certificate

Area of Specialization (M.Ed. or P.D. only) _____

Signature: _____ Date returned: _____

Please check the appropriate space(s):

_____ I plan to take **Module 1** this semester, Tuesday, August 28th from 6:45 - 8:45 pm in
Julia Rogers 121

_____ I plan to take **Module 2** this semester (check appropriate date). Space in each section
limited to 20 students. Should your first choice not be available you will be contacted to
select another time. Your E-portfolio must be created prior to attending Module 2.

	Monday, August 27 th from 4:30 - 6:30 pm in Julia Rogers 121
	Tuesday, August 28 th from 4:30 - 6:30 pm in Julia Rogers 121
	Wednesday, August 29 th from 6:45 - 8:45 pm in Julia Rogers 121

_____ I plan to take **Module 3** this semester (you must attend all 6 sessions to receive credit
for completing this module (dates, time and location for Module 3 sessions can be found
on page 26).

Please return this form by Friday, August 24, 2018

Return Registration Form to:

Susette Brooks

Susette.Brooks@goucher.edu

Welch Center for Graduate and Professional Studies

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