



Goucher College

Graduate Programs in Education

Fall 2019 Schedule of Classes

Updates are continuously being made to the Fall 2019 schedule. Please check the Schedule of Classes booklet on the Goucher College – Graduate Program in Education website for updates before registering for classes.

The courses being offered in the Graduate Programs in Education Program during the Fall 2019 semester are contained in this booklet.

The course listing includes courses being offered on-line, off-campus, as well as on-campus with a special section for MAAPP courses. **Please check each course for start and end dates, as they will vary by course and pay special attention to the sections due to the following restrictions:**

- Cohort courses ending in section 200 (ED 626.200) are for Anne Arundel County students, section 300 (ED 680.300) are for internal cohort students, section 400 (ED 626C.400) are for Baltimore County students, section 600 (ED 626.600) are for Harford County students, and section 700 (ED 626.700) are for Cecil County students. Only contracted teachers and administrators of the respective counties or those applying for the internal cohorts are eligible to register for the cohort classes due to contractual agreements.
- Courses ending in section 500 (ED 689.500) are for the Maryland Approved Alternative Preparation Program (MAAPP) with BCPS, only MAAPP students are eligible to register for section 500 courses.

Please be advised that Goucher College Graduate Program in Education maintains the option of changing the delivery form of up to 50% of classes from the classroom to online format.

REGISTRATION

Note: Students using fall class enrollment for Financial Aid must enroll for all fall courses by September X, 2019 with no add/drop after this date. Failure to do so may delay your financial aid posting.

Graduate Programs in Education Fall 2019 registration will begin **Monday, June 17, 2019** and will remain open until **August 25, 2019**. From **Monday, August 26, 2019** to **Friday, September 13, 2019** (Friday, August 30, 2019 for first 8 week courses), the late registration period will be in effect (late fee applied).

Students not wishing or not able to register online are welcome to register in person, by mail or by fax. A printable registration form is available at www.goucher.edu/gpereg.

- New students and students not registered for classes since the Fall 2018 semester are required to register in person or by mail. A printable registration form is available at www.goucher.edu/gpereg. Students can select their form of payment — check or credit card.
- Current students — students registered in the Spring 2019 or Summer 2019 semesters — are able to register online through myGoucher (<https://my.goucher.edu>). Current students with an expired password should go to [Password Management Center](#) to change their password, or contact the helpdesk at helpdesk@goucher.edu or call 410-337-6322.
 - If using online registration, you will soon receive notification via your Goucher email that your E-bill statement is available for viewing. Your E-bill statement will include your semester billing, any balance due, and payment due date. A link is provided to make an online payment.
 - Your balance due can be paid online by check or credit card through your myGoucher account or at the website: www.goucher.edu/webpay. You may also pay by check, money order, or cash at the Student Billing Office in SAS (M-F 8:45 a.m. – 5:00 p.m.), or the GPE Office in Julia Rogers 204. If your balance is not paid by the due date, a billing hold will be placed on your record which will prevent you from registering for a future semester and receiving transcripts. A billing hold will be removed once your balance is paid in full (please note that payment by personal check may take up to 2 weeks to clear at the bank). Past due accounts will be subject to a late payment fee.
 - As noted above, students who register for the Fall 2019 semester prior to the due date of their Summer 2019 tuition must pay their full balance by the due date. If the Summer 2019 balance is not paid by the due date, students will be subject to cancellation of fall course registration.

TUITION

- Tuition is **\$540.00** per credit for the 2019-2020 academic year with a \$60.00 nonrefundable registration fee each semester (flat fee not by credit). Courses labeled as sections 200, 400, 500, 600 and 700 have special pricing as designated through partnerships agreements with local school systems. Course labeled as section ONL or 300 are special Goucher College internal cohorts (see website for more tuition and information).
- Any prior balance must be paid in full before you can register for the fall semester.
- A **\$100.00 cancellation fee** will be charged if all courses are dropped. If you drop all classes prior to the start of the semester, you will be entitled to a full refund minus the \$100.00 cancellation fee.
- Once the semester has begun, the refund policy described in the Academic Catalog goes into effect.
- Students cannot depend on being dropped from a course due to nonattendance, for nonpayment or because a student told the professor or program director. Please complete the proper add/drop form.

ADVISING

The directors and advisors of the M.Ed. and M.A.T. programs have posted office hours. To schedule an appointment, please call 410-337-6200.

- Students in the M.A.T. Program should sign up for an advising session prior to the beginning of the first semester they are enrolled with Barbara Bisset (Barbara.Bisset@goucher.edu) or Annalisa Czczulin (annalisa.czczulin@goucher.edu).
- MAAPP students should sign up for advising appointments with Michelle Dunkle (michelle.dunkle@goucher.edu) or Annalisa Czczulin (annalisa.czczulin@goucher.edu).
- New students in the M.Ed. Program should sign up for an advising session by the middle of the first semester they are enrolled with Gaye Brown (gbrown@goucher.edu) or James Hargest (james.hargest@goucher.edu).
- Students in the ONL program should contact, Cielo Cournoyer (cijai001@mail.goucher.edu)
- **All students** should check in with their advisors in the middle of their program or as needed.
- **For all cohort students:** There are several advisors within Harford County and Anne Arundel County.
 - Reading and Literacy students in AACPS can consult Jamie Morrow (jmmorrow@aacps.org) or Kristin Addleman (kaddleman@aacps.org)
 - School Improvement Leadership (SIL), Special Education, and At-risk students in AACPS should consult Lin Blackman (lblackman@goucher.edu).
 - Students in Harford County should contact Gaye Brown (gbrown@goucher.edu)

TECHNOLOGY STANDARDS

Students in the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.) or Professional Development Certificate Programs are required to meet a set of technology standards including an electronic portfolio. Please see pages 26-28. for complete details.

ON-LINE COURSE REQUIREMENTS

Before registering for one of the online courses or the ONL (totally online program), we highly recommend that you review the **Minimum Technology Requirements for Online Courses** (<http://www.goucher.edu/x16149.xml>).

All online course sessions are asynchronous with the exception that three sessions may be synchronous sessions between students and instructor. Times and dates will be arranged with the instructor and will accommodate the needs of the majority of students. **Online courses are not self-paced, and students must complete assigned work every week.**

PARKING ON CAMPUS

Every student is required to display a parking permit on his/her vehicle while on campus. Permits will be sold by semester (**\$20**) or by academic year (**\$35**, for example fall 2019 and spring 2020). Parking permits are not required during the summer semester.

- The Office of Public Safety will issue permits during the first week of class. An officer will be available on the ground floor of Julia Rogers Building (near Julia Rogers G27) on August 26th, 27th, 28th, and 29th between 6:00 p.m. - 7:30 p.m. Additionally, permits can be purchased in the Office of Public Safety, in Heubeck Hall. They are open 24/7.
- Payment for parking permits is by check, payable to Goucher College, or cash only. No credit cards will be accepted.

GOUCHER COLLEGE BOOKSTORE

Textbooks for Fall 2019 courses will be available for purchase through the Goucher College Bookstore. You can order your books in advance by visiting the Goucher Bookstore website: <http://goucher.bkstore.com/bkstore/content>. Textbooks can be picked up or mailed to you for a small fee.

FALL 2019 GRADUATION

If you expect to **graduate** after the completion of the Fall 2019 semester please contact your program director and the Registrar's office (registrar@goucher.edu or 410-337-6200) to confirm that you are on the potential graduate list. The Graduate Programs award diplomas 3 times per year, but only have one commencement ceremony each May with full regalia.

INCLEMENT WEATHER PROCEDURES

In the event of inclement weather, closure by the college will dictate if graduate on-campus classes are being held and closure of the local school system will necessitate the cancellation of cohort classes held off site.

Please check the following:

- On-Site/On-Campus Courses
 - a. Goucher College Website: www.goucher.edu
 - b. Morning closure: Go to WBAL-AM (1090) and most Baltimore radio/television stations between 6:30 p.m. and 7:10 a.m. and the Goucher College switchboard at (410) 337-6000.
 - c. Afternoon closure or cancellation of evening classes: Go to WBAL-AM (1090). The decision to cancel evening classes is generally made by 3:00 p.m.
- Off-site cohort classes will follow the local school system's inclement weather policies and procedures. Please check the AACPS or HCPS website.

We recommend that students and faculty sign up for e2campus Emergency Notification system. Please check the e2campus website for more information (<http://www.goucher.edu/student-life/student-services/office-of-public-safety/e2campus-emergency-notification-system>).

ADDITIONAL INFORMATION ON POLICIES & PROCEDURES CAN BE FOUND IN THE GRADUATE PROGRAMS IN EDUCATION CATALOGUE AND STUDENT HANDBOOK

Graduate Programs in Education 2019-2020
Academic Calendar

Fall 2019

Monday, June 17

Fall 2019 regular course registration begins
Normal registration fees applied (see Tuition for more details) through Sunday, August 25

Monday, August 26

Fall semester begins

Friday, August 30

Last day to add/drop a first 8 week or full semester course

Friday, September 13

Last day to add/drop a full semester course without academic penalty

Friday, October 18

Last day of first 8-week courses

Monday, October 21

First day of second 8-week courses

Friday, October 25

Last day to add/drop a second 8 week course

Friday, November 1

Last day to withdrawal and receive a "W" on transcript

Monday, November 11

Winter/Spring 2020 regular course registration begins
Normal registration fees applied (see Tuition for more details)

Monday, November 11

Spring 2020 course registration begins

Thursday – Friday, November 28-29

Thanksgiving Holiday – no classes, offices closed

Friday, December 13

Last day of Fall semester

Winter 2020 – Anticipated Dates

Monday, November 11

Winter/Spring 2020 regular course registration begins

Thursday, January 2

Winter semester begins

Friday, January 7

Last day to add/drop a winter session course

Wednesday, January 26

Last day of winter semester

Spring 2020– Anticipated Dates

Monday, January 27

Spring semester begins

Friday, January 31

Last day to add a first 8 week course

Friday, February 7

Last day to add/drop a full semester course

Saturday, March 21

Last day of first 8 week courses

Monday, March 23

First day of second 8 week courses

Friday, March 27

Last day to add/drop a second 8 week course

Friday, April 3

Last day to withdrawal and receive a "W" on transcript

Saturday, May 16

Last day of spring semester

Friday, May 22

Goucher Commencement Ceremony

Draft as of 4/1/2019
Graduate Programs in Education
Fall 2019 Master Schedule

Updates are continuously being made to the Fall 2019 schedule. Please check the Schedule of Classes booklet on the Goucher College – Graduate Program in Education website for updates before registering for classes.

Classes being offered on campus, on-line and off campus
Instructors have the right to establish an online class or conduct a make-up session at the end of the semester

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Monday 5:00 - 6:40 p.m.	Aug 26 - Dec 9	Julia Rogers G48	Hybrid course – some online sessions Online the week of Sept 2nd
ED 601.002	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Aug 26 - Dec 13	Online	Enrollment limited to 20 participants
ED 603.001	Personality Development and Self-Esteem (3 credits)	Timothy Hayden	Monday 7:00 - 8:40 p.m.	Aug 26 - Dec 9	Julia Rogers 277	Hybrid course – some online sessions Online the week of Sept 2 nd
ED 605.001	Research Methods (3 credits)	Thomas Rhoades, and Marquis Dwarté	Tuesday 6:50 - 8:30 p.m.	Aug 27 - Dec 10	Van Meter VM G11	Hybrid course- some online sessions are possible
ED 605.002	Research Methods (3 credits)	Rebecca Woods and Thomas Rhoades	Online	Aug 26 - Dec 13	Online	
ED 606.001 ED 606.002 ED 606.003 ED 606.004	Action Research (1 credit) Action Research (1.5 credits) Action Research (2 credits) Action Research (3 credits) Variable credit class – select section to match number of credits for which you wish to register!	Gaye Brown Sarah Brennan	Required orientation for NEW students on Thursday, August 22 at 5 p.m. in JR 277 or online	Aug 26 - Dec 13	Orientation in Julia Rogers 277 or online	Pre-requisites ED 605

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 607.001	Prevention Strategies, Classroom Management and Communication (3 credits)	Kevin Cournoyer	Online	Aug 26 – Oct 18 (first 8 weeks)	Online	
ED 615.001	Athletic Administration and Leadership (3 credits)	Tom Till	Online	Aug 26 – Oct 18 (first 8 weeks)	Online	
ED 618I.001	Athletic Administration/Coaching Internship (2 credits)	Tom Till	Independent study	Aug 26 - Dec 13	TBA	Contact Tom Till Pre-requisites: ED 615, 616 & 617
ED 619.001	Diversity Issues in Athletics (3 credits)	Megan Williams	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	Pre-requisites: ED 615 Enrollment limited to 20 participants
ED 620A.001	Teaching Students to Write Using Multiple Strategies: Composing	TBA	Online	August 26 Dec – Dec 13	Online	
ED 627.001	Survey of Advanced Methods and Strategies in Reading Instruction (3 credits)	Pamela Wolff	Thursday 4:45 – 6:20 p.m.	Aug 29 - Dec 12	Julia Rogers 278	Online week of Nov 25 th
ED 630.001	Literacy in the Content Area II (3 credits)	Michelle Murphy	Thursday 4:45 – 6:20 p.m.	Aug 29 - Dec 12	Julia Rogers G27	Online week of Nov 25 th
ED 633.001	Methods of Teaching At-Risk & Diverse Learners (3 credits)	Tammi Coit	Online	Aug 26 - Dec 13	Online	Enrollment limited to 20 participants
ED 634.001	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Phyllis Sunshine	Wednesday 5:00 - 6:15 p.m.	Aug 28 - Dec 11	Julia Rogers 278	Pre-requisites ED 631, 632 & 633 plus 12 credits Online the week of Nov 25 th
ED 635.001	Practicum Part 2: Role of Reading Specialist/Literacy Coach (3 credits)	TBA	Online	Aug 26- Dec 13	Online	Pre-requisite: Nine credits of reading and Practicum Part I
ED 637.001	Practicum Part I: Reading Diagnosis and Instruction (3 credits)	Kristin Addleman	Online	Aug 26- Dec 13	Online	Pre-requisites: ED 625, 626, 638, 639
ED 638A.001	Special Project Seminar in Reading Interventions: Word Identification (1.5 credits)	Jeanne Blades	Wednesday 4:45 - 6:20 p.m.	Aug 28 - Oct 16 (first 8 weeks)	Julia Rogers G27	
ED 639.001	Psychological and Linguistic Foundations of Reading (3 credits)	Diana Kolego	Online	Aug 26- Dec 13	Online	
ED 646.001	School Law (3 credits)	Edmund O'Meally	Online	Aug 26 – Oct. 18 (first 8 weeks)	Online	
ED 653.001	Supervision for Effective Instruction (3 credits)	Ed Mitzel	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	
ED 656.001	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg	Wednesday 6:50 - 8:30 p.m.	Aug 28- Oct 16 (first 8 weeks)	Julia Rogers 277	Online week of Nov 21 st
ED 658EA.001	Methods of Teaching, ESOL (3 credits)	Melissa Kanney	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 658EC.001	Second Language Acquisition, ESOL (3 credits)	Melissa Kanney	Online	Aug 26-Oct 18 (first 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>
ED 658EB.001	Teaching Reading and Writing for English Learners (3 credits)	Hazar Biddle	Online	Oct 21– Dec 13 (second 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>
ED 660.001	Reflective Planning – Reflective Teaching (1.5 credits)	Liza Rudick	Wednesday 6:50 - 8:30 p.m.	Oct 23 - Dec 12 (second 8 weeks)	Julia Rogers 277	No Class Nov 21 st
ED 671.001	School Improvement Leadership – the Theory (3 credits) online	Judy Jenkins	Online	Aug 26 - Dec 12	Online	
ED 674A.001	Special Project Seminar/Practicum in School Improvement Leadership (1.5 credits)	Lorraine Costella	Monday 7:00 - 8: 40 p.m.	Online week of Aug 26 then face to face Sept 19, 23, Oct 7, and Nov 11 Exit Conferences: Nov 18 – Dec 2	Julia Rogers G48	Pre- requisite: ED 673
ED 675.001	Teacher Leadership in Technology-Based Learning (3 credits)	Shelley Johnson	Online	Aug 26 – Oct 18 (first 8 weeks)	Online	
ED 680.001	Theories of Learning (3 credits)	Phyllis Sunshine	Monday 5:00 - 6:40 p.m.	Aug 26 - Dec 9	Julia Rogers 278	Online the week of Sept. 2 nd Some online sessions
ED 680.002	Theories of Learning (3 credits)	Phyllis Sunshine	Online	Aug 26 – Dec 13	Online	
ED 681.001	Curriculum Development for a Multicultural Society (3 credits)	Jean Satterfield	Tuesday 4:45 - 6:20 p.m.	Aug 27- Dec 10	Julia Rogers 278	Hybrid Course Possible online sessions
ED 683.001	Acquiring, Extending and Using Knowledge in Science (2 credits)	Eric Cromwell	Online	Aug 26 – Oct 18 (first 8 weeks)	Online	
ED 684.001	Acquiring, Extending and Using Knowledge in Social Studies (2 credits)	TBA	Online	Oct 21- Dec 13 (second 8 weeks)	Online	
ED 685.001	Acquiring, Extending and Using Knowledge in Mathematics (2 credits)	Sharon Brown Phyllis Sunshine	Online	Aug 28 – Oct 18 (first 8 weeks)	Online	
ED 686.001	Foundations of Special Education (3 credits)	David Maimone	Monday 7:00 - 8:40 p.m.	Aug 26 - Dec 13	Julia Rogers 278	Some online sessions Online the week of September 2 nd
ED 686.002	Foundations of Special Education (3 credits)	David Maimone	Online	Aug 26 Dec 13	Online	

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 687 Phase I ED 687.001 ED 687.002 ED 687.003 ED 687.004 ED 687.005 ED 687.006	Internship with Seminar (1.5 credits) Internship with Seminar (2 credits) Internship with Seminar (3 credits) Internship with Seminar (4 credits) Internship with Seminar (4.5 credits) Internship with Seminar (6 credits) Variable credit class – select section to match number of credits for which you wish to register!	Annalisa Czczulin Karyn Renneberg and Jean Satterfield	Thursday 6:30 - 7:30 p.m.	Aug 29 - Dec 12	Julia Rogers G48	Required seminar for MAT students to be taken during the internship. Topics include CRETE/FBA/Technology training Online the week of Nov 27 th
ED 687 Phase II ED 687.007 ED 687.008 ED 687.009 ED 687.010 ED 687.011 ED 687.012	Internship with Seminar (1.5 credits) Internship with Seminar (2 credits) Internship with Seminar (3 credits) Internship with Seminar (4 credits) Internship with Seminar (4.5 credits) Internship with Seminar (6 credits) Variable credit class – select section to match number of credits for which you wish to register!	Annalisa Czczulin Nancy Dalina and TBA	Wednesday 4:45 - 6:20 p.m.	Aug 28 - Dec 11	Van Meter 201	Required MAT seminar for those in the internship. Online week of Nov 27 th
ED 688.001	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone and Michele Murphy	Online	Aug 26 – Oct. 18 (first 8 weeks)	Online	
ED 689.001	Educational Assessment and Diagnosis of Students with Special Needs I (Specific) (3 credits)	David Maimone and Michele Murphy	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	
ED 690.001	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	Aug 26 – Oct. 18 (first 8 weeks)	Online	
ED 691.001	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vince Evans and Christine Smith	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	
ED 693.001	Methods and Strategies in Secondary Education, Part I (3 credits)	Lawrence Costella	Online.	Oct 21 – Dec 13 (second 8 weeks)	Online	
ED 694.001	Methods and Strategies in Secondary Education, Part II: English (2 credits)	Amber Letters	Online	Aug 26 - Dec 13	Online	Up to 5 synchronous classes
ED 694.002	Methods and Strategies in Secondary Education, Part II: Social Studies (2 credits)	Abigail Stiffler	Online	Aug 26 – Dec 13	Online	

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 694.003	Methods and Strategies in Secondary Education, Part II: Math (2 credits)	Barbara McCain	Tuesday 4:45 - 6:05 p.m.	Aug 27 - Dec 10	Julia Rogers G46	
ED 694.004	Methods and Strategies in Secondary Education, Part II: Science (2 credits)	Tom Michocki	Tuesday 4:45 - 6:05 p.m.	Aug 28 - Dec 11	Van Meter 213	
ED 694.005	Methods and Strategies in Secondary Education, Part II: Art (2 credits)	Leo Hylan	TBA	Aug 26 - Dec 13	TBA	
ED 694.006	Methods and Strategies in Secondary Education, Part II: Theatre (2 credits)	Michael Curry	TBA	Aug 26 - Dec 13	TBA	
ED 694.007	Methods and Strategies in Secondary Education, Part II: Business Education (2 credits)	Hilary Scala	TBA	Aug 26 - Dec 13	TBA	
ED 694.008	Methods and Strategies in Secondary Education, Part II: World Languages (2 credits)	Kelley Welsh	Wednesday 4:45 – 6:05 p.m.	Aug 28 - Dec 11	Julia Rogers G46	Online week of Nov 27 th
ED 694.009	Methods and Strategies in Secondary Education, Part II: Dance (2 credits)	Rick Southerland	TBA	Aug 26 - Dec 13	TBA	
ED 694.010	Methods and Strategies in Secondary Education, Part II: Music (2 credits)	TBA	TBA	Aug 26 - Dec 13	TBA	
ED 698A.001	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Independent Study		TBA	Contact Lorraine Costella
ED 699.001	E-portfolio Completion	Gaye Brown	TBA	Aug 26 - Dec 13	Julia Rogers 211	Contact Gaye Brown

Goucher College Totally Online Program Cohort Classes

*Students in the Goucher College totally online program classes will always be online. No face to face classes will be available. Classes will be 8 weeks in length, except where noted. All Goucher policies with Internal Cohorts, with reduced tuition, are in effect.

Fall 2018

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.ONL	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Aug. 26 – Oct 18 (first 8 weeks)	Online	M.Ed. and MAT programs
ED 605.ONL	Research Methods (3 credits) Course runs 16 weeks	Thomas Rhoades and Marquis Dwarte	Online	Aug. 26 - Dec 13	Online	M.Ed. program
ED 615.ONL	Athletic Administration and Leadership (3 credits)	Tom Till	Online	Aug 26 – Oct. 18 (first 8 weeks)	Online	M.Ed. program
ED 618I.ONL	Athletic Administration/Coaching Internship (2 credits)	Tom Till	Independent study online	Oct 21 – Dec 13 (second 8 weeks)	Online	Contact Tom Till Pre-requisites: ED 615, 616 & 617
ED 619.ONL	Diversity Issues in Athletics (3 credits)	Megan Williams	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	Pre-requisites: ED 615
ED 631.ONL	The Social and Psychological Characteristics of At-Risk & Diverse Learners (3 credits)	Tammi Coit	Online	Aug 26 – Oct. 18 (first 8 weeks)	Online	M.Ed. program
ED 632.ONL	The Social and Psychological Characteristics of Resilient Learners (2 credits)	Tammi Coit	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	M.Ed. program
ED 639.ONL	Psychological and Linguistic Foundations of Reading (3 credits)	Diana Kolego	Online	Aug. 26 - Dec 13	Online	
ED 646.ONL	School Law (3 credits)	Edmund O'Meally	Online	Aug 26 – Oct.18 (first 8 weeks)	Online	M.Ed. program
ED 653.ONL	Supervision for Effective Instruction (3 credits)	Ed Mitzel	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	M.Ed. program
ED 680.ONL	Theories of Learning (3 credits)	Sherella Cupid and Bryon Fracchia	Online	Aug. 26 – Oct. 18 (first 8 weeks)	Online	MAT program
ED 682E.ONL	Foundations of Reading and Language Arts: Elementary (3 credits)	Jeanne Blades	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	MAT program
ED 682S.ONL	Literacy in the Content Area I (3 credits)	Michele Murphy	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	MAT program
ED 683.ONL	Acquiring, Extending and Using Knowledge in Science (2 credits)	Eric Cromwell	Online	Aug 28 – Oct 18 (first 8 weeks)	Online	
ED 684.ONL	Acquiring, Extending and Using Knowledge in Social Studies (2 credits)	TBA	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	

ED 685.ONL	Acquiring, Extending and Using Knowledge in Mathematics (2 credits)	Sharon Brown Phyllis Sunshine	Online	Aug 28 – Oct 18 (first 8 weeks)	Online	MAT program
ED 686.ONL	Foundations of Special Education (3 credits)	James Hargest	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	MAT program
ED 689.ONL	Educational Assessment and Diagnosis of Students with Special Needs I (Specific) (3 credits)	David Maimone and Michele Murphy	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	MAT and M.Ed. programs
Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 691.ONL	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vince Evans and Christine Smith	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	M.Ed. and MAT programs
ED 694.ON1	Methods and Strategies in Secondary Education, Part II: Music (1 credit)	TBA	TBA	Aug 26 – Oct 18 (first 8 weeks)	TBA	MAT program
ED 694.ON2	Methods and Strategies in Secondary Education, Part II: Music (1 credit)	TBA	TBA	Oct 21 – Dec 13 (second 8 weeks)	TBA	MAT
Internship runs in 8 week segments from August 26-February 28						
ED 687W.ONL	Internship with Seminar (2 credits) first time internship is taken (first 8 week period.) ED 687 is a total of 24 weeks.	Karen Renneberg +Supervisors	Online and supervised experience	Aug 26 – Oct 18 (first 8 weeks)	Online and supervised experience	MAT program
ED 687X.ONL	Internship with Seminar (2 credits) second time internship is taken (second 8 week period. ED 687 is a total of 24 weeks	TBA +Supervisors	Online and supervised experience	Oct 21 – Dec 13 (second 8 weeks)	Online and supervised experience	MAT program
ED 687Y.ONL	Internship with Seminar (2 credits) third time internship is taken and in the first 8 week period. ED 687 is a total of 24 weeks	TBA +Supervisors	Online and supervised experience	Aug 26 – Oct 18 (first 8 weeks)	Online and supervised experience	MAT program

Anne Arundel County Cohort Classes

*The Anne Arundel County cohort classes will follow the AACPS schedule and classes will be cancelled if AACPS is closed or closes early for any reason. An extra class session has been built into the schedule as a make-up date.

Fall 2019

Whether you are participating in the full master's program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible AACPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to AACPS (provided you have not exceeded the 6 credit per academic year limit [September – August] and you earn a "B" or better for the course.)

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 620A.200	Teaching Students to Write Using Multiple Strategies: Composing	TBA	Online	August 26 – Dec 13	Online	
ED 626.200	Diagnosis of Reading Difficulties (3 credits)	Lele Demestihias	Thursday 4:40 – 7:00 p.m.	Sept 5 – Nov 21	Anne Arundel County Linthicum ES Room: TBD	Meets the state requirement for Reading Assessment Possible synchronous sessions and online assignments.
ED 633.200	Methods of Teaching At-Risk & Diverse Learners (3 credits)	Tammi Coit	Online	Aug 27 - Dec 13	Online	
ED 634.200	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Phyllis Sunshine	Wednesday 5:00 - 6:15 p.m.	Aug 28 - Dec 11	Goucher College Julia Rogers 278	Pre-requisites ED 631, 632 & 633 plus 12 credits Online week of 25 th
ED 635.200	Practicum Part 2: Role of Reading Specialist/Literacy Coach (3 credits)	TBA	Online	Aug 27- Dec 13	Online	Pre-requisite : Nine credits of reading and Practicum Part I
ED 636.200	Overview of Reading Intervention Strategies (1.5 credits)	Karen Donovan	Thursday 4:30 - 6:45 p.m.	Sept 5 - Oct 17 (first 8 weeks)	Anne Arundel County Odenton ES, Room: TBD	
ED 637.200	Practicum Part I: Reading Diagnosis and Instruction (3 credits)	Kristin Addleman	Online	Aug 26 - Dec 13	Online	Pre-requisites: ED 625, 626, 638, 639 Online week of 25 th
ED 638A.200	Special Project Seminar in Reading Interventions: Word ID (1.5 credits)	Joyce Sullivan	Thursday 4:30 – 6:45 p.m.	Oct 24 - Dec 5 (second 8 weeks)	Anne Arundel County Odenton ES Room: TBD	Online week of 25 th
ED 639.200	Psychological and Linguistic Foundations of Reading (3 credits)	Jamie Morrow	Online	Sept 2 - Dec 5	Online	
ED 646.200	School Law (3 credits)	Edmund O'Meally	Online	Aug 26 – October 18 (first 8 weeks)	Online	
ED 673.200	SIL: Facilitating a Positive School Culture (3 credits)	Mary Yeager and Janine Robinson	Tuesday 4:30 - 6:45 p.m.	Sept 10 – Dec 13	Anne Arundel County Odenton ES Room: 2 rooms TBD	Pre-requisite course: ED 671 Online week of 25 th

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 674A.200	Practicum in School Improvement Leadership (1.5 credits)	Lin Blackman	Tuesday 5:00 – 6:45 p.m.	Sept 10, Sept 24, Oct 15, Oct 29, Nov. 12, Exit Conferences 11/26, 11/27, 11/28, 11/29, 12/3	Anne Arundel County Odenton ES Room: TBD Exit conferences at Severna Park MS	Pre-requisite or co-requisite: ED 673
ED 674A.201	Practicum in School Improvement Leadership (1.5 credits)	Lin Blackman	Tuesday 7:00 – 8:45 p.m.	Sept 10, Sept 24, Oct 15, Oct 29, Nov. 12, Exit Conferences 11/26, 11/27, 11/28, 11/29, 12/3	Anne Arundel County Odenton ES Room: TBD Exit conferences at Severna Park MS	Pre-requisite or co-requisite: ED 673
ED 680.200	Theories of Learning (3 credits)	Phyllis Sunshine	Online	Aug. 26 – Dec 13	Online	MAT program
ED 681.200	Curriculum Development for a Multicultural Society (3 credits)	Judy Jenkins and Chris Truffer	Thursday 4:30 - 6:45 p.m.	Sept 12 – Dec 5	Anne Arundel County Odenton ES, 2 rooms TBD	No class on Nov 20
ED 686.200	Foundations of Special Education (3 credits)	David Maimone	Monday 7:00 - 8:40.m.	Aug. 26 - Dec. 13.	Goucher College Julia Rogers 278	
ED 688.200	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone and Michele Murphy	Online	Aug 26 – Oct. 18 (first 8 weeks)	Online	
ED 689..200	Educational Assessment and Diagnosis of Students with Special Needs I (Specific) (3 credits)	David Maimone and Michele Murphy	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	
ED 690.200	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	Aug 26 – Oct. 18 (first 8 weeks)	Online	
ED 691.200	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vince Evans and Christine Smith	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	
ED 698A.200	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Independent Study	Aug 26 - Dec 13	Contact Instructor	Contact Lorraine Costella
Non-cohort courses						
ED 605.001	Research Methods (3 credits)	Thomas Rhoades, and Marquis Dwart	Tuesday 6:50 - 8:30 p.m.	Aug 27 - Dec 11	Goucher College Van Meter VM G11 and G01	Hybrid course- some online sessions are possible
ED 605.002	Research Methods (3 credits)	Rebecca Woods and Thomas Rhoades	Online	Aug 26 - Dec 13	Online	Hybrid course- some online sessions are possible

Goucher College Internal Cohort Classes (300s)

Fall 2019

In accordance with Goucher policy on Internal Cohort classes (reduced tuition for non-matriculating students), only those students who are listed on the **original internal cohort participant list** are permitted to register for a course in that cohort. Therefore we are unable to allow students to switch the order or location in which they take classes. Nor can we allow students who were not originally part of the cohort to join a cohort that is already in progress.

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.300	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Monday 5:00- 6:45p.m.	Aug 26 - Dec 9	Julia Rogers G48	Closed Goucher Internal Cohort – only those in the 14 or 15 credit MAT cohort (starting spring or summer 2018) permitted to register. Up to 5 online classes
ED 630.300	Literacy in the Content Area II (3 credits)	Michelle Murphy	Thursday 4:45 – 6:20p.m.	Aug 29 - Dec 12	Julia Rogers G48	Closed Goucher Internal Cohort – only those in the 14 or 15 credit MAT cohort (starting spring or summer 2018) permitted to register. Up to 5 online classes
ED 634.302	Special Project/Seminar in At-Risk Students: Suicide Prevention (1.5 credits)	Tim Hayden	Online	Aug 26 – Oct 11 (first 8-weeks)	Online	Closed Goucher Internal Cohort – 15 hours of coursework
ED 634.303	Special Project/Seminar in At-Risk Students: Suicide Prevention (3 credits)	Tim Hayden	Online	Aug 26 – Oct 11 (first 8-weeks)	Online	Closed Goucher Internal Cohort – 26 hours of coursework (Major assignment required)
ED 634.304	Special Project/Seminar in At-Risk Students: Suicide Prevention (1.5 credits)	Tim Hayden	Online	Oct 21 – Dec 13 (second 8-weeks)	Online	Closed Goucher Internal Cohort – 15 hours of coursework
ED 634.305	Special Project/Seminar in At-Risk Students: Suicide Prevention (3 credits)	Tim Hayden	Online	Oct 22 - Dec 13 (second 8-weeks)	Online	Closed Goucher Internal Cohort – 26.5 hours of coursework (Major assignment required)
ED 639.300	Psychological and Linguistic Foundations of Reading (3 credits)	Diana Kolego	Online	Aug 26- Dec 13	Online	Closed Goucher Internal Cohort – only those in the Reading Instruction cohort permitted to register
ED 646.300	School Law (3 credits)	Edmund O’Meally	Online	Aug 26 – October 18 (first 8 weeks)	Online	Closed Goucher Internal Cohort only those in the School Improvement Leadership cohort permitted to register

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 653.300	Supervision for Effective Instruction (3 credits)	Ed Mitzel	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	Closed Goucher Internal Cohort - only those in the School Improvement Leadership cohort permitted to register.
ED 653.301	Supervision for Effective Instruction (3 credits)	Ed Mitzel	Thursday 4:45 – 6:20 p.m.	Aug 29- Dec 13	Julia Rogers G46	Closed Goucher Internal Cohort
ED 656.300	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg	Wednesday 6:50 - 8:30 p.m.	Aug 29- Oct 10 (first 8 weeks)	Julia Rogers 277	Closed Goucher Internal Cohort
ED 660.300	Reflective Planning – Reflective Teaching (1.5 credits)	Liza Rudick	Wednesday 6:50 - 8:30 p.m.	Oct 24 - Dec 12 (second 8 weeks)	Julia Rogers 277	Closed Goucher Internal Cohort
ED 671.300	School Improvement Leadership – the Theory (3 credits)	Judy Jenkins	Online	Aug 26 - Dec 13	Online	Closed Goucher Internal Cohort - only those in the School Improvement Leadership cohort permitted to register
ED 671.301	School Improvement Leadership – the Theory (3 credits)	Gaye Brown and Brittney Horne	Thursday 4:45 - 6:20p.m.	Aug 29 - Dec 12	Van Meter 209	Closed Goucher Internal Cohort - only those in the School Improvement Leadership cohort permitted to register Online week of Nov28th
ED 674A.300	Special Project Seminar/Practicum in School Improvement Leadership (1.5 credits)	Lorraine Costella	Monday 7:00 - 8: 40p.m.	Online week of Aug 26 then face to face Sept 19, 23, Oct 7, and Nov 11 Exit Conferences: Nov 18 – Dec 2	Julia Rogers G48	Closed Goucher Internal Cohort – Closed Goucher Internal Cohort - only those in the School Improvement Leadership cohort. Pre-or co-requisite: ED 673
ED 680.300	Theories of Learning (3 credits)	Phyllis Sunshine	Monday 5:00 - 6:40 p.m.	Aug 26 - Dec 9	Julia Rogers 278	Closed Goucher Internal Cohort – only those in the 14 or 15 credit MAT cohort No classes Sept 2
ED 681.300	Curriculum Development for a Multicultural Society (3 credits)	Jean Satterfield	Tuesday 4:45 - 6:20p.m.	Aug 27- Dec 10	Julia Rogers 278	Closed Goucher Internal Cohort -- only those in the School Improvement Leadership cohort permitted to register. Hybrid Course – possible online sessions
ED 686.300	Foundations of Special Education (3 credits)	David Maimone	Monday 7:00 - 8:40 p.m.	Aug 26- Dec 9	Julia Rogers 278	Closed Goucher Internal Cohort – only those in the 14 or 15 credit MAT cohort permitted

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
						to register. Online week of Sept. 2
ED 688.300	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone and Michele Murphy	Online	Aug 26 – Oct. 18 (first 8 weeks)	Online	Closed Goucher Internal Cohort – only those in the 14 or 15 credit MAT cohort (starting spring or summer 2018) permitted to register. Up to 5 online classes
ED 689.300	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone and Michele Murphy	Online	October 21- Dec 13 (second 8 weeks)	Online	Closed Goucher Internal Cohort – only those in the 14 or 15 credit MAT cohort (starting spring or summer 2018/19) permitted to register. Up to 5 online classes
ED 690.300	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	Aug 26 – Oct. 18 (first 8 weeks)	Online	Closed Goucher Internal Cohort – only those in the 14 or 15 credit MAT cohort (starting spring or summer 2018) permitted to register. Up to 5 online classes
ED 691.300	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vince Evans and Christine Smith	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	Closed Goucher Internal Cohort – only those in the 14 or 15 credit MAT cohort (starting spring or summer 2018/19) permitted to register. Up to 5 online classes
ED 693.300	Methods and Strategies in Secondary Education, Part I (3 credits)	Lawrence Costella	Online.	Oct 21 – Dec 13 (second 8 weeks)	Online	Closed Goucher Internal Cohort – only those in the 14 or 15 credit MAT cohort (starting spring or summer 2018) permitted to register. Up to 5 online classes
ED 694.301	Methods and Strategies in Secondary Education, Part II: English (2 credits)	Amber Letters	Online	Aug 26 - Dec 13	Online	Closed Goucher Internal Cohort – only those in the 14 or 15 credit MAT cohort (starting spring or summer 2018) permitted to register. Up to 5 online classes
ED 694.303	Methods and Strategies in Secondary Education, Part II: Math (2 credits)	Barbara McCain	Tuesday 4:30 - 5:50 p.m.	Aug 27 - Dec 10	Van Meter 207	Closed Goucher Internal Cohort Closed Goucher Internal Cohort – only those in the 14 or 15 credit MAT cohort (starting spring or summer 2018)

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
						permitted to register.
ED 694.304	Methods and Strategies in Secondary Education, Part II: Science (2 credits)	Tom Michocki	Tuesday 4:30 - 5:50 p.m.	Aug 27 - Dec 10	Van Meter 209	Closed Goucher Internal Cohort Closed Goucher Internal Cohort – only those in the 14 or 15 credit MAT cohort (starting spring or summer 2018) permitted to register.
ED 694.308	Methods and Strategies in Secondary Education, Part II: World Language (2 credits)	Kelly Welsh	Wednesday 4:30 - 5:50 p.m.	Aug 28 - Dec 11	Julia Rogers G48	Closed Goucher Internal Cohort Closed Goucher Internal Cohort – only those in the 14 or 15 credit MAT cohort (starting spring or summer 2018) permitted to register.
ED 698A.300	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Independent Study	Aug 26 - Dec 13	Contact Instructor	Closed Goucher Internal Cohort Contact Lorraine Costella

Baltimore County Cohort Classes (400's)

The Baltimore County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

Fall 2019 In accordance with BCPS policy on cohort classes, only those students who are listed on the **original cohort participant list** are permitted to register for a course in that cohort. Therefore we are unable to allow students to switch the order or location in which they take classes, nor can we allow students who were not originally part of the cohort to join a cohort that is already in progress.

If you are interested in registering for one of the new cohorts, you should contact the main office at 410-337-6200 for the necessary cohort registration materials.

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 605.400	Research Methods (3 credits)	Thomas Rhoades and Marquis Dwarté	Tuesday 6:50 - 8:30 p.m.	Aug 27 - Dec 10	Van Meter G11	Closed Cohort—only students in the Fall 2016 M.Ed. School Improvement Leadership cohort permitted to register for this cohort. Hybrid course- up to 3 online sessions are possible
ED 653.400	Supervision for Effective Instruction (3 credits)	Ed Mitzel	Thursday 4:45 – 6:20 p.m.	Aug 29- Dec 12	Julia Rogers G46	Closed Cohort—only students in the Fall 2018I PD. in School Improvement Leadership cohort permitted to register for this cohort class
ED 671.400	School Improvement Leadership – The Theory (3 credits)	Gaye Brown and Brittany Horne	Thursday 4:45 - 6:20 p.m.	Aug 29 - Dec 12	Van Meter 209	Closed Cohort-only students in the Fall 2019 PD Educational Leadership/Admin 1 cohort permitted to register for this cohort class. No class Nov 23rd
ED 674A.400	Special Project Seminar/Practicum in School Improvement Leadership (1.5 credits)	Barbara Bisset	Thursday 6:50 - 8:30 p.m.	Aug 29, Sept 12, 26, Oct 17, and Nov 14 Exit Conferences: Nov 25 – Dec 6	Van Meter 207	Closed Cohort-only students in the Fall 18 PD School Improvement Leadership cohort permitted to register for this cohort class pre-or co-requisite ED 673.

Educator's Institutes for Goucher College and BCPS Online Partnership

Classes are 8 weeks in length. There are two sessions this fall (see dates below). Goucher Graduate courses for non-matriculating students cost \$300 per credit with a \$60 per credit non-refundable registration fee. BCPS employees whose job titles are covered under one of the five bargaining units and the Superintendent's Executive staff may be eligible for reimbursement. Submit your registration at the Educator's Institute Registration page on Goucher.edu. For registration questions, please visit the BCPS website.

ED 601.450	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	August 26 – October 18 (first 8 weeks)	Online	M.Ed. and MAT program
ED 605.450	Research Methods (3 credits)	Thomas Rhoades and Rebecca Woods	Online	August 26- Dec 13 (16 weeks)	Online	M.Ed. program
ED 607.450	Prevention Strategies, Classroom Management and Communication (3 credits)	Kevin Cournoyer	Online	Aug 26 – Oct 18 (first 8 weeks)	Online	ED 607.001
ED 615.450	Athletic Administration and Leadership (3 credits)	Tom Till	Online	Aug 26 – October 18 (first 8 weeks)	Online	M.Ed. program
ED 619.450	Diversity Issues in Athletics (3 credits)	Megan Williams	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	M.Ed. program
ED 631.450	The Social and Psychological Characteristics of At-Risk & Diverse Learners (3 credits)	Tammi Coit	Online	Aug 26 – Oct 18 (first 8 weeks)	Online	M.Ed. program
ED 632.450	The Social and Psychological Characteristics of Resilient Learners (2 credits)	Tammi Coit	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	M.Ed. program
ED 634.450	Special Project/Seminar in At-Risk Students: Suicide Prevention (1.5 credits)	Tim Hayden	Online	Aug 26 – Oct 18 (first 8 weeks)	Online	M.Ed. program
ED 634.451	Special Project/Seminar in At-Risk Students: Suicide Prevention (1.5 credits)	Tim Hayden	Online	Oct 21 - Dec 13 (second 8 weeks)	Online	M.Ed. program
ED 646.450	School Law (3 credits)	Edmund O'Meally	Online	Aug 26 – Oct 18 (first 8 weeks)	Online	M.Ed. program (Leadership 1)
ED 653.450	Supervision for Effective Instruction (3 credits)	Ed Mitzel	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	M.Ed. program (Leadership 1)
ED 658EA.450	Methods of Teaching, ESOL (3 credits)	Melissa Kanney	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>
ED 658EC.450	Second Language Acquisition, ESOL (3 credits)	Melissa Kanney	Online	Aug 26-Oct 16 (first 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>
ED 658EB.450	Teaching Reading and Writing for English Learners (3 credits)	Hazar Biddle	Online	Oct 21– Dec 13 (second 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>
ED 675.450	Teacher Leadership in Technology-Based Learning (3 credits)	Shelley Johnson	Online	Aug 26 – Oct 18 (first 8 weeks)	Online	Enrollment limited to 18 participants
ED 680.450	Theories of Learning (3 credits)	Sherella Cupid and Bryon Fracchia	Online	Aug 26 – Oct18 (first 8 weeks)	Online	MAT program

ED 682E.450	Foundations of Reading and Language Arts: Elementary (3 credits)	Jeanne Blades	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	MAT program
ED 682S.450	Literacy in the Content Area I (3 credits)	Michele Murphy	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	MAT program
ED 686.450	Foundations of Special Education (3 credits)	James Hargest	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	MAT program
ED 688.450	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone and Michele Murphy	Online	Aug 26 – Oct. 18 (first 8 weeks)	Online	M.Ed. and MAT program
ED 689.450	Educational Assessment and Diagnosis of Students with Special Needs I (Specific) (3 credits)	David Maimone and Michele Murphy	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	M.Ed. and MAT program
ED 690.450	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	Aug 26 – Oct. 18 (first 8 weeks)	Online	M.Ed. and MAT program
ED 691.450	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vince Evans and Christine Smith	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	M.Ed. and MAT program
ED 693.450	Methods and Strategies in Secondary Education, Part I (3 credits)	Lawrence Costella	Online.	Oct 21 – Dec 13 (second 8 weeks)	Online	MAT program

MAAPP Cohort Classes (500's)

Year 1 MAAPP Students – Elementary and Secondary Special Education)

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 687.500	Internship with Seminar (1 credits for MAAPP-Special Education)	Daniel Klingler	Tuesday 6:30 - 7:30p.m.	Aug 27 – Dec 10	TBA	
ED 690.500 Special Education	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Tuesday 4:45 – 6:20 p.m.	Aug 27 – Dec 10	TBA	

Year 1 MAAPP Students -- Secondary Regular Education

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 687.501	Internship with Seminar (1 credits for MAAPP-Secondary/English)	Amber Letters	Online	Aug 27 - Dec 13	Online Course	
ED 687.503	Internship with Seminar (1 credits for MAAPP-Secondary/Math)	Barbara McCain	Tuesday 6:30 - 7:30 p.m.	Aug 28 - Dec 11	Julia Rogers G48	
ED 687.504	Internship with Seminar (1 credits for MAAPP-Secondary/Science)	Tom Michocki	Tuesday 6:30 - 7:30 p.m.	Aug 28 - Dec 11	Van Meter 207	
ED 687.506	Internship with Seminar (1 credits for MAAPP-Secondary/Theatre)	Michael Curry	TBA			
ED 687.507	Internship with Seminar (1 credits for MAAPP-Secondary/Business Education)	Hilary Scala	TBA	Aug 27 - Dec 13	Contact Instructor	Contact Instructor
ED 687.508	Internship with Seminar (1 credits for MAAPP-Secondary/World Languages)	Kelley Welsh	Wednesday 6:30 - 7:30 p.m.	Aug 29 - Dec 12	Julia Rogers 130	
ED 694.501	Methods and Strategies in Secondary Education, Part II: English (2 credits)	Amber Letters	Online	Aug 28 - Dec 13	Online Course	
ED 694.503	Methods and Strategies in Secondary Education, Part II: Math (2 credits)	Barbara McCain	Tuesday 4:45 – 6:05 p.m.	Aug 28 - Dec 11	Julia Rogers G48	
ED 694.504	Methods and Strategies in Secondary Education, Part II: Science (2 credits)	Tom Michocki	Tuesday 4:45 – 6:05 p.m.	Aug 28 - Dec 11	Van Meter 102	
ED 694.506	Methods and Strategies in Secondary Education	Michael Curry	TBA	Aug 28 – Dec 11		
ED 694.507	Methods and Strategies in Secondary Education, Part II: Business Education (2 credits)	Hilary Scala	TBA	Aug 28 - Dec 11	Contact Instructor	Contact Instructor
ED 694.508	Methods and Strategies in Secondary Education, Part II: World Language (2 credits)	Kelly Welsh	Wednesday 4:45 – 6:05 p.m.	Aug 29 - Dec 12	Julia Rogers 130	

Year 2 MAAPP Students – Secondary Education

ED 687.510	Internship with Seminar (2 credits)	Karyn Renneberg	Thursday 6:30- 7:30 p.m.	Aug 26 - Dec 13	Julia Rogers G46	Required seminar for MAT students to be taken during the internship. Topics include CRETE/FBA/Technology training
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Harford County Cohort Classes (600's)

*The Harford County cohort classes held in HCPS will follow the HCPS schedule and classes will be cancelled if HCPS is closed or closes early for any reason. Harford County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

Fall 2019

Whether you are participating in the full masters program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible HCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to HCPS (provided you are eligible for tuition reimbursement).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.600	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Monday 5:00 - 6:40 p.m.	Aug 26 - Dec 9	Julia Rogers G48	Hybrid course – some online sessions are possible September 2 nd online
ED 601.601	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Aug 26 - Dec 13	Online	Enrollment limited to 10 participants
ED 603.600	Personality Development and Self-Esteem (3 credits)	Timothy Hayden	Monday 7:00 - 8:40 p.m.	Aug 26 - Dec 9	Julia Rogers 277	September 2 nd online Enrollment limited to 15 participants
ED 605.600	Research Methods (3 credits)	Thomas Rhoades and Marquis Dwarté	Tuesday 6:50 - 8:30 p.m.	Aug 27 - Dec 10	Van Meter G11	Hybrid course- some online sessions are possible
ED 605.601	Research Methods (3 credits)	Rebecca Woods and Thomas Rhoades	Online	Aug 26 - Dec 13	Online	
ED 606.601 ED 606.602 ED 606.603 ED 606.604	Action Research (1 credit) Action Research (1.5 credits) Action Research (2 credits) Action Research (3 credits) <i>Variable credit class – select section to match number of credits for which you wish to register!</i>	Gaye Brown Sarah Brennan	Required orientation for NEW students on Thursday, August 22 at 5 p.m. in JR 277 or online	Aug 26 - Dec 13	Orientation in Julia Rogers 277 or online	Required orientation for NEW students on Wednesday, August 22 at 5 p.m. in JR 277 or online Pre-requisites ED 605
ED 607.600	Prevention Strategies, Classroom Management and Communication (3 credits)	Kevin Cournoyer	Online	Aug 26 - Dec 13 (first 8 weeks)	Online	Enrollment limited to 20 participants
ED 620A.600	Teaching Students to Write Using Multiple Strategies: Composing(3 credits)	TBA	Online	August 26 – Dec 13	Online	
ED 633.600	Methods of Teaching At-Risk & Diverse Learners (3 credits)	Laurie Namey	Wednesday 4:30 - 6:45 p.m.	Sept 11 – Dec 4	Harford County A.A. Roberty	Recommended for year 1 at-risk & diverse learner students
ED 634.600	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Laurie Namey	Independent Study	Aug 26 - Dec 13	Contact Laurie Namey	Pre-requisites ED 631, 632 & 633

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 635.600	Practicum Part 2: Role of Reading Specialist/Literacy Coach (3 credits)	TBA	Online	Aug 26- Dec 13	Online	Pre-requisite : Nine credits of reading and Practicum Part I
ED 637.600	Practicum Part I: Reading Diagnosis and Instruction (3 credits)	Kristin Addleman	Aug 26- Dec 13	Online	Online	Pre-requisites: ED 625, 626, 638, 639
ED 638A.600	Seminar in Reading Interventions: Word ID (1.5 credits)	Darlene Wontrop	Online	Aug 26 – Oct 18 (first 8 Weeks)		Recommended for Year 2 reading specialization
ED 638B.600	Seminar in Reading Interventions: Comprehension (1.5 credits)	Diana Kolego	Thursday 4:30 - 6:45 p.m.	Oct 24 – Dec 12 (second 8 Weeks)	Harford County Dublin ES	Recommended for Year 2 reading specialization Online Nov 28
ED 639.600	Psychological and Linguistic Foundations of Reading (3 credits)	Diana Kolego	Online	Aug 26 - Dec 13	Online	Recommended for year 1 reading and literacy specializations and year 2 literacy specializations
ED 646.600	School Law (3 credits)	Edmund O'Meally	Online	Aug 26 – Oct 18 (first 8 weeks)	Online	
ED 653.600	Supervision for Effective Instruction	Jacqueline Tarbert	Thursday 4:45 – 7:00 p.m.	Sept 12 – Dec 5	Harford County CEO bldg.. Room: TBA	No class on Nov 28
ED 658EC.600	Second Language Acquisition (3 credits)	Melissa Kanney	Online	Aug 26 – Oct 18 (first 8 weeks)	Online	
ED 658EA.600	Methods of Teaching ESOL (3 credits)	Hazar Biddle	Online	Oct 21 Dec 13 (second 8 weeks)	Online	
ED 658EB.600	Teaching Reading and Writing for English Learners (3 credits)	TBA	Online	Oct 21– Dec 13 (second 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>
ED 673.600	SIL: School Culture (3 credits)	Jacqueline Tarbert	Tuesday 4:45 – 7:00 p.m.	Sept 10 – Nov 26	Harford County CEO bldg. Room: TBD	Pre-requisite course: ED 671 Recommended for year 2 School Improvement Leadership specialization
ED 680.600	Theories of Learning (3 credits)	Phyllis Sunshine	Monday 5:00 - 6:40 p.m.	Aug 26 - Dec 9	Julia Rogers 278	
ED 680.601	Theories of Learning (3 credits)	Phyllis Sunshine	Online	Aug 26 - Dec 13	Online	

ED 681.600	Curriculum Development for a Multicultural Society (3 credits)	Heather Kutcher	Wednesday 4:30 - 6:45 p.m.	Sept 11 – Dec 4	Harford County CEO Building Room: TBD	Online class week of Nov 27
ED 686.600	Foundations of Special Education (3 credits)	David Maimone	Monday 7:00 - 8:40	Aug. 26 - Dec. 13.	Julia Rogers 278	
ED 689.600	Educational Assessment and Diagnosis of Students with Special Needs I (Specific) (3 credits)	David Maimone and Michele Murphy	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	
ED 690.600	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	Aug 26 – Oct. 18 (first 8 weeks)	Online	
ED 691.600	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vince Evans and Christine Smith	Online	Oct 21 – Dec 13 (second 8 weeks)	Online	M.Ed. and MAT programs
ED 698A.600	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Independent Study	Aug 26 - Dec 13	Contact Instructor	Contact Lorraine Costella

Cecil County Cohort Classes (700's)

*The Cecil County cohort classes held in HCPS will follow the HCPS schedule and classes will be cancelled if HCPS is closed or closes early for any reason. Cecil County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted.

Fall 2019

Whether you are participating in the full master's program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible CCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to CCPS (provided you are eligible for tuition reimbursement).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.700	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Monday 5:00 - 6:40 p.m.	Aug 26 - Dec 9	Julia Rogers G48	Hybrid course – some online sessions are possible September 2 nd online
ED 601.701	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Aug 26 - Dec 13	Online	Enrollment limited to 10 participants
ED 603.700	Personality Development and Self-Esteem (3 credits)	Timothy Hayden	Monday 7:00 - 8:40 p.m.	Aug 26 - Dec 9	Julia Rogers 277	September 2 nd online Enrollment limited to 15 participants
ED 605.700	Research Methods (3 credits)	Thomas Rhoades and Marquis Dwarthe,	Tuesday 6:50 - 8:30 p.m.	Aug 27 - Dec 10	Van Meter G11	Hybrid course- some online sessions are possible
ED 605.701	Research Methods (3 credits)	Rebecca Woods and Thomas Rhoades	Online	Aug 26 - Dec 13	Online	
ED 606.701 ED 606.702 ED 606.703 ED 606.704	Action Research (1 credit) Action Research (1.5 credits) Action Research (2 credits) Action Research (3 credits) <i>Variable credit class – select section to match number of credits for which you wish to register!</i>	Gaye Brown Sarah Brennan	Required orientation for NEW students on Thursday, August 22 at 5 p.m. in JR 277 or online	Aug 26 - Dec 13	Orientation in Julia Rogers 277 or online	Required orientation for NEW students on Wednesday, August 22 at 5 p.m. in JR 277 or online Pre-requisites ED 605
ED 607.700	Prevention Strategies, Classroom Management and Communication (3 credits)	Kevin Cournoyer	Online	Aug 26 – Oct. 18 (first 8 weeks)	Online	Enrollment limited to 20 participants
ED 620A.700	Teaching Students to Write Using Multiple Strategies: Composing	TBA	Online	Aug 26 – Dec 13	Online	
ED 633.700	Methods of Teaching At-Risk & Diverse Learners (3 credits)	Laurie Namey	Wednesday 4:30 - 6:45 p.m.	Sept 11 – Dec 4	Harford County A.A. Roberty	Recommended for year 1 at-risk & diverse learner students
ED 634.700	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Laurie Namey	Independent Study	Aug 26 - Dec 13	Contact Laurie Namey	Pre-requisites ED 631, 632 & 633

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 635.700	Practicum Part 2: Role of Reading Specialist/Literacy Coach (3 credits)	TBA	Online	Aug 26- Dec 13	Online	Pre-requisite : Nine credits of reading and Practicum Part I
ED 637.700	Practicum Part I: Reading Diagnosis and Instruction (3 credits)	Kristin Addleman	Online	Aug 26- Dec 13	Online	Pre-requisites: ED 625, 626, 638, 639
ED 638A.700	Seminar in Reading Interventions: Word ID (1.5 credits)	Darlene Wontrop	Online	Aug 26 – Oct 18 (first 8 Weeks)		Recommended for Year 2 reading specialization
ED 638B.700	Seminar in Reading Interventions: Comprehension (1.5 credits)	Diana Kolego	Thursday 4:30 - 6:45 p.m.	Oct 24 – Dec 12 (second 8 Weeks)	Harford County Dublin ES	Recommended for Year 2 reading specialization Online Nov 28
ED 639.700	Psychological and Linguistic Foundations of Reading (3 credits)	Diana Kolego	Online	Aug 26 - Dec 13	Online	Recommended for year 1 reading and literacy specializations and year 2 literacy specializations
ED 646.700	School Law (3 credits)	Edmund O'Meally	Online	Aug 26 – Oct 18 (first 8 Weeks)	Online	
ED 653.700	Supervision for Effective Instruction (3 credits)	Jacqueline Tarbert	Thursday 4:45 – 7:00 p.m.	Sept 12 – Dec 5	Harford County CEO bldg.. Room: TBA	No class on Nov 28
ED 673.700	SIL: School Culture (3 credits)	Jacqueline Tarbert	Tuesday 4:45 – 7:00 p.m.	Sept 10 – Dec 13	Harford County CEO bldg. Room: TBD	Pre-requisite course: ED 671 Recommended for year 2 School Improvement Leadership specialization
ED 680.700	Theories of Learning (3 credits)	Phyllis Sunshine	Monday 5:00 - 6:40 p.m.	Aug 26 - Dec 9	Julia Rogers 278	
ED 680.701	Theories of Learning (3 credits)	Phyllis Sunshine	Online	Aug 26 - Dec 13	Online	
ED 681.700	Curriculum Development for a Multicultural Society (3 credits)	Heather Kutcher	Wednesday 4:30 - 6:45 p.m.	Sept 11 – Dec 4	Harford County CEO Building Room: TBD	Online class week of Nov 27

Technology Requirements

Please read carefully!

All students entering the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.), or Professional Development Certificate (PD) Programs are required to meet a set of technology standards and complete an electronic portfolio.

There are three modules that make up the Technology requirements.

Module 1: Using CANVAS, MS Word, PowerPoint, Excel and the Internet for own scholarship

Module 2: E-Portfolio orientation

Module 3: Using technology for instruction

M.Ed. Technology Requirements:

- There will be a Module 1 session for M.Ed. students who feel their technology skills are weak in Technology Module 1.
- M.Ed. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during ED 605 Research Methods.
- ALL M.Ed. students **must complete** Modules 2 and 3 by attending these two modules as outlined on the next page. Students are encouraged to complete these modules early in their program.

M.A.T. Technology Requirements:

- There will be a Module 1 session for M.A.T. students who feel their technology skills are weak in Technology Module 1.
- M.A.T. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during the M.A.T. core courses.
- ALL M.A.T. students are required to complete the module 2 requirement prior to their student teaching internship. Students are encouraged to complete this module early in their program.
- Completion of the Technology Module 3 requirements will occur during the student teaching seminar.

Professional Development Certificate Requirements:

- Modules 1 and 3 are not required for those in the Professional Development Certificate Program.
- ALL students in the Professional Development Certificate Program are required to **complete** Module 2. Students are encouraged to complete the module early in their program.

**Fall 2018 Schedule of Technology Modules 1, 2 and 3
for the New
CANVAS E-Portfolio**

Module 1: Using CANVAS, MS Word, PowerPoint, Excel and the Internet for own scholarship
One session will be offered in the Fall 2018 semester.

1. Tuesday, August 27th from 6:45 - 8:45 pm in Julia Rogers 121

If you want to register for module 1 please complete the registration form on page 27.

You should create your e-Portfolio prior to attending Module 2. Log into CANVAS and find the link to Goucher e-Portfolios on the left hand side. Click on that link then click on Frequently Asked Questions. Follow the instructions to “**create my Goucher e-Portfolio.**”

- The first step is to copy a template for your program (e.g. , Master of Arts in Teaching Template)
- Go to **Portfolios**
- Go to **Templates**
- Find the template for your program
- This will create the portfolio for your program

Module 2: Setting up your E-Portfolio

Three 2-hour sessions are available to complete this module requirement. ***Students attend one of these sessions to receive credit for completing this module.*** Students should register for the desired session by completing the registration form on page 27.

1. Monday, August 26th from 4:30 - 6:30 pm in Julia Rogers 121
2. Tuesday, August 27th from 4:30 – 6:30 pm in Julia Rogers 121
3. Wednesday, August 28th from 6:45 - 8:45 pm in Julia Rogers 121

Module 3: Using technology for instruction – for M.Ed. Students only.

Six sessions will be taught during the Fall 2017 semester. ***Students must attend all six sessions in order to receive credit for completing this module.*** Students should register for Module 3 by completing the registration form on page 27.

Module 3: Wednesdays, 6:45 – 8:45 p.m. September 5 – October 17 in Julia Rogers 121

Session 1	September 4, 6:45 – 8:45 p.m.
Session 2	September 11, 6:45 – 8:45 p.m.
Session 3	September 18, 6:45 – 8:45 p.m.
Session 4	September 25, 6:45 – 8:45 p.m.
Session 5	October 2, 6:45 – 8:45 p.m.
Session 6	October 9, 6:45 – 8:45 p.m.
Session 7	October 16, 6:45 – 8:45 p.m.

Registration procedure:

To register for any or all of the technology modules, please complete the appropriate portions of the registration form on page 29.

**Registration Form
Technology Modules 1, 2, and 3 for no credit**

Name: _____ Phone #: _____
Please print

Email address: _____

Program (check one): _____ M.A.T. _____ M.Ed. _____ Professional Development Certificate

Area of Specialization (M.Ed. or P.D. only) _____

Signature: _____ Date returned: _____

Please check the appropriate space(s):

_____ I plan to take **Module 1** this semester, Tuesday, August 27th from 6:45 - 8:45 pm in
Julia Rogers 121

_____ I plan to take **Module 2** this semester (check appropriate date). Space in each section
limited to 20 students. Should your first choice not be available you will be contacted to
select another time. Your E-portfolio must be created prior to attending Module 2.

	Monday, August 26 th from 4:30 - 6:30 pm in Julia Rogers 121
	Tuesday, August 27 th from 4:30 - 6:30 pm in Julia Rogers 121
	Wednesday, August 28 th from 6:45 - 8:45 pm in Julia Rogers 121

_____ I plan to take **Module 3** this semester (you must attend all 6 sessions to receive credit
for completing this module (dates, time and location for Module 3 sessions can be found
on page 26).

Please return this form by Friday, August 23, 2019

Return Registration Form to:
Welch Center for Graduate and Professional Studies
Goucher College, Graduate Programs in Education
1021 Dulaney Valley Road, Baltimore, MD 21204,
GraduatePrograms@goucher.edu, or
Fax: 410-337-6085