

Graduate Programs in Education
Graduate Programs in Education
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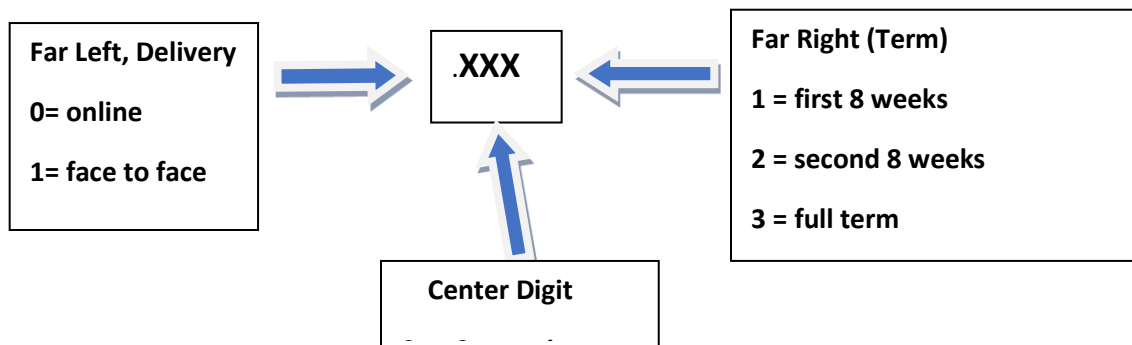


Goucher College

Graduate Programs in Education

Spring 2023 Schedule of Classes

Updates are continuously being made to the Spring 2023 schedule. Please check the Schedule of Classes booklet on the Goucher College – Graduate Program in Education website for updates before registering for classes. Each section number explained, see below:



The course listings include courses being offered face-to-face/hybrid and online. Please note that registration and billing are connected by school systems and cohorts. Each student has been affiliated with the school system/private school in which (s)he is working or to Goucher College, if not working in education. The schedule has been modified this year to simplify both registration and billing. In most cases, you will see three section numbers. Section numbers that end in 1 are generally for the first 7 week term, those ending in 2 are the second 7 weeks of the term and those ending in 3 are the full 14 week term. Tuition for these courses is no longer determined by section number, but instead by your county affiliation and cohort contract (if applicable). Several school systems have direct billing agreements with Goucher College and courses included in that agreement have been labeled in the schedule that follows as cohort classes; **please check whether your school system has specific delineated courses for direct billing, and refer to the cohort information provided below**

Current Direct Billing and Cohort Agreements

- Anne Arundel County students (please see pages 18 - 21 for eligible courses)
- Baltimore County Educator's Institute classes (please see the BCPS website to register)
- Harford County students (please see pages 22 - 28 for eligible courses)
- Cecil County students (please see eligible courses on pages 27 - 35)
- Dorchester County students (please contact the county)

All other students who are not part of one of the cohort agreements listed above may enroll in any graduate education course listed below. Billing is determined by the graduate program tuition and fee schedule, and students must seek reimbursement through their school system, if eligible.

- *Please be advised that Goucher College Graduate Programs in Education maintains the option of changing the delivery form from the face to face classroom to an online format should there be a rise in commuting costs, weather or pandemic situations.*

REGISTRATION

The Graduate Programs in Education registration for Winterim semester will begin **November 7th** and those for **Spring 2022 semester will begin November 7th**.

Goucher Financial Responsibility Agreement:

All students must complete a Goucher Financial Responsibility Agreement before registering, or there will be a hold on the account. Please click on "Goucher Links" at the top of your myGoucher page and click "Graduate Financial Responsibility Agreement".

You must e-sign the Agreement, which should immediately lift the hold on your account and allow you to register. If the hold does not immediately lift, try to log out and log back in to your account, or contact helpdesk@goucher.edu.

All registration is online through myGoucher. Please contact registrar@goucher.edu with questions.

- New students receive a welcome packet within 24 hours of accepting admittance into the graduate programs. If you have received your welcome packet from the admissions department, then please follow those steps to complete registration. If you have not received your welcome packet, please reach out to graduateadmissions@goucher.edu for information on how to register for courses.

- Current students register online through MyGoucher (<https://my.goucher.edu>). Current students with an expired password should change their password [here](#). If you encounter any problems with your Goucher login, please contact the helpdesk by emailing helpdesk@goucher.edu or calling 410-337-6322.
 - If using online registration, you will soon receive notification via your **Goucher email** that your E-bill statement is available for viewing. Your E-bill statement will include your semester billing, any balance due, and payment due date. A link is provided to make an online payment.
 - Goucher does not send paper statements. Students will receive an email to their Goucher email address when their statement is ready. Statements are only available online. Your balance due can be paid online by credit card (no Discover Cards) through your MyGoucher account or at the website: www.goucher.edu/webpay. If your balance is not paid by the due date, a billing hold will be placed on your account which will prevent you from registering for a future semester and receiving transcripts. A billing hold will be removed once your balance is paid in full. Past due accounts will be subject to a late payment fee.

EMAIL USAGE

All Goucher students receive a Goucher email upon acceptance to their program. **All official Goucher communication is sent to Goucher email, so it is vital that email is checked often.** Goucher email can be accessed at <https://www.goucher.edu/information-technology/communications/e-mail/>. If you have any issues logging in to your Goucher email, please contact helpdesk@goucher.edu.

TUITION

- Tuition is \$510.00 per credit for the 2022-2023 academic year with a \$65.00 technology fee per credit each semester. Cohort classes have special pricing as designated through the partnerships agreements with local school systems outlined above. Any prior balance must be paid in full before you can register.
- More information regarding tuition and refunds may be found at <https://www.goucher.edu/billing/graduate><https://www.goucher.edu/billing/graduate-and-professional-program-tuition-and-refund-information>. For specific billing questions, contact GraduateBilling@goucher.edu.
- Financial aid information for degree-seeking students may be found at <https://www.goucher.edu/financial><https://www.goucher.edu/financial-aid/apply-for-financial-aid/graduate-studentsaid/apply-for-financial-aid/graduate-students>. For financial aid questions, contact finaid@goucher.edu.

ADVISING

Every student has an assigned program advisor to assist in choosing courses each term. Individual program advisors are broken up by program/concentration and can be found in [MyGoucher](#) under the “Classes” tab. The advisor will contact their students each term to plan that semester’s schedule. All program questions should be directed to the advisor.

TECHNOLOGY STANDARDS

Students in the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.) or Professional Development Certificate Programs are required to meet a set of technology standards, including an electronic portfolio. Please see pages 36 for complete details.

ON-LINE COURSE REQUIREMENTS

Before registering for one of the online courses, we highly recommend that you review the **CANVAS Tutorials for Students** (<https://canvas.goucher.edu/courses/10>).

All online course sessions are asynchronous. **Online courses are not self-paced, and students must complete assigned work every week.**

Please be advised that Goucher College Graduate Program in Education maintains the option of changing the delivery form of up to 50% of classes from the classroom to online format.

PARKING ON CAMPUS

Every student is required to display a parking permit on his/her vehicle while on campus. Permits will be sold by semester (\$50) or by academic year (\$75, for example fall and spring). For more information on parking permits and policies, please visit <https://www.goucher.edu/legal-counsel/policies-and-procedures/vehicle-registration-policy/>.

GOUCHER COLLEGE CAMPUS STORE

Textbooks for Spring 2023 courses will be available for purchase through the Goucher College Campus Store. You can order your books in advance by visiting the Goucher Bookstore website: <https://goucher.ecampus.com/>. Textbooks can be picked up on-campus or mailed to you for a small fee. Books are only available in the store after being ordered and purchased online.

GRADUATION

If you expect to graduate after the completion of the Spring 2023 semester please contact your advisor to confirm that you are on the potential graduation list. The Graduate Programs award diplomas 3 times per year, but only have one Commencement ceremony each Spring. More information will be provided throughout the Summer term through Goucher emails.

INCLEMENT WEATHER or PANDEMIC PROCEDURES

In the event of inclement weather, closure by the college will dictate if graduate on-campus classes are being held and closure of the local school system will necessitate the cancellation of cohort classes held off site. Faculty will notify students of the online procedures,

Please check the following:

- On-Site/On-Campus Courses
 - a. Goucher College Website: www.goucher.edu
 - b. Morning closure: Go to WBAL-AM (1090) and most Baltimore radio/television stations between 6:30 p.m. and 7:10 a.m. and the Goucher College switchboard at (410) 337-6000.
 - c. Afternoon closure or cancellation of evening classes: Go to WBAL-AM (1090). The decision to cancel evening classes is generally made by 3:00 p.m.
- Off-site cohort classes will follow the local school system's inclement weather policies and procedures. Please check the AACPS or HCPS website.

We recommend that students and faculty sign up for e2campus Emergency Notification system. Please check the e2campus website for more information (<http://www.goucher.edu/student-life/student-services/office-of-publicsafety/e2campus-emergency-notification-system>).

ADDITIONAL INFORMATION ON POLICIES & PROCEDURES CAN BE FOUND IN THE GRADUATE PROGRAMS IN EDUCATION CATALOGUE AND STUDENT HANDBOOK.

Academic Calendar 2022-2023

SUMMER 2022	
Summer 2022 Registration Opens	Monday, April 11, 2021
Juneteenth observed – No classes	Monday, June 20, 2022
Term 1: Low-Residency & Graduate Programs in Education (8 weeks online) Last day to Add/Drop – T1 Last day to Withdraw – T1	Wednesday, June 1 – Thursday, July 27, 2022 Tuesday, June 7, 2022 Thursday, July 7, 2022
Term 2: Low-Residency (on campus residency + 3 weeks online) Last day to Add/Drop – T2 Last day to Withdraw – T2	Friday, July 21 – Friday, August 19, 2022 Friday, July 28, 2022 Friday, August 5, 2022
Term 3: Low-Residency (12 weeks online; separate from residency) Last day to Add/Drop – T3 Last day to Withdraw – T3	Tuesday, June 1 – Friday, August 19, 2022 Tuesday, June 8, 2022 Friday, August 5, 2022
APSI - SU22 Term: includes Online, In Person, and Capstone	Monday, June 20 – Saturday, August 6, 2022
FALL 2022	
Fall 2022 Registration Opens	Monday, June 13, 2022
Start of Fall Semester	Monday, August 22, 2022
Last day to add/drop Term 1 course	Friday, August 26, 2022
Last day to add/drop Fall Semester course	Friday, September 2, 2022
Last day to withdraw from Term 1 course	Friday, September 30, 2022
Last day Term 1	Friday, October 14, 2022
First Day Term 2	Monday, October 17, 2022
Last day to add/drop Term 2 course	Friday, October 21, 2022
Thanksgiving Break – Campus Closed	Thursday & Friday, November 24 & 25, 2022
Last day to withdraw from Term 2 course	Wednesday, November 23, 2022
Last day to withdraw from Fall Semester course	Wednesday, November 23, 2022
Last Day of Fall Semester	Friday, December 9, 2022
WINTER 2023	
Winter 2023 Registration Opens	Monday, November 7, 2022
Start of Winter Semester	Monday, January 2, 2023
Last Day to add/drop Winter course	Friday, January 6, 2023
Martin Luther King Jr Day – Campus closed	Monday, January 16, 2023
Last Day to withdraw from Winter course	Friday, January 13, 2023
Last Day of Winter Semester	Friday, January 27, 2023
SPRING 2023	
Spring 2023 Registration Opens	Monday, November 7, 2022
Start of Spring Semester	Monday, January 30, 2023
Last day to add/drop Term 1 course	Friday, February 3, 2023
Last day to add/drop Spring Semester course	Friday, February 10, 2023
Last day to withdraw from Term 1 course	Friday, March 10, 2023
Last day Term 1	Friday, March 24, 2023
First Day Term 2	Monday, March 27, 2023
Last day to add/drop Term 2 course	Friday, March 31, 2023
Last day to withdraw from Term 2 course	Friday, May 5, 2023
Last day to withdraw from Spring Semester course	Friday, May 5, 2023
Last day of Spring Semester	Friday, May 19, 2023
2022 Commencement	Friday, May 25, 2023

Graduate Programs in Education

Spring 2023 Master Schedule

Unless noted, minimum class size is 6

Updates are continuously being made to the Spring 2023 schedule. Please check the Schedule of Classes booklet on the Goucher College – Graduate Program in Education website for updates before registering for classes.

Winterim 2023

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 629.003	Reading Assessment (1 credit)	Ann Marie Longo	Online	Jan 2 – Jan 27	Online	Enrollment limited to 20 participants
ED 638D.003	Reading Intervention Strategies for Special Educators	Michele Murphy	Online	Jan 2 – Jan 27	Online	Enrollment limited to 20 participants
ED 651.003	Educating for Character (1.5 credits)	Vicky Ciulla	Online	Jan 2 – Jan 27	Online	Enrollment limited to 20 participants
ED 652.003	Mediation of Conflict (1.5 credits)	Timothy Hayden	Online	Jan 2 – Jan 27	Online	Enrollment limited to 20 participants
ED 656.003	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg	Online	Jan 2 – Jan 27	Online	Enrollment limited to 20 participants
ED 660.003	Reflective Planning/Reflective Teaching (1.5 credits)	Robin Wilson	Online	Jan 2 – Jan 27	Online	Enrollment limited to 20 participants

Spring 2023

Please note: Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester.

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 601.103	Theories of Development: A Lifespan Perspective (3 credits)	Allison Hecht	Monday/ 5:00 – 6:45 pm	Jan – May 19	Julia Rogers/G48	Enrollment limited to 20 participants
ED 601.013	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Online Synchronous	Jan – May 19	Online	Enrollment limited to 20 participants
ED 602.003	The Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms and Tammi Coit	Online	Jan 30 – May 19	Online	Enrollment limited to 20 participants
ED 602.013	The Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms and Tammi Coit	Online	Jan 30 – May 19	Online	Enrollment limited to 20 participants
ED 603.102	Personality Development and Self-Esteem (3 credits)	Tim Hayden	Tuesday/ 4:45 – 6:15 pm	March 27 – May 19	Julia Rogers/278	Enrollment limited to 20 participants
ED 603.003	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online.	Jan 30 – May 19	Online	Enrollment limited to 20 participants
ED 604.001	Contemporary Issues in Education (3 credits)	Vicky Ciulla	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 604.011	Contemporary Issues in Education (3 credits)	Vicky Ciulla	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 604.103	Contemporary Issues in Education (3 credits)	Kristina Maxwell	Online	Jan 30 – May 19	Online	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 605.003	Research Methods (3 credits)	Stacie Brady	Online	Jan 30 – May 19	Online	Enrollment limited to 7 by permission of GPE Director.
ED 606.003	Action Research (3 credits)	Robin Wilson & Stacie Brady	Online	Jan 30 – May 19	Online	All new students beginning action research are required to attend the online orientation session through Canvas. Pre-requisite: ED 605
ED 606.013	Action Research (3 credits)	Robin Wilson & Stacie Brady	Online	Jan 30 – May 19	Online	All new students beginning action research are required to attend the online orientation session through Canvas. Pre-requisite: ED 605
ED 606.023	Action Research (3 credits)	Robin Wilson & Becky Woods	Online	Jan 30 – May 19	Online	All new students beginning action research are required to attend the online orientation session through Canvas. Pre-requisite: ED 605
ED 606.043	Action Research (3 credits) For non-teachers only by permission of instructor	Robin Wilson & Brandon Myers	Online	Jan 30 – May 19	Online	All new students beginning action research are required to attend the online orientation session through Canvas. Pre-requisite: ED 605
ED 606.053	Action Research (3 credits)	Robin Wilson & Ava Norris	Online	Jan 30 – May 19	Online	All new students beginning action research are required to attend the online orientation session

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
						through Canvas. Pre-requisite: ED 605
ED 606.063	Action Research (3 credits)	Robin Wilson & Petal Sumner	Online	Jan 30 – May 19	Online	All new students beginning action research are required to attend the online orientation session through Canvas. Pre-requisite: ED 605
ED 606.073	Action Research (3 credits)	Robin Wilson & Marquis Dwarté	Online	Jan 30 – May 19	Online	All new students beginning action research are required to attend the online orientation session through Canvas. Pre-requisite: ED 605
ED 606.083	Action Research (3 credits)	Robin Wilson & Patricia O'Malley	Online	Jan 30 – May 19	Online	All new students beginning action research are required to attend the online orientation session through Canvas. Pre-requisite: ED 605
ED 606.093	Action Research (3 credits)	Robin Wilson & Allison Hecht	Online	Jan 30 – May 19	Online	All new students beginning action research are required to attend the online orientation session through Canvas. Pre-requisite: ED 605
ED 616.001	Sports Psychology (2 credits)	Bryan Laut	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 617.002	Coaching Seminar (2 credits)	Tom Till	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 6181.003	Athletic Administration/ Coaching Internship (2 credits)	Tom Till	Independent study Contact Tom Till	Jan 30 – May 19	Online	Pre-requisites: ED 615, 616 & 617
ED 625.103	Strategies and Resources for Teaching Reading (3 credits)	Lori Bradford	Wednesday/ 4:30 – 6:15 pm	Jan 30 – May 19	Odenton Elementary	AACPS ONLY – Enrollment limited to 20 participants
ED 626.001	Diagnosis of Reading Difficulties (3 credits)	Lele Demestihias	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 626.101	Diagnosis of Reading Difficulties (3 credits)	Michelle Murphy	Thursday/ 4:45 – 6:15 pm	Jan 30 – March 24	Van Meter/G11	Enrollment limited to 20 participants
ED 626.011	Diagnosis of Reading Difficulties (3 credits)	Lele Demestihias	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 627.001	Survey of Advanced Methods and Strategies in Reading Instruction (3 credits)	Pamela Wolff	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 628.002	Teaching Reading through Text (3 credits)	Rebecca Fischer	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 632.001	Psychological and Social Characteristics of Resilient Learners (2 credits)	Tammi Coit	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 633.002	Methods of Teaching At-risk and Diverse Learners (3 credits)	Tammi Coit	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 634.002	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Laurie Namey	Online	March 27 – May 19	Online	Pre-requisites ED 631, 632, 633

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 635.003	Practicum Part II: Role of Reading Specialist/Literacy Coach (3 credits)	Kristin Addleman	Online	Jan 30 – May 19	Online	Pre-requisites: ED 637 plus 9 credits of reading
ED 636.001	Overview of Reading Intervention Strategies (1.5 credits)	Darlene Wontrop	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 637.003	Practicum Part I: Reading Diagnosis and Instruction (3 credits)	Kristin Addleman	Online	Jan 30 – May 19	Online	Pre-requisites: ED 625, 626, 638, 639
ED 638C.002	Special Project Seminar in Reading Interventions: Vocabulary (1.5 credits)	Darlene Wontrop	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 644 TAI	Integrating Technology into Classroom Instruction (3 credits)	Jessica Cuzzo	Online	Jan 30 – May 19	Online	Enrollment limited to 20 participants
ED 644 TEI	Using Tech for UDI (3 credits)	Brandon Myers	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 646.002	School Law (3 credits)	Edmund O’Meally	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 647.103	Remedial Reading Techniques for Students with Severe Reading Difficulties (3 credits)	Ann Marie Longo	Wednesday/ 4:45 – 6:15 pm	Jan 30 – May 19	Julia Rogers/G48	Enrollment limited to 20 participants
ED 653.001	Supervision for Effective Instruction (3 credits)	Edmund Mitzel	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 653.011	Supervision for Effective Instruction (3 credits)	Edmund Mitzel	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 654.002	Special Projects Seminar for Reducing Student, Classroom and Student Disruption (1 credit)	Kevin Cournoyer	Online	March 27 – May 19	Online	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 656.101	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 658EB.001	Teaching Reading and Writing for English Learners (3 credits)	Hazar Biddle	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 658ED.001	Assessment in Second Language Acquisition (2 credits)	Hazar Biddle	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 658EF.002	Special Project Seminar/Internship with Portfolio (1 credit)	Annalisa Czczulin	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 660.002	Reflective Planning/Reflective Teaching (1.5 credits)	Robin Wilson	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 662.002	Intervention Strategies II, Supporting Students with Challenging Behaviors (3 credits)	Jamie Falber	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 671.003	SIL: A Theoretical Perspective (3 credits)	Jazmin Lawhorn	Online	Jan 30 – May 19	Online	Enrollment limited to 20 participants
ED 671.013	SIL: A Theoretical Perspective (3 credits)	Jackie Talbert	Online	Jan 30 – May 19	Online	Enrollment limited to 20 participants
ED 672.002	SIL: Assessing Needs and Evaluating Progress (3 credits)	Ahmed Ibrahim	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 672.012	SIL: Assessing Needs and Evaluating Progress (3 credits)	Joann Ericson	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 672.022	SIL: Assessing Needs and Evaluating Progress (3 credits)	Kristina Maxwell	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 672.103	SIL: Assessing Needs and Evaluating Progress (3 credits)	Kristina Maxwell	Tuesday/ 6:30 – 8:30 pm	March 27 – May 19	Online	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 673.001	SIL: Facilitating a Positive School Culture (3 credits)	Rae Walker	Online	March 27 – May 19	Online	Pre-requisite: ED 671
ED 673.002	SIL: Facilitating a Positive School Culture (3 credits)	Rae Walker	Online	March 27 – May 19	Online	Pre-requisite: ED 671
ED 673.103	SIL: Facilitating a Positive School Culture (3 credits)	Katheryn Albert	Online	Jan 30 – May 19	Online	Pre-requisite: ED 671
ED 674A.003	Practicum in School Improvement Leadership – Part A (1.5 credits)	Seth Barish	Online	Jan 30 – May 19	Online	Pre-requisite or co-requisite: ED 673
ED 674A.113	Practicum in School Improvement Leadership – Part A (1.5 credits)	Jacqueline Tarbert	Wednesday/ 5:00 – 6:30 pm	Jan 30 – May 19	Online	HCPS & CCPS Only Pre-requisite or co-requisite: ED 673
ED 674B.003	Practicum in School Improvement Leadership – Part B (1.5 credits)	Jean Satterfield	Online	Jan 30 – May 19	Online	Pre-requisite or co-requisite: ED 673 and 674A. Cannot be taken at the same time of 674A.
ED 674B.103	Practicum in School Improvement Leadership – Part B (1.5 credits)	Nuria Williams	Tuesday/ 5:00 – 6:45 pm	Jan 30 – May 19	Odenton ES Room TBA	AACPS ONLY Pre-requisite or co-requisite: ED 673 and 674A. Cannot be taken at the same time of 674A.
ED 674B.113	Practicum in School Improvement Leadership – Part B (1.5 credits)	Nuria Williams	Tuesday/ 7:05 – 8:50 pm	Jan 30 – May 19	Odenton ES Room TBA	AACPS ONLY Pre-requisite or co-requisite: ED 673 and 674A. Cannot be taken at the same time of 674A.

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 675.001	Teacher Leadership in Technology - Based Leadership (3 credits)	Jessica Cuzzo	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 677BI.002	Practicum II Teacher Leadership in Technology – Base Leadership (3 credits)	Douglas Elmendorf	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 680.003	Theories of Learning (3 credits)	Lisa Christiansen	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 680.102	Theories of Learning (3 credits)	Kristina Maxwell	Tuesday/ 4:45 – 6:15 pm	Jan 30 – May 19	Julia Rogers/130	Enrollment limited to 20 participants
ED 681.001	Curriculum Development for a Multicultural Society (3 credits)	Julie Dellone	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 681.003	Curriculum Development for a Multicultural Society (3 credits)	Julie Dellone	Online	Jan 30 – May 19	Online	Enrollment limited to 20 participants
ED 682E.001	Foundations of Reading and Language Arts, (elementary) (3 credits)	Jeanne Blades	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 682E.103	Literacy in the Content, Part I (elementary) (3 credits)	Jeanne Blades	Monday/ 4:45 – 6:15 pm	Jan 30 – March 24	Julia Rogers/G52	Enrollment limited to 20 participants
ED 682S.002	Literacy in the Content, Part I (secondary) (3 credits)	Ann Marie Longo	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 682S.103	Literacy in the Content, Part I (secondary) (3 credits)	Michele Murphy	Monday/ 4:45 – 6:15 pm	Jan 30 – May 19	Julia Rogers/278	Enrollment limited to 20 participants
ED 686.002	Foundations of Special Education (3 credits)	Glenn Hayman	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 686.103	Foundations of Special Education (3 credits)	David Maimone	Monday/ 7:00 – 8:30 pm	Jan 30 – May 19	Julia Rogers/278	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 687A.013	Internship with Seminar: Phase I (3 credits)	Karyn Renneberg/ Maureen Partilla	Tuesday/ 6:30-8:00 pm	Jan 30 – May 19	Online Synchronous	Required seminar for MAT students to be taken during the internship. Topics include CRETE/FBA/Portfolium and begin Action Research <u>Internships will start Jan 30 and continue through June 16.</u> <i>Pre-requisites: ED 656, 660, 680, and 682E or S. and Praxis CORE/equivalent and CONTENT</i> <i>Pre-/co-requisite for Sp Ed: ED 688</i>
ED 687B.023	Internship with Seminar: Phase II (3 credits)	Nancy Dalina/ Maureen Partilla	Wednesday/ 4:45- 6:15	Jan 30 – May 19	Online Synchronous	Required seminar for MAT students to be taken during the internship. Topics include Action Research, Technology, Differentiation, and Tiering, Portfolium and begin Action Research. <i>Pre-requisite: ED 687 PI</i> <u>Internships will start Jan 3 and continue through June 16.</u>
ED 688.001	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone & Michele Murphy	Online	Jan 30 – March 24	Online	Enrollment limited to 20 students

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 689.002	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone & Michele Murphy	Online	March 27 – May 19	Online	Enrollment limited to 20 students; <i>Pre-requisite:</i> ED 688
ED 690.001	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	Jan 30 – March 24	Online	Enrollment limited to 20 students
ED 691.002	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vincent Evans and Christine Smith	Online	March 27 – May 19	Online	Enrollment limited to 20 students
ED 694B.003	Methods and Strategies in Secondary Education, Part IIb: Art (2 credits)	Leo Hylan	Online	Jan 30 – May 19	Online	Enrollment limited to 20 students
ED 694B.023	Methods and Strategies in Secondary Education, Part IIb: English (2 credits)	Georgina Aye	Online	Jan 30 – May 19	Online	Enrollment limited to 20 students
ED 694B.033	Methods and Strategies in Secondary Education, Part IIb: Math (2 credits)	Robin Wilson	Online	Jan 30 – May 19	Online	Enrollment limited to 20 students
ED 694B.063	Methods and Strategies in Secondary Education, Part IIb: Social Studies (2 credits)	Abigail Stiffler	Online	Jan 30 – May 19	Online	Enrollment limited to 20 students
ED 694B.083	Methods and Strategies in Secondary Education, Part IIb: World Languages (2 credits)	Annalisa Czeczulin	4:45 – 6:15 pm	Jan 30 – May 19	Hybrid/Online	Enrollment limited to 20 students

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 697.003	Reading Strategies for Content Learning (3 credits)	Diana Kolego	Online	Jan 30 – May 19	Online	Enrollment limited to 20 students
ED 698A.003	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Online	Jan 30 – May 19	Online	Enrollment limited to 20 students
ED 699A.001	Portfolio Assistance	Nancy Dalina	7:15 – 9:15 pm	Jan 30	Online	Enrollment limited to 20 students
ED 699A.011	Portfolio Assistance	Nancy Dalina	5:00 – 7:00 pm	Jan 30, Jan 31 or Feb 2	Online	Enrollment limited to 20 students
ED 699A.003	Portfolio Assistance	Nancy Dalina	Thursday/ 5:00 – 7:00 pm	Jan 30 – May 19	Online	Enrollment limited to 20 students
ED 699B.003	PPAT Assistance Phase I	Maureen Partilla	Online	Jan 30 – May 19	Online	Enrollment limited to 20 students
ED 699B.003	PPAT Assistance Phase II	Maureen Partilla	Online	Jan 30 – May 19	Online	Enrollment limited to 20 students

Anne Arundel County Cohort Classes

Spring 2023

Whether you are participating in the full master's program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible AACPS teachers, counselors, and administrators for the reduced tuition rate. These courses are direct billed to AACPS (provided you have not exceeded the 6 credit per academic year limit [September – August] and you earn a “B” or better for the course.)

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 601.103	Theories of Development: A Lifespan Perspective (3 credits)	Allison Hecht	Monday/ 5:00 – 6:45 pm	Jan – May 19	Julia Rogers/G48	Enrollment limited to 20 participants
ED 625.103	Strategies and Resources for Teaching Reading (3 credits)	Lori Bradford	Wednesday/ 4:30 – 6:15 pm	Jan 30 – May 19	Odenton Elementary	AACPS ONLY – Enrollment limited to 20 participants
ED 626.001	Diagnosis of Reading Difficulties (3 credits)	Lele Demestihias	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 632.001	Psychological and Social Characteristics of Resilient Learners (2 credits)	Tammi Coit	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 633.002	Methods of Teaching At-risk and Diverse Learners (3 credits)	Tammi Coit	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 634.002	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Laurie Namey	Online	March 27 – May 19	Online	<u>Pre-requisites ED 631, 632, 633</u>

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 635.003	Practicum Part II: Role of Reading Specialist/Literacy Coach (3 credits)	Kristin Addleman	Online	Jan 30 – May 19	Online	Pre-requisites: ED 637 plus 9 credits of reading
ED 636.001	Overview of Reading Intervention Strategies (1.5 credits)	Darlene Wontrop	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 637.003	Practicum Part I: Reading Diagnosis and Instruction (3 credits)	Kristin Addleman	Online	Jan 30 – May 19	Online	Pre-requisites: ED 625, 626, 638, 639
ED 638C.002	Special Project Seminar in Reading Interventions: Vocabulary (1.5 credits)	Darlene Wontrop	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 646.002	School Law (3 credits)	Edmund O’Meally	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 647.103	Remedial Reading Techniques for Students with Severe Reading Difficulties (3 credits)	Ann Marie Longo	Wednesday/ 4:45 – 6:15 pm	Jan 30 – May 19	Julia Rogers/G48	Enrollment limited to 20 participants
ED 653.001	Supervision for Effective Instruction (3 credits)	Edmund Mitzel	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 671.003	SIL: A Theoretical Perspective (3 credits)	Jazmin Lawhorn	Online	Jan 30 – May 19	Online	Enrollment limited to 20 participants
ED 671.013	SIL: A Theoretical Perspective (3 credits)	Jackie Talbert	Online	Jan 30 – May 19	Online	Enrollment limited to 20 participants
ED 672.002	SIL: Assessing Needs and Evaluating Progress (3 credits)	Ahmed Ibrahim	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 673.001	SIL: Facilitating a Positive School Culture (3 credits)	Rae Walker	Online	March 27 – May 19	Online	Pre-requisite: ED 671
ED 673.002	SIL: Facilitating a Positive School Culture (3 credits)	Rae Walker	Online	March 27 – May 19	Online	Pre-requisite: ED 671
ED 673.103	SIL: Facilitating a Positive School Culture (3 credits)	Katheryn Albert	Online	Jan 30 – May 19	Online	Pre-requisite: ED 671

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 674B.103	Practicum in School Improvement Leadership – Part B (1.5 credits)	Nuria Williams	Tuesday/ 5:00 – 6:45 pm	Jan 30 – May 19	Odenton ES Room TBA	AACPS ONLY Pre-requisite or co-requisite: ED 673 and 674A. Cannot be taken at the same time of 674A.
ED 674B.113	Practicum in School Improvement Leadership – Part B (1.5 credits)	Nuria Williams	Tuesday/ 7:05 – 8:50 pm	Jan 30 – May 19	Odenton ES Room TBA	AACPS ONLY Pre-requisite or co-requisite: ED 673 and 674A. Cannot be taken at the same time of 674A.
ED 680.003	Theories of Learning (3 credits)	Lisa Christiansen	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 680.102	Theories of Learning (3 credits)	Kristina Maxwell	Tuesday/ 4:45 – 6:15 pm	Jan 30 – May 19	Julia Rogers/130	Enrollment limited to 20 participants
ED 686.002	Foundations of Special Education (3 credits)	Glenn Hayman	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 686.103	Foundations of Special Education (3 credits)	David Maimone	Monday/ 7:00 – 8:30 pm	Jan 30 – May 19	Julia Rogers/278	Enrollment limited to 20 participants
ED 688.001	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone & Michele Murphy	Online	Jan 30 – March 24	Online	Enrollment limited to 20 students
ED 689.002	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone & Michele Murphy	Online	March 27 – May 19	Online	Enrollment limited to 20 students; <i>Pre-requisite: ED 688</i>

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 690.001	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	Jan 30 – March 24	Online	Enrollment limited to 20 students
ED 691.002	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vincent Evans and Christine Smith	Online	March 27 – May 19	Online	Enrollment limited to 20 students
ED 698A.003	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Online	Jan 30 – May 19	Online	Enrollment limited to 20 students

Non-cohort classes

Classes that are not cohort classes are not eligible for the reduced tuition rate. Students in those classes are responsible for the full tuition of \$499 per credit plus the technology fee. If a student is taking a non-cohort class and is eligible for AACPS reimbursement, Goucher will direct bill AACPS for the \$250 per credit reimbursable amount, but the student is responsible for the difference between that and full tuition, \$249 per credit plus the technology fee.

ED 658EB.002	Teaching Reading and Writing for English Learners (3 credits)	Hazar Biddle	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 658ED.001	Assessment in Second Language Acquisition (2 credits)	Hazar Biddle	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants

Harford County Cohort Classes

Spring 2023

Whether you are participating in the full masters' programs or just looking to earn graduate credits for recertification, the courses listed below are available to eligible HCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to HCPS (provided you are eligible for tuition reimbursement).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 601.103	Theories of Development: A Lifespan Perspective (3 credits)	Allison Hecht	Monday/ 5:00 – 6:45 pm	Jan – May 19	Julia Rogers/G48	Enrollment limited to 20 participants
ED 602.003	The Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms and Tammi Coit	Online	Jan 30 – May 19	Online	Enrollment limited to 20 participants
ED 602.013	The Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms and Tammi Coit	Online	Jan 30 – May 19	Online	Enrollment limited to 20 participants
ED 604.001	Contemporary Issues in Education (3 credits)	Vicky Ciulla	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 604.011	Contemporary Issues in Education (3 credits)	Vicky Ciulla	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 604.103	Contemporary Issues in Education (3 credits)	Kristina Maxwell	Online	Jan 30 – May 19	Online	Enrollment limited to 20 participants
ED 606.003	Action Research (3 credits)	Robin Wilson & Stacie Brady	Online	Jan 30 – May 19	Online	All new students beginning action research are required to attend the online orientation session

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
						through Canvas. Pre-requisite: ED 605
ED 606.013	Action Research (3 credits)	Robin Wilson & Stacie Brady	Online	Jan 30 – May 19	Online	All new students beginning action research are required to attend the online orientation session through Canvas. Pre-requisite: ED 605
ED 606.023	Action Research (3 credits)	Robin Wilson & Becky Woods	Online	Jan 30 – May 19	Online	All new students beginning action research are required to attend the online orientation session through Canvas. Pre-requisite: ED 605
ED 606.043	Action Research (3 credits) For non-teachers only by permission of instructor	Robin Wilson & Brandon Myers	Online	Jan 30 – May 19	Online	All new students beginning action research are required to attend the online orientation session through Canvas. Pre-requisite: ED 605
ED 606.053	Action Research (3 credits)	Robin Wilson & Ava Norris	Online	Jan 30 – May 19	Online	All new students beginning action research are required to attend the online orientation session through Canvas. Pre-requisite: ED 605
ED 606.063	Action Research (3 credits)	Robin Wilson & Petal Sumner	Online	Jan 30 – May 19	Online	All new students beginning action research are required to attend the online orientation session through Canvas. Pre-requisite: ED 605

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 606.073	Action Research (3 credits)	Robin Wilson & Marquis Dwarté	Online	Jan 30 – May 19	Online	All new students beginning action research are required to attend the online orientation session through Canvas. Pre-requisite: ED 605
ED 606.083	Action Research (3 credits)	Robin Wilson & Patricia O'Malley	Online	Jan 30 – May 19	Online	All new students beginning action research are required to attend the online orientation session through Canvas. Pre-requisite: ED 605
ED 606.093	Action Research (3 credits)	Robin Wilson & Allison Hecht	Online	Jan 30 – May 19	Online	All new students beginning action research are required to attend the online orientation session through Canvas. Pre-requisite: ED 605
ED 626.001	Diagnosis of Reading Difficulties (3 credits)	Lele Demestihás	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 626.101	Diagnosis of Reading Difficulties (3 credits)	Michelle Murphy	Thursday/ 4:45 – 6:15 pm	Jan 30 – March 24	Van Meter/G11	Enrollment limited to 20 participants
ED 626.011	Diagnosis of Reading Difficulties (3 credits)	Lele Demestihás	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 628.002	Teaching Reading through Text (3 credits)	Rebecca Fischer	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 634.002	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Laurie Namey	Online	March 27 – May 19	Online	Pre-requisites ED 631, 632, 633

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 635.003	Practicum Part II: Role of Reading Specialist/Literacy Coach (3 credits)	Kristin Addleman	Online	Jan 30 – May 19	Online	Pre-requisites: ED 637 plus 9 credits of reading
ED 636.001	Overview of Reading Intervention Strategies (1.5 credits)	Darlene Wontrop	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 637.003	Practicum Part I: Reading Diagnosis and Instruction (3 credits)	Kristin Addleman	Online	Jan 30 – May 19	Online	Pre-requisites: ED 625, 626, 638, 639
ED 638C.002	Special Project Seminar in Reading Interventions: Vocabulary (1.5 credits)	Darlene Wontrop	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 646.002	School Law (3 credits)	Edmund O'Meally	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 647.103	Remedial Reading Techniques for Students with Severe Reading Difficulties (3 credits)	Ann Marie Longo	Wednesday/ 4:45 – 6:15 pm	Jan 30 – May 19	Julia Rogers/G48	Enrollment limited to 20 participants
ED 653.001	Supervision for Effective Instruction (3 credits)	Edmund Mitzel	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 653.011	Supervision for Effective Instruction (3 credits)	Edmund Mitzel	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 658EB.001	Teaching Reading and Writing for English Learners (3 credits)	Hazar Biddle	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 658ED.001	Assessment in Second Language Acquisition (2 credits)	Hazar Biddle	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 671.013	SIL: A Theoretical Perspective (3 credits)	Jackie Talbert	Online	Jan 30 – May 19	Online	Enrollment limited to 20 participants
ED 672.002	SIL: Assessing Needs and Evaluating Progress (3 credits)	Ahmed Ibrahim	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 672.012	SIL: Assessing Needs and Evaluating Progress (3 credits)	Joann Ericson	Online	March 27 – May 19	Online	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 672.022	SIL: Assessing Needs and Evaluating Progress (3 credits)	Kristina Maxwell	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 674A.113	Practicum in School Improvement Leadership – Part A (1.5 credits)	Jacqueline Tarbert	Wednesday/ 5:00 – 6:30 pm	Jan 30 – May 19	Online	HCPS & CCPS Only Pre-requisite or co-requisite: ED 673
ED 680.003	Theories of Learning (3 credits)	Lisa Christiansen	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 680.102	Theories of Learning (3 credits)	Kristina Maxwell	Tuesday/ 4:45 – 6:15 pm	Jan 30 – May 19	Julia Rogers/130	Enrollment limited to 20 participants
ED 681.001	Curriculum Development for a Multicultural Society (3 credits)	Julie Dellone	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 681.003	Curriculum Development for a Multicultural Society (3 credits)	Julie Dellone	Online	Jan 30 – May 19	Online	Enrollment limited to 20 participants
ED 682E.001	Foundations of Reading and Language Arts, (elementary) (3 credits)	Jeanne Blades	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 682E.103	Literacy in the Content, Part I (elementary) (3 credits)	Jeanne Blades	Monday/ 4:45 – 6:15 pm	Jan 30 – March 24	Julia Rogers/G52	Enrollment limited to 20 participants
ED 682S.002	Literacy in the Content, Part I (secondary) (3 credits)	Ann Marie Longo	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 682S.103	Literacy in the Content, Part I (secondary) (3 credits)	Michele Murphy	Monday/ 4:45 – 6:15 pm	Jan 30 – May 19	Julia Rogers/278	Enrollment limited to 20 participants
ED 686.002	Foundations of Special Education (3 credits)	Glenn Hayman	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 686.103	Foundations of Special Education (3 credits)	David Maimone	Monday/ 7:00 – 8:30 pm	Jan 30 – May 19	Julia Rogers/278	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 687A.013	Internship with Seminar: Phase I (3 credits)	Karyn Renneberg/ Maureen Partilla	Tuesday/ 6:30-8:00 pm	Jan 30 – May 19	Online Synchronous	Required seminar for MAT students to be taken during the internship. Topics include CRETE/FBA/Portfolium and begin Action Research <u>Internships will start Jan 30 and continue through June 16.</u> <i>Pre-requisites: ED 656, 660, 680, and 682E or S. and Praxis CORE/equivalent and CONTENT</i> <i>Pre-/co-requisite for Sp Ed: ED 688</i>
ED 687B.023	Internship with Seminar: Phase II (3 credits)	Nancy Dalina/ Maureen Partilla	Wednesday/ 4:45- 6:15	Jan 30 – May 19	Online Synchronous	Required seminar for MAT students to be taken during the internship. Topics include Action Research, Technology, Differentiation, and Tiering, Portfolium and begin Action Research. <i>Pre-requisite: ED 687 PI</i> <u>Internships will start Jan 3 and continue through June 16.</u>
ED 688.001	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone & Michele Murphy	Online	Jan 30 – March 24	Online	Enrollment limited to 20 students

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 689.002	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone & Michele Murphy	Online	March 27 – May 19	Online	Enrollment limited to 20 students; <i>Pre-requisite:</i> <i>ED 688</i>
ED 690.001	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	Jan 30 – March 24	Online	Enrollment limited to 20 students
ED 694B.083	Methods and Strategies in Secondary Education, Part IIb: World Languages (2 credits)	Annalisa Czczulin	4:45 – 6:15 pm	Jan 30 – May 19	Hybrid/Online	Enrollment limited to 20 students
ED 697.003	Reading Strategies for Content Learning (3 credits)	Diana Kolego	Online	Jan 30 – May 19	Online	Enrollment limited to 20 students
ED 698A.003	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Online	Jan 30 – May 19	Online	Enrollment limited to 20 students

Cecil County Cohort Classes

Spring 2023

Whether you are participating in the full masters' programs or just looking to earn graduate credits for recertification, the courses listed below are available to eligible HCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to HCPS (provided you are eligible for tuition reimbursement).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 601.103	Theories of Development: A Lifespan Perspective (3 credits)	Allison Hecht	Monday/ 5:00 – 6:45 pm	Jan – May 19	Julia Rogers/G48	Enrollment limited to 20 participants
ED 601.013	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Online Synchronous	Jan – May 19	Online	Enrollment limited to 20 participants
ED 602.003	The Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms and Tammi Coit	Online	Jan 30 – May 19	Online	Enrollment limited to 20 participants
ED 602.013	The Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms and Tammi Coit	Online	Jan 30 – May 19	Online	Enrollment limited to 20 participants
ED 603.102	Personality Development and Self-Esteem (3 credits)	Tim Hayden	Tuesday/ 4:45 – 6:15 pm	March 27 – May 19	Julia Rogers/278	Enrollment limited to 20 participants
ED 603.003	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online.	Jan 30 – May 19	Online	Enrollment limited to 20 participants
ED 604.001	Contemporary Issues in Education (3 credits)	Vicky Ciulla	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 606.003	Action Research (3 credits)	Robin Wilson & Stacie Brady	Online	Jan 30 – May 19	Online	All new students beginning action research

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
						are required to attend the online orientation session through Canvas. Pre-requisite: ED 605
ED 606.013	Action Research (3 credits)	Robin Wilson & Stacie Brady	Online	Jan 30 – May 19	Online	All new students beginning action research are required to attend the online orientation session through Canvas. Pre-requisite: ED 605
ED 606.023	Action Research (3 credits)	Robin Wilson & Becky Woods	Online	Jan 30 – May 19	Online	All new students beginning action research are required to attend the online orientation session through Canvas. Pre-requisite: ED 605
ED 606.043	Action Research (3 credits) For non-teachers only by permission of instructor	Robin Wilson & Brandon Myers	Online	Jan 30 – May 19	Online	All new students beginning action research are required to attend the online orientation session through Canvas. Pre-requisite: ED 605
ED 606.053	Action Research (3 credits)	Robin Wilson & Ava Norris	Online	Jan 30 – May 19	Online	All new students beginning action research are required to attend the online orientation session through Canvas. Pre-requisite: ED 605
ED 606.063	Action Research (3 credits)	Robin Wilson & Petal Sumner	Online	Jan 30 – May 19	Online	All new students beginning action research are required to attend the online orientation session through Canvas. Pre-requisite: ED 605
ED 606.073	Action Research (3 credits)	Robin Wilson & Marquis Dwarte	Online	Jan 30 – May 19	Online	All new students beginning action research are required to attend the

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
						online orientation session through Canvas. Pre-requisite: ED 605
ED 606.083	Action Research (3 credits)	Robin Wilson & Patricia O'Malley	Online	Jan 30 – May 19	Online	All new students beginning action research are required to attend the online orientation session through Canvas. Pre-requisite: ED 605
ED 606.093	Action Research (3 credits)	Robin Wilson & Allison Hecht	Online	Jan 30 – May 19	Online	All new students beginning action research are required to attend the online orientation session through Canvas. Pre-requisite: ED 605
ED 626.001	Diagnosis of Reading Difficulties (3 credits)	Lele Demestihias	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 626.101	Diagnosis of Reading Difficulties (3 credits)	Michelle Murphy	Thursday/ 4:45 – 6:15 pm	Jan 30 – March 24	Van Meter/G11	Enrollment limited to 20 participants
ED 626.011	Diagnosis of Reading Difficulties (3 credits)	Lele Demestihias	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 628.002	Teaching Reading through Text (3 credits)	Rebecca Fischer	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 634.002	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Laurie Namey	Online	March 27 – May 19	Online	Pre-requisites ED 631, 632, 633
ED 635.003	Practicum Part II: Role of Reading Specialist/Literacy Coach (3 credits)	Kristin Addleman	Online	Jan 30 – May 19	Online	Pre-requisites: ED 637 plus 9 credits of reading
ED 636.001	Overview of Reading Intervention Strategies (1.5 credits)	Darlene Wontrop	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 637.003	Practicum Part I: Reading Diagnosis and Instruction (3 credits)	Kristin Addleman	Online	Jan 30 – May 19	Online	Pre-requisites: ED 625, 626, 638, 639
ED 638C.002	Special Project Seminar in Reading Interventions: Vocabulary (1.5 credits)	Darlene Wontrop	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 646.002	School Law (3 credits)	Edmund O’Meally	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 647.103	Remedial Reading Techniques for Students with Severe Reading Difficulties (3 credits)	Ann Marie Longo	Wednesday/ 4:45 – 6:15 pm	Jan 30 – May 19	Julia Rogers/G48	Enrollment limited to 20 participants
ED 653.001	Supervision for Effective Instruction (3 credits)	Edmund Mitzel	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 653.011	Supervision for Effective Instruction (3 credits)	Edmund Mitzel	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 658EB.001	Teaching Reading and Writing for English Learners (3 credits)	Hazar Biddle	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 658ED.001	Assessment in Second Language Acquisition (2 credits)	Hazar Biddle	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 671.013	SIL: A Theoretical Perspective (3 credits)	Jackie Talbert	Online	Jan 30 – May 19	Online	Enrollment limited to 20 participants
ED 672.002	SIL: Assessing Needs and Evaluating Progress (3 credits)	Ahmed Ibrahim	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 672.012	SIL: Assessing Needs and Evaluating Progress (3 credits)	Joann Ericson	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 672.022	SIL: Assessing Needs and Evaluating Progress (3 credits)	Kristina Maxwell	Online	March 27 – May 19	Online	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 672.103	SIL: Assessing Needs and Evaluating Progress (3 credits)	Kristina Maxwell	Tuesday/ 6:30 – 8:30 pm	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 674A.113	Practicum in School Improvement Leadership – Part A (1.5 credits)	Jacqueline Tarbert	Wednesday/ 5:00 – 6:30 pm	Jan 30 – May 19	Online	HCPS & CCPS Only Pre-requisite or co-requisite: ED 673
ED 680.003	Theories of Learning (3 credits)	Lisa Christiansen	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 680.102	Theories of Learning (3 credits)	Kristina Maxwell	Tuesday/ 4:45 – 6:15 pm	Jan 30 – May 19	Julia Rogers/130	Enrollment limited to 20 participants
ED 681.001	Curriculum Development for a Multicultural Society (3 credits)	Julie Dellone	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 681.003	Curriculum Development for a Multicultural Society (3 credits)	Julie Dellone	Online	Jan 30 – May 19	Online	Enrollment limited to 20 participants
ED 682E.001	Foundations of Reading and Language Arts, (elementary) (3 credits)	Jeanne Blades	Online	Jan 30 – March 24	Online	Enrollment limited to 20 participants
ED 682E.103	Literacy in the Content, Part I (elementary) (3 credits)	Jeanne Blades	Monday/ 4:45 – 6:15 pm	Jan 30 – March 24	Julia Rogers/G52	Enrollment limited to 20 participants
ED 682S.002	Literacy in the Content, Part I (secondary) (3 credits)	Ann Marie Longo	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 682S.103	Literacy in the Content, Part I (secondary) (3 credits)	Michele Murphy	Monday/ 4:45 – 6:15 pm	Jan 30 – May 19	Julia Rogers/278	Enrollment limited to 20 participants
ED 686.002	Foundations of Special Education (3 credits)	Glenn Hayman	Online	March 27 – May 19	Online	Enrollment limited to 20 participants
ED 686.103	Foundations of Special Education (3 credits)	David Maimone	Monday/ 7:00 – 8:30 pm	Jan 30 – May 19	Julia Rogers/278	Enrollment limited to 20 participants
ED 687A.013	Internship with Seminar: Phase I (3 credits)	Karyn Renneberg/ Maureen Partilla	Tuesday/ 6:30-8:00 pm	Jan 30 – May 19	Online Synchronous	Required seminar for MAT students to be taken during the internship. Topics include

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
						CRETE/FBA/ Portfolium and begin Action Research <u>Internships will start Jan 30 and continue through June 16.</u> <i>Pre-requisites:</i> ED 656, 660, 680, and 682E or S. and Praxis CORE/equivalent and CONTENT <i>Pre-/co-requisite for Sp Ed: ED 688</i>
ED 687B.023	Internship with Seminar: Phase II (3 credits)	Nancy Dalina/ Maureen Partilla	Wednesday/ 4:45- 6:15	Jan 30 – May 19	Online Synchronous	Required seminar for MAT students to be taken during the internship. Topics include Action Research, Technology, Differentiation, and Tiering, Portfolium and begin Action Research. <i>Pre-requisite:</i> ED 687 PI <u>Internships will start Jan 3 and continue through June 16.</u>
ED 688.001	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone & Michele Murphy	Online	Jan 30 – March 24	Online	Enrollment limited to 20 students
ED 689.002	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone & Michele Murphy	Online	March 27 – May 19	Online	Enrollment limited to 20 students; <i>Pre-requisite:</i> ED 688

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 690.001	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	Jan 30 – March 24	Online	Enrollment limited to 20 students
ED 694B.003	Methods and Strategies in Secondary Education, Part IIb: Art (2 credits)	Leo Hylan	Online	Jan 30 – May 19	Online	Enrollment limited to 20 students
ED 694B.023	Methods and Strategies in Secondary Education, Part IIb: English (2 credits)	Georgina Aye	Online	Jan 30 – May 19	Online	Enrollment limited to 20 students
ED 694B.033	Methods and Strategies in Secondary Education, Part IIb: Math (2 credits)	Robin Wilson	Online	Jan 30 – May 19	Online	Enrollment limited to 20 students
ED 694B.063	Methods and Strategies in Secondary Education, Part IIb: Social Studies (2 credits)	Abigail Stiffler	Online	Jan 30 – May 19	Online	Enrollment limited to 20 students
ED 694B.083	Methods and Strategies in Secondary Education, Part IIb: World Languages (2 credits)	Annalisa Czczulin	4:45 – 6:15 pm	Jan 30 – May 19	Hybrid/Online	Enrollment limited to 20 students
ED 697.003	Reading Strategies for Content Learning (3 credits)	Diana Kolego	Online	Jan 30 – May 19	Online	Enrollment limited to 20 students

Technology Requirements

Please read carefully!

All students entering the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.), or Professional Development Certificate (PD) Programs are required to meet a set of technology standards and complete an electronic portfolio.

There are three modules that make up the Technology requirements.

Module 1: Tutorials in CANVAS, MS Word, PowerPoint, Excel and the Internet for novice users

Module 2: E-Portfolio orientation

Module 3: Using technology for instruction

M.Ed. Technology Requirements:

- There will be an optional Module 1 session for M.Ed. students who feel their technology skills are weak in Technology Module 1.
- M.Ed. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during ED 605 Research Methods.
- ALL M.Ed. students **must complete** Modules 2 and 3 by attending these two modules as outlined on the next page. Students are encouraged to complete these modules early in their program.

M.A.T. Technology Requirements:

- There will be an optional Module 1 session for M.A.T. students who feel their technology skills are weak in Technology Module 1.
- M.A.T. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during the M.A.T. core courses.
- ALL M.A.T. students are required to complete the Module 2 Portfolium overview during the first weeks of their student teaching internship (Phase 1). The Module 2 Portfolium overview will be taught during one of the ED 687A Phase 1 meetings.
- Completion of the Technology Module 3 requirements will occur during the student teaching seminar (Phase 2).

Professional Development Certificate Requirements:

- Modules 1 and 3 are not required for those in the Professional Development Certificate Program.
- ALL students in the Professional Development Certificate Program are required to **complete** Module 2. Students are encouraged to complete the module early in their program.

Spring 2023 Schedule of Technology Modules 1, 2 and 3 for the Portfolium e-Portfolio

Module 1: Tutorials in Canvas, MS Word, PowerPoint, Excel and the Internet for novice users. One session will be offered in the Spring 2023 semester. *For M.Ed & M.A.T. students if needed.*

1. Monday, January 30th, 7:15-9:15 p.m. online and will be notified of link through Zoom

If you need to register for Module 1, please complete the registration form on the following page.

Module 2: Setting up your E-Portfolio. Three 2-hour sessions are available to complete this module requirement. ***Students attend one of these sessions to receive credit for completing this module.*** Students should register for the desired session by completing the registration form on the following page. *For M.Ed students (M.A.T. students complete this requirement in ED 687A).*

1. Monday, January 30th, 5:00 – 7:00 p.m. online and will be notified of link through Zoom,
2. Tuesday, January 31st, 5:00 – 7:00 p.m. online and will be notified of link through Zoom, or
3. Thursday, February 2nd, 5:00 – 7:00 p.m. online and will be notified of link through Zoom

Module 3: Using technology for instruction – for M.Ed. Students only. Seven sessions will be taught during the Spring 2023 semester. ***Students must attend all seven sessions in order to receive credit for completing this module.*** Students should register for Module 3 by completing the registration form on the following page.

Module 3: Thursdays, 5:00 – 7:00 p.m. February 9th – March 23rd online and will be notified of link through Zoom

Session 1	February 9, 5:00 – 7:00 p.m.
Session 2	February 16, 5:00 –7:00 p.m.
Session 3	February 23, 5:00 –7:00 p.m.
Session 4	March 2, 5:00 –7:00 p.m.
Session 5	March 9, 5:00 –7:00 p.m.
Session 6	March 16, 5:00 –7:00 p.m.
Session 7	March 23, 5:00 –7:00 p.m.

Registration procedure:

To register for any, or all, of the technology modules, please complete the appropriate portions of the registration form on the following page.

**Registration Form
Non-Credited Technology Modules 1, 2, and 3**

Name: _____ Phone #: _____
Please print

Email address: _____

Program (check one): _____ M.A.T. _____ M.Ed. _____ Professional Development Certificate

Area of Specialization (M.Ed. or P.D. only) _____

Signature: _____ Date returned: _____

Please check the appropriate space(s):

_____ I plan to take **Module 1** this semester on Monday, January 30, 7:15-9:15 p.m. online

_____ I plan to take **Module 2** this semester (check appropriate date). Space in each section limited to 20 students. Should your first choice not be available you will be contacted to select another time.

	Monday, January 30, 5:00 – 7:00 p.m. online
	Tuesday, January 31, 5:00 – 7:00 p.m. online
	Thursday, February 2, 5:00 – 7:00 p.m. online

_____ I plan to take **Module 3** this semester (you must attend all 7 sessions to receive credit for completing this module (dates and times for Module 3 sessions can be found on the previous page).

Please return this form by Friday, January 27, 2023

**Return Registration Form to:
Nancy Dalina
nancy.dalina@goucher.edu
Fax: 410-337-6085**