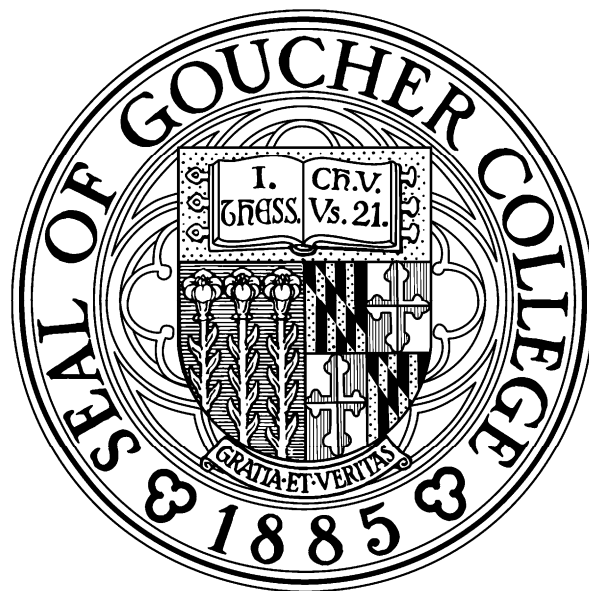


# GOUCHER COLLEGE FACT BOOK

FALL 2012

&

FISCAL YEAR 2012



Prepared by:

Office of Institutional Research

May 2013

## PREFACE

Observation and measurement are important steps in any strategy for improvement. The goal of the Office of Institutional Research is to support such improvement by providing clear and useful data resources to the Goucher community. The office continues to respond to the initiatives of the college's Strategic Plan by providing data on Goucher's retention and graduation rates and demographic data on students, faculty and staff. Every year, the Office of Institutional Research compiles the *Goucher College Fact Book* in an effort to provide a comprehensive source of institutional information. As the Fact Book expands, we increasingly seek to have the Goucher community use it as a sourcebook for their informational needs. Please let us know what additional Fact Book information would facilitate your work.

This, the eleventh edition of the *Fact Book*, includes data for the 2012 fiscal year (July 1, 2011, through June 30, 2012) and the Fall 2012 semester. It incorporates much trend data that should help to provide a historical perspective for the current year's information.

You can also find basic Goucher College enrollment data, degree statistics, and other files at [www.goucher.edu/institutionalresearch](http://www.goucher.edu/institutionalresearch) . We hope this easy Web access to data will prove helpful.

We appreciate the many positive comments we have received about the *Fact Book's* utility. The Office of Institutional Research aims to continue to improve the *Fact Book*; your comments and suggestions are always welcome.

Finally, we would like to thank the many people at Goucher who have supported the production of the *Goucher College Fact Book*.

Office of Institutional Research  
May 2013

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**Goucher College Fall 2012  
Summary Fact Sheet**

**Headcount Enrollment \***

	Undergraduate		Graduate		Total	
	Number	Percentage	Number	Percentage	Number	Percentage
<b>By Gender</b>						
Male	498	33.6%	605	78.6%	1103	48.9%
Female	986	66.4%	165	21.4%	1151	51.1%
<b>Total</b>	<b>1484</b>	<b>100.0%</b>	<b>770</b>	<b>100.0%</b>	<b>2254</b>	<b>100.0%</b>

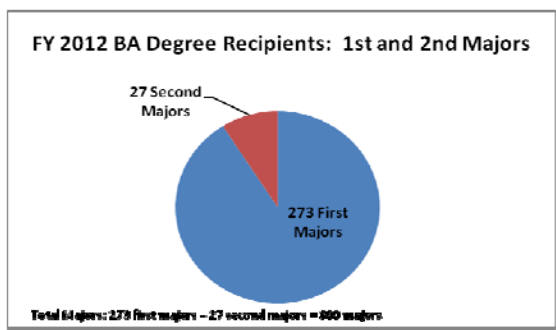
<b>By Standing</b>	Number	Percentage
First Year Freshmen	410	27.6%
New Transfer	44	3.0%
Study Abroad	72	4.9%
Non-candidate	15	1.0%
Returning Students	943	63.5%
<b>Total</b>	<b>1484</b>	<b>100.0%</b>

<b>By Attendance</b>	Number	Percentage	Number	Percentage	Number	Percentage
Full-Time	1446	97.4%	185	24.0%	1631	72.4%
Part-Time	38	2.6%	585	76.0%	623	27.6%
<b>Total</b>	<b>1484</b>	<b>100.0%</b>	<b>770</b>	<b>100.0%</b>	<b>2254</b>	<b>100.0%</b>

<b>By Ethnicity</b>	Number	Percentage	Number	Percentage	Number	Percentage
African American	151	10.2%	72	9.4%	223	9.9%
Native American	19	1.3%	0	0.0%	19	0.8%
Asian	73	4.9%	2	0.3%	75	3.3%
Hispanic	108	7.3%	6	0.8%	114	5.1%
White	962	64.8%	283	36.8%	1245	55.2%
International (nonresident alien)	39	2.6%	5	0.6%	44	2.0%
Unknown/Other	132	8.9%	402	52.2%	534	23.7%
<b>Total</b>	<b>1484</b>	<b>100.0%</b>	<b>770</b>	<b>100.0%</b>	<b>2254</b>	<b>100.0%</b>

**Bachelor's Degree Recipients in Fiscal Year 2012**

<b>Most Common Majors Among Bachelor's Degree Recipients (Total First and Second Majors)</b>		
Psychology Major	36	12.0%
Communication Major	30	10.0%
English Major	21	7.0%
Biological Sciences Major*	21	7.0%
Sociology Major†	18	6.0%
Business Management Major	17	5.7%
Dance Major	17	5.7%
History Major	15	5.0%
Spanish Major	15	5.0%
Other Degrees/Programs	110	36.7%
<b>Total Majors</b>	<b>300</b>	<b>100.0%</b>



[Includes 27 Second Majors]

\* Biological Sciences includes Biology Majors and Biochemistry & Molecular Biology Majors.

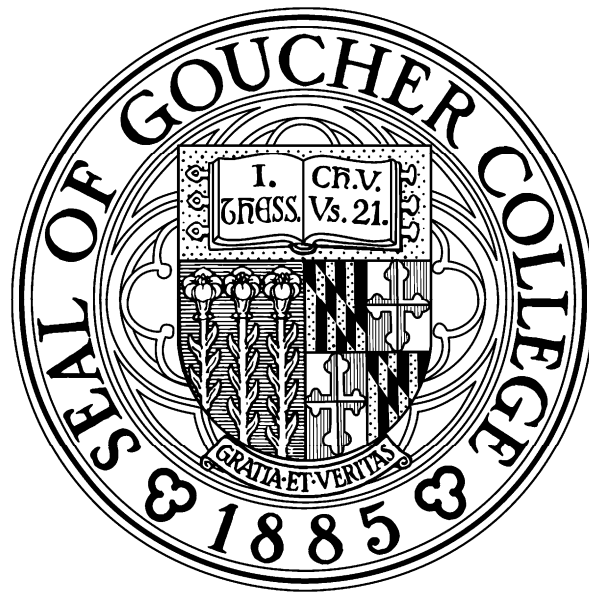
† Sociology includes Sociology Majors and Sociology & Anthropology Majors.

<b>Headcount of FY 2012 Degree Recipients</b>	Headcount	Percentage of Total Degrees
<b>Total Bachelor's Degrees</b>	<b>273</b>	<b>59.3%</b>
<b>Master's Degree Recipients:</b>		
Education (M. Ed.)	53	11.5%
Teaching	49	10.7%
Creative Nonfiction	20	4.3%
Historic Preservation	10	2.2%
Arts Administration	7	1.5%
<b>Total Master's Degrees</b>	<b>139</b>	<b>30.2%</b>
<b>Post-Baccalaureate Certificates:</b>		
Premedical	30	6.5%
Education and Teaching	18	3.9%
<b>Total Post-Bac Certificates</b>	<b>48</b>	<b>10.4%</b>
<b>Total Degrees and Certificates</b>	<b>460</b>	<b>100.0%</b>

Note: Due to rounding, some percentages may total marginally less or more than 100%.

\*Total headcount is as of the census date of 09/28/12. Counts include credits only and all study abroad students.

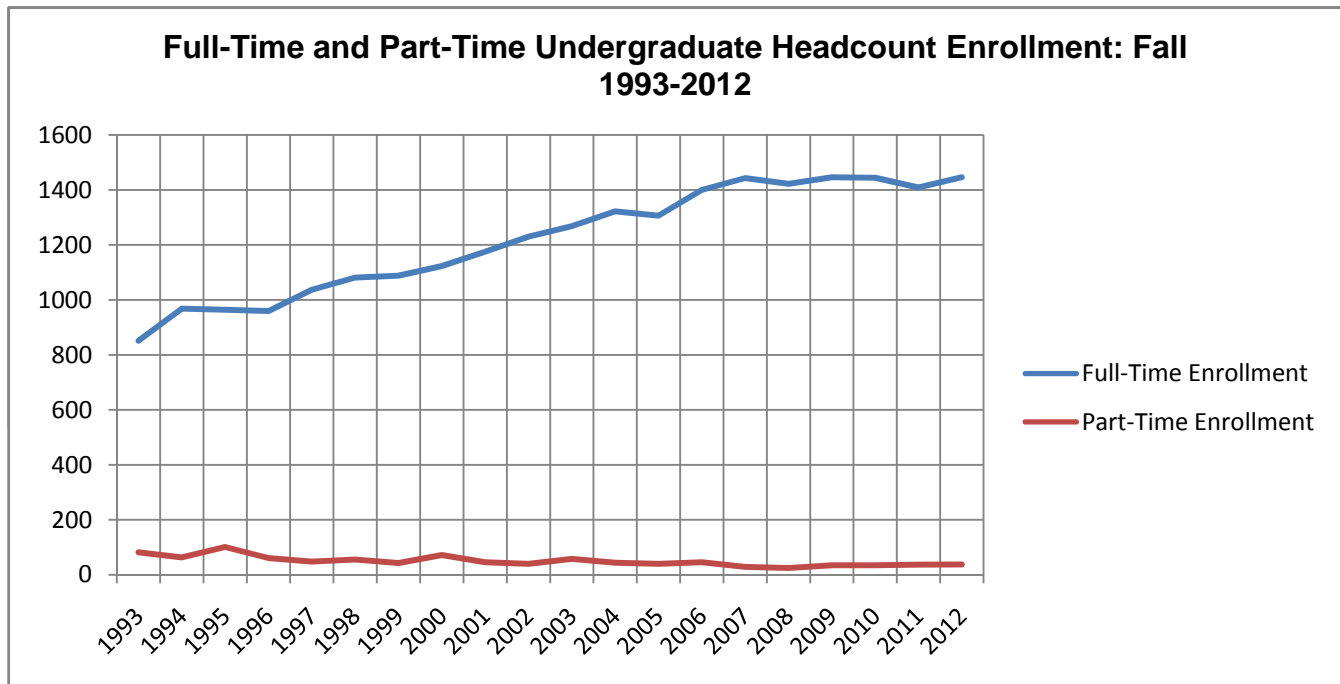
# Headcount Enrollment





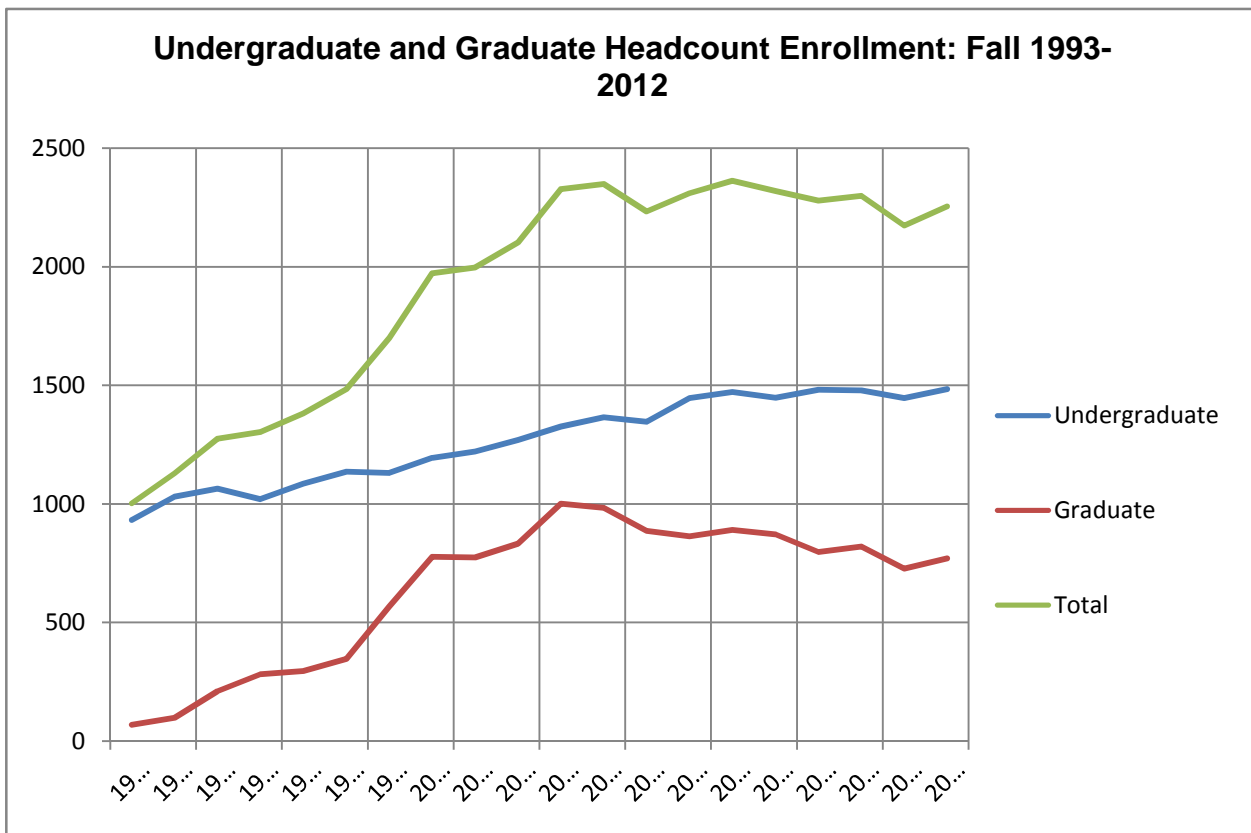
## Full-Time and Part-Time Undergraduate Student Headcount Enrollment: Fall 1993-2012

Year	Full-Time Enrollment		Part-Time Enrollment		Total Enrollment	
	Headcount	Percentage	Headcount	Percentage	Headcount	Percentage
1993	851	91%	82	9%	933	100%
1994	968	94%	63	6%	1031	100%
1995	964	91%	101	9%	1065	100%
1996	959	94%	61	6%	1020	100%
1997	1037	96%	48	4%	1085	100%
1998	1081	95%	56	5%	1137	100%
1999	1088	96%	43	4%	1131	100%
2000	1123	94%	72	6%	1195	100%
2001	1175	95%	46	5%	1221	100%
2002	1230	97%	40	3%	1270	100%
2003	1268	96%	58	4%	1326	100%
2004	1322	97%	44	3%	1366	100%
2005	1306	97%	40	3%	1346	100%
2006	1400	97%	46	3%	1446	100%
2007	1443	98%	29	2%	1472	100%
2008	1422	98%	25	2%	1447	100%
2009	1446	98%	35	2%	1481	100%
2010	1444	98%	35	2%	1479	100%
2011	1409	97%	37	3%	1446	100%
2012	1446	97%	38	3%	1484	100%



## Undergraduate and Graduate Student Headcount Enrollment: Fall 1993-2012

Year of Fall Term	Undergraduate	Graduate	Total
1993	933	70	1003
1994	1031	99	1130
1995	1065	211	1276
1996	1020	283	1303
1997	1085	297	1382
1998	1137	347	1484
1999	1131	569	1700
2000	1195	778	1973
2001	1221	775	1996
2002	1270	832	2102
2003	1326	1001	2327
2004	1366	983	2349
2005	1346	887	2233
2006	1446	864	2310
2007	1472	890	2362
2008	1447	872	2319
2009	1481	798	2279
2010	1479	820	2299
2011	1446	727	2173
2012	1484	770	2254



## Undergraduate Primary Major by Division, Gender, Fall 2012

### Division/Major

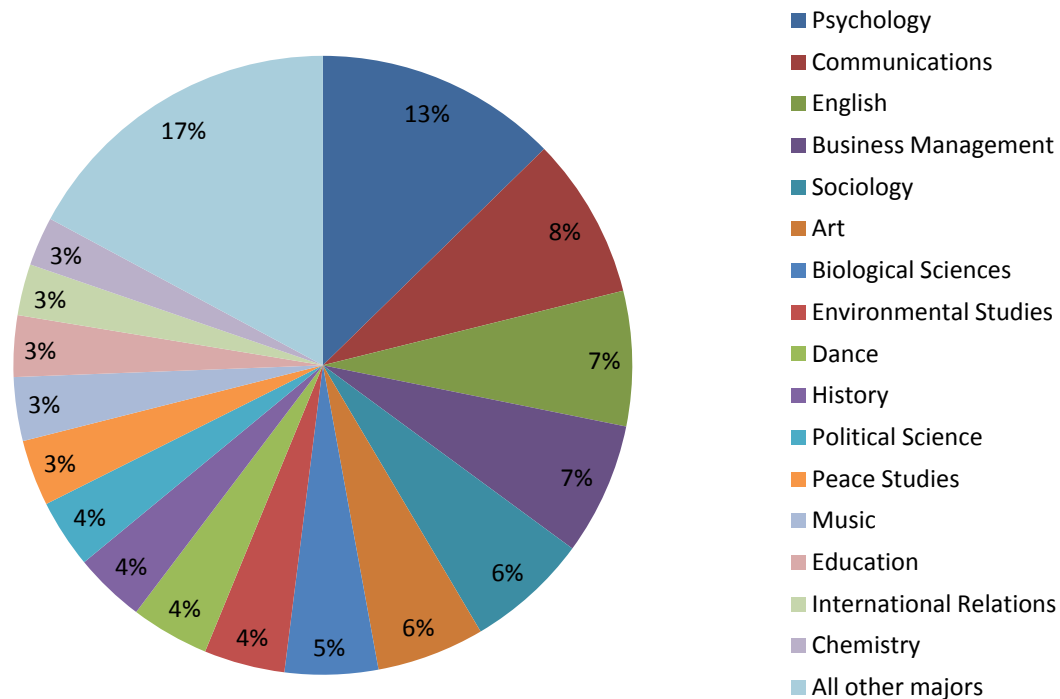
Division/Major	Male	Female	Total	% Male	% Female	% Total
<b>Humanities</b>						
Communication	27	39	66	5.4%	4.0%	4.4%
English	14	41	55	2.8%	4.2%	3.7%
French	0	16	16	0.0%	1.6%	1.1%
History	14	15	29	2.8%	1.5%	2.0%
Philosophy	9	7	16	1.8%	0.7%	1.1%
Religion	2	3	5	0.4%	0.3%	0.3%
Russian	1	5	6	0.2%	0.5%	0.4%
Spanish	3	15	18	0.6%	1.5%	1.2%
<b>Humanities Total</b>	<b>70</b>	<b>141</b>	<b>211</b>	<b>14.1%</b>	<b>14.3%</b>	<b>14.2%</b>
<b>Social Sciences</b>						
Economics	8	7	15	1.6%	0.7%	1.0%
Education	4	21	25	0.8%	2.1%	1.7%
International Relations	12	9	21	2.4%	0.9%	1.4%
Management	29	25	54	5.8%	2.5%	3.6%
Political Science	16	12	28	3.2%	1.2%	1.9%
Sociology	8	42	50	1.6%	4.3%	3.4%
Sociology & Anthropology				0.0%	0.0%	0.0%
Special Education				0.0%	0.0%	0.0%
<b>Social Sciences Total</b>	<b>77</b>	<b>116</b>	<b>193</b>	<b>15.5%</b>	<b>11.8%</b>	<b>13.0%</b>
<b>Natural Sciences and Math</b>						
Biological Sciences	9	29	38	1.8%	2.9%	2.6%
Bio Chemistry and Molecular Biology	1	4	5	0.2%	0.4%	0.3%
Chemistry	10	10	20	2.0%	1.0%	1.3%
Computer Science	9	2	11	1.8%	0.2%	0.7%
Mathematics	3	6	9	0.6%	0.6%	0.6%
Physics	6	3	9	1.2%	0.3%	0.6%
Psychology	26	73	99	5.2%	7.4%	6.7%
<b>Natural Sciences and Math Total</b>	<b>64</b>	<b>127</b>	<b>191</b>	<b>12.9%</b>	<b>12.9%</b>	<b>12.9%</b>
<b>Arts</b>						
Dance	3	29	32	0.6%	2.9%	2.2%
Fine Arts	7	37	44	1.4%	3.8%	3.0%
Music	14	12	26	2.8%	1.2%	1.8%
Theatre	5	6	11	1.0%	0.6%	0.7%
<b>Arts Total</b>	<b>29</b>	<b>84</b>	<b>113</b>	<b>5.8%</b>	<b>8.5%</b>	<b>7.6%</b>
<b>Interdisciplinary Studies</b>						
American Studies	1	4	5	0.2%	0.4%	0.3%
Environmental Studies	9	24	33	1.8%	2.4%	2.2%
Individualized Major	0	2	2	0.0%	0.2%	0.1%
Peace Studies	3	24	27	0.6%	2.4%	1.8%
Women's Studies	2	4	6	0.4%	0.4%	0.4%
<b>Interdisciplinary Studies Total</b>	<b>15</b>	<b>58</b>	<b>73</b>	<b>3.0%</b>	<b>5.9%</b>	<b>4.9%</b>
<b>Total Declared Majors</b>	<b>255</b>	<b>526</b>	<b>781</b>	<b>51.2%</b>	<b>53.3%</b>	<b>52.6%</b>
<b>Undeclared Students</b>	<b>243</b>	<b>460</b>	<b>703</b>	<b>48.8%</b>	<b>46.7%</b>	<b>47.4%</b>
<b>Total Headcount</b>	<b>498</b>	<b>986</b>	<b>1484</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

## Disciplines with 20 or More Majors, Fall 2012

Major	Number of Majors	Percentage of Declared Majors*
Psychology	99	13%
Communications	66	8%
English	55	7%
Business Management	54	7%
Sociology	50	6%
Art	44	6%
Biological Sciences	38	5%
Environmental Studies	33	4%
Dance	32	4%
History	29	4%
Political Science	28	4%
Peace Studies	27	3%
Music	26	3%
Education	25	3%
International Relations	21	3%
Chemistry	20	3%
<b>All other majors</b>	<b>134</b>	<b>17%</b>

\* Includes declared first majors

### Percentage of Declared Majors - Fall 2012



## Undergraduate Headcount: Primary Major by Division, Fall 2003-2012

Major	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Humanities</b>										
Communication	52	65	54	68	71	71	79	65	77	66
English	63	61	51	59	65	73	72	54	48	55
French	6	6	11	11	6	3	10	15	21	16
Historic Preservation	7	6	5	4	5	3	0	0	0	0
History	20	21	22	26	33	31	29	29	30	29
Philosophy	12	14	10	9	9	14	24	25	20	16
Religion	9	7	4	2	5	8	12	7	6	5
Russian	1	1	2	1	2	3	5	6	7	6
Spanish	10	12	6	9	17	13	17	27	22	18
<b>All Humanities</b>	<b>180</b>	<b>193</b>	<b>165</b>	<b>189</b>	<b>213</b>	<b>219</b>	<b>248</b>	<b>228</b>	<b>231</b>	<b>211</b>
<b>Social Sciences</b>										
Economics	6	8	4	4	7	16	14	12	5	15
Education	29	21	25	24	26	17	18	21	18	25
International Relations	11	10	12	15	21	23	27	36	22	21
Management	41	47	45	44	35	29	27	31	49	54
Political Science	33	27	25	26	27	23	32	29	28	28
Sociology	29	24	29	35	38	45	45	24	31	50
Sociology & Anthropology**	0	0	0	0	0	0	0	15	14	
Special Education**	0	0	0	0	0	0	0	7	6	
<b>All Social Sciences</b>	<b>149</b>	<b>137</b>	<b>140</b>	<b>148</b>	<b>154</b>	<b>153</b>	<b>163</b>	<b>175</b>	<b>173</b>	<b>193</b>
<b>Natural Sciences and Math</b>										
Biological Sciences	36	35	41	40	39	41	40	53	45	38
Bio Chemistry and Molecular Biology***	0	0	0	0	0	0	0	0	6	5
Chemistry	15	19	21	21	13	11	12	20	23	20
Computer Science	10	9	8	13	8	4	7	5	9	11
Mathematics	11	15	14	9	6	8	7	10	9	9
Physics	2	4	4	5	4	6	6	6	5	9
Psychology	96	87	93	103	93	91	98	106	97	99
<b>All Natural Sciences and Math</b>	<b>170</b>	<b>169</b>	<b>181</b>	<b>191</b>	<b>163</b>	<b>161</b>	<b>170</b>	<b>200</b>	<b>194</b>	<b>191</b>
<b>Arts</b>										
Dance	29	30	35	31	28	29	40	42	35	32
Fine Arts	37	30	35	31	41	52	52	37	43	44
Music	16	15	14	14	23	22	17	20	29	26
Theatre	15	14	19	19	16	15	17	15	11	11
<b>All Arts</b>	<b>97</b>	<b>89</b>	<b>103</b>	<b>95</b>	<b>108</b>	<b>118</b>	<b>126</b>	<b>114</b>	<b>118</b>	<b>113</b>
<b>Interdisciplinary Studies</b>										
American Studies	3	2	5	6	3	5	6	5	5	5
Environmental Studies**	0	0	0	0	0	0	0	2	14	33
Individualized Major	5	8	7	3	3	6	7	4	3	2
International/Intercultural Studies	15	12	3	0	0	0	0	0	0	0
Peace Studies*	0	0	5	13	19	29	38	25	24	27
Women's Studies	3	7	5	6	9	7	10	12	9	6
<b>All Interdisciplinary Studies</b>	<b>26</b>	<b>29</b>	<b>25</b>	<b>28</b>	<b>34</b>	<b>47</b>	<b>61</b>	<b>48</b>	<b>55</b>	<b>73</b>
<b>General Undeclared or Undecided</b>	<b>689</b>	<b>728</b>	<b>715</b>	<b>763</b>	<b>790</b>	<b>736</b>	<b>696</b>	<b>691</b>	<b>675</b>	<b>703</b>
<b>Non-degree (Undeclared Major)</b>	<b>15</b>	<b>21</b>	<b>17</b>	<b>32</b>	<b>10</b>	<b>13</b>	<b>17</b>	<b>23</b>	<b>6</b>	
<b>Total Headcount</b>	<b>1326</b>	<b>1366</b>	<b>1346</b>	<b>1446</b>	<b>1472</b>	<b>1447</b>	<b>1481</b>	<b>1479</b>	<b>1452</b>	<b>1484</b>

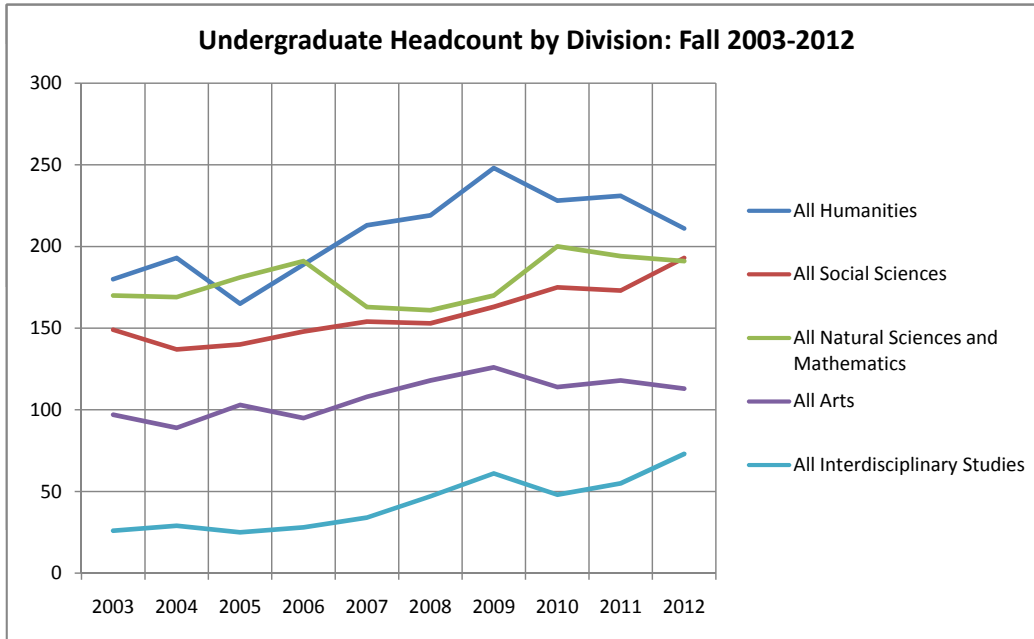
\* Peace Studies was established as a major in 2005.

\*\* Environmental Studies, Sociology & Anthropology, and Special Education were established as majors in 2010.

\*\*\* Bio Chemistry and Molecular Biology was established as a major in 2011.

## Undergraduate Headcount by Division: Fall 2003-2012

	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>
<b>All Humanities</b>	180	193	165	189	213	219	248	228	231	211
<b>All Social Sciences</b>	149	137	140	148	154	153	163	175	173	193
<b>All Natural Sciences and Mathematics</b>	170	169	181	191	163	161	170	200	194	191
<b>All Arts</b>	97	89	103	95	108	118	126	114	118	113
<b>All Interdisciplinary Studies</b>	26	29	25	28	34	47	61	48	55	73



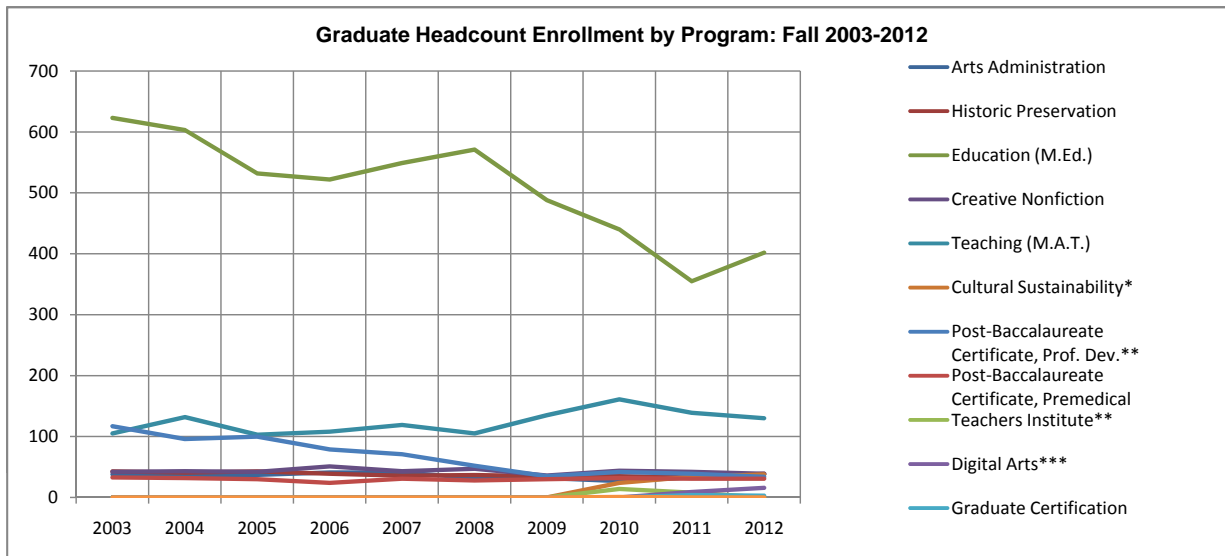
**Graduate Headcount Enrollment by Program  
Fall 2003-2012**

Program	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Arts Administration	38	36	37	41	41	32	32	27	33	38
Historic Preservation	43	41	43	39	36	37	35	35	33	39
Education (M.Ed.)	623	603	532	522	549	571	488	440	355	402
Creative Nonfiction	42	43	42	51	43	47	36	44	42	39
Teaching (M.A.T.)	105	132	103	108	119	105	135	161	139	130
Cultural Sustainability*	0	0	0	0	0	0	0	24	34	38
Post-Baccalaureate Certificate, Prof. Dev.**	117	96	100	79	71	52	35	42	39	34
Post-Baccalaureate Certificate, Premedical	33	32	30	24	31	28	30	32	31	31
Teachers Institute**	0	0	0	0	0	0	0	14	8	0
Digital Arts***	0	0	0	0	0	0	0	0	9	16
Graduate Certification	0	0	0	0	0	0	0	0	4	3
Undeclared Program	0	0	0	0	0	0	0	1	0	0
<b>Total</b>	<b>1001</b>	<b>983</b>	<b>887</b>	<b>864</b>	<b>890</b>	<b>872</b>	<b>791</b>	<b>820</b>	<b>727</b>	<b>770</b>

\* The Cultural Sustainability program began in 2010.

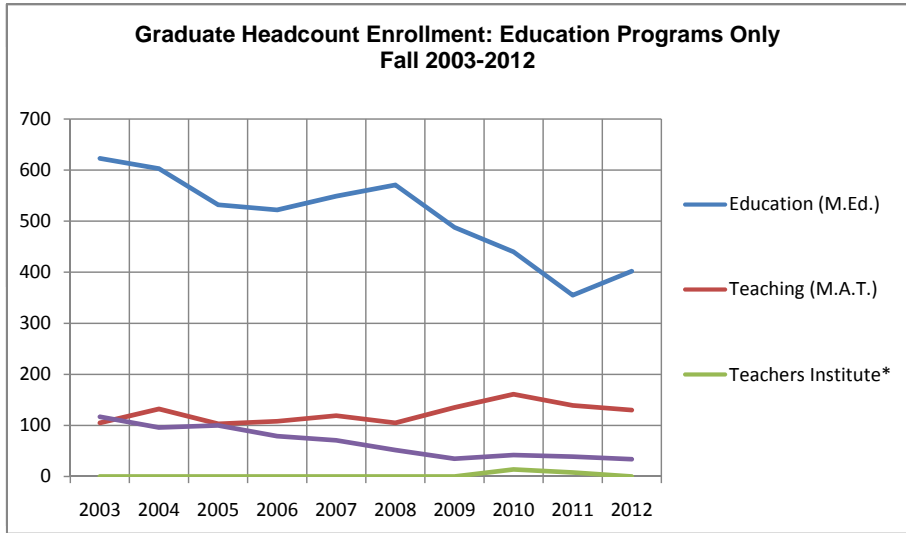
\*\*The Teacher's Institute program was considered to be part of the Post-Bac Professional Development program until 2010, when it became its own entity.

\*\*\*The Digital Arts and Graduate Certification programs began in 2011.



**Graduate Headcount Enrollment: Education Programs Only  
Fall 2003-2012**

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Education (M.Ed.)	623	603	532	522	549	571	488	440	355	402
Teaching (M.A.T.)	105	132	103	108	119	105	135	161	139	130
Post-Baccalaureate Certificate, Prof. Dev.*	117	96	100	79	71	52	35	42	39	34
Teachers Institute*	0	0	0	0	0	0	0	14	8	0
<b>Total</b>	<b>845</b>	<b>831</b>	<b>735</b>	<b>709</b>	<b>890</b>	<b>728</b>	<b>658</b>	<b>820</b>	<b>541</b>	<b>566</b>

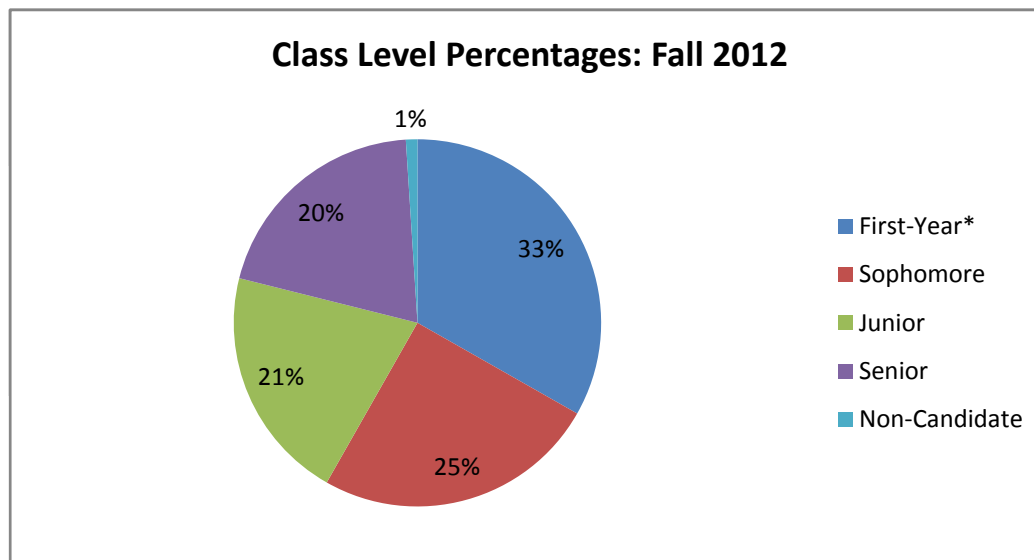
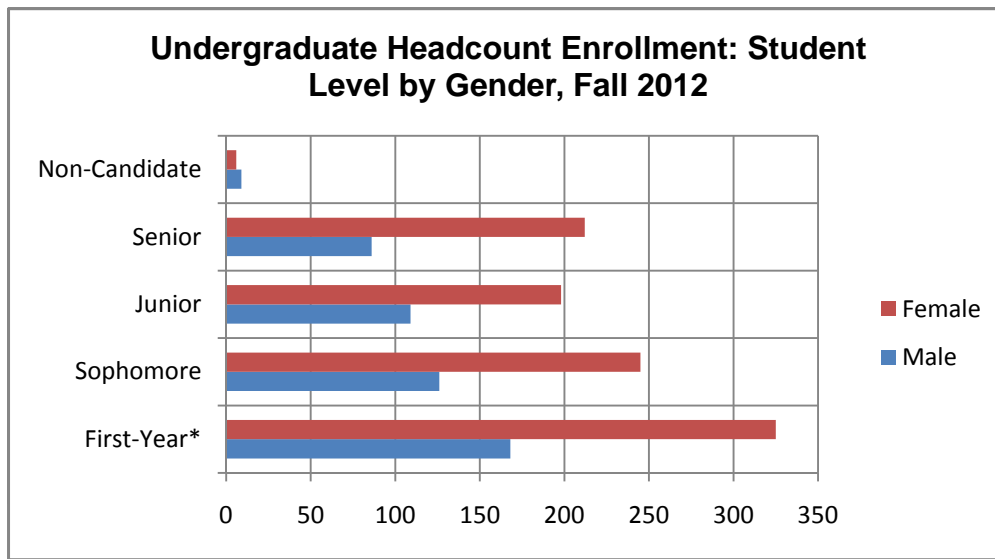


\*The Teacher's Institute Program was considered to be part of the Post-Bac Professional Development Program until 2010. For this reason, Professional Development has been included on this Ed-specific chart.



## Undergraduate Headcount Enrollment: Student Level by Gender, Fall 2012

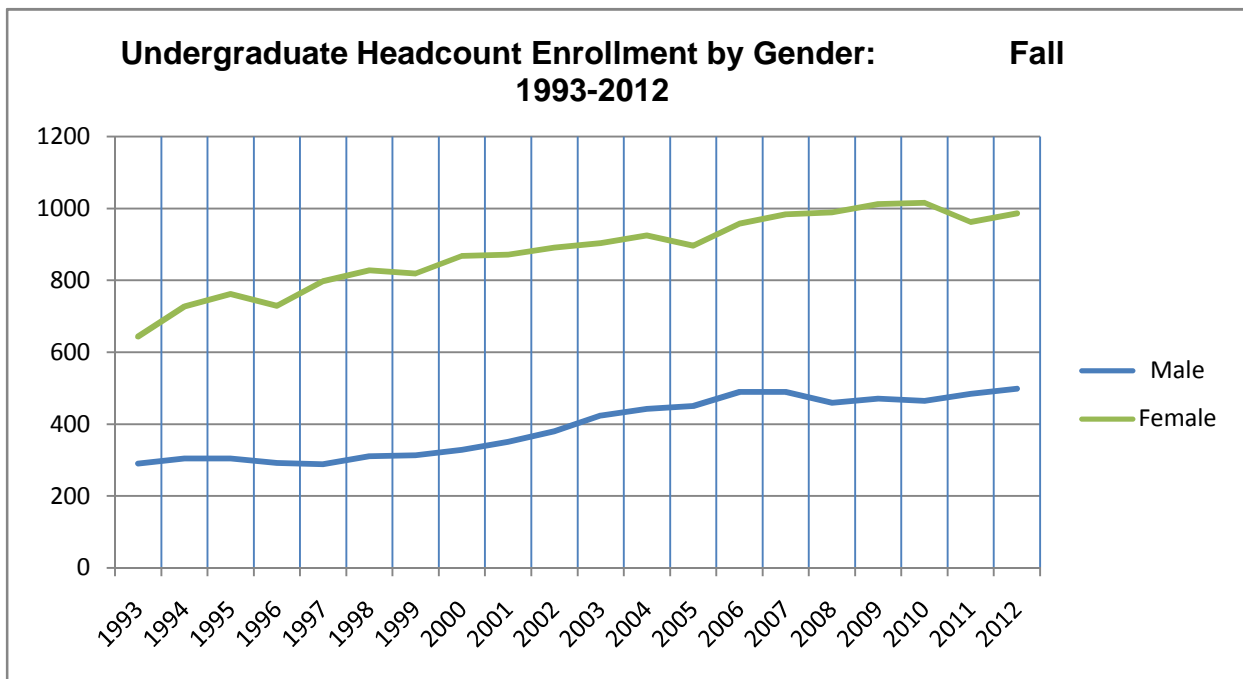
Class	Male	Female	Total	Male	Female	Total
First-Year*	168	325	493	11.3%	21.9%	33.2%
Sophomore	126	245	371	8.5%	16.5%	25.0%
Junior	109	198	307	7.3%	13.3%	20.7%
Senior	86	212	298	5.8%	14.3%	20.1%
Non-Candidate	9	6	15	0.6%	0.4%	1.0%
<b>Total</b>	<b>498</b>	<b>986</b>	<b>1484</b>	<b>33.6%</b>	<b>66.4%</b>	<b>100.0%</b>



\*First-Year includes the 2012 fall cohort (first-time, first-year students) and all other students with fewer than 27 credits (including first-year transfers).

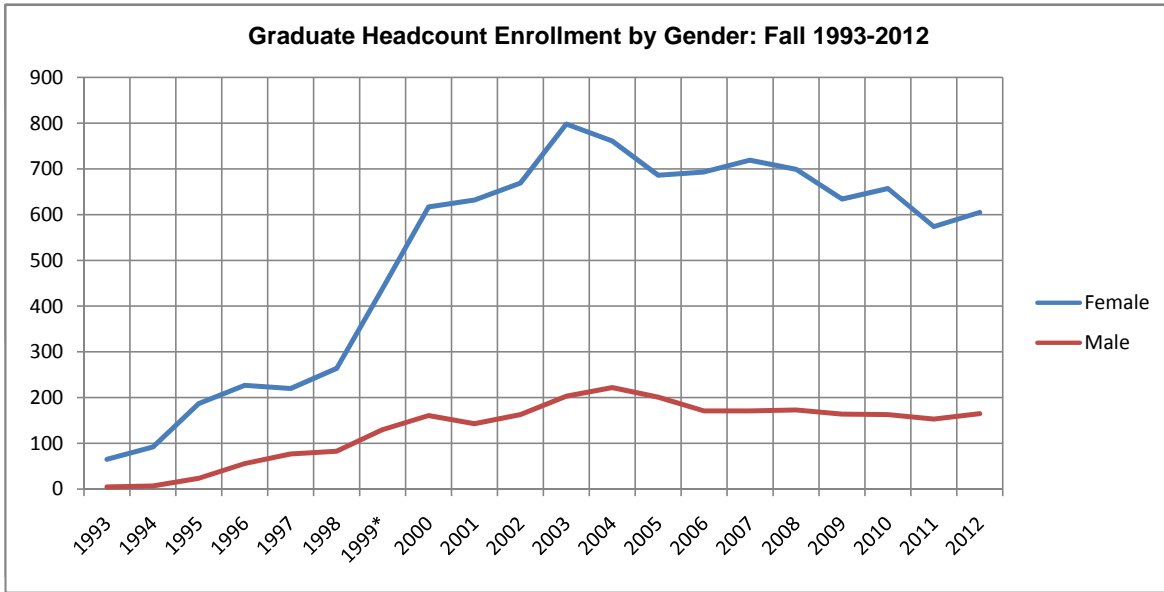
## Undergraduate Headcount Enrollment by Gender Fall 1993-2012

Fall Term	Male		Female		Total	
1993	290	31%	643	69%	933	100%
1994	304	29%	727	71%	1031	100%
1995	304	29%	761	71%	1065	100%
1996	292	29%	728	71%	1020	100%
1997	288	27%	797	73%	1085	100%
1998	310	27%	827	73%	1137	100%
1999	313	28%	818	72%	1131	100%
2000	328	27%	867	73%	1195	100%
2001	350	29%	871	71%	1221	100%
2002	380	30%	890	70%	1270	100%
2003	423	32%	903	68%	1326	100%
2004	442	32%	924	68%	1366	100%
2005	450	33%	896	67%	1346	100%
2006	489	34%	957	66%	1446	100%
2007	489	33%	983	67%	1472	100%
2008	459	32%	988	68%	1447	100%
2009	470	32%	1011	68%	1481	100%
2010	464	31%	1015	69%	1479	100%
2011	484	33%	962	67%	1446	100%
2012	498	34%	986	66%	1484	100%



**Graduate Headcount Enrollment by Gender  
Fall 1993-2012**

	1993	1994	1995	1996	1997	1998	1999*	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Female</b>	65	92	187	227	220	264	439	617	632	669	798	761	686	693	719	699	634	657	574	605
<b>Male</b>	5	7	24	56	77	83	130	161	143	163	203	222	201	171	171	173	164	163	153	165
<b>Total</b>	<b>70</b>	<b>99</b>	<b>211</b>	<b>283</b>	<b>297</b>	<b>347</b>	<b>569</b>	<b>778</b>	<b>775</b>	<b>832</b>	<b>1001</b>	<b>983</b>	<b>887</b>	<b>864</b>	<b>890</b>	<b>872</b>	<b>798</b>	<b>820</b>	<b>727</b>	<b>770</b>



\*Growth in graduate enrollment is associated with off-campus expansion of the Master of Education Program.

## Graduate and Undergraduate Program Enrollments by Gender and Attendance Status, Fall 2012

Program	Full-Time Male	Part-Time Male	Total Male	Full-Time Female	Part-Time Female	Total Female	Total Male and Female
Arts Administration	2	3	5	24	9	33	38
Digital Arts	6	4	10	4	2	6	16
Historic Preservation	1	8	9	2	28	30	39
Education M.Ed.	6	64	70	8	324	332	402
Creative Nonfiction	10	0	10	29	0	29	39
Teaching M.A.T.	9	17	26	35	69	104	130
Cultural Sustainability	6	1	7	12	19	31	38
Post-Baccalaureate Certificate, Prof. Dev.	0	10	10	0	24	24	34
Post-Baccalaureate Certificate, Premedical	17	0	17	14	0	14	31
Teachers Institute	0	0	0	0	0	0	0
Graduate Certification	0	1	1	0	2	2	3
Undeclared Program	0	0	0	0	0	0	0
Undergraduate*	480	18	498	966	20	986	1484
<b>Total Graduate</b>	<b>57</b>	<b>108</b>	<b>165</b>	<b>128</b>	<b>477</b>	<b>605</b>	<b>770</b>
<b>Total Undergraduate</b>	<b>480</b>	<b>18</b>	<b>498</b>	<b>966</b>	<b>20</b>	<b>986</b>	<b>1484</b>
<b>Grand Total</b>	<b>537</b>	<b>126</b>	<b>663</b>	<b>1094</b>	<b>497</b>	<b>1591</b>	<b>2254</b>

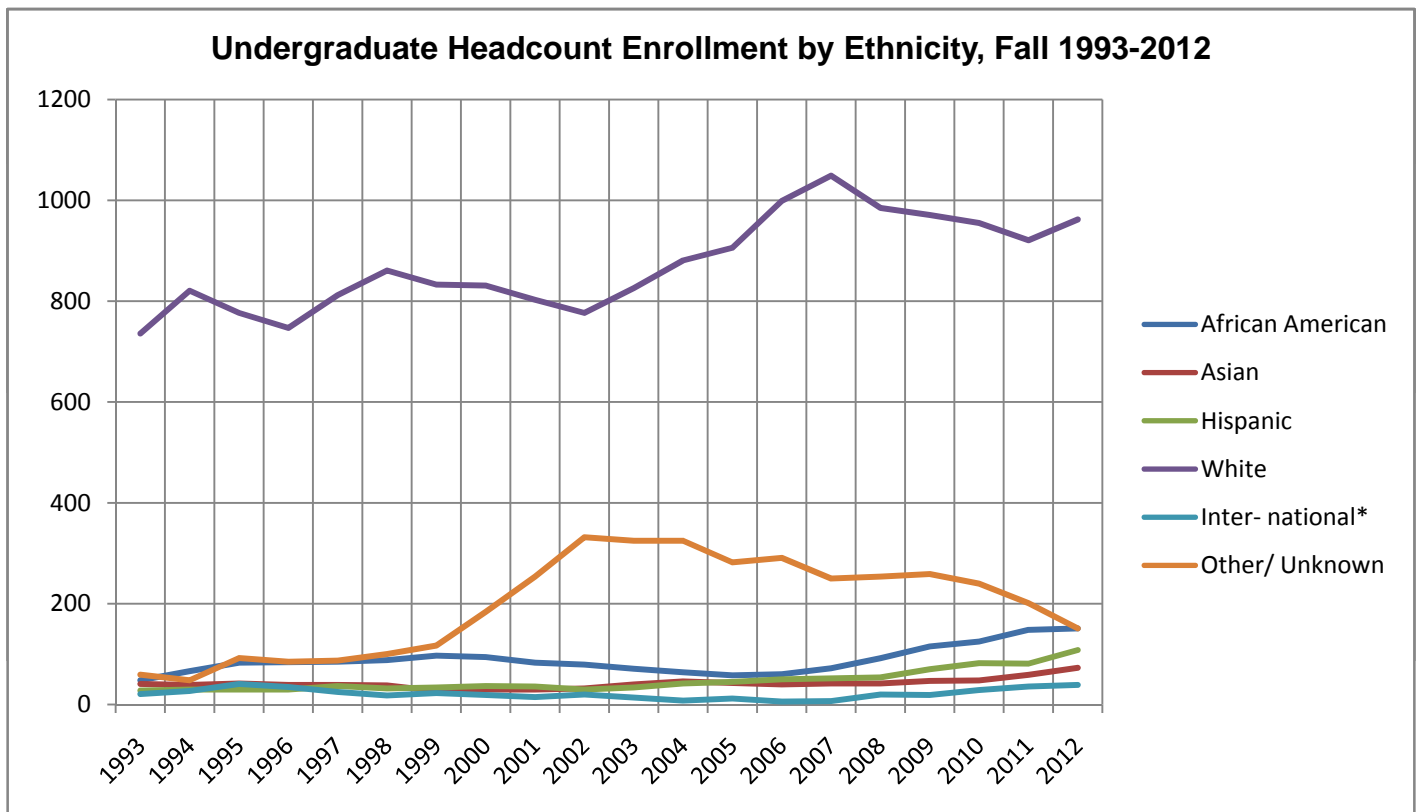
PROGRAM	Full-Time Male	Part-Time Male	Total Male	Full-Time Female	Part-Time Female	Total Female	Total Male and Female
Arts Administration	5.3%	7.9%	13.2%	63.2%	23.7%	86.8%	100.0%
Historic Preservation	37.5%	25.0%	62.5%	25.0%	12.5%	37.5%	100.0%
Education M.Ed.	2.6%	20.5%	23.1%	5.1%	71.8%	76.9%	100.0%
Creative Nonfiction	1.5%	15.9%	17.4%	2.0%	80.6%	82.6%	100.0%
Teaching M.A.T.	25.6%	0.0%	25.6%	74.4%	0.0%	74.4%	100.0%
Cultural Sustainability	6.9%	13.1%	20.0%	26.9%	53.1%	80.0%	100.0%
Post-Baccalaureate Certificate, Teaching	15.8%	2.6%	18.4%	31.6%	50.0%	81.6%	100.0%
Post-Baccalaureate Certificate, Premedical	0.0%	29.4%	29.4%	0.0%	70.6%	70.6%	100.0%
Teachers Institute	54.8%	0.0%	54.8%	45.2%	0.0%	45.2%	100.0%
Undeclared Program							
Undergraduate	32.3%	1.2%	33.6%	65.1%	1.3%	66.4%	100.0%
<b>Total Graduate</b>	<b>7.4%</b>	<b>14.0%</b>	<b>21.4%</b>	<b>16.6%</b>	<b>61.9%</b>	<b>78.6%</b>	<b>100.0%</b>
<b>Total Undergraduate</b>	<b>32.3%</b>	<b>1.2%</b>	<b>33.6%</b>	<b>65.1%</b>	<b>1.3%</b>	<b>66.4%</b>	
<b>Grand Total</b>	<b>23.8%</b>	<b>5.6%</b>	<b>29.4%</b>	<b>48.5%</b>	<b>22.0%</b>	<b>70.6%</b>	<b>100.0%</b>

\* Excludes Non-candidates are non-degree seeking students who are only auditing their classes.

## Undergraduate Headcount Enrollment by Ethnicity Fall 1993-2012

Fall Term	African American	Asian	Hispanic	White	Inter-national*	Other/Unknown	Total
1993	48	41	28	736	21	59	933
1994	66	39	30	821	27	48	1031
1995	83	42	30	777	41	92	1065
1996	84	39	30	747	35	85	1020
1997	85	39	37	812	25	87	1085
1998	88	38	32	861	18	100	1137
1999	97	27	34	833	23	117	1131
2000	94	30	37	831	19	184	1195
2001	83	30	36	803	15	254	1221
2002	79	32	30	777	20	332	1270
2003	71	40	34	826	14	325	1310
2004	64	46	42	881	8	325	1366
2005	58	43	45	906	12	282	1346
2006	60	40	50	999	6	291	1446
2007	72	42	52	1049	7	250	1472
2008	92	42	54	985	20	254	1447
2009	115	47	70	971	19	259	1481
2010	125	48	82	955	29	240	1479
2011	148	59	81	921	36	201	1446
2012	151	73	108	962	39	151	1484

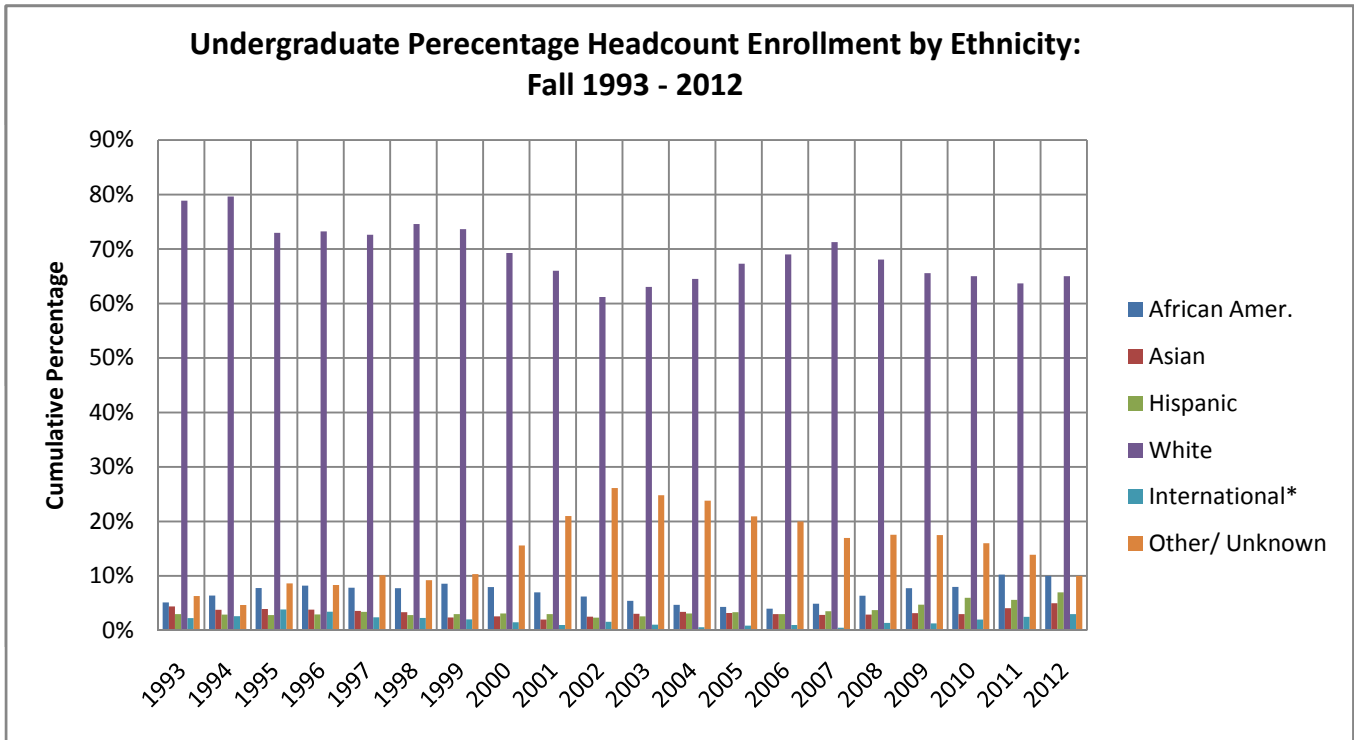
\*Nonresident alien



## Undergraduate Percentage Headcount Enrollment by Ethnicity Fall 1993-2012

	African Amer.	Asian	Hispanic	White	International*	Other/ Unknown	Total
1993	5%	4%	3%	79%	2%	6%	100%
1994	6%	4%	3%	80%	3%	5%	100%
1995	8%	4%	3%	73%	4%	9%	100%
1996	8%	4%	3%	73%	3%	8%	100%
1997	8%	4%	3%	73%	2%	10%	100%
1998	8%	3%	3%	75%	2%	9%	100%
1999	9%	2%	3%	74%	2%	10%	100%
2000	8%	3%	3%	69%	2%	16%	100%
2001	7%	2%	3%	66%	1%	21%	100%
2002	6%	3%	2%	61%	2%	26%	100%
2003	5%	3%	3%	63%	1%	25%	100%
2004	5%	3%	3%	65%	1%	24%	100%
2005	4%	3%	3%	67%	1%	21%	100%
2006	4%	3%	3%	69%	1%	20%	100%
2007	5%	3%	4%	71%	1%	17%	100%
2008	6%	3%	4%	68%	1%	18%	100%
2009	8%	3%	5%	66%	1%	17%	100%
2010	8%	3%	6%	65%	2%	16%	100%
2011	10%	4%	6%	64%	2%	14%	100%
2012	10%	5%	7%	65%	3%	10%	100%

\*Nonresident alien



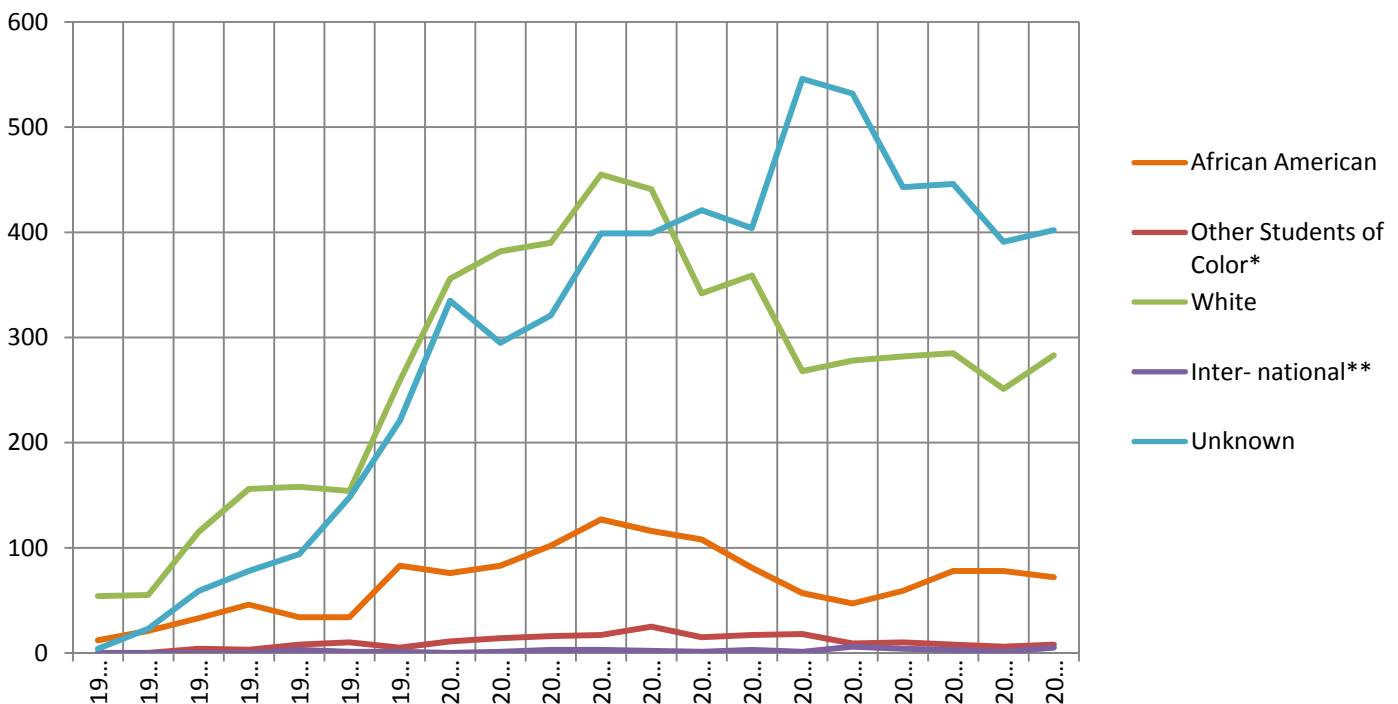
## Graduate Headcount Enrollment by Ethnicity Fall 1993-2012

	African American	Other Students of Color*	White	Inter-national**	Unknown	Total
1993	12	0	54	0	4	70
1994	21	0	55	0	23	99
1995	33	4	115	0	59	211
1996	46	3	156	0	78	283
1997	34	8	158	3	94	297
1998	34	10	154	1	148	347
1999	83	5	259	1	221	569
2000	76	11	356	0	335	778
2001	83	14	382	1	295	775
2002	102	16	390	3	321	832
2003	127	17	455	3	399	1001
2004	116	25	441	2	399	983
2005	108	15	342	1	421	887
2006	81	17	359	3	404	864
2007	57	18	268	1	546	890
2008	47	9	278	6	532	872
2009	59	10	282	4	443	798
2010	78	8	285	3	446	820
2011	78	6	251	1	391	727
2012	72	8	283	5	402	770

\*Includes Asian, Hispanic, and Native American.

\*\*Nonresident alien

### Graduate Headcount Enrollment by Ethnicity: Fall 1993-2012



## Undergraduate Headcount by State of Residence and Full Time/Part Time Status, Fall 2012

State of Residence	Full-time	Part-time	Total	% Total
Alabama	8	0	8	0.5%
Alaska	0	0	0	0.0%
Arizona	7	0	7	0.5%
Arkansas	3	0	3	0.2%
California	82	1	83	5.6%
Colorado	15	1	16	1.1%
Connecticut	59	1	60	4.0%
Delaware	10	0	10	0.7%
District of Columbia	15	0	15	1.0%
Florida	16	0	16	1.1%
Georgia	8	0	8	0.5%
Hawaii	1	0	1	0.1%
Idaho	0	0	0	0.0%
Illinois	15	0	15	1.0%
Indiana	1	1	2	0.1%
Iowa	1	0	1	0.1%
Kansas	1	0	1	0.1%
Kentucky	2	0	2	0.1%
Louisiana	3	0	3	0.2%
Maine	39	1	40	2.7%
Maryland	366	27	393	26.5%
Massachusetts	94	1	95	6.4%
Michigan	5	1	6	0.4%
Minnesota	12	0	12	0.8%
Mississippi	0	0	0	0.0%
Missouri	3	0	3	0.2%
Montana	1	0	1	0.1%
Nebraska	0	0	0	0.0%
Nevada	1	0	1	0.1%
New Hampshire	22	0	22	1.5%
New Jersey	113	1	114	7.7%
New Mexico	6	0	6	0.4%
New York	172	2	174	11.7%
North Carolina	15	0	15	1.0%
North Dakota	0	0	0	0.0%
Ohio	9	0	9	0.6%
Oklahoma	2	0	2	0.1%
Oregon	11	0	11	0.7%
Pennsylvania	150	1	151	10.2%
Rhode Island	6	0	6	0.4%
South Carolina	1	0	1	0.1%
South Dakota	0	0	0	0.0%
Tennessee	6	0	6	0.4%
Texas	33	0	33	2.2%
Utah	1	0	1	0.1%
Vermont	15	0	15	1.0%
Virginia	37	0	37	2.5%
Washington	12	1	13	0.9%
West Virginia	8	0	8	0.5%
Wisconsin	2	0	2	0.1%
Wyoming	1	0	1	0.1%
American Samoa	0	0	0	0.0%
Guam	0	0	0	0.0%
Canal Zone	0	0	0	0.0%
Puerto Rico	6	0	6	0.4%
Trust Terr. Pacific Island	0	0	0	0.0%
Virgin Islands	0	0	0	0.0%
AE*	2	0	2	0.1%
Foreign/nonresident alien	39	0	39	2.6%
Unknown State, U.S.	8	0	8	0.5%
Unknown Origin	0	0	0	0.0%
<b>Total</b>	<b>1445</b>	<b>39</b>	<b>1484</b>	<b>100%</b>

\*This student has parents/guardians in the military.



**Graduate Headcount by State of Residence and Full Time/Part Time Status - Fall 2012**

<b>State of Residence</b>	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>	<b>%Total</b>
Alabama	1	0	1	0.1%
Alaska	1	0	1	0.1%
Arizona	0	0	0	0.0%
Arkansas	1	1	2	0.3%
California	2	5	7	0.9%
Colorado	2	0	2	0.3%
Connecticut	3	1	4	0.5%
Delaware	0	2	2	0.3%
District of Columbia	7	3	10	1.3%
Florida	5	2	7	0.9%
Georgia	2	1	3	0.4%
Hawaii	0	1	1	0.1%
Idaho	0	0	0	0.0%
Illinois	5	4	9	1.2%
Indiana	1	0	1	0.1%
Iowa	0	0	0	0.0%
Kansas	0	0	0	0.0%
Kentucky	2	0	2	0.3%
Louisiana	0	0	0	0.0%
Maine	0	1	1	0.1%
Maryland	102	514	616	80.0%
Massachusetts	2	3	5	0.6%
Michigan	1	0	1	0.1%
Minnesota	1	1	2	0.3%
Mississippi	0	0	0	0.0%
Missouri	0	1	1	0.1%
Montana	0	0	0	0.0%
Nebraska	0	0	0	0.0%
Nevada	0	1	1	0.1%
New Hampshire	0	1	1	0.1%
New Jersey	3	0	3	0.4%
New Mexico	1	0	1	0.1%
New York	8	6	14	1.8%
North Carolina	5	0	5	0.6%
North Dakota	0	0	0	0.0%
Ohio	1	0	1	0.1%
Oklahoma	0	0	0	0.0%
Oregon	0	1	1	0.1%
Pennsylvania	10	12	22	2.9%
Rhode Island	0	1	1	0.1%
South Carolina	0	0	0	0.0%
South Dakota	0	0	0	0.0%
Tennessee	2	2	4	0.5%
Texas	2	3	5	0.6%
Utah	0	0	0	0.0%
Vermont	0	0	0	0.0%
Virginia	8	9	17	2.2%
Washington	1	3	4	0.5%
West Virginia	0	1	1	0.1%
Wisconsin	1	1	2	0.3%
Wyoming	0	0	0	0.0%
American Samoa	0	0	0	0.0%
Guam	0	0	0	0.0%
Canal Zone	0	0	0	0.0%
Puerto Rico	1	0	1	0.1%
Trust Terr. Pacific Island	0	0	0	0.0%
Virgin Islands	0	0	0	0.0%
AE*	0	0	0	0.0%
AP	1	0	1	0.1%
Foreign/nonresident alien	2	3	5	0.6%
Unknown State, U.S.	0	0	0	0.0%
Unknown Origin	1	1	2	0.3%
<b>Total</b>	<b>185</b>	<b>585</b>	<b>770</b>	<b>100%</b>

\* AE stands for military base.

**First Time Freshman Headcount by State of Residence and Full Time/Part Time Status - Fall 2012**

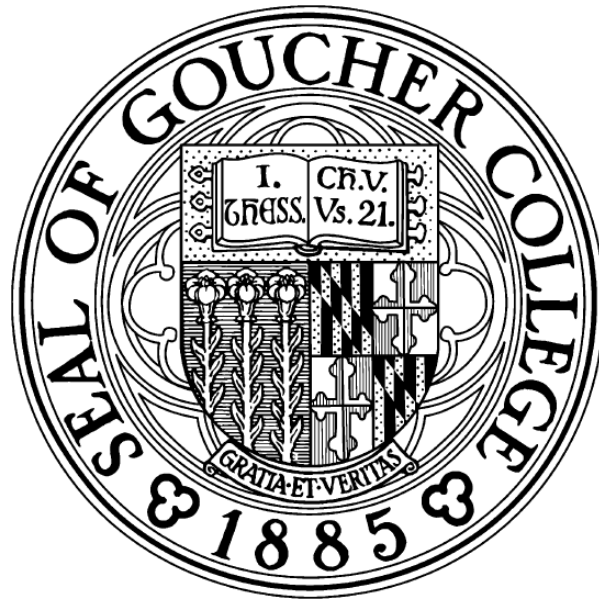
<b>State of Residence</b>	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>	<b>%Total</b>
Alabama	0	0	0	0.0%
Alaska	0	0	0	0.0%
Arizona	2	0	2	0.5%
Arkansas	0	0	0	0.0%
California	22	0	22	5.4%
Colorado	5	0	5	1.2%
Connecticut	20	0	20	4.9%
Delaware	3	0	3	0.7%
District of Columbia	5	0	5	1.2%
Florida	3	0	3	0.7%
Georgia	7	0	7	1.7%
Hawaii	0	0	0	0.0%
Idaho	0	0	0	0.0%
Illinois	3	0	3	0.7%
Indiana	0	0	0	0.0%
Iowa	1	0	1	0.2%
Kansas	0	0	0	0.0%
Kentucky	1	0	1	0.2%
Louisiana	2	0	2	0.5%
Maine	7	0	7	1.7%
Maryland	102	0	102	24.9%
Massachusetts	26	0	26	6.3%
Michigan	3	0	3	0.7%
Minnesota	3	0	3	0.7%
Mississippi	0	0	0	0.0%
Missouri	0	0	0	0.0%
Montana	0	0	0	0.0%
Nebraska	0	0	0	0.0%
Nevada	1	0	1	0.2%
New Hampshire	4	0	4	1.0%
New Jersey	39	0	39	9.5%
New Mexico	2	0	2	0.5%
New York	48	0	48	11.7%
North Carolina	3	0	3	0.7%
North Dakota	0	0	0	0.0%
Ohio	5	0	5	1.2%
Oklahoma	0	0	0	0.0%
Oregon	3	0	3	0.7%
Pennsylvania	37	0	37	9.0%
Rhode Island	0	0	0	0.0%
South Carolina	1	0	1	0.2%
South Dakota	0	0	0	0.0%
Tennessee	1	0	1	0.2%
Texas	13	0	13	3.2%
Utah	0	0	0	0.0%
Vermont	8	0	8	2.0%
Virginia	12	0	12	2.9%
Washington	3	0	3	0.7%
West Virginia	2	0	2	0.5%
Wisconsin	0	0	0	0.0%
Wyoming	0	0	0	0.0%
American Samoa	0	0	0	0.0%
Guam	0	0	0	0.0%
Canal Zone	0	0	0	0.0%
Puerto Rico	3	0	3	0.7%
Trust Terr. Pacific Island	0	0	0	0.0%
Virgin Islands	0	0	0	0.0%
AE*	0	0	0	0.0%
Foreign/nonresident alien	6	0	6	1.5%
Unknown State, U.S.	0	0	0	0.0%
Unknown Origin	4	0	4	1.0%
<b>Total</b>	<b>410</b>	<b>0</b>	<b>410</b>	<b>100%</b>

\*This student has parents/guardians in the military.

## First-Time, First-Year Freshman Cohorts Profile: Fall 2003-2012

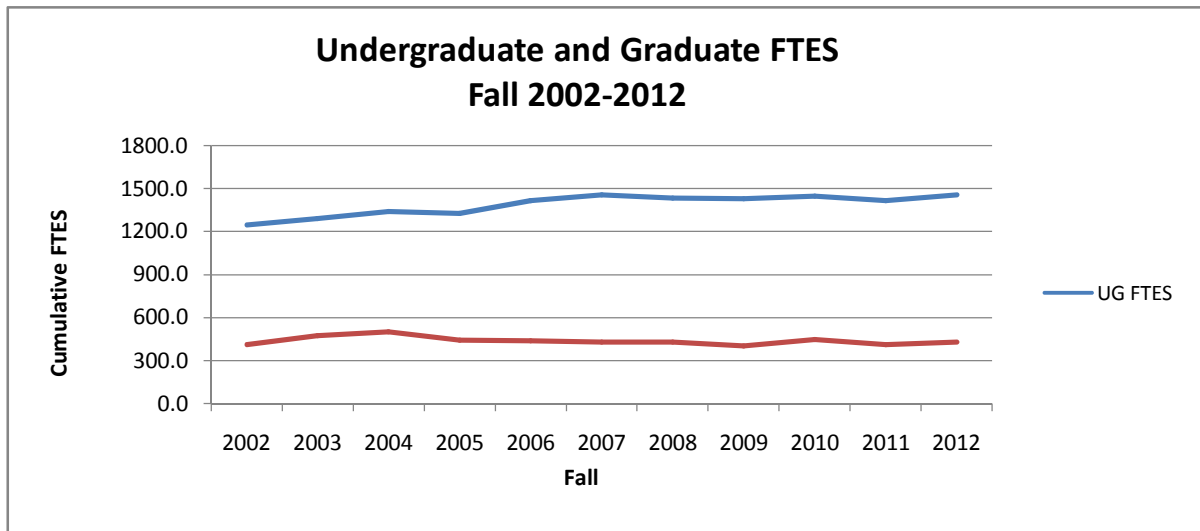
	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>Cohort Size (n)</b>	342	401	340	451	399	360	400	391	367	410
<b>Gender</b>										
% Female	60.5%	67.3%	63.8%	67.4%	69.4%	72.8%	69.5%	66.5%	65.4%	69.3%
% Male	39.5%	32.7%	36.2%	32.6%	30.6%	27.2%	30.5%	33.5%	34.6%	30.7%
<b>Ethnicity</b>										
African American	3.5%	3.2%	4.7%	4.7%	5.8%	8.3%	8.5%	7.7%	12.8%	13.7%
Asian	3.2%	3.5%	3.8%	2.4%	3.3%	2.2%	4.3%	2.6%	6.0%	6.1%
Hispanic	2.1%	3.5%	3.8%	3.1%	3.8%	4.7%	6.8%	6.1%	6.0%	11.5%
Native American	0.0%	0.3%	0.9%	0.7%	0.5%	0.0%	1.5%	0.8%	1.6%	1.2%
White	71.9%	70.3%	70.6%	71.6%	75.2%	62.8%	64.3%	69.8%	66.5%	61.7%
International	0.0%	0.0%	1.2%	0.4%	0.8%	2.2%	0.8%	3.1%	2.5%	1.5%
Other	0.6%	0.0%	0.3%	1.3%	1.5%	0.0%	0.0%	0.3%	0.3%	0.2%
Unknown	18.7%	19.2%	14.7%	15.7%	9.3%	19.7%	14.0%	9.7%	4.4%	4.1%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Academic</b>										
Mean SAT	1209	1188	1208	1197	1169	1141	1167	1146	1139	1123
Median SAT	1200	1190	1200	1200	1160	1160	1170	1160	1160	1140
25th Percentile SAT	1120	1100	1100	1110	1070	1020	1070	1050	1020	1005
75th Percentile SAT	1290	1270	1300	1280	1280	1280	1280	1260	1250	1240
<b>Residence in Dorms</b>										
Percent Residents*	93.6%	95.0%	96.5%	96.9%	97.2%	96.4%	96.0%	99.0%	97.0%	98.0%
<b>Residence in Maryland</b>										
Percent Maryland	31.2%	27.2%	23.1%	23.4%	23.3%	23.6%	23.9%	18.9%	22.1%	24.9%
<b>Admissions</b>										
Total Actionable Applicants	2751	2870	2976	3171	3563	4077	3651	3587	3763	3615
Admits	1728	1946	1991	2220	2361	2591	2664	2611	2764	2593
Acceptance Rate (Selectivity)	62.8%	67.8%	66.9%	70.0%	66.3%	63.6%	73.0%	72.8%	73.5%	71.7%
Enrolled	342	401	340	451	399	360	400	391	367	410
Enrolled Yield	19.8%	20.6%	17.1%	20.3%	16.9%	13.9%	15.0%	15.0%	13.3%	15.8%

# Full-Time Equivalent Students (FTES)



## Undergraduate and Graduate FTES Fall 2002-2012

Year	UG FTES	Graduate FTES	Total FTES
2002	1248.2	411.3	1659.5
2003	1292.7	476.0	1768.7
2004	1342.2	499.2	1841.3
2005	1327.0	443.3	1770.3
2006	1419.0	437.1	1856.1
2007	1456.5	430.4	1886.8
2008	1434.1	431.6	1865.7
2009	1429.0	402.3	1831.3
2010	1450.1	447.6	1897.7
2011	1415.2	411.9	1827.1
2012	1459.2	428.3	1887.5



FTES=Full-Time Equivalent Students

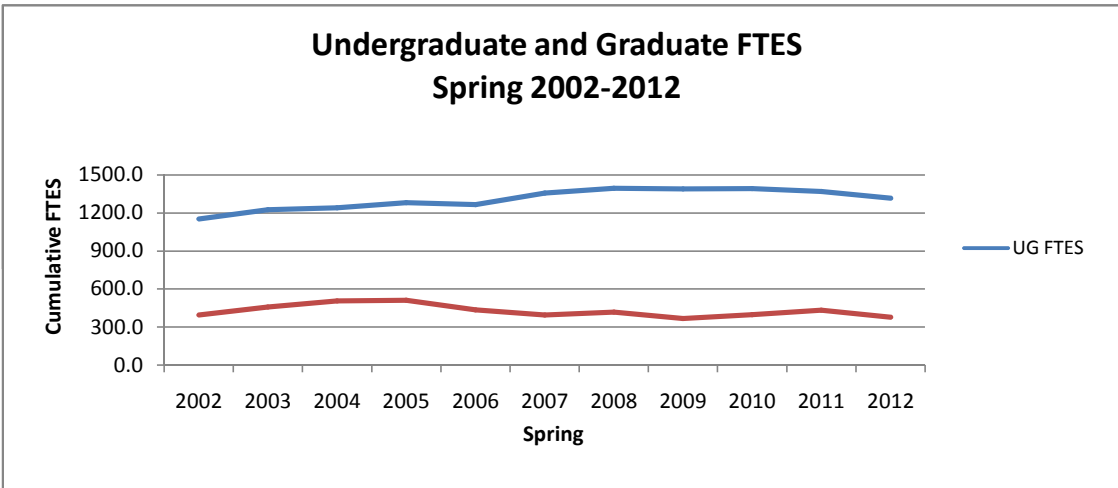
Undergraduate FTES= Full-time students plus all part-time undergraduate credits divided by 12.

Graduate FTES= Full-time graduate students plus all part-time graduate credits divided by 9.

Excludes non Goucher study abroad students

### Undergraduate and Graduate FTES Spring 2002-2012

Year	UG FTES	Graduate FTES	Total FTES
2002	1151.7	396.0	1547.7
2003	1225.8	458.2	1684.1
2004	1239.3	507.6	1746.9
2005	1279.8	511.7	1791.6
2006	1265.8	435.0	1700.8
2007	1355.3	395.2	1750.5
2008	1394.2	417.3	1811.5
2009	1389.1	368.3	1757.4
2010	1391.5	398.3	1789.8
2011	1370.0	434.6	1804.6
2012	1316.0	379.3	1695.3



FTES=Full-Time Equivalent Students

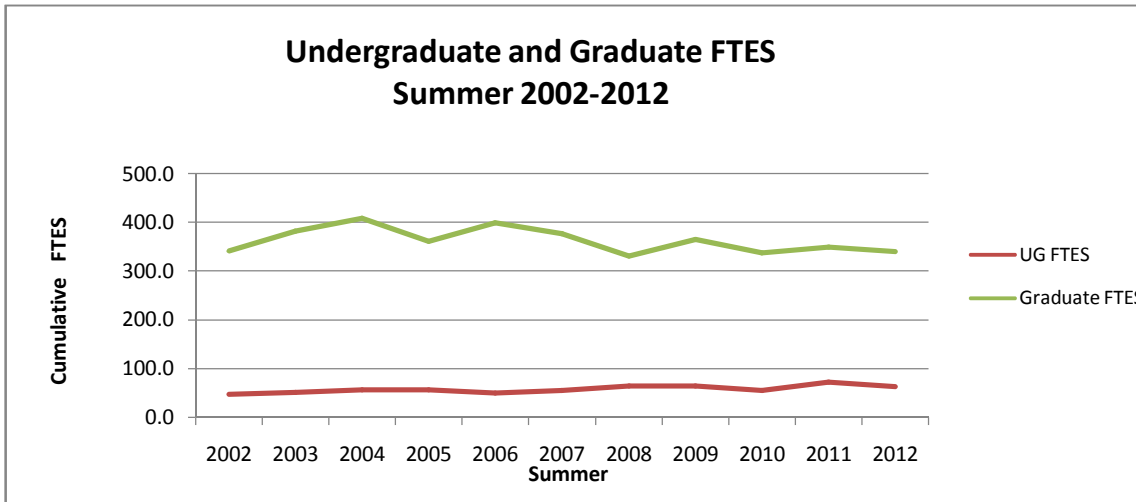
Undergraduate FTES= Full-time students plus all part-time undergraduate credits divided by 12.

Graduate FTES= Full-time graduate students plus all part-time graduate credits divided by 9.

Excludes non Goucher study abroad students

### Undergraduate and Graduate FTES Summer 2002-2012

Year	UG FTES	Graduate FTES	Total FTES
2002	48.4	342.3	390.7
2003	51.3	383.1	434.4
2004	57.6	408.2	465.8
2005	56.9	362.0	418.9
2006	50.5	400.1	450.6
2007	56.1	377.8	433.9
2008	65.3	330.7	396.0
2009	65.4	365.0	430.4
2010	55.2	338.5	393.7
2011	73.1	349.2	422.3
2012	63.4	340.6	404.0

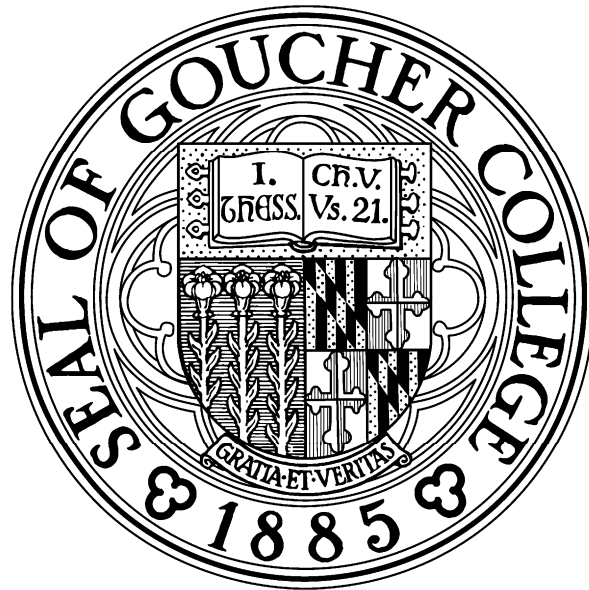


FTES=Full-Time Equivalent Students

Undergraduate FTES= Full-time students plus all part-time undergraduate credits divided by 12.

Graduate FTES= Full-time graduate students plus all part-time graduate credits divided by 9.

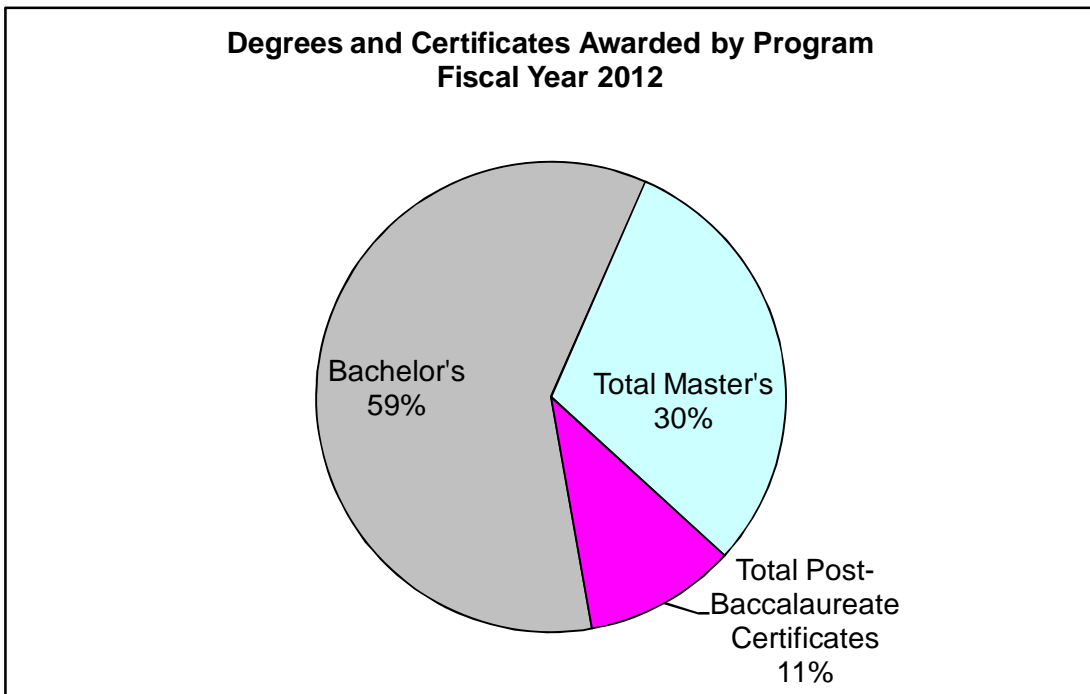
# Degree Data





### Degrees and Certificates Awarded by Program, Fiscal Year 2012

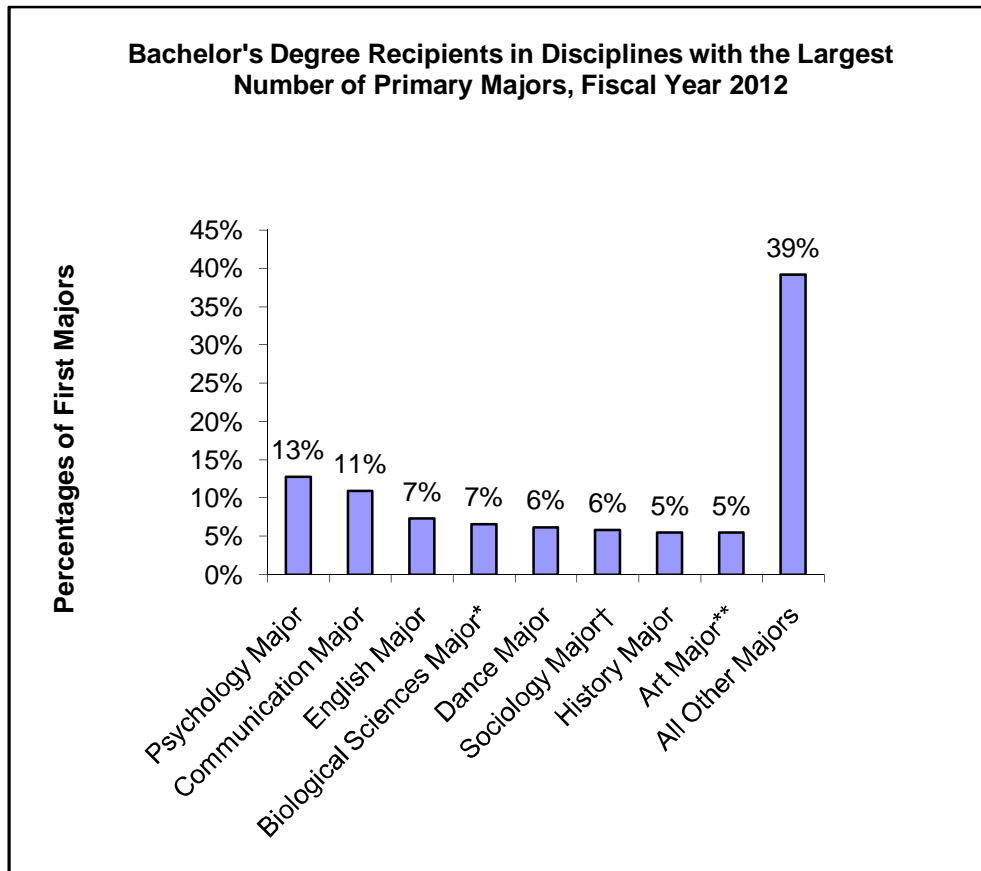
Degree	Number	Percentage
<b>Bachelor's</b>	<b>273</b>	<b>59.3%</b>
<b>Master's</b>		
Education (M. Ed.)	53	11.5%
Teaching (M.A.T.)	49	10.7%
Arts Administration	7	1.5%
Historic Preservation	10	2.2%
Creative Nonfiction	20	4.3%
<b>Total Master's</b>	<b>139</b>	<b>30.2%</b>
<b>Post-Baccalaureate Certificates</b>		
Premedical	30	6.5%
Education and Teaching	18	3.9%
<b>Total Post-Baccalaureate Certificates</b>	<b>48</b>	<b>10.4%</b>
<b>Total Degrees and Certificates</b>	<b>460</b>	<b>100.0%</b>



Fiscal Year: July 1, 2011, to June 30, 2012

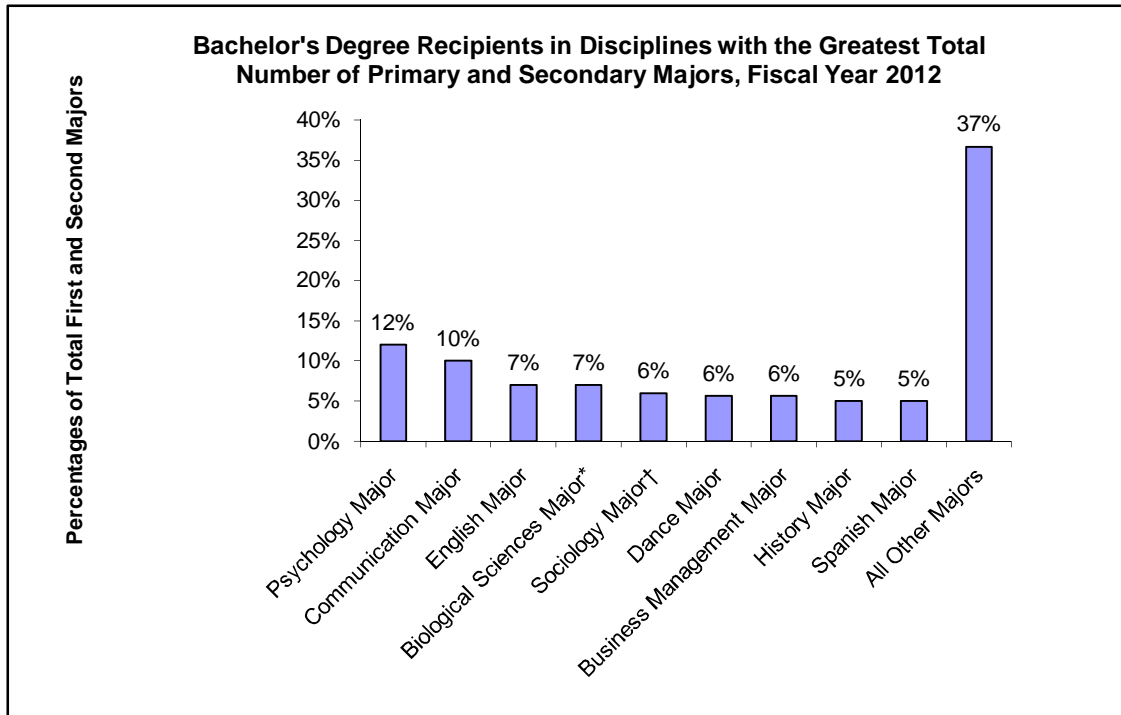
**Bachelor's Degree Recipients in Disciplines with the Greatest Number of Primary Majors, Fiscal Year 2012**

Primary Majors	Graduates	
	No.	%
Psychology Major	35	13%
Communication Major	30	11%
English Major	20	7%
Biological Sciences Major*	18	7%
Dance Major	17	6%
Sociology Major†	16	6%
History Major	15	5%
Art Major**	15	5%
All Other Majors	107	39%
<b>Total Graduates</b>	<b>273</b>	<b>100%</b>



**Bachelor's Degree Recipients in Disciplines with the Greatest Total Number of Primary and Secondary Majors, Fiscal Year 2012**

Majors	Graduates			
	Primary Major	Secondary Major	Total No.	%
Psychology Major	35	1	36	12%
Communication Major	30	0	30	10%
English Major	20	1	21	7%
Biological Sciences Major*	18	3	21	7%
Sociology Major†	16	2	18	6%
Dance Major	17	0	17	6%
Business Management Major	12	5	17	6%
History Major	15	0	15	5%
Spanish Major	12	3	15	5%
All Other Majors	98	12	110	37%
<b>Total Majors</b>	<b>273</b>	<b>27</b>	<b>300</b>	<b>100%</b>



\* The Biological Sciences Major includes both Biology Majors and Biochemistry & Molecular Biology Majors.

† The Sociology Major includes both Sociology Majors and Sociology & Anthropology Majors

**Bachelor's Degree Recipients by Primary Major  
Fiscal Years 2003-2012**

Headcount for Graduates from July 1 of Prior Year to June 30 of Column Year

<b>Major</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
American Studies	2	1	1	1	4	1	1	2	2	2
Area Studies										
Art History										2
Biological Sciences†	13	14	14	18	20	13	21	12	25	18
Chemistry	3	9	8	7	11	8	5	2	7	8
Cognitive Studies										
Communication	23	22	25	28	22	39	27	43	19	30
Computer Science	9	4	5	2	4	3	3	1	3	5
Creative Arts	0	0	0	0	0	0	0	0	0	0
Dance	12	10	13	17	20	12	11	16	18	17
Economics	4	3	3	2	1	2	7	9	9	1
Education‡	15	14	8	9	8	13	4	7	8	9
English	24	25	31	19	24	36	28	35	28	20
Environmental Studies <sup>i</sup>									1	0
European Studies										
Fine Arts*	13	15	14	18	18	15	20	25	18	0
French	2	4	1	4	3	5	1	4	9	4
Historic Preservation	0	2	2	1	1	1	3	0	0	0
History	4	10	9	8	14	11	18	10	14	15
Individualized Major	0	2	6	4	1	1	3	3	1	1
International Relations	6	6	4	5	5	7	8	12	16	6
Int'l./Intcult. Studies	5	6	8	4						
Management	15	17	23	17	19	25	14	11	12	12
Mathematics	7	3	3	8	3	3	5	2	3	0
Music	2	7	6	6	5	6	8	5	6	6
Peace Studies <sup>ii</sup>					6	9	6	19	12	8
Philosophy	9	6	5	6	4	4	5	11	12	7
Physics	0	0	2	3	2	1	2	2	4	1
Political Science	10	12	14	15	8	17	4	10	11	12
Prelegal Studies										
Psychology	35	51	41	37	51	39	39	43	48	35
Religion	1	3	3	2	0	2	3	7	4	1
Russian	0	0	1	1	0	2	2	1	2	1
Sociology <sup>iii</sup>	11	16	9	13	17	19	17	21	19	16
Studio Art*										13
Spanish	2	2	8	4	1	9	5	8	10	12
Theatre	9	8	4	11	4	9	7	8	4	8
Women's Studies	1	0	3	5	1	6	3	2	6	3
<b>Total B.A. Recipients</b>	<b>237</b>	<b>272</b>	<b>274</b>	<b>275</b>	<b>277</b>	<b>318</b>	<b>280</b>	<b>331</b>	<b>331</b>	<b>273</b>

\* Fine Art includes Art and Art History

† The Biological Sciences Major includes both Biology and Biochemistry & Molecular Biology majors, beginning Fiscal Year 2012.

‡ The Education Major includes both Education and Special Education majors.

<sup>i</sup> The Environmental Studies Program enrolled its first majors in Fiscal Year 2011.

<sup>ii</sup> The Peace Studies Program enrolled its first majors in Fiscal Year 2005.

<sup>iii</sup> The Sociology Major includes both Sociology and Sociology & Anthropology majors.

## Bachelor's Degree Recipients by Division (by Primary Major), Fiscal Years 2003-2012

Headcount for Graduates from July 1 of Prior Year to June 30 of Column Year

Program	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Division 1: Humanities</b>										
Communication	23	22	25	28	22	39	27	43	19	30
English	24	25	31	19	24	36	28	35	28	20
French	2	4	1	4	3	5	1	4	9	4
Historic Preservation	0	2	2	1	1	1	3	0	0	0
History	4	10	9	8	14	11	18	10	14	15
Philosophy	9	6	5	6	4	4	5	11	12	7
Religion	1	3	3	2	0	2	3	7	4	1
Russian	0	0	1	1	0	2	2	1	2	1
Spanish	2	2	8	4	1	9	5	8	10	12
<b>All Humanities</b>	<b>65</b>	<b>74</b>	<b>85</b>	<b>73</b>	<b>69</b>	<b>109</b>	<b>92</b>	<b>119</b>	<b>98</b>	<b>90</b>
<b>Percent of Total Graduates</b>	<b>27%</b>	<b>27%</b>	<b>31%</b>	<b>27%</b>	<b>25%</b>	<b>34%</b>	<b>33%</b>	<b>36%</b>	<b>30%</b>	<b>33%</b>
<b>Division 2: Social Sciences</b>										
Economics	4	3	3	2	1	2	7	9	9	1
Education <sup>†</sup>	15	14	8	9	8	13	4	7	8	9
International Relations	6	6	4	5	5	7	8	12	16	6
Management	15	17	23	17	19	25	14	11	12	12
Political Science	10	12	14	15	8	17	4	10	11	12
Sociology <sup>iii</sup>	11	16	9	13	17	19	17	21	19	16
<b>All Social Sciences</b>	<b>61</b>	<b>68</b>	<b>61</b>	<b>61</b>	<b>58</b>	<b>83</b>	<b>54</b>	<b>70</b>	<b>75</b>	<b>56</b>
<b>Percent of Total Graduates</b>	<b>26%</b>	<b>25%</b>	<b>22%</b>	<b>22%</b>	<b>21%</b>	<b>26%</b>	<b>19%</b>	<b>21%</b>	<b>23%</b>	<b>21%</b>
<b>Division 3: Natural Sciences</b>										
Biological Sciences <sup>†</sup>	13	14	14	18	20	13	21	12	25	18
Chemistry	3	9	8	7	11	8	5	2	7	8
Computer Science	9	4	5	2	4	3	3	1	3	5
Mathematics	7	3	3	8	3	3	5	2	3	0
Physics	0	0	2	3	2	1	2	2	4	1
Psychology	35	51	41	37	51	39	39	43	48	35
<b>All Nat. Sciences and Math</b>	<b>67</b>	<b>81</b>	<b>73</b>	<b>75</b>	<b>91</b>	<b>67</b>	<b>75</b>	<b>62</b>	<b>90</b>	<b>67</b>
<b>Percent of Total Graduates</b>	<b>28%</b>	<b>30%</b>	<b>27%</b>	<b>27%</b>	<b>33%</b>	<b>21%</b>	<b>27%</b>	<b>19%</b>	<b>27%</b>	<b>25%</b>
<b>Division 4: Arts</b>										
Art History <sup>*</sup>	0	0	0	0	0	0	0	0	0	2
Dance	12	10	13	17	20	12	11	16	18	17
Fine Arts <sup>*</sup>	13	15	14	18	18	15	20	25	18	0
Music	2	7	6	6	5	6	8	5	6	6
Studio Art <sup>*</sup>	0	0	0	0	0	0	0	0	0	13
Theatre	9	8	4	11	4	9	7	8	4	8
<b>All Arts</b>	<b>36</b>	<b>40</b>	<b>37</b>	<b>52</b>	<b>47</b>	<b>42</b>	<b>46</b>	<b>54</b>	<b>46</b>	<b>46</b>
<b>Percent of Total Graduates</b>	<b>15%</b>	<b>15%</b>	<b>14%</b>	<b>19%</b>	<b>17%</b>	<b>13%</b>	<b>16%</b>	<b>16%</b>	<b>14%</b>	<b>17%</b>
<b>Division 5: Interdisciplinary Studies</b>										
American Studies	2	1	1	1	4	1	1	2	2	2
Environmental Studies <sup>l</sup>	0	0	0	0	0	0	0	0	1	0
European Studies	0	0	0	0	0	0	0	0	0	0
Individualized Major	0	2	6	4	1	1	3	3	1	1
Int'l./Intercultural Studies	5	6	8	4	0	0	0	0	0	0
Peace Studies <sup>ii</sup>	0	0	0	0	6	9	6	19	12	8
Prelegal Studies	0	0	0	0	0	0	0	0	0	0
Women's Studies	1	0	3	5	1	6	3	2	6	3
<b>All Interdisciplinary Studies</b>	<b>8</b>	<b>9</b>	<b>18</b>	<b>14</b>	<b>12</b>	<b>17</b>	<b>13</b>	<b>26</b>	<b>22</b>	<b>14</b>
<b>Percent of Total Graduates</b>	<b>3%</b>	<b>3%</b>	<b>7%</b>	<b>5%</b>	<b>4%</b>	<b>5%</b>	<b>5%</b>	<b>8%</b>	<b>7%</b>	<b>5%</b>
<b>TOTAL B.A. Recipients</b>	<b>237</b>	<b>272</b>	<b>274</b>	<b>275</b>	<b>277</b>	<b>318</b>	<b>280</b>	<b>331</b>	<b>331</b>	<b>273</b>

\* Art History and Studio Art are considered to be two separate majors, beginning in Fiscal Year 2012. They were previously listed under the category of Fine Arts in this Table

† The Biological Sciences Major includes both Biology and Biochemistry & Molecular Biology majors, beginning Fiscal Year 2012.

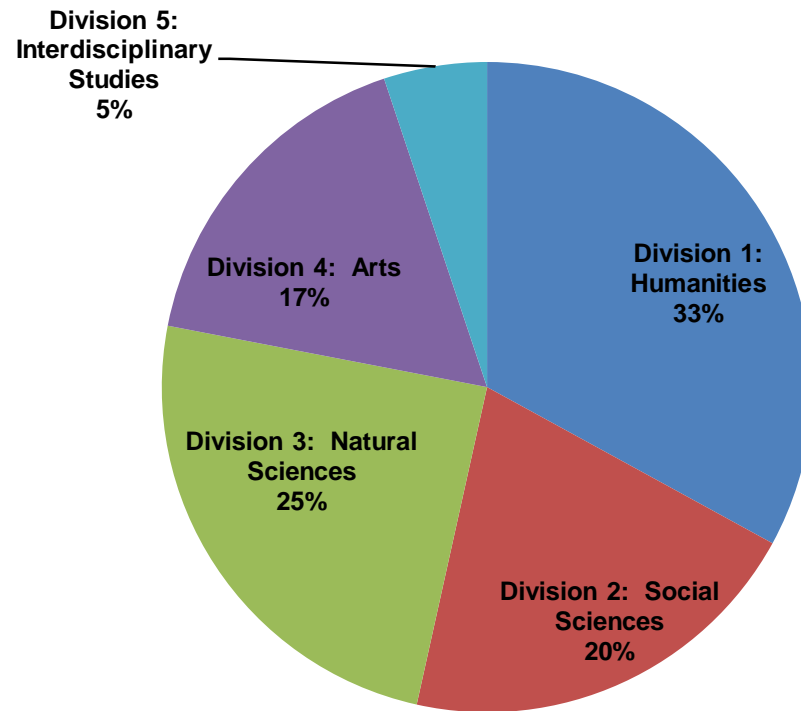
‡ The Education Major includes both Education and Special Education majors.

<sup>l</sup> The Environmental Studies Program enrolled its first majors in Fiscal Year 2011.

<sup>ii</sup> The Peace Studies Program enrolled its first majors in Fiscal Year 2005.

<sup>iii</sup> The Sociology Major includes both Sociology and Sociology & Anthropology majors.

### Percentage of Bachelor's Degree Recipients by Division, FY 2012



### Graduate Degrees and Certificates Awarded, Fiscal Years 2003-2012

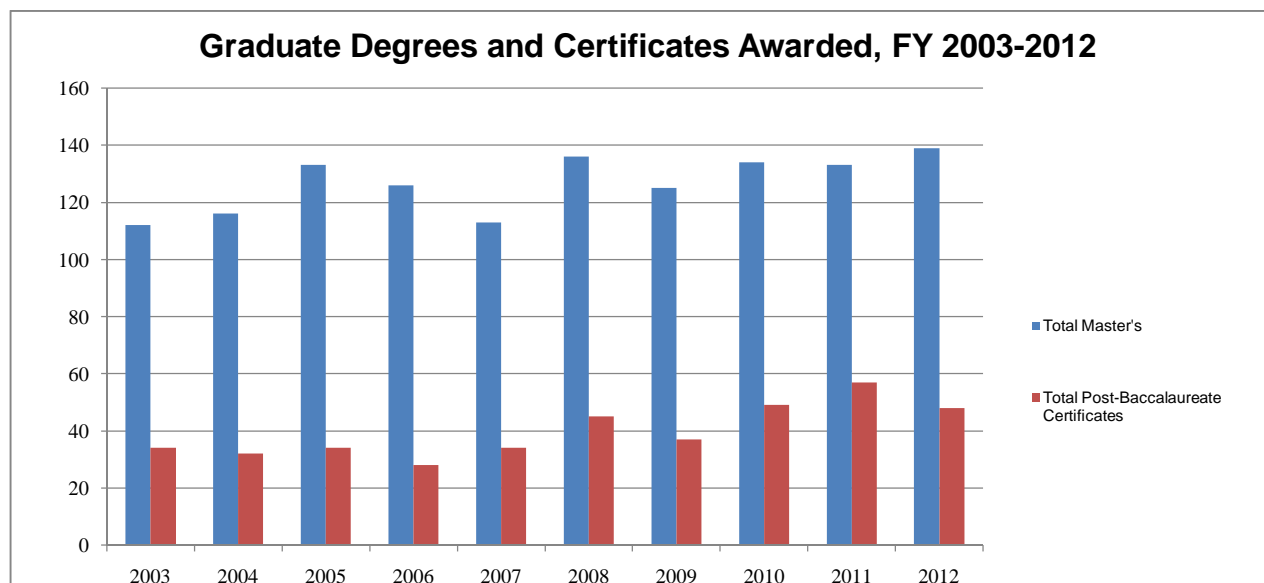
Program	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Master's</b>										
Arts Administration	12	13	7	10	10	12	12	8	11	7
Historic Preservation	9	14	9	6	11	8	6	12	7	10
Education (M.Ed.)	43	44	70	54	47	60	53	59	58	53
Creative Nonfiction	7	18	34	23	14	26	15	23	16	20
Teaching (M.A.T.)	41	27	13	33	31	30	39	32	41	49
<b>Post-Baccalaureate Certificates</b>										
Education and Teaching	15	2	3	3	6	14	9	22	26	18
Premedical	19	30	31	25	28	31	28	27	31	30

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Total Master's</b>	112	116	133	126	113	136	125	134	133	139
<b>Total Post-Baccalaureate Certificates</b>	34	32	34	28	34	45	37	49	57	48

<b>Master's as Percentage of Total Graduate Awards</b>	77%	78%	80%	82%	77%	75%	77%	73%	70%	74%
<b>Post-Baccalaureate Certificates as Percentage of Total Graduate Awards</b>	23%	22%	20%	18%	23%	25%	23%	27%	30%	26%

<b>Total Graduate Degrees and Certificates</b>	<b>146</b>	<b>148</b>	<b>167</b>	<b>154</b>	<b>147</b>	<b>181</b>	<b>162</b>	<b>183</b>	<b>190</b>	<b>187</b>
------------------------------------------------	------------	------------	------------	------------	------------	------------	------------	------------	------------	------------

Degrees and certificates awarded for the period from July 1 of Prior Year to June 30 of Column Year



**Bachelor's Degrees by Major and Gender  
Fiscal Year 2012**

Major	Male		Female		Total
	Headcount	%	Headcount	%	
American Studies	0	0%	2	100%	2
Art History*	0	0%	2	100%	2
Biological Sciences†	4	22%	14	78%	18
Chemistry	2	25%	6	75%	8
Communication	12	40%	18	60%	30
Computer Science	4	80%	1	20%	5
Dance	0	0%	17	100%	17
Economics	1	100%	0	0%	1
Education‡	0	0%	9	100%	9
English	9	45%	11	55%	20
Environmental Studies	0	0%	0	0%	0
French	0	0%	4	100%	4
History	5	33%	10	67%	15
Individualized Major	0	0%	1	100%	1
International Relations	3	50%	3	50%	6
Management	6	50%	6	50%	12
Mathematics	0	0%	0	0%	0
Music	4	67%	2	33%	6
Peace Studies	2	25%	6	75%	8
Philosophy	3	43%	4	57%	7
Physics	1	100%	0	0%	1
Political Science	3	25%	9	75%	12
Psychology	5	14%	30	86%	35
Religion	0	0%	1	100%	1
Russian	0	0%	1	100%	1
Sociology <sup>i</sup>	3	19%	13	81%	16
Spanish	1	8%	11	92%	12
Studio Art*	4	31%	9	69%	13
Theatre	3	38%	5	63%	8
Women's Studies	0	0%	3	100%	3
<b>TOTAL</b>	<b>75</b>		<b>198</b>		<b>273</b>

\* The Fine Arts Major has become two separate majors, Art History and Studio Art, in Fiscal Year 2012

† The Biological Sciences Major includes both Biology and Biochemistry & Molecular Biology majors, t

‡ The Education Major includes both the Education Major and the Special Education major



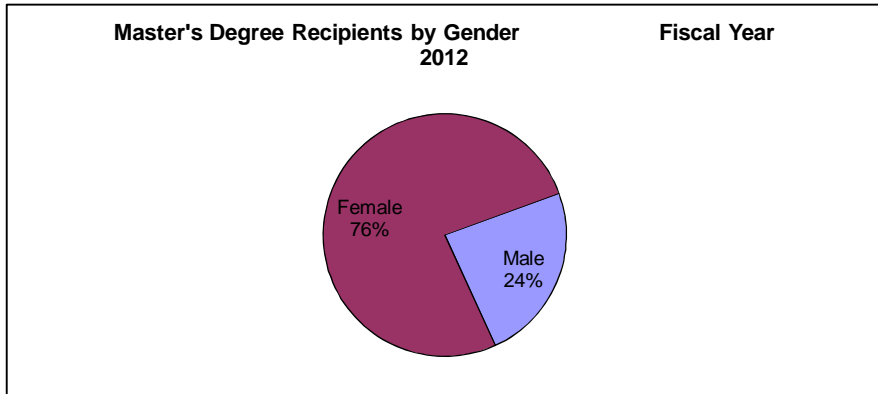
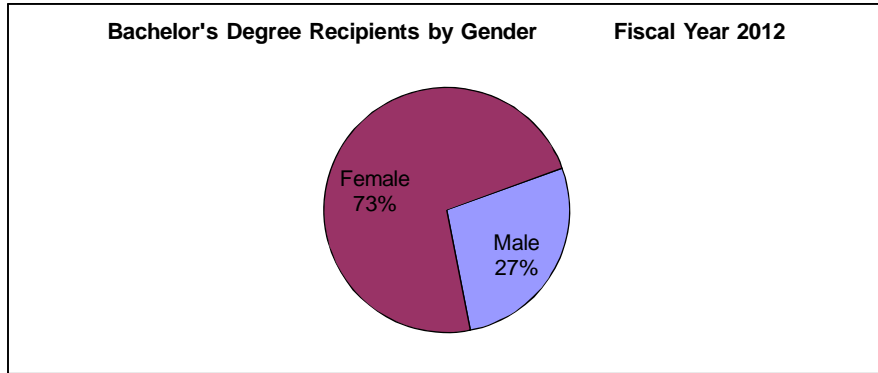
**Bachelor's Degree Recipients by Gender and Ethnicity\***  
**Fiscal Year 2012**

	African American	Asian	Hispanic	White	Unknown /Other	Native Hawaiian	Two or More Races	International (Non-resident alien)	Total
<b>Male</b>	6	1	1	47	15	1	3	1	<b>75</b>
<b>Female</b>	13	1	12	125	37	5	4	1	<b>198</b>
<b>Total</b>	<b>19</b>	<b>2</b>	<b>13</b>	<b>172</b>	<b>52</b>	<b>6</b>	<b>7</b>	<b>2</b>	<b>273</b>
<b>Percentage</b>	<b>7.0%</b>	<b>0.7%</b>	<b>4.8%</b>	<b>63.0%</b>	<b>19.0%</b>	<b>2.2%</b>	<b>2.6%</b>	<b>0.7%</b>	<b>100.0%</b>

\* New IPEDS category

**Degrees and Certificates Awarded by Program and Gender, Fiscal Year 2012**

Program	Number Awarded			Percentage Awarded		
	Male	Female	Total	Male	Female	Total
<b>Bachelor's</b>	<b>75</b>	<b>198</b>	<b>273</b>	<b>27%</b>	<b>73%</b>	<b>100%</b>
<b>Master's</b>						
Arts Administration	3	4	7	43%	57%	100%
Education (M.Ed.)	9	44	53	17%	83%	100%
Teaching (M.A.T.)	12	37	49	24%	76%	100%
Creative Nonfiction	7	13	20	35%	65%	100%
Historic Preservation	2	8	10	20%	80%	100%
<b>Total Master's</b>	<b>33</b>	<b>106</b>	<b>139</b>	<b>24%</b>	<b>76%</b>	<b>100%</b>
<b>Post-Baccalaureate Certificates</b>						
Education and Teaching	1	17	18	6%	94%	100%
Premedical	14	16	30	47%	53%	100%
<b>Total Post-Baccalaureate Certificates</b>	<b>15</b>	<b>33</b>	<b>48</b>	<b>31%</b>	<b>69%</b>	<b>100%</b>
<b>Total by Gender</b>	<b>123</b>	<b>337</b>	<b>460</b>	<b>27%</b>	<b>73%</b>	<b>100%</b>



## Degrees and Certificates Awarded by Program and Ethnicity, Fiscal Year 2012

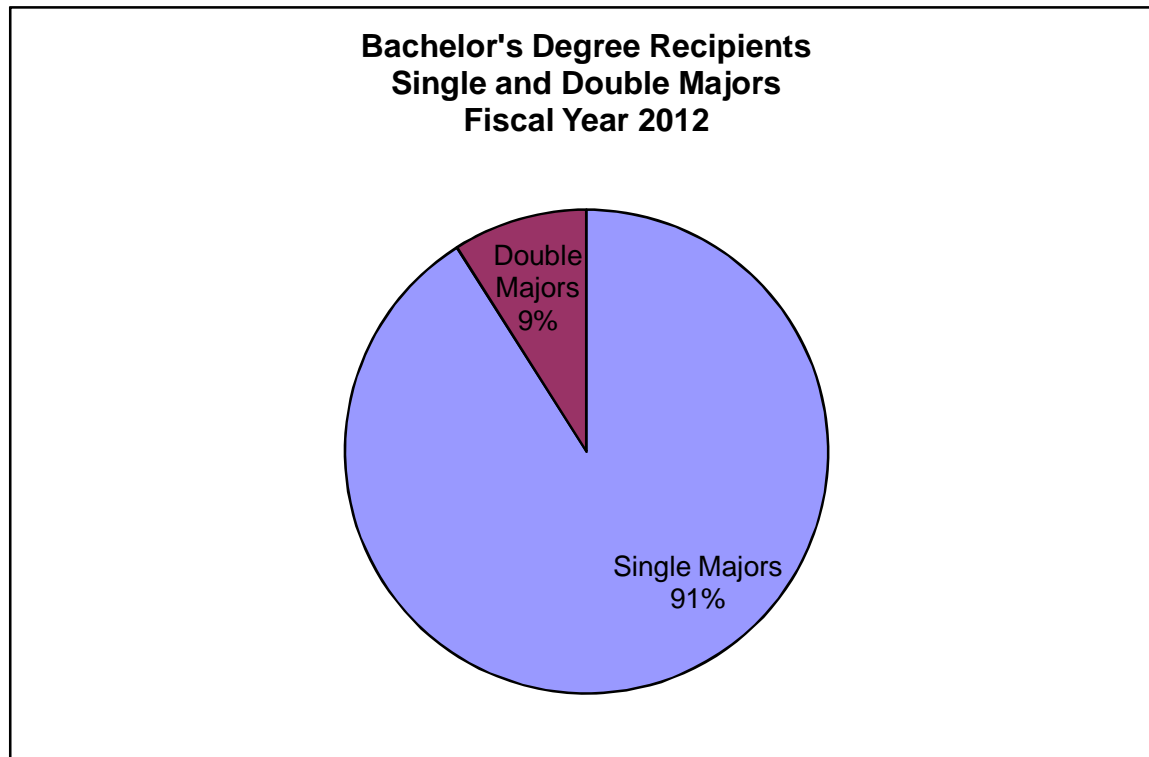
Degree	African American	Native Hawaiian	Asian	Hispanic	White	International*	Two or More Races	Other/Unknown	Total
<b>Total Bachelor's</b>	19	6	2	13	172	2	7	52	273
<b>Percentage Bachelor's</b>	7%	2%	1%	5%	63%	1%	3%	19%	100%
<b>Master's</b>									
Arts Administration	1				6				7
Education (M.Ed.)	11			2	22			18	53
Teaching (M.A.T.)	7				22	1		19	49
Creative Nonfiction	14							6	20
Historic Preservation	1				9				10
<b>Total Master's</b>	34			2	59	1		43	139
<b>Percentage Total Master's</b>	24%			1%	42%	1%		31%	100%
<b>Post-Baccalaureate Certificates</b>									
Education and Teaching	3			1	10			4	18
Premedical	1							29	30
<b>Total Post-Baccalaureate Certificates</b>	4			1	10			33	48
<b>Percentage Total Certificates</b>	8%			2%	21%			69%	100%
<b>Total Degrees and Certificates</b>	57	6	2	16	241	3	7	128	460
<b>Percentage of Total Degrees and Certificates</b>	12%	1%	0%	3%	52%	1%	2%	28%	100%

\*Nonresident alien

Fiscal Year: July 1, 2011, to June 30, 2012

**Bachelor's Degree Recipients by Number of Single and Double Majors  
Fiscal Year 2012**

	<b>Single Majors</b>	<b>Double Majors</b>	<b>Total</b>
Number of Single, Double Majors	273	27	300
<b>Percentage of Single, Double Majors</b>	<b>91.0%</b>	<b>9.0%</b>	<b>100.0%</b>



## Bachelor's Degree Recipients: Double Majors by Gender

Fiscal Year 2012

Second Major	Male	Female	Total
Biological Sciences*	0	3	3
Chemistry	0	1	1
Economics	0	1	1
Education	0	1	1
English	0	1	1
French	0	1	1
International Relations	0	2	2
Management	2	3	5
Mathematics	1	0	1
Peace Studies	0	1	1
Philosophy	0	2	2
Political Science	1	0	1
Psychology	0	1	1
Religion	0	1	1
Sociology†	0	2	2
Spanish	0	3	3
<b>Total</b>	<b>4</b>	<b>23</b>	<b>27</b>

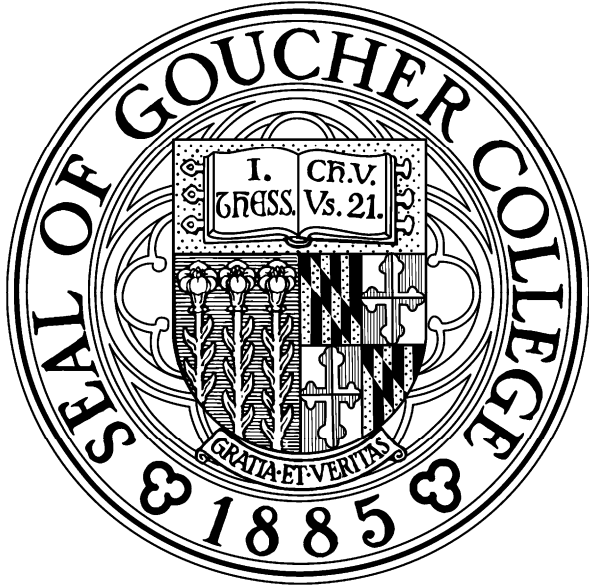
\* The Biological Sciences Major includes both Biology Majors and Biochemistry & Molecular Biology Majors.

† The Sociology Major includes both Sociology Majors and Sociology & Anthropology Majors

## Bachelor's Degree Recipients by Minors, FY 2012

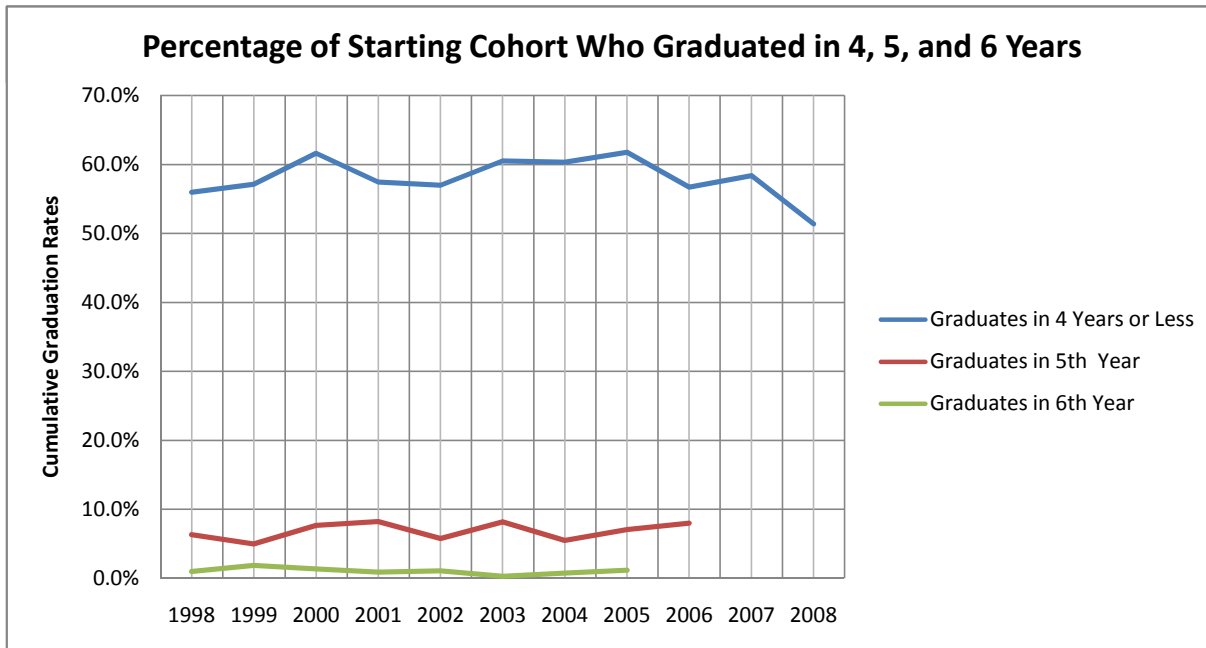
Minor	BA Degree Recipient
Anthropology Minor	2
Art Minor	7
Bio Sciences Minor	1
Business Mgt Minor	1
Chemistry Minor	1
Cog Studies Minor	4
Communication Minor	3
Economics Minor	1
Education Minor	6
English Minor	1
Enviro Studies Minor	2
French Minor	1
German Minor	1
Hist Preservat Min	1
History Minor	7
Judaic Studies Minor	1
LatAmStudiesMinor	6
Music Minor	1
Peace Studies Minor	4
Philosophy Minor	1
Physics Minor	1
Poli-Sci Minor	1
Psychology Minor	6
Religion Minor	3
Sociology Minor	1
Spanish Minor	4
Theatre Minor	2
Womens Studies Minor	8
Total	78

# Graduation Rate and Retention Rate Data



**Graduation Rates after 4, 5, and 6 Years  
Entering Full-Time Freshmen Cohorts\* of 1998-2008**

Cohort*	Size on Entry	Graduates in 4 Years or Less		Graduates in 5th Year		Graduates in 6th Year		Cumulative Graduates in 6 Years	
		No.	%	No.	%	No.	%	Total No.	Total %
1998	302	169	56.0%	19	6.3%	3	1.0%	191	63.2%
1999	322	184	57.1%	16	5.0%	6	1.9%	206	64.0%
2000	365	225	61.6%	28	7.7%	5	1.4%	258	70.7%
2001	341	196	57.5%	28	8.2%	3	0.9%	227	66.6%
2002	365	208	57.0%	21	5.8%	4	1.1%	233	63.8%
2003	342	207	60.5%	28	8.2%	1	0.3%	236	69.0%
2004	401	242	60.3%	22	5.5%	3	0.7%	267	66.6%
2005	340	210	61.8%	24	7.1%	4	1.2%	238	70.0%
2006	450	255	56.7%	36	8.0%	8	1.8%	299	66.4%
2007	399	233	58.4%	32	8.0%				
2008	360	185	51.4%						



\*The cohort includes only first-time, first-year Freshman students in the fall of of the specified year.



**Graduation Rates after 4, 5, and 6 Years by Selected Ethnicities,  
Entering Freshmen Cohorts of 1998-2006**

Cohort*	Size on Entry	Graduates in 4 Years or Less		Graduates in 5th Year		Graduates in 6th Year		Cumulative Graduates in 6 Years	
		No.	%	No.	%	No.	%	No.	%
<b>1998</b>									
African American	23	11	47.8%	2	8.7%	1	4.3%	<b>14</b>	<b>60.9%</b>
Asian	8	3	37.5%	0	0.0%	0	0.0%	<b>3</b>	<b>37.5%</b>
Hispanic	7	2	28.6%	1	14.3%	0	0.0%	<b>3</b>	<b>42.9%</b>
White	242	140	57.9%	15	6.2%	2	0.8%	<b>157</b>	<b>64.9%</b>
<b>Total**</b>	<b>302</b>	<b>169</b>	<b>56.0%</b>	<b>19</b>	<b>6.3%</b>	<b>3</b>	<b>1.0%</b>	<b>191</b>	<b>63.2%</b>
<b>1999</b>									
African American	33	15	45.5%	2	6.1%	2	6.1%	<b>19</b>	<b>57.6%</b>
Asian	7	3	42.9%	0	0.0%	0	0.0%	<b>3</b>	<b>42.9%</b>
Hispanic	11	5	45.5%	0	0.0%	0	0.0%	<b>5</b>	<b>45.5%</b>
White	222	132	59.5%	11	5.0%	3	1.4%	<b>146</b>	<b>65.8%</b>
<b>Total**</b>	<b>322</b>	<b>184</b>	<b>57.1%</b>	<b>16</b>	<b>5.0%</b>	<b>6</b>	<b>1.9%</b>	<b>206</b>	<b>64.0%</b>
<b>2000</b>									
African American	22	11	50.0%	4	18.2%	1	4.5%	<b>16</b>	<b>72.7%</b>
Asian	13	8	61.5%	2	15.4%	1	7.7%	<b>11</b>	<b>84.6%</b>
Hispanic	13	7	53.8%	2	15.4%	0	0.0%	<b>9</b>	<b>69.2%</b>
White	218	147	67.4%	12	5.5%	1	0.5%	<b>160</b>	<b>73.4%</b>
<b>Total**</b>	<b>365</b>	<b>225</b>	<b>61.6%</b>	<b>28</b>	<b>7.7%</b>	<b>5</b>	<b>1.4%</b>	<b>258</b>	<b>70.7%</b>
<b>2001</b>									
African American	17	10	58.8%	1	5.9%	0	0.0%	<b>11</b>	<b>64.7%</b>
Asian	13	7	53.8%	2	15.4%	1	7.7%	<b>10</b>	<b>76.9%</b>
Hispanic	11	5	45.5%	2	18.2%	0	0.0%	<b>7</b>	<b>63.6%</b>
White	205	123	60.0%	15	7.3%	2	1.0%	<b>140</b>	<b>68.3%</b>
<b>Total**</b>	<b>341</b>	<b>196</b>	<b>57.5%</b>	<b>28</b>	<b>8.2%</b>	<b>3</b>	<b>0.9%</b>	<b>227</b>	<b>66.6%</b>
<b>2002</b>									
African American	19	11	57.9%	1	5.3%	1	5.3%	<b>13</b>	<b>68.4%</b>
Asian	9	5	55.6%	0	0.0%	0	0.0%	<b>5</b>	<b>55.6%</b>
Hispanic	7	4	57.1%	0	0.0%	0	0.0%	<b>4</b>	<b>57.1%</b>
White	211	128	60.7%	12	5.7%	2	0.9%	<b>142</b>	<b>67.3%</b>
<b>Total**</b>	<b>365</b>	<b>208</b>	<b>57.0%</b>	<b>21</b>	<b>5.8%</b>	<b>4</b>	<b>1.1%</b>	<b>233</b>	<b>63.8%</b>
<b>2003</b>									
African American	12	5	41.7%	3	25.0%	0	0.0%	<b>8</b>	<b>66.7%</b>
Asian	11	5	45.5%	1	9.1%	0	0.0%	<b>6</b>	<b>54.5%</b>
Hispanic	7	4	57.1%	2	28.6%	0	0.0%	<b>6</b>	<b>85.7%</b>
White	246	151	61.4%	17	6.9%	1	0.4%	<b>169</b>	<b>68.7%</b>
<b>Total**</b>	<b>342</b>	<b>207</b>	<b>60.5%</b>	<b>28</b>	<b>8.2%</b>	<b>1</b>	<b>0.3%</b>	<b>236</b>	<b>69.0%</b>
<b>2004</b>									
African American	13	7	53.8%	2	15.4%	0	0.0%	<b>9</b>	<b>69.2%</b>
Asian	14	9	64.3%	0	0.0%	1	7.1%	<b>10</b>	<b>71.4%</b>
Hispanic	14	6	42.9%	0	0.0%	0	0.0%	<b>6</b>	<b>42.9%</b>
White	282	171	60.6%	16	5.7%	2	0.7%	<b>189</b>	<b>67.0%</b>
<b>Total**</b>	<b>401</b>	<b>242</b>	<b>60.3%</b>	<b>22</b>	<b>5.5%</b>	<b>3</b>	<b>0.7%</b>	<b>267</b>	<b>66.6%</b>
<b>2005</b>									
African American	16	9	56.3%	1	6.3%	1	6.3%	<b>11</b>	<b>68.8%</b>
Asian	13	6	46.2%	1	7.7%	0	0.0%	<b>7</b>	<b>53.8%</b>
Hispanic	13	9	69.2%	1	7.7%	0	0.0%	<b>10</b>	<b>76.9%</b>
White	241	148	61.4%	19	7.9%	2	0.8%	<b>169</b>	<b>70.1%</b>
<b>Total**</b>	<b>340</b>	<b>210</b>	<b>61.8%</b>	<b>24</b>	<b>7.1%</b>	<b>4</b>	<b>1.2%</b>	<b>238</b>	<b>70.0%</b>
<b>2006</b>									
African American	21	11	52.4%	4	19.0%	1	4.8%	<b>16</b>	<b>76.2%</b>
Asian	11	5	45.5%	0	0.0%	0	0.0%	<b>5</b>	<b>45.5%</b>
Hispanic	13	5	38.5%	4	30.8%	1	7.7%	<b>10</b>	<b>76.9%</b>
White	324	183	56.5%	26	8.0%	4	1.2%	<b>213</b>	<b>65.7%</b>
<b>Total**</b>	<b>450</b>	<b>255</b>	<b>56.7%</b>	<b>36</b>	<b>8.0%</b>	<b>8</b>	<b>1.8%</b>	<b>299</b>	<b>66.4%</b>

\*Cohort=First-time, first-year freshmen in fall of entry.

\*\*Total includes International, Native American, Other, and Unknown in addition to selected ethnicities.

**Graduation Rates after 4, 5, and 6 Years by Gender  
Entering Freshmen Cohorts of 1998-2006**

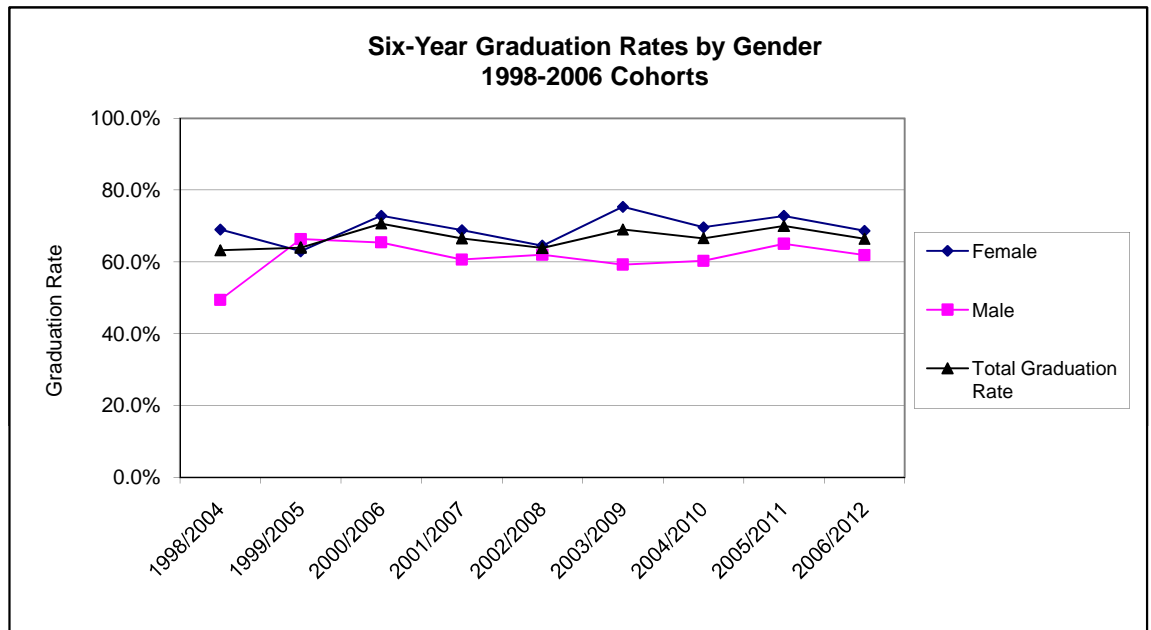
Cohort*	Size on Entry	Graduates in 4 Years or Less		Graduates in 5th Year		Graduates in 6th Year		Cumulative Graduates in 6 Years	
		No.	%	No.	%	No.	%	No.	%
<b>1998</b>									
Female	213	133	62.4%	12	5.6%	2	0.9%	<b>147</b>	<b>69.0%</b>
Male	89	36	40.4%	7	7.9%	1	1.1%	<b>44</b>	<b>49.4%</b>
<b>Total</b>	<b>302</b>	<b>169</b>	<b>56.0%</b>	<b>19</b>	<b>6.3%</b>	<b>3</b>	<b>1.0%</b>	<b>191</b>	<b>63.2%</b>
<b>1999</b>									
Female	224	131	58.5%	8	3.6%	2	0.9%	<b>141</b>	<b>62.9%</b>
Male	98	53	54.1%	8	8.2%	4	4.1%	<b>65</b>	<b>66.3%</b>
<b>Total</b>	<b>322</b>	<b>184</b>	<b>57.1%</b>	<b>16</b>	<b>5.0%</b>	<b>6</b>	<b>1.9%</b>	<b>206</b>	<b>64.0%</b>
<b>2000</b>									
Female	258	168	65.1%	16	6.2%	4	1.6%	<b>188</b>	<b>72.9%</b>
Male	107	57	53.3%	12	11.2%	1	0.9%	<b>70</b>	<b>65.4%</b>
<b>Total</b>	<b>365</b>	<b>225</b>	<b>61.6%</b>	<b>28</b>	<b>7.7%</b>	<b>5</b>	<b>1.4%</b>	<b>258</b>	<b>70.7%</b>
<b>2001</b>									
Female	247	151	61.1%	17	6.9%	2	0.8%	<b>170</b>	<b>68.8%</b>
Male	94	45	47.9%	11	11.7%	1	1.1%	<b>57</b>	<b>60.6%</b>
<b>Total</b>	<b>341</b>	<b>196</b>	<b>57.5%</b>	<b>28</b>	<b>8.2%</b>	<b>3</b>	<b>0.9%</b>	<b>227</b>	<b>66.6%</b>
<b>2002</b>									
Female	265	160	60.4%	8	3.0%	3	1.1%	<b>171</b>	<b>64.5%</b>
Male	100	48	48.0%	13	13.0%	1	1.0%	<b>62</b>	<b>62.0%</b>
<b>Total</b>	<b>365</b>	<b>208</b>	<b>57.0%</b>	<b>21</b>	<b>5.8%</b>	<b>4</b>	<b>1.1%</b>	<b>233</b>	<b>63.8%</b>
<b>2003</b>									
Female	207	147	71.0%	9	4.3%	0	0.0%	<b>156</b>	<b>75.4%</b>
Male	135	60	44.4%	19	14.1%	1	0.7%	<b>80</b>	<b>59.3%</b>
<b>Total</b>	<b>342</b>	<b>207</b>	<b>60.5%</b>	<b>28</b>	<b>8.2%</b>	<b>1</b>	<b>0.3%</b>	<b>236</b>	<b>69.0%</b>
<b>2004</b>									
Female	270	180	66.7%	7	2.6%	1	0.4%	<b>188</b>	<b>69.6%</b>
Male	131	62	47.3%	15	11.5%	2	1.5%	<b>79</b>	<b>60.3%</b>
<b>Total</b>	<b>401</b>	<b>242</b>	<b>60.3%</b>	<b>22</b>	<b>5.5%</b>	<b>3</b>	<b>0.7%</b>	<b>267</b>	<b>66.6%</b>
<b>2005</b>									
Female	217	142	65%	15	7%	1	0%	<b>158</b>	<b>72.8%</b>
Male	123	68	55%	9	7%	3	2%	<b>80</b>	<b>65.0%</b>
<b>Total</b>	<b>340</b>	<b>210</b>	<b>62%</b>	<b>24</b>	<b>7%</b>	<b>4</b>	<b>1%</b>	<b>238</b>	<b>70.0%</b>
<b>2006</b>									
Female	303	185	61%	19	6%	4	1%	<b>208</b>	<b>68.6%</b>
Male	147	70	48%	17	12%	4	3%	<b>91</b>	<b>61.9%</b>
<b>Total</b>	<b>450</b>	<b>255</b>	<b>57%</b>	<b>36</b>	<b>8%</b>	<b>8</b>	<b>2%</b>	<b>299</b>	<b>66.4%</b>

\*The cohort includes only first-time, first-year students in the fall of of the specified year.

### Six-Year Graduation Rate Trends\* by Gender, 1998-2006 Cohorts

	1998/2004	1999/2005	2000/2006	2001/2007	2002/2008	2003/2009	2004/2010	2005/2011	2006/2012
<b>Female</b>	69.0%	62.9%	72.9%	68.8%	64.5%	75.4%	69.6%	72.8%	68.6%
<b>Male</b>	49.4%	66.3%	65.4%	60.6%	62.0%	59.3%	60.3%	65.0%	61.9%
<b>Total Graduation Rate</b>	63.2%	64.0%	70.7%	66.6%	63.8%	69.0%	66.6%	70.0%	66.4%

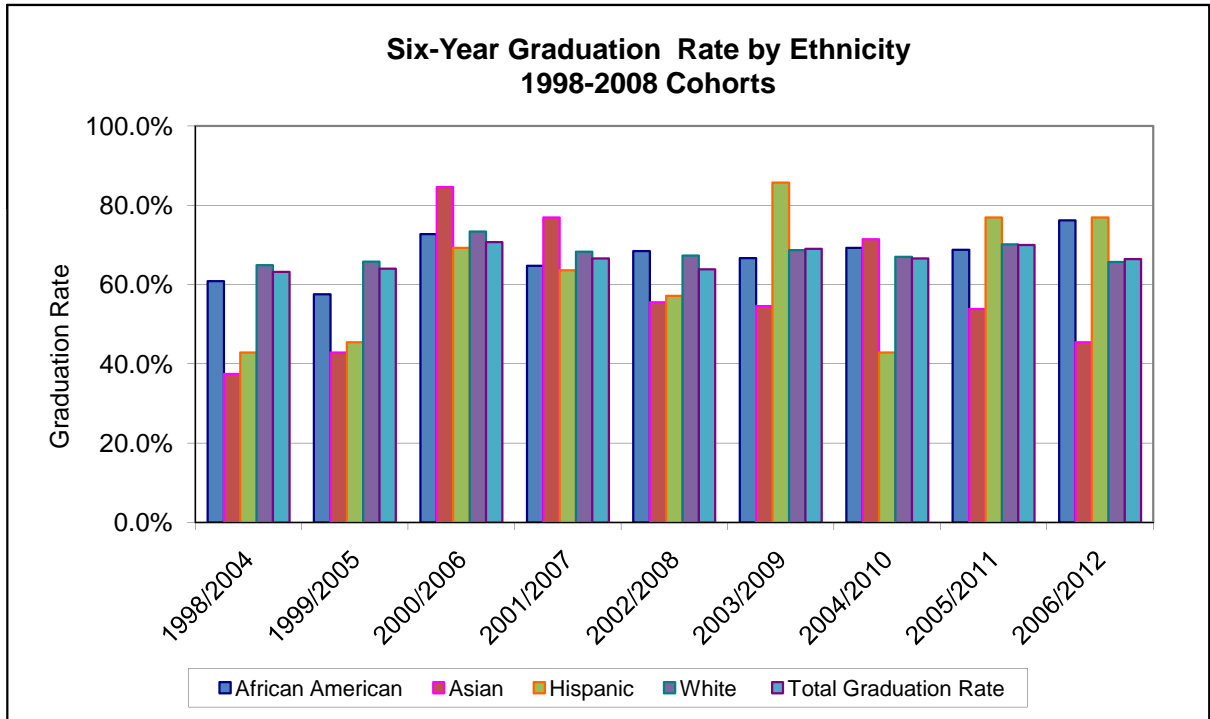
\*The great majority of those who graduate complete their degrees within four years.



### Six-Year Graduation Rate Trends\* by Ethnicity, 1998- 2006 Cohorts

	1998/2004	1999/2005	2000/2006	2001/2007	2002/2008	2003/2009	2004/2010	2005/2011	2006/2012
<b>African American</b>	60.9%	57.6%	72.7%	64.7%	68.4%	66.7%	69.2%	68.8%	76.2%
<b>Asian</b>	37.5%	42.9%	84.6%	76.9%	55.6%	54.5%	71.4%	53.8%	45.5%
<b>Hispanic</b>	42.9%	45.5%	69.2%	63.6%	57.1%	85.7%	42.9%	76.9%	76.9%
<b>White</b>	64.9%	65.8%	73.4%	68.3%	67.3%	68.7%	67.0%	70.1%	65.7%
<b>Total Graduation Rate</b>	63.2%	64.0%	70.7%	66.6%	63.8%	69.0%	66.6%	70.0%	66.4%

\*The great majority of those who graduate complete their degrees within four years.



### Freshman\* Fall to Fall Retention by Gender: Fall 2008-Fall 2011

Gender	Starting Fall Cohort Size	Number Retained Following Fall	Percent Retained Following Fall
	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall to Fall Retention</b>
Female	240	200	83%
Male	127	107	84%
<b>Total</b>	<b>367</b>	<b>307</b>	<b>83.7%</b>
	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall to Fall Retention</b>
Female	260	209	80%
Male	131	106	81%
<b>Total</b>	<b>391</b>	<b>315</b>	<b>80.6%</b>
	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall to Fall Retention</b>
Female	278	233	84%
Male	122	96	79%
<b>Total</b>	<b>400</b>	<b>329</b>	<b>82.3%</b>
	<b>Fall 2008</b>	<b>Fall 2009</b>	<b>Fall to Fall Retention</b>
Female	262	195	74%
Male	98	75	77%
<b>Total</b>	<b>360</b>	<b>270</b>	<b>75.0%</b>
	<b>Fall 2007</b>	<b>Fall 2008</b>	<b>Fall to Fall Retention</b>
Female	277	228	82%
Male	122	103	84%
<b>Total</b>	<b>399</b>	<b>331</b>	<b>83.0%</b>

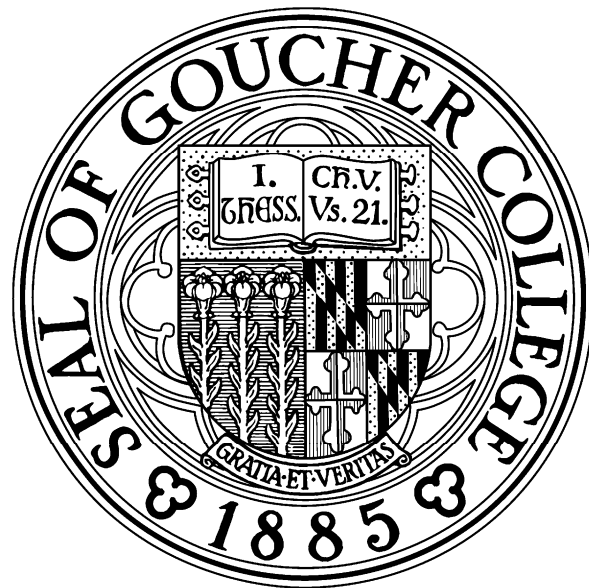
\*First-Time, First-Year Freshman

**Freshman\* Fall to Fall Retention by Ethnicity: Fall 2008-Fall 2011**

<b>Ethnicity</b>	<b>Starting Fall Cohort Size</b>	<b>Number Retained Following Fall</b>	<b>Percent Retained Following Fall</b>
	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall to Fall Retention</b>
African Amer.	47	34	72%
Native Amer.	6	5	83%
Asian	22	18	82%
International*	9	7	78%
Hispanic	22	19	86%
Other	1	1	100%
Unknown	16	12	75%
White	244	211	86%
<b>Total</b>	<b>367</b>	<b>307</b>	<b>83.7%</b>
	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall to Fall Retention</b>
African Amer.	30	24	80%
Native Amer.	3	3	100%
Asian	10	9	90%
International*	12	10	83%
Hispanic	24	17	71%
Other	1	1	100%
Unknown	38	30	79%
White	273	221	81%
<b>Total</b>	<b>391</b>	<b>315</b>	<b>80.6%</b>
	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall to Fall Retention</b>
African Amer.	34	30	88%
Native Amer.	6	6	100%
Asian	17	15	88%
International*	3	3	100%
Hispanic	27	22	81%
Other	1	1	100%
Unknown	55	49	89%
White	257	203	79%
<b>Total</b>	<b>400</b>	<b>329</b>	<b>82.3%</b>
	<b>Fall 2008</b>	<b>Fall 2009</b>	<b>Fall to Fall Retention</b>
African Amer.	30	26	87%
Native Amer.	0	0	0%
Asian	8	6	75%
International*	9	6	67%
Hispanic	17	12	71%
Other	5	5	100%
Unknown	66	49	74%
White	225	166	74%
<b>Total</b>	<b>360</b>	<b>270</b>	<b>75.0%</b>
	<b>Fall 2007</b>	<b>Fall 2008</b>	<b>Fall to Fall Retention</b>
African Amer.	23	20	87%
Native Amer.	2	1	50%
Asian	13	11	85%
International*	3	3	100%
Hispanic	15	11	73%
Other	8	7	88%
Unknown	37	31	84%
White	298	247	83%
<b>Total</b>	<b>399</b>	<b>331</b>	<b>83.0%</b>

\*First-Time, First-Year Freshman

# Faculty and Staff Data



## Undergraduate Faculty: Full-Time, Half-Time, Part-Time, and FTE - Fall 2003-2012

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>	<u>Fall 2007</u>	<u>Fall 2008</u>	<u>Fall 2009</u>	<u>Fall 2010</u>	<u>Fall 2011</u>	<u>Fall 2012</u>
<b>Full-Time faculty*</b>	91	97	109	130	127	130	130	131	134	135
<b>Half-Time faculty</b>	33	29	24	25	27	30	31	33	33	35
<b>Part-Time faculty</b>	42	56	54	67	59	49	52	51	45	48
<b>Total Half-Time and Part-Time faculty</b>	75	85	78	92	86	79	83	84	78	83
Half-Time FTE	16.5	14.5	12.0	12.5	13.5	15.0	15.5	16.5	16.5	17.5
Part-Time FTE	14.0	18.7	18.0	22.3	19.7	16.3	17.3	17.0	15.0	16.0
Total Half-Time and Part-Time FTE	30.5	33.2	30.0	34.8	33.2	31.3	32.8	33.5	31.5	33.5
<b>Total faculty FTE</b>	<b>121.5</b>	<b>130.2</b>	<b>139.0</b>	<b>164.8</b>	<b>160.2</b>	<b>161.3</b>	<b>162.8</b>	<b>164.5</b>	<b>165.5</b>	<b>168.5</b>
<b>Full-Time faculty as percentage of total undergraduate faculty</b>										
<b>FTE</b>	<b>75%</b>	<b>75%</b>	<b>78%</b>	<b>79%</b>	<b>79%</b>	<b>81%</b>	<b>80%</b>	<b>80%</b>	<b>81%</b>	<b>80%</b>

\* Includes, as in AAUP faculty survey, all full time faculty who have contracts for the full academic year regardless of whether their status is considered "permanent."  
 Excludes faculty in full-time administrative positions, on leave without pay, full time leave replacement if the person being replaced is being paid, and full time instructional staff who teach part time.

See Glossary for definition of faculty FTE.

Data Source: AAUP Faculty Compensation Survey and Faculty Database maintained by the Office of the Provost.



### **Instructional Personnel: Fall 2012**

	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>
<b>Tenured Faculty</b>	63		63
<b>Non-Tenured Faculty on Tenure Track</b>	32		32
<b>Non-Tenured Faculty not on Tenure Track</b>	40	83	123
<b>Total</b>	135	83	218

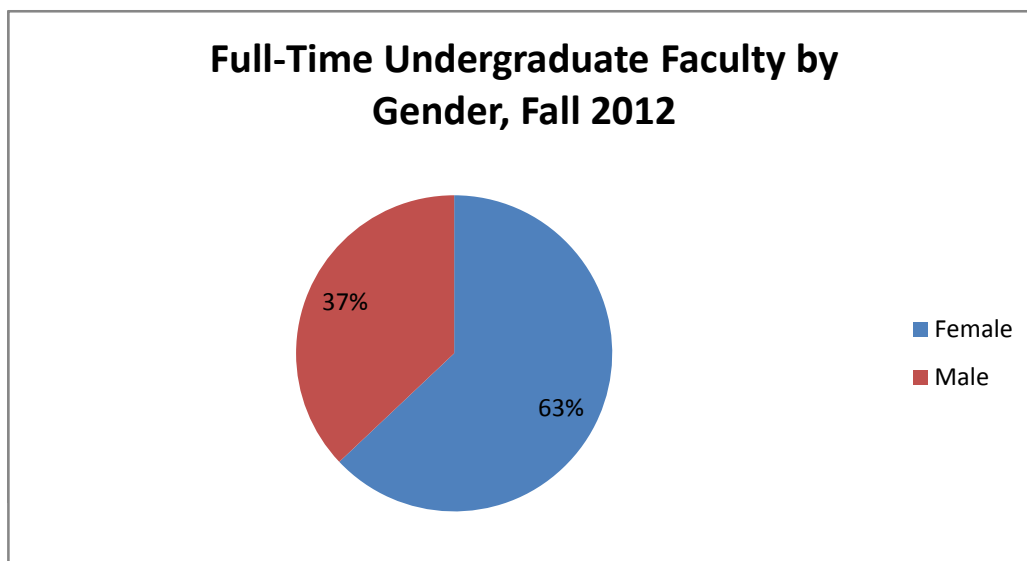
### **Instructional Personnel: Fall 2011**

	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>
<b>Tenured Faculty</b>	63		63
<b>Non-Tenured Faculty on Tenure Track</b>	31		31
<b>Non-Tenured Faculty not on Tenure Track</b>	40	78	118
<b>Total</b>	134	78	212

\* Full time includes Instructional Staff without faculty status who teach full-time in "non-tenured faculty not on tenure track" category.

## Full-Time Undergraduate Faculty by Gender, Fall 2012

	Number	Percent
Female	85	63%
Male	50	37%
<b>Total</b>	<b>135</b>	<b>100%</b>

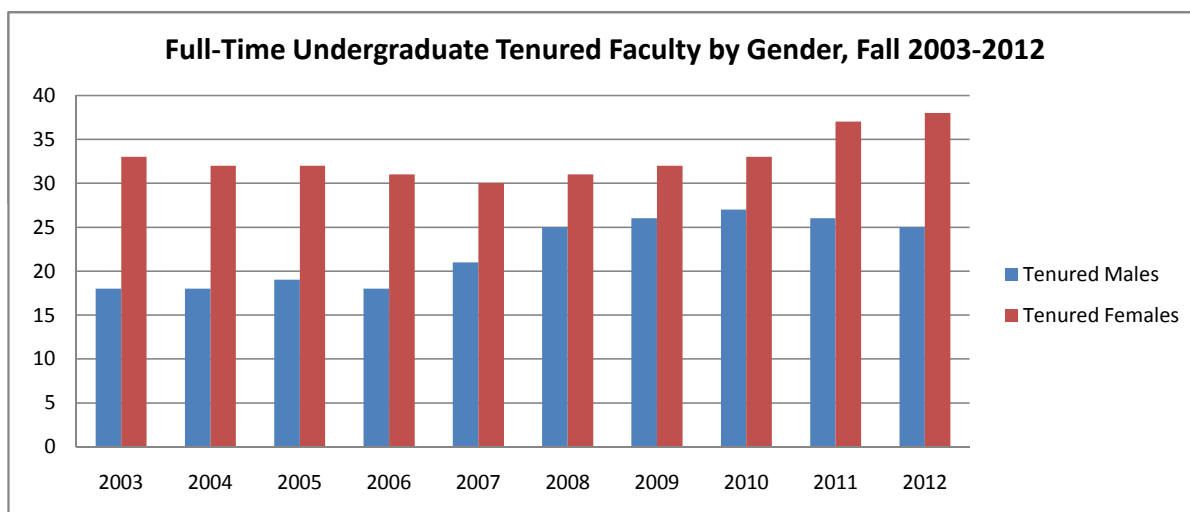


### Full-Time Undergraduate Tenured Faculty by Gender, Fall 2003-2012\*

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Tenured Males	18	18	19	18	21	25	26	27	26	25
Tenured Females	33	32	32	31	30	31	32	33	37	38
Total Tenured Faculty	51	50	51	49	51	56	58	60	63	63
Total FT UG Faculty	98	104	113	117	127	130	130	131	134	135

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Tenured Males as % FT UG Faculty	18.4%	17.3%	16.8%	15.4%	16.5%	19.2%	20.0%	20.6%	19.4%	18.5%
Tenured Females as % FT UG Faculty	33.7%	30.8%	28.3%	26.5%	23.6%	23.8%	24.6%	25.2%	27.6%	28.1%
Total Tenured Faculty as % FT UG Faculty	52.0%	48.1%	45.1%	41.9%	40.2%	43.1%	44.6%	45.8%	47.0%	46.7%

\*In keeping with current AAUP directions, full-time faculty include all full-time faculty who have contracts for the full academic year "regardless of whether they are considered permanent". In addition, starting in 2002, all faculty who were given contracts for the full academic year were included among full-time faculty, regardless of whether they were labelled as "visiting."

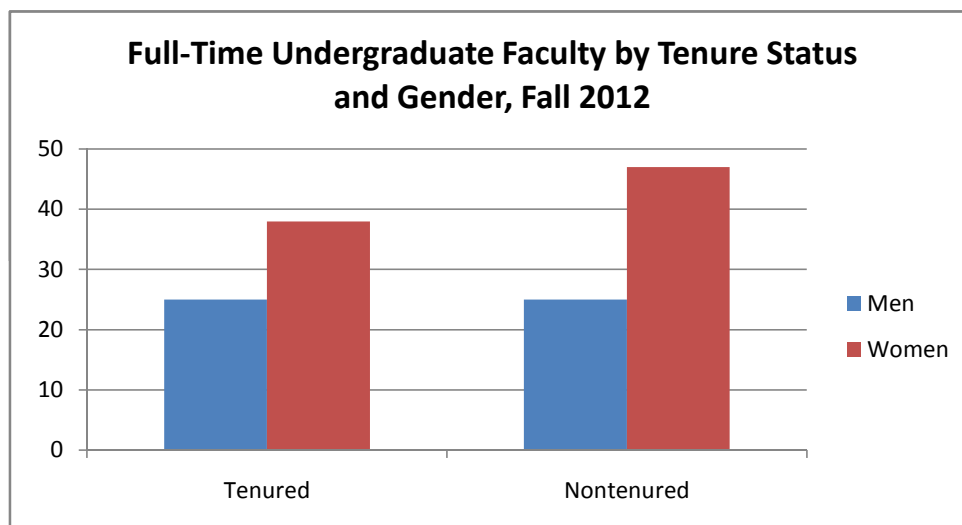


Sources: IPEDS, Salaries, Tenure, and Fringe Benefits of Full-Time Instructional Faculty, and AAUP Faculty Compensation Survey

## Full-Time Undergraduate Faculty by Tenure Status and Gender, Fall 2012

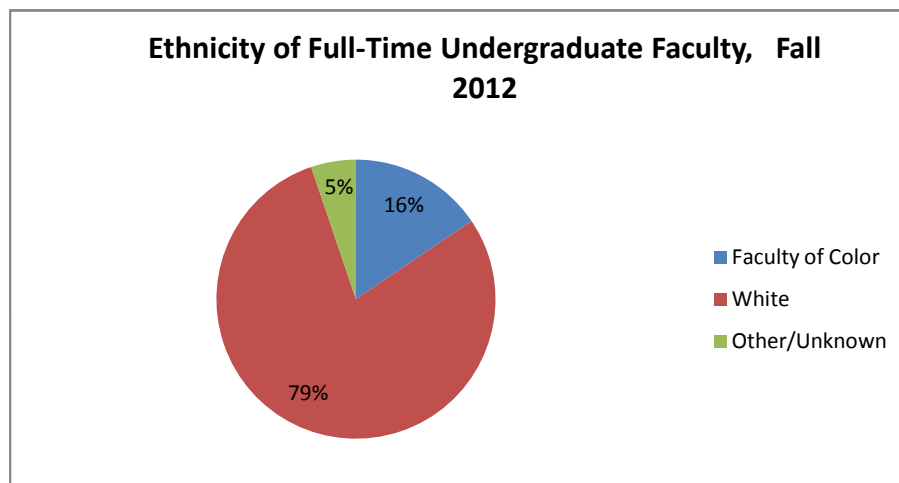
	Tenured	Nontenured	Total
<b>Men</b>	25	25	50
<b>Women</b>	38	47	85
<b>Total</b>	<b>63</b>	<b>72</b>	<b>135</b>

	Tenured %	Nontenured %	Total %
<b>Men</b>	19%	19%	37%
<b>Women</b>	28%	35%	63%
<b>Total</b>	<b>47%</b>	<b>53%</b>	<b>100%</b>



### Ethnicity of Full-Time Undergraduate Faculty, Fall 2012

Ethnicity	Number	Percentage
African American	10	7%
Asian	4	3%
Hispanic	7	5%
<b>Faculty of Color</b>	<b>21</b>	<b>16%</b>
<b>White</b>	<b>107</b>	<b>79%</b>
<b>Other/Unknown</b>	<b>7</b>	<b>5%</b>
<b>Total</b>	<b>135</b>	<b>100%</b>



Includes, as in AAUP faculty survey, all full time faculty who have contracts for the full academic year regardless of whether their status is considered "permanent."

Other/unknown category includes 'two or more races'.

## Full-Time Undergraduate Faculty by Ethnicity, Fall 2003-2012

### Number of of Full-Time Faculty

Ethnicity	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
African American	7	7	7	8	8	8	8	8	10	10
Asian	3	4	3	4	4	5	5	5	3	4
Hispanic	5	5	6	8	6	7	6	7	7	7
International**	0	1	3	3	4	0	0	0	0	0
White	83	87	94	94	105	110	111	111	107	107
Other/Unknown									7	7
<b>Total</b>	<b>98</b>	<b>104</b>	<b>113</b>	<b>117</b>	<b>127</b>	<b>130</b>	<b>130</b>	<b>131</b>	<b>134</b>	<b>135</b>

### Percentage of Full-Time Faculty\*

Ethnicity	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
African American	7.1%	6.7%	6.2%	6.8%	6.3%	6.2%	6.2%	6.1%	7.5%	7.4%
Asian	3.1%	3.8%	2.7%	3.4%	3.1%	3.8%	3.8%	3.8%	2.2%	3.0%
Hispanic	5.1%	4.8%	5.3%	6.8%	4.7%	5.4%	4.6%	5.3%	5.2%	5.2%
International**	0.0%	1.0%	2.7%	2.6%	3.1%	0.0%	0.0%	0.0%	0.0%	0.0%
White	84.7%	83.7%	83.2%	80.3%	82.7%	84.6%	85.4%	84.7%	79.9%	79.3%
Other/Unknown									5.2%	5.2%
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

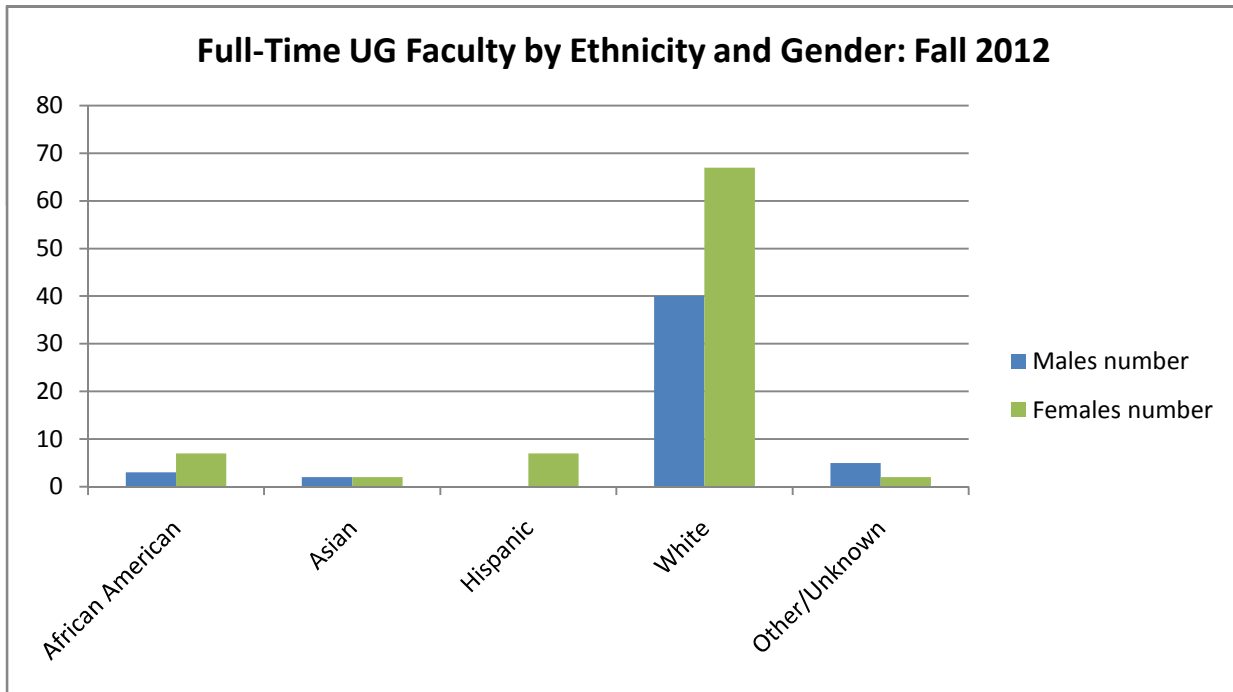
\* Rounding may cause variations of up to one percent.

\*\*Non-Resident Alien

**Full-Time Undergraduate Faculty by Ethnicity and Gender:  
Fall 2012**

Ethnicity	Males		Females		Total number
	number	%	number	%	
African American	3	30%	7	70%	10
Asian	2	50%	2	50%	4
Hispanic	0	0%	7	100%	7
White	40	37%	67	63%	107
Other/Unknown	5	71%	2	29%	7
<b>Total</b>	<b>50</b>	<b>37%</b>	<b>85</b>	<b>63%</b>	<b>135</b>

\*Non-Resident Alien



## Half-Time and Part-Time Undergraduate Faculty by Ethnicity and Gender

### Fall 2012 Counts

Ethnicity	Half-Time		Part-Time		Total
	Males	Females	Males	Females	
	Numbers				
African American	1		2	1	4
Asian		1			1
Hispanic			1	1	2
International*					0
White	11	22	13	20	66
Unknown/Other			3	7	10
<b>Total</b>	<b>12</b>	<b>23</b>	<b>19</b>	<b>29</b>	<b>83</b>

\*Non-Resident Alien

### Fall 2012 Percentages

Ethnicity	Half-Time		Part-Time		Total
	Males	Females	Males	Females	
	Percentages				
African American	8.3%	0.0%	10.5%	3.4%	4.8%
Asian	0.0%	4.3%	0.0%	0.0%	1.2%
Hispanic	0.0%	0.0%	5.3%	3.4%	2.4%
International*	0.0%	0.0%	0.0%	0.0%	0.0%
White	91.7%	95.7%	68.4%	69.0%	79.5%
Unknown/Other	0.0%	0.0%	15.8%	24.1%	12.0%
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

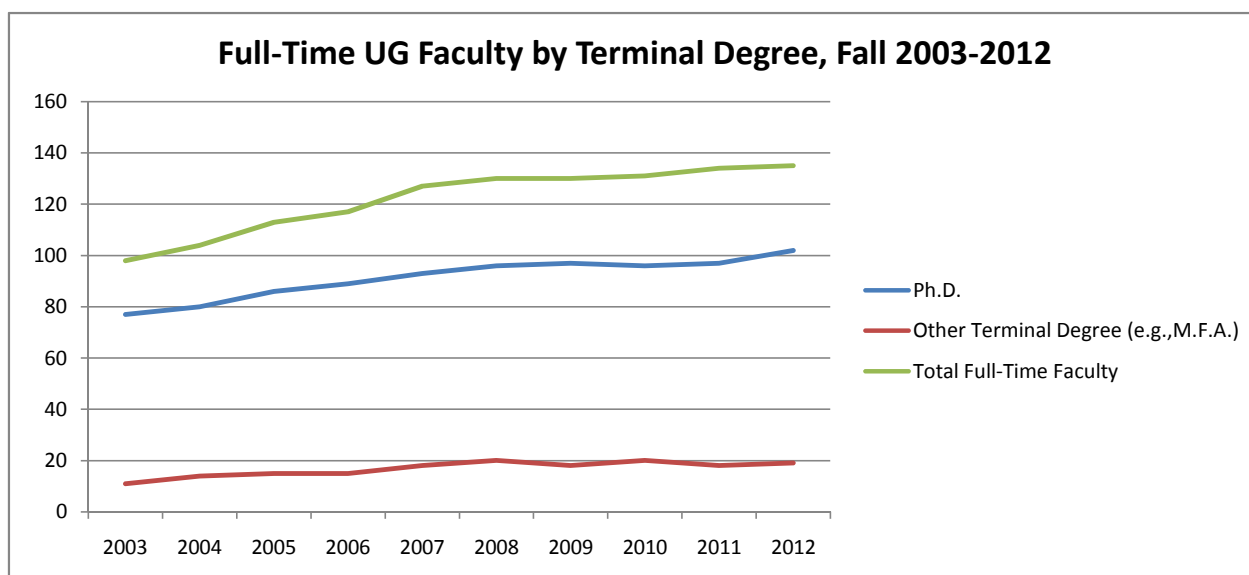
\*Non-Resident Alien



### Full-Time Undergraduate Faculty by Terminal Degree Fall 2003-2012

Number										
	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Ph.D.	77	80	86	89	93	96	97	96	97	102
Other Terminal Degree (e.g.,M.F.A.)	11	14	15	15	18	20	18	20	18	19
Total Terminal Degree	88	94	101	104	111	116	115	116	115	121
Total Full-Time Faculty	98	104	113	117	127	130	130	131	134	135

Percentage										
	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Ph.D.	78.6%	76.9%	76.1%	76.1%	73.2%	73.8%	74.6%	73.3%	72.4%	75.6%
Other Terminal Degree (e.g.,M.F.A.)	11.2%	13.5%	13.3%	12.8%	14.2%	15.4%	13.8%	15.3%	13%	14%
Total Terminal Degree	89.8%	90.4%	89.4%	88.9%	87.4%	89.2%	88.5%	88.5%	85.8%	89.6%



Sources: IPEDS, Salaries, AAUP Faculty Compensation Survey, Common Data Set, MICUA Report

**Full-Time, Half-Time, and Part-Time Undergraduate Faculty by Terminal Degree  
Fall 2012**

Faculty Status	Total Faculty	Ph.D.		Other Terminal Degree		Total Faculty with Terminal Degree	
		number	%	number	%	number	%
Full-Time	135	102	76%	19	14%	121	90%
Half-Time	35	15	43%	3	9%	18	51%
Part-Time	48	12	25%	7	15%	19	40%
<b>Total Faculty</b>	<b>218</b>	<b>129</b>	<b>59%</b>	<b>29</b>	<b>13%</b>	<b>158</b>	<b>72%</b>

**Ratio of Undergraduate Students to Undergraduate Faculty\***  
**Fall 2003-2012**

<b>Fall</b>	<b>Student Faculty Ratio</b>
2003	10.0 to 1
2004	9.6 to 1
2005	9.0 to 1
2006	8.6 to 1
2007	9.1 to 1
2008	8.9 to 1
2009	9.0 to 1
2010	8.8 to 1
2011	8.6 to 1
2012	8.7 to 1

\* Ratio calculated by dividing undergraduate FTE students by undergraduate FTE faculty.

FTE Student = FT + (1/3) PT

FTE Faculty = FT + (1/2) HT + (1/3) PT

From 2009, approved non-Goucher study abroad students are included in the official undergraduate count.

## Full-Time Female Non-faculty Employees: Ethnicity by Occupational Category\*, Fall 2012

Occupational Category	Asian	Black or African American	Hispanic or Latino	White	Unknown	Total
Archivists, Curators, and Museum Technicians				3		3
Business and Financial Operations Occupations		3		17		20
Community Service, Legal, Arts, and Media Occupations	1	5	1	16		23
Computer, Engineering, and Science Occupations		2		14		16
Healthcare Practitioners and Technical Occupations				3		3
Librarians				4		4
Library Technicians				3		3
Management Occupations	1	3	1	36	1	42
Natural Resources, Construction, and				2		2
Office and Administrative Support Occupations	1	5		46	1	53
Other teaching and instructional support occupations	1			5		6
Service Occupations		20	1	8	1	30
<b>Total</b>	<b>4</b>	<b>38</b>	<b>3</b>	<b>157</b>	<b>3</b>	<b>205</b>

\* IPEDS new occupational category:

New occupational categories replaced the primary function/occupational activity categories previously used in the IPEDS HR survey before Fall 2012. The change was required to align the IPEDS HR categories with the 2010 Standard Occupational Classification (SOC) System.

## Full-Time Male Non-faculty Employees: Ethnicity by Occupational

Occupational Category	Asian	Black or African American	Hispanic or Latino	White	Unknown	Total
Business and Financial Operations Occupations				3		3
Community Service, Legal, Arts, and Media Occupations		2	1	9	1	13
Computer, Engineering, and Science Occupations		3		5		8
Healthcare Practitioners and Technical Occupations				1		1
Librarians				1		1
Library Technicians				1		1
Management Occupations	1	1		17		19
Natural Resources, Construction, and Maintenance Occupations		2		14		16
Office and Administrative Support Occupations		1		1		2
Other teaching and instructional support occupations				2		2
Production, Transportation, and Material Moving Occupations		1		4		5
Service Occupations	2	19		7		28
<b>Total</b>	<b>3</b>	<b>29</b>	<b>1</b>	<b>65</b>	<b>1</b>	<b>99</b>

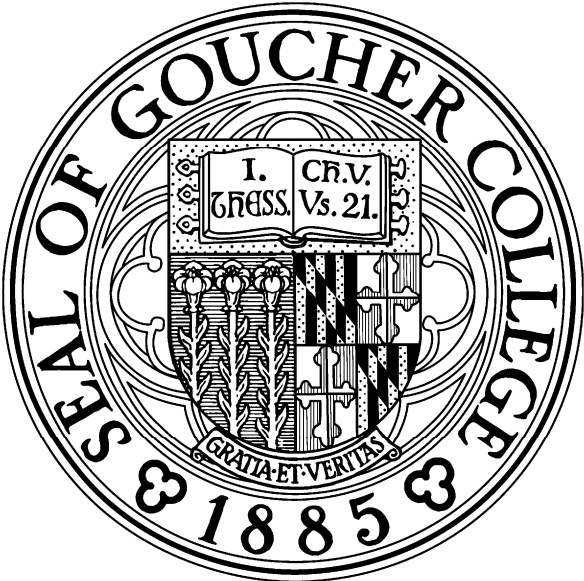
## Full-Time Non-faculty Employees: Ethnicity by Occupational Category\*, Fall 2012

Occupational Category	Asian	Black or African American	Hispanic or Latino	White	Unknown	Total
Archivists, Curators, and Museum Technicians				3		3
Business and Financial Operations Occupations		3		20		23
Community Service, Legal, Arts, and Media Occupations	1	7	2	25	1	36
Computer, Engineering, and Science Occupations		5		19		24
Healthcare Practitioners and Technical Occupations				4		4
Librarians				5		5
Library Technicians				4		4
Management Occupations	2	4	1	53	1	61
Natural Resources, Construction, and		2		16		18
Office and Administrative Support Occupations	1	6		47	1	55
Other teaching and instructional support occupations	1			7		8
Production, Transportation, and Material Moving Occupations		1		4		5
Service Occupations	2	39	1	15	1	58
<b>Total</b>						304

\* IPEDS new occupational category:

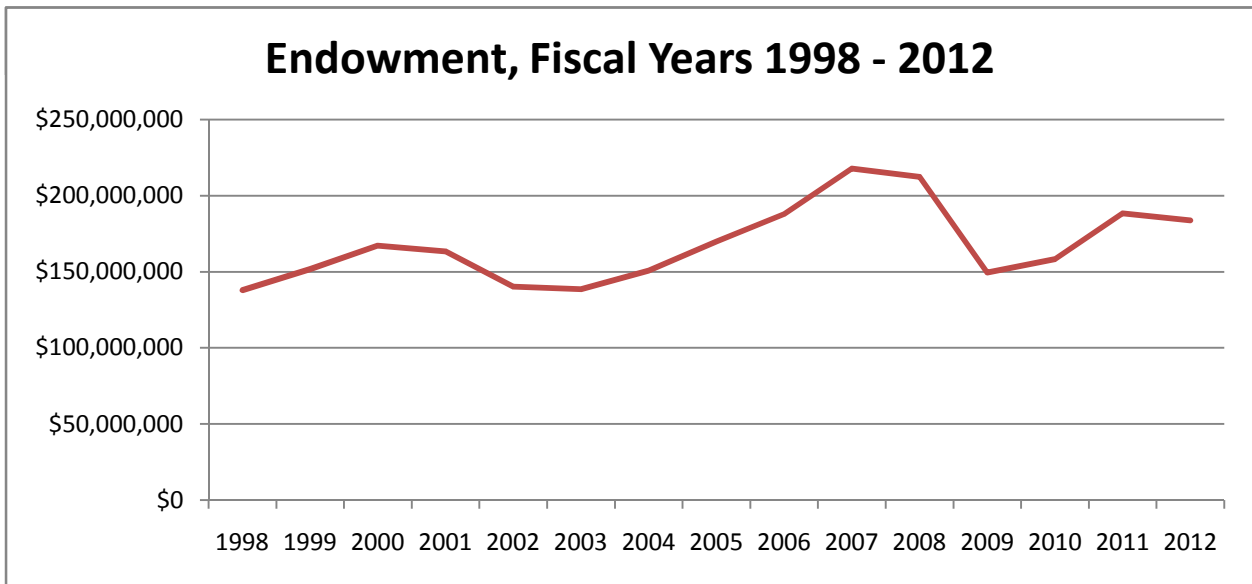
New occupational categories replaced the primary function/occupational activity categories previously used in the IPEDS HR survey before Fall 2012. The change was required to align the IPEDS HR categories with the 2010 Standard Occupational Classification (SOC) System.

# Institutional Data



### Endowment, Fiscal Years 1998-2012\*

Fiscal Year	Endowment
1998	\$137,987,000
1999	\$151,934,000
2000	\$167,104,000
2001	\$163,369,000
2002	\$140,197,000
2003	\$138,639,000
2004	\$150,760,000
2005	\$169,925,000
2006	\$187,961,000
2007	\$217,791,000
2008	\$212,407,000
2009	\$149,443,000
2010	\$158,375,000
2011	\$188,336,000
2012	\$183,717,000



\*Total Endowment Net Assets on June 30 of the specified fiscal year.

Source: Goucher College Audited Financial Statements



**Total Expenses, Fiscal Years 2003-2012**

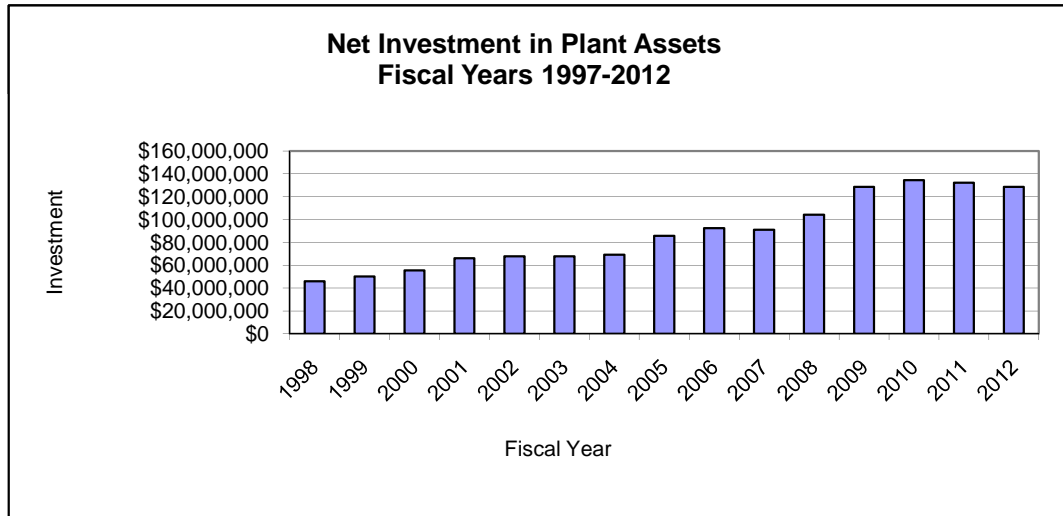
	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
<b>Instruction and Departmental Research</b>	\$20,305,000	\$20,510,000	\$21,662,000	\$24,284,000	\$25,649,000	\$26,800,000	\$28,065,000	\$27,041,000	\$28,801,000	\$29,379,000
<b>General Administrative</b>	\$8,264,000	\$8,658,000	\$9,107,000	\$9,531,000	\$9,500,000	\$11,611,000	\$11,371,000	\$10,386,000	\$10,440,000	\$10,716,000
<b>Student Services</b>	\$4,457,000	\$4,402,000	\$5,017,000	\$5,313,000	\$5,093,000	\$5,585,000	\$5,704,000	\$7,978,000	\$8,896,000	\$9,287,000
<b>Library</b>	\$1,814,000	\$1,952,000	\$1,975,000	\$2,213,000	\$2,479,000	\$2,339,000	\$2,541,000	\$2,202,000	\$2,271,000	\$2,314,000
<b>Auxiliary Enterprises</b>	\$8,505,000	\$8,859,000	\$9,998,000	\$11,914,000	\$12,791,000	\$12,180,000	\$13,418,000	\$13,439,000	\$14,637,000	\$14,544,000
<b>Total</b>	<b>\$43,345,000</b>	<b>\$44,381,000</b>	<b>\$47,759,000</b>	<b>\$53,255,000</b>	<b>\$55,512,000</b>	<b>\$58,515,000</b>	<b>\$59,099,000</b>	<b>\$61,046,000</b>	<b>\$65,045,000</b>	<b>\$66,240,000</b>

Sources: 2002-2008 Audited Financial Statements, "Statement of Activities"  
 1999-2001 Audited Financial Statements, "Statements of Changes in Net Assets"

## Net Investment in Plant Assets, Fiscal Years 1998-2012\*

Investment in plant assets (land and improvements, buildings, furniture, equipment, library books, and construction in progress, minus accumulated depreciation)

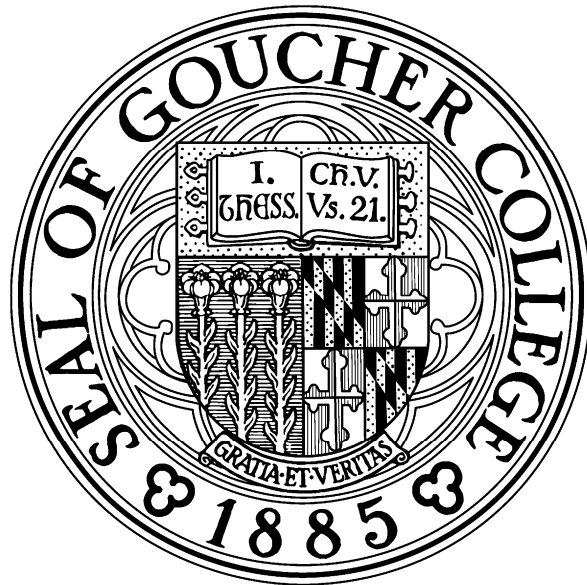
Fiscal Year	Net Investment in Plant Assets
1998	\$45,954,000
1999	\$50,272,000
2000	\$55,365,000
2001	\$66,060,000
2002	\$67,683,000
2003	\$67,726,000
2004	\$69,095,000
2005	\$85,671,000
2006	\$92,451,000
2007	\$91,090,000
2008	\$104,138,000
2009	\$128,646,000
2010	\$134,558,000
2011	\$132,260,000
2012	\$128,690,000



\*Balance sheets dated June 30 of the specified year.

Source: Goucher College, Audited Financial Statements

# Glossary



## GLOSSARY OF TERMS

**Credit Hours:** This refers to the total credit hours of instruction in which a student is enrolled during a given time frame (e.g., one semester, a fiscal year).

**Enrollments/Registrations:** This refers to the number of courses in which a student is registered. A student can register for more than one class and have that many enrollments/registrations. If one student is taking two courses, that student is counted as two enrollments.

**Fiscal Year (FY):** A fiscal year contains the summer and fall of one calendar year and the spring of the subsequent calendar year. For example, the summer and fall of 2004 and the spring of 2005 constitute the individual semesters of Fiscal Year 2005 (sometimes denoted FY05). Fall 2005 is part of FY06.

**Full-Time Equivalent Students (FTES) Calculated from Credit Hours:** FTES is a mathematical concept, a standardized count, for comparing enrollment data from colleges and universities with different percentages of full-time and part-time students. Not everyone uses exactly the same methodology to calculate student FTE.

Undergraduate FTES= Full-Time Undergraduate Students (Headcount) + (Total UG credit hours of Part-time Students/12)

Graduate FTES=Full-Time Graduate Students (Headcount) + (Total GR credit hours of Part-time Students/9)

Total Undergraduate and Graduate FTES = Undergraduate FTES + Graduate FTES

**Full-Time Equivalent Students (FTES) Calculated from Headcount (Using IPEDS Definition):**

Undergraduate FTES=Full-Time Undergraduate Students (Headcount) + ((Part-Time Undergraduate Students (Headcount)/3)

Graduate FTES=Full-Time Graduate Students (Headcount) + ((Part-Time Graduate Students (Headcount)/3)

Total Undergraduate and Graduate FTES = Undergraduate FTES + Graduate FTES

### **Student Faculty Ratio (Undergraduate):**

FTE Student ÷ FTE Faculty, where

FTE Student = Full-Time + (1/3) Part-Time (IPEDS definition)

FTE Faculty = Full-Time + (1/2) Half-Time + (1/3) Part-Time

**Headcount or Headcount Enrollment:** This refers to the unduplicated count of students enrolled for one or more courses during the time period stated. The term unduplicated means that a student is counted only once, regardless of the number of courses in which a student has enrolled. For comparability over time, these counts are taken at the same time each year. At Goucher, we freeze the headcount enrollment file on the fifteenth day of classes. Official reporting and Fact Book statistics are generally based upon the frozen fall headcount enrollment file.

**2012-2013 Goucher College Fact Book:** This volume includes data from the most recently completed fiscal year, FY 2012, and data from the most recently completed fall semester, Fall 2012.

### **ABBREVIATIONS**

<b><u>AAUP:</u></b>	American Association of University Professors
<b><u>HEDS:</u></b>	Higher Education Data Sharing Consortium
<b><u>IPEDS:</u></b>	Integrated Postsecondary Education Data System (U.S. Department of Education, National Center for Education Statistics)
<b><u>MHEC:</u></b>	Maryland Higher Education Commission
<b><u>MICUA:</u></b>	Maryland Independent College and University Association
<b><u>NCES:</u></b>	National Center for Education Statistics