# Goucher College
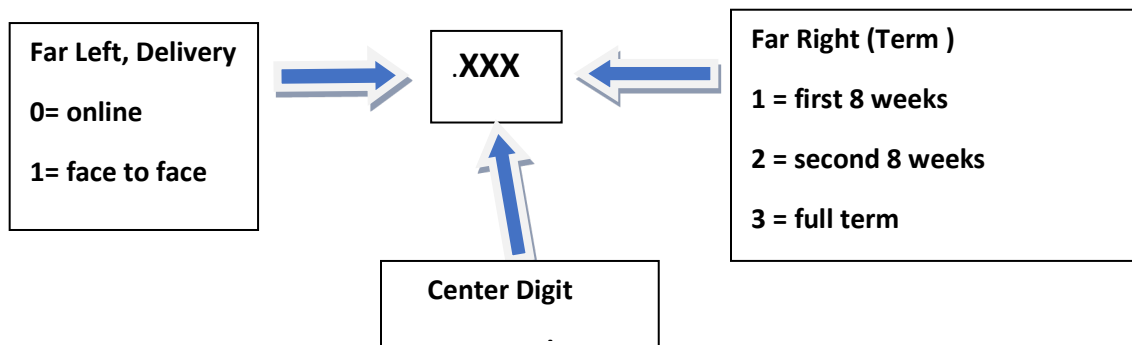
## Graduate Programs in Education

**Spring 2022 Schedule of Classes**

Updates are continuously being made to the Spring 2022 schedule. Please check the Schedule of Classes booklet on the Goucher College – Graduate Program in Education website for updates before registering for classes. Each section number explained, see below:

| Far Left, Delivery | .XXX | Far Right (Term ) |
|---|---|---|
| 0= online | | 1 = first 8 weeks |
| 1= face to face | | 2 = second 8 weeks |
| | | 3 = full term |

**Center Digit**

GOUCHER
—college—

Graduate Programs in Education
1021 Dulaney Valley Road
Baltimore, Maryland 21204-2794

P: 410-337-6047 | F: 410-337-6085
www.goucher.edu/gpedu

The course listings include courses being offered face-to-face/hybrid and online. Please note that registration and billing are connected by school systems and cohorts. Each student has been affiliated with the school system/private school in which (s)he is working or to Goucher College, if not working in education. The schedule has been modified this year to simplify both registration and billing. In most cases, you will see three section numbers. Section numbers that end in 1 are generally for the first 7 week term, those ending in 2 are the second 7 weeks of the term and those ending in 3 are the full 14 week term. Tuition for these courses is no longer determined by section number, but instead by your county affiliation and cohort contract (if applicable). Several school systems have direct billing agreements with Goucher College and courses included in that agreement have been labeled in the schedule that follows as cohort classes; **please check whether your school system has specific delineated courses for direct billing, and refer to the cohort information provided below**

**Current Direct Billing and Cohort Agreements**

- Anne Arundel County students (please see pages 17 - 20 for eligible courses)
- Baltimore County Educator's Institute classes (please see the BCPS website to register)
- Harford County students (please see pages 21 - 26 for eligible courses)
- Cecil County students (please see eligible courses on pages 27 - 33)
- Dorchester County students (please contact the county)

All other students who are not part of one of the cohort agreements listed above may enroll in any graduate education course listed below. Billing is determined by the graduate program tuition and fee schedule, and students must seek reimbursement through their school system, if eligible.

- *Please be advised that Goucher College Graduate Programs in Education maintains the option of changing the delivery form from the face to face classroom to an online format should there be a rise in commuting costs, weather or pandemic situations.*

**REGISTRATION**
The Graduate Programs in Education registration for Winterim semester will begin November 2nd and those for Spring 2022 semester will begin November 9th.

**Goucher Financial Responsibility Agreement:**

All students must complete a Goucher Financial Responsibility Agreement before registering, or there will be a hold on the account. Please click on "Goucher Links" at the top of your myGoucher page and click "Graduate Financial Responsibility Agreement".

You must e-sign the Agreement, which should immediately lift the hold on your account and allow you to register. If the hold does not immediately lift, try to log out and log back in to your account, or contact helpdesk@goucher.edu.

All registration is online through myGoucher. Please contact registrar@goucher.edu with questions.
- New students receive a welcome packet within 24 hours of accepting admittance into the graduate programs. If you have received your welcome packet from the admissions department, then please follow those steps to complete registration. If you have not received your welcome packet, please reach out to graduateadmissions@goucher.edu for information on how to register for courses.

- Current students register online through MyGoucher (https://my.goucher.edu). Current students with an expired password should change their password here. If you encounter any problems with your Goucher login, please contact the helpdesk by emailing helpdesk@goucher.edu or calling 410-337-6322.
  - If using online registration, you will soon receive notification via your **Goucher email** that your E-bill statement is available for viewing. Your E-bill statement will include your semester billing, any balance due, and payment due date. A link is provided to make an online payment.
  - Goucher does not send paper statements. Students will receive an email to their Goucher email address when their statement is ready. Statements are only available online. Your balance due can be paid online by credit card (no Discover Cards) through your MyGoucher account or at the website: www.goucher.edu/webpay. If your balance is not paid by the due date, a billing hold will be placed on your account which will prevent you from registering for a future semester and receiving transcripts. A billing hold will be removed once your balance is paid in full. Past due accounts will be subject to a late payment fee.

**EMAIL USAGE**

All Goucher students receive a Goucher email upon acceptance to their program. **All official Goucher communication is sent to Goucher email, so it is vital that email is checked often**. Goucher email can be accessed at https://www.goucher.edu/information-technology/communications/e-mail/. If you have any issues logging in to your Goucher email, please contact helpdesk@goucher.edu.

**TUITION**
- Tuition is $510.00 per credit for the 2021-2022 academic year with a $65.00 technology fee per credit each semester. Cohort classes have special pricing as designated through the partnerships agreements with local school systems outlined above. Any prior balance must be paid in full before you can register.
- More information regarding tuition and refunds may be found at https://www.goucher.edu/billing/graduateand-professional-program-tuition-and-refund-information. For specific billing questions, contact GraduateBilling@goucher.edu.
- Financial aid information for degree-seeking students may be found at https://www.goucher.edu/financialaid/apply-for-financial-aid/graduate-students. For financial aid questions, contact finaid@goucher.edu.

**ADVISING**

Every student has an assigned program advisor to assist in choosing courses each term. Individual program advisors are broken up by program/concentration and can be found in MyGoucher under the "Classes" tab. The advisor will contact their students each term to plan that semester's schedule. All program questions should be directed to the advisor.

**TECHNOLOGY STANDARDS**

Students in the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.) or Professional Development Certificate Programs are required to meet a set of technology standards, including an electronic portfolio. Please see pages XXXX for complete details.

**ON-LINE COURSE REQUIREMENTS**

Before registering for one of the online courses, we highly recommend that you review the **CANVAS Tutorials for Students** (https://canvas.goucher.edu/courses/10).

All online course sessions are asynchronous. **Online courses are not self-paced, and students must complete assigned work every week.**

*Please be advised that Goucher College Graduate Program in Education maintains the option of changing the delivery form of up to 50% of classes from the classroom to online format.*

**PARKING ON CAMPUS**

Every student is required to display a parking permit on his/her vehicle while on campus. Permits will be sold by semester ($50) or by academic year ($75, for example fall and spring). For more information on parking permits and policies, please visit https://www.goucher.edu/legal-counsel/policies-and-procedures/vehicle-registration-policy/.

**GOUCHER COLLEGE CAMPUS STORE**

Textbooks for Spring 2021 courses will be available for purchase through the Goucher College Campus Store. You can order your books in advance by visiting the Goucher Bookstore website: https://goucher.ecampus.com/ . Textbooks can be picked up on-campus or mailed to you for a small fee. Books are only available in the store after being ordered and purchased online.

**GRADUATION**

**If you expect to graduate after the completion of the Spring 2022** semester please contact your advisor to confirm that you are on the potential graduation list. The Graduate Programs award diplomas 3 times per year, but only have one Commencement ceremony each Spring. More information will be provided throughout the Summer term through Goucher emails.

**INCLEMENT WEATHER or PANDEMIC PROCEDURES**

In the event of inclement weather, closure by the college will dictate if graduate on-campus classes are being held and closure of the local school system will necessitate the cancellation of cohort classes held off site. Faculty will notify students of the online procedures,

Please check the following:

- On-Site/On-Campus Courses
    a. Goucher College Website: www.goucher.edu
    b. Morning closure: Go to WBAL-AM (1090) and most Baltimore radio/television stations between 6:30 p.m. and 7:10 a.m. and the Goucher College switchboard at (410) 337-6000.
    c. Afternoon closure or cancellation of evening classes: Go to WBAL-AM (1090). The decision to cancel evening classes is generally made by 3:00 p.m.
- Off-site cohort classes will follow the local school system's inclement weather policies and procedures. Please check the AACPS or HCPS website.


We recommend that students and faculty sign up for e2campus Emergency Notification system. Please check the e2campus website for more information (http://www.goucher.edu/student-life/student-services/office-of-publicsafety/e2campus-emergency-notification-system).

**ADDITIONAL INFORMATION ON POLICIES & PROCEDURES CAN BE FOUND IN THE GRADUATE PROGRAMS IN EDUCATION CATALOGUE AND STUDENT HANDBOOK.**

# Academic Calendar 2021-2022

| | |
|---|---|
| **SUMMER 2021** | |
| Summer 2021 Registration Opens | Monday, April 12, 2021 |
| **Term 1:** Low-Residency & Graduate Programs in Education (8 weeks online) | Tuesday, June 1 – Thursday, July 22, 2021 |
|     Last day to Add/Drop – T1 | Tuesday, June 8, 2021 |
|     Last day to Withdraw – T1 | Thursday, July 15, 2021 |
| **Term 2:** Low-Residency (on campus residency + 3 weeks online) | Friday, July 23 – Friday, August 20, 2021 |
|     Last day to Add/Drop – T2 | Friday, July 30, 2021 |
|     Last day to Withdraw – T2 | Friday, August 13, 2021 |
| **Term 3:** Low-Residency (12 weeks online; separate from residency) | Tuesday, June 1 – Friday, August 20, 2021 |
|     Last day to Add/Drop – T3 | Tuesday, June 8, 2021 |
|     Last day to Withdraw – T3 | Friday, August 13, 2021 |
| APSI - SU21 Term: includes Online, In Person, and Capstone | Monday, June 21 – Friday, July 23, 2021 |
| | |
| **FALL 2021** | |
| Fall 2021 Registration Opens | Monday, June 14, 2021 |
| Start of Fall Semester | Monday, August 23, 2021 |
| Last day to add/drop Term 1 course | Friday, August 27, 2021 |
| Last day to add/drop Fall Semester course | Friday, September 3, 2021 |
| Last day to withdraw from Term 1 course | Friday, October 8, 2021 |
| Last day Term 1 | Friday, October 15, 2021 |
| First Day Term 2 | Monday, October 18, 2021 |
| Last day to add/drop Term 2 course | Friday, October 22, 2021 |
| Thanksgiving Break – Campus Closed | Thursday & Friday, November 24 & 25, 2021 |
| Last day to withdraw from Term 2 course | Friday, December 3, 2021 |
| Last day to withdraw from Fall Semester course | Friday, December 3, 2021 |
| Last Day of Fall Semester | Friday, December 10, 2021 |
| | |
| **WINTER 2022** | |
| Winter 2022 Registration Opens | Monday, November 8, 2021 |
| Start of Winter Semester | Monday, January 3, 2022 |
| LR Residency (online follow-up until Friday, January 28, 2022) | Monday, January 3 – Saturday, January 15, 2022 |
| Last Day to add/drop Winter course | Friday, January 7, 2022 |
| Martin Luther King Jr Day – Campus closed | Monday, January 17, 2022 |
| Last Day to withdraw from Winter course | Friday, January 21, 2022 |
| Last Day of Winter Semester | Friday, January 28, 2022 |
| | |
| **SPRING 2022** | |
| Spring 2022 Registration Opens | Monday, November 8, 2021 |
| Start of Spring Semester | Monday, January 31, 2022 |
| Last day to add/drop Term 1 course | Friday, February 4, 2022 |
| Last day to add/drop Spring Semester course | Friday, February 11, 2022 |
| Last day to withdraw from Term 1 course | Friday, March 18, 2022 |
| Last day Term 1 | Friday, March 25, 2022 |
| First Day Term 2 | Monday, March 28, 2022 |
| Last day to add/drop Term 2 course | Friday, April 1, 2022 |
| Last day to withdraw from Term 2 course | Friday, May 13, 2022 |
| Last day to withdraw from Spring Semester course | Friday, May 13, 2022 |
| Last day of Spring Semester | Friday, May 20, 2022 |
| 2022 Commencement | Friday, May 27, 2022 |

# Graduate Programs in Education
# Spring 2022 Master Schedule

**As of 12/21/2021**

_Unless noted, minimum class size is 6_

Updates are continuously being made to the Spring 2022 schedule.  Please check the Schedule of Classes booklet on the Goucher College – Graduate Program in Education website for updates before registering for classes.

## Winterim 2022

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---|---|---|---|---|---|---|
| ED 629.003 | Reading Assessment (1 credit) | Michele Murphy | Online | Jan 3 - Jan 28 | Online | Enrollment limited to 20 participants |
| ED 638D.003 | Reading Intervention Strategies for Special Educators | Michele Murphy | Online | Jan 3 – Jan 28 | Online | Enrollment limited to 20 participants |
| ED 651.003 | Educating for Character (1.5 credits) | Vicki Ciulla | Online | Jan 3 - Jan 28 | Online | Enrollment limited to 20 participants |
| ED 651.013 | Educating for Character (1.5 credits) | Vicki Ciulla | Online | Jan 3 - Jan 28 | Online | Enrollment limited to 20 participants |
| ED 652.003 | Mediation of Conflict (1.5 credits) | Timothy Hayden | Online | Jan 3 - Jan 28 | Online | Enrollment limited to 20 participants |

| | | | | | | |
|---|---|---|---|---|---|---|
| ED 652.013 | Mediation of Conflict (1.5 credits) | Timothy Hayden | Online | Jan 3 - Jan 28 | Online | Enrollment limited to 20 participants |
| ED 656.003 | Effective Techniques in Classroom Management and Discipline (1.5 credits) | Karyn Renneberg | Online | Jan 3 - Jan 28 | Online | Enrollment limited to 20 participants |
| ED 660.003 | Reflective Planning/Reflective Teaching (1.5 credits) | Andrew Freeburger | Online | Jan 3 - Jan 28 | Online | Enrollment limited to 20 participants |

# Spring 2022

Please note: Instructors have the right to establish online classes as needed or conduct a make-up session at the end of the semester.

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---|---|---|---|---|---|---|
| ED 601.001 | Theories of Development: A Lifespan Perspective (3 credits) | Rebecca Woods | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 601.003 | Theories of Development: A Lifespan Perspective (3 credits) | Lorraine Costella | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 602.003 | The Social and Psychological Forces Affecting Youth (3 credits) | Pat Abrahms and Tammi Coit | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 602.013 | The Social and Psychological Forces Affecting Youth (3 credits) | Pat Abrahms and Tammi Coit | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 603.002 | Personality Development and Self-Esteem (3 credits) | Rebecca Woods | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 603.003 | Personality Development and Self-Esteem  (3 credits) | Tim Hayden | Online. | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 604.001 | Contemporary Issues in Education (3 credits) | Clare Kruft | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 604.003 | Contemporary Issues in Education (3 credits) | Clare Kruft | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 605.003 | Research Methods (3 credits) | Stacie Brady | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---|---|---|---|---|---|---|
| ED 606.003 | Action Research only for students in MED Special Education program (2 credits) | Robin Wilson & Graduate Faculty | Orientation Session: Thursday, Jan 31, online at 5 | Jan 31 – May 20 | Orientation: Online at Jan 31 at 5 for all new action research students  Presentations: May 6th with alternative dates as needed | All new students beginning action research are required to attend the online orientation session through Canvas. **Pre-requisite: ED 605** |
| ED 606.013 | Action Research for all other programs (3 credits) | Robin Wilson & Graduate Faculty | Orientation Session: Thursday, Jan 31, online at 5 | Jan 31 – May 20 | Orientation: Online at Jan 31 at 5 for all new action research students  Presentations: May 6th with alternative dates as needed | All new students beginning action research are required to attend the online orientation session through Canvas. **Pre-requisite: ED 605** |
| ED 616.001 | Sports Psychology (2 credits) | Bryan Laut | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 617.002 | Coaching Seminar (2 credits) | Tom Till | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 618I.003 | Athletic Administration/ Coaching Internship  (2 credits) | Tom Till | Independent study Contact Tom Till | Jan 31 – May 20 | Online | **Pre-requisites: ED 615, 616 & 617** |
| ED 620B.003 | Teaching Students to Write Using Multiple Strategies: Issues of Correctness (3 credits) | Rebecca Gault | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 625.003 | Strategies and Resources for Teaching Reading (3 credits) | Gail (Lana) Green | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 625.103 | Strategies and Resources for Teaching Reading (3 credits) | Michele Agnes | Time/Room TBA | Jan 31 – May 20 | Linthicum Elementary, AAC | AACPS ONLY – Enrollment limited to 20 participants |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---|---|---|---|---|---|---|
| ED 626.001 | Diagnosis of Reading Difficulties (3 credits) | Lele Demestihas | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 627.001 | Survey of Advanced Methods and Strategies in Reading Instruction (3 credits) | Pamela Wolfe | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 628.002 | Teaching Reading through Text (3 credits) | Rebecca Fischer | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 631.003 | Psychological and Social Characteristics of At-risk an Diverse Learners (3 credits) | Laurie Namey | Tuesday/Online Synchronous | Jan 31 – May 20 | Online - Synchronous | **Pre-requisites ED 631, 632, 633** |
| ED 632.001 | Psychological and Social Characteristics of Resilient Learners (2 credits) | Tammi Coit | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 633.002 | Methods of Teaching At-risk and Diverse Learners (3 credits) | Tammi Coit | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 634.002 | Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit) | Laurie Namey | Online | March 28 – May 20 | Online | **Pre-requisites ED 631, 632, 633** |
| ED 634.012 | Suicide Prevention | Timothy Hayden | Online | March 28 – May 20 | Online | **Pre-requisites ED 631, 632, 633** |
| ED 635.003 | Practicum Part II: Role of Reading Specialist/Literacy Coach (3 credits) | Kristin Addleman | Online | Jan 31 – May 20 | Online | **Pre-requisites: ED 637 plus 9 credits of reading** |
| ED 636.001 | Overview of Reading Intervention Strategies (1.5 credits) | Darlene Wontrop | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|----------|--------------|------------|----------|-------|----------|-------|
| ED 637.003 | Practicum Part I: Reading Diagnosis and Instruction (3 credits) | Kristin Addleman | Online | Jan 31 – May 20 | Online | Pre-requisites: ED 625, 626, 638, 639 |
| ED 638C.002 | Special Project Seminar in Reading Interventions: Vocabulary (1.5 credits) | Darlene Wontrop | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 646.002 | School Law (3 credits) | Edmund O'Meally | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 647.003 | Remedial Reading Techniques for Students with Severe Reading Difficulties (3 credits) | Rebecca Fisher | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 653.001 | Supervision for Effective Instruction (3 credits) | Edmund Mitzel | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 653.003 | Supervision for Effective Instruction (3 credits) | Beth Burke | Tuesday/4:45 -7:00pm | Jan 31 – May 20 | TBA | **AACPS Cohort Only** -Enrollment limited to 20 participants |
| ED 653.013 | Supervision for Effective Instruction (3 credits) | Tamara Kelly-Molock | Tuesday/4:45 -7:00pm | Jan 31 – May 20 | TBA | **AACPS Cohort Only** -Enrollment limited to 20 participants |
| ED 654.002 | Special Projects Seminar for Reducing Student, Classroom and Student Disruption (1 credit) | Kevin Cournoyer | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 656.101 | Effective Techniques in Classroom Management and Discipline (1.5 credits) | Karyn Renneberg | Wednesday/ 6:50 – 8:30 pm | Jan 31 – March 25 | Julia Rogers, Room 130 | Enrollment limited to 20 participants |
| ED 658EA.002 | Methods of Teaching, ESOL (3 credits) | Melissa Kanney | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---|---|---|---|---|---|---|
| ED 658EB.002 | Teaching Reading and Writing for English Learners (3 credits) | Hazar Biddle | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 658EC.001 | Second Language Acquisition (3 credits) | Melissa Kanney | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 658ED.001 | Assessment in K-12 ESOL Classroom (2 credits) | Hazar Biddle | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 658EF. 003 | Special Project Seminar/Internship with Portfolio (1 credit) | Hazar Biddle | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 660.002 | Reflective Planning/Reflective Teaching (1.5 credits) | Andrew Freeburger | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 662.001 | Intervention Strategies II, Supporting Students with Challenging Behaviors (3 credits) | Jamie Falber | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 671.003 | SIL: A Theoretical Perspective (3 credits) | Christopher Truffer | Thursday/4:45-7:00 pm | Jan 31 – May 20 | Odenton Elementary | Enrollment limited to 20 participants/AACPS Cohort Only |
| ED 671.013 | SIL: A Theoretical Perspective (3 credits) | Jazmin Lawhorn | Thursday/ 4:45 -7:00 pm | Jan 31 – May 20 | Odenton Elementary | Enrollment limited to 20 participants/AACPS Cohort Only |
| ED 671.023 | SIL: A Theoretical Perspective (3 credits) | Jacqueline Tarbert | Online Synchronous | Jan 31 – May 20 | Tuesdays beginning Feb 2, 2022 5:00 - 6:30 pm - No Class April 12 or April 19/ Location TBA | HCPS & CCPS Only Enrollment limited to 20 participants |
| ED 672.002 | SIL: Assessing Needs and Evaluating Progress (3 credits) | Joann Ericson | Online | March 29 – May 20 | Online | Enrollment limited to 20 participants |
| ED 672.003 | SIL: Assessing Needs and Evaluating Progress (3 credits) | Marquis Dwarte | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---|---|---|---|---|---|---|
| ED 672.013 | SIL: Assessing Needs and Evaluating Progress  (3 credits) | Joann Ericson | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 672.103 | SIL: Assessing Needs and Evaluating Progress  (3 credits) | Joann Ericson | Tuesday/ 6:30 – 8:30 pm | Jan 31 – May 20 | Hoffberger G41 | Enrollment limited to 20 participants |
| ED 673.003 | SIL: Facilitating a Positive School Culture (3 credits) | Brittany Horne | Online | Jan 31 – May 20 | Online | **Pre-requisite: ED 671** |
| ED 674A.003 | Practicum in School Improvement Leadership – Part A (1.5 credits) | Regina Satterfield | Online | Feb 8, Feb. 22, March 15, April 5, April19, Exit conf April 26-29 | Online | **Pre-requisite or co-requisite: ED 673** |
| ED 674A.013 | Practicum in School Improvement Leadership – Part A (1.5 credits) | Jacqueline Tarbert | Online Synchronous | Thursdays as noted: 5:00 pm - 6:30 pm - Feb 3, Feb. 10, March 10, April 7, April 28, Exit conf TBA | Online | **HCPS & CCPS Only Pre-requisite or co-requisite: ED 673** |
| ED 674B.003 | Practicum in School Improvement Leadership – Part B (1.5 credits) | Jean Satterfield | Online | Jan 31, Feb. 21, March 14, April 4, April 18, Exit conf April 25-28 | Online | **Pre-requisite or co-requisite: ED 673 and 674A. Cannot be taken at the same time of 674A.** |
| ED 674B.013 | Practicum in School Improvement Leadership – Part B (1.5 credits) | Nuria Williams | Tues/5:00 – 6:45 pm | Jan 31 – March 25 | Odenton ES Room TBA | **AACPS ONLYPre-requisite or co-requisite: ED 673 and 674A. Cannot be taken at the same time of 674A.** |
| ED 674B.023 | Practicum in School Improvement Leadership – Part B (1.5 credits) | Nuria Williams | Tues/ 7:05 – 8:50 pm | Jan 31 – March 25 | Odenton ES Room TBA | **AACPS ONLYPre-requisite or co-requisite: ED 673 and 674A. Cannot be taken at the same time of 674A.** |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---|---|---|---|---|---|---|
| ED675.001 | Teacher Leadership in Technology - Based Leadership (3 credits) | Nancy Dalina | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED677A.001 | Special Project Pract Teach Lead Ed Tech (1.5 credits) | Doug Elmendorf | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED677B.002 | Special Project Pract Teach Lead Ed Tech (1.5 credits) | Doug Elmendorf | Online | March 28 – May 20 | Online | **Pre-requisite: ED 677A** |
| ED678I.002 | Choosing Diverse Material for Improving Content | Rebecca Fischer | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED679I.003 | Special Project Seminar on Literacy Strategies | Diana Kolego | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 680.001 | Theories of Learning (3 credits) | Lisa Christiansen | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 680.003 | Theories of Learning (3 credits) | Lisa Christiansen | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 681.001 | Curriculum Development for a Multicultural Society (3 credits) | Julie Dellone | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 681.003 | Curriculum Development for a Multicultural Society (3 credits) | Julie Dellone | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 682E.001 | Literacy in the Content, Part I (elementary) (3 credits) | Jeanne Blades | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 682S.002 | Literacy in the Content, Part I (secondary) (3 credits) | Michele Murphy | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---|---|---|---|---|---|---|
| ED 686.002 | Foundations of Special Education (3 credits) | David Maimone | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 686.103 | Foundations of Special Education (3 credits) | David Maimone | Monday/ 7:00 – 8:40 pm | Jan 31 – May 20 | JR278 | Enrollment limited to 20 participants |
| ED 687A.113 | Internship with Seminar: Phase I (3 credits) | Karyn Renneberg/ Maureen Partilla | Thursday/ 4:45-6:20 pm Hybrid | Jan 31 – May 20 | JR278 | Required seminar for MAT students to be taken during the internship. Topics include CRETE/FBA/ Portfolium and begin Action Research **Internships will start Jan 3 and continue through June 17.** *Pre-requisites: ED 656, 660, 680, and 682E or S. and Praxis CORE/equivalent and CONTENT Pre-/co-requisite for Sp Ed: ED 688* |
| ED 687B.023 | Internship with Seminar: Phase II (3 credits) | Nancy Dalina/ Maureen Partilla | Online | Jan 31 – May 20 | Online | Required seminar for MAT students to be taken during the internship. Topics include Action Research, Technology, Differentiation, and Tiering, Portfolium and begin Action Research. *Pre-requisite: ED 687 PI* **Internships will start Jan 3and continue through June 17.** |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---|---|---|---|---|---|---|
| ED 688.001 | Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits) | David Maimone & Michele Murphy | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 students |
| ED 689.002 | Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits) | David Maimone & Michele Murphy | Online | March 28 – May 20 | Online | Enrollment limited to 20 students; *Pre-requisite: ED 688* |
| ED 690.001 | Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits) | Daniel Klingler | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 students |
| ED 691.002 | Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits) | Vincent Evans and Christine Smith | Online | March 28 – May 20 | Online | Enrollment limited to 20 students |
| ED 694B.003 | Methods and Strategies in Secondary Education, Part IIb: **Art** (2 credits) | Leo Hylan | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |
| ED 694B.013 | Methods and Strategies in Secondary Education, Part IIb: **Dance** (2 credits) | Sonia Synkowski | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |
| ED 694B.023 | Methods and Strategies in Secondary Education, Part IIb: **English** (2 credits) | Georgina Aye | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |
| ED 694B.033 | Methods and Strategies in Secondary Education, Part IIb: **Math** (2 credits) | Amy Smith | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---|---|---|---|---|---|---|
| ED 694B.043 | Methods and Strategies in Secondary Education, Part IIb: **Music** (2 credits) | Douglas Elmendorf | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |
| ED 694B.053 | Methods and Strategies in Secondary Education, Part IIb: **Science** (2 credits) | Tom Michocki | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |
| ED 694B.063 | Methods and Strategies in Secondary Education, Part IIb: **Social Studies** (2 credits) | Mary Stiffler | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |
| ED 694B.073 | Methods and Strategies in Secondary Education, Part IIb: **Theatre** (2 credits) | Michael Curry | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |
| ED 694B.083 | Methods and Strategies in Secondary Education, Part IIb: **World Languages** (2 credits) | Annalisa Czeczulin | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |
| ED 694B.092 | Methods and Strategies in Secondary Education, Part IIb: **World Languages** (2 credits) | Jane Tarwacki | Online | March 28 – May 20 | Online | **BCPS, Non-MAT Teachers Only** Enrollment limited to 20 students |
| ED 697.003 | Reading Strategies for Content Learning (3 credits) | Diana Kolego | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |
| ED 698A.003 | Special Project Seminar for Special Education (1 credit) | Lorraine Costella | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |

# Anne Arundel County Cohort Classes

## Spring 2022

Whether you are participating in the full master's program or just looking to earn graduate credits for recertification, the courses listed below are available to eligible AACPS teachers, counselors, and administrators for the reduced tuition rate. These courses are direct billed to AACPS (provided you have not exceeded the 6 credit per academic year limit [September – August] and you earn a "B" or better for the course.)

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---|---|---|---|---|---|---|
| ED 601.001 | Theories of Development: A Lifespan Perspective (3 credits) | Rebecca Woods | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 601.003 | Theories of Development: A Lifespan Perspective (3 credits) | Lorraine Costella | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 620B.003 | Teaching Students to Write Using Multiple Strategies: Issues of Correctness (3 credits) | Rebecca Gault | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 625.103 | Strategies and Resources for Teaching Reading (3 credits) | Michele Agnes | Time/Room TBA | Jan 31 – May 20 | Linthicum Elementary, AAC | AACPS ONLY - Enrollment limited to 20 participants |
| ED 626.001 | Diagnosis of Reading Difficulties (3 credits) | Lele Demestihas | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 632.001 | Psychological and Social Characteristics of Resilient Learners (2 credits) | Tammi Coit | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 633.002 | Methods of Teaching At-risk and Diverse Learners (3 credits) | Tammi Coit | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---|---|---|---|---|---|---|
| ED 634.002 | Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit) | Laurie Namey | Online | March 28 – May 20 | Online | **Pre-requisite ED 631, 632, 633** |
| ED 635.003 | Practicum Part II: Role of Reading Specialist/Literacy Coach (3 credits) | Kristin Addleman | Online | Jan 31 – May 20 | Online | **Pre-requisites: ED 637 plus 9 credits of reading** |
| ED 636.001 | Overview of Reading Intervention Strategies (1.5 credits) | Darlene Wontrop | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 637.003 | Practicum Part I: Reading Diagnosis and Instruction (3 credits) | Kristin Addleman | Online | Jan 31 – May 20 | Online | Pre-requisites: ED 625, 626, 638, 639 |
| ED 638C.002 | Special Project Seminar in Reading Interventions: Vocabulary (1.5 credits) | Darlene Wontrop | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 646.002 | School Law (3 credits) | Edmund O'Meally | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 647.003 | Remedial Reading Techniques for Students with Severe Reading Difficulties (3 credits) | Rebecca Fisher | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 653.001 | Supervision for Effective Instruction (3 credits) | Edmund Mitzel | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 671.003 | SIL: A Theoretical Perspective (3 credits) | Christopher Truffer | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 671.013 | SIL: A Theoretical Perspective (3 credits) | William Goodman | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 672.002 | SIL: Assessing Needs and Evaluating Progress (3 credits) | Joann Ericson | Online | March 29 – May 20 | Online | Enrollment limited to 20 participants |
| ED 673.003 | SIL: Facilitating a Positive School Culture (3 credits) | Brittany Horne | Online | Jan 31 – May 20 | Online | **Pre-requisite: ED 671** |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---|---|---|---|---|---|---|
| ED 674B.013 | Practicum in School Improvement Leadership – Part B (1.5 credits) | Nuria Williams | Tues/5:00 – 6:45 pm And Tues/ 7:05 – 8:50 pm | Jan 31, Feb. 21, March 14, April 4, April 18, Exit conf April 25-28 | Odenton ES Room TBA | **AACPS ONLY Pre-requisite or co-requisite: ED 673 and 674A. Cannot be taken at the same time of 674A.** |
| ED 680.001 | Theories of Learning (3 credits) | Lisa Christiansen | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 680.003 | Theories of Learning (3 credits) | Lisa Christiansen | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 686.002 | Foundations of Special Education (3 credits) | David Maimone | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 686.103 | Foundations of Special Education (3 credits) | David Maimone | Monday/ 7:00 – 8:40 pm | Jan 31 – May 20 | JR278 | Enrollment limited to 20 participants |
| ED 688.001 | Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits) | David Maimone & Michele Murphy | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 students |
| ED 689.002 | Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits) | David Maimone & Michele Murphy | Online | March 28 – May 20 | Online | Enrollment limited to 20 students; *Pre-requisite: ED 688* |
| ED 690.001 | Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits) | Daniel Klingler | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 students |
| ED 691.002 | Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits) | Vincent Evans and Christine Smith | Online | March 28 – May 20 | Online | Enrollment limited to 20 students |
| ED 698A.003 | Special Project Seminar for Special Education (1 credit) | Lorraine Costella | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |

*Non-cohort classes*

Classes that are not cohort classes are not eligible for the reduced tuition rate.  Students in those classes are responsible for the full tuition of $499 per credit plus the technology fee.  If a student is taking a non-cohort class and is eligible for AACPS reimbursement, Goucher will direct bill AACPS for the $250 per credit reimbursable amount, but the student is responsible for the difference between that and full tuition, $249 per credit plus the technology fee.

| ED 658EA.002 | Methods of  Teaching, ESOL (3 credits) | Melissa Kanney | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
|---|---|---|---|---|---|---|
| ED 658EB.002 | Teaching Reading and Writing for English Learners (3 credits) | Hazar Biddle | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 658EC.001 | Second Language Acquisition (3 credits) | Melissa Kanney | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 658ED.001 | Assessment in K-12 ESOL Classroom (2 credits) | Hazar Biddle | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |

# Harford County Cohort Classes

## *Spring 2022*

Whether you are participating in the full masters' programs or just looking to earn graduate credits for recertification, the courses listed below are available to eligible HCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to HCPS (provided you are eligible for tuition reimbursement).

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---|---|---|---|---|---|---|
| ED 601.001 | Theories of Development: A Lifespan Perspective (3 credits) | Rebecca Woods | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 601.003 | Theories of Development: A Lifespan Perspective (3 credits) | Lorraine Costella | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 602.003 | The Social and Psychological Forces Affecting Youth (3 credits) | Pat Abrahms and Tammi Coit | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 603.002 | Personality Development and Self-Esteem (3 credits) | Rebecca Woods | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 603.003 | Personality Development and Self-Esteem  (3 credits) | Tim Hayden | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 604.001 | Contemporary Issues in Education (3 credits) | Clare Kruft | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 604.003 | Contemporary Issues in Education (3 credits) | Clare Kruft | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 606.003 | Action Research only for students in MED Special Education program (2 credits) | Robin Wilson & Graduate Faculty | <u>Orientation Session:</u> | Jan 31 – May 20 | Orientation: | All new students beginning action research are required to attend the online |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---|---|---|---|---|---|---|
| | | | Thursday, Jan 31, online at 5 | | Online at Jan 31 at 5 for all new action research students<br><br>Presentations: May 6th with alternative dates as needed | orientation session through Canvas. **Pre-requisite: ED 605** |
| ED 620B.003 | Teaching Students to Write Using Multiple Strategies: Issues of Correctness (3 credits) | Rebecca Gault | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 626.001 | Diagnosis of Reading Difficulties (3 credits) | Lele Demestihas | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 628.002 | Teaching Reading through Text (3 credits) | Rebecca Fischer | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 631.003 | Psychological and Social Characteristics of At-Risk and Diverse Learners (3 credits) | Laurie Namey | Tuesday/Online Synchronous | Jan 31 – May 20 | Online - Synchronous | **Pre-requisites ED 631, 632, 633** |
| ED 634.002 | Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit) | Laurie Namey | Online | March 28 – May 20 | Online | **Pre-requisite ED 631, 632, 633** |
| ED 635.003 | Practicum Part II: Role of Reading Specialist/Literacy Coach (3 credits) | Kristin Addleman | Online | Jan 31 – May 20 | Online | **Pre-requisites: ED 637 plus 9 credits of reading** |
| ED 636.001 | Overview of Reading Intervention Strategies (1.5 credits) | Darlene Wontrop | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 637.003 | Practicum Part I: Reading Diagnosis and Instruction (3 credits) | Kristin Addleman | Online | Jan 31 – May 20 | Online | Pre-requisites: ED 625, 626, 638, 639 |
| ED 638C.002 | Special Project Seminar in Reading Interventions: Vocabulary (1.5 credits) | Darlene Wontrop | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---|---|---|---|---|---|---|
| ED 646.002 | School Law (3 credits) | Edmund O'Meally | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 647.003 | Remedial Reading Techniques for Students with Severe Reading Difficulties (3 credits) | Rebecca Fisher | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 653.001 | Supervision for Effective Instruction (3 credits) | Edmund Mitzel | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 658EA.002 | Methods of Teaching, ESOL (3 credits) | Melissa Kanney | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 658EB.002 | Teaching Reading and Writing for English Learners (3 credits) | Hazar Biddle | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 658EC.001 | Second Language Acquisition (3 credits) | Melissa Kanney | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 658ED.001 | Assessment in K-12 ESOL Classroom (2 credits) | Hazar Biddle | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 671.023 | SIL: A Theoretical Perspective (3 credits) | Jacqueline Tarbert | Online Synchronous | Jan 31 – May 20 | Tuesdays beginning Feb 2, 2022 5:00 - 6:30 pm - No Class April 12 or April 19/ Location TBA | HCPS & CCPS Only Enrollment limited to 20 participants |
| ED 672.002 | SIL: Assessing Needs and Evaluating Progress (3 credits) | Joann Ericson | Online | March 29 – May 20 | Online | Enrollment limited to 20 participants |
| ED 672.003 | SIL: Assessing Needs and Evaluating Progress (3 credits) | Marquis Dwarte | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 674A.013 | Practicum in School Improvement Leadership – Part A (1.5 credits) | Jacqueline Tarbert | Online Synchronous | Thursdays as noted: 5:00 pm - 6:30 pm - Feb 3, Feb. 10, March 10, April 7, April 28, Exit conf TBD | Online | **HCPS & CCPS Only Pre-requisite or co-requisite: ED 673** |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|----------|--------------|------------|----------|-------|----------|-------|
| ED 680.001 | Theories of Learning (3 credits) | Lisa Christiansen | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 680.003 | Theories of Learning (3 credits) | Lisa Christiansen | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 681.003 | Curriculum Development for a Multicultural Society (3 credits) | Julie Dellone | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 682E.001 | Foundation of Reading & Language Arts: Elementary (3 credits) | Jeanne Blades | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 682S.002 | Literacy in the Content, Part I (secondary) (3 credits) | Michele Murphy | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 686.002 | Foundations of Special Education (3 credits) | David Maimone | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 686.103 | Foundations of Special Education (3 credits) | David Maimone | Monday/ 7:00 – 8:40 pm | Jan 31 – May 20 | JR278 | Enrollment limited to 20 participants |
| ED 687A.113 | Internship with Seminar: Phase I (3 credits) | Karyn Renneberg/ Maureen Partilla | Thursday/ 4:45-6:20 pm Hybrid | Jan 31 – May 20 | JR278 | Required seminar for MAT students to be taken during the internship. Topics include CRETE/FBA/ Portfolium and begin Action Research **Internships will start Jan 3 and continue through June 17.** *Pre-requisites: ED 656, 660, 680, and 682E or S. and Praxis CORE/equivalent and CONTENT Pre-/co-requisite for Sp Ed: ED 688* |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---|---|---|---|---|---|---|
| ED 687B.023 | Internship with Seminar: Phase II (3 credits) | Nancy Dalina/ Maureen Partilla | Online | Jan 31 – May 20 | Online | Required seminar for MAT students to be taken during the internship. Topics include Action Research, Technology, Differentiation, and Tiering, Portfolium and begin Action Research. *Pre-requisite: ED 687 PI* **Internships will start Jan 3and continue through June 17.** |
| ED 688.001 | Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits) | David Maimone & Michele Murphy | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 students |
| ED 689.002 | Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits) | David Maimone & Michele Murphy | Online | March 28 – May 20 | Online | Enrollment limited to 20 students; *Pre-requisite: ED 688* |
| ED 690.001 | Curriculum Design and Adaptations for Students with Special Needs I (General) (3 credits) | Daniel Klingler | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 students |
| ED 691.002 | Curriculum Design and Adaptations for Students with Special Needs II (Specific) (3 credits) | Vincent Evans and Christine Smith | Online | March 28 – May 20 | Online | Enrollment limited to 20 students |
| ED 694B.003 | Methods and Strategies in Secondary Education, Part IIb: **Art** (2 credits) | Leo Hylan | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |
| ED 694B.013 | Methods and Strategies in Secondary Education, Part IIb: **Dance** (2 credits) | Sonia Synkowski | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---|---|---|---|---|---|---|
| ED 694B.023 | Methods and Strategies in Secondary Education, Part IIb: **English** (2 credits) | Georgina Aye | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |
| ED 694B.033 | Methods and Strategies in Secondary Education, Part IIb: **Math** (2 credits) | Amy Smith | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |
| ED 694B.043 | Methods and Strategies in Secondary Education, Part IIb: **Music** (2 credits) | Douglas Elmendorf | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |
| ED 694B.053 | Methods and Strategies in Secondary Education, Part IIb: **Science** (2 credits) | Tom Michocki | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |
| ED 694B.063 | Methods and Strategies in Secondary Education, Part IIb: **Social  Studies**  (2 credits) | Mary Stiffler | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |
| ED 694B.073 | Methods and Strategies in Secondary Education, Part IIb: **Theatre** (2 credits) | Michael Curry | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |
| ED 694B.083 | Methods and Strategies in Secondary Education, Part IIb: **World Languages** (2 credits) | Annalisa Czeczulin | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |
| ED 697.003 | Reading Strategies for Content Learning (3 credits) | Diana Kolego | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |
| ED 698A.003 | Special Project Seminar for Special Education (1 credit) | Lorraine Costella | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |

# Cecil County Cohort Classes

*Spring 2022*

Whether you are participating in the full masters' programs or just looking to earn graduate credits for recertification, the courses listed below are available to eligible HCPS teachers, counselors, and administrators for the reduced tuition rate and direct billing to HCPS (provided you are eligible for tuition reimbursement).

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---|---|---|---|---|---|---|
| ED 601.001 | Theories of Development: A Lifespan Perspective (3 credits) | Rebecca Woods | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 601.003 | Theories of Development: A Lifespan Perspective (3 credits) | Lorraine Costella | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 602.003 | The Social and Psychological Forces Affecting Youth (3 credits) | Pat Abrahms and Tammi Coit | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 603.002 | Personality Development and Self-Esteem (3 credits) | Rebecca Woods | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 603.003 | Personality Development and Self-Esteem  (3 credits) | Tim Hayden | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 604.001 | Contemporary Issues in Education (3 credits) | Clare Kruft | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 604.003 | Contemporary Issues in Education (3 credits) | Clare Kruft | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 606.003 | Action Research only for students in MED Special Education program (2 credits) | Robin Wilson & Graduate Faculty | <u>Orientation Session:</u> Thursday, Jan 31, online at 5 | Jan 31 – May 20 | Orientation: Online at Jan 31 at 5 for all new | All new students beginning action research are required to attend the online orientation session through |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---|---|---|---|---|---|---|
| | | | | | action research students<br><br>Presentations: May 6th with alternative dates as needed | Canvas. **Pre-requisite: ED 605** |
| ED 606.013 | Action Research for all other programs (3 credits) | Robin Wilson & Graduate Faculty | <u>Orientation Session:</u><br><br>Thursday, Jan 31, online at 5 | Jan 31 – May 20 | Orientation:<br><br>Online at Jan 31 at 5 for all new action research students<br><br>Presentations: May 6th with alternative dates as needed | All new students beginning action research are required to attend the online orientation session through Canvas. **Pre-requisite: ED 605** |
| ED 620B.003 | Teaching Students to Write Using Multiple Strategies: Issues of Correctness (3 credits) | Rebecca Gault | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 626.001 | Diagnosis of Reading Difficulties (3 credits) | Lele Demestihas | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 628.002 | Teaching Reading through Text (3 credits) | Rebecca Fischer | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 631.003 | Psychological and Social Characteristics of At-risk an Diverse Learners (3 credits) | Laurie Namey | Tuesday/Online Synchronous | Jan 31 – May 20 | Online - Synchronous | **Pre-requisites ED 631, 632, 633** |
| ED 634.002 | Special Project/Seminar in At-Risk Students: Portfolio and Project Development (1 credit) | Laurie Namey | Online | March 28 – May 20 | Online | **Pre-requisites ED 631, 632, 633** |
| ED 635.003 | Practicum Part II: Role of Reading Specialist/Literacy Coach (3 credits) | Kristin Addleman | Online | Jan 31 – May 20 | Online | **Pre-requisites: ED 637 plus 9 credits of reading** |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---|---|---|---|---|---|---|
| ED 636.001 | Overview of Reading Intervention Strategies (1.5 credits) | Darlene Wontrop | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 637.003 | Practicum Part I: Reading Diagnosis and Instruction (3 credits) | Kristin Addleman | Online | Jan 31 – May 20 | Online | Pre-requisites: ED 625, 626, 638, 639 |
| ED 638C.002 | Special Project Seminar in Reading Interventions: Vocabulary (1.5 credits) | Darlene Wontrop | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 646.002 | School Law (3 credits) | Edmund O'Meally | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 647.003 | Remedial Reading Techniques for Students with Severe Reading Difficulties (3 credits) | Rebecca Fisher | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 653.001 | Supervision for Effective Instruction (3 credits) | Edmund Mitzel | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 658EA.002 | Methods of Teaching, ESOL (3 credits) | Melissa Kanney | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 658EB.002 | Teaching Reading and Writing for English Learners (3 credits) | Hazar Biddle | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 658EC.001 | Second Language Acquisition (3 credits) | Melissa Kanney | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 658ED.001 | Assessment in K-12 ESOL Classroom (2 credits) | Hazar Biddle | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 671.023 | SIL: A Theoretical Perspective (3 credits) | Jacqueline Tarbert | Online Synchronous | Jan 31 – May 20 | Tuesdays beginning Feb 2, 2022 5:00 - 6:30 pm - No Class April 12 or | HCPS & CCPS Only Enrollment limited to 20 participants |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|----------|-------------|------------|----------|-------|----------|-------|
| | | | | | April 19/ Location TBA | |
| ED 672.002 | SIL: Assessing Needs and Evaluating Progress  (3 credits) | Joann Ericson | Online | March 29 – May 20 | Online | Enrollment limited to 20 participants |
| ED 672.003 | SIL: Assessing Needs and Evaluating Progress  (3 credits) | Marquis Dwarte | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 674A.013 | Practicum in School Improvement Leadership – Part A (1.5 credits) | Jacqueline Tarbert | Online Synchronous | Thursdays as noted: 5:00 pm - 6:30 pm - Feb 3, Feb. 10, March 10, April 7, April 28, Exit conf TBD | Online | **HCPS & CCPS Only Pre-requisite or co-requisite: ED 673** |
| ED 680.001 | Theories of Learning (3 credits) | Lisa Christiansen | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 680.003 | Theories of Learning (3 credits) | Lisa Christiansen | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 681.003 | Curriculum Development for a Multicultural Society (3 credits) | Julie Dellone | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 participants |
| ED 682E.001 | Foundation of Reading & Language Arts: Elementary (3 credits) | Jeanne Blades | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 participants |
| ED 682S.002 | Literacy in the Content, Part I (secondary) (3 credits) | Michele Murphy | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 686.002 | Foundations of Special Education (3 credits) | David Maimone | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 686.002 | Foundations of Special Education (3 credits) | David Maimone | Online | March 28 – May 20 | Online | Enrollment limited to 20 participants |
| ED 687A.113 | Internship with Seminar: Phase I (3 credits) | Karyn Renneberg/ Maureen Partilla | Thursday/ 4:45-6:20 pm | Jan 31 – May 20 | JR278 | Required seminar for MAT students to be taken during |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---|---|---|---|---|---|---|
| | | | Hybrid | | | the internship. Topics include CRETE/FBA/ Portfolium and begin Action Research **Internships will start Jan 3 and continue through June 17.** *Pre-requisites: ED 656, 660, 680, and 682E or S. and Praxis CORE/equivalent and CONTENT Pre-/co-requisite for Sp Ed: ED 688* |
| ED 687B.023 | Internship with Seminar: Phase II (3 credits) | Nancy Dalina/ Maureen Partilla | Online | Jan 31 – May 20 | Online | Required seminar for MAT students to be taken during the internship. Topics include Action Research, Technology, Differentiation, and Tiering, Portfolium and begin Action Research. *Pre-requisite: ED 687 PI* **Internships will start Jan 3and continue through June 17.** |
| ED 688.001 | Educational Assessment and Diagnosis of Students with Special Needs I (General) (3 credits) | David Maimone & Michele Murphy | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 students |
| ED 689.002 | Educational Assessment and Diagnosis of Students with Special Needs II (Specific) (3 credits) | David Maimone & Michele Murphy | Online | March 28 – May 20 | Online | Enrollment limited to 20 students; *Pre-requisite: ED 688* |
| ED 690.001 | Curriculum Design and Adaptations for Students with | Daniel Klingler | Online | Jan 31 – March 25 | Online | Enrollment limited to 20 students |

| Course # | Course Title | Instructor | Day/Time | Dates | Location | Notes |
|---|---|---|---|---|---|---|
| | Special Needs I (General) (3 credits) | | | | | |
| ED 694B.003 | Methods and Strategies in Secondary Education, Part IIb: **Art** (2 credits) | Leo Hylan | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |
| ED 694B.013 | Methods and Strategies in Secondary Education, Part IIb: **Dance** (2 credits) | Sonia Synkowski | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |
| ED 694B.023 | Methods and Strategies in Secondary Education, Part IIb: **English** (2 credits) | Georgina Aye | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |
| ED 694B.033 | Methods and Strategies in Secondary Education, Part IIb: **Math** (2 credits) | Amy Smith | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |
| ED 694B.043 | Methods and Strategies in Secondary Education, Part IIb: **Music** (2 credits) | Douglas Elmendorf | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |
| ED 694B.053 | Methods and Strategies in Secondary Education, Part IIb: **Science** (2 credits) | Tom Michocki | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |
| ED 694B.063 | Methods and Strategies in Secondary Education, Part IIb: **Social Studies** (2 credits) | Mary Stiffler | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |
| ED 694B.073 | Methods and Strategies in Secondary Education, Part IIb: **Theatre** (2 credits) | Michael Curry | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |
| ED 694B.083 | Methods and Strategies in Secondary Education, Part IIb: **World Languages** (2 credits) | Annalisa Czeczulin | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |
| ED 694B.092 | Methods and Strategies in Secondary Education, Part IIb: **World Languages** (2 credits) | Jane Tarwacki | Online | March 28 – May 20 | Online | **BCPS, Non-MAT Teachers Only** Enrollment limited to 20 students |
| ED 697.003 | Reading Strategies for Content Learning (3 credits) | Diana Kolego | Online | Jan 31 – May 20 | Online | Enrollment limited to 20 students |

<p align="center">**Technology Requirement**</p>

**Please read carefully!**

All students entering the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.), or Professional Development Certificate (PD) Programs are required to meet a set of technology standards and complete an electronic portfolio.

There are three modules that make up the Technology requirements.

<u>**Module 1**</u>: Using Canvas, MS Word, PowerPoint, Excel and the Internet for own scholarship

<u>**Module 2**</u>: E-Portfolio

<u>**Module 3:**</u> Using technology for instruction

## <u>M.Ed. Technology Requirements:</u>

- There will be a Module 1 session for M.Ed. students who feel their technology skills are weak in Technology Module 1.
- M.Ed. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during <u>ED 605 Research Methods.</u>
- ALL M.Ed. students **must complete** Modules 2 and 3 by attending these two modules as outlined on the next page. Students are encouraged to complete these modules early in their program.

## <u>M.A.T. Technology Requirements:</u>

- There will be a Module 1 session for M.A.T. students who feel their technology skills are weak in Technology Module 1.
- M.A.T. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during the M.A.T. core courses.
- ALL M.A.T. students are required to complete the module 2 requirement prior to their student teaching internship. Students are encouraged to complete this module early in their program.
- Completion of the Technology Module 3 requirements will occur during the student teaching seminar.

## <u>Professional Development Certificate Requirements:</u>

- Modules 1 and 3 are not required for those in the Professional Development Certificate Program.
- ALL students in the Professional Development Certificate Program are required to **complete** Module 2. Students are encouraged to complete the module early in their program.

# Technology Requirements

**Please read carefully!**

All students entering the Master of Education (M.Ed.), Master of Arts in Teaching (M.A.T.), or Professional Development Certificate (PD) Programs are required to meet a set of technology standards and complete an electronic portfolio.

There are three modules that make up the Technology requirements.

**Module 1**: Tutorials in CANVAS, MS Word, PowerPoint, Excel and the Internet for novice users

**Module 2**: E-Portfolio orientation

**Module 3:** Using technology for instruction


**M.Ed. Technology Requirements:**
- There will be a Module 1 session for M.Ed. students who feel their technology skills are weak in Technology Module 1.
- M.Ed. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during ED 605 Research Methods.
- ALL M.Ed. students **must complete** Modules 2 and 3 by attending these two modules as outlined on the next page. Students are encouraged to complete these modules early in their program.

**M.A.T. Technology Requirements:**
- There will be a Module 1 session for M.A.T. students who feel their technology skills are weak in Technology Module 1.
- M.A.T. students who feel they are proficient in the use of Module 1 content (Word, Excel, PowerPoint and the internet) will demonstrate the completion of the requirements for Module 1 during the M.A.T. core courses.
- ALL M.A.T. students are required to complete the module 2 requirement prior to their student teaching internship. Students are encouraged to complete this module early in their program.
- Completion of the Technology Module 3 requirements will occur during the student teaching seminar.

**Professional Development Certificate Requirements:**
- Modules 1 and 3 are not required for those in the Professional Development Certificate Program.
- ALL students in the Professional Development Certificate Program are required to **complete** Module 2. Students are encouraged to complete the module early in their program.

**Spring 2022 Schedule of Technology Modules 1, 2 and 3**
**for the Portfolium e-Portfolio**

Module 1: Tutorials in Canvas, MS Word, PowerPoint, Excel and the Internet for novice users. One session will be offered in the Spring 2022 semester.

1. Monday, January 31st, 7:15-9:15 p.m. online and will be notified of link through Zoom

If you want to register for Module 1, please complete the registration form on the following page.

**Module 2:** Setting up your E-Portfolio. Three 2-hour sessions are available to complete this module requirement. ***Students attend one of these sessions to receive credit for completing this module.*** Students should register for the desired session by completing the registration form on the following page.

1. Monday, January 31st, 5:00 – 7:00 p.m. online and will be notified of link through Zoom,
2. Tuesday, February 1st, 5:00 – 7:00 p.m. online and will be notified of link through Zoom, or
3. Thursday, February 3rd, 5:00 – 7:00 p.m. online and will be notified of link through Zoom

**Module 3:** Using technology for instruction – for M.Ed. Students only.
Seven sessions will be taught during the Spring 2022 semester. ***Students must attend all seven sessions in order to receive credit for completing this module.*** Students should register for Module 3 by completing the registration form on the following page.

**Module 3: Thursdays, 5:00 – 7:00 p.m. February 10 – March 24th online and will be notified of link through Zoom**

| | |
|---|---|
| Session 1 | February 10, 5:00 – 7:00 p.m. |
| Session 2 | February 17, 5:00 –7:00 p.m. |
| Session 3 | February 24, 5:00 –7:00 p.m. |
| Session 4 | March 3, 5:00 –7:00 p.m. |
| Session 5 | March 10, 5:00 –7:00 p.m. |
| Session 6 | March 17, 5:00 –7:00 p.m. |
| Session 7 | March 24, 5:00 –7:00 p.m. |

Registration procedure:
To register for any, or all, of the technology modules, please complete the appropriate portions of the registration form on the following page.

**Registration Form**
**Non-Credited Technology Modules 1, 2, and 3**


Name:_____ Phone #: _____
     Please print

Email address: _____

Program (check one): _____ M.A.T. _____ M.Ed. _____ Professional Development Certificate

Area of Specialization (M.Ed. or P.D. only) _____

Signature: _____ Date returned: _____

**Please check the appropriate space(s):**

_____ I plan to take **Module 1** this semester on Monday, January 31, 7:15-9:15 p.m. online

_____ I plan to take **Module 2** this semester (check appropriate date). Space in each section
    limited to 20 students.  Should your first choice not be available you will be contacted to
    select another time.

|  | |
|---|---|
|  | Monday, January 31, 5:00 – 7:00 p.m. online |
|  | Tuesday, February 1, 5:00 – 7:00 p.m. online |
|  | Thursday, February 3, 5:00 – 7:00 p.m. online |

_____ I plan to take **Module 3** this semester (you must attend all 7 sessions to receive credit
    for completing this module (dates and times for Module 3 sessions can be found
    on the previous page).


Please return this form by Friday, January 28, 2022

**Return Registration Form to:**
**Nancy Dalina**
**nancy.dalina@goucher.edu**
**Fax: 410-337-6085**