Goucher College

Graduate Programs in Education

Summer 2022 Schedule of Classes

Updates are continuously being made to the Summer 2022 schedule. Please check the Schedule of Classes booklet on the Goucher College – Graduate Program in Education website for updates before registering for classes. Each section number explained, see below:

Far Left, Delivery

0= online

1= face to face

.**XXX**

Far Right (Term)

1 = first 8 weeks

2 = second 8 weeks

3 = full term

Center Digit

GOUCHER
—college—

Graduate Programs in Education
1021 Dulaney Valley Road
Baltimore, Maryland 21204-2794
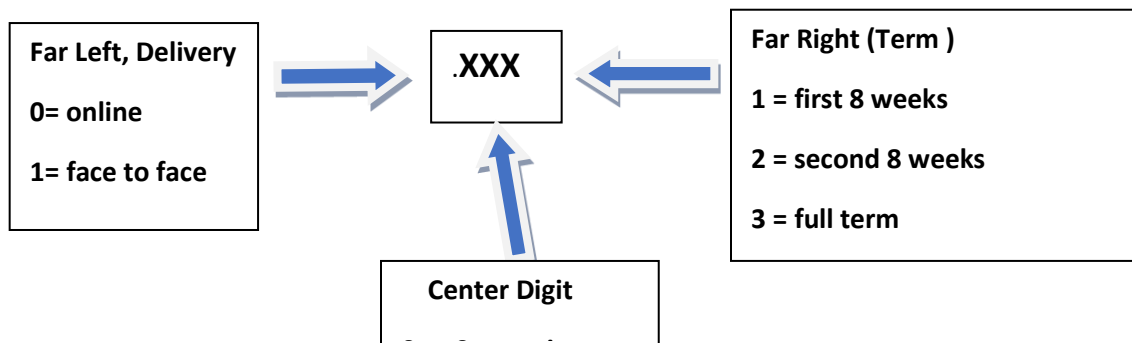
P: 410-337-6047 | F: 410-337-6085
www.goucher.edu/gpedu

The course listings include courses being offered face-to-face/hybrid and online. Please note that registration and billing are connected by school systems and cohorts. Each student has been affiliated with the school system/private school in which (s)he is working or to Goucher College, if not working in education. The schedule is modified to simplify both registration and billing processes. Section number no longer determines tuition for these courses, but instead by your county affiliation and cohort contract (if applicable). Several school systems have direct billing agreements with Goucher College and courses included in that agreement have been labeled in the schedule that follows as cohort classes; **please check whether your school system has specific delineated courses for direct billing, and refer to the cohort information provided below**.

Current Direct Billing and Cohort Agreements

- Anne Arundel County students (please see pages 11 - 12 for eligible courses)
- Baltimore County Educator's Institute classes (please see the BCPS website to register)
    o   Degree Program students cannot take these courses; no student may take more than 12 credits total
- Harford County students (please see pages 13 - 15 for eligible courses)
- Cecil County students (please see eligible courses on pages 15 - 17)
- Dorchester County students (please contact the county)

All other students who are not part of one of the cohort agreements listed above may enroll in any graduate education course listed below within their program plan. Billing is determined by the graduate program tuition and fee schedule, and students must seek reimbursement through their school system, if eligible.

- *Please be advised that Goucher College Graduate Programs in Education maintains the option of changing the delivery form from the face-to-face classroom to an online format should there be a rise in commuting costs, weather, or pandemic situations.* Face-to-face classes may include up to six online sessions. Online classes may include up to six synchronous sessions, unless the class is designated as having a synchronous meeting time.

REGISTRATION

The Graduate Programs in Education registration for Summer semester will begin April 11, 2022.

Goucher Financial Responsibility Agreement:

All students must complete a Goucher Financial Responsibility Agreement before registering, or there will be a hold on the account. Please click on "Goucher Links" at the top of your myGoucher page and click "Graduate Financial Responsibility Agreement".

You must e-sign the Agreement, which should immediately lift the hold on your account and allow you to register. If the hold does not immediately lift, try to log out and log back into your account, or contact helpdesk@goucher.edu.

All registration is online through myGoucher. Please contact your advisor with questions.
- New students receive a welcome packet within 24 hours of accepting admittance into the graduate programs. If you have received your welcome packet from the admissions department, then please follow those steps to complete registration. If you have not received your welcome packet, please reach out to graduateadmissions@goucher.edu for information on how to register for courses.

- Current students register online through MyGoucher (https://my.goucher.edu). Current students with an expired password should change their password here. If you encounter any problems with your Goucher login, please contact the helpdesk by emailing helpdesk@goucher.edu or calling 410-337-6322.
  - If using online registration, you will soon receive notification via your **Goucher email** that your E-bill statement is available for viewing. Your E-bill statement will include your semester billing, any balance due, and payment due date. A link is provided to make an online payment.
  - Goucher does not send paper statements. Students will receive an email to their Goucher email address when their statement is ready. Statements are only available online. Your balance due can be paid online by credit card (no Discover Cards) through your MyGoucher account or at the website: www.goucher.edu/webpay. If your balance is not paid by the due date, a billing hold will be placed on your account which will prevent you from registering for a future semester and receiving transcripts. A billing hold will be removed once your balance is paid in full. Past due accounts will be subject to a late payment fee.

EMAIL USAGE

All Goucher students receive a Goucher email upon acceptance to their program. **All official Goucher communication is sent to Goucher email, so it is vital that email is checked often**. Goucher email can be accessed at https://www.goucher.edu/information-technology/communications/e-mail/. If you have any issues logging in to your Goucher email, please contact helpdesk@goucher.edu.

TUITION
- Tuition is $510.00 per credit for the 2022-2023 academic year with a $65.00 technology fee per credit each semester. Cohort classes have special pricing as designated through the partnerships agreements with local school systems outlined above. Any prior balance must be paid in full before you can register.
- More information regarding tuition and refunds may be found at https://www.goucher.edu/billing/graduateand-professional-program-tuition-and-refund-information. For specific billing questions, contact GraduateBilling@goucher.edu.
- Financial aid information for degree-seeking students may be found at https://www.goucher.edu/financialaid/apply-for-financial-aid/graduate-students. For financial aid questions, contact finaid@goucher.edu.

ADVISING

Every student has an assigned program advisor to assist in choosing courses each term. Individual program advisors are broken up by program/concentration and can be found in MyGoucher under the "Classes" tab. The advisor will contact their students each term to plan that semester's schedule. All program questions should be directed to the advisor.

TECHNOLOGY STANDARDS

Students in the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.) or Professional Development Certificate Programs are required to meet a set of technology standards, including an electronic portfolio. Please see pages 19 for complete details.

ON-LINE COURSE REQUIREMENTS

Before registering for one of the online courses, we highly recommend that you review the **CANVAS Tutorials for Students** (https://canvas.goucher.edu/courses/10).

Most online course sessions are asynchronous. **Online courses are not self-paced, and students must complete assigned work every week.**

PARKING ON CAMPUS

Every student is required to display a parking permit on his/her vehicle while on campus. Permits will be sold by semester ($50) or by academic year ($75, for example fall and spring). For more information on parking permits and policies, please visit https://www.goucher.edu/legal-counsel/policies-and-procedures/vehicle-registration-policy/.

GOUCHER COLLEGE CAMPUS STORE

Textbooks for Summer 2022 courses will be available for purchase through the Goucher College Campus Store. You can order your books in advance by visiting the Goucher Bookstore website: https://goucher.ecampus.com/ . Textbooks can be picked up on-campus or mailed to you for a small fee. Books are only available in the store after being ordered and purchased online.

GRADUATION

If you expect to graduate after the completion of the Summer 2022 semester please contact your advisor to confirm that you are on the potential graduation list before the second week of classes. The Graduate Programs award diplomas three times per year, but only have **one** Commencement ceremony each Spring. More information will be provided throughout the Summer term through Goucher emails.

INCLEMENT WEATHER or PANDEMIC PROCEDURES

In the event of inclement weather, closure by the college will dictate if graduate on-campus classes are being held in person or online, and closure of the local school system will necessitate the cancellation of cohort classes held off site. Faculty will notify students of the online procedures,

Please check the following:

- On-Site/On-Campus Courses
    a. Goucher College Website: www.goucher.edu
    b. Morning closure: Go to WBAL-AM (1090) and most Baltimore radio/television stations between 6:30 p.m. and 7:10 a.m. and the Goucher College switchboard at (410) 337-6000.
    c. Afternoon closure or cancellation of evening classes: Go to WBAL-AM (1090). The decision to cancel evening classes is generally made by 3:00 p.m.
- Off-site cohort classes will follow the local school system's inclement weather policies and procedures. Please check the AACPS or HCPS website.

We recommend that students and faculty sign up for e2campus Emergency Notification system. Please check the e2campus website for more information (http://www.goucher.edu/student-life/student-services/office-of-publicsafety/e2campus-emergency-notification-system).

ADDITIONAL INFORMATION ON POLICIES & PROCEDURES CAN BE FOUND IN THE GRADUATE PROGRAMS IN EDUCATION CATALOGUE AND STUDENT HANDBOOK.

Academic Calendar 2022-2023

SUMMER 2021	
Summer 2022 Registration Opens	Monday, April 11, 2022
Juneteenth observed – No classes	Monday, June 20, 2022
Term 1: Low-Residency & Graduate Programs in Education(8 weeks online)	Wednesday, June 1 – Wednesday, July 27, 2022
Last day to Add/Drop – T1	Tuesday, June 7, 2022
Last day to Withdraw – T1	Thursday, July 7, 2022
Term 2: Low-Residency (on campus residency + 3 weeks online)Last day to Add/Drop – T2	Thursday, July 21 – Friday, August 19, 2022 Thursday, July 28, 2022
Last day to Withdraw – T2	Friday, August 5, 2022
Term 3: Low-Residency (12 weeks online; separate from residency)Last day to Add/Drop – T3	Wednesday, June 1 – Friday, August 19, 2022 Wednesday, June 8, 2022
Last day to Withdraw – T3	Friday, August 5, 2022
FALL 2022	
Fall 2022 Registration Opens	Monday, June 13, 2022
Start of Fall Semester	Monday, August 22, 2022
Last day to add/drop Term 1 course	Friday, August 26, 2022
Last day to add/drop Fall Semester course	Friday, September 2, 2022
Last day to withdraw from Term 1 course	Friday, September 30, 2022
Last day Term 1	Friday, October 14, 2022
First Day Term 2	Monday, October 17, 2022
Last day to add/drop Term 2 course	Friday, October 21, 2022
Thanksgiving Break – Campus Closed	Thursday & Friday, November 24 & 25, 2022
Last day to withdraw from Term 2 course	Wednesday, November 23, 2022
Last day to withdraw from Fall Semester course	Wednesday, November 23, 2022
Last Day of Fall Semester	Friday, December 9, 2022
WINTER 2023	
Winter 2023 Registration Opens	Monday, November 7, 2022
Start of Winter Semester (for residency dates, see program director)	Monday, January 2, 2023
Last Day to add/drop Winter course	Friday, January 6, 2023
Martin Luther King Jr Day – Campus closed	Monday, January 16, 2023
Last Day to withdraw from Winter course	Friday, January 13, 2023
Last Day of Winter Semester	Friday, January 27, 2023
Winter 2023 Registration Opens	Monday, November 7, 2022
SPRING 2023	
Spring 2023 Registration Opens	Monday, November 7, 2022
Start of Spring Semester	Monday, January 30, 2023
Last day to add/drop Term 1 course	Friday, February 3, 2023
Last day to add/drop Spring Semester course	Friday, February 10, 2023
Last day to withdraw from Term 1 course	Friday, March 10, 2023
Last day Term 1	Friday, March 24, 2023
First Day Term 2	Monday, March 27, 2023
Last day to add/drop Term 2 course	Friday, March 31, 2023
Last day to withdraw from Term 2 course	Friday, May 5, 2023
Last day to withdraw from Spring Semester course	Friday, May 5, 2023
Last day of Spring Semester	Friday, May 19, 2023
2023 Commencement	Friday, May 26, 2023

Graduate Programs in Education
Summer 2022 Master Schedule

Updated 3/30/2022
Unless noted, minimum class size is 6

Updates are continuously being made to the Summer 2022 schedule, so please be sure to periodically check this class schedule booklet for updates.

Summer 2022

Please note: Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester.

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 601.011	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 602.001	The Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms and Tammi Coit	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 602.011	The Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms and Tammi Coit	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 603.001	Personality Development and Self-Esteem (3 credits)	Tim Hayden	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 603.011	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	June 1 – July 27	Online	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 604.001	Contemporary Issues in Education (3 credits)	Clare Kruft	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 604.011	Contemporary Issues in Education (3 credits)	Vicky Ciulla	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 606.001	Action Research (3 credits)	Robin Wilson & Brandon Meyers	Online	June 1 – July 27	Presentations: Zoom or Google Meets 7/26	**Pre-requisite: ED 605**
ED 607.001	Prevention Strategies, Classroom Management, Communication (3 credits)	Kevin Cournoyer	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 618I.001	Athletic Leadership Internship (2 credits)	Tom Till	Independent study Contact Tom Till	June 1 – July 27	Online	**Pre-requisites: ED 615, 616 & 617**
ED 625.001	Strategies and Resources for Teaching Reading (3 credits)	Diana Kolego	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 630.001	Literacy in the Content Area II (3 credits)	Shawn Washington-Clark	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 631.001	Psychological and Social Characteristics of At-risk and Diverse Learners (3 credits)	Tammi Coit	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 634A.001	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Laurie Namey	Online	June 1 – July 27	Orientation: Microsoft Teams Online at 4:30 pm on June 2, 2022	**<u>Pre</u>-requisites ED 631, 632, 633** **Please sign up for Technology Module 2 (last two pages of schedule booklet)**
ED 634B.001	Suicide Prevention (1.5 credits)	Tim Hayden	Online	June 1 – July 27	Online	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 636.001	Overview of Reading Intervention Strategies (1.5 credits)	Gail Green	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 638A.001	Special Project Seminar in Reading Interventions: Word Identification (1.5 credits)	Darlene Wontrop	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 638B.001	Special Project Seminar in Reading Interventions: Comprehension (1.5 credits)	Nancy Perkins	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 638D.001	Special Project Seminar in Reading Interventions: Prep for Praxis Teaching Reading Test (1 credit)	Michele Murphy	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 646.001	School Law (3 credits)	Edmund O'Meally	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 646.011	School Law (3 credits)	Edmund O'Meally	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 651.101	Educating Character (1.5 credits)	Vicki Ciulla	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 652.101	Mediation of Conflict (1.5 credits)	Tim Hayden	Wednesday/ 4:30 – 6:25 pm	June 1 - July 27	F to F/Hybrid Julia Rogers, Room 278	Enrollment limited to 20 participants
ED 656.101	Effective Techniques in Classroom Management and Discipline (1.5 credits)	Karyn Renneberg	Tuesday/ 6:45 – 8:40 pm	June 1 – July 27	F to F/Hybrid Julia Rogers, Room 278	Enrollment limited to 20 participants
ED 660.001	Reflective Planning/Reflective Teaching (1.5 credits)	Andrew Freeburger	Thursday/ 6:45 – 8:40 pm	June 1 – July 27	F to F/Hybrid Julia Rogers, Room 278	Enrollment limited to 20 participants
ED 672.101	SIL: Assessing Needs and Evaluating Progress (3 credits)	Joann Ericson	Mon. & Wed/ 4:30 – 6:25 pm	June 1 - July 27	F to F/Hybrid Julia Rogers, Room G46	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 672.001	SIL: Assessing Needs and Evaluating Progress (3 credits)	Joann Ericson	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 672.011	SIL: Assessing Needs and Evaluating Progress (3 credits)	Joann Ericson	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 674B.001	Practicum in School Improvement Leadership – Part B (1.5 credits)	Jean Satterfield	Online	June 1 – July 27	Orientation: On Zoom June 2, 2022 at 6:30 pm	**Pre-requisite or co-requisite: ED 673 and 674A. Cannot be taken at the same time of 674A.**
ED 674B.011	Practicum in School Improvement Leadership – Part B (1.5 credits)	Jacqueline Tarbert	Online	June 1 – July 27	Orientation: On Zoom June 2, 2022 at 6:30 pm	**Harford County Only. Pre-requisite or co-requisite: ED 673 and 674A. Cannot be taken at the same time of 674A.**
ED 680.001	Theories of Learning (3 credits)	Lisa Christiansen	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 681.001	Curriculum Development for a Multicultural Society (3 credits)	Julie Dellone	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 682S.001	Literacy in the Content, Part I (secondary) (3 credits)	Michele Murphy	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 686.001	Foundations of Special Education (3 credits)	David Maimone	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 688.001	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone & Michele Murphy	Online	June 1 – July 27	Online	Enrollment limited to 20 students

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 689.001	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone & Michele Murphy	Online	June 1 – July 27	Online	Enrollment limited to 20 students; *Pre-requisite: ED 688*
ED 690.001	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	June 1 – July 27	Online	Enrollment limited to 20 students
ED 691.001	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vincent Evans and Christine Smith	Online	June 1 – July 27	Online	Enrollment limited to 20 students
ED 693.001	Methods and Strategies in Secondary Education, Part I (3 credits)	Lawrence Costella	Online	June 1 – July 27	Online	Enrollment limited to 20 students

Anne Arundel County Cohort Classes

Summer 2022

Whether you are participating in the full master's program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible AACPS teachers, counselors, and administrators for the reduced tuition rate. These courses are direct billed to AACPS (provided you have not exceeded the 6 credit per academic year limit [September – August] and you earn a "B" or better for the course.)

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 601.011	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 634A.001	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Laurie Namey	Online	June 1 – July 27	Orientation: Microsoft Teams Online at 4:30 pm on June 2, 2022	**Pre-requisites ED 631, 632, 633** **Please sign up for Technology Module 2 (last two pages of schedule booklet)**
ED 636.001	Overview of Reading Intervention Strategies (1.5 credits)	Gail Green	Online	June 1 – July 27	Online	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 646.001	School Law (3 credits)	Edmund O'Meally	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 672.011	SIL: Assessing Needs and Evaluating Progress (3 credits)	Joann Ericson	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 680.001	Theories of Learning (3 credits)	Lisa Christiansen	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 686.101	Foundations of Special Education (3 credits)	David Maimone	Mon. & Wed./ 6:45 – 8:40 pm	June 1 – July 27	F to F/Hybrid Julia Rogers, Room 278	Enrollment limited to 20 participants
ED 688.001	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone & Michele Murphy	Online	June 1 – July 27	Online	Enrollment limited to 20 students
ED 689.001	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone & Michele Murphy	Online	June 1 – July 27	Online	Enrollment limited to 20 students; *Pre-requisite: ED 688*
ED 690.001	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	June 1 – July 27	Online	Enrollment limited to 20 students
ED 691.001	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vincent Evans and Christine Smith	Online	June 1 – July 27	Online	Enrollment limited to 20 students

Non-cohort classes

Classes that are not cohort classes are not eligible for the reduced tuition rate. Students in those classes are responsible for the full tuition of $510 per credit plus the technology fee of $65 per credit. If a student is taking a non-cohort class and is eligible for AACPS reimbursement, Goucher will direct bill AACPS for the $250 per credit reimbursable amount,

but the student is responsible for the difference between that and full tuition, $260 per credit plus the technology fee of $65 per credit. Classes are found under the regular Goucher listings.

Harford County Cohort Classes

Summer 2022

Whether you are participating in the full masters' programs or just looking to earn graduate credits for recertification, the courses listed below are available to eligible HCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to HCPS (provided you are eligible for tuition reimbursement).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 601.011	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 602.001	The Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms and Tammi Coit	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 603.011	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	June 1 – July 27	Online	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 604.001	Contemporary Issues in Education (3 credits)	Clare Kruft	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 606.001	Action Research (3 credits)	Robin Wilson & Brandon Meyers	Online	June 1 – July 27	Presentations: Zoom or Google Meets 7/26	**Pre-requisite: ED 605**
ED 631.001	Psychological and Social Characteristics of At-risk and Diverse Learners (3 credits)	Tammi Coit	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 634A.001	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Laurie Namey	Online	June 1 – July 27	Orientation: Microsoft Teams Online at 4:30 pm on June 2, 2022	**Pre-requisites ED 631, 632, 633** **Please sign up for Technology Module 2 (last two pages of schedule booklet)**
ED 636.001	Overview of Reading Intervention Strategies (1.5 credits)	Gail Green	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 646.001	School Law (3 credits)	Edmund O'Meally	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 672.001	SIL: Assessing Needs and Evaluating Progress (3 credits)	Joann Ericson	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 680.001	Theories of Learning (3 credits)	Lisa Christiansen	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 681.101	Curriculum Development for a Multicultural Society (3 credits)	Julie Dellone	Tues. & Thurs. 4:30 – 6:25 pm	June 1 - July 27	F to F/Hybrid Julia Rogers, Room 278	Enrollment limited to 20 participants
ED 682S.001	Literacy in the Content, Part I (secondary) (3 credits)	Michele Murphy	Online	June 1 – July 27	Online	Enrollment limited to 20 participants

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 686.101	Foundations of Special Education (3 credits)	David Maimone	Mon. & Wed./ 6:45 – 8:40 pm	June 1 – July 27	F to F/Hybrid Julia Rogers, Room 278	Enrollment limited to 20 participants
ED 688.001	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone & Michele Murphy	Online	June 1 – July 27	Online	Enrollment limited to 20 students
ED 689.001	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone & Michele Murphy	Online	June 1 – July 27	Online	Enrollment limited to 20 students; *Pre-requisite: ED 688*
ED 690.001	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	June 1 – July 27	Online	Enrollment limited to 20 students
ED 691.001	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vincent Evans and Christine Smith	Online	June 1 – July 27	Online	Enrollment limited to 20 students

Cecil County Cohort Classes

Summer 2022

Whether you are participating in the full masters' programs or just looking to earn graduate credits for recertification, the courses listed below are available to eligible HCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to HCPS (provided you are eligible for tuition reimbursement).

Course #	Course Title	Instructor	Day/Time	Dates	Location	Notes
ED 601.001	Theories of Development: A Lifespan Perspective (3 credits)	Lorraine Costella	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 601.011	Theories of Development: A Lifespan Perspective (3 credits)	Rebecca Woods	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 602.001	The Social and Psychological Forces Affecting Youth (3 credits)	Pat Abrahms and Tammi Coit	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 603.011	Personality Development and Self-Esteem (3 credits)	Rebecca Woods	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 604.001	Contemporary Issues in Education (3 credits)	Clare Kruft	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 606.001	Action Research (3 credits)	Robin Wilson & Brandon Meyers	Online	June 1 – July 27	Presentations: Zoom or Google Meets 7/26	**Pre-requisite: ED 605**
ED 631.001	Psychological and Social Characteristics of At-risk and Diverse Learners (3 credits)	Tammi Coit	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 634A.001	Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit)	Laurie Namey	Online	June 1 – July 27	Orientation: Microsoft Teams Online at 4:30 pm on June 2, 2022	<u>**Pre-requisites ED 631, 632, 633**</u> **Please sign up for Technology Module 2 (last two pages of schedule booklet)**
ED 636.001	Overview of Reading Intervention Strategies (1.5 credits)	Gail Green	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 646.001	School Law (3 credits)	Edmund O'Meally	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 672.001	SIL: Assessing Needs and Evaluating Progress (3 credits)	Joann Ericson	Online	June 1 – July 27	Online	Enrollment limited to 20 participants

ED 680.001	Theories of Learning (3 credits)	Lisa Christiansen	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 681.101	Curriculum Development for a Multicultural Society (3 credits)	Julie Dellone	Tues. & Thurs. 4:30 – 6:25 pm	June 1 - July 27	F to F/Hybrid Julia Rogers, Room 278	Enrollment limited to 20 participants
ED 682S.001	Literacy in the Content, Part I (secondary) (3 credits)	Michele Murphy	Online	June 1 – July 27	Online	Enrollment limited to 20 participants
ED 686.101	Foundations of Special Education (3 credits)	David Maimone	Mon. & Wed./ 6:45 – 8:40 pm	June 1 – July 27	F to F/Hybrid Julia Rogers, Room 278	Enrollment limited to 20 participants
ED 688.001	Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits)	David Maimone & Michele Murphy	Online	June 1 – July 27	Online	Enrollment limited to 20 students
ED 689.001	Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits)	David Maimone & Michele Murphy	Online	June 1 – July 27	Online	Enrollment limited to 20 students; Pre-requisite: ED 688
ED 690.001	Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits)	Daniel Klingler	Online	June 1 – July 27	Online	Enrollment limited to 20 students
ED 691.001	Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits)	Vincent Evans and Christine Smith	Online	June 1 – July 27	Online	Enrollment limited to 20 students

Technology Requirements

Please read carefully!

All students entering the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.), or Professional Development Certificate (PD) Programs are required to meet a set of technology standards and complete an electronic portfolio.

There are three modules that make up the Technology requirements.

Module 1: Tutorials in CANVAS, MS Word, PowerPoint, Excel and the Internet for novice users

Module 2: E-Portfolio orientation

Module 3: Using technology for instruction

M.Ed. Technology Requirements:
- There will be a Technology Module 1 session for M.Ed. students who feel their technology skills are weak in using Word, Excel, PowerPoint and the internet.
- M.Ed. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during ED 605 Research Methods.
- ALL M.Ed. students **must complete** Modules 2 and 3 by attending these two modules as outlined on the next page. Students are encouraged to complete these modules early in their program.

M.A.T. Technology Requirements:
- There will be a Technology Module 1 session for M.A.T. students who feel their technology skills are weak in using Word, Excel, PowerPoint and the internet.
- M.A.T. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during the M.A.T. core courses.
- ALL M.A.T. students will complete the Technology Module 2 requirement in the phase 1 student teaching seminar.
- Completion of the Technology Module 3 requirement will occur during the phase 2 student teaching seminar.

Professional Development Certificate Requirements:
- Modules 1 and 3 are not required for those in the Professional Development Certificate Program.
- ALL students in the Professional Development Certificate Program are required to **complete** Module 2. Students are encouraged to complete the module early in their program.

Summer 2022 Schedule of Technology Modules 1, 2 and 3
for the Portfolium e-Portfolio

M**odule 1:** Tutorials in Canvas, MS Word, PowerPoint, Excel and the Internet for novice users. One session will be offered in the Summer 2022 semester.

1. Tuesday, May 31, 6:45-8:45 p.m. online and will be notified of link through Zoom

If you want to register for Module 1, please complete the registration form on the following page.

Module 2: Setting up your E-Portfolio. Three 2-hour sessions are available to complete this module requirement. ***Students must attend one of these sessions to receive credit for completing this module.*** Students should register for the desired session by completing the registration form on the following page.

1.   Tuesday, May 31, 4:30 – 6:30 p.m. online and will be notified of link through Zoom,
     2.   Thursday, June 2, 4:30 – 6:30 p.m. online and will be notified of link through Zoom, or
     3.   Monday, June 6, 4:30 – 6:30 p.m. online and will be notified of link through Zoom,

Module 3: Using technology for instruction – for M.Ed. Students only.
Six sessions will be taught during the Summer 2022 semester. ***Students must attend all six sessions in order to receive credit for completing this module.*** Students should register for Module 3 by completing the registration form on the following page.

Module 3: Mondays and Wednesdays, 4:30 – 6:50 p.m. June 8 – June 27 online and will be notified of link through Zoom

| Wednesday, June 8, 4:30 – 6:50 p.m. |
| Monday, June 13, 4:30 – 6:50 p.m. |
| Wednesday, June 15, 4:30 – 6:50 p.m. |
| Monday, June 20, 4:30 – 6:50 p.m. |
| Wednesday, June 22, 4:30 – 6:50 p.m. |
| Monday, June 27, 4:30 – 6:50 p.m. |

Registration procedure:
To register for any, or all, of the technology modules, please complete the appropriate portions of the registration form on the following page.

Registration Form
Non-Credited Technology Modules 1, 2, and 3

Name:_____ Phone #: _____

       Please print

Email address: _____

Program (check one): _____ M.A.T. _____ M.Ed. _____ Professional Development Certificate

Area of Specialization (M.Ed. or P.D. only) _____

Signature: _____ Date returned: _____

Please check the appropriate space(s):

_____ I plan to take **Module 1** this semester on Tuesday, May 31, 6:45-8:45 p.m. online

_____ I plan to take **Module 2** this semester (check appropriate date). Space in each section
       limited to 20 students. Should your first choice not be available you will be contacted to
       select another time.

	Tuesday, May 31, 4:30 – 6:30 p.m. online
	Thursday, June 2, 4:30 – 6:30 p.m. online
	Monday, June 6, 4:30 – 6:30 p.m. online

_____ I plan to take **Module 3** this semester. You must attend all 6 sessions to receive credit
       for completing this module (dates and times for Module 3 sessions can be found
       on the previous page).

Please return this form by Friday, May 27, 2022

Return Registration Form to:
Nancy Dalina
nancy.dalina@goucher.edu
Fax: 410-337-6085