

**COURSE DESIGN WORKSHEET [FOR PLANNING PURPOSES]**

Course Title:		Faculty:	
4-7 Key Learning Objectives	Teaching & Learning Activities	Assessment Methods	
<p><i>GUIDELINES: Begin each objective with a verb that follows this phrase: "By the end of this course, students will be able to – " *</i></p> <p><i>Objectives must be measurable, so avoid using verbs like understand, know, appreciate, learn.</i></p>	<p><i>GUIDELINES: Ex: lectures, demonstrations, labs, discussions, presentations, virtual field trips, case studies.</i></p> <p><i>You might have 2 or more lectures for each objective, plus other activities.</i></p>	<p><i>GUIDELINES: Ex: quiz, exam, paper, portfolio, essay, report, term paper, journal, letter, lit review, peer review, survey, newspaper article, group work, problem scenario, analysis, video production, lab report, annotated bibliography, project, presentation.</i></p>	<p><i>GUIDELINES: What are your grading criteria for each assessment?</i></p> <p><i>Give clear details about your criteria in the instructions you write for each assignment. Use rubrics, tables, or standards.</i></p>
1.			
2.			
3.			
4.			
5.			
6.			
7.			

\* You might use verbs like demonstrate, enumerate, describe, define, translate, criticize, contrast, evaluate, calculate, compare, identify, respond to, distinguish, formulate, diagram, inspect, express, relate, examine, apply, differentiate, explain, find, discuss, find, solve, plot, show, relate, debate, interpret, use, list, locate, review, draw.