

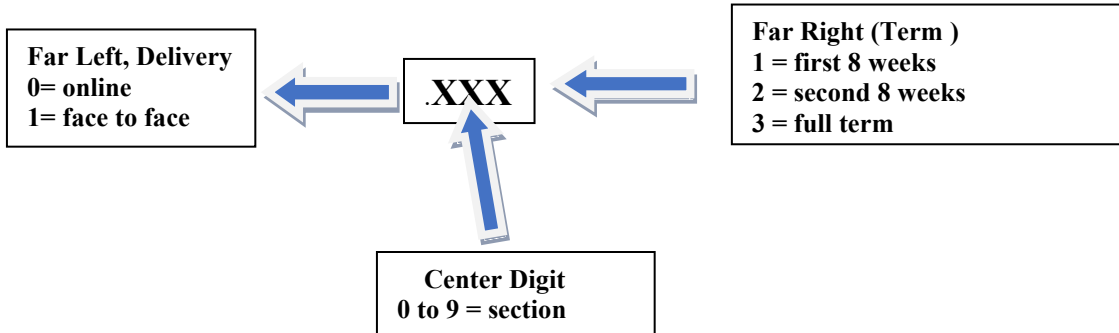


Goucher College

Graduate Programs in Education

Fall 2022 Schedule of Classes

Updates are continuously being made to the Fall 2021 schedule. Please check the Schedule of Classes booklet on the Goucher College – Graduate Program in Education website for updates before registering for classes. Each section number explained, see below:



The course listings include courses being offered face-to-face/hybrid and online. Please note that registration and billing are connected by school systems and cohorts. Each student has been affiliated with the school system/private school in which (s)he is working or to Goucher College, if not working in education. The schedule is modified to simplify both registration and billing processes. Section number no longer determines tuition for these courses, but instead by your county affiliation and cohort contract (if applicable). Several school systems have direct billing agreements with Goucher College and courses included in that agreement have been labeled in the schedule that follows as cohort classes; **please check whether your school system has specific delineated courses for direct billing, and refer to the cohort information provided below.**

Current Direct Billing and Cohort Agreements

- Anne Arundel County students (please see pages 12 - 14 for eligible courses)
- Baltimore County Educator's Institute classes (please see the BCPS website to register)
 - Degree Program students cannot take these courses; no student may take more than 12 credits total
- Harford County students (please see pages 15 - 17 for eligible courses)
- Cecil County students (please see eligible courses on pages 18 - 20)
- Dorchester County students (please contact the county)

All other students who are not part of one of the cohort agreements listed above may enroll in any graduate education course listed below within their program plan. Billing is determined by the graduate program tuition and fee schedule, and students must seek reimbursement through their school system, if eligible.

- *Please be advised that Goucher College Graduate Programs in Education maintains the option of changing the delivery form from the face-to-face classroom to an online format should there be a rise in commuting costs, weather, or pandemic situations. Face-to-face classes may include up to six online sessions. Online classes may include up to six synchronous sessions, unless the class is designated as having a synchronous meeting time.*

REGISTRATION

The Graduate Programs in Education registration for Fall semester will begin Monday, June 13, 2022.

Goucher Financial Responsibility Agreement:

All students must complete a Goucher Financial Responsibility Agreement before registering, or there will be a hold on the account. Please click on "Goucher Links" at the top of your myGoucher page and click "Graduate Financial Responsibility Agreement". You must e-sign the Agreement, which should immediately lift the hold on your account and allow you to register. If the hold does not immediately lift, try to log out and log back into your account, or contact helpdesk@goucher.edu.

All registration is online through myGoucher. Please contact your advisor with questions.

- New students receive a welcome packet within 24 hours of accepting admittance into the graduate programs. If you have received your welcome packet from the admissions department, then please follow those steps to complete registration. If you have not received your welcome packet, please reach out to graduateadmissions@goucher.edu for information on how to register for courses.
- Current students register online through MyGoucher (<https://my.goucher.edu>). Current students with an expired password should change their password [here](#). If you encounter any problems with your Goucher login, please contact the helpdesk by emailing helpdesk@goucher.edu or calling 410-337-6322.

- If using online registration, you will soon receive notification via your **Goucher email** that your E-bill statement is available for viewing. Your E-bill statement will include your semester billing, any balance due, and payment due date. A link is provided to make an online payment.
- Goucher does not send paper statements. Students will receive an email to their Goucher email address when their statement is ready. Statements are only available online. Your balance due can be paid online by credit card (no Discover Cards) through your MyGoucher account or at the website: www.goucher.edu/webpay. If your balance is not paid by the due date, a billing hold will be placed on your account which will prevent you from registering for a future semester and receiving transcripts. A billing hold will be removed once your balance is paid in full. Past due accounts will be subject to a late payment fee.

EMAIL USAGE

All Goucher students receive a Goucher email upon acceptance to their program. **All official Goucher communication is sent to Goucher email, so it is vital that email is checked often.** Goucher email can be accessed at <https://www.goucher.edu/information-technology/communications/e-mail/>. If you have any issues logging in to your Goucher email, please contact helpdesk@goucher.edu.

TUITION

- Tuition is \$510.00 per credit for the 2022-2023 academic year with a \$65.00 technology fee per credit each semester. Cohort classes have special pricing as designated through the partnerships agreements with local school systems outlined above. Any prior balance must be paid in full before you can register.
- More information regarding tuition and refunds may be found at <https://www.goucher.edu/billing/graduateand-professional-program-tuition-and-refund-information>. For specific billing questions, contact GraduateBilling@goucher.edu.
- Financial aid information for degree-seeking students may be found at <https://www.goucher.edu/financialaid/apply-for-financial-aid/graduate-students>. For financial aid questions, contact finaid@goucher.edu.

ADVISING

Every student has an assigned program advisor to assist in choosing courses each term. Individual program advisors are broken up by program/concentration and can be found in [MyGoucher](#) under the “Classes” tab. The advisor will contact their students each term to plan that semester’s schedule. All program questions should be directed to the advisor.

TECHNOLOGY STANDARDS

Students in the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.) or Professional Development Certificate Programs are required to meet a set of technology standards, including an electronic portfolio. Please see pages 19 for complete details.

ON-LINE COURSE REQUIREMENTS

Before registering for one of the online courses, we highly recommend that you review the **CANVAS Tutorials for Students** (<https://canvas.goucher.edu/courses/10>).

Most online course sessions are asynchronous. **Online courses are not self-paced, and students must complete assigned work every week.**

PARKING ON CAMPUS

Every student is required to display a parking permit on his/her vehicle while on campus. Permits will be sold by semester - \$50.00 or by full academic year - \$75.00. For more information on parking permits and policies, please visit <https://www.goucher.edu/legal-counsel/policies-and-procedures/vehicle-registration-policy/>.

GOUCHER COLLEGE CAMPUS STORE

Textbooks for Fall 2022 courses will be available for purchase through the Goucher College Campus Store. You can order your books in advance by visiting the Goucher Bookstore website: <https://goucher.ecampus.com/>. Textbooks can be picked up on-campus or mailed to you for a small fee. Books are only available in the store after being ordered and purchased online.

INCLEMENT WEATHER or PANDEMIC PROCEDURES

In the event of inclement weather, closure by the college will dictate if graduate on-campus classes are being held in person or online, and closure of the local school system will necessitate the cancellation of cohort classes held off site. Faculty will notify students of the online procedures,

Please check the following:

- On-Site/On-Campus Courses
 - a. Goucher College Website: www.goucher.edu
 - b. Morning closure: Go to WBAL-AM (1090) and most Baltimore radio/television stations between 6:30 p.m. and 7:10 a.m. and the Goucher College switchboard at (410) 337-6000.
 - c. Afternoon closure or cancellation of evening classes: Go to WBAL-AM (1090). The decision to cancel evening classes is generally made by 3:00 p.m.
- Off-site cohort classes will follow the local school system's inclement weather policies and procedures. Please check the AACPS or HCPS website.

We recommend that students and faculty sign up for e2campus Emergency Notification system. Please check the e2campus website for more information (<http://www.goucher.edu/student-life/student-services/office-of-publicsafety/e2campus-emergency-notification-system>).

ADDITIONAL INFORMATION ON POLICIES & PROCEDURES CAN BE FOUND IN THE GRADUATE PROGRAMS IN EDUCATION CATALOGUE AND STUDENT HANDBOOK.

Academic Calendar 2022-2023

SUMMER 2021	
Summer 2022 Registration Opens	Monday, April 11, 2022
Juneteenth observed – No classes	Monday, June 20, 2022
Term 1: Low-Residency & Graduate Programs in Education(8 weeks online) Last day to Add/Drop – T1 Last day to Withdraw – T1	Wednesday, June 1 – Wednesday, July 27, 2022 Tuesday, June 7, 2022 Thursday, July 7, 2022
Term 2: Low-Residency (on campus residency + 3 weeks online)Last day to Add/Drop – T2 Last day to Withdraw – T2	Thursday, July 21 – Friday, August 19, 2022 Thursday, July 28, 2022 Friday, August 5, 2022
Term 3: Low-Residency (12 weeks online; separate from residency)Last day to Add/Drop – T3 Last day to Withdraw – T3	Wednesday, June 1 – Friday, August 19, 2022 Wednesday, June 8, 2022 Friday, August 5, 2022
FALL 2022	
Fall 2022 Registration Opens	Monday, June 13, 2022
Start of Fall Semester	Monday, August 22, 2022
Last day to add/drop Term 1 course	Friday, August 26, 2022
Last day to add/drop Fall Semester course	Friday, September 2, 2022
Last day to withdraw from Term 1 course	Friday, September 30, 2022
Last day Term 1	Friday, October 14, 2022
First Day Term 2	Monday, October 17, 2022
Last day to add/drop Term 2 course	Friday, October 21, 2022
Thanksgiving Break – Campus Closed	Thursday & Friday, November 24 & 25, 2022
Last day to withdraw from Term 2 course	Wednesday, November 23, 2022
Last day to withdraw from Fall Semester course	Wednesday, November 23, 2022
Last Day of Fall Semester	Friday, December 9, 2022
WINTER 2023	
Winter 2023 Registration Opens	Monday, November 7, 2022
Start of Winter Semester (for residency dates, see program director)	Monday, January 2, 2023
Last Day to add/drop Winter course	Friday, January 6, 2023
Martin Luther King Jr Day – Campus closed	Monday, January 16, 2023
Last Day to withdraw from Winter course	Friday, January 13, 2023
Last Day of Winter Semester	Friday, January 27, 2023
Winter 2023 Registration Opens	Monday, November 7, 2022
SPRING 2023	
Spring 2023 Registration Opens	Monday, November 7, 2022
Start of Spring Semester	Monday, January 30, 2023
Last day to add/drop Term 1 course	Friday, February 3, 2023
Last day to add/drop Spring Semester course	Friday, February 10, 2023
Last day to withdraw from Term 1 course	Friday, March 10, 2023
Last day Term 1	Friday, March 24, 2023
First Day Term 2	Monday, March 27, 2023
Last day to add/drop Term 2 course	Friday, March 31, 2023
Last day to withdraw from Term 2 course	Friday, May 5, 2023
Last day to withdraw from Spring Semester course	Friday, May 5, 2023
Last day of Spring Semester	Friday, May 19, 2023
2023 Commencement	Friday, May 26, 2023

As of 6/14/2022
Graduate Programs in Education
Fall 2022 Master Schedule

Classes being offered on campus, on-line and off campus
Instructors have the right to establish an online class if situations arise.

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Online	Aug 23 – Oct 15	Online	Enrollment limited to 20 participants
ED 601.002	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Oct 18 - Dec 10	Online	Enrollment limited to 20 participants
ED 601.003	Theories of Development: A Lifespan Perspective (3 credits)	Andrew Freeburger	Online	Aug 23 - Dec 10	Online	Enrollment limited to 20 participants
ED 603.001	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	Aug 23 – Oct 15	Online	Hybrid course- some classes online
ED 603.103	Personality Development and Self-Esteem (3 credits)	Timothy Hayden	Thursday/ 7:00 – 8:40 PM	Aug 23 - Dec 7	TBD	Hybrid course – some classes online
ED 605.003	Research Methods (3 credits)	Stacie Brady	Online	Aug 23 - Dec 10	Online	Enrollment limited to 20 participants
ED 605.013	Research Methods (3 credits)	Rebecca Woods	Online	Aug 23 - Dec 10	Online	Enrollment limited to 20 participants
ED 605.023	Research Methods (3 credits)	Ahmed Ibrahim	Online	Aug 23 - Dec 10	Online	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 606.003	Action Research (3 credits)	Robin Wilson & Graduate Faculty	Online	Aug 23 - Dec 10	Orientation online August 23 at 7. Zoom link will be sent to students	Pre-requisites ED 605
ED 615.001	Athletic Administration and Leadership (3 credits)	Tom Till	Online	Aug 23 – Oct 15 (first 8 weeks)	Online	Enrollment limited to 20 participants
ED 618I.003	Athletic Administration/Coaching Internship (2 credits)	Tom Till	Independent study	Aug 23 - Dec 10	Online	Contact Tom Till; Pre-requisites: ED 615, 616 & 617
ED 619.002	Diversity Issues in Athletics (3 credits)	Laura Foerster-Puglisi	Online	Oct 18 – Dec 10 (second 8 weeks)	Online	Pre-requisites: ED 615 Enrollment limited to 20 participants
ED 620A.003	Teaching Students to Write Using Multiple Strategies: Composing	Lana Green	Online	Aug 23 – Dec 10	Online	Enrollment limited to 20 participants
ED 627.103	Survey of Advanced Methods and Strategies in Reading Instruction (3 credits)	Pamela Wolfe	Online	Aug 23 - Dec 10	Online	Hybrid course- some classes online
ED 630.003	Literacy in the Content Area II (3 credits)	Michelle Murphy	Online	Aug 23 - Dec 10	Online	Hybrid course- some classes online
ED 632.001	Social and Psychological Characteristics of Resilient Learners (2 credits)	Tammi Coit	Online	Aug 23 – Oct 15	Online	Enrollment limited to 20 participants
ED 633.002	Methods of Teaching At-Risk & Diverse Learners (3 credits)	Tammi Coit	Online	Oct 18 - Dec 10	Online	Enrollment limited to 20 participants
ED 634.001	Special Project/Seminar in At-Risk Students: Suicide Prevention (1.5 credit)	Tim Hayden	Online	Aug 25 - Oct 13 (first 8 weeks)	Online	Enrollment limited to 20 participants
ED 634A.003	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Laurie Namey	Online	Aug 23 - Dec 10	Online	Pre-requisites ED 631, 632 & 633 plus 12 credits Online the week of Nov 25 th
ED 634B.001	Suicide Prevention (1.5 credit)	Tim Hayden	Online	Aug 25 - Oct 15 (first 8 weeks)	Online	Enrollment limited to 20 participants
ED 635.003	Practicum Part 2: Role of Reading Specialist/Literacy Coach (3 credits)	Kristin Addleman	Online	Aug 23- Dec 10	Online	Pre-requisite: Nine credits of reading and Practicum Part I

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 638A.001	Special Project Seminar in Reading Interventions: Word Identification (1.5 credits)	Darlene Wontrop	Online	Aug 25 - Oct 13 (first 8 weeks)	Online Course	Enrollment limited to 20 participants
ED 638B.002	Special Project Seminar in Reading Interventions: Comprehension (1.5 credits)	Michele Murphy	Online	Oct 18 - Dec 10	Online	Enrollment limited to 20 participants
ED 639.003	Psychological and Linguistic Foundations of Reading (3 credits)	Diana Kolego	Online	Aug 23 - Dec 10	Online	Enrollment limited to 20 participants
ED 646.001	School Law (3 credits)	Edmund O'Meally	Online	Aug 23 – Oct. 15 (first 8 weeks)	Online	Enrollment limited to 20 participants
ED 646.002	School Law (3 credits)	Edmund O'Meally	Online	Oct 18 – Dec 10 (second 8 weeks)	Online	Enrollment limited to 20 participants
ED 653.003	Supervision for Effective Instruction (3 credits)	Ed Mitzel	Online	Oct 18 – Dec 10 (second 8 weeks)	Online	Enrollment limited to 20 participants
ED 656.101	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg	Wednesday 6:30 - 8:00 p.m.	Aug 23- Oct 13 (first 8 weeks)	Julia Rogers 277	Hybrid course- some classes online
ED 658EA.002	Methods of Teaching, ESOL (3 credits)	Ilona Hansen	Online	Oct 18 – Dec 10 (second 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>
ED 658EC.001	Second Language Acquisition, ESOL (3 credits)	Maria Dolores Austra	Online	Aug 23-Oct 15 (first 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>
ED 660.001	Reflective Planning – Reflective Teaching (1.5 credits)	Robin Wilson	Online	Aug 23- Oct 13 (first 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>
ED 661.001	Intervention Strategy I, Conflict Resolution (2 credits)	Jamie Falber	Online	Aug 23-Oct 15 (first 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>
ED 671.003	School Improvement Leadership – the Theory (3 credits)	Brittany Horne	Online	Aug 23 - Dec 10	Online	Enrollment limited to 20 participants
ED 674A.003	Special Project Seminar/Practicum in School Improvement Leadership (1.5 credits)	Jean Satterfield	Online	Aug 23 - Dec 10	Online	Pre- requisite: ED 673
ED 674A.113	Special Project Seminar/Practicum in School Improvement Leadership (1.5 credits)	Nuria Williams	Tues/5:00 – 6:45pm	Aug 23 - Dec 10	TBD	Pre- requisite: ED 673
ED 674A.123	Special Project Seminar/Practicum in School Improvement Leadership (1.5 credits)	Nuria Williams	Tues/7:00 – 8:45pm	Aug 23 - Dec 10	TBD	Pre- requisite: ED 673
ED 675.001	Teacher Leadership in Technology-Based Learning (3 credits)	Nancy Dalina	Online	Aug 23 – Oct. 15 (first 8 weeks)	Online	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 679.003	Spec Project/Practicum \Literacy Strategies (1 cred)	Diana Kolego	Online	Aug 23 - Dec 10	Online	Enrollment limited to 20 participants
ED 680.002	Theories of Learning (3 credits)	Lisa Christensen	Online	Oct 18 - Dec 10 (Second 8 weeks)	Online	Enrollment limited to 20 participants
ED 680.013	Theories of Learning (3 credits)	Lisa Christensen	Online	Aug 23 – Dec 10	Online	Enrollment limited to 20 participants
ED 681.003	Curriculum Development for a Multicultural Society (3 credits)	Julia Delone	Online	Aug 23 – Dec 10	Online	Enrollment limited to 20 participants
ED 681.013	Curriculum Development for a Multicultural Society (3 credits)	Julia Delone	Online	Aug 23 – Dec 10	Online	Enrollment limited to 20 participants
ED 682E.003	Foundations of Reading and Language Arts: Elementary (3 credits)	Jeanne Blades	Online	Aug 23 – Dec 10	Online	Enrollment limited to 20 participants
ED 682S.001	Literary Content Area, Part 1	Ann Marie Longo	Online	Aug 23 – Oct 15 First 8 weeks)	Online	Enrollment limited to 20 participants
ED 682S.002	Literary Content Area, Part 1	Ann Marie Longo	Online	Oct. 18- Dec 10 (second 8 weeks)	Online	Enrollment limited to 20 participants
ED 683.001	Acquiring, Extending and Using Knowledge in Science (2 credits)	Eric Cromwell	Online	Aug 23 – Oct 15 First 8 weeks)	Online	Enrollment limited to 20 participants
ED 684.002	Acquiring, Extending and Using Knowledge in Social Studies (2 credits)	Gerri Otto	Online	Oct 18 - Dec 10 (Second 8 weeks)	Online	Enrollment limited to 20 participants
ED 684.101	Acquiring, Extending and Using Knowledge in Social Studies (2 credits)	Gerri Otto	Tues/4:30 – 6:20 p.m.	Oct 18 - Dec 10 (Second 8 weeks)	TBD	Enrollment limited to 20 participants
ED 685.001	Acquiring, Extending and Using Knowledge in Mathematics (2 credits)	Sharon Brown	Online	Aug 23 – Oct 10 (First 8 weeks)	Online	Enrollment limited to 20 participants
ED 685.011	Acquiring, Extending and Using Knowledge in Mathematics (2 credits)	Sharon Brown	Online	Aug 23 – Oct 10 (First 8 weeks)	Online	Enrollment limited to 20 participants
ED 686.003	Foundations of Special Education (3 credits)	David Maimone	Online	Aug 23- Dec 10	Online	Enrollment limited to 20 participants
ED 686.102	Foundations of Special Education (3 credits)	David Maimone	Wednesday 4:45 – 7:30 p.m.	Oct. 18- Dec 10 (second 8 weeks)	Julia Rogers 278	Hybrid course- some classes online

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 687A, Phase I ED 687A.113	Internship with Seminar (3 credits)	Karyn Renneberg & Maureen Partilla	Thursday 5:30 – 8:00 pm and online	Aug 23- Dec 10 Dates Internship starts August 23	Julia Rogers G48	Required seminar for MAT students to be taken during the internship.
ED 687B, Phase II ED 687B.023	Internship with Seminar (3 credits)	Nancy Dalina & Maureen Partilla	Online	Aug 23- Dec 10	Online	Required seminar for MAT students to be taken during the internship.
ED 688.001	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone & Michele Murphy	Online	Aug 23 – Oct. 15 (first 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>
ED 689.002	Educational Assessment and Diagnosis of Students with Special Needs I (Specific) (3 credits)	David Maimone & Michele Murphy	Online	Oct 18 – Dec 10 (second 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>
ED 690.001	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	Aug 23 – Oct. 15 (first 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>
ED 691.002	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vince Evans & Christina Smith	Online	Oct 18 – Dec 13 (second 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>
ED 693.002	Methods and Strategies in Secondary Education, Part I (3 credits)	Lawrence Costella	Online.	Oct 18 – Dec 13 (second 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>
ED 694A.003	Methods and Strategies in Secondary Education, Part II: Art (2 credits)	Leo Hylan	Online	Aug 23- Dec 10	Online	<i>Enrollment limited to 20 participants</i>
ED 694A.013	Methods and Strategies in Secondary Education, Part II: Dance (2 credits)	Sonia Synkowski	Online	Aug 23- Dec 10	Online	<i>Enrollment limited to 20 participants</i>
ED 694A.023	Methods and Strategies in Secondary Education, Part II: English (2 credits)	Georgina Aye	Online	Aug 23- Dec 10	Online	<i>Enrollment limited to 20 participants</i>
ED 694A.033	Methods and Strategies in Secondary Education, Part II: Mathematics (2 credits)	Amy Smith	Online	Aug 23- Dec 10	Online	<i>Enrollment limited to 20 participants</i>
ED 694A.043	Methods and Strategies in Secondary Education, Part II: Music (2 credits)	Douglas Elmendorf	Online	Aug 23- Dec 10	Online	<i>Enrollment limited to 20 participants</i>
ED 694A.053	Methods and Strategies in Secondary Education, Part II: Science (2 credits)	Tom Michocki	Online	Aug 23- Dec 10	Online	<i>Enrollment limited to 20 participants</i>

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 694A.063	Methods and Strategies in Secondary Education, Part II: Social Studies (2 credits)	Mary Stiffler	Online	Aug 23- Dec 10	Online	<i>Enrollment limited to 20 participants</i>
ED 694A.073	Methods and Strategies in Secondary Education, Part II: Theatre (2 credits)	Michael Curry	Online	Aug 23- Dec 10	Online	<i>Enrollment limited to 20 participants</i>
ED 694A.083	Methods and Strategies in Secondary Education, Part II: World Languages (2 credits)	Annalisa Czczulin	Hybrid/Online Tues/4:45-6:00pm	Aug 23- Dec 10	Online Some classes will be synchronous	<i>Enrollment limited to 20 participants</i>
ED 698A.003	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Independent Study	Aug 23- Dec 10	TBA	Contact Lorraine Costella

Anne Arundel County Cohort Classes

*The Anne Arundel County cohort classes will follow the AACPS schedule and classes will be cancelled if AACPS is closed or closes early for any reason. If the county closes the class will be online using Canvas

Fall 2022

Whether you are participating in the full master's program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible AACPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to AACPS (provided you have not exceeded the 6 credit per academic year limit [September – August] and you earn a "B" or better for the course.)

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 620A.003	Teaching Students to Write Using Multiple Strategies: Composing	Lana Green	Online	Aug 23 – Dec 10	Online	Enrollment limited to 20 participants
ED 632.001	Social and Psychological Characteristics of Resilient Learners (2 credits)	Tammi Coit	Online	Aug 23 – Oct 15	Online	Enrollment limited to 20 participants
ED 633.002	Methods of Teaching At-Risk & Diverse Learners (3 credits)	Tammi Coit	Online	Oct 18 - Dec 10 (second 8 weeks)	Online	Enrollment limited to 20 participants
ED 634A.003	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Laurie Namey	Online	Aug 23 - Dec 10	Online	Pre-requisites ED 631, 632 & 633 plus 12 credits Online the week of Nov 25 th
ED 635.003	Practicum Part 2: Role of Reading Specialist/Literacy Coach (3 credits)	Kristin Addleman	Online	Aug 23- Dec 10	Online	Pre-requisite: Nine credits of reading and Practicum Part I
ED 638A.001	Special Project: Seminar in Reading Interventions: Word Identification (1.5 credits)	Darlene Wontrop	Online	Aug 25 - Oct 13 (first 8 weeks)	Online	Enrollment limited to 20 participants
ED 638B.002	Special Project: Seminar in Reading Interventions: Comprehension (1.5 credits)	Michele Murphy	Online	Oct 18 - Dec 10 (second 8 weeks)	Online	Enrollment limited to 20 participants
ED 639.003	Psychological and Linguistic Foundations of Reading (3 credits)	Diana Kolego	Online	Aug 23 Dec 10	Online	Enrollment limited to 20 participants
ED 646.001	School Law (3 credits)	Edmund O'Meally	Online	Aug 23 – Oct. 15 (first 8 weeks)	Online	Enrollment limited to 20 participants
ED 646.002	School Law (3 credits)	Edmund O'Meally	Online	Oct 18 – Dec 10 (second 8 weeks)	Online	Enrollment limited to 20 participants
ED 673.003	SIL: Facilitating a Positive School Culture (3 credits)	Janine Robinson & Lisa Leitholf	Tuesday 4:45 – 7:00 p.m.	Aug 23 - Dec 10	Anne Arundel County Odenton ES, 2 rooms TBD	Pre-requisite course: ED 671 Hybrid, some sessions online
ED 673.013	SIL: Facilitating a Positive School Culture (3 credits)	Janine Robinson & Lisa Leitholf	Tuesday 4:45 – 7:00 p.m.	Aug 23 - Dec 10	Anne Arundel County Odenton ES, 2 rooms TBD	Pre-requisite course: ED 671 Hybrid, some sessions online

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 674A.113	Practicum in School Improvement Leadership (1.5 credits)	Nuria Williams	Tuesday 5:00 – 6:45 p.m.	Aug 23 - Dec 10	TBD	Pre-requisite ED 673
ED 674A.123	Practicum in School Improvement Leadership (1.5 credits)	Nuria Williams	Tuesday 7:00 – 8:45 p.m.	Aug 23 - Dec 10	TBD	Pre-requisite: ED 673
ED 679.003	Spec Project/Practicum \Literacy Strategies (1 credit)	Diana Kolego	Online	Aug 23 - Dec 10	Online	Enrollment limited to 20 participants
ED 680.002	Theories of Learning (3 credits)	Lisa Christensen	Online	Oct 18 – Dec 10 (second 8 weeks)	Online	Enrollment limited to 20 participants
ED 681.113	Curriculum Development for a Multicultural Society (3 credits)	Chris Truffer & Bill Goodman	Thursday 4:30 - 6:45 p.m.	Sept 12 – Dec 5	Anne Arundel County Odenton ES, 2 rooms TBD	
ED 681.123	Curriculum Development for a Multicultural Society (3 credits)	Chris Truffer & Bill Goodman	Thursday 4:30 - 6:45 p.m.	Sept 12 – Dec 5	Anne Arundel County Odenton ES, 2 rooms TBD	
ED 686.003	Foundations of Special Education (3 credits)	David Maimone	Online	Aug 23 – Dec 10	Online	
ED 688.001	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone & Michele Murphy	Online	Aug 23 – Oct. 15 (first 8 weeks)	Online	Enrollment limited to 20 participants
ED 689.002	Educational Assessment and Diagnosis of Students with Special Needs I (Specific) (3 credits)	David Maimone & Michele Murphy	Online	Oct 18 – Dec 10 (second 8 weeks)	Online	Enrollment limited to 20 participants
ED 690.001	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	Aug 23 – Oct. 15 (first 8 weeks)	Online	Enrollment limited to 20 participants
ED 688.001	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone & Michele Murphy	Online	Aug 23 – Oct. 15 (first 8 weeks)	Online	Enrollment limited to 20 participants
ED 698A.003	Special Project Seminar for Special Education (1 credit)	Lorraine Costella	Independent Study	Aug 23- Dec 10	TBA	Contact Lorraine Costella
Non-cohort courses						
ED 605.003	Research Methods (3 credits)	Stacy Brady	Online	Aug 23 - Dec 10	Online	Enrollment limited to 20 participants

ED 605.013	Research Methods (3 credits)	Rebecca Woods	Online	Aug 23 - Dec 10	Online	Enrollment limited to 20 participants
ED 605.023	Research Methods (3 credits)	Ahmed Ibrahim	Online	Aug 23 - Dec 10	Online	Enrollment limited to 20 participants

Harford County Cohort Classes

*The Harford County cohort classes held in HCPS will follow the HCPS schedule and classes will be cancelled if HCPS is closed or closes early for any reason. Harford County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted. When a class is canceled face to face it will move online.

Fall 2022

Whether you are participating in the full masters program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible HCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to HCPS (provided you are eligible for tuition reimbursement).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Online	Aug 23 – Oct 15	Online	Enrollment limited to 20 participants
ED 601.002	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Oct 18 - Dec 10	Online	Enrollment limited to 20 participants
ED 601.003	Theories of Development: A Lifespan Perspective (3 credits)	Andrew Freeburger	Online	Aug 23- Dec 10	Online	Enrollment limited to 20 participants
ED 603.001	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	Aug 23 – Oct 15	Online	Hybrid course- some classes online
ED 603.103	Personality Development and Self-Esteem (3 credits)	Timothy Hayden	Thursday/7:00 – 8:40 pm	Aug 23 - Dec 10	TBD	Hybrid course – some online sessions
ED 605.003	Research Methods (3 credits)	Stacie Brady	Online	Aug 23 - Dec 10	Online	Enrollment limited to 20 participants
ED 620A.003	Teaching Students to Write Using Multiple Strategies: Composing	Lana Green	Online	Aug 23 – Dec 10	Online	Enrollment limited to 20 participants
ED 627.103	Survey of Advanced Methods and Strategies in Reading Instruction (3 credits)	Pamela Wolfe	Online	Aug 23 - Dec 10	Online	Hybrid course- some classes online
ED 630.003	Literacy in the Content Area II (3 credits)	Michelle Murphy	Online	Aug 23 - Dec 10	Online	Hybrid course- some classes online
ED 632.001	Social and Psychological Characteristics of Resilient Learners (2 credits)	Tammi Coit	Online	Aug 23 – Oct 15	Online	Enrollment limited to 20 participants
ED 633.002	Methods of Teaching At-Risk & Diverse Learners (3 credits)	Tammi Coit	Online	Oct 18 - Dec 10	Online	Enrollment limited to 20 participants
ED 634A.003	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Laurie Namey	Online	Aug 23 - Dec 10	Online	Pre-requisites ED 631, 632 & 633 plus 12 credits Online the week of Nov 25 th

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 635.003	Practicum Part 2: Role of Reading Specialist/Literacy Coach (3 credits)	Kristin Addleman	Online	Aug 23- Dec 10	Online	Pre-requisite: Nine credits of reading and Practicum Part I
ED 636.001	Overview of Reading Intervention Strategies (1.5 credits)	Darlene Wontrop	Online	Aug 23 - Oct 15 (first 8 weeks)	Online	Enrollment limited to 20 participants
ED 638A.001	Special Project Seminar in Reading Interventions: Word Identification (1.5 credits)	Darlene Wontrop	Online	Aug 23 - Oct 15 (first 8 weeks)	Online Course	Enrollment limited to 20 participants
ED 638B.002	Special Project Seminar in Reading Interventions: Comprehension (1.5 credits)	Michele Murphy	Online	Oct 18 - Dec 10	Online	Enrollment limited to 20 participants
ED 639.003	Psychological and Linguistic Foundations of Reading (3 credits)	Diana Kolego	Online	Aug 23 - Dec 10	Online	Enrollment limited to 20 participants
ED 646.001	School Law (3 credits)	Edmund O'Meally	Online	Aug 23 – Oct. 15 (first 8 weeks)	Online	Enrollment limited to 20 participants
ED 646.002	School Law (3 credits)	Edmund O'Meally	Online	Oct 18 – Dec 10 (second 8 weeks)	Online	Enrollment limited to 20 participants
ED 653.103	Supervision for Effective Instruction	Jacqueline Tarbert	Thursday 4:45 – 7:00 p.m.	Sept 7– Dec 7	HCPS, A.A Robert Building, 234	Hybrid, mx synchronous with some asynchronous online classes
ED 658EA.002	Methods of Teaching, ESOL (3 credits)	Ilona Hanson	Online	Oct 18 – Dec 10 (second 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>
ED 658EC.001	Second Language Acquisition, ESOL (3 credits)	Maria Deloris Austr	Online	Aug 23-Oct 15 (first 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>
ED 660.001	Reflective Planning/Reflective Teaching (1.5 credits)	Robin Wilson	Online	Aug 23 – Oct 15 (first 8 weeks)	Online	Enrollment limited to 20 participants
ED 673.103	SIL: School Culture (3 credits)	Jacqueline Tarbert	Tuesday 4:45 – 7:00 p.m.		HCPS, A.A Robert Building, 234	Pre-requisite course: ED 671 Recommended for year 2 School Improvement Leadership specialization. Hybrid, mx synchronous and asynchronous
ED 679.003	Spec Project/Practicum \Literacy Strategies (1 credit)	Diana Kolego	Online	Aug 23 - Dec 10	Online	Enrollment limited to 20 participants
ED 680.003	Theories of Learning (3 credits)	Phyllis Sunshine	Online	Aug 23 – Dec 10	Online	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 680.013	Theories of Learning (3 credits)	Lisa Christensen	Online	Aug 23- Oct 15 (first 8 weeks)	Online	Enrollment limited to 20 participants
ED 686.003	Foundations of Special Education (3 credits)	David Maimone	Online	Aug 23- Dec 10	Online	Enrollment limited to 20 participants
ED 686.102	Foundations of Special Education (3 credits)	David Maimone	Wednesday 4:45 – 7:30 p.m.	Oct. 20- Dec 10 (first 8 weeks)	Julia Rogers 278	Hybrid course- some classes online
ED 688.001	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone & Michele Murphy	Online	Aug 23 – Oct. 15 (first 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>
ED 689.002	Educational Assessment and Diagnosis of Students with Special Needs I (Specific) (3 credits)	David Maimone & Michele Murphy	Online	Oct 18 – Dec 13 (second 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>
ED 690.001	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	Aug 23 – Oct. 15 (first 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>
ED 691.002	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vince Evans & Christina Smith	Online	Oct 18 – Dec 13 (second 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>
ED 693.002	Methods and Strategies in Secondary Education, Part I (3 credits)	Lawrence Costella	Online.	Oct 18 – Dec 13 (second 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>

Cecil County Cohort Classes

*The Cecil County cohort classes held in HCPS will follow the HCPS schedule and classes will be cancelled if HCPS is closed or closes early for any reason. Cecil County cohort classes held on the Goucher College campus will follow the college's schedule unless otherwise noted. If a face to face class is cancelled, an online class will be used.

Fall 2022

Whether you are participating in the full masters program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible HCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to HCPS (provided you are eligible for tuition reimbursement).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Online	Aug 23 – Oct 15	Online	Enrollment limited to 20 participants
ED 601.002	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	Oct 18 - Dec 10	Online	Enrollment limited to 20 participants
ED 601.003	Theories of Development: A Lifespan Perspective (3 credits)	Andrew Freeburger	Online	Aug 23- Dec 19	Online	Enrollment limited to 20 participants
ED 603.001	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	Aug 23 – Oct 15	Online	Hybrid course – some classes online
ED 603.103	Personality Development and Self-Esteem (3 credits)	Timothy Hayden	Thursday/ 7:00 – 8:40 PM	Aug 23 - Dec 7	TBD	Hybrid course – some classes online
ED 605.003	Research Methods (3 credits)	Stacie Brady	Online	Aug 23 - Dec 10	Online	Enrollment limited to 20 participants
ED 620A.003	Teaching Students to Write Using Multiple Strategies: Composing	Lana Green	Online	Aug 23 – Dec 10	Online	Enrollment limited to 20 participants
ED 627.103	Survey of Advanced Methods and Strategies in Reading Instruction (3 credits)	Pamela Wolfe	Online	Aug 23 - Dec 10	Online	Enrollment limited to 20 participants
ED 630.003	Literacy in the Content Area II (3 credits)	Michelle Murphy	Online	Aug 23 - Dec 10	Online	Enrollment limited to 20 participants
ED 632.001	Social and Psychological Characteristics of Resilient Learners (2 credits)	Tammi Coit	Online	Aug 23 – Oct 15	Online	Enrollment limited to 20 participants
ED 633.002	Methods of Teaching At-Risk & Diverse Learners (3 credits)	Tammi Coit	Online	Oct 18 - Dec 10	Online	Enrollment limited to 20 participants
ED 634A.003	Special Project: Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Laurie Namey	Online	Aug 23 - Dec 10	Online	Pre-requisites ED 631, 632 & 633 plus 12 credits Online the week of Nov 25 th

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 635.003	Practicum Part 2: Role of Reading Specialist/Literacy Coach (3 credits)	Kristin Addleman	Online	Aug 23- Dec 10	Online	Pre-requisite: Nine credits of reading and Practicum Part I
ED 638A.001	Special Project Seminar in Reading Interventions: Word Identification (1.5 credits)	Darlene Wontrop	Online	Aug 23 - Oct 13 (first 8 weeks)	Online	Enrollment limited to 20 participants
ED 638B.002	Special Project Seminar in Reading Interventions: Comprehension (1.5 credits)	Michele Murphy	Online	Oct 18 - Dec 10	Online	Enrollment limited to 20 participants
ED 639.003	Psychological and Linguistic Foundations of Reading (3 credits)	Diana Kolego	Online	Aug 23 Dec 10	Online	Enrollment limited to 20 participants
ED 646.001	School Law (3 credits)	Edmund O'Meally	Online	Aug 23 – Oct. 15 (first 8 weeks)	Online	Enrollment limited to 20 participants
ED 646.002	School Law (3 credits)	Edmund O'Meally	Online	Oct 18 – Dec 10 (second 8 weeks)	Online	Enrollment limited to 20 participants
ED 653.103	Supervision for Effective Instruction	Jacqueline Tarbert	Thursday 4:45 – 7:00 p.m.	Sept 9 – Dec 9	HCPS .TBA	
ED 658EA.002	Methods of Teaching, ESOL (3 credits)	Ilona Hansen	Online	Oct 18 – Dec 10 (second 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>
ED 658EC.001	Second Language Acquisition, ESOL (3 credits)	Maria Deloris Austra	Online	Aug 23-Oct 15 (first 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>
ED 673.123	SIL: School Culture (3 credits)	Jacqueline Tarbert	Tuesday 4:45 – 7:00 p.m.	Sept 7– Dec 7	HCPS, A.A Robert Building, 234	Pre-requisite course: ED 671 Recommended for year 2 School Improvement Leadership specialization. Hybrid, mx synchronous and asynchronous
ED 679.003	Spec Project/Practicum \Literacy Strat,(1 credit)	Diana Kolego	Online	Aug 23 - Dec 10	Online	Enrollment limited to 20 participants
ED 680.002	Theories of Learning (3 credits)	Lisa Christensen	Online	Oct 18 – Dec 10 (second 8 weeks)	Online	Enrollment limited to 20 participants
ED 680.013	Theories of Learning (3 credits)	Lisa Christensen	Online	Aug 23 – Dec 10	Online	Enrollment limited to 20 participants
ED 686.102	Foundations of Special Education (3 credits)	David Maimone	Wednesday 4:45 – 7:30 p.m.	Oct. 18 - Dec 10 (first 8 weeks)	Julia Rogers 278	Hybrid course- some classes online
ED 686.003	Foundations of Special Education (3 credits)	David Maimone	Online	Aug 23- Dec 10	Online	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 688.001	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone & Michele Murphy	Online	Aug 23 – Oct. 15 (first 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>
ED 689.002	Educational Assessment and Diagnosis of Students with Special Needs I (Specific) (3 credits)	David Maimone & Michele Murphy	Online	Oct 18 – Dec 10 (second 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>
ED 690.001	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	Aug 23 – Oct. 15 (first 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>
ED 691.002	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vince Evans & Christina Smith	Online	Oct 18 – Dec 13 (second 8 weeks)	Online	<i>Enrollment limited to 20 participants</i>
ED 693.002	Methods and Strategies in Secondary Education, Part I (3 credits)	Lawrence Costella	Online.	Aug. 23– Dec 10	Online	<i>Enrollment limited to 20 participants</i>

Technology Requirements

Please read carefully!

All students entering the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.), or Professional Development Certificate (PD) Programs are required to meet a set of technology standards and complete an electronic portfolio.

There are three modules that make up the Technology requirements.

Module 1: Tutorials in CANVAS, MS Word, PowerPoint, Excel and the Internet for novice users

Module 2: E-Portfolio orientation

Module 3: Using technology for instruction

M.Ed. Technology Requirements:

- There will be a Technology Module 1 session for M.Ed. students who feel their technology skills are weak in using Word, Excel, PowerPoint and the internet.
- M.Ed. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during ED 605 Research Methods.
- ALL M.Ed. students **must complete** Modules 2 and 3 by attending these two modules as outlined on the next page. Students are encouraged to complete these modules early in their program.

M.A.T. Technology Requirements:

- There will be a Technology Module 1 session for M.A.T. students who feel their technology skills are weak in using Word, Excel, PowerPoint and the internet.
- M.A.T. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during the M.A.T. core courses.
- ALL M.A.T. students will complete the Technology Module 2 requirement in the phase 1 student teaching seminar.
- Completion of the Technology Module 3 requirement will occur during the phase 2 student teaching seminar.

Professional Development Certificate Requirements:

- Modules 1 and 3 are not required for those in the Professional Development Certificate Program.
- ALL students in the Professional Development Certificate Program are required to **complete** Module 2. Students are encouraged to complete the module early in their program.

Fall 2022 Schedule of Technology Modules 1, 2 and 3 for the Portfolium e-Portfolio

Module 1: Tutorials in Canvas, MS Word, PowerPoint, Excel and the Internet for novice users. One session will be offered in the Fall 2022 semester.

- Monday, August 22, 7:15-9:15 p.m. online and will be notified of link through Zoom.

If you want to register for Module 1, please complete the registration form on the following page.

Module 2: Setting up your E-Portfolio. Three 2-hour sessions are available to complete this module requirement. ***Students must attend one of these sessions to receive credit for completing this module.*** Students should register for the desired session by completing the registration form on the following page.

1. Monday, August 22, 5:00 – 7:00 p.m. online and will be notified of link through Zoom,
2. Tuesday, August 23, 5:00 – 7:00 p.m. online and will be notified of link through Zoom, or
3. Thursday, August 25, 5:00 – 7:00 p.m. online and will be notified of link through Zoom,

Module 3: Using technology for instruction – for M.Ed. Students only. Seven sessions will be taught during the Fall 2022 semester. ***Students must attend all seven sessions in order to receive credit for completing this module.*** Students should register for Module 3 by completing the registration form on the following page.

Module 3: Thursdays, 5:00 – 7:00 p.m. September 1 – October 13 online and will be notified of link through Zoom.

Thursday, September 1, 5:00 – 7:00 p.m.
Thursday, September 8, 5:00 – 7:00 p.m.
Thursday, September 15, 5:00 – 7:00 p.m.
Thursday, September 22, 5:00 – 7:00 p.m.
Thursday, September 29, 5:00 – 7:00 p.m.
Thursday, October 6, 5:00 – 7:00 p.m.
Thursday, October 13, 5:00 – 7:00 p.m.

Registration procedure:

To register for any, or all, of the technology modules, please complete the appropriate portions of the registration form on the following page.

Registration Form
Non-Credited Technology Modules 1, 2, and 3

Name: _____ Phone #: _____
Please print

Email address: _____

Program (check one): _____ M.A.T. _____ M.Ed. _____ Professional Development Certificate

Area of Specialization (M.Ed. or P.D. only) _____

Signature: _____ Date returned: _____

Please check the appropriate space(s):

_____ I plan to take **Module 1** this semester on Monday, August 22nd, 7:15-9:15 p.m. online.

_____ I plan to take **Module 2** this semester (check appropriate date). Space in each section limited to 20 students. Should your first choice not be available you will be contacted to select another time.

	Monday, August 22, 5:00 – 7:00 p.m. online
	Tuesday, August 23, 5:00 – 7:00 p.m. online
	Thursday, August 25, 5:00 – 7:00 p.m. online

_____ I plan to take **Module 3** this semester. You must attend all 7 sessions to receive credit for completing this module (dates and times for Module 3 sessions can be found on the previous page).

Please return this form by Friday, August 19, 2022

Return Registration Form to:
Nancy Dalina
nancy.dalina@goucher.edu
Fax: 410-337-6085