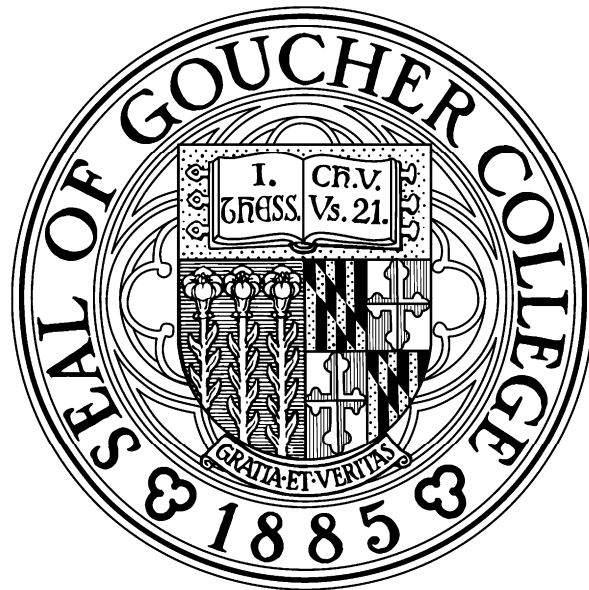


GOUCHER COLLEGE FACT BOOK

FALL 2011

&

FISCAL YEAR 2011



Prepared by:

Office of Institutional
Research

April 2012

PREFACE

Observation and measurement are important steps in any strategy for improvement. The goal of the Office of Institutional Research is to support such improvement by providing clear and useful data resources to the Goucher community. The office continues to respond to the initiatives of the college's Strategic Plan by providing data on Goucher's retention and graduation rates and demographic data on students, faculty and staff. Every year, the Office of Institutional Research compiles the *Goucher College Fact Book* in an effort to provide a comprehensive source of institutional information. As the Fact Book expands, we increasingly seek to have the Goucher community use it as a sourcebook for their informational needs. Please let us know what additional Fact Book information would facilitate your work.

This, the eleventh edition of the *Fact Book*, includes data for the 2011 fiscal year (July 1, 2010, through June 30, 2011) and the Fall 2011 semester. It incorporates much trend data that should help to provide a historical perspective for the current year's information.

You can also find basic Goucher College enrollment data, degree statistics, and other files at www.goucher.edu/institutionalresearch . We hope this easy Web access to data will prove helpful.

We appreciate the many positive comments we have received about the *Fact Book's* utility. The Office of Institutional Research aims to continue to improve the *Fact Book*; your comments and suggestions are always welcome.

Finally, we would like to thank the many people at Goucher who have supported the production of the *Goucher College Fact Book*.

Office of Institutional Research
April 2012

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Goucher College Fall 2011 Summary Fact Sheet

Headcount Enrollment *

	Undergraduate		Graduate		Total	
	Number	Percentage	Number	Percentage	Number	Percentage
By Gender						
Male	484	33.5%	153	21.0%	637	29.3%
Female	962	66.5%	574	79.0%	1536	70.7%
Total	1446	100.0%	727	100.0%	2173	100.0%

By Standing		
First Year Freshmen	367	25.4%
New Transfer	52	3.6%
Study Abroad	71	4.9%
Non-candidate	26	1.8%
Returning Students	930	64.3%
Total	1446	100.0%

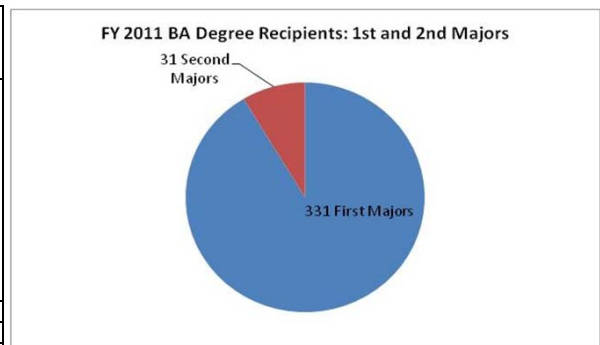
By Attendance						
Full-Time	1409	97.4%	183	25.2%	1592	73.3%
Part-Time	37	2.6%	544	74.8%	581	26.7%
Total	1446	100.0%	727	100.0%	2173	100.0%

By Ethnicity						
African American	148	10.2%	78	8.8%	226	10.4%
Native American	18	1.2%	1	0.1%	19	0.9%
Asian	59	4.1%	1	0.1%	60	2.8%
Hispanic	81	5.6%	4	0.4%	85	3.9%
White	921	63.7%	251	28.2%	1172	53.9%
International (nonresident alien)	36	2.5%	1	0.1%	37	1.7%
Unknown/Other	183	12.7%	391	43.9%	574	26.4%
Total	1446	100.0%	727	81.7%	2173	100.0%

Bachelor's Degree Recipients in Fiscal Year

Most Common Majors Among Bachelor's Degree Recipients (Total First and Second Majors)		
Psychology	51	14.1%
English	29	8.0%
Biology	27	7.5%
Sociology/Anthropology	21	5.8%
Communication	20	5.5%
Dance	20	5.5%
Art	18	5.0%
International Relations	17	4.7%
History	16	4.4%
Peace Studies	15	4.1%
Other Degrees/Programs	128	35.4%
Total Majors	362	100.0%

[Includes 31 Second Majors]

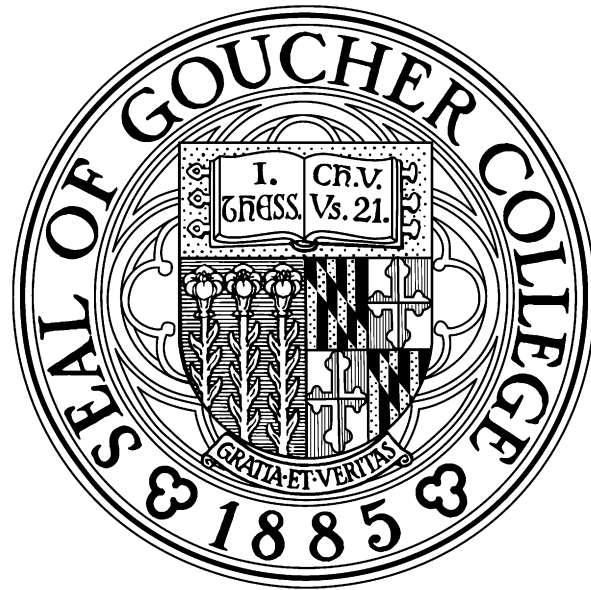


Headcount of FY 2011 Degree Recipients	Headcount	Percentage of Total Degrees
Total Bachelor's Degrees	331	63.5%
Master's Degree Recipients:		
Education (M. Ed.)	58	11.1%
Teaching	41	7.9%
Creative Nonfiction	16	3.1%
Historic Preservation	7	1.3%
Arts Administration	11	2.1%
Total Master's Degrees	133	25.5%
Post-Baccalaureate Certificates:		
Premedical	31	6.0%
Education and Teaching	26	5.0%
Total Post-Bac Certificates	57	10.9%
Total Degrees and Certificates	521	100.0%

Note: Due to rounding, some percentages may total marginally less or more than 100%.

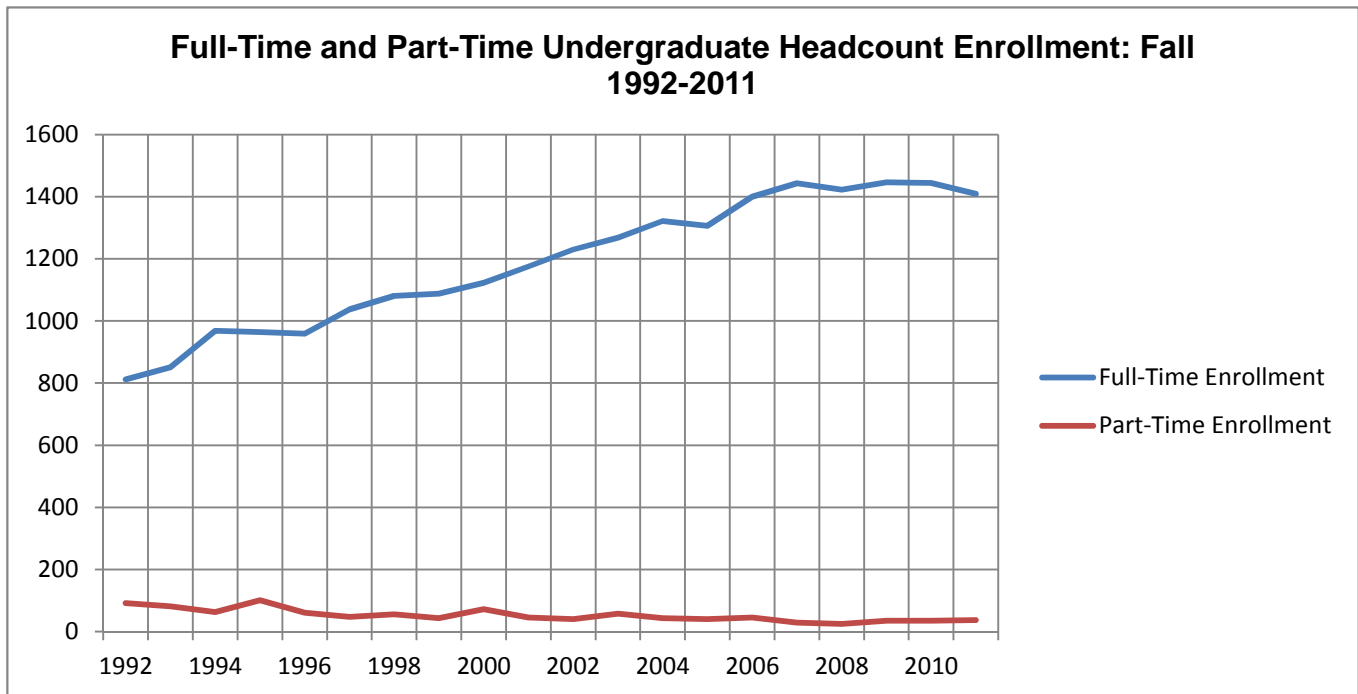
*Total headcount is as of the census date of 09/30/11. Counts include credits only and all study abroad students.

Headcount Enrollment



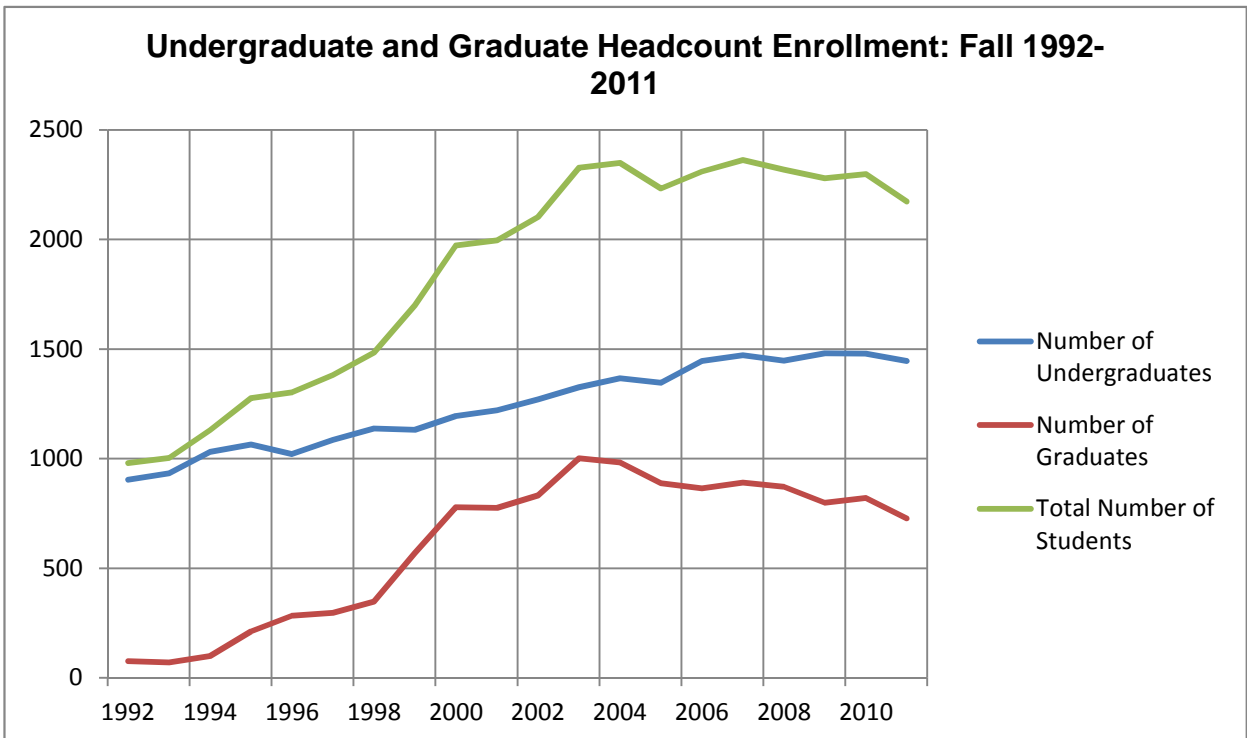
Full-Time and Part-Time Undergraduate Headcount Enrollment: Fall 1992-2011

Year	Full-Time Enrollment		Part-Time Enrollment		Total Enrollment	
	Headcount	Percentage	Headcount	Percentage	Headcount	Percentage
1992	812	90%	92	10%	904	100%
1993	851	91%	82	9%	933	100%
1994	968	94%	63	6%	1031	100%
1995	964	91%	101	9%	1065	100%
1996	959	94%	61	6%	1020	100%
1997	1037	96%	48	4%	1085	100%
1998	1081	95%	56	5%	1137	100%
1999	1088	96%	43	4%	1131	100%
2000	1123	94%	72	6%	1195	100%
2001	1175	95%	46	5%	1221	100%
2002	1230	97%	40	3%	1270	100%
2003	1268	96%	58	4%	1326	100%
2004	1322	97%	44	3%	1366	100%
2005	1306	97%	40	3%	1346	100%
2006	1400	97%	46	3%	1446	100%
2007	1443	98%	29	2%	1472	100%
2008	1422	98%	25	2%	1447	100%
2009	1446	98%	35	2%	1481	100%
2010	1444	98%	35	2%	1479	100%
2011	1409	97%	37	3%	1446	100%



Undergraduate and Graduate Headcount Enrollment: Fall 1992-2011

Year of Fall Term	Number of Undergraduates	Number of Graduates	Total Number of Students
1992	904	76	980
1993	933	70	1003
1994	1031	99	1130
1995	1065	211	1276
1996	1020	283	1303
1997	1085	297	1382
1998	1137	347	1484
1999	1131	569	1700
2000	1195	778	1973
2001	1221	775	1996
2002	1270	832	2102
2003	1326	1001	2327
2004	1366	983	2349
2005	1346	887	2233
2006	1446	864	2310
2007	1472	890	2362
2008	1447	872	2319
2009	1481	798	2279
2010	1479	820	2299
2011	1446	727	2173



Undergraduate Primary Major by Division, Gender, Fall 2011

Division/Major

Humanities	Male	Female	Total	% Total Males	% Total Females	% Total
Communication	32	45	77	6.6%	4.7%	5.3%
English	12	36	48	2.5%	3.8%	3.3%
French	0	21	21	0.0%	2.2%	1.5%
History	11	19	30	2.3%	2.0%	2.1%
Philosophy	10	10	20	2.0%	1.0%	1.4%
Religion	2	4	6	0.4%	0.4%	0.4%
Russian	1	6	7	0.2%	0.6%	0.5%
Spanish	3	19	22	0.6%	2.0%	1.5%
Humanities Total	71	160	231	14.5%	16.7%	16.0%
Social Sciences						
Economics	2	3	5	0.4%	0.3%	0.3%
Education	1	17	18	0.2%	1.8%	1.2%
International Relations	12	10	22	2.5%	1.0%	1.5%
Management	29	20	49	5.9%	2.1%	3.4%
Political Science	14	14	28	2.9%	1.5%	1.9%
Sociology	6	25	31	1.2%	2.6%	2.1%
Sociology & Anthropology	1	13	14	0.2%	1.4%	1.0%
Special Education	5	1	6	1.0%	0.1%	0.4%
Social Sciences Total	70	103	173	14.3%	10.8%	12.0%
Natural Sciences and Math						
Biological Sciences	13	32	45	2.7%	3.3%	3.1%
Bio Chemistry and Molecular Biology	1	5	6	0.2%	0.5%	0.4%
Chemistry	9	14	23	1.8%	1.5%	1.6%
Computer Science	5	4	9	1.0%	0.4%	0.6%
Mathematics	4	5	9	0.8%	0.5%	0.6%
Physics	4	1	5	0.8%	0.1%	0.3%
Psychology	22	75	97	4.5%	7.8%	6.7%
Natural Sciences and Math Total	58	136	194	11.9%	14.2%	13.4%
Arts						
Dance	2	33	35	0.4%	3.4%	2.4%
Fine Arts	9	34	43	1.8%	3.5%	3.0%
Music	17	12	29	3.5%	1.3%	2.0%
Theatre	3	8	11	0.6%	0.8%	0.8%
Arts Total	31	87	118	6.4%	9.1%	8.2%
Interdisciplinary Studies						
American Studies	1	4	5	0.2%	0.4%	0.3%
Environmental Studies	2	12	14	0.4%	1.3%	1.0%
Individualized Major	0	3	3	0.0%	0.3%	0.2%
Peace Studies	4	20	24	0.8%	2.1%	1.7%
Women's Studies	2	7	9	0.4%	0.7%	0.6%
Interdisciplinary Studies Total	9	46	55	1.8%	4.8%	3.8%
Total Declared Majors	239	532	771	49.0%	55.5%	53.3%
Undeclared Students	249	426	675	51.0%	44.5%	46.7%
Total Headcount	488	958	1446	100.0%	100.0%	100.0%

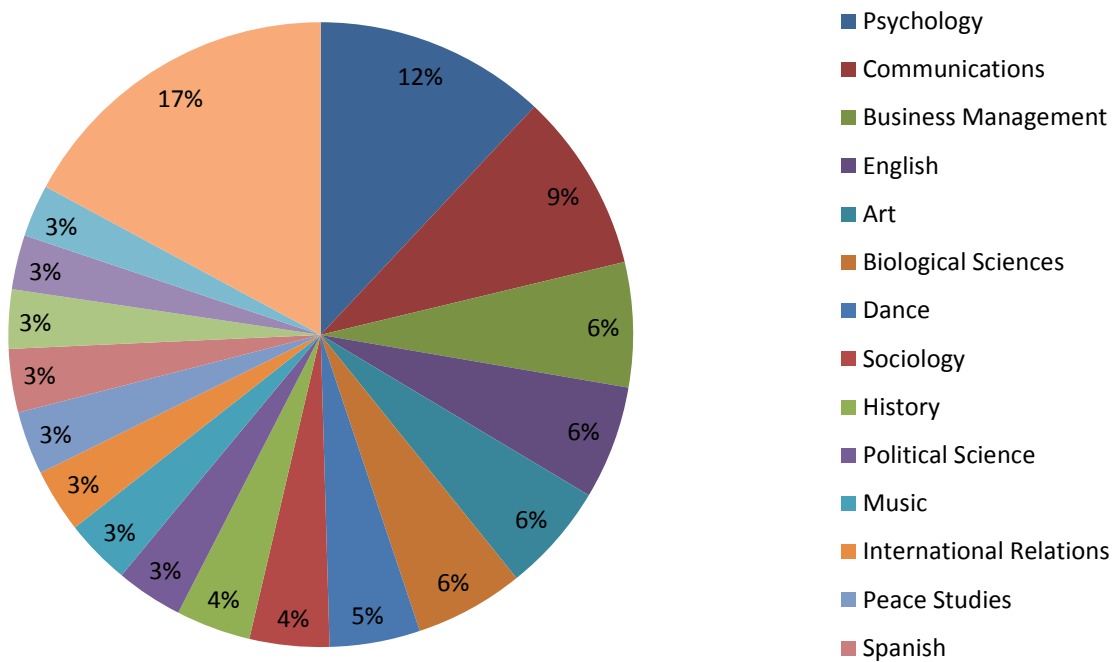
Disciplines with 20 or More Majors, Fall 2011

Major	Number of Majors*	Percentage of Declared Majors**
Psychology	102	12%
Communications	79	9%
Business Management	55	6%
English	50	6%
Art	48	6%
Biological Sciences	48	6%
Dance	40	5%
Sociology	35	4%
History	33	4%
Political Science	33	3%
Music	29	3%
International Relations	28	3%
Peace Studies	28	3%
Spanish	28	3%
French	26	3%
Philosophy	24	3%
Chemistry	23	3%
All other majors	146	17%

* Includes first and second majors

** Total of first and second majors = 855

Percentage of Declared Majors**



Undergraduate Headcount: Primary Major by Division, Fall 2002-2011

Major	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Humanities										
Communication	50	52	65	54	68	71	71	79	65	77
English	59	63	61	51	59	65	73	72	54	48
French	6	6	6	11	11	6	3	10	15	21
Historic Preservation	2	7	6	5	4	5	3	0	0	0
History	14	20	21	22	26	33	31	29	29	30
Philosophy	15	12	14	10	9	9	14	24	25	20
Religion	4	9	7	4	2	5	8	12	7	6
Russian	0	1	1	2	1	2	3	5	6	7
Spanish	4	10	12	6	9	17	13	17	27	22
All Humanities	154	180	193	165	189	213	219	248	228	231
Social Sciences										
Economics	13	6	8	4	4	7	16	14	12	5
Education	38	29	21	25	24	26	17	18	21	18
International Relations	14	11	10	12	15	21	23	27	36	22
Management	36	41	47	45	44	35	29	27	31	49
Political Science	26	33	27	25	26	27	23	32	29	28
Sociology	29	29	24	29	35	38	45	45	24	31
Sociology & Anthropology**	0	0	0	0	0	0	0	0	15	14
Special Education**	0	0	0	0	0	0	0	0	7	6
All Social Sciences	156	149	137	140	148	154	153	163	175	173
Natural Sciences and Math										
Biological Sciences	35	36	35	41	40	39	41	40	53	45
Bio Chemistry and Molecular Biology***	0	0	0	0	0	0	0	0	0	6
Chemistry	15	15	19	21	21	13	11	12	20	23
Computer Science	13	10	9	8	13	8	4	7	5	9
Mathematics	12	11	15	14	9	6	8	7	10	9
Physics	1	2	4	4	5	4	6	6	6	5
Psychology	99	96	87	93	103	93	91	98	106	97
All Natural Sciences and Math	175	170	169	181	191	163	161	170	200	194
Arts										
Dance	22	29	30	35	31	28	29	40	42	35
Fine Arts	34	37	30	35	31	41	52	52	37	43
Music	15	16	15	14	14	23	22	17	20	29
Theatre	20	15	14	19	19	16	15	17	15	11
All Arts	91	97	89	103	95	108	118	126	114	118
Interdisciplinary Studies										
American Studies	4	3	2	5	6	3	5	6	5	5
Environmental Studies**	0	0	0	0	0	0	0	0	2	14
Individualized Major	2	5	8	7	3	3	6	7	4	3
International/Intercultural Studies	12	15	12	3	0	0	0	0	0	0
Peace Studies*	0	0	0	5	13	19	29	38	25	24
Women's Studies	3	3	7	5	6	9	7	10	12	9
All Interdisciplinary Studies	21	26	29	25	28	34	47	61	48	55
General Undeclared or Undecided	669	689	728	715	763	790	736	696	691	649
Non-degree (Undeclared Major)	21	15	21	17	32	10	13	17	23	26
Total Headcount	1270	1326	1366	1346	1446	1472	1447	1481	1479	1446

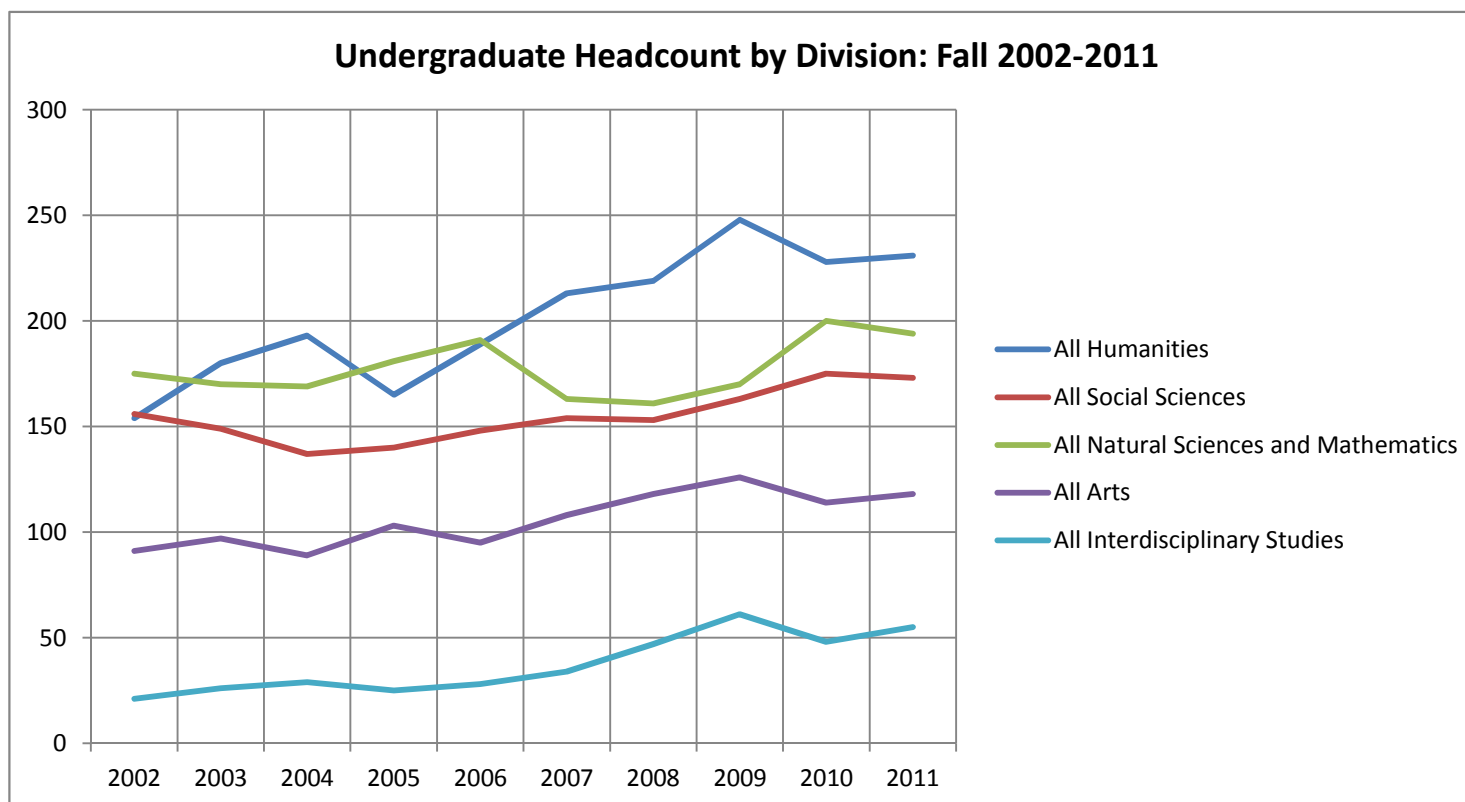
* Peace Studies was established as a major in 2005.

** Environmental Studies, Sociology & Anthropology, and Special Education were established as majors in 2010.

*** Bio Chemistry and Molecular Biology was established as a major in 2011.

Undergraduate Headcount by Division: Fall 2002-2011

	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>
All Humanities	154	180	193	165	189	213	219	248	228	231
All Social Sciences	156	149	137	140	148	154	153	163	175	173
All Natural Sciences and Mathematics	175	170	169	181	191	163	161	170	200	194
All Arts	91	97	89	103	95	108	118	126	114	118
All Interdisciplinary Studies	21	26	29	25	28	34	47	61	48	55



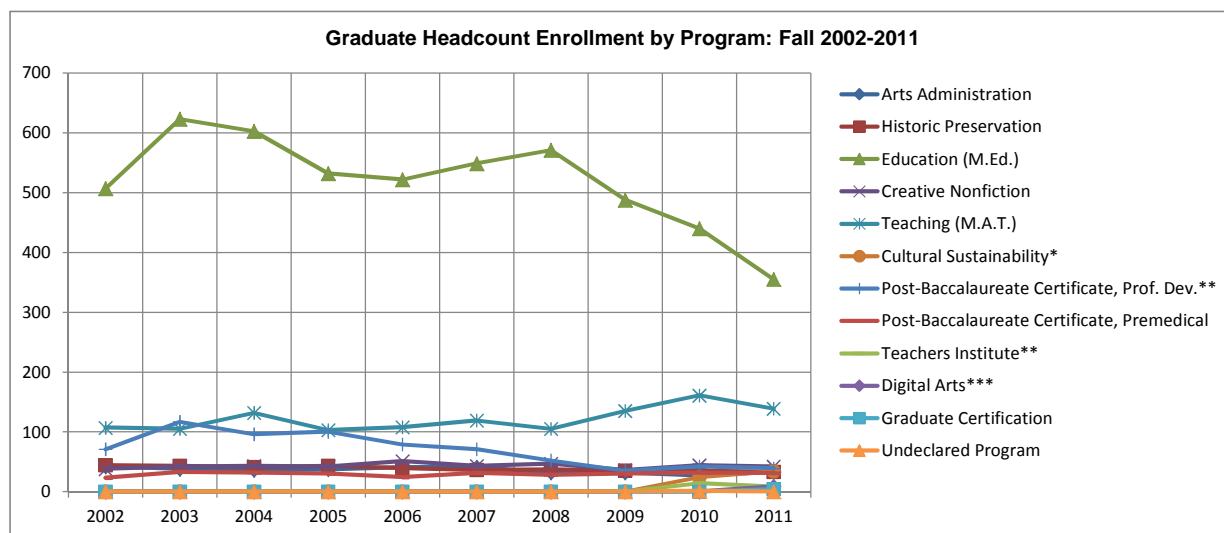
Graduate Headcount Enrollment by Program Fall 2002-2011

Program	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Arts Administration	42	38	36	37	41	41	32	32	27	33
Historic Preservation	44	43	41	43	39	36	37	35	35	33
Education (M.Ed.)	507	623	603	532	522	549	571	488	440	355
Creative Nonfiction	38	42	43	42	51	43	47	36	44	42
Teaching (M.A.T.)	107	105	132	103	108	119	105	135	161	139
Cultural Sustainability*	0	0	0	0	0	0	0	0	24	34
Post-Baccalaureate Certificate, Prof. Dev.**	71	117	96	100	79	71	52	35	42	39
Post-Baccalaureate Certificate, Premedical	23	33	32	30	24	31	28	30	32	31
Teachers Institute**	0	0	0	0	0	0	0	0	14	8
Digital Arts***	0	0	0	0	0	0	0	0	0	9
Graduate Certification	0	0	0	0	0	0	0	0	0	4
Undeclared Program	0	0	0	0	0	0	0	0	1	0
Total	832	1001	983	887	864	890	872	791	820	727

* The Cultural Sustainability program began in 2010.

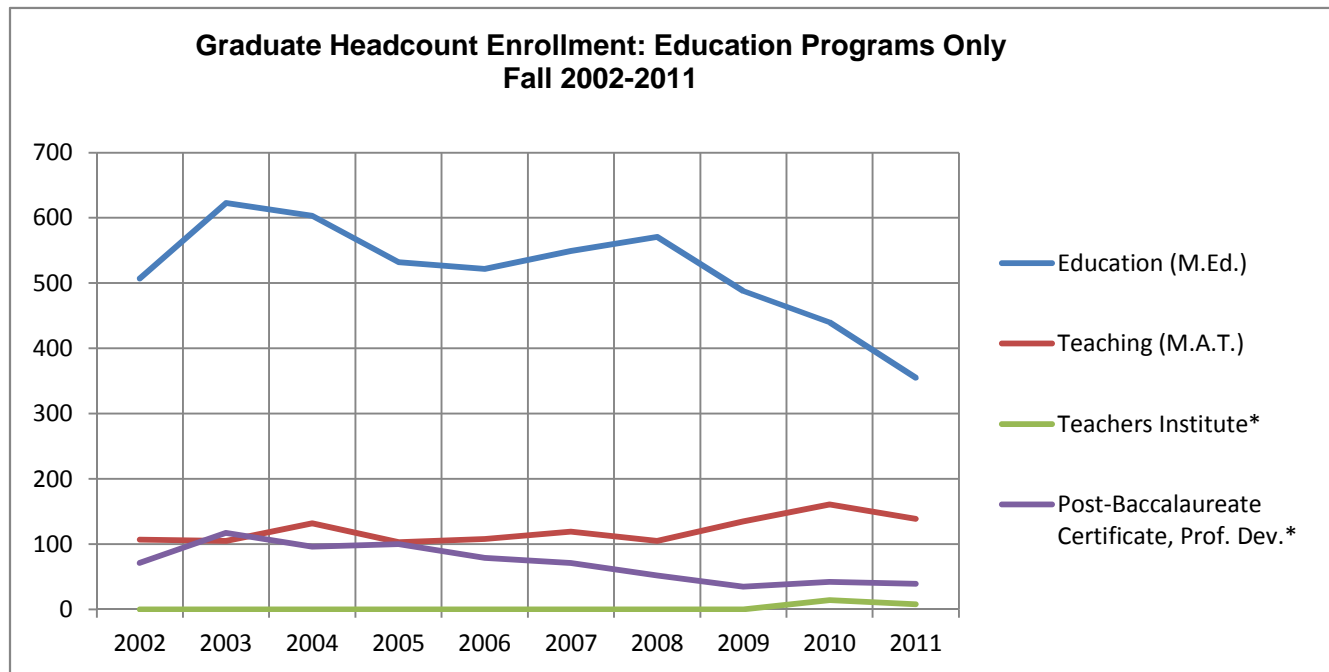
**The Teacher's Institute program was considered to be part of the Post-Bac Professional Development program until 2010, when it became its own entity.

***The Digital Arts and Graduate Certification programs began in 2011.



Graduate Headcount Enrollment: Education Programs Only Fall 2002-2011

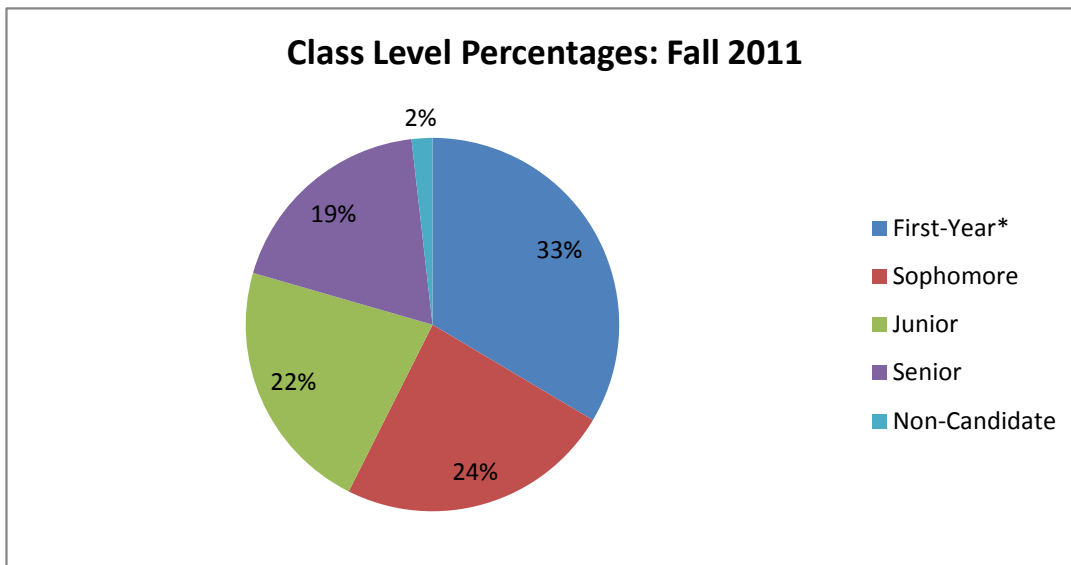
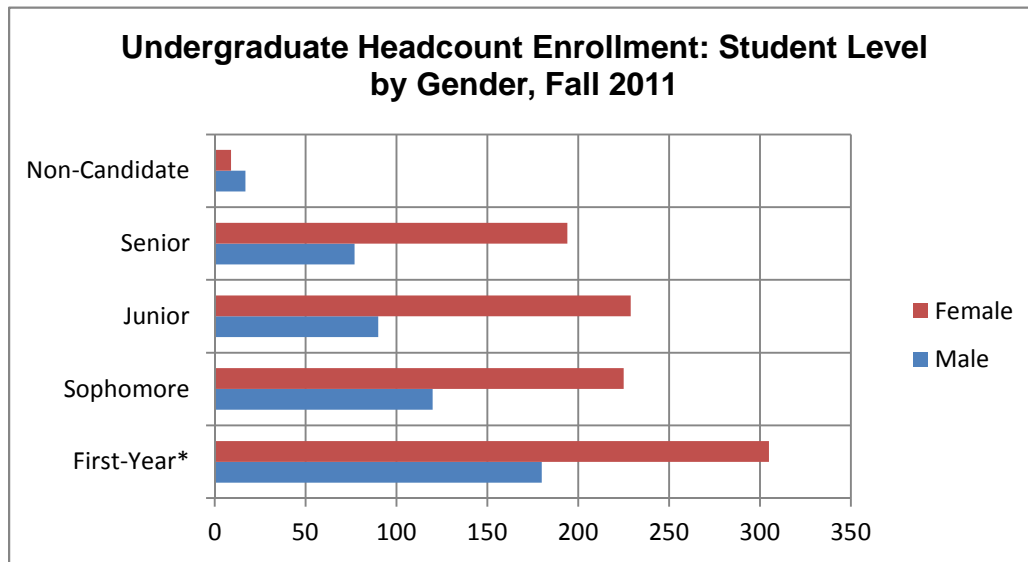
	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Education (M.Ed.)	507	623	603	532	522	549	571	488	440	355
Teaching (M.A.T.)	107	105	132	103	108	119	105	135	161	139
Post-Baccalaureate Certificate, Prof. Dev.*	71	117	96	100	79	71	52	35	42	39
Teachers Institute*	0	0	0	0	0	0	0	0	14	8
Total	685	845	831	735	709	890	728	658	820	541



*The Teacher's Institute Program was considered to be part of the Post-Bac Professional Development Program until 2010. For this reason, Professional Development has been included on this Ed-specific chart.

Undergraduate Headcount Enrollment: Student Level by Gender, Fall 2011

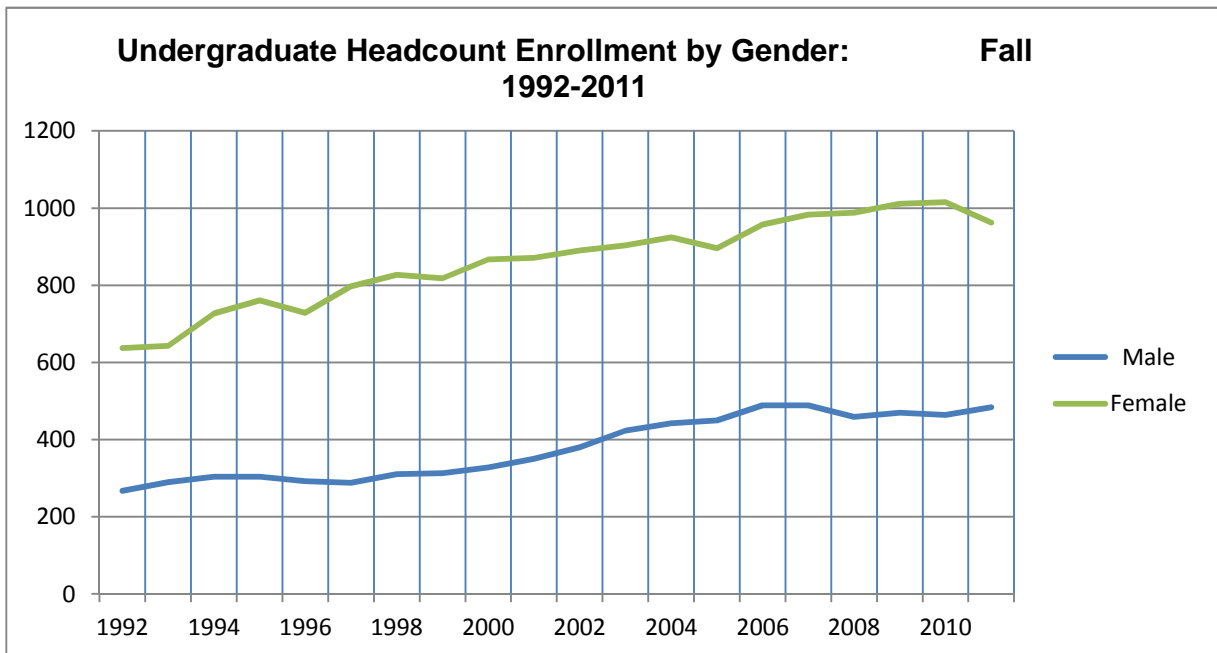
Class	Male	Female	Total	Male	Female	Total
First-Year*	180	305	485	12.4%	21.1%	33.5%
Sophomore	120	225	345	8.3%	15.6%	23.9%
Junior	90	229	319	6.2%	15.8%	22.1%
Senior	77	194	271	5.3%	13.4%	18.7%
Non-Candidate	17	9	26	1.2%	0.6%	1.8%
Total	484	962	1446	33.5%	66.5%	100.0%



*First-Year includes the 2011 fall cohort (first-time, first-year students) and all other students with fewer than 27 credits (including first-year transfers).

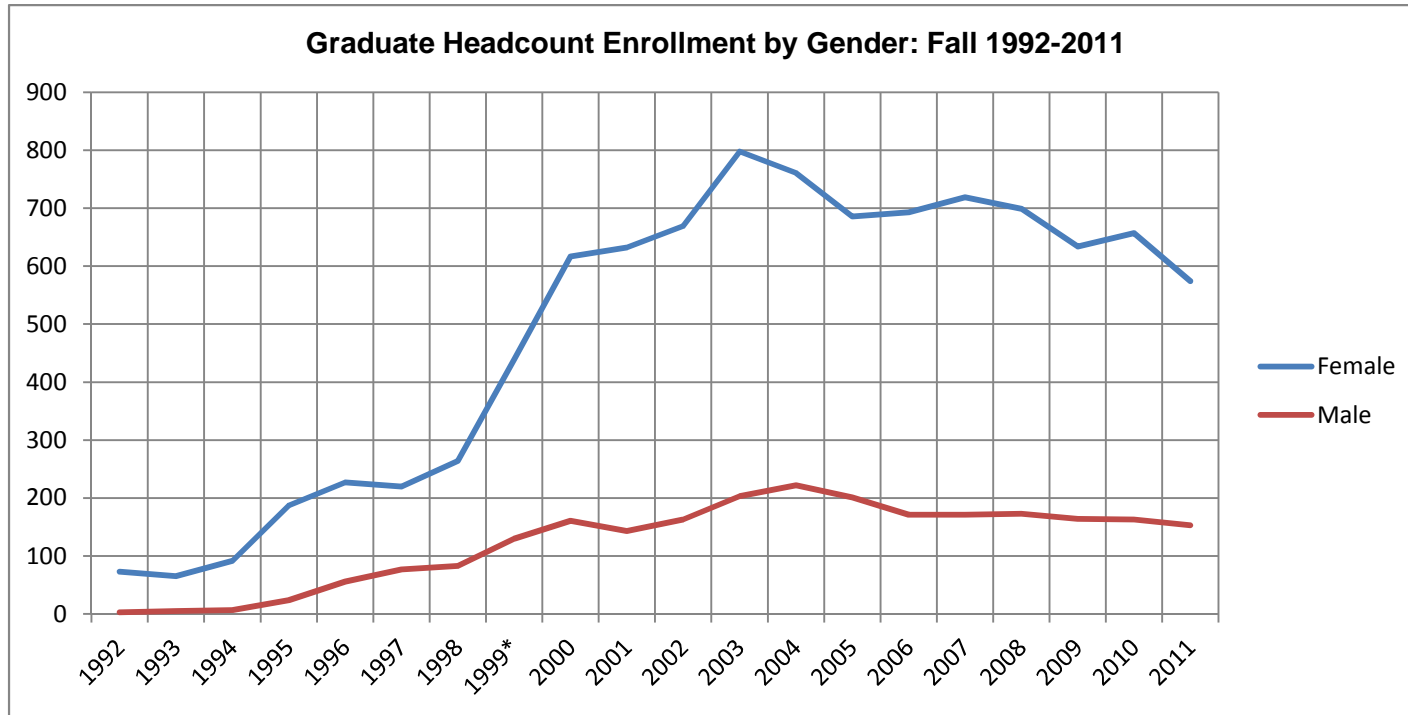
Undergraduate Headcount Enrollment by Gender Fall 1992-2011

Year	Male		Female		Total	
	Headcount	Percentage	Headcount	Percentage	Headcount	Percentage
1992	267	30%	637	70%	904	100%
1993	290	31%	643	69%	933	100%
1994	304	29%	727	71%	1031	100%
1995	304	29%	761	71%	1065	100%
1996	292	29%	728	71%	1020	100%
1997	288	27%	797	73%	1085	100%
1998	310	27%	827	73%	1137	100%
1999	313	28%	818	72%	1131	100%
2000	328	27%	867	73%	1195	100%
2001	350	29%	871	71%	1221	100%
2002	380	30%	890	70%	1270	100%
2003	423	32%	903	68%	1326	100%
2004	442	32%	924	68%	1366	100%
2005	450	33%	896	67%	1346	100%
2006	489	34%	957	66%	1446	100%
2007	489	33%	983	67%	1472	100%
2008	459	32%	988	68%	1447	100%
2009	470	32%	1011	68%	1481	100%
2010	464	31%	1015	69%	1479	100%
2011	484	33%	962	67%	1446	100%



Graduate Headcount Enrollment by Gender Fall 1992-2011

	1992	1993	1994	1995	1996	1997	1998	1999*	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Female	73	65	92	187	227	220	264	439	617	632	669	798	761	686	693	719	699	634	657	574
Male	3	5	7	24	56	77	83	130	161	143	163	203	222	201	171	171	173	164	163	153
Total	76	70	99	211	283	297	347	569	778	775	832	1001	983	887	864	890	872	798	820	727



*Growth in graduate enrollment is associated with off-campus expansion of the Master of Education Program.

Graduate and Undergraduate Program Enrollments by Gender and Attendance Status, Fall 2011

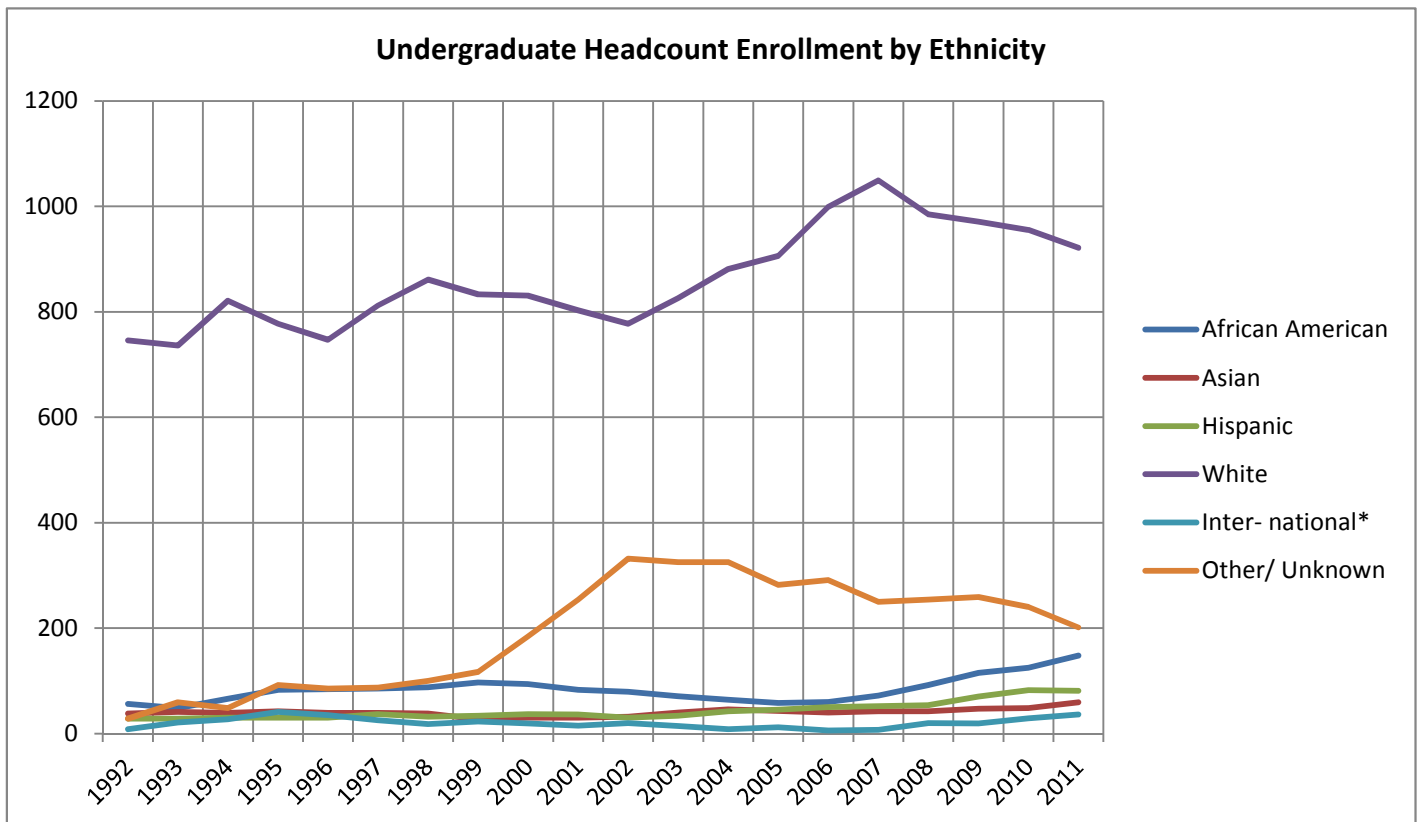
Program	Full-Time Male	Part-Time Male	Total Male	Full-Time Female	Part-Time Female	Total Female	Total Male and Female
Arts Administration	3	0	3	18	12	30	33
Digital Arts	4	1	5	4	0	4	9
Historic Preservation	1	7	8	1	24	25	33
Education M.Ed.	7	57	64	9	282	291	355
Creative Nonfiction	11	0	11	31	0	31	42
Teaching M.A.T.	5	31	36	32	71	103	139
Cultural Sustainability	4	0	4	20	10	30	34
Post-Baccalaureate Certificate, Prof. Dev.	0	7	7	2	30	32	39
Post-Baccalaureate Certificate, Premedical	14	0	14	17	0	17	31
Teachers Institute	0	1	1	0	7	7	8
Graduate Certification	0	0	0	0	4	4	4
Undeclared Program	0	0	0	0	0	0	0
Undergraduate	467	17	484	942	20	962	1446
Total Graduate	49	104	153	134	440	574	727
Total Undergraduate	467	17	484	942	20	962	1446
Grand Total	516	121	637	1076	460	1536	2173

PROGRAM	Full-Time Male	Part-Time Male	Total Male	Full-Time Female	Part-Time Female	Total Female	Total Male and Female
Arts Administration	9.1%	0.0%	9.1%	54.5%	36.4%	90.9%	100.0%
Historic Preservation	44.4%	11.1%	55.6%	44.4%	0.0%	44.4%	100.0%
Education M.Ed.	3.0%	21.2%	24.2%	3.0%	72.7%	75.8%	100.0%
Creative Nonfiction	2.0%	16.1%	18.0%	2.5%	79.4%	82.0%	100.0%
Teaching M.A.T.	26.2%	0.0%	26.2%	73.8%	0.0%	73.8%	100.0%
Cultural Sustainability	3.6%	22.3%	25.9%	23.0%	51.1%	74.1%	100.0%
Post-Baccalaureate Certificate, Teaching	11.8%	0.0%	11.8%	58.8%	29.4%	88.2%	100.0%
Post-Baccalaureate Certificate, Premedical	0.0%	17.9%	17.9%	5.1%	76.9%	82.1%	100.0%
Teachers Institute	45.2%	0.0%	45.2%	54.8%	0.0%	54.8%	100.0%
Undeclared Program	0.0%	12.5%	12.5%	0.0%	87.5%	87.5%	100.0%
Undergraduate	32.3%	1.2%	33.5%	65.1%	1.4%	66.5%	100.0%
Total Graduate	6.7%	14.3%	21.0%	18.4%	60.5%	79.0%	100.0%
Total Undergraduate	32.3%	1.2%	33.5%	65.1%	1.4%	66.5%	100.0%
Grand Total	23.7%	5.6%	29.3%	49.5%	21.2%	70.7%	100.0%

Undergraduate Headcount Enrollment by Ethnicity Fall 1992-2011

	African American	Asian	Hispanic	White	Inter-national*	Other/Unknown	Total
1992	56	38	28	746	8	28	904
1993	48	41	28	736	21	59	933
1994	66	39	30	821	27	48	1031
1995	83	42	30	777	41	92	1065
1996	84	39	30	747	35	85	1020
1997	85	39	37	812	25	87	1085
1998	88	38	32	861	18	100	1137
1999	97	27	34	833	23	117	1131
2000	94	30	37	831	19	184	1195
2001	83	30	36	803	15	254	1221
2002	79	32	30	777	20	332	1270
2003	71	40	34	826	14	325	1310
2004	64	46	42	881	8	325	1366
2005	58	43	45	906	12	282	1346
2006	60	40	50	999	6	291	1446
2007	72	42	52	1049	7	250	1472
2008	92	42	54	985	20	254	1447
2009	115	47	70	971	19	259	1481
2010	125	48	82	955	29	240	1479
2011	148	59	81	921	36	201	1446

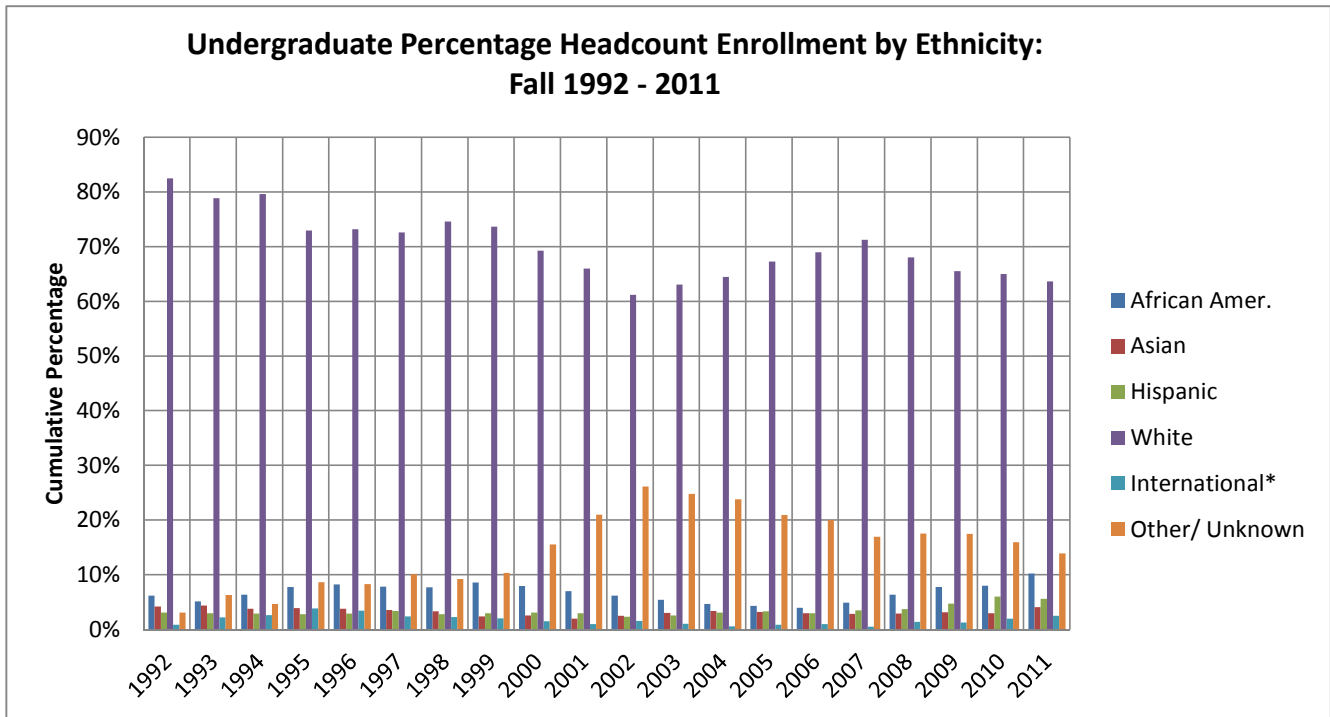
*Nonresident alien



Undergraduate Percentage Headcount Enrollment by Ethnicity Fall 1992-2011

	African Amer.	Asian	Hispanic	White	International*	Other/ Unknown	Total
1992	6%	4%	3%	83%	1%	3%	100%
1993	5%	4%	3%	79%	2%	6%	100%
1994	6%	4%	3%	80%	3%	5%	100%
1995	8%	4%	3%	73%	4%	9%	100%
1996	8%	4%	3%	73%	3%	8%	100%
1997	8%	4%	3%	73%	2%	10%	100%
1998	8%	3%	3%	75%	2%	9%	100%
1999	9%	2%	3%	74%	2%	10%	100%
2000	8%	3%	3%	69%	2%	16%	100%
2001	7%	2%	3%	66%	1%	21%	100%
2002	6%	3%	2%	61%	2%	26%	100%
2003	5%	3%	3%	63%	1%	25%	100%
2004	5%	3%	3%	65%	1%	24%	100%
2005	4%	3%	3%	67%	1%	21%	100%
2006	4%	3%	3%	69%	1%	20%	100%
2007	5%	3%	4%	71%	1%	17%	100%
2008	6%	3%	4%	68%	1%	18%	100%
2009	8%	3%	5%	66%	1%	17%	100%
2010	8%	3%	6%	65%	2%	16%	100%
2011	10%	4%	6%	64%	2%	14%	100%

*Nonresident alien

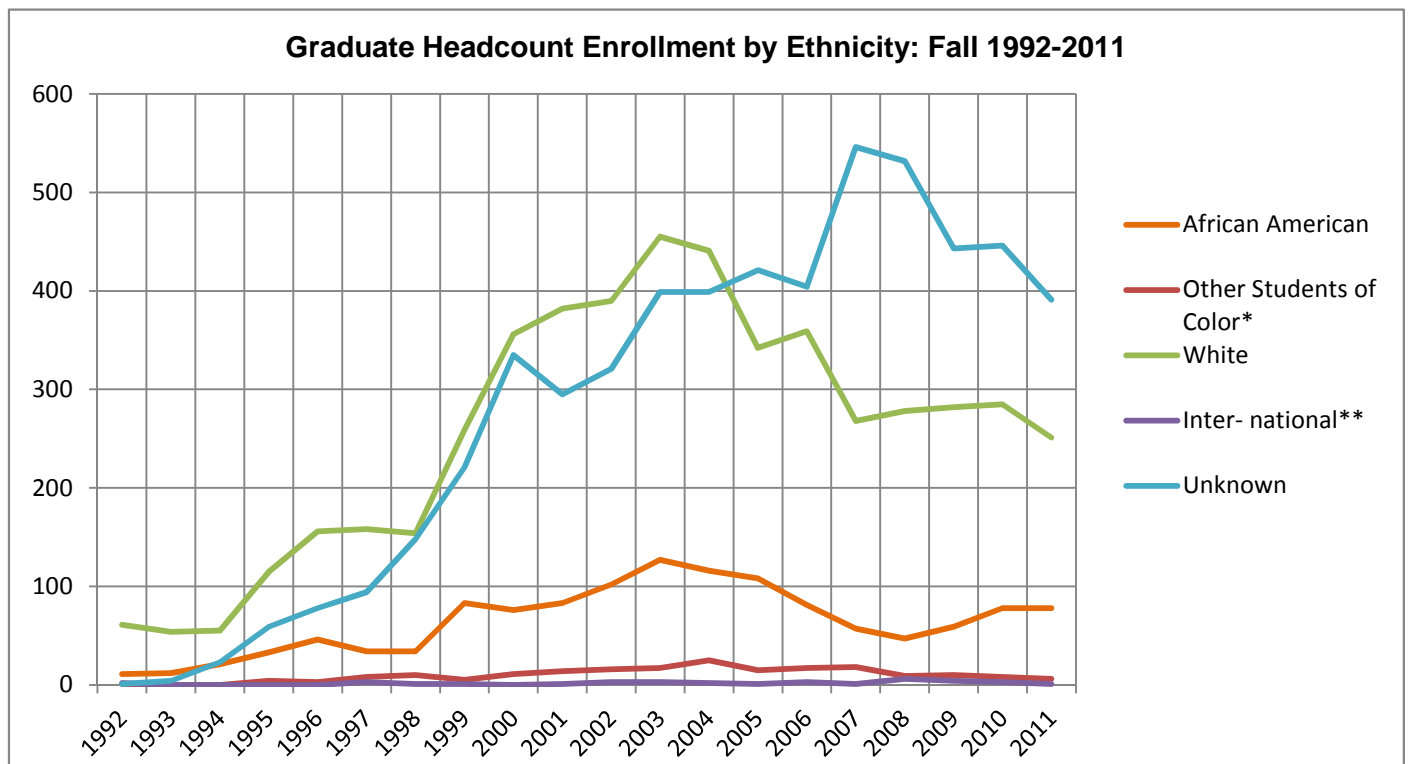


Graduate Headcount Enrollment by Ethnicity Fall 1992-2011

	African American	Other Students of Color*	White	Inter-national**	Unknown	Total
1992	11	1	61	2	1	76
1993	12	0	54	0	4	70
1994	21	0	55	0	23	99
1995	33	4	115	0	59	211
1996	46	3	156	0	78	283
1997	34	8	158	3	94	297
1998	34	10	154	1	148	347
1999	83	5	259	1	221	569
2000	76	11	356	0	335	778
2001	83	14	382	1	295	775
2002	102	16	390	3	321	832
2003	127	17	455	3	399	1001
2004	116	25	441	2	399	983
2005	108	15	342	1	421	887
2006	81	17	359	3	404	864
2007	57	18	268	1	546	890
2008	47	9	278	6	532	872
2009	59	10	282	4	443	798
2010	78	8	285	3	446	820
2011	78	6	251	1	391	727

*Includes Asian, Hispanic, and Native American.

**Nonresident alien



Undergraduate Headcount by State of Residence and Full Time/Part Time Status, Fall 2011

State of Residence	Full-time	Part-time	Total	% Total
Alabama	8		8	0.6%
Alaska				
Arizona	5		5	0.3%
Arkansas	3		3	0.2%
California	78		78	5.4%
Colorado	14	1	15	1.0%
Connecticut	53	1	54	3.7%
Delaware	10		10	0.7%
District of Columbia	11		11	0.8%
Florida	18		18	1.2%
Georgia	3		3	0.2%
Hawaii	2		2	0.1%
Idaho	1		1	0.1%
Illinois	15		15	1.0%
Indiana	3		3	0.2%
Iowa				
Kansas	3		3	0.2%
Kentucky	3		3	0.2%
Louisiana	3		3	0.2%
Maine	43		43	3.0%
Maryland	363	33	396	27.4%
Massachusetts	83		83	5.7%
Michigan	6		6	0.4%
Minnesota	13		13	0.9%
Mississippi				
Missouri	3		3	0.2%
Montana	1		1	0.1%
Nebraska				
Nevada	1		1	0.1%
New Hampshire	20		20	1.4%
New Jersey	106		106	7.3%
New Mexico	4		4	0.3%
New York	180	1	181	12.5%
North Carolina	17		17	1.2%
North Dakota				
Ohio	11		11	0.8%
Oklahoma	1		1	0.1%
Oregon	11		11	0.8%
Pennsylvania	147		147	10.2%
Rhode Island	6		6	0.4%
South Carolina	2		2	0.1%
South Dakota				
Tennessee	8		8	0.6%
Texas	28		28	1.9%
Utah	1		1	0.1%
Vermont	14		14	1.0%
Virginia	39	1	40	2.8%
Washington	15		15	1.0%
West Virginia	5		5	0.3%
Wisconsin	2		2	0.1%
Wyoming	1		1	0.1%
American Samoa				
Guam				
Canal Zone				
Puerto Rico	2		2	0.1%
Trust Terr. Pacific Island				
Virgin Islands	1		1	0.1%
AE*	2		2	0.1%
Foreign/nonresident alien	36		36	2.5%
Unknown State, U.S.				
Unknown Origin	4		4	0.3%
Total	1409	37	1446	100%

*This student has parents/guardians in the military.

Graduate Headcount by State of Residence and Full Time/Part Time Status - Fall 2011

State of Residence	Full-Time	Part-Time	Total	%Total
Alabama	1	0	1	0.1%
Alaska				
Arizona	1	0	1	0.1%
Arkansas	0	1	1	0.1%
California	4	7	11	1.5%
Colorado	3	0	3	0.4%
Connecticut	0	3	3	0.4%
Delaware				
District of Columbia	4	2	6	0.8%
Florida	3	1	4	0.6%
Georgia	2	0	2	0.3%
Hawaii	1	0	1	0.1%
Idaho				
Illinois	2	3	5	0.7%
Indiana	2	0	2	0.3%
Iowa	1	1	2	0.3%
Kansas				
Kentucky	4	0	4	0.6%
Louisiana				
Maine	1	0	1	0.1%
Maryland	95	484	579	79.6%
Massachusetts	3	2	5	0.7%
Michigan	1	1	2	0.3%
Minnesota	0	2	2	0.3%
Mississippi	1	0	1	0.1%
Missouri	1	2	3	0.4%
Montana				
Nebraska				
Nevada	0	1	1	0.1%
New Hampshire	2	0	2	0.3%
New Jersey	5	2	7	1.0%
New Mexico	1	1	2	0.3%
New York	4	8	12	1.7%
North Carolina	4	1	5	0.7%
North Dakota				
Ohio				
Oklahoma				
Oregon	3	1	4	0.6%
Pennsylvania	14	11	25	3.4%
Rhode Island	1	0	1	0.1%
South Carolina				
South Dakota				
Tennessee	1	0	1	0.1%
Texas	2	1	3	0.4%
Utah	0	1	1	0.1%
Vermont				
Virginia	11	4	15	2.1%
Washington	3	0	3	0.4%
West Virginia	1	1	2	0.3%
Wisconsin	0	2	2	0.3%
Wyoming				
American Samoa				
Guam				
Canal Zone				
Puerto Rico				
Trust Terr. Pacific Island				
Virgin Islands				
AE*				
Foreign/nonresident alien	0	1	1	0.1%
Unknown State, U.S.				
Unknown Origin	1	0	1	0.1%
Total	183	544	727	100%

* AE stands for military base.

First Time Freshman Headcount by State of Residence and Full Time/Part Time Status - Fall 2011

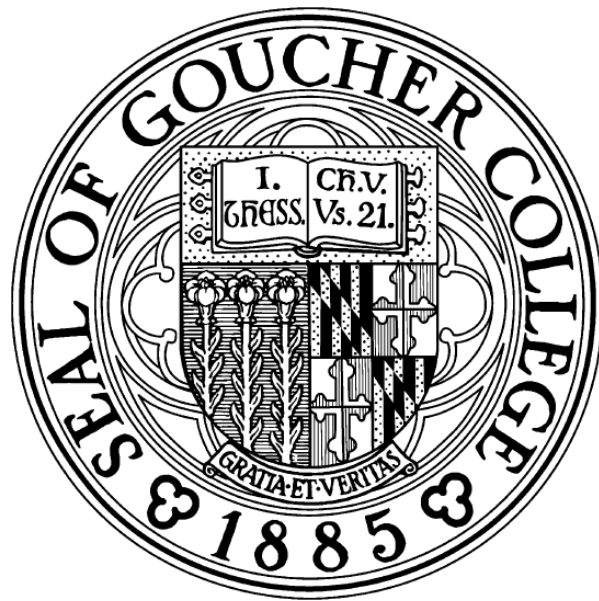
State of Residence	Full-Time	Part-Time	Total	%Total
Alabama	4		4	1.1%
Alaska				
Arizona	2		2	0.5%
Arkansas	2		2	0.5%
California	23		23	6.3%
Colorado	3		3	0.8%
Connecticut	17		17	4.6%
Delaware	1		1	0.3%
District of Columbia	5		5	1.4%
Florida	4		4	1.1%
Georgia				
Hawaii	1		1	0.3%
Idaho				
Illinois	2		2	0.5%
Indiana	1		1	0.3%
Iowa				
Kansas				
Kentucky				
Louisiana				
Maine	9		9	2.5%
Maryland	81		81	22.1%
Massachusetts	22		22	6.0%
Michigan	1		1	0.3%
Minnesota	5		5	1.4%
Mississippi				
Missouri				
Montana	1		1	0.3%
Nebraska				
Nevada				
New Hampshire	5		5	1.4%
New Jersey	28		28	7.6%
New Mexico	2		2	0.5%
New York	47		47	12.8%
North Carolina	4		4	1.1%
North Dakota				
Ohio	5		5	1.4%
Oklahoma				
Oregon	4		4	1.1%
Pennsylvania	48		48	13.1%
Rhode Island				
South Carolina				
South Dakota				
Tennessee	1		1	0.3%
Texas	6		6	1.6%
Utah	1		1	0.3%
Vermont	2		2	0.5%
Virginia	11		11	3.0%
Washington	2		2	0.5%
West Virginia	1		1	0.3%
Wisconsin	1		1	0.3%
Wyoming				
American Samoa				
Guam				
Canal Zone				
Puerto Rico	2		2	0.5%
Trust Terr. Pacific Island				
Virgin Islands	1		1	0.3%
AE*				
Foreign/nonresident alien	9		9	2.5%
Unknown State, U.S.				
Unknown Origin	3		3	0.8%
Total	367		367	100%

*This student has parents/guardians in the military.

First-Time, First-Year Freshman Cohorts Profile: Fall 2001-2011

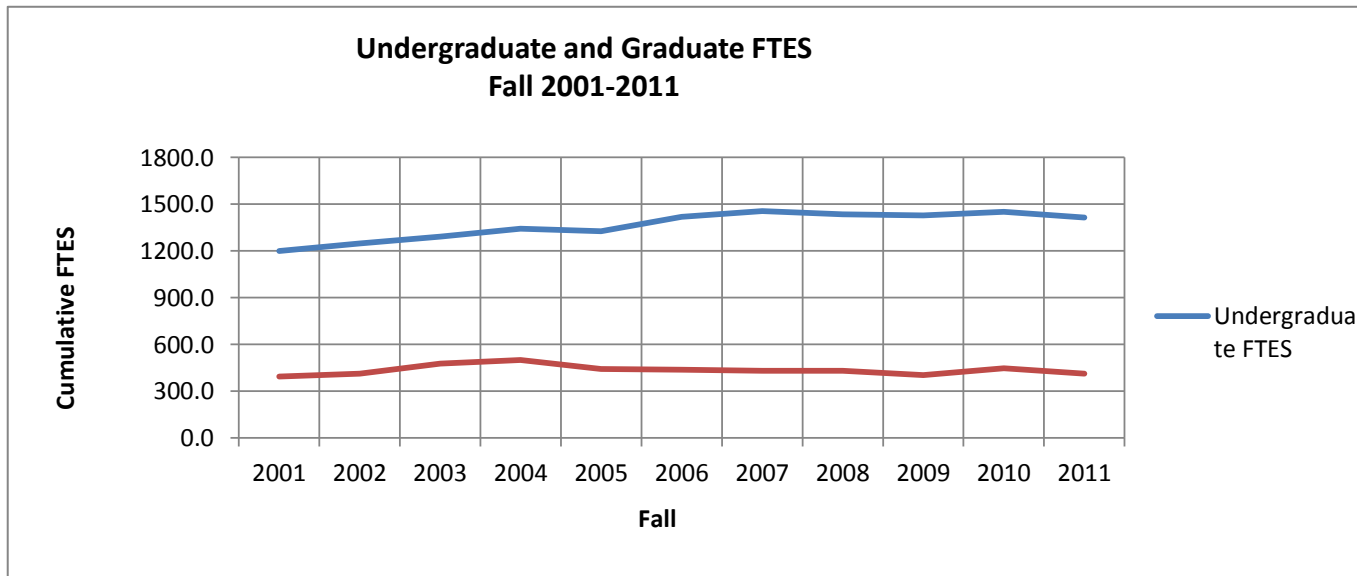
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Cohort Size (n)	365	342	401	340	451	399	360	400	391	367
Gender										
% Female	72.6%	60.5%	67.3%	63.8%	67.4%	69.4%	72.8%	69.5%	66.5%	65.4%
% Male	27.4%	39.5%	32.7%	36.2%	32.6%	30.6%	27.2%	30.5%	33.5%	34.6%
Ethnicity										
African American	5.2%	3.5%	3.2%	4.7%	4.7%	5.8%	8.3%	8.5%	7.7%	12.8%
Asian	2.5%	3.2%	3.5%	3.8%	2.4%	3.3%	2.2%	4.3%	2.6%	6.0%
Hispanic	1.9%	2.1%	3.5%	3.8%	3.1%	3.8%	4.7%	6.8%	6.1%	6.0%
Native American	0.5%	0.0%	0.3%	0.9%	0.7%	0.5%	0.0%	1.5%	0.8%	1.6%
White	57.8%	71.9%	70.3%	70.6%	71.6%	75.2%	62.8%	64.3%	69.8%	66.5%
International	2.7%	0.0%	0.0%	1.2%	0.4%	0.8%	2.2%	0.8%	3.1%	2.5%
Other	0.5%	0.6%	0.0%	0.3%	1.3%	1.5%	0.0%	0.0%	0.3%	0.3%
Unknown	28.8%	18.7%	19.2%	14.7%	15.7%	9.3%	19.7%	14.0%	9.7%	4.4%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Academic										
Mean SAT	1175	1209	1188	1208	1197	1169	1141	1167	1146	1139
Median SAT	1180	1200	1190	1200	1200	1160	1160	1170	1160	1160
25th Percentile SAT	1090	1120	1100	1100	1110	1070	1020	1070	1050	1020
75th Percentile SAT	1260	1290	1270	1300	1280	1280	1280	1280	1260	1250
Residence in Dorms										
Percent Residents	91.5%	93.6%	95.0%	96.5%	96.9%	97.2%	96.4%	96.0%	99.0%	97.0%
Residence in Maryland										
Percent Maryland	26.6%	31.2%	27.2%	23.1%	23.4%	23.3%	23.6%	23.9%	18.9%	22.1%
Admissions										
Total Actionable Applicants	2596	2751	2870	2976	3171	3563	4077	3651	3587	3763
Admits	1763	1728	1946	1991	2220	2361	2591	2664	2611	2764
Acceptance Rate (Selectivity)	67.9%	62.8%	67.8%	66.9%	70.0%	66.3%	63.6%	73.0%	72.8%	73.5%
Enrolled	365	342	401	340	451	399	360	400	391	367
Enrolled Yield	20.7%	19.8%	20.6%	17.1%	20.3%	16.9%	13.9%	15.0%	15.0%	13.3%

Full-Time Equivalent Students (FTES)



Undergraduate and Graduate FTES Fall 2001-2011

Year	Undergraduate FTES	Graduate FTES	Total FTES
2001	1198.6	394.2	1592.8
2002	1248.2	411.3	1659.5
2003	1292.7	476.0	1768.7
2004	1342.2	499.2	1841.3
2005	1327.0	443.3	1770.3
2006	1419.0	437.1	1856.1
2007	1456.5	430.4	1886.8
2008	1434.1	431.6	1865.7
2009	1429.0	402.3	1831.3
2010	1450.1	447.6	1897.7
2011	1415.2	411.9	1827.1



FTES=Full-Time Equivalent Students

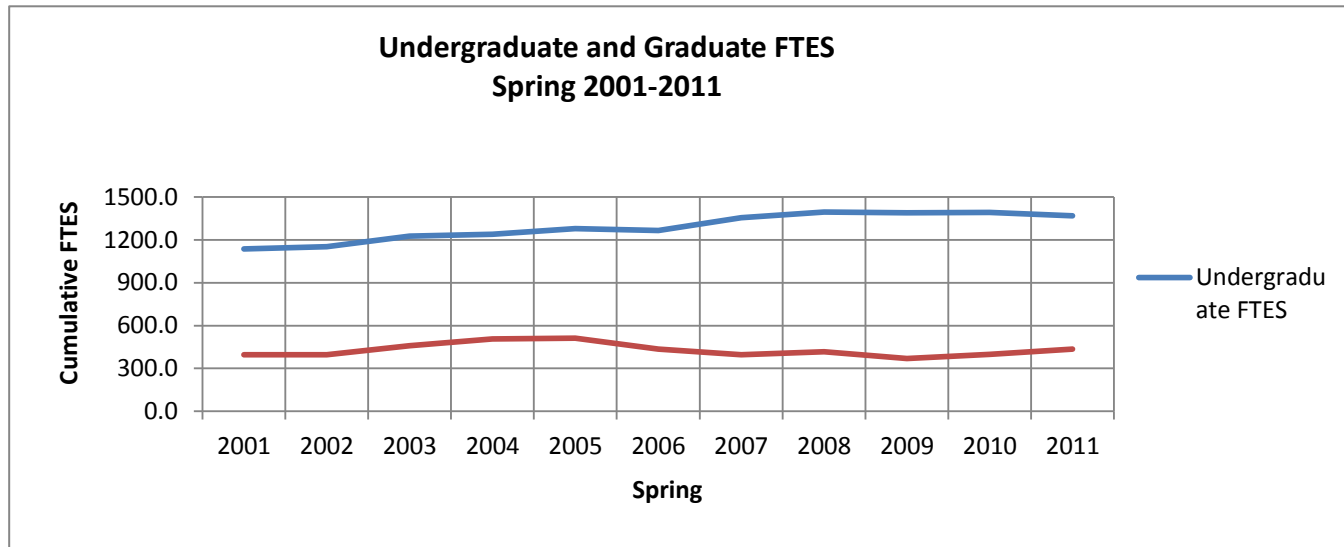
Undergraduate FTES= Full-time students plus all part-time undergraduate credits divided by 12.

Graduate FTES= Full-time graduate students plus all part-time graduate credits divided by 9.

Excludes non Goucher study abroad students

Undergraduate and Graduate FTES Spring 2001-2011

Year	Undergraduate FTES	Graduate FTES	Total FTES
2001	1136.7	395.8	1532.4
2002	1151.7	396.0	1547.7
2003	1225.8	458.2	1684.1
2004	1239.3	507.6	1746.9
2005	1279.8	511.7	1791.6
2006	1265.8	435.0	1700.8
2007	1355.3	395.2	1750.5
2008	1394.2	417.3	1811.5
2009	1389.1	368.3	1757.4
2010	1391.5	398.3	1789.8
2011	1370.0	434.6	1804.6



FTES=Full-Time Equivalent Students

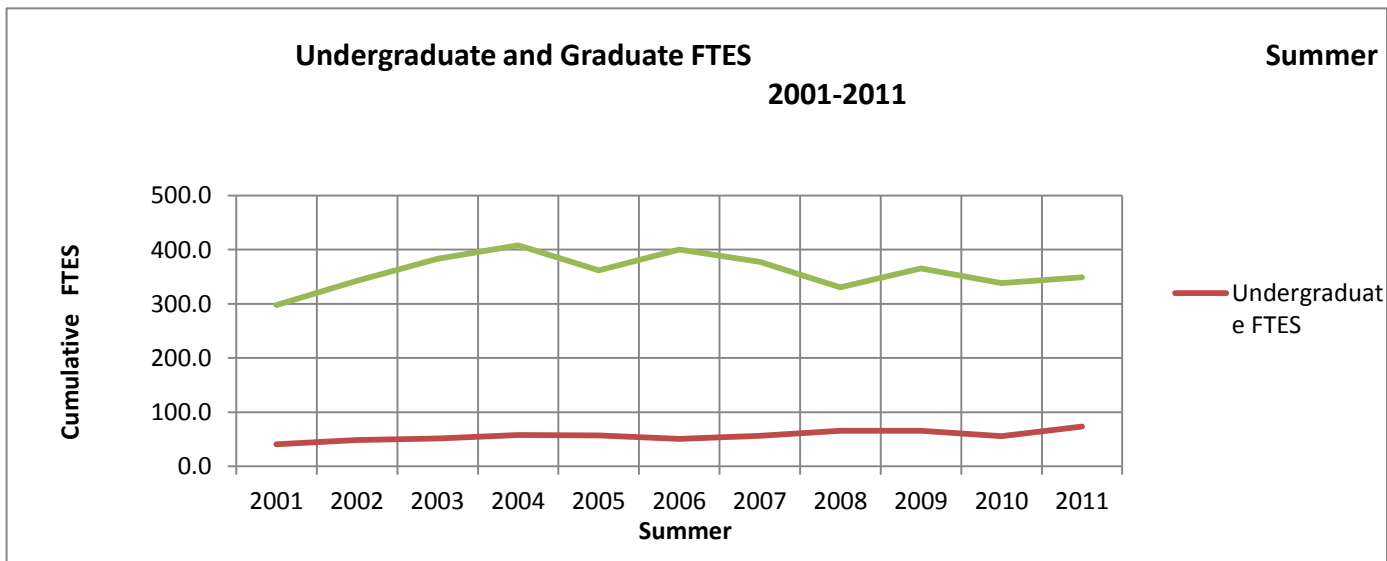
Undergraduate FTES= Full-time students plus all part-time undergraduate credits divided by 12.

Graduate FTES= Full-time graduate students plus all part-time graduate credits divided by 9.

Excludes non Goucher study abroad students

Undergraduate and Graduate FTES Summer 2001-2011

Year	Undergraduate FTES	Graduate FTES	Total FTES
2001	40.5	298.0	338.5
2002	48.4	342.3	390.7
2003	51.3	383.1	434.4
2004	57.6	408.2	465.8
2005	56.9	362.0	418.9
2006	50.5	400.1	450.6
2007	56.1	377.8	433.9
2008	65.3	330.7	396.0
2009	65.4	365.0	430.4
2010	55.2	338.5	393.7
2011	73.1	349.2	422.3

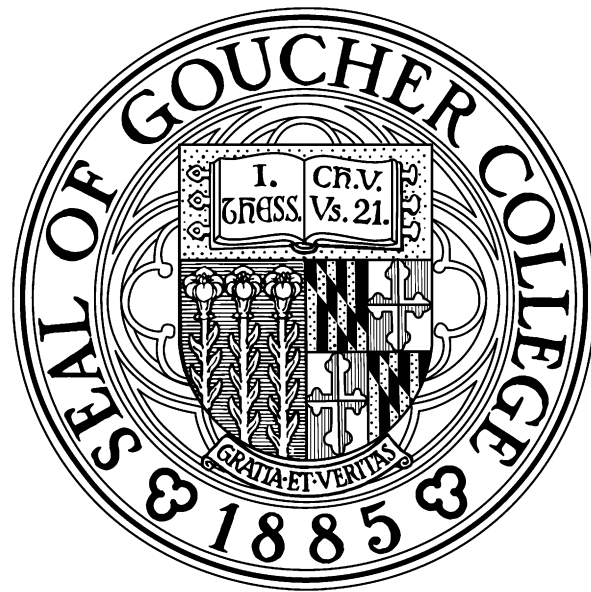


FTES=Full-Time Equivalent Students

Undergraduate FTES= Full-time students plus all part-time undergraduate credits divided by 12.

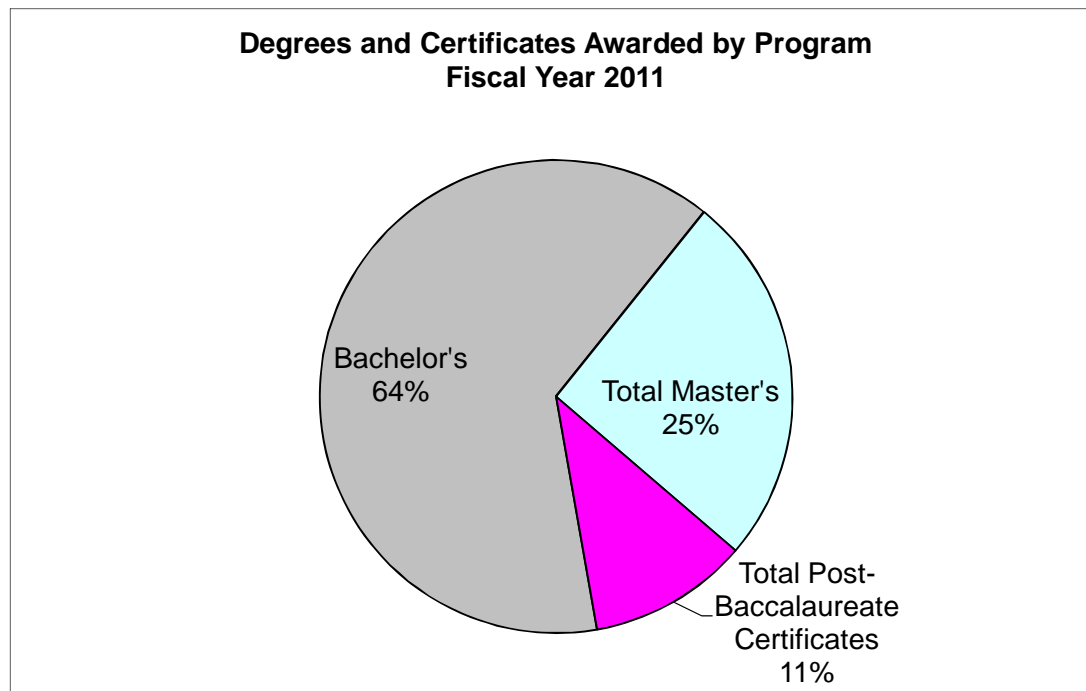
Graduate FTES= Full-time graduate students plus all part-time graduate credits divided by 9.

Degree Data



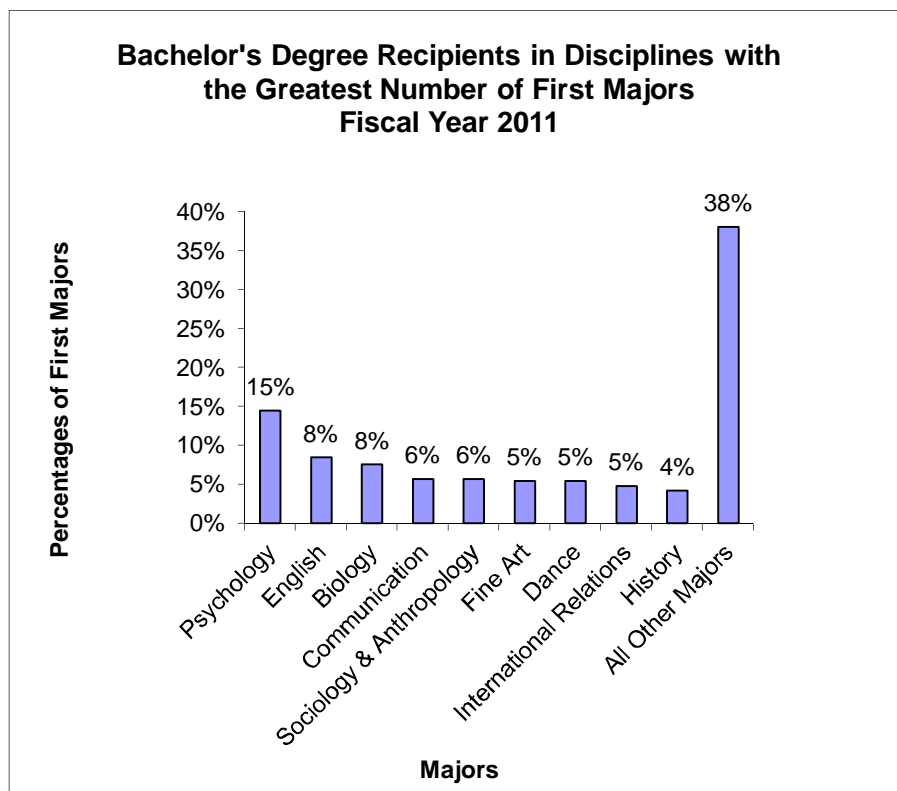
Degrees and Certificates Awarded by Program, Fiscal Year 2011

Program	Number	Percentage
Bachelor's	331	63.5%
Master's		
Education (M. Ed.)	58	11.1%
Teaching (M.A.T.)	41	7.9%
Arts Administration	11	2.1%
Historic Preservation	7	1.3%
Creative Nonfiction	16	3.1%
Total Master's	133	25.5%
Post-Baccalaureate Certificates		
Premedical	31	6.0%
Education and Teaching	26	5.0%
Total Post-Baccalaureate Certificates	57	10.9%
Total Degrees and Certificates	521	100.0%



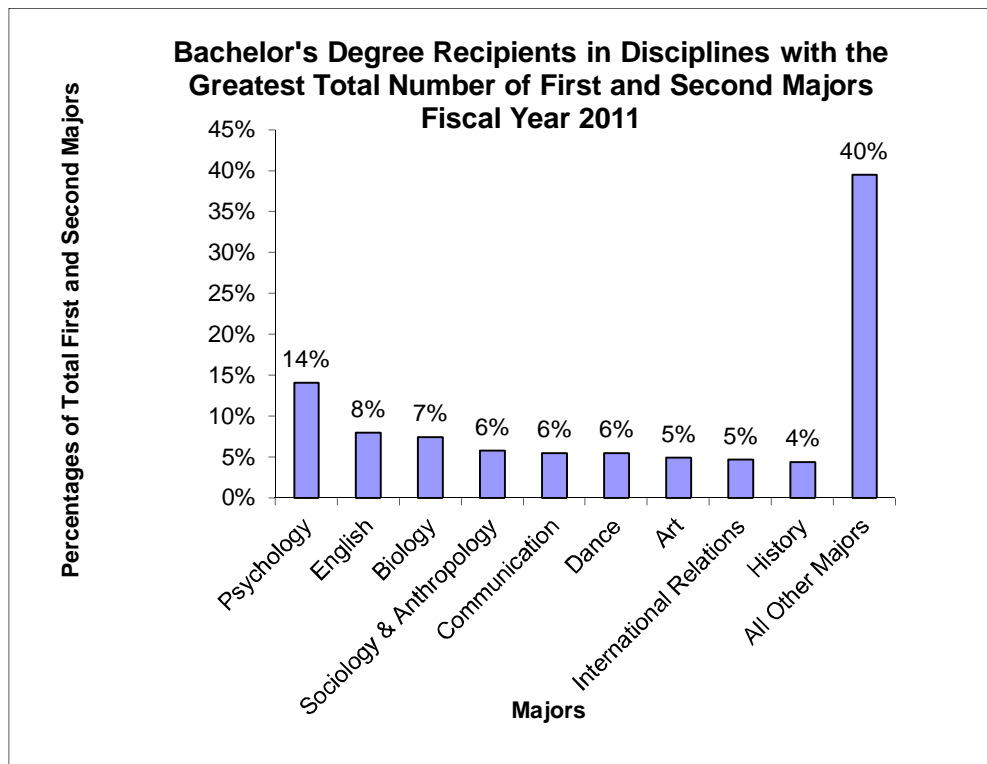
**Bachelor's Degree Recipients in Disciplines with the Greatest
Number of First Majors: FY 2011**

Majors	Graduates	
	No.	%
Psychology	48	15%
English	28	8%
Biology	25	8%
Communication	19	6%
Sociology & Anthropology	19	6%
Fine Art	18	5%
Dance	18	5%
International Relations	16	5%
History	14	4%
All Other Majors	126	38%
Total Graduates	331	100%



**Bachelor's Degree Recipients in Disciplines with the Greatest
Total Number of First and Second Majors
Fiscal Year 2011**

Majors	Graduates			
	First	Second	Total No.	%
Psychology	48	3	51	14%
English	28	1	29	8%
Biology	25	2	27	7%
Sociology & Anthropology	19	2	21	6%
Communication	19	1	20	6%
Dance	18	2	20	6%
Art	18	0	18	5%
International Relations	16	1	17	5%
History	14	2	16	4%
All Other Majors	126	17	143	40%
Total Majors	331	31	362	100%



**Bachelor's Degree Recipients by First Major
Fiscal Years 2002-2011**

Headcount for Graduates from July 1 of Prior Year to June 30 of Column Year

Major	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
American Studies	2	2	1	1	1	4	1	1	2	2
Area Studies	0	0	0	0	0	0	0	0	0	0
Biological Sciences	11	13	14	14	18	20	13	21	12	25
Chemistry	2	3	9	8	7	11	8	5	2	7
Cognitive Studies	0	0	0	0	0	0	0	0	0	0
Communication	15	23	22	25	28	22	39	27	43	19
Computer Science	4	9	4	5	2	4	3	3	1	3
Creative Arts	0	0	0	0	0	0	0	0	0	0
Dance	6	12	10	13	17	20	12	11	16	18
Economics	4	4	3	3	2	1	2	7	9	9
Education	25	15	14	8	9	8	13	4	7	8
English	22	24	25	31	19	24	36	28	35	28
Environmental Studies**										1
European Studies	0	0	0	0	0	0	0	0	0	0
Fine Arts	15	13	15	14	18	18	15	20	25	18
French	1	2	4	1	4	3	5	1	4	9
Historic Preservation	3	0	2	2	1	1	1	3	0	0
History	4	4	10	9	8	14	11	18	10	14
Individualized Major	6	0	2	6	4	1	1	3	3	1
International Relations	3	6	6	4	5	5	7	8	12	16
Int'l./Intlcult. Studies	5	5	6	8	4	0	0	0	0	0
Management	20	15	17	23	17	19	25	14	11	12
Mathematics	4	7	3	3	8	3	3	5	2	3
Music	4	2	7	6	6	5	6	8	5	6
Peace Studies*						6	9	6	19	12
Philosophy	8	9	6	5	6	4	4	5	11	12
Physics	1	0	0	2	3	2	1	2	2	4
Political Science	7	10	12	14	15	8	17	4	10	11
Prelegal Studies	0	0	0	0	0	0	0	0	0	0
Psychology	24	35	51	41	37	51	39	39	43	48
Religion	0	1	3	3	2	0	2	3	7	4
Russian	0	0	0	1	1	0	2	2	1	2
Sociology***	10	11	16	9	13	17	19	17	21	19
Spanish	1	2	2	8	4	1	9	5	8	10
Theatre	7	9	8	4	11	4	9	7	8	4
Women's Studies	4	1	0	3	5	1	6	3	2	6
TOTAL B.A. Recipients	218	237	272	274	275	277	318	280	331	331

*The Peace Studies Program enrolled its first majors in Fiscal Year 2005.

**The Environmental Studies Program enrolled its first majors in 2010.

***The Sociology Major includes both Sociology and Sociology & Anthropology majors.

**Bachelor's Degree Recipients by Division
Fiscal Years 2002-2011**

Headcount for Graduates from July 1 of Prior Year to June 30 of Column Year

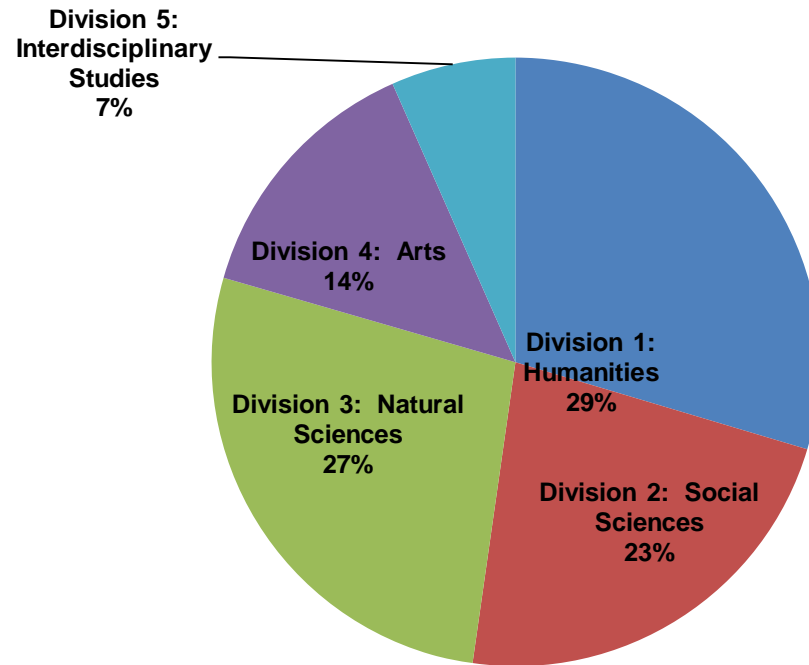
Program	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Division 1: Humanities										
Communication	15	23	22	25	28	22	39	27	43	19
English	22	24	25	31	19	24	36	28	35	28
French	1	2	4	1	4	3	5	1	4	9
Historic Preservation	3	0	2	2	1	1	1	3	0	0
History	4	4	10	9	8	14	11	18	10	14
Philosophy	8	9	6	5	6	4	4	5	11	12
Religion	0	1	3	3	2	0	2	3	7	4
Russian	0	0	0	1	1	0	2	2	1	2
Spanish	1	2	2	8	4	1	9	5	8	10
All Humanities	54	65	74	85	73	69	109	92	119	98
Percent of Total Graduates	25%	27%	27%	31%	27%	25%	34%	33%	36%	30%
Division 2: Social Sciences										
Economics	4	4	3	3	2	1	2	7	9	9
Education	25	15	14	8		8	13	4	7	8
International Relations	3	6	6	4	5	5	7	8	12	16
Management	20	15	17	23	17	19	25	14	11	12
Political Science	7	10	12	14	15	8	17	4	10	11
Sociology	10	11	16	9	13	17	19	17	21	19
All Social Sciences	69	61	68	61	52	58	83	54	70	75
Percent of Total Graduates	32%	26%	25%	22%	22%	21%	26%	19%	21%	23%
Division 3: Natural Sciences										
Biological Sciences	11	13	14	14	18	20	13	21	12	25
Chemistry	2	3	9	8	7	11	8	5	2	7
Computer Science	4	9	4	5	2	4	3	3	1	3
Mathematics	4	7	3	3	8	3	3	5	2	3
Physics	1	0	0	2	3	2	1	2	2	4
Psychology	24	35	51	41	37	51	39	39	43	48
All Nat. Sciences and Math	46	67	81	73	75	91	67	75	62	90
Percent of Total Graduates	21%	28%	30%	27%	27%	33%	21%	27%	19%	27%
Division 4: Arts										
Dance	6	12	10	13	17	20	12	11	16	18
Fine Arts	15	13	15	14	18	18	15	20	25	18
Music	4	2	7	6	6	5	6	8	5	6
Theatre	7	9	8	4	11	4	9	7	8	4
All Arts	32	36	40	37	52	47	42	46	54	46
Percent of Total Graduates	15%	15%	15%	14%	19%	17%	13%	16%	16%	14%
Division 5: Interdisciplinary Studies										
American Studies	2	2	1	1	1	4	1	1	2	2
Environmental Studies**										1
European Studies	0	0	0	0	0	0	0	0	0	0
Individualized Major	6	0	2	6	4	1	1	3	3	1
Int'l./Intercultural Studies	5	5	6	8	4	0	0	0	0	0
Peace Studies*	0	0	0	0	0	6	9	6	19	12
Prelegal Studies	0	0	0	0	0	0	0	0	0	0
Women's Studies	4	1	0	3	5	1	6	3	2	6
All Interdisciplinary Studies	17	8	9	18	14	12	17	13	26	22
Percent of Total Graduates	8%	3%	3%	7%	5%	4%	5%	5%	8%	7%
TOTAL B.A. Recipients	218	237	272	274	275	277	318	280	331	331
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

*The Peace Studies Program enrolled its first majors in Fiscal Year 2005.

**The Environmental Studies Program enrolled its first majors in 2010.

***The Sociology Major includes both Sociology and Sociology & Anthropology majors.

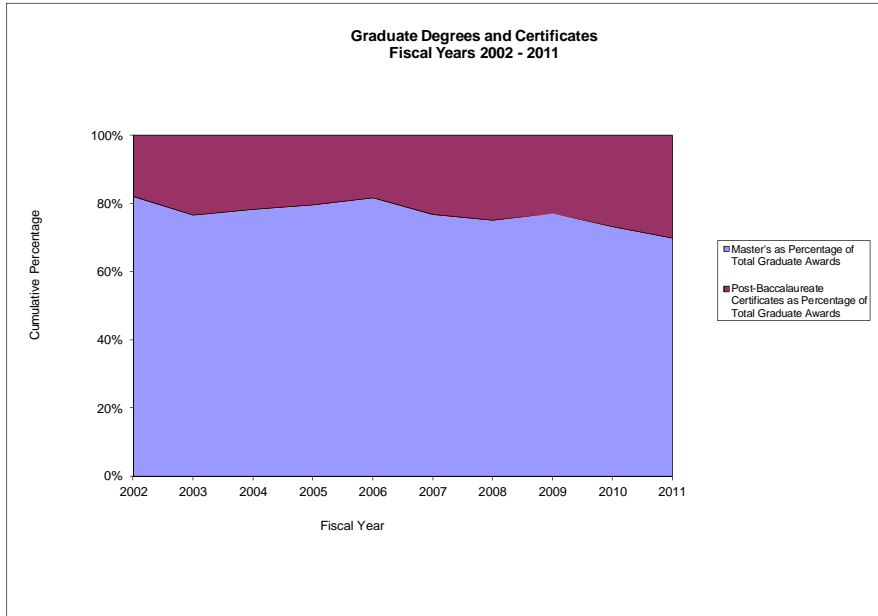
**% of Bachelor's Degree Recipients by Division
FY 2011**



Graduate Degrees and Certificates Awarded
Fiscal Years 2002-2011

Degrees and certificates awarded for the period from July 1 of Prior Year to June 30 of Column Year

Program	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Master's										
Arts Administration	5	12	13	7	10	10	12	12	8	11
Historic Preservation	6	9	14	9	6	11	8	6	12	7
Education (M.Ed.)	39	43	44	70	54	47	60	53	59	58
Creative Nonfiction	11	7	18	34	23	14	26	15	23	16
Teaching (M.A.T.)	35	41	27	13	33	31	30	39	32	41
Total Master's	96	112	116	133	126	113	136	125	134	133
Master's as Percentage of Total Graduate Awards	82%	77%	78%	80%	82%	77%	75%	77%	73%	70%
Post-Baccalaureate Certificates										
Education and Teaching	3	15	2	3	3	6	14	9	22	26
Premedical	18	19	30	31	25	28	31	28	27	31
Total Post-Baccalaureate Certificates	21	34	32	34	28	34	45	37	49	57
Post-Baccalaureate Certificates as Percentage of Total Graduate Awards	18%	23%	22%	20%	18%	23%	25%	23%	27%	30%
Total Graduate Degrees and Certificates	117	146	148	167	154	147	181	162	183	190



**Bachelor's Degrees by Gender and Program
Fiscal Year 2011**

Major	Male		Female		Total
	Headcount	%	Headcount	%	
American Studies	0	0%	2	100%	2
Biological Sciences	5	20%	20	80%	25
Chemistry	4	57%	3	43%	7
Communication	6	32%	13	68%	19
Computer Science	3	100%	0	0%	3
Dance	0	0%	18	100%	18
Economics	5	56%	4	44%	9
Education	1	13%	7	88%	8
English	12	43%	16	57%	28
Environmental Studies	0	0%	1	100%	1
Fine Arts	2	11%	16	89%	18
French	2	22%	7	78%	9
History	6	43%	8	57%	14
Individualized Major	0	0%	1	100%	1
International Relations	5	31%	11	69%	16
Management	10	83%	2	17%	12
Mathematics	0	0%	3	100%	3
Music	5	83%	1	17%	6
Peace Studies	3	25%	9	75%	12
Philosophy	8	67%	4	33%	12
Physics	3	75%	1	25%	4
Political Science	5	45%	6	55%	11
Psychology	8	17%	40	83%	48
Religion	3	75%	1	25%	4
Russian	0	0%	2	100%	2
Sociology*	3	16%	16	84%	19
Spanish	2	20%	8	80%	10
Theatre	1	25%	3	75%	4
Women's Studies	0	0%	6	100%	6
TOTAL	102		229		331

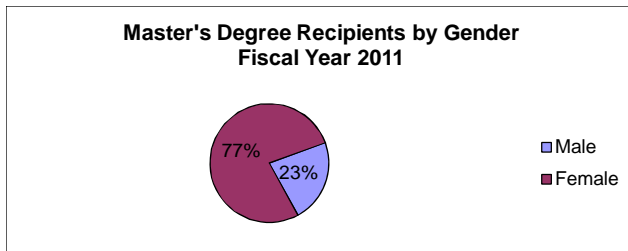
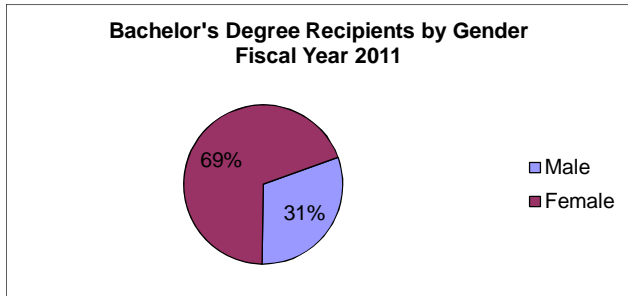
*The Sociology Major includes both Sociology and Sociology & Anthropology majors.

**Bachelor's Degree Recipients
By Ethnicity and Gender
Fiscal Year 2011**

	African American	Native American	Asian	Hispanic	White	Unknown	International (Non-resident alien)	Total
Male	7	1	6	3	72	11	2	102
Female	9		8	10	166	35	1	229
Total	16	1	14	13	238	46	3	331
Percentage	5%	0%	4%	4%	72%	14%	1%	100%

Degrees and Certificates Awarded by Gender, Fiscal Year 2011

Program	Number Awarded			Percentage Awarded		
	Male	Female	Total	Male	Female	Total
Bachelor's	102	229	331	31%	69%	64%
Master's						
Arts Administration	1	10	11	9%	91%	
Education (M.Ed.)	11	47	58	19%	81%	
Teaching (M.A.T.)	11	30	41	27%	73%	
Creative Nonfiction	3	13	16	19%	81%	
Historic Preservation	4	3	7	57%	43%	
Total Master's	30	103	133	23%	77%	26%
Post-Baccalaureate Certificates						
Education and Teaching	4	22	26	15%	85%	
Premedical	14	17	31	45%	55%	
Total Post-Baccalaureate Certificates	18	39	57	32%	68%	11%
Total by Gender	150	371	521	29%	71%	100%



Degrees and Certificates Awarded by Ethnicity, Fiscal Year 2011

Degree	African American	Native American	Asian	Hispanic	White	International*	Other/Unknown	Total
Bachelor's	16	1	14	13	238	3	46	331
Percentage Bachelor's	5%	0%	4%	4%	72%	1%	14%	100%

Master's								
Arts Administration	0	0	0	1	9	0	1	11
Education (M.Ed.)	6	0	0	0	23	0	29	58
Teaching (M.A.T.)	8	1	0	0	21	0	11	41
Creative Nonfiction	0	0	1	0	8	1	6	16
Historic Preservation	0	0	0	0	6	0	1	7
Total Master's	14	1	1	1	67	1	48	133
Percentage Total Master's	11%	1%	1%	1%	50%	1%	36%	100%

Post-Baccalaureate Certificates								
Education and Teaching	6	0	0	0	10	0	10	26
Premedical	1	0	0	0	0	1	29	31
Total Post-Baccalaureate Certificates	7	0	0	0	10	1	39	57
Percentage Total Certificates	12%	0%	0%	0%	18%	2%	68%	100%

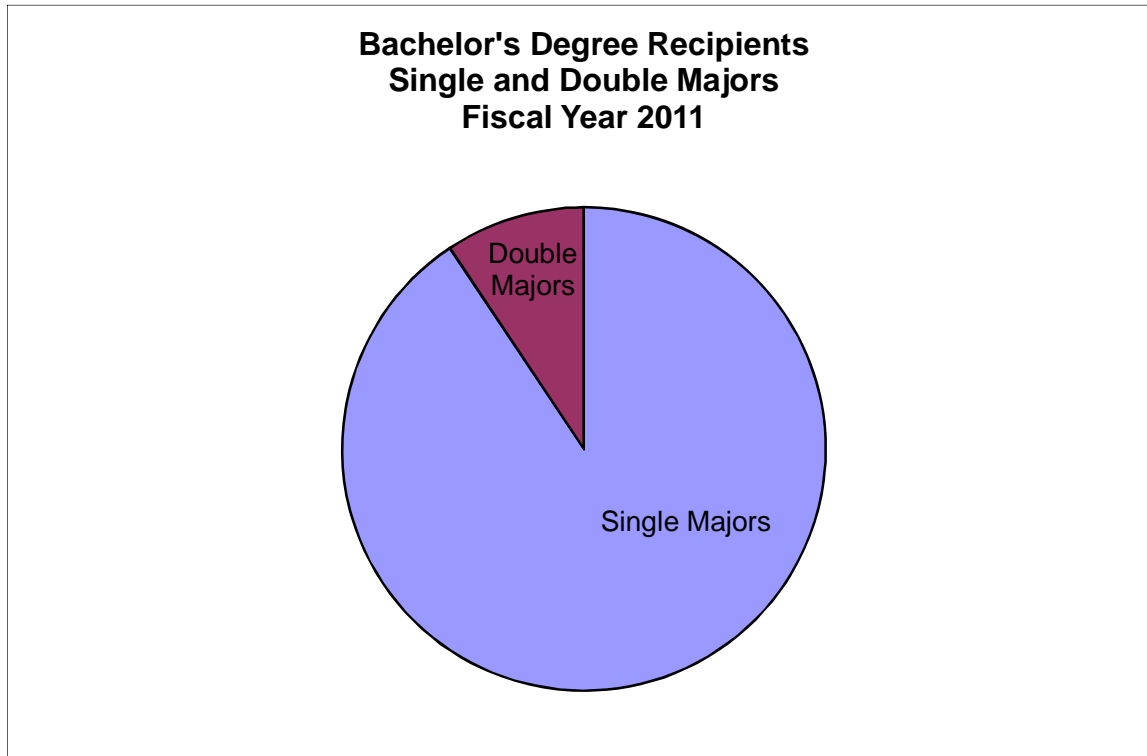
Total Degrees and Certificates	37	2	15	14	315	5	133	521
Percentage of Total Degrees and Certificates	7%	0%	3%	3%	60%	1%	26%	100%

*Nonresident alien

Fiscal Year: July 1, 2010, to June 30, 2011

**Bachelor's Degree Recipients: Single and Double Majors
Fiscal Year 2011**

	Single Majors	Double Majors	Total
Number	300	31	331
Percentage	90.6%	9.4%	100.0%



**Bachelor's Degrees Awarded by Percentage of First and Second Majors*
Fiscal Year 2011**

Field	First Major	Second Major	Total	Percentage of Total Degrees Awarded
Psychology	48	3	51	14.1%
English	28	1	29	8.0%
Biology	25	2	27	7.5%
Communication	19	1	20	5.5%
Sociology	19	2	21	5.8%
Fine Arts	18	0	18	5.0%
Dance	18	2	20	5.5%
International Relations	16	1	17	4.7%
History	14	2	16	4.4%
Management	12	1	13	3.6%
Peace Studies	12	3	15	4.1%
Philosophy	12	1	13	3.6%
Political Science	11	0	11	3.0%
Spanish	10	3	13	3.6%
Economics	9	1	10	2.8%
French	9	5	14	3.9%
Education	8	0	8	2.2%
Chemistry	7	0	7	1.9%
Music	6	0	6	1.7%
Women's Studies	6	0	6	1.7%
Theater	4	0	4	1.1%
Religion	4	0	4	1.1%
Physics	4	0	4	1.1%
Mathematics	3	1	4	1.1%
Computer Sciences	3	0	3	0.8%
Russian	2	0	2	0.6%
American Studies	2	0	2	0.6%
Environmental Studies	1	2	3	0.8%
Individualized Major	1	0	1	0.3%
TOTAL	331	31	362	100.0%

*First Major = # degree-recipients with (at least) one major

*Second Major = # degree-recipients with two majors

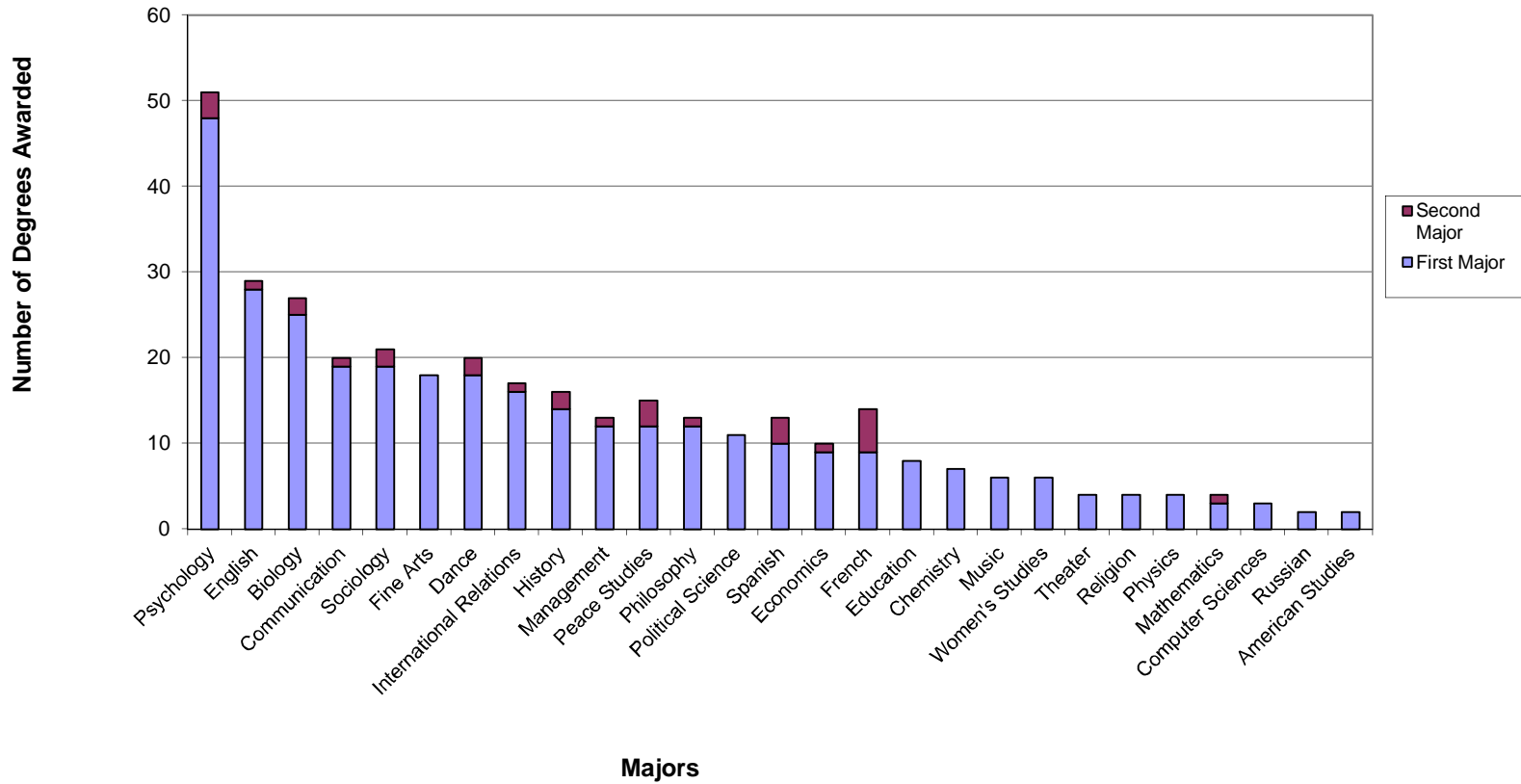
How to read table:

Spanish was the first major for 10 degree recipient; Spanish was the second major for 3 degree recipient.

Fine Arts was the first major for 18 degree recipients; Fine Arts was the second major for 0 degree recipient.

English was the first major for 28 degree recipients; One recipient chose English as a second major.

Bachelor's Degrees Awarded By Discipline (First and Second Majors)



**Bachelor's Degree Recipients: Second Majors by Gender
Fiscal Year 2011**

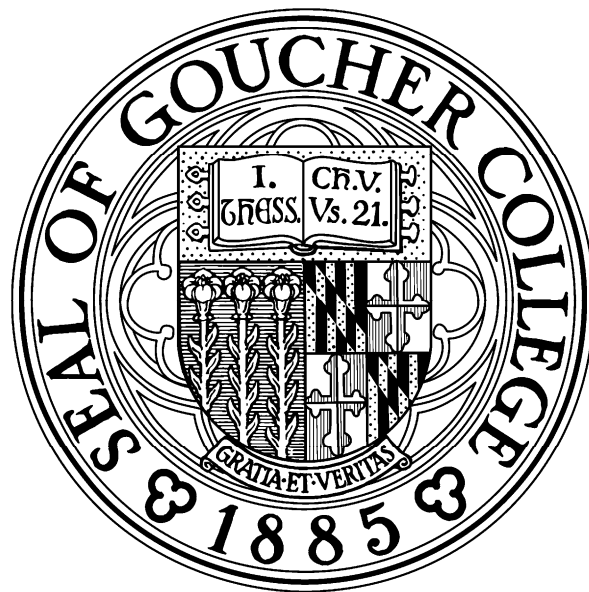
Second Major	Male	Female	Total
Biology	0	2	2
Communication	1	0	1
Dance	0	2	2
Economics	1	0	1
English	1	0	1
Environmental studies	1	1	2
French	0	5	5
History	0	2	2
International Relations	1	0	1
Management	1	0	1
Mathematics	0	1	1
Peace Studies	1	2	3
Philosophy	1	0	1
Psychology	1	2	3
Sociology*	0	2	2
Spanish	0	3	3
Total	9	22	31

*The Sociology Major includes both Sociology and Sociology & Anthropology majors.

**Bachelor's Degree Recipients: Second Majors
By Gender and Ethnicity
Fiscal Year 2011**

	African American	Native American	Asian	Hispanic	White	Unknown	International (Non-resident alien)	Total
Male	1		1		5	1	1	9
Female	2			3	13	4		22
Total	3	0	1	3	18	5	1	31
Percentage	10%	0%	3%	10%	58%	16%	3%	100%

Graduation Rate and Retention Rate Data



**Graduation Rates after 4, 5, and 6 Years
Entering Full-Time Freshman Cohorts of 1997-2007**

Cohort*	Size on Entry	Graduates in 4 Years or Less		Graduates in 5th Year		Graduates in 6th Year		Cumulative Graduates in 6	
		No.	%	No.	%	No.	%	Total No.	Total %
1997	335	210	62.7%	16	4.8%	3	0.9%	229	68.4%
1998	302	169	56.0%	19	6.3%	3	1.0%	191	63.2%
1999	322	184	57.1%	16	5.0%	6	1.9%	206	64.0%
2000	365	225	61.6%	28	7.7%	5	1.4%	258	70.7%
2001	341	196	57.5%	28	8.2%	3	0.9%	227	66.6%
2002	365	208	57.0%	21	5.8%	4	1.1%	233	63.8%
2003	342	207	60.5%	28	8.2%	1	0.3%	236	69.0%
2004	401	242	60.3%	22	5.5%	3	0.7%	267	66.6%
2005	340	210	61.8%	24	7.1%	4	1.2%	238	70.0%
2006	450	255	56.7%	36	8.0%				
2007	399	233	58.4%						

*The cohort includes only first-time, first-year Freshman students in the fall of of the specified year.

**Graduation Rates after 4, 5, and 6 Years by Selected Ethnicities,
Entering Freshman Cohorts of 1997-2005**

Cohort*	Size on Entry	Graduates in 4 Years or Less		Graduates in 5th Year		Graduates in 6th Year		Cumulative Graduates in 6 Years	
		No.	%	No.	%	No.	%	No.	%
1997									
Afr Am	27	11	40.7%	1	3.7%	1	3.7%	13	48.1%
Asian	12	7	58.3%	0	0.0%	0	0.0%	7	58.3%
Hispanic	12	7	58.3%	1	8.3%	1	8.3%	9	75.0%
White	250	165	66.0%	13	5.2%	2	0.8%	180	72.0%
Total**	335	210	62.7%	16	4.8%	3	0.9%	229	68.4%
1998									
Afr Am	23	11	47.8%	2	8.7%	1	4.3%	14	60.9%
Asian	8	3	37.5%	0	0.0%	0	0.0%	3	37.5%
Hispanic	7	2	28.6%	1	14.3%	0	0.0%	3	42.9%
White	242	140	57.9%	15	6.2%	2	0.8%	157	64.9%
Total**	302	169	56.0%	19	6.3%	3	1.0%	191	63.2%
1999									
Afr Am	33	15	45.5%	2	6.1%	2	6.1%	19	57.6%
Asian	7	3	42.9%	0	0.0%	0	0.0%	3	42.9%
Hispanic	11	5	45.5%	0	0.0%	0	0.0%	5	45.5%
White	222	132	59.5%	11	5.0%	3	1.4%	146	65.8%
Total**	322	184	57.1%	16	5.0%	6	1.9%	206	64.0%
2000									
Afr Am	22	11	50.0%	4	18.2%	1	4.5%	16	72.7%
Asian	13	8	61.5%	2	15.4%	1	7.7%	11	84.6%
Hispanic	13	7	53.8%	2	15.4%	0	0.0%	9	69.2%
White	218	147	67.4%	12	5.5%	1	0.5%	160	73.4%
Total**	365	225	61.6%	28	7.7%	5	1.4%	258	70.7%
2001									
Afr Am	17	10	58.8%	1	5.9%	0	0.0%	11	64.7%
Asian	13	7	53.8%	2	15.4%	1	7.7%	10	76.9%
Hispanic	11	5	45.5%	2	18.2%	0	0.0%	7	63.6%
White	205	123	60.0%	15	7.3%	2	1.0%	140	68.3%
Total**	341	196	57.5%	28	8.2%	3	0.9%	227	66.6%

*Cohort=First-time, first-year freshmen in fall of entry year.

**Total includes International, Native American, Other, and Unknown in addition to selected ethnicities.

**Graduation Rates after 4, 5, and 6 Years by Selected Ethnicities,
Entering Freshman Cohorts of 1997-2005 Cont'd**

Cohort*	Size on Entry	Graduates in 4 Years or Less		Graduates in 5th Year		Graduates in 6th Year		Cumulative Graduates in 6 Years	
		No.	%	No.	%	No.	%	No.	%
2002									
Afr Am	19	11	57.9%	1	5.3%	1	5.3%	13	68.4%
Asian	9	5	55.6%	0	0.0%	0	0.0%	5	55.6%
Hispanic	7	4	57.1%	0	0.0%	0	0.0%	4	57.1%
White	211	128	60.7%	12	5.7%	2	0.9%	142	67.3%
Total**	365	208	57.0%	21	5.8%	4	1.1%	233	63.8%
2003									
Afr Am	12	5	41.7%	3	25.0%	0	0.0%	8	66.7%
Asian	11	5	45.5%	1	9.1%	0	0.0%	6	54.5%
Hispanic	7	4	57.1%	2	28.6%	0	0.0%	6	85.7%
White	246	151	61.4%	17	6.9%	1	0.4%	169	68.7%
Total**	342	207	60.5%	28	8.2%	1	0.3%	236	69.0%
2004									
Afr Am	13	7	53.8%	2	15.4%	0	0.0%	9	69.2%
Asian	14	9	64.3%	0	0.0%	1	7.1%	10	71.4%
Hispanic	14	6	42.9%	0	0.0%	0	0.0%	6	42.9%
White	282	171	60.6%	16	5.7%	2	0.7%	189	67.0%
Total**	401	242	60.3%	22	5.5%	3	0.7%	267	66.6%
2005									
Afr Am	16	9	56.3%	1	6.3%	1	6.3%	11	68.8%
Asian	13	6	46.2%	1	7.7%	0	0.0%	7	53.8%
Hispanic	13	9	69.2%	1	7.7%	0	0.0%	10	76.9%
White	241	148	61.4%	19	7.9%	2	0.8%	169	70.1%
Total**	340	210	61.8%	24	7.1%	4	1.2%	238	70.0%

*Cohort=First-time, first-year freshmen in fall of entry year.

**Total includes International, Native American, Other, and Unknown in addition to selected ethnicities.

**Graduation Rates after 4, 5, and 6 Years by Gender
Entering Freshman Cohorts of 1997-2005**

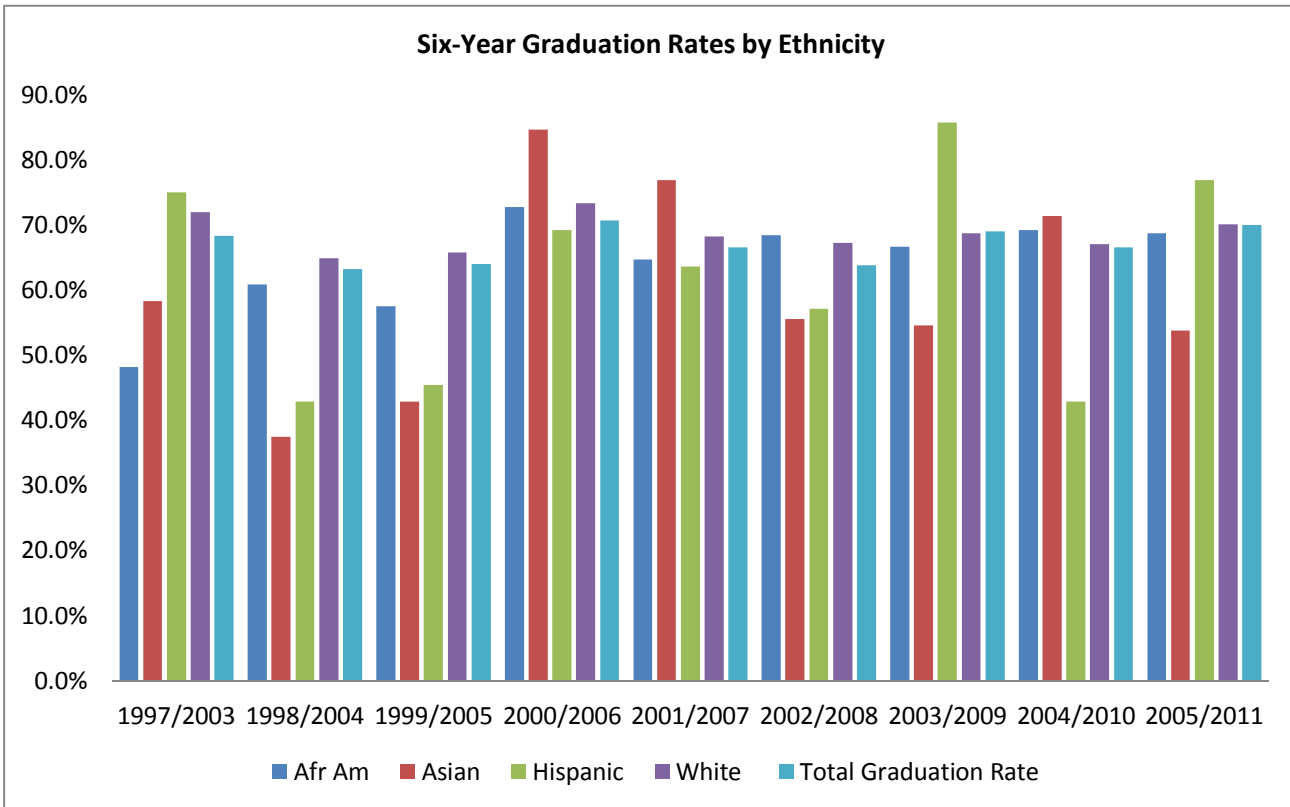
Cohort*	Size on Entry	Graduates in 4 Years or Less		Graduates in 5th Year		Graduates in 6th Year		Cumulative Graduates in 6	
		No.	%	No.	%	No.	%	No.	%
1997									
Female	255	162	63.5%	14	5.5%	1	0.4%	177	69.4%
Male	80	48	60.0%	2	2.5%	2	2.5%	52	65.0%
Total	335	210	62.7%	16	4.8%	3	0.9%	229	68.4%
1998									
Female	213	133	62.4%	12	5.6%	2	0.9%	147	69.0%
Male	89	36	40.4%	7	7.9%	1	1.1%	44	49.4%
Total	302	169	56.0%	19	6.3%	3	1.0%	191	63.2%
1999									
Female	224	131	58.5%	8	3.6%	2	0.9%	141	62.9%
Male	98	53	54.1%	8	8.2%	4	4.1%	65	66.3%
Total	322	184	57.1%	16	5.0%	6	1.9%	206	64.0%
2000									
Female	258	168	65.1%	16	6.2%	4	1.6%	188	72.9%
Male	107	57	53.3%	12	11.2%	1	0.9%	70	65.4%
Total	365	225	61.6%	28	7.7%	5	1.4%	258	70.7%
2001									
Female	247	151	61.1%	17	6.9%	2	0.8%	170	68.8%
Male	94	45	47.9%	11	11.7%	1	1.1%	57	60.6%
Total	341	196	57.5%	28	8.2%	3	0.9%	227	66.6%
2002									
Female	265	160	60.4%	8	3.0%	3	1.1%	171	64.5%
Male	100	48	48.0%	13	13.0%	1	1.0%	62	62.0%
Total	365	208	57.0%	21	5.8%	4	1.1%	233	63.8%
2003									
Female	207	147	71.0%	9	4.3%	0	0.0%	156	75.4%
Male	135	60	44.4%	19	14.1%	1	0.7%	80	59.3%
Total	342	207	60.5%	28	8.2%	1	0.3%	236	69.0%
2004									
Female	270	180	66.7%	7	2.6%	1	0.4%	188	69.6%
Male	131	62	47.3%	15	11.5%	2	1.5%	79	60.3%
Total	401	242	60.3%	22	5.5%	3	0.7%	267	66.6%
2005									
Female	217	142	65%	15	7%	1	0%	158	73%
Male	123	68	55%	9	7%	3	2%	80	65%
Total	340	210	62%	24	7%	4	1%	238	70%

*The cohort includes only first-time, first-year students in the fall of the specified year.

Six-Year Graduation Rate Trends* by Ethnicity 1997- 2005 Cohorts

	1997/2003	1998/2004	1999/2005	2000/2006	2001/2007	2002/2008	2003/2009	2004/2010	2005/2011
Afr Am	48.1%	60.9%	57.6%	72.7%	64.7%	68.4%	66.7%	69.2%	68.8%
Asian	58.3%	37.5%	42.9%	84.6%	76.9%	55.6%	54.5%	71.4%	53.8%
Hispanic	75.0%	42.9%	45.5%	69.2%	63.6%	57.1%	85.7%	42.9%	76.9%
White	72.0%	64.9%	65.8%	73.4%	68.3%	67.3%	68.7%	67.0%	70.1%
Total Graduation Rate	68.4%	63.2%	64.0%	70.7%	66.6%	63.8%	69.0%	66.6%	70.0%

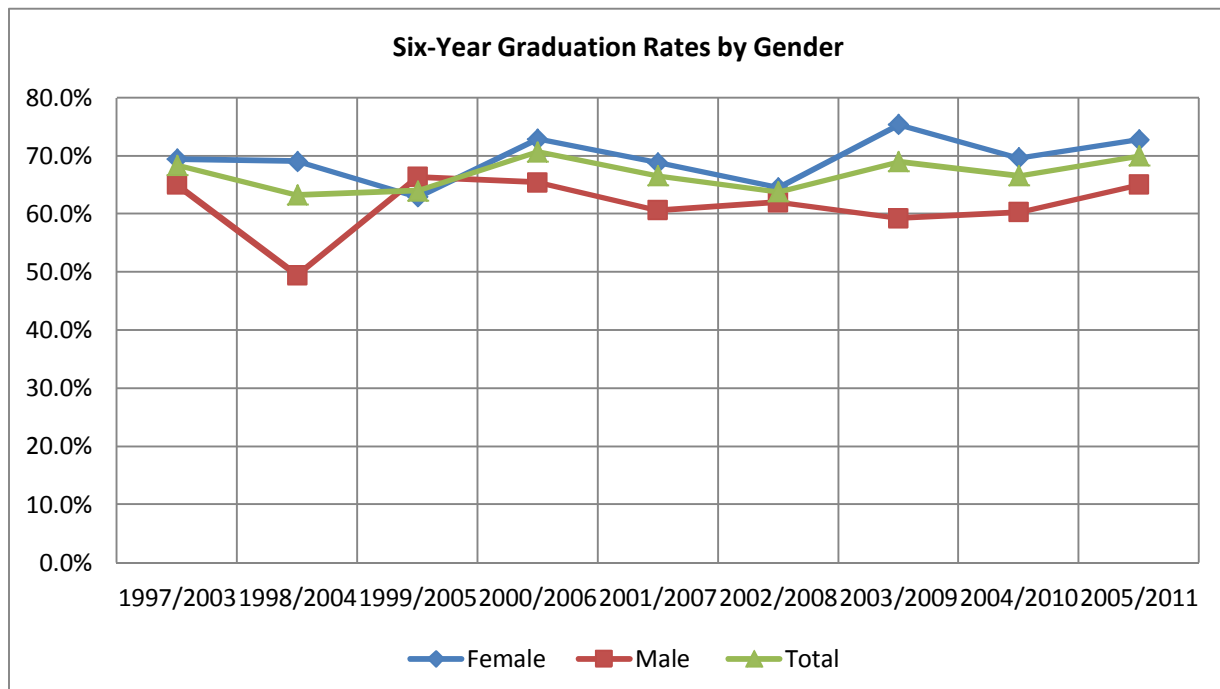
*The great majority of those who graduate complete their degrees within four years.



Six-Year Graduation Rate Trends* by Gender 1997-2005 Freshman Cohorts

	1997/2003	1998/2004	1999/2005	2000/2006	2001/2007	2002/2008	2003/2009	2004/2010	2005/2011
Female	69.4%	69.0%	62.9%	72.9%	68.8%	64.5%	75.4%	69.6%	72.8%
Male	65.0%	49.4%	66.3%	65.4%	60.6%	62.0%	59.3%	60.3%	65.0%
Total	68.4%	63.2%	64.0%	70.7%	66.6%	63.8%	69.0%	66.6%	70.0%

*The great majority of those who graduate complete their degrees within four years.



**Freshman Cohort (First-Time, First-Year Freshman) Retention
by Ethnicity: Fall 2006-2010**

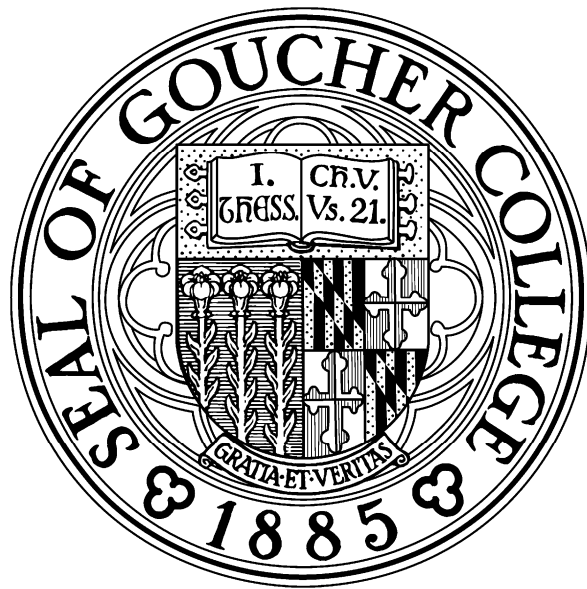
	Starting Fall Cohort Size	Number Retained Following Fall	Percent Retained Following Fall
Ethnicity	Fall 2010	Fall 2011	Fall to Fall Retention
Afr Am	30	24	80%
Native Amer.	3	3	100%
Asian	10	9	90%
International*	12	10	83%
Hispanic	24	17	71%
Other	1	1	100%
Unknown	38	30	79%
White	273	221	81%
Total	391	315	81%
	Fall 2009	Fall 2010	Fall to Fall Retention
Afr Am	34	30	88%
Native Amer.	6	6	100%
Asian	17	15	88%
International*	3	3	100%
Hispanic	27	22	81%
Other	1	1	100%
Unknown	55	49	89%
White	257	203	79%
Total	400	329	82%
	Fall 2008	Fall 2009	Fall to Fall Retention
Afr Am	30	26	87%
Native Amer.	0	0	0%
Asian	8	6	75%
International*	9	6	67%
Hispanic	17	12	71%
Other	5	5	100%
Unknown	66	49	74%
White	225	166	74%
Total	360	270	75.0%
	Fall 2007	Fall 2008	Fall to Fall Retention
Afr Am	23	20	87%
Native Amer.	2	1	50%
Asian	13	11	85%
International*	3	3	100%
Hispanic	15	11	73%
Other	8	7	88%
Unknown	37	31	84%
White	298	247	83%
Total	399	331	83.0%
	Fall 2006	Fall 2007	Fall to Fall Retention
Afr Am	21	17	81%
Native Amer.	3	1	33%
Asian	11	7	64%
International*	2	0	0%
Hispanic	14	12	86%
Other	6	5	83%
Unknown	71	57	80%
White	322	252	78%
Total	450	351	78.0%

*International = NRA

**Freshman Cohort (First-Time, First-Year Freshman) Retention
by Gender: Fall 2006-2010**

	Starting Fall Cohort Size	Number Retained Following Fall	Percent Retained Following Fall
Gender	Fall 2010	Fall 2011	Fall to Fall Retention
Female	260	209	80%
Male	131	106	81%
Total	391	315	81%
	Fall 2009	Fall 2010	Fall to Fall Retention
Female	278	233	84%
Male	122	96	79%
Total	400	329	82%
	Fall 2008	Fall 2009	Fall to Fall Retention
Female	262	195	74%
Male	98	75	77%
Total	360	270	75.0%
	Fall 2007	Fall 2008	Fall to Fall Retention
Female	277	228	82%
Male	122	103	84%
Total	399	331	83.0%
	Fall 2006	Fall 2007	Fall to Fall Retention
Female	303	238	79%
Male	147	113	77%
Total	450	351	78.0%

Faculty and Staff Data



Undergraduate Faculty: Headcount (Full-Time, Half-Time, Part-Time) and FTE - Fall 2002-2011

	Fall 2002*	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Full-Time faculty*	89	91	97	109	130	127	130	130	131	134
Half-Time faculty	30	33	29	24	25	27	30	31	33	33
Part-Time faculty	46	42	56	54	67	59	49	52	51	45
Total Half-Time and Part-Time faculty	76	75	85	78	92	86	79	83	84	78
Half-Time FTE	15.0	16.5	14.5	12.0	12.5	13.5	15.0	15.5	16.5	16.5
Part-Time FTE	15.3	14.0	18.7	18.0	22.3	19.7	16.3	17.3	17.0	15.0
Total Half-Time and Part-Time FTE	30.3	30.5	33.2	30.0	34.8	33.2	31.3	32.8	33.5	31.5
Total faculty FTE	119.3	121.5	130.2	139.0	164.8	160.2	161.3	162.8	164.5	165.5
Full-Time faculty as percentage of total undergraduate faculty FTE										
	75%	75%	75%	78%	79%	79%	81%	80%	80%	81%

* Includes, as in AAUP faculty survey, all full time faculty who have contracts for the full academic year regardless of whether their status is considered "permanent."

Excludes faculty in full-time administrative positions, on leave without pay, full time leave replacement if the person being replaced is being paid, and full time instructional staff who teach part time.

A full-time faculty member has both teaching (six three-credit courses a year) and research responsibilities. A half-time faculty member has only teaching responsibilities and therefore is expected to teach proportionately more courses (four three-credit courses a year or three courses with additional duties). Half-time faculty are paid on a salary basis, like full-time faculty, and they are eligible for partial benefits. Part-time faculty includes part-time instructors.

See Glossary for definition of faculty FTE.

Data Source: AAUP Faculty Compensation Survey and faculty database in the Office of the Provost.

Instructional Personnel: Fall 2011

	Full-time	Part-time	Total
Tenured Faculty	63		63
Non-Tenured Faculty on Tenure Track	31		31
Non-Tenured Faculty not on Tenure Track	40	78	118
Total	134	78	212

Instructional Personnel: Fall 2010

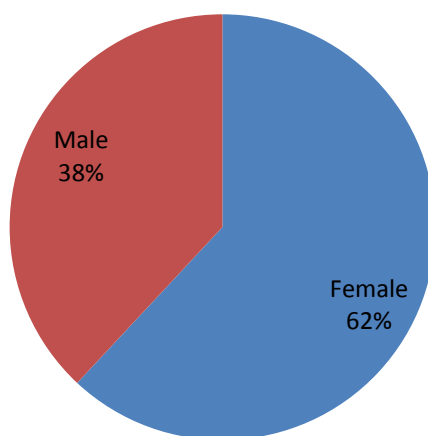
	Full-time	Part-time	Total
Tenured Faculty	60		60
Non-Tenured Faculty on Tenure Track	33		33
Non-Tenured Faculty not on Tenure Track	38	84	122
Total	131	84	215

* Full time includes Instructional Staff without faculty status who teach full-time in "non-tenured faculty not on tenure track" category.

Full-Time Undergraduate Faculty by Gender, Fall 2011

	Number	Percent
Female	83	62%
Male	51	38%
Total	134	100%

Full-Time Undergraduate Faculty by Gender, Fall 2011

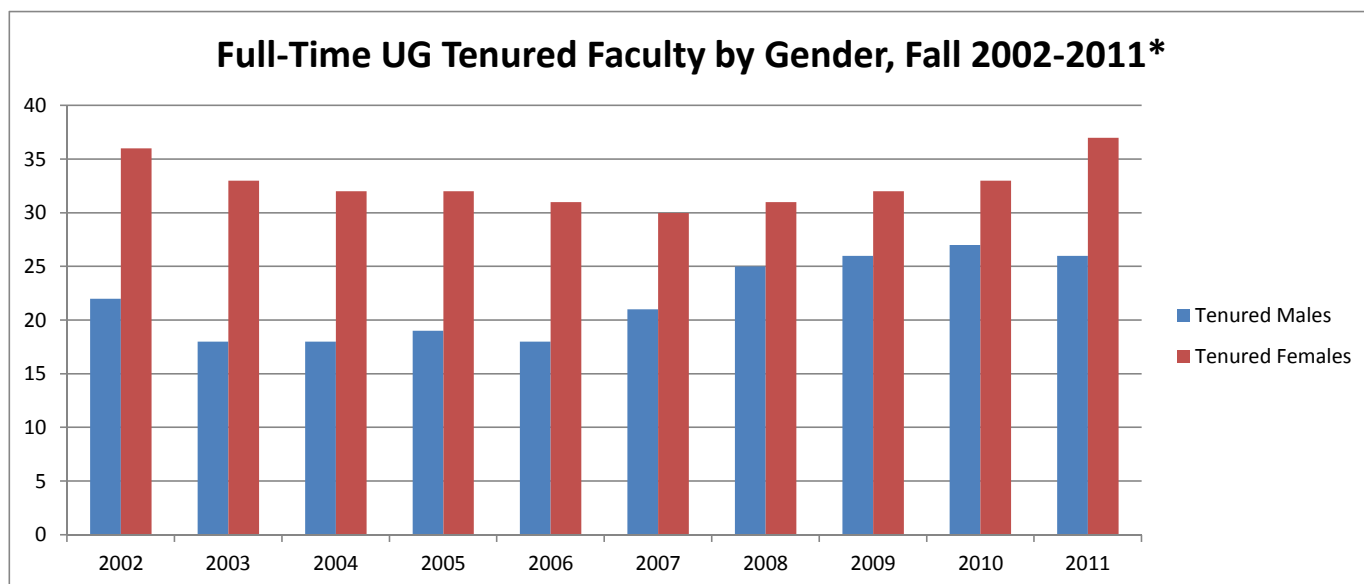


Full-Time Undergraduate Tenured Faculty by Gender, Fall 2002-2011*

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Tenured Males	22	18	18	19	18	21	25	26	27	26
Tenured Females	36	33	32	32	31	30	31	32	33	37
Total Tenured Faculty	58	51	50	51	49	51	56	58	60	63
Total FT UG Faculty	100	98	104	113	117	127	130	130	131	134

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Tenured Males as % FT UG Faculty	22.0%	18.4%	17.3%	16.8%	15.4%	16.5%	19.2%	20.0%	20.6%	19.4%
Tenured Females as % FT UG Faculty	36.0%	33.7%	30.8%	28.3%	26.5%	23.6%	23.8%	24.6%	25.2%	27.6%
Total Tenured Faculty as % FT UG Faculty	58.0%	52.0%	48.1%	45.1%	41.9%	40.2%	43.1%	44.6%	45.8%	47.0%

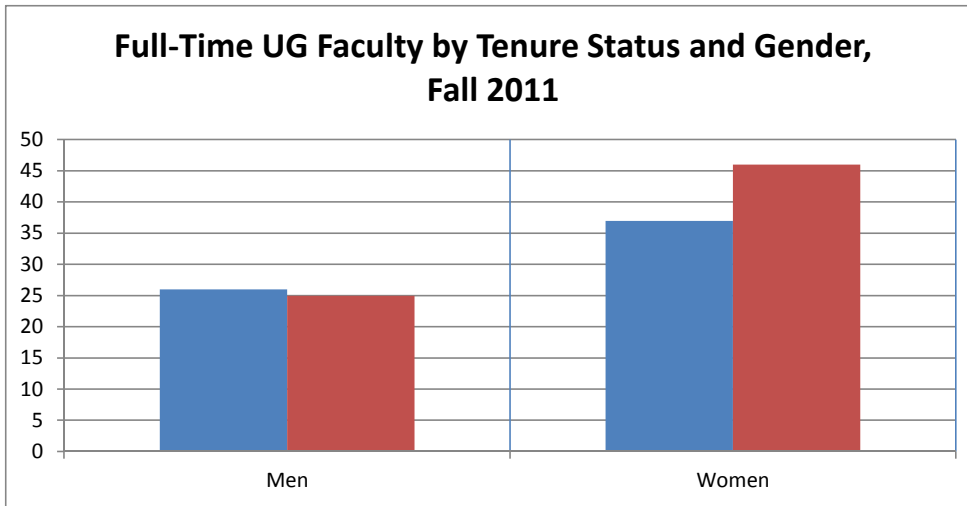
*In keeping with current AAUP directions, full-time faculty include all full-time faculty who have contracts for the full academic year "regardless of whether they are considered permanent". In addition, starting in 2002, all faculty who were given contracts for the full academic year were included among full-time faculty, regardless of whether they were labeled as "visiting."



Sources: IPEDS, Salaries, Tenure, and Fringe Benefits of Full-Time Instructional Faculty, and AAUP Faculty Compensation Survey

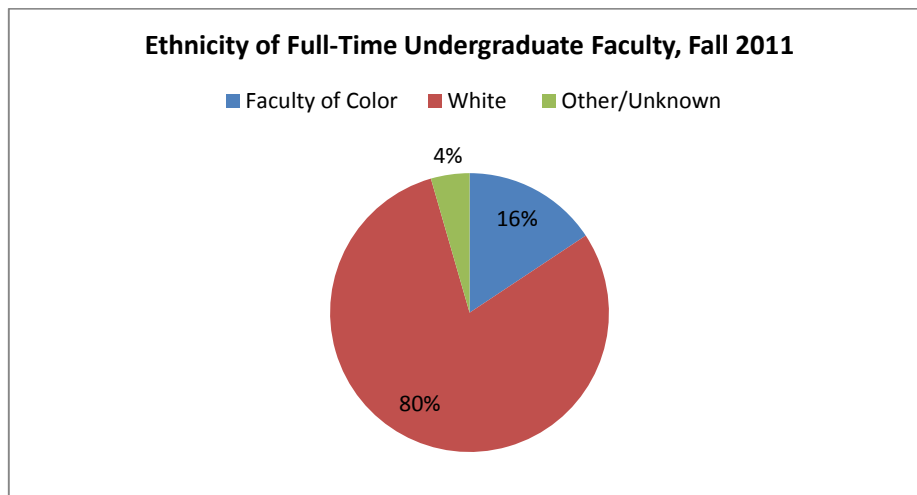
Full-Time Undergraduate Faculty by Tenure Status and Gender, Fall 2011

	Tenured		Nontenured		Total
	number	%	number	%	number
Men	26	51%	25	49%	51
Women	37	45%	46	55%	83
Total	63	47%	71	53%	134



Ethnicity of Full-Time Undergraduate Faculty, Fall 2011

Ethnicity	Number	Percentage
African American	10	7%
Asian	3	2%
Hispanic	7	5%
American Indian/Alaskan Native	0	0%
Native Hawaiian/Pacific Islander	1	1%
Faculty of Color	21	16%
White	107	80%
Other/Unknown	6	4%
Total	134	100%



regardless of whether their status is considered "permanent."
 Other/unknown category includes 'two or more races'.

Full-Time Undergraduate Faculty by Ethnicity, Fall 2002-2011

Number of of Full-Time Faculty

Ethnicity	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
African American	7	7	7	7	8	8	8	8	8	10
Asian	3	3	4	3	4	4	5	5	5	3
Hispanic	5	5	5	6	8	6	7	6	7	7
International**	1	0	1	3	3	4	0	0	0	0
White	80	83	87	94	94	105	110	111	111	107
Other/Unknown										7
Total	96	98	104	113	117	127	130	130	131	134

Percentage of Full-Time Faculty*

Ethnicity	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
African American	7.3%	7.1%	6.7%	6.2%	6.8%	6.3%	6.2%	6.2%	6.1%	7.5%
Asian	3.1%	3.1%	3.8%	2.7%	3.4%	3.1%	3.8%	3.8%	3.8%	2.2%
Hispanic	5.2%	5.1%	4.8%	5.3%	6.8%	4.7%	5.4%	4.6%	5.3%	5.2%
International**	1.0%	0.0%	1.0%	2.7%	2.6%	3.1%	0.0%	0.0%	0.0%	0.0%
White	83.3%	84.7%	83.7%	83.2%	80.3%	82.7%	84.6%	85.4%	84.7%	79.9%
Other/Unknown										5.2%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

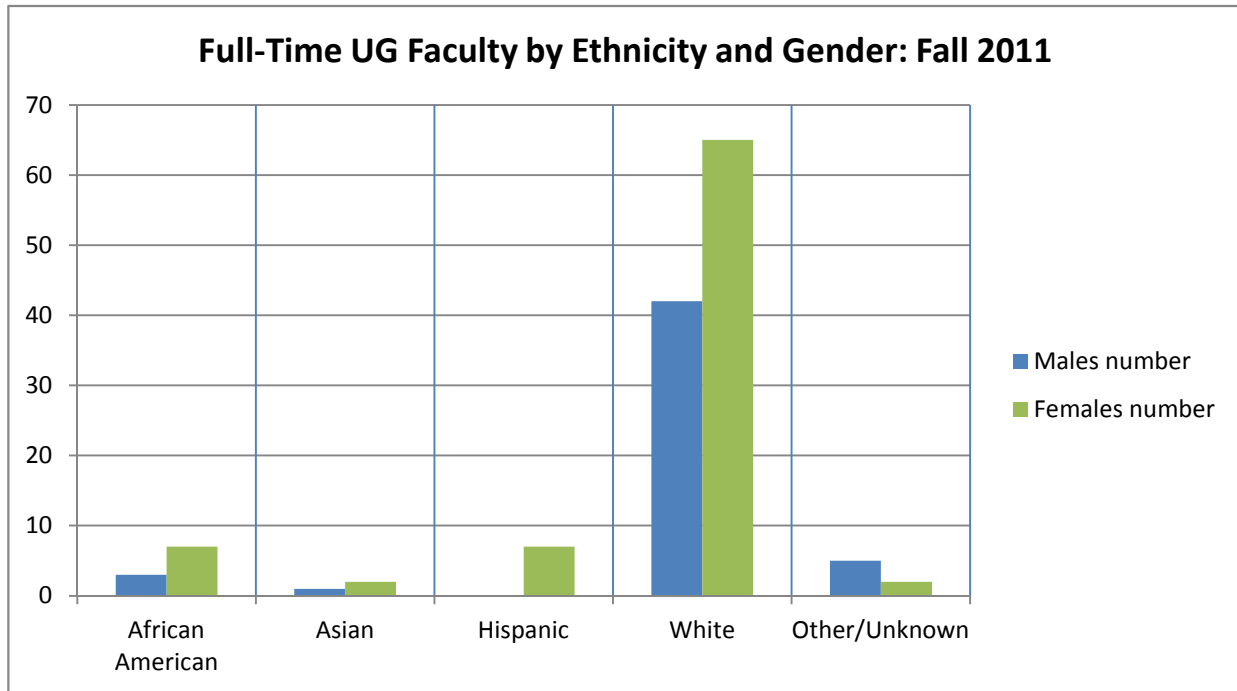
* Rounding may cause variations of up to one percent.

**Non-Resident Alien

**Full-Time Undergraduate Faculty by Ethnicity and Gender:
Fall 2011**

Ethnicity	Males		Females		Total number
	number	%	number	%	
African American	3	30%	7	70%	10
Asian	1	33%	2	67%	3
Hispanic	0	0%	7	100%	7
White	42	39%	65	61%	107
Other/Unknown	5	71%	2	29%	7
Total	51	38%	83	62%	134

*Non-Resident Alien



Half-Time and Part-Time Undergraduate Faculty by Ethnicity and Gender

Fall 2011 Counts

Ethnicity	Half-Time		Part-Time		Total
	Males	Females	Males	Females	
	Numbers				
African American	1	0	1	3	5
Asian	0	0	0	0	0
Hispanic	0	0	1	1	2
International*	0	0	0	0	0
White	9	21	10	16	56
Unknown/Other	1	1	5	8	15
Total	11	22	17	28	78

*Non-Resident Alien

Fall 2011 Percentages

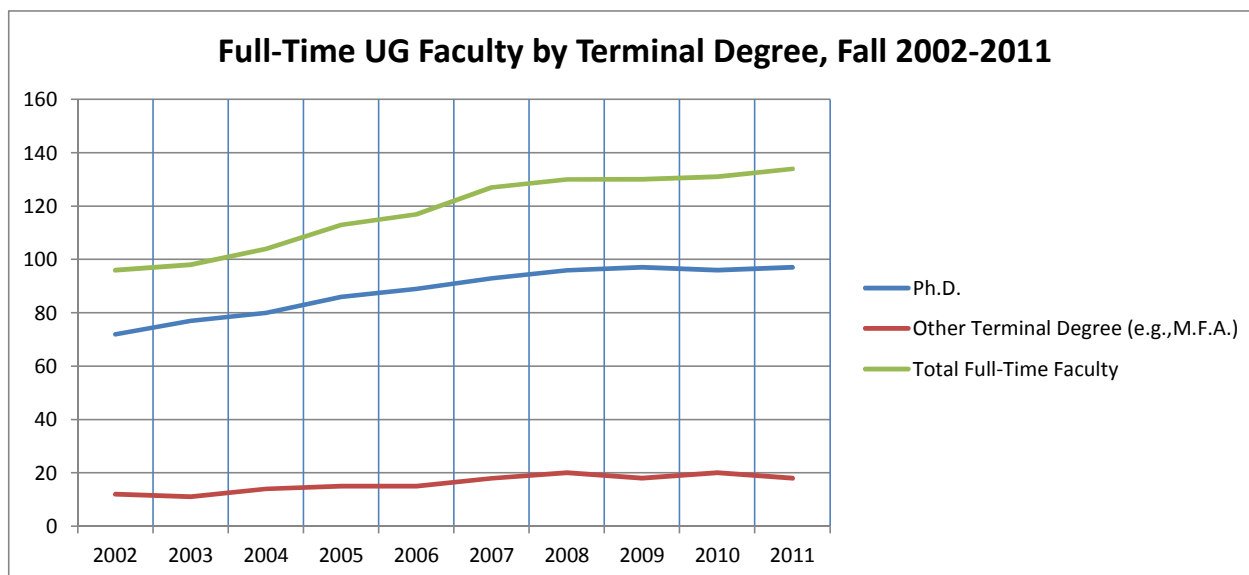
Ethnicity	Half-Time		Part-Time		Total
	Males	Females	Males	Females	
	Percentages				
African American	9.1%	0.0%	5.9%	10.7%	6.4%
Asian	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	0.0%	0.0%	5.9%	3.6%	2.6%
International*	0.0%	0.0%	0.0%	0.0%	0.0%
White	81.8%	95.5%	58.8%	57.1%	71.8%
Unknown	9.1%	4.5%	29.4%	28.6%	19.2%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

*Non-Resident Alien

Full-Time Undergraduate Faculty by Terminal Degree Fall 2002-2011

Number										
	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Ph.D.	72	77	80	86	89	93	96	97	96	97
Other Terminal Degree (e.g., M.F.A.)	12	11	14	15	15	18	20	18	20	18
Total Full-Time Faculty	96	98	104	113	117	127	130	130	131	134

Percentage										
	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Ph.D.	75.0%	78.6%	76.9%	76.1%	76.1%	73.2%	73.8%	74.6%	73.3%	72.4%
Other Terminal Degree (e.g., M.F.A.)	12.5%	11.2%	13.5%	13.3%	12.8%	14.2%	15.4%	13.8%	15.3%	13%
Total Terminal Degree	87.5%	89.8%	90.4%	89.4%	88.9%	87.4%	89.2%	88.5%	88.5%	85.8%



Sources: IPEDS, Salaries, AAUP Faculty Compensation Survey, Common Data Set, MICUA Report

**Full-Time, Half-Time, and Part-Time Undergraduate Faculty by Terminal Degree
Fall 2011**

Faculty Status	Total Faculty	Ph.D.		Other Terminal Degree		Total Faculty with Terminal Degree	
		number	%	number	%	number	%
Full-Time	134	97	72%	18	13%	115	86%
Half-Time	45	13	29%	4	9%	17	38%
Part-Time	33	13	39%	2	6%	15	45%
Total Faculty	212	123	58%	24	11%	147	69%

Ratio of Undergraduate Students to Undergraduate Faculty*
Fall 2002-2011

Fall	Student Faculty Ratio
2002	9.8 to 1
2003	10.0 to 1
2004	9.6 to 1
2005	9.0 to 1
2006	8.6 to 1
2007	9.1 to 1
2008	8.9 to 1
2009	9.0 to 1
2010	8.8 to 1
2011	8.6 to 1

* Ratio calculated by dividing undergraduate FTE students by undergraduate FTE faculty.

FTE Student = FT + (1/3) PT

FTE Faculty = FT + (1/2) HT + (1/3) PT

From 2009, approved non-Goucher study abroad students are included in the official undergraduate count.

Full-Time Female Nonfaculty Employees: Ethnicity by Job Classification, 2007 - 2011 Fall Terms

Fall 2011														
Ethnicity	Exec/admin /mgr		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/		Total women	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American	2	5.9%	9	11.3%	1	33.3%	5	8.9%	0	0.0%	18	75.0%	35	17.7%
American Indian/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.8%	0	0.0%	1	4.2%	2	1.0%
Asian	1	2.9%	2	2.5%	0	0.0%	1	1.8%	0	0.0%	0	0.0%	4	2.0%
Hispanic/Latino	0	0.0%	2	2.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.0%
Native Hawaiian/Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	30	88.2%	67	83.8%	2	66.7%	49	87.5%	1	100.0%	5	20.8%	154	77.8%
Two or more races	1	2.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%
Ethnicity Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Grand Total	34	100.0%	80	100.0%	3	100.0%	56	100.0%	1	100.0%	24	100.0%	198	100.0%

Fall 2010														
Ethnicity	Exec/admin /mgr		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/		Total women	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	3	8.8%	9	12.2%	0	0.0%	5	8.8%	0	0.0%	16	69.6%	33	17.8%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.8%	0	0.0%	1	4.3%	2	1.1%
Asian/Pacific Islander	1	2.9%	2	2.7%	0	0.0%	1	1.8%	0	0.0%	0	0.0%	4	2.2%
Hispanic	0	0.0%	2	2.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.1%
White, non-Hispanic	29	85.3%	61	82.4%	1	100.0%	50	87.7%	1	100.0%	6	26.1%	148	80.0%
Ethnicity Unknown	1	2.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%
Grand Total	34	100.0%	74	100.0%	1	100.0%	57	100.0%	1	100.0%	23	100.0%	190	102.7%

Fall 2009														
Ethnicity	Exec/admin /mgr		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/		Total women	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	5	14.3%	8	11.8%	0	0.0%	4	6.8%	0	0.0%	12	66.7%	29	15.8%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.7%	0	0.0%	1	5.6%	2	1.1%
Asian/Pacific Islander	0	0.0%	2	2.9%	0	0.0%	2	3.4%	0	0.0%	0	0.0%	4	2.2%
Hispanic	0	0.0%	2	2.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.1%
White, non-Hispanic	29	82.9%	56	82.4%	3	100.0%	52	88.1%	0	0.0%	5	27.8%	145	79.2%
Ethnicity Unknown	1	2.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%
Grand Total	35	100.0%	68	100.0%	3	100.0%	59	100.0%	0	0.0%	18	100.0%	183	100.0%

Fall 2008														
Ethnicity	Exec/admin /mgr		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/		Total women	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	3	8.6%	10	13.9%	0	0.0%	3	5.3%	0	0.0%	18	75.0%	34	17.7%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.8%	0	0.0%	1	4.2%	2	1.0%
Asian/Pacific Islander	0	0.0%	3	4.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.6%
Hispanic	0	0.0%	2	2.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.0%
White, non-Hispanic	31	88.6%	57	79.2%	3	100.0%	53	93.0%	1	100.0%	5	20.8%	150	78.1%
Ethnicity Unknown	1	2.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%
Grand Total	35	100.0%	72	100.0%	3	100.0%	57	100.0%	1	100.0%	24	100.0%	192	100.0%

Fall 2007														
Ethnicity	Exec/admin /mgr		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/		Total women	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	1	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%
African American, non-Hispanic	2	6.9%	10	13.3%	0	0.0%	2	3.6%	0	0.0%	17	70.8%	31	16.8%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.8%	0	0.0%	1	4.2%	2	1.1%
Asian/Pacific Islander	0	0.0%	1	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%
Hispanic	0	0.0%	1	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%
White, non-Hispanic	25	86.2%	61	81.3%	1	100.0%	53	94.6%	0	0.0%	6	25.0%	146	78.9%
Ethnicity Unknown	2	6.9%	1	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.6%
Grand Total	29	100.0%	75	100.0%	1	100.0%	56	100.0%	0	0.0%	24	100.0%	185	100.0%

*Non-Resident Alien

Note: Individual percentages might not add to 100% because of rounding.

Note: Fall 2011 Race/Ethnicity Category Reflects IPEDS HR.

Full-Time Male Nonfaculty Employees: Ethnicity by Job Classification, 2007 - 2011 Fall Terms

Fall 2011														
Ethnicity	Exec/admin/mgr		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/maintenance		Total men	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American	1	4.2%	4	20.0%	1	50.0%	0	0.0%	0	0.0%	25	52.1%	31	29.8%
American Indian/Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	1	4.2%	0	0.0%	0	0.0%	1	14.3%	0	0.0%	1	2.1%	3	2.9%
Hispanic/Latino	1	4.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
Native Hawaiian/Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	21	87.5%	14	70.0%	1	50.0%	6	85.7%	3	100.0%	21	43.8%	66	63.5%
Two or more races	0	0.0%	1	5.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
Ethnicity Unknown	0	0.0%	1	5.0%	0	0.0%	0	0.0%	0	0.0%	1	2.1%	2	1.9%
Grand Total	24	100.0%	20	100.0%	2	100%	7	100%	3	100.0%	48	100%	104	100.0%

Fall 2010														
Ethnicity	Exec/admin/mgr		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/maintenance		Total men	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	1	4.5%	5	21.7%	1	33.3%	0	0.0%	0	0.0%	24	53.3%	31	29.8%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	1	4.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.2%	2	1.9%
Hispanic	0	0.0%	1	4.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
White, non-Hispanic	20	90.9%	15	65.2%	2	66.7%	8	100.0%	3	100.0%	20	44.4%	68	65.4%
Ethnicity Unknown	0	0.0%	2	8.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.9%
Grand Total	22	100%	23	100%	3	100%	8	100%	3	100.0%	45	100%	104	100.0%

Fall 2009														
Ethnicity	Exec/admin/mgr		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		maintenance		Total men	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	1	4.5%	4	17.4%	1	33.3%	0	0.0%	0	0.0%	23	56.1%	29	29.0%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	1	4.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.4%	2	2.0%
Hispanic	0	0.0%	1	4.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
White, non-Hispanic	20	90.9%	18	78.3%	2	66.7%	8	100.0%	3	100.0%	17	41.5%	68	68.0%
Ethnicity Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Grand Total	22	100%	23	100%	3	100%	8	100%	3	100.0%	41	100%	100	100.0%

Fall 2008														
Ethnicity	Exec/admin/mgr		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		maintenance		Total men	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	2	9.1%	3	15.8%	1	20.0%	1	16.7%	0	0.0%	22	52.4%	29	29.9%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	1	4.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.4%	2	2.1%
Hispanic	0	0.0%	1	5.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
White, non-Hispanic	18	81.8%	15	78.9%	4	80.0%	5	83.3%	3	100.0%	19	45.2%	64	66.0%
Ethnicity Unknown	1	4.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
Grand Total	22	100%	19	100%	5	100%	6	100%	3	100.0%	42	100%	97	100.0%

Fall 2007														
Ethnicity	Exec/admin/mgr		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		maintenance		Total men	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	1	4.8%	3	11.5%	0	0.0%	3	27.3%	0	0.0%	20	51.3%	27	26.5%
Native American/Alaska Native	1	4.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
Asian/Pacific Islander	1	4.8%	1	3.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	2.0%
Hispanic	1	4.8%	1	3.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	2.0%
White, non-Hispanic	17	81.0%	20	76.9%	4	100.0%	8	72.7%	1	100.0%	19	48.7%	69	67.6%
Ethnicity Unknown	0	0.0%	1	3.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
Grand Total	21	100%	26	100%	4	100%	11	100%	1	100.0%	39	100%	102	100.0%

*Non-Resident Alien

Note: Individual percentages might not add to 100% because of rounding.

Note: Fall 2011 Race/Ethnicity Category Reflects IPEDS HR.

All Full-Time Nonfaculty Employees: Ethnicity by Job Classification, 2007 - 2011 Fall Terms

Fall 2011														
Ethnicity	Exec/admin/mgr		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American	3	5.3%	13	12.9%	2	40.0%	5	7.9%	0	0.0%	43	59.7%	66	21.9%
American Indian/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.6%	0	0.0%	1	1.4%	2	0.7%
Asian	2	3.5%	2	2.0%	0	0.0%	2	3.2%	0	0.0%	1	1.4%	7	2.3%
Hispanic/Latino	0	0.0%	3	3.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.0%
Native Hawaiian/Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	51	89.5%	81	80.2%	3	60.0%	55	87.3%	4	100.0%	26	36.1%	220	72.8%
Two or more races	1	1.8%	1	1.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.7%
Ethnicity Unknown	0	0.0%	1	1.0%	0	0.0%	0	0.0%	0	0.0%	1	1.4%	2	0.7%
Grand Total	57	100.0%	101	100.0%	5	100.0%	63	100.0%	4	100.0%	72	100.0%	302	100.0%

Fall 2010														
Ethnicity	Exec/admin/mgr		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	4	7.1%	14	14.4%	1	25.0%	5	7.7%	0	0.0%	40	58.8%	64	21.8%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.5%	0	0.0%	1	1.5%	2	0.7%
Asian/Pacific Islander	2	3.6%	2	2.1%	0	0.0%	1	1.5%	0	0.0%	1	1.5%	6	2.0%
Hispanic	0	0.0%	3	3.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.0%
White, non-Hispanic	49	87.5%	76	78.4%	3	75.0%	58	89.2%	4	100.0%	26	38.2%	216	73.5%
Ethnicity Unknown	1	1.8%	2	2.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.0%
Grand Total	56	100.0%	97	100.0%	4	100.0%	65	100.0%	4	100.0%	68	100.0%	294	100.0%

Fall 2009														
Ethnicity	Exec/admin/mgr		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	6	10.5%	12	13.2%	1	16.7%	4	6.0%	0	0.0%	35	59.3%	58	20.5%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.5%	0	0.0%	1	1.7%	2	0.7%
Asian/Pacific Islander	1	1.8%	2	2.2%	0	0.0%	2	3.0%	0	0.0%	1	1.7%	6	2.1%
Hispanic	0	0.0%	3	3.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.1%
White, non-Hispanic	49	86.0%	74	81.3%	5	83.3%	60	89.6%	3	100.0%	22	37.3%	213	75.3%
Ethnicity Unknown	1	1.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
Grand Total	57	100.0%	91	100.0%	6	100.0%	67	100.0%	3	100.0%	59	100.0%	283	100.0%

Fall 2008														
Ethnicity	Exec/admin/mgr		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	5	8.8%	13	14.3%	1	12.5%	4	6.3%	0	0.0%	40	60.6%	63	21.8%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.6%	0	0.0%	1	1.5%	2	0.7%
Asian/Pacific Islander	1	1.8%	3	3.3%	0	0.0%	0	0.0%	0	0.0%	1	1.5%	5	1.7%
Hispanic	0	0.0%	3	3.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.0%
White, non-Hispanic	49	86.0%	72	79.1%	7	87.5%	58	92.1%	4	100.0%	24	36.4%	214	74.0%
Ethnicity Unknown	2	3.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.7%
Grand Total	57	100.0%	91	100.0%	8	100.0%	63	100.0%	4	100.0%	66	100.0%	289	100.0%

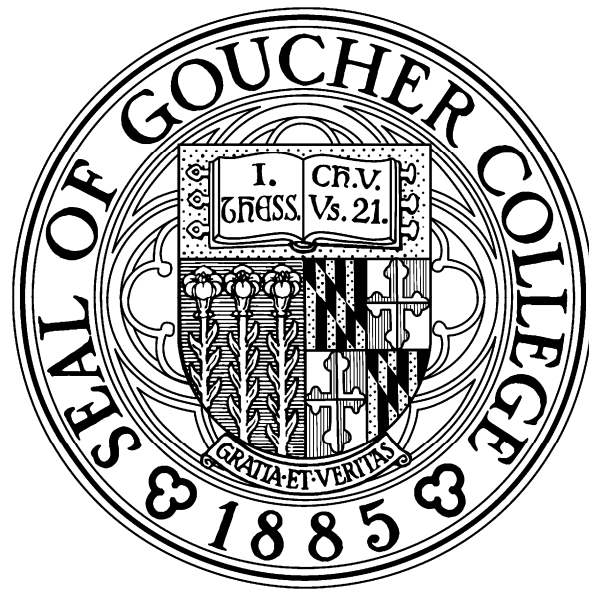
Fall 2007														
Ethnicity	Exec/admin/mgr		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	1	1.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
African American, non-Hispanic	3	6.0%	13	12.9%	0	0.0%	5	7.5%	0	0.0%	37	58.7%	58	20.2%
Native American/Alaska Native	1	2.0%	0	0.0%	0	0.0%	1	1.5%	0	0.0%	1	1.6%	3	1.0%
Asian/Pacific Islander	1	2.0%	2	2.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.0%
Hispanic	1	2.0%	2	2.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.0%
White, non-Hispanic	42	84.0%	81	80.2%	5	100.0%	61	91.0%	1	100.0%	25	39.7%	215	74.9%
Ethnicity Unknown	2	4.0%	2	2.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	1.4%
Grand Total	50	100.0%	101	100.0%	5	100.0%	67	100.0%	1	100.0%	63	100.0%	287	100.0%

*Non-Resident Alien

Note: Individual percentages might not add to 100% because of rounding.

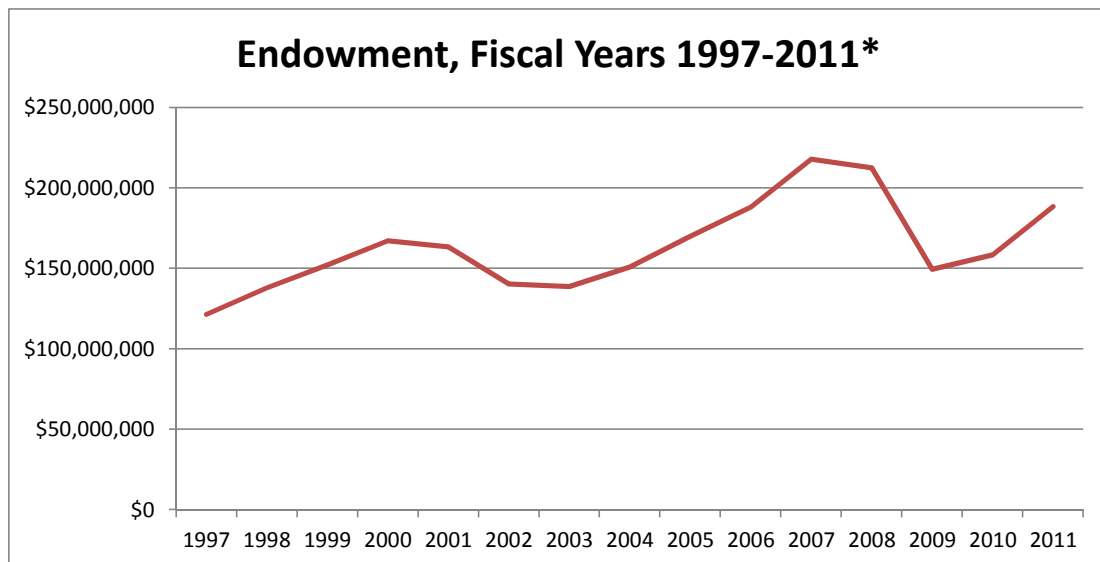
Note: Fall 2011 Race/Ethnicity Category Reflects IPEDS HR.

Institutional Data



Endowment, Fiscal Years 1997-2011*

Fiscal Year	Endowment
1997	\$121,425,000
1998	\$137,987,000
1999	\$151,934,000
2000	\$167,104,000
2001	\$163,369,000
2002	\$140,197,000
2003	\$138,639,000
2004	\$150,760,000
2005	\$169,925,000
2006	\$187,961,000
2007	\$217,791,000
2008	\$212,407,000
2009	\$149,443,000
2010	\$158,375,000
2011	\$188,336,000



*Total Endowment Net Assets on June 30 of the specified fiscal year.

Source: Goucher College Audited Financial Statements

Total Expenses, Fiscal Years 2001-2011

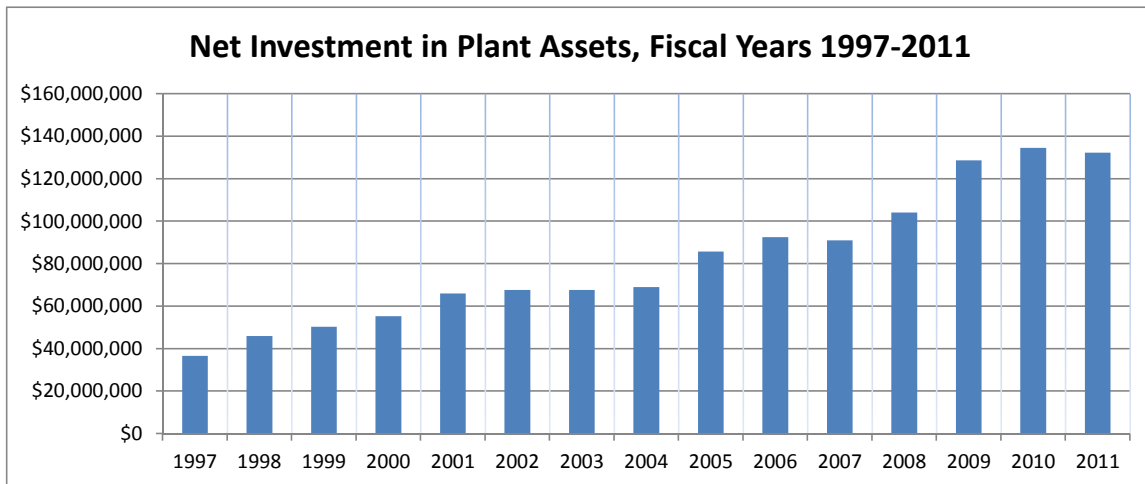
	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Instruction and Departmental Research	\$18,164,000	\$19,272,000	\$20,305,000	\$20,510,000	\$21,662,000	\$24,284,000	\$25,649,000	\$26,800,000	\$28,065,000	\$27,041,000	\$28,801,000
General Administrative	\$7,591,000	\$7,478,000	\$8,264,000	\$8,658,000	\$9,107,000	\$9,531,000	\$9,500,000	\$11,611,000	\$11,371,000	\$10,386,000	\$10,440,000
Student Services	\$4,092,000	\$4,214,000	\$4,457,000	\$4,402,000	\$5,017,000	\$5,313,000	\$5,093,000	\$5,585,000	\$5,704,000	\$7,978,000	\$8,896,000
Library	\$1,725,000	\$1,830,000	\$1,814,000	\$1,952,000	\$1,975,000	\$2,213,000	\$2,479,000	\$2,339,000	\$2,541,000	\$2,202,000	\$2,271,000
Auxiliary Enterprises	\$7,971,000	\$8,412,000	\$8,505,000	\$8,859,000	\$9,998,000	\$11,914,000	\$12,791,000	\$12,180,000	\$13,418,000	\$13,439,000	\$14,637,000
TOTAL	\$39,543,000	\$41,206,000	\$43,345,000	\$44,381,000	\$47,759,000	\$53,255,000	\$55,512,000	\$58,515,000	\$59,099,000	\$61,046,000	\$65,045,000

Source: Audited Financial Statements

Net Investment in Plant Assets, Fiscal Years 1997-2011*

Investment in plant assets (land and improvements, buildings, furniture, equipment, library books, and construction in progress, minus accumulated depreciation).

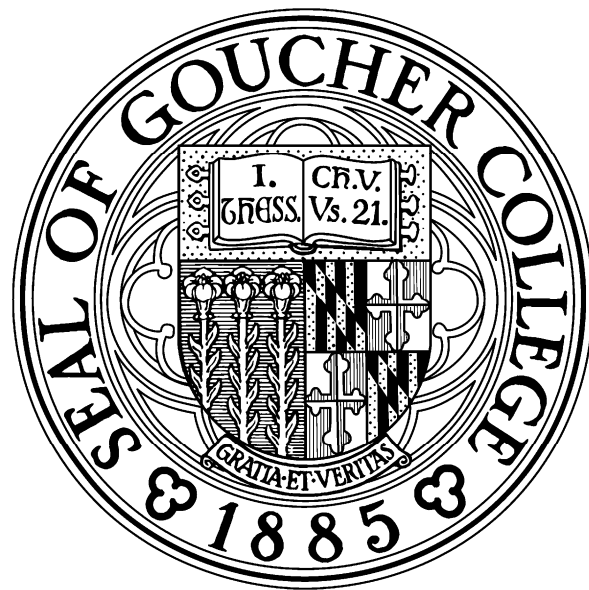
Fiscal Year	Net Investment in Plant Assets
1997	\$36,666,000
1998	\$45,954,000
1999	\$50,272,000
2000	\$55,365,000
2001	\$66,060,000
2002	\$67,683,000
2003	\$67,726,000
2004	\$69,095,000
2005	\$85,671,000
2006	\$92,451,000
2007	\$91,090,000
2008	\$104,138,000
2009	\$128,646,000
2010	\$134,558,000
2011	\$132,260,000



*Balance sheets dated June 30 of the specified year.

Source: Goucher College, Audited Financial Statements

Glossary



GLOSSARY OF TERMS

Credit Hours: This refers to the total credit hours of instruction in which a student is enrolled during a given time frame (e.g., one semester, a fiscal year).

Enrollments/Registrations: This refers to the number of courses in which a student is registered. A student can register for more than one class and have that many enrollments/registrations. If one student is taking two courses, that student is counted as two enrollments.

Fiscal Year (FY): A fiscal year contains the summer and fall of one calendar year and the spring of the subsequent calendar year. For example, the summer and fall of 2009 and the spring of 2010 constitute the individual semesters of Fiscal Year 2010 (sometimes denoted FY10). Fall 2010 is part of FY11.

Full-Time Equivalent Students (FTES) Calculated from Credit Hours: FTES is a mathematical concept, a standardized count, for comparing enrollment data from colleges and universities with different percentages of full-time and part-time students. Not everyone uses exactly the same methodology to calculate student FTE.

For Fall or Spring Term,

Undergraduate FTES= Full-Time Undergraduate Students (Headcount) + (Total UG credit hours of Part-time Students/12)

Graduate FTES=Full-Time Graduate Students (Headcount) + (Total GR credit hours of Part-time Students/9)

Total Undergraduate and Graduate FTES = Undergraduate FTES + Graduate FTES

Full-Time Equivalent Students (FTES) Calculated from Headcount (Using IPEDS Definition):

Undergraduate FTES=Full-Time Undergraduate Students (Headcount) + ((Part-Time Undergraduate Students (Headcount)/3)

Graduate FTES=Full-Time Graduate Students (Headcount) + ((Part-Time Graduate Students (Headcount)/3)

Total Undergraduate and Graduate FTES = Undergraduate FTES + Graduate FTES

Student Faculty Ratio (Undergraduate):

$$\frac{\text{FTE Student}}{\text{FTE Faculty}},$$

where FTE Student = Full-Time + (1/3) Part-Time (IPEDS definition)

FTE Faculty = Full-Time + (1/2) Half-Time + (1/3) Part-Time

Headcount or Headcount Enrollment: This refers to the unduplicated count of students enrolled for one or more courses during the time period stated. The term unduplicated means that a student is counted only once, regardless of the number of courses in which a student has enrolled. For comparability over time, these counts are taken at the same time each year. At Goucher, we freeze the headcount enrollment file on the fifteenth day of classes. Official reporting and Fact Book statistics are generally based upon the frozen fall headcount enrollment file.

2011 Goucher College Fact Book: This volume includes data from the most recently completed fiscal year, FY 2011, and data from the most recently completed fall semester, Fall 2011 (which is part of Fiscal Year 2011).

ABBREVIATIONS

<u>AAUP:</u>	American Association of University Professors
<u>HEDS:</u>	Higher Education Data Sharing Consortium
<u>IPEDS:</u>	Integrated Postsecondary Education Data System (U.S. Department of Education, National Center for Education Statistics)
<u>MHEC:</u>	Maryland Higher Education Commission
<u>MICUA:</u>	Maryland Independent College and University Association
<u>NCES:</u>	National Center for Education Statistics