

Graduate Programs in Education
Graduate Programs in Education
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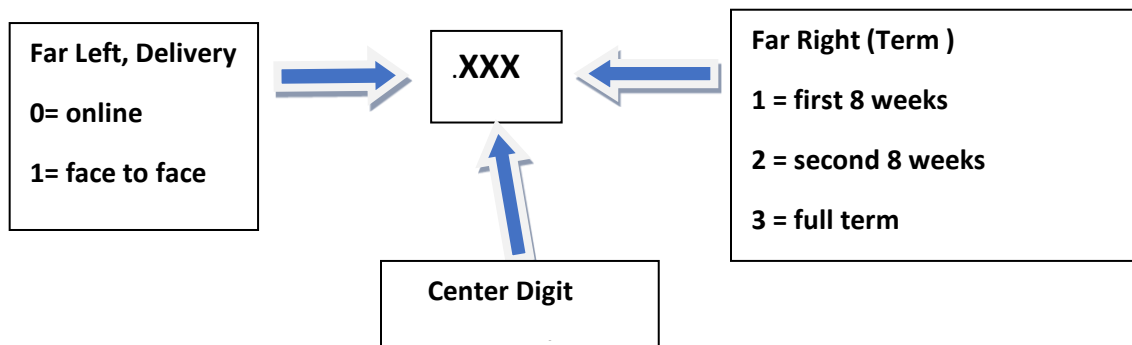


Goucher College

Graduate Programs in Education

Summer 2023 Schedule of Classes

Updates are continuously being made to the Summer 2023 schedule. Please check the Schedule of Classes booklet on the Goucher College – Graduate Program in Education website for updates before registering for classes. Each section number explained, see below:



The course listings include courses being offered face-to-face/hybrid and online. Please note that registration and billing are connected by school systems and cohorts. Each student has been affiliated with the school system/private school in which (s)he is working or to Goucher College, if not working in education. The schedule is modified to simplify both registration and billing processes. Section number no longer determines tuition for these courses, but instead by your county affiliation and cohort contract (if applicable). Several school systems have direct billing agreements with Goucher College and courses included in that agreement have been labeled in the schedule that follows as cohort classes; **please check whether your school system has specific delineated courses for direct billing, and refer to the cohort information provided below.**

Current Direct Billing and Cohort Agreements

- Anne Arundel County students (please see pages 11 - 13 for eligible courses)
- Baltimore County Educator's Institute classes are being offered by another institution, please contact your school administrator for more information.
- Harford County students (please contact the county)
- Cecil County students (please see eligible courses on pages 14 - 17)
- Dorchester County students (please contact the county)

All other students who are not part of one of the cohort agreements listed above may enroll in any graduate education course listed below within their program plan. Billing is determined by the graduate program tuition and fee schedule, and students must seek reimbursement through their school system, if eligible.

- *Please be advised that Goucher College Graduate Programs in Education maintains the option of changing the delivery form from the face-to-face classroom to an online format should there be a rise in commuting costs, weather, or pandemic situations.* Face-to-face classes may include up to six online sessions. Online classes may include up to six synchronous sessions, unless the class is designated as having a synchronous meeting time.

REGISTRATION

The Graduate Programs in Education registration for Summer semester will begin April 10, 2023.

Goucher Financial Responsibility Agreement:

All students must complete a Goucher Financial Responsibility Agreement before registering, or there will be a hold on the account. Please click on "Goucher Links" at the top of your myGoucher page and click "Graduate Financial Responsibility Agreement".

You must e-sign the Agreement, which should immediately lift the hold on your account and allow you to register. If the hold does not immediately lift, try to log out and log back into your account, or contact helpdesk@goucher.edu.

All registration is online through myGoucher. Please contact your advisor with questions.

- New students receive a welcome packet within 24 hours of accepting admittance into the graduate programs. If you have received your welcome packet from the admissions department, then please follow those steps to complete registration. If you have not received your welcome packet, please reach out to graduateadmissions@goucher.edu for information on how to register for courses.

- Current students register online through MyGoucher (<https://my.goucher.edu>). Current students with an expired password should change their password [here](#). If you encounter any problems with your Goucher login, please contact the helpdesk by emailing helpdesk@goucher.edu or calling 410-337-6322.
 - If using online registration, you will soon receive notification via your **Goucher email** that your E-bill statement is available for viewing. Your E-bill statement will include your semester billing, any balance due, and payment due date. A link is provided to make an online payment.
 - Goucher does not send paper statements. Students will receive an email to their Goucher email address when their statement is ready. Statements are only available online. Your balance due can be paid online by credit card (no Discover Cards) through your MyGoucher account or at the website: www.goucher.edu/webpay. If your balance is not paid by the due date, a billing hold will be placed on your account which will prevent you from registering for a future semester and receiving transcripts. A billing hold will be removed once your balance is paid in full. Past due accounts will be subject to a late payment fee.

EMAIL USAGE

All Goucher students receive a Goucher email upon acceptance to their program. **All official Goucher communication is sent to Goucher email, so it is vital that email is checked often.** Goucher email can be accessed at <https://www.goucher.edu/information-technology/communications/e-mail/>. If you have any issues logging in to your Goucher email, please contact helpdesk@goucher.edu.

TUITION

- Tuition is \$519.00 per credit for the 2022-2023 academic year with a \$65.00 technology fee per credit each semester. Cohort classes have special pricing as designated through the partnerships agreements with local school systems outlined above. Any prior balance must be paid in full before you can register.
- More information regarding tuition and refunds may be found at <https://www.goucher.edu/billing/graduateand-professional-program-tuition-and-refund-information>. For specific billing questions, contact GraduateBilling@goucher.edu.
- Financial aid information for degree-seeking students may be found at <https://www.goucher.edu/financialaid/apply-for-financial-aid/graduate-students>. For financial aid questions, contact finaid@goucher.edu.

ADVISING

Every student has an assigned program advisor to assist in choosing courses each term. Individual program advisors are broken up by program/concentration and can be found in [MyGoucher](#) under the “Classes” tab. The advisor will contact their students each term to plan that semester’s schedule. All program questions should be directed to the advisor.

TECHNOLOGY STANDARDS

Students in the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.) or Professional Development Certificate Programs are required to meet a set of technology standards, including an electronic portfolio.

ON-LINE COURSE REQUIREMENTS

Before registering for one of the online courses, we highly recommend that you review the **CANVAS Tutorials for Students** (<https://canvas.goucher.edu/courses/10>).

Most online course sessions are asynchronous. **Online courses are not self-paced, and students must complete assigned work every week.**

PARKING ON CAMPUS

Every student is required to display a parking permit on his/her vehicle while on campus. Permits will be sold by semester (\$50) or by academic year (\$75, for example fall and spring). For more information on parking permits and policies, please visit <https://www.goucher.edu/legal-counsel/policies-and-procedures/vehicle-registration-policy/>.

GOUCHER COLLEGE CAMPUS STORE

Textbooks for Summer 2023 courses will be available for purchase through the Goucher College Campus Store. You can order your books in advance by visiting the Goucher Bookstore website: <https://goucher.ecampus.com/>. Textbooks can be picked up on-campus or mailed to you for a small fee. Books are only available in the store after being ordered and purchased online.

GRADUATION

If you expect to graduate after the completion of the Summer 2023 semester please contact your [advisor](#) to confirm that you are on the potential graduation list before the second week of classes. The Graduate Programs award diplomas three times per year, but only have one Commencement ceremony each Spring. More information will be provided throughout the Summer term through Goucher emails.

INCLEMENT WEATHER or PANDEMIC PROCEDURES

In the event of inclement weather, closure by the college will dictate if graduate on-campus classes are being held in person or online, and closure of the local school system will necessitate the cancellation of cohort classes held off site. Faculty will notify students of the online procedures,

Please check the following:

- On-Site/On-Campus Courses
 - a. Goucher College Website: www.goucher.edu
 - b. Morning closure: Go to WBAL-AM (1090) and most Baltimore radio/television stations between 6:30 p.m. and 7:10 a.m. and the Goucher College switchboard at (410) 337-6000.
 - c. Afternoon closure or cancellation of evening classes: Go to WBAL-AM (1090). The decision to cancel evening classes is generally made by 3:00 p.m.
- Off-site cohort classes will follow the local school system's inclement weather policies and procedures. Please check the AACPS or HCPS website.

We recommend that students and faculty sign up for e2campus Emergency Notification system. Please check the e2campus website for more information (<http://www.goucher.edu/student-life/student-services/office-of-publicsafety/e2campus-emergency-notification-system>).

ADDITIONAL INFORMATION ON POLICIES & PROCEDURES CAN BE FOUND IN THE GRADUATE PROGRAMS IN EDUCATION CATALOGUE AND STUDENT HANDBOOK.

Graduate Programs in Education

Summer 2023 Master Schedule

Updated 5/2/2023

Unless noted, minimum class size is 6

Updates are continuously being made to the Summer 2023 schedule, so please be sure to periodically check this class schedule booklet for updates.

Summer 2023

Please note: Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester.

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 601.011	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 601.101	Theories of Development: A Lifespan Perspective (3 credits)	TBD	Tuesday & Thursday/4:30-6:45PM	May 30 - July 21	JR G48	Enrollment limited to 20 participants
ED 602.001	The Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms and Tammi Coit	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 602.011	The Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms and Tammi Coit	Online	May 30 - July 21	Online	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 604.001	Contemporary Issues in Education (3 credits)	Vicky Ciulla	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 604.011	Contemporary Issues in Education (3 credits)	Kristina Maxwell	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 604.101	Contemporary Issues in Education (3 credits)	Kristina Maxwell	Monday & Wednesday/4:30 – 6:45 PM	May 30 - July 21	JR 277	Enrollment limited to 20 participants
ED 606.001	Action Research (3 credits)	Robin Wilson & Brandon Meyers	Online	May 30 - July 21	Presentations: Zoom or Google Meets	Pre-requisite: ED 605
ED 618I.001	Athletic Leadership Internship (2 credits)	Tom Till	Independent study Contact Tom Till	May 30 - July 21	Online	Pre-requisites: ED 615, 616 & 617
ED 620B	Teaching Students to Write Using Multiple Strategies: Issues of Correctness (3 credits)	Annalisa Czczulin	Online	May 30 – July 21	Online	Enrollment limited to 20 participants
ED 628.001	Teaching Through Text (3 credits)	Rebecca Fischer	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 629.001	Reading Assessment	Jessica Cuzzo	Online	May 30 – July 21	Online	Enrollment limited to 20 participants
ED 630.001	Literacy in the Content Area II (3 credits)	Shawn Washington-Clark	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 630.101	Literacy in the Content Area II (3 credits)	Shawn Washington-Clark	Monday & Wednesday/7:00 – 9:00 PM	May 30 - July 21	TBD	Enrollment limited to 20 participants
ED 631.001	Psychological and Social Characteristics of At-risk and Diverse Learners (3 credits)	Tammi Coit	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 636.001	Overview of Reading Intervention Strategies (1.5 credits)	Diana Kolego	Online	May 30 - July 21	Online	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 638D.001	Special Project Seminar in Reading Interventions: Prep for Praxis Teaching Reading Test (0 credit)	Michele Murphy	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 646.001	School Law (3 credits)	Edmund O'Meally	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 646.011	School Law (3 credits)	Edmund O'Meally	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 651.001	Educating Character (1.5 credits)	Vicki Ciulla	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 651.011	Educating Character (1.5 credits)	TBD	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 651.101	Educating Character (1.5 credits)	Nakeisha Savage	Monday/4:30 – 6:45 PM	May 30 - July 21	JR 278	Enrollment limited to 20 participants
ED 652.001	Mediation of Conflict (1.5 credits)	Tim Hayden	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 652.011	Mediation of Conflict (1.5 credits)	Tim Hayden	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 652.101	Mediation of Conflict (1.5 credits)	TBD	Wednesday/ 4:30 – 6:25 pm	May 30 - July 21	F to F/Hybrid Julia Rogers, Room 278	Enrollment limited to 20 participants
ED 656.001	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 660.001	Reflective Planning/Reflective Teaching (1.5 credits)	Robin Wilson	Online	May 30 - July 21	Online	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 660.101	Reflective Planning/Reflective Teaching (1.5 credits)	Julie DeGraff	Monday/ 7:00 – 9:15 pm	May 30 - July 21	TBD	Enrollment limited to 20 participants
ED 672.001	SIL: Assessing Needs and Evaluating Progress (3 credits)	Annalisa Czczulin	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 672.011	SIL: Assessing Needs and Evaluating Progress (3 credits)	Joann Ericson	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 672.101	SIL: Assessing Needs and Evaluating Progress (3 credits)	Ahmed Ibrahim	Monday & Wednesday/7:00 – 9:15 PM	May 30 - July 21	JR G48	Enrollment limited to 20 participants
ED 674B.001	Practicum in School Improvement Leadership – Part B (1.5 credits)	Jacqueline Tarbert	Online	May 30 - July 21	5 Zoom Meetings and 1 hour Exit Conference	Pre-requisite or co-requisite: ED 673 and 674A. Cannot be taken at the same time of 674A.
ED 680.001	Theories of Learning (3 credits)	Lisa Christensen	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 680.101	Theories of Learning (3 credits)	Kristina Maxwell	Monday & Wednesday/7:00 – 9:15 PM	May 30 - July 21	JR G50	Enrollment limited to 20 participants
ED 681.001	Curriculum Development for a Multicultural Society (3 credits)	Julie Dellone	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 681.021	Curriculum Development for a Multicultural Society (3 credits)	Julie Dellone	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 681.031	Curriculum Development for a Multicultural Society (3 credits)	Annalisa Czczulin	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 681.101	Curriculum Development for a Multicultural Society (3 credits)	Julie Dellone	Tuesday & Thursday/4:30- 6:45PM	May 30 - July 21	JR 277	Enrollment limited to 20 participants
ED 682S.001	Literacy in the Content, Part I (secondary) (3 credits)	Ann Marie Longo	Online	May 30 - July 21	Online	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 682S.101	Literacy in the Content, Part I (secondary) (3 credits)	TBD	Tuesday & Thursday/7:00 – 9:15 PM	May 30 - July 21	G46	Enrollment limited to 20 participants
ED 686.101	Foundations of Special Education (3 credits)	David Maimone	Monday & Wednesday/4:30-6:45PM	May 30 - July 21	G52	Enrollment limited to 20 participants
ED 688.001	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone & Michele Murphy	Online	May 30 - July 21	Online	Enrollment limited to 20 students
ED 688.101	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone & Michele Murphy	Tuesday & Thursday/4:30-6:45PM	May 30 - July 21	JR 277	Enrollment limited to 20 students
ED 689.001	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone & Michele Murphy	Online	May 30 - July 21	Online	Enrollment limited to 20 students; <i>Pre-requisite: ED 688</i>
ED 690.001	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	May 30 - July 21	Online	Enrollment limited to 20 students
ED 690.101	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Tuesday & Thursday/4:30-6:45PM	May 30 - July 21	JR G50	Enrollment limited to 20 students
ED 691.101	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vincent Evans and Christine Smith	Tuesday & Thursday/7:00 – 9:15 PM	May 30 - July 21	JR G50	Enrollment limited to 20 students

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 693.001	Methods and Strategies in Secondary Education, Part I (3 credits)	Petal Sumner	Online	May 30 - July 21	Online	Enrollment limited to 20 students
ED 693.101	Methods and Strategies in Secondary Education, Part I (3 credits)	Petal Sumner	Tuesday & Thursday/4:30-6:45PM	May 30 - July 21	JR G52	Enrollment limited to 20 students

Anne Arundel County Cohort Classes

Summer 2023

Whether you are participating in the full master’s program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible AACPS teachers, counselors, and administrators for the reduced tuition rate. These courses are direct billed to AACPS (provided you have not exceeded the 6 credit per academic year limit [September – August] and you earn a “B” or better for the course.)

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 601.011	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 601.101	Theories of Development: A Lifespan Perspective (3 credits)	TBD	Tuesday & Thursday/4:30-6:45PM	May 30 - July 21	JR G48	Enrollment limited to 20 participants
ED 636.001	Overview of Reading Intervention Strategies (1.5 credits)	Diana Kolego	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 646.001	School Law (3 credits)	Edmund O’Meally	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 646.011	School Law (3 credits)	Edmund O’Meally	Online	May 30 - July 21	Online	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 672.011	SIL: Assessing Needs and Evaluating Progress (3 credits)	Joann Ericson	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 672.101	SIL: Assessing Needs and Evaluating Progress (3 credits)	Ahmed Ibrahim	Monday & Wednesday/7:00 – 9:15 PM	May 30 - July 21	JR G48	Enrollment limited to 20 participants
ED 680.001	Theories of Learning (3 credits)	Lisa Christensen	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 680.101	Theories of Learning (3 credits)	Kristina Maxwell	Monday & Wednesday/7:00 – 9:15 PM	May 30 - July 21	JR G50	Enrollment limited to 20 participants
ED 686.101	Foundations of Special Education (3 credits)	David Maimone	Monday & Wednesday/4:30-6:45PM	May 30 - July 21	G52	Enrollment limited to 20 participants
ED 688.001	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone & Michele Murphy	Online	May 30 - July 21	Online	Enrollment limited to 20 students
ED 688.101	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone & Michele Murphy	Tuesday & Thursday/4:30-6:45PM	May 30 - July 21	JR 277	Enrollment limited to 20 students
ED 689.001	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone & Michele Murphy	Online	May 30 - July 21	Online	Enrollment limited to 20 students; <i>Pre-requisite: ED 688</i>
ED 690.001	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	May 30 - July 21	Online	Enrollment limited to 20 students

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 690.101	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Tuesday & Thursday/4:30-6:45PM	May 30 - July 21	JR G50	Enrollment limited to 20 students
ED 691.101	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vincent Evans and Christine Smith	Tuesday & Thursday/7:00 – 9:15 PM	May 30 - July 21	JR G50	Enrollment limited to 20 students

Non-cohort classes

Classes that are not cohort classes are not eligible for the reduced tuition rate. Students in those classes are responsible for the full tuition of \$519 per credit plus the technology fee of \$65 per credit. If a student is taking a non-cohort class and is eligible for AACPS reimbursement, Goucher will direct bill AACPS for the \$250 per credit reimbursable amount, but the student is responsible for the difference between that and full tuition, \$269 per credit plus the technology fee of \$65 per credit. Classes are found under the regular Goucher listings.

Cecil County Cohort Classes

Summer 2023

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 601.011	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 601.101	Theories of Development: A Lifespan Perspective (3 credits)	TBD	Tuesday & Thursday/4:30-6:45PM	May 30 - July 21	JR G48	Enrollment limited to 20 participants
ED 602.001	The Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms and Tammi Coit	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 602.011	The Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms and Tammi Coit	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 604.001	Contemporary Issues in Education (3 credits)	Vicky Ciulla	Online	May 30 - July 21	Online	Enrollment limited to 20 participants

ED 604.011	Contemporary Issues in Education (3 credits)	Kristina Maxwell	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 604.101	Contemporary Issues in Education (3 credits)	Kristina Maxwell	Monday & Wednesday/4:30 – 6:45 PM	May 30 - July 21	JR 277	Enrollment limited to 20 participants
ED 631.001	Psychological and Social Characteristics of At-risk and Diverse Learners (3 credits)	Tammi Coit	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 636.001	Overview of Reading Intervention Strategies (1.5 credits)	Diana Kolego	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 646.001	School Law (3 credits)	Edmund O’Meally	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 646.011	School Law (3 credits)	Edmund O’Meally	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 672.001	SIL: Assessing Needs and Evaluating Progress (3 credits)	Annalisa Czczulin	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 672.011	SIL: Assessing Needs and Evaluating Progress (3 credits)	Joann Ericson	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 672.101	SIL: Assessing Needs and Evaluating Progress (3 credits)	Ahmed Ibrahim	Monday & Wednesday/7:00 – 9:15 PM	May 30 - July 21	JR G48	Enrollment limited to 20 participants
ED 680.001	Theories of Learning (3 credits)	Lisa Christensen	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 680.101	Theories of Learning (3 credits)	Kristina Maxwell	Monday & Wednesday/7:00 – 9:15 PM	May 30 - July 21	JR G50	Enrollment limited to 20 participants
ED 681.001	Curriculum Development for a Multicultural Society (3 credits)	Julie Dellone	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 681.021	Curriculum Development for a Multicultural Society (3 credits)	Julie Dellone	Online	May 30 - July 21	Online	Enrollment limited to 20 participants

ED 681.031	Curriculum Development for a Multicultural Society (3 credits)	Annalisa Czczulin	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 681.101	Curriculum Development for a Multicultural Society (3 credits)	Julie Dellone	Tuesday & Thursday/4:30-6:45PM	May 30 - July 21	TBD	Enrollment limited to 20 participants
ED 682S.001	Literacy in the Content, Part I (secondary) (3 credits)	Ann Marie Longo	Online	May 30 - July 21	Online	Enrollment limited to 20 participants
ED 682S.101	Literacy in the Content, Part I (secondary) (3 credits)	TBD	Tuesday & Thursday/7:00 – 9:15 PM	May 30 - July 21	G46	Enrollment limited to 20 participants
ED 686.101	Foundations of Special Education (3 credits)	David Maimone	Monday & Wednesday/4:30 - 6:45PM	May 30 - July 21	G52	Enrollment limited to 20 participants
ED 688.001	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone & Michele Murphy	Online	May 30 - July 21	Online	Enrollment limited to 20 students
ED 688.101	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone & Michele Murphy	Tuesday & Thursday/4:30-6:45PM	May 30 - July 21	TBD	Enrollment limited to 20 students
ED 689.001	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone & Michele Murphy	Online	May 30 - July 21	Online	Enrollment limited to 20 students; <i>Pre-requisite:</i> <i>ED 688</i>
ED 690.001	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	May 30 - July 21	Online	Enrollment limited to 20 students
ED 690.101	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Tuesday & Thursday/4:30-6:45PM	May 30 - July 21	JR G50	Enrollment limited to 20 students

ED 691.101	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vincent Evans and Christine Smith	Tuesday & Thursday/7:00 – 9:15 PM	May 30 - July 21	JR G50	Enrollment limited to 20 students
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