

A. General Information

A0. Respondent Information (not for publication)

First Name:

Last Name:

Title:

Office:

Address:

City:

State:

Zip:

Country:

Phone Number:

Extension:

Email Address:

Are your responses to the CDS posted for reference on your institution's website? *(click to select from dropdown)*

Yes

If yes, please provide a direct link to the posted CDS responses:

[Common Data Sets | Goucher College](#)

A0A. Comments About CDS (not for publication)

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

Enter comments
about CDS here:

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A1. Address Information

Please enter general institution information below:

Name of College or University

Street Address:

City:

State:

Zip:

Country:

Main Institution Phone Number:

Main Institution Website:

Main Institution Email:

Goucher College
1021 Dulaney Valley Road
Baltimore
Maryland
21204-2794
United States
(410) 337-6354
Goucher College: Maryland's Innovative Liberal Arts College

Please enter Admissions Office information below:

Street Address:

City:

State:

Zip:

Country:

Admissions Phone Number:

Admissions Toll-free Number:

Admissions Website:

Admissions Email Address:

Admissions Office, 1021 Dulaney Valley Road

Baltimore
Maryland
21204-2794
United States
(410) 337-6354
(800) 468-2437
Apply to Goucher Goucher College
admissions@goucher.edu

Is there a separate URL for your school's online application? If yes, please specify:

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If you have a mailing address other than the one listed above to which applications should be sent, please provide:

A2. Source of Institutional Control: *(click to select from dropdown)*

A3. Classify your undergraduate institution: *(click to select from dropdown)*

A4. Academic year calendar: *(click to select from dropdown)*

A4A. Describe if calendar differs by program or other:

A5. Degrees offered by your institution *(select all that apply).*

- | | |
|--------------------------------------|--|
| <input type="checkbox"/> Certificate | <input checked="" type="checkbox"/> Master's |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Post-Master's certificate |
| <input type="checkbox"/> Associate | <input type="checkbox"/> Doctoral degree - research/scholarship |
| <input type="checkbox"/> Terminal | <input type="checkbox"/> Doctoral degree - professional practice |
| <input type="checkbox"/> Transfer | <input type="checkbox"/> Doctoral degree - other |

- Bachelor's

- Post-Bachelor's certificate

A6. Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

[Center for Race, Equity & Identity | Goucher College](#)

END OF SECTION A

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

1. Report students formally designated as "first professional" in the graduate counts.
2. If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
In cases where gender information is not provided, please distribute across the two binary categories.

For more information on how to report study abroad students, [please see NCES.GOV documentation](#).

	Men		Women		Another Gender	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
UNDERGRADUATE STUDENTS						
Degree-seeking, first-time, first-year students	90.0	1.0	167.0	3.0	0.0	0.0
Other first-year, degree-seeking students						
All other degree-seeking undergraduate students	222.0	10.0	439.0	16.0	0.0	0.0
Total degree-seeking undergraduate students	312.0	11.0	606.0	19.0	0.0	0.0
All other undergraduates enrolled in credit courses	5.0	0.0	9.0	3.0	0.0	0.0

Total Undergraduate Students	317.0	11.0	615.0	22.0	0.0	0.0
Total part-time undergraduate degree-seeking students				30.0		
Total full-time undergraduate degree-seeking students				918.0		
Total of all undergraduate degree-seeking students				948.0		
Total of all undergraduate students enrolled				965.0		

	Men		Women		Another Gender	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
GRADUATE STUDENTS						
Degree-seeking, first-time	4.0	13.0	4.0	37.0	0.0	0.0
All other degree-seeking	18.0	80.0	31.0	342.0	0.0	0.0
All other graduates enrolled in credit courses	0.0	1.0	0.0	6.0	0.0	0.0
Total Graduate Students	22.0	94.0	35.0	385.0	0.0	0.0

Total part-time graduate degree-seeking students	472.0
Total full-time graduate degree-seeking students	57.0

Total of all graduate degree-seeking students

529.0

Total of all graduate students enrolled

536.0

B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

1. Include international students only in the category "Nonresidents."

2. Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

3. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

4. New guidance from IPEDS for reporting aggregate data: *"Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation."*

5. More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

6. Nonresident – A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category. Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

**Degree-seeking,
First-time, First-year**

**Degree-seeking
Undergraduates**
(include first-time, first-
year)

Total Undergraduates
(both degree-seeking and
non-degree-seeking)

International (nonresidents)	10.0	30.0	
Hispanic/Latino	38.0	69.0	
Black or African American, non-Hispanic	68.0	268.0	
White, non-Hispanic	121.0	457.0	
American Indian or Alaska Native, non-Hispanic	1.0	6.0	
Asian, non-Hispanic	12.0	46.0	
Native Hawaiian or other Pacific Islander, non-Hispanic	0.0	1.0	
Two or more races, non-Hispanic	0.0	2.0	
Race and/or ethnicity unknown	11.0	69.0	
Total	261.0	948.0	0.0

B3. Persistence / Degrees

Number of degrees awarded by your institution from July 1, 2022, to June 30, 2023.

Certificate/Diploma		Associate's Degrees	
Bachelor's Degrees	239.0	Post-Bachelor's Degrees	63.0

Master's Degrees

127.0

Post-Master's Degrees

Doctoral degree - research/scholarship

Doctoral degree - professional practice

Doctoral degree - other

B4 - B21. Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation

[For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2023-2024 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates](https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates)

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2016 and Fall 2017 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

* *Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.*

For Bachelor's or Equivalent Programs: Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.

	2017 COHORT (AY - 7)			
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan, who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A. Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	121.0	116.0	183.0	420.0

B. Of the Initial 2017 cohort, how many did not persist and did not graduate for any of the following reasons: <i>(report total allowable exclusions)</i> - Deceased - Armed Forces - Official church mission - Permanently Disabled - Foreign Aid Service of the Federal Government				0.0
C. Final 2017 cohort , after adjusting for allowable exclusions	121.0	116.0	183.0	420.0
D. Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)?	72.0	59.0	89.0	220.0
E. Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)?	7.0	8.0	14.0	29.0
F. Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)?	1.0	1.0	2.0	4.0
G. Total graduating within six years <i>(Sum of D., E., and F.)</i>	80.0	68.0	105.0	253.0
H. Six-year graduation rate for 2017 cohort <i>(G. divided by C.)</i>	66%	59%	57%	60%

For Bachelor's or Equivalent Programs: Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.

	2016 COHORT (AY - 8)			
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan, who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A. Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students				0.0
B. Of the Initial 2016 cohort, how many did not persist and did not graduate for any of the following reasons: <i>(report total allowable exclusions)</i> - Deceased - Permanently Disabled - Armed Forces - Foreign Aid Service of the Federal Government				0.0
C. Final 2016 cohort , after adjusting for allowable exclusions	0.0	0.0	0.0	0.0
D. Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)?				0.0
E. Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)?				0.0
F. Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)?				0.0
G. Total graduating within six years <i>(Sum of D., E., and F.)</i>	0.0	0.0	0.0	0.0

H. Six-year graduation rate for 2016 cohort <i>(G. divided by C.)</i>	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
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Two-Year Institutions - Graduation, Completion Counts

<i>Please provide data for the 2020 cohort if available. If 2020 cohort data are not available, provide data for the 2019 cohort.</i>	2020 Cohort	2019 Cohort
B12. Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13. Of the initial cohort, how many did not persist and did not graduate for any of the following reasons: (report total allowable exclusions) - Deceased - Permanently Disabled - Armed Forces - Foreign Aid Service of the Federal Government - Official church missions		
B14. Final cohort, after adjusting for allowable exclusions:	0.0	0.0
B15. Completers of programs of less than two years duration (total):		
B16. Completers of programs of less than two years within 150 percent of normal time:		
B17. Completers of programs of at least two but less than four years (total):		
B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19. Total transfers-out (within three years) to other institutions:		
B20. Total transfers to two-year institutions:		

B21. Total transfers to four-year institutions:		
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B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in Fall 2022 (or the preceding summer term).

The initial cohort may be adjusted for students who departed for the following reasons:

- * Death
- * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
- * Official church missions
- * No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2023.

Total students retained = students from the Fall 2022 cohort who are still enrolled as of Fall 2023 + students from Fall 2022 cohort who completed their bachelor’s program as of Fall 2023

$(\text{Students from the Fall 2022 cohort still enrolled as of Fall 2023} + \text{Students from Fall 2022 cohort who completed their bachelor’s program as of Fall 2023}) / (\text{Adjusted Fall 2022 cohort}) * 100$

Note: The number of first-time students seeking a bachelor’s degree (or equivalent) who attain a bachelor’s degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor’s degree (or equivalent) by their second fall term, they are to be considered “retained” for EF reporting purposes.

Enter retention rate:

END OF SECTION B

261.0

0.0

687.0

948.0

17.0

965.0

58.0

471.0

7.0

536.0

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1. Applications: First-time, First-year Students

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-t 2023.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the “Another Gender” category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered “first-time students” for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

	Men	Women	Another Gender
Total first-time, first-year students who applied in Fall 2023	1,370.0	2,150.0	0.0
Total first-time, first-year students admitted in Fall 2023	907.0	1,659.0	0.0
Total first-time, first-year students enrolled in Fall 2023	91.0	170.0	0.0
Full-time , first-time, first-year students enrolled in Fall 2023	90.0	167.0	0.0

Part-time, first-time, first-year students enrolled in Fall 2023	1.0	3.0	0.0
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	In-State	Out-of-State	International
Total first-time, first-year (degree seeking) who applied			
Total first-time, first-year (degree seeking) who were admitted			
Total first-time, first-year (degree seeking) enrolled			

C2. Applications: First-time, First-year Wait-Listed Students

Students who met admission requirements but whose final admission was contingent on space availability.

Do you have a policy of placing students on a waiting list?

Select from the dropdown menu.

If yes, please answer the questions below for Fall 2023 admissions:

Number of qualified applicants offered a place on waiting list:

Number accepting a place on the waiting list:

Number of wait-listed students admitted:

Is your waiting list ranked?

If yes, do you release that information to students?

If yes, do you release that information to school counselors?

C3. Admission Requirements: High School Completion Requirement

Does your institution require high school completion for degree-seeking entering students? *Select from dropdown.*

High school diploma is required and GED is accepted

C4. Admission Requirements: General College-Preparatory Program

Does your institution require OR recommend a general college-preparatory program for degree-seeking students? *Select from*

Recommend

C5. Admission Requirements: High School Units Required/Recommended

Specify the distribution of academic high school course units required and/or recommend of all or most degree-seeking student. Carnegie units (one unit equals one year of study or its equivalent). If you use a different system, please convert to Carnegie.

	Units Required	Units Recommended
Total Academic Units	16.0	20.0
English	4.0	4.0
Mathematics	3.0	4.0
Science	2.0	3.0
of Science Units, how many units must be lab	2.0	3.0
Foreign language	2.0	4.0
Social Studies	3.0	3.0
History		
Computer Science	2.0	2.0
Visual/Performing Arts		
Academic Electives		

Other Elective Units required (please specify):

Other Elective Units recommended (please specify):

C6. Basis for Selection: Open Admission Policy

Does your institution have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? *Select the most applicable response from the dropdown options.*

If "Other" is selected, please include detail in the textbox below:

C7. Basis for Selection: Relative Importance of Factors in Admission Decisions

Please indicate the relative importance of each of the following academic and non-academic factors in your first-time, first-year seeking general admission decisions (not including programs with specific criteria): *select from the dropdown menus.*

ACADEMIC

Rigor of secondary school record
Class rank

Very Important
Considered

Academic Grade Point Average (GPA)	Very Important
Recommendations	Important
Standardized test scores	Considered
Application essay	Important
NONACADEMIC	
Interview	Considered
Extracurricular activities	Important
Talent/ability	Considered
Character/personal qualities	Considered
First generation	Considered
Alumni/ae relation	Considered
Geographical residence	Considered
State residency	Considered
Religious affiliation/commitment	Not Considered
Volunteer work	Important
Work experience	Considered
Level of applicant's interest	Considered

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic p

C8. SAT and ACT Policies

Does your institution make use of SAT or ACT scores in admissions decisions for first-time, first-year, degree-seeking applicants?

Yes

If yes, please select the appropriate response from the dropdown menus for each possible option below for admis.

SAT and/or ACT

Not required for admission, but considered for some

ACT Only

Not required for admission, but considered for some

SAT Only

Not required for admission, but considered for some

Does your institution use applicants' test scores for academic advising?

Yes

What is the latest date by which SAT or ACT scores must be received for fall-term admission?

Please use the following format: MM/DD/YYYY

If necessary, please use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are of some students due to differences by academic program, student academic background, or if other examinations may be co of the SAT and ACT.)

Test scores are optional for applicants

Please indicate which tests your institution uses for placement (e.g. state tests):

SAT

CLEP

ACT

Institutional Exam

AP

State Exam

If you selected State Exam, please specify:

C9. First-time, first-year profile: National standardized test scores (SAT/ACT)

Provide information for **all enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2023** students who began studies during summer, international students/nonresidents, and students admitted under special arrangements. **Report the percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized scores.**

1. Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.
2. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or composite scores.
3. Do not convert SAT scores to ACT scores and vice versa.
4. If a student submitted multiple sets of scores for a single test, report this information according to how you use the scores. *For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.*

	Percent	Number
Submitting SAT Scores	26%	68
Submitting ACT Scores	8%	21

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score <i>(not used in BECP)</i>	75th Percentile Score
SAT Composite (400 - 1600)	1100	1210	1323
SAT Evidence-Based Reading and Writing (200 - 800)	560	625	683
SAT Math (200 - 800)	520	580	643
ACT Composite (0 - 36)	26	27	30
ACT Math (0 - 36)	21	26	27
ACT English (0 - 36)	24	27	31
ACT Reading (0 - 36)	28	31	34

ACT Science (0 - 36)

ACT Writing (0 - 36)

Percent of first-time, first-year students with scores in each range:

Sum of each column should equal 100%.

23	26	29

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	18%	7%
600-699	44%	37%
500-599	28%	37%
400-499	7%	16%
300-399	3%	3%
200-299	0%	0%
<i>Total</i>	100%	100%

Score Range	SAT Composite	Score Range
1400-1600	7%	30 - 36
1200-1399	47%	24 - 29
1000-1199	35%	18 - 23
800-999	7%	12 - 17
600-799	3%	6 - 11
400-599	0%	Below 6
<i>Total</i>	99%	<i>Total</i>

Score Range	ACT English	ACT Math	ACT Reading
30 - 36	33%	10%	62%
24 - 29	48%	48%	29%
18 - 23	19%	29%	10%
12 - 17	0%	14%	0%
6 - 11	0%	0%	0%

Below 6	0%	0%	0%
Total	100%	100%	100%

C10. Class Rank Ranges

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following range: information for those students from whom you collected high school rank information).

Class Rank Range	Percent
Percent in top tenth of high school graduating class	17.0%
Percent in top quarter of high school graduating class	43.0%
Percent in top half of high school graduating class	80.0%
Percent in bottom half of high school graduating class	20.0%
Percent in bottom quarter of high school graduating class	2.0%
Percent of total first-time, first-year students who submitted high school class rank	38.3%

} Top half and should :

C11. High School Grade Point Ranges

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each following ranges (using 4.0 scale).

1. Report information only for those students from whom you collected high school GPA.

2. If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who submit a test score, please do so in the respective columns. If you are unable to report these data, please report the rate for all students.

Score Range	Percent of students who submitted scores	Percent of students who did not submit scores	Percent of all enrolled students
Percent who had GPA of 4.0	12.9%	4.1%	7.0%
Percent who had GPA between 3.75 and 3.99	16.5%	15.6%	15.9%
Percent who had GPA between 3.50 and 3.74	21.2%	18.5%	19.4%
Percent who had GPA between 3.25 and 3.49	16.5%	15.0%	15.5%
Percent who had GPA between 3.00 and 3.24	8.2%	20.3%	15.5%
Percent who had GPA between 2.50 and 2.99	22.4%	22.5%	22.5%
Percent who had GPA between 2.0 and 2.49	2.4%	5.2%	4.3%
Percent who had GPA between 1.0 and 1.99	0.0%	0.0%	0.0%
Percent who had GPA below 1.0	0.0%	0.0%	0.0%
Total	100.1%	101.2%	100.1%

Percent of all enrolled students was previously collected. Reporting by submitted test score is new. If available, please report all three segments of students.

C12. Average High School GPA

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

3.3

Percent of total first-time, first-year students who submitted high school GPA:

98.9%

C13. Application Fee

Does your institution have an application fee?

No

If your institution has waived its application fee for the Fall 2025 application cycle, please select no.

If yes, what is the amount of the application fee:

If yes, can the fee be waived for applicants with financial need?

If you have an application fee, and have an online application option, please indicate the policy for students who apply online:

If you have an application fee for online applications, can the fee be waived for students with financial need?

C14. Application Closing Date

Does your institution have an application closing date?

Yes

If yes, please enter the dates below:

Please use the following format: (MM/DD)

Application Closing Date (Fall)

1/15

Priority Date

C15. First-time, first-year student acceptance other than Fall

Are first-time, first-year students accepted for terms other than the Fall?

C16. Admissions Notification to Applicants

Are notifications to applicants of admission decision sent on a rolling basis?

What date do rolling notifications begin? (MM/DD)

If notifications of admission decision are sent by specific date, please enter date: (MM/DD)

C17. Reply Policy for Applicants

What is your institution's reply policy for admitted applicants? (select from dropdown menu and related follow-up textbox)

If you selected reply by May 1st or within a set number of weeks, please enter number of weeks:

If you selected specific date, please enter the date here: (MM/DD)

Please provide admitted applicant policy, if none of the above policies apply to your institution:

Deadline for housing deposits: *(MM/DD)*

5/1

Amount of housing deposit:

\$100.00

Are housing deposits refundable if student does not enroll?

No

C18. Deferred Admission

Does your institution allow students to postpone enrollment after admission?

Yes

If yes, what is the maximum period of postponement?

1 year

C19. Early Admissions

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

No

C20. Common Application (Questions Removed from CDS.)

C21. Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

No

If yes, please complete the following applicable dates:

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

For the Fall 2023 entering class:

Number of early decision applications received by your institution:

Number of applicants admitted under early decision plan:

Please provide significant details about your early decision plan:

C22. Early Action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes

If yes, please complete the following: (MM/DD)

Early action closing date:

12/1

Early action notification date:

rolling after 11/15

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

No

For the Fall 2023 entering class:

Number of early action applications received by your institution:

1,377

Number of applicants admitted under early action plan:

1,184

Number of applicants enrolled under early action plan:

111

END OF SECTION C



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D. TRANSFER ADMISSION

D1. Fall Applicants: Transfer Student Enrollment

Does your institution enroll transfer students?

Yes

If NO - Skip to CDS Section E.

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes

D2. Fall Applicants: Student Counts

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2023.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	87	36	12
Women	147	75	27
Another Gender			
Total	234	111	39

D3. Enrollment Terms

Please indicate which terms for which transfer students may enroll: *(select all that apply)*

Fall

Spring

Winter

Summer

D4. Transfer Applicants Minimum Credits

Must a transfer applicant have a minimum number of credits/courses completed or else must apply as an entering first-year student?

Yes

If yes, what is the minimum number and the unit type?

Number:

12.0

Unit Type:

Credit(s)

D5. Requirements for Admission

Please indicate if the below items are required, recommended, or not of transfer students to apply for admission:

Select from the dropdown menu.

- High school transcript
- College transcript(s)
- Essay or personal statement
- Interview
- Standardized test scores
- Statement of good standing from prior institution(s)

Recommended of All
Required of All
Required of All
Recommended of All
Not Required
Not Required

D6. Minimum High School GPA Required

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0) scale:

GPA Required:

--

D7. Minimum College GPA Required

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0) scale:

GPA Required:

D8. List any other application requirements specific to transfer applicants:

D9. Application Specific Dates

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling Admission" column.

Use MM/DD format.

	Priority Date	Closing Date	Notification Date	Reply Date
Fall	5/1	7/15		
Winter				
Spring	12/1	1/1		
Summer				

Rolling Admission

- Fall Rolling Admission
- Winter Rolling Admission
- Spring Rolling Admission
- Summer Rolling Admission

D10. Open Admission Policy

Does an open admission policy, if reported, apply to transfer students?

No

D11. Additional Requirements

Please describe any additional requirements for transfer students, if applicable:

D12. Lowest Grade Allowable for Transfer Credit

Report the lowest grade earned for any course that may be transferred for credit:

Lowest grade:

D13. Maximum Credits Transferred to two-year institutions

Report the maximum number of credits or courses that may be transferred from a two-year institution:

Number: Unit Type:

D14. Maximum Credits Transferred to four-year institutions

Report the maximum number of credits or courses that may be transferred from a four-year institution:

Number: Unit Type:

D15. Minimum Credits to Earn Associate Degree

Report the minimum number of credits that transfer students must complete at your institution to earn an associate degree:

Number:

D16. Minimum Credits to Earn Bachelor's Degree

Report the minimum number of credits that transfer students must complete at your institution to earn a bachelor's degree:

Number:

D17: Other Credit Policies

Please describe any other transfer credit policies:

D18: Military/Veteran Transfer Credits

Does your institution accept the following military/veteran transfer credits: *(select all that apply)*

- American Council on Education (ACE)
- DANTES Subject Standardized Tests (DSST)
- College Level Examination Program (CLEP)

D19: Maximum Credits Transferred - ACE

Report the maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number: Unit Type:

D20: Maximum Credits Transferred - CLEP, DSST

Report the maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number: Unit Type:

D21: Published Transfer Policies

Are the military/veteran credit transfer policies published on your website?

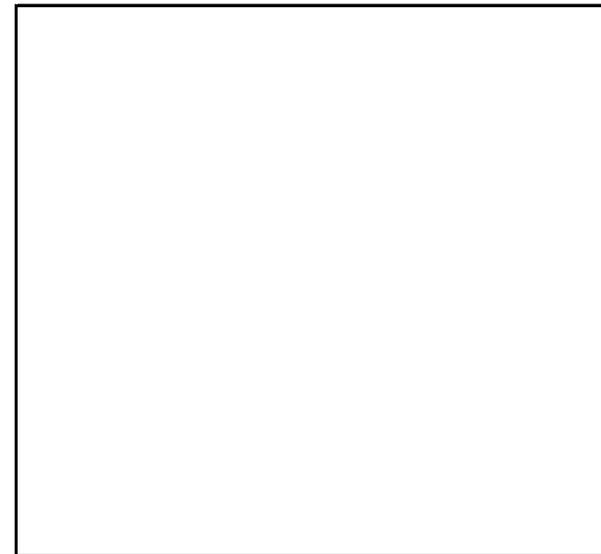
Yes

If yes, please provide the URL where the policy can be located:

<https://www.goucher.edu/policies/documents/Transfer-of>

D22: Unique Transfer Policies

Please describe other military/veteran transfer credit policies unique to your institution:



END OF SECTION D

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options

Please identify the programs available at your institution. Refer to the glossary for definitions. Select all that apply.

- | | |
|---|---|
| <input type="checkbox"/> Accelerated program | <input type="checkbox"/> Honors program |
| <input type="checkbox"/> Comprehensive transition and postsecondary program for students with intellectual disabilities | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Undergraduate Research |
| <input type="checkbox"/> External degree program | <input type="checkbox"/> Weekend college |
| | <input type="checkbox"/> Other |

If other,
please specify:

E2. Removed from the CDS.

E3. Required Coursework for Graduation

Please indicate the areas in which all, or most, students are required to complete some course work prior to graduation:
Select all that apply.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts / fine arts | <input checked="" type="checkbox"/> Intensive Writing |
| <input type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input checked="" type="checkbox"/> Foreign languages | <input type="checkbox"/> Physical Education |
| <input checked="" type="checkbox"/> History | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> Humanities | <input checked="" type="checkbox"/> Social Science |
| | <input type="checkbox"/> Other |

If "Other" selected, please specify below:

END OF SECTION E

F. STUDENT LIFE

F1. First-time, first-year degree-seeking students and undergraduates enrolled

Please complete the table below with the percentages or average age of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2023 who fit into the following categories:

	First-time, First-year Students	Undergraduates
Percent who are from out of state (exclude international/ non-residents from the numerator and denominator)	49.0%	45.0%
Percent of men who join fraternities	0.0%	0.0%
Percent of women who join sororities	0.0%	0.0%
Percent who live in college-owned, -operated, or -affiliated housing	91.0%	76.0%
Percent who live off campus or commute	9.0%	24.0%
Percent of students age 25 or older	0.0%	12.0%
Average age of full-time students	18	26
Average age of all students (full-time and part-time)	18	27

F2. Activities Offered

Please identify all programs available at your institution.

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Campus Ministries | <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Choral groups | <input type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Model UN | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Music ensembles | <input type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Opera | <input type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> International Student Organization | <input checked="" type="checkbox"/> Pep band | <input checked="" type="checkbox"/> Yearbook |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Radio station | |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps) *select all that apply.*

Army ROTC is offered: On Campus At cooperating institution

If at cooperating institution, please list institution below:

Loyola College of Maryland

Naval ROTC is offered: Marine Option On Campus At cooperating institution

If at cooperating institution, please list institution below:

Air Force ROTC is offered: On Campus At cooperating institution

If at cooperating institution, please list institution below:

University of MD College Park

F4. Housing

Please check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|--|--|
| <input type="checkbox"/> Apartments for married students | <input checked="" type="checkbox"/> Men's residence halls |
| <input checked="" type="checkbox"/> Apartments for single students | <input type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Coed residence halls | <input checked="" type="checkbox"/> Special housing for students with disabilities |
| <input type="checkbox"/> Cooperative housing | <input checked="" type="checkbox"/> Theme housing |
| <input type="checkbox"/> Fraternity/sorority housing | <input checked="" type="checkbox"/> Women's residence halls |
| <input type="checkbox"/> Living Learning Communities | |
| <input checked="" type="checkbox"/> Other Housing Options | |

If selected "Other Housing Options", please specify below:

END OF SECTION F

G. ANNUAL EXPENSES

G0. Net Price Calculator URL

Please provide the URL of your institution's net price calculator:

<https://www.goucher.edu/financial-aid/tuition-and-fees/net-price-calculator>

For the following sections, please provide 2024-2025 academic year costs of attendance for the following categories that are at your institution.

If your institution's 2024-2025 academic year costs of attendance are not available at this time, please select the checkbox below and provide the approximate date (i.e. MM/DD) when your institution's final 2024-2025 academic year costs of attendance will be available.

Tuition and Fee Data Provided are:

Not Available

2024-2025 academic costs not currently available

Approximate date costs will be available: 7/1/2024

G1. Undergraduate, full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the **full 2024-2025** academic year (e.g., 15 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- ✓ A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, 18 trimesters, three quarters, or the period covered by a four-one-four plan.
- ✓ Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- ✓ **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, fees.)
- ✓ Do *not* include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduate
PRIVATE INSTITUTION		
Tuition:		
PUBLIC INSTITUTION		
Tuition: In-district		
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:		
Tuition: International (non-resident)		
FOR ALL INSTITUTIONS		
Required Fees:		
Food and Housing (on-campus):		
Housing Only (on-campus):		
Food Only (on-campus meal plan):		

If your institution has comprehensive tuition, food and housing fees (and cannot provide separate fee amounts), please enter that comprehensive amount:

Other tuition or fee information:

G2. Credits Per Term

Please enter the number of credits per term a student can take for the stated full-time tuition:

Minimum number of credits:	12.0
Maximum number of credits:	18.0

G3. Tuition and Fee Variance by Year of Study

Do tuition and fees vary by year of study (e.g. sophomore, junior, senior)?

G4. Tuition and Fee Variance by Undergraduate Instructional Program

Do tuition and fees vary by undergraduate instructional program?

If yes, what percent of full-time undergraduates pay more than the tuition and fees reported in G1?

G5. Estimated Expenses for Typical Full-Time Undergraduates

Please provide estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:			
Housing only:			
Food only:			
Food and housing total*			
Transportation:			
Other expenses:			

**Only enter "Food and housing total" if your institution cannot provide separate food and housing figures for commuters not living at home.*

G6. Undergraduate Per-Credit-Hour Charges (tuition only)

Please enter the undergraduate per-credit-hour charges (tuition only) in the applicable institution type and segment of students:

PRIVATE INSTITUTIONS	
Per-credit-hour charge (tuition only):	<input type="text"/>
PUBLIC INSTITUTIONS	
In-district students, per-credit-hour charge (tuition only):	<input type="text"/>
Out-of-district students, per-credit-hour charge (tuition only):	<input type="text"/>
Out-of-state students, per-credit-hour charge (tuition only):	<input type="text"/>
International (non-resident) students, per-credit-hour charge (tuition only):	<input type="text"/>

END OF SECTION G



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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1. Instructional Faculty by Category

Please report the number of instructional faculty members in each category for Fall 2023. Include faculty who are on your institution on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional Faculty is defined as those members instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the table below to determine inclusions and exclusions:

	Full-Time	Part-Time
A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only one or more credit courses
B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include only one or more credit courses
C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E. Faculty on sabbatical or leave with pay	Include	Exclude
F. Faculty on leave without pay	Exclude	Exclude
G. Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also include faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not part-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty : includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Administration in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formally designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO) (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master’s degree: a master’s degree that is considered the highest degree in a field: example, M. Arch (in architecture) (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A. Total number of instructional faculty	106	106	212
B. Total number who are members of minority groups	23	22	45
C. Total number who are women	69	69	138
D. Total number who are men	37	34	71
E. Total number who are international (non-residents)	0	0	
F. Total number with doctorate, or other terminal degrees	99	18	117
G. Total number whose highest degree is a master's degree but not a terminal master's	5	16	21
H. Total number whose highest degree is a bachelor's	2	1	3
I. Total number whose highest degree is unknown or other	0	71	71

J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	5	73	78
---	---	----	----

NOTE: Rows F, G, H and I should equal row A.

I2. Student to Faculty Ratio

Report the Fall 2023 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level stu

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2023 Student to Faculty Ratio: to 1

Ratio is based on number of students:

Ratio is based on number of faculty:

13. Undergraduate Class Size

In the table below, please report information about the size of classes and class sections offered in the Fall 2023 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all other one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2023. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students each would be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections column.

Number of class sections with undergraduates enrolled --
Undergraduate Class Size (provide numbers)

	Class Sections	Class Sub-Sections
2 - 9	64	
10 - 19	142	6
20 - 29	46	5
30 - 39	4	
40 - 49	1	
50 - 59	1	
100 +		
Total	258	11

END OF SECTION I



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J. DISCIPLINARY AREAS of DEGREES CONFERRED

Degrees conferred between July 1, 2022 and June 30, 2023.

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture			0.0	1
Natural resources and conservation			6.7	3
Architecture			0.0	4
Area, ethnic, and gender studies			1.3	5
Communication/journalism			4.6	9
Communication technologies			0.0	10
Computer and information sciences			1.3	11
Personal and culinary services			0.0	12
Education			2.1	13
Engineering			0.8	14
Engineering technologies			0.0	15
Foreign languages, literatures, and linguistics			4.2	16
Family and consumer sciences			0.0	19
Law/legal studies			0.0	22
English			8.8	23
Liberal arts/general studies			0.0	24

Library science			0.0	25
Biological/life sciences			5.9	26
Mathematics and statistics			0.0	27
Military science and military technologies			0.0	28 and 29
Interdisciplinary studies			8.0	30
Parks and recreation			0.0	31
Philosophy and religious studies			0.8	38
Theology and religious vocations			0.0	39
Physical sciences			1.2	40
Science technologies			0.0	41
Psychology			20.5	42
Homeland Security, law enforcement, firefighting, and protective services			0.0	43
Public administration and social services			0.0	44
Social sciences			15.5	45
Construction trades			0.0	46
Mechanic and repair technologies			0.0	47
Precision production			0.0	48
Transportation and materials moving			0.0	49
Visual and performing arts			7.5	50
Health professions and related programs			0.0	51
Business/marketing			7.9	52
History			2.9	54
<i>Other</i>			0.0	

END OF SECTION J