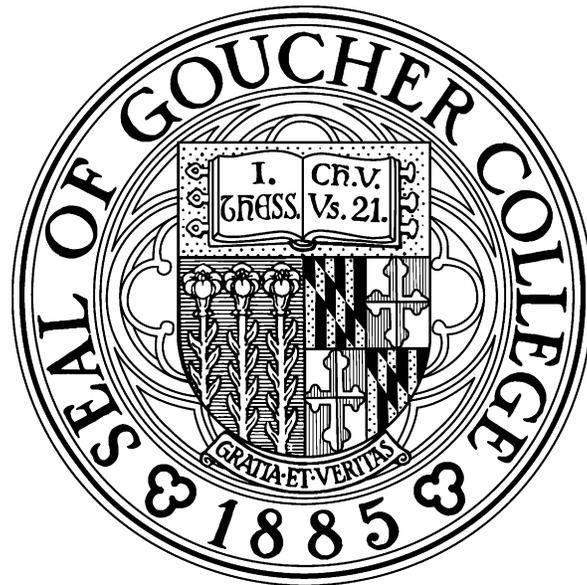


# GOUCHER COLLEGE FACT BOOK

FALL 2010

&

FISCAL YEAR 2010



Prepared by:

Office of Institutional  
Research

June 2011

## PREFACE

Observation and measurement are important steps in any strategy for improvement. The goal of the Office of Institutional Research is to support such improvement by providing clear and useful data resources to the Goucher community. The office continues to respond to the initiatives of the college's Strategic Plan by providing data on Goucher's retention and graduation rates and demographic data on students, faculty and staff. Every year, the Office of Institutional Research compiles the *Goucher College Fact Book* in an effort to provide a comprehensive source of institutional information. As the Fact Book expands, we increasingly seek to have the Goucher community use it as a sourcebook for their informational needs. Please let us know what additional Fact Book information would facilitate your work.

This, the tenth edition of the *Fact Book*, includes data for the 2010 fiscal year (July 1, 2009, through June 30, 2010) and the Fall 2010 semester. It incorporates much trend data that should help to provide a historical perspective for the current year's information.

You can also find basic Goucher College enrollment data, degree statistics, and other files at [www.goucher.edu/institutionalresearch](http://www.goucher.edu/institutionalresearch) . We hope this easy Web access to data will prove helpful.

We appreciate the many positive comments we have received about the *Fact Book's* utility. The Office of Institutional Research aims to continue to improve the *Fact Book*; your comments and suggestions are always welcome.

Finally, we would like to thank the many people at Goucher who have supported the production of the *Goucher College Fact Book*.

Office of Institutional Research  
June 2011

## TABLE OF CONTENTS

	Page
<b>I. FACT SHEET, FALL 2010</b> .....	1
<b>II. HEADCOUNT ENROLLMENT</b> .....	2
A. Attendance	
1. Undergraduate Headcount Full-Time/ Part-Time, Fall 1991-2010.....	3
2. Undergraduate and Graduate Headcount, Fall 1991-2010 .....	4
B. Program	
1. Undergraduate Headcount by Division, First Major and Gender: Fall 2010 .....	5
2. Disciplines with 20 or More Majors, Fall 2010 .....	6
3. Undergraduate Headcount First Major by Division, Fall 2001-2010.....	7
4. Undergraduate Headcount Enrollment by Division, Fall 2001-2010...	8
5. Graduate Headcount Enrollment by Program, Fall 2001-2010.....	9
6. Headcount Enrollment: Graduate Programs in Education, Fall 2001-2010.....	10
C. Gender and Class	
1. Undergraduate Headcount Enrollment: Student Level by Gender, Fall 2010 .....	11
2. Undergraduate Headcount Enrollment by Gender, Fall 1991-2010 ..	12
3. Graduate Headcount Enrollment by Gender, Fall 1991-2010 .....	13
4. Graduate and Undergraduate Program Enrollments by Gender and Attendance Status, Fall 2010 .....	14
D. Ethnicity	
1. Undergraduate Headcount Enrollment by Ethnicity, Fall 1991-2010 .	15
2. Undergraduate Percentage Headcount by Ethnicity, Fall 1991-2010	16
3. Graduate Headcount Enrollment by Ethnicity, Fall 1991-2010.....	17
E. Residence	
1. Undergraduate Headcount by State of Residence and Attendance Status, Fall 2010 .....	18
2. Graduate Headcount by State of Residence and Attendance Status, Fall 2010 .....	19
3. First Time Freshmen Headcount by State of Residence and Attendance Status, Fall 2010 .....	20
F. Cohorts	
1. First-Time, First-Year, Freshmen Cohorts Profile, Fall 2000-2010...	21

## TABLE OF CONTENTS

<b>III. FULL-TIME EQUIVALENT STUDENTS (FTES)</b> .....	22
A. Undergraduate and Graduate FTES, Fall 2000-2010 .....	23
B. Undergraduate and Graduate FTES, Spring 2000-2010 .....	24
C. Undergraduate and Graduate FTES, Summer 2000-2010 .....	25
<b>IV. DEGREE DATA</b> .....	26
A. Program	
1. Degrees and Certificates Awarded by Program, FY 2010 .....	27
2. Bachelor’s Degree Recipients in Disciplines with the Greatest Number of First Majors, FY 2010 .....	28
3. Bachelor’s Degree Recipients in Disciplines with the Greatest Number of First and Second Majors .....	29
4. Bachelor’s Degree Recipients by First Major, FY 2001-2010 .....	30
5. Bachelor’s Degree Recipients by Division, FY 2001-2010 .....	31
6. Percentage of Bachelor’s Degree Recipients by Division, FY 2001-2010 .....	32
7. Graduate Degrees and Certificates Awarded, FY 2001-2010 .....	33
B. Ethnicity	
1. Degrees and Certificates Awarded by Ethnicity, FY 2010 .....	34
C. Gender	
1. Degrees and Certificates Awarded by Gender, FY 2010 .....	35
D. Multiple Majors	
1. Bachelor’s Degree Recipients by Single and Double Majors, FY 2010 .....	36
2. Bachelor’s Degree Recipients with More Than One Major by Ethnicity and Gender, FY 2010 .....	37
3. Bachelor’s Degrees Awarded by Discipline (First and Second Majors) .....	38
4. Bachelor’s Degrees Awarded by Percentage of First and Second Majors .....	39
5. Bachelor’s Degree Recipients: Double Majors by Gender, FY 2010.	40
<b>V. GRADUATION RATE AND RETENTION RATE DATA</b> .....	41
A. Graduation	
1. Graduation Rates after 4, 5, and 6 Years, Cohorts of 1996-2006 ....	42
2. Graduation Rates after 4, 5, and 6 Years by Selected Ethnicities, Cohorts of 1996-2004 .....	43
3. Six-Year Graduation Rate Trends by Ethnicity, 1996-2004 Cohorts	44

## TABLE OF CONTENTS

4. Graduation Rates after 4, 5, and 6 Years by Gender, Cohorts of 1996-2004.....	45
5. Six-Year Graduation Rate Trends by Gender, 1996-2004 Cohorts ....	46
6. Time to Degree: Trends in 3, 4, 5, 6, and 6+ Year Graduation Rates .	47
<b>B. Retention</b>	
1. Freshman Cohort Retention by Ethnicity, Fall 2000-01 to Fall 2009-10 .....	48-50
2. Freshman Retention by Gender, Fall 2000-01 to Fall 2009-10 .....	51
3. Percentage Freshman Retention by Gender, Fall 2000-01 to Fall 2009-10 .....	52
<b>VI. FACULTY AND STAFF DATA.....</b>	<b>53</b>
<b>A. Faculty</b>	
1. Undergraduate Faculty: Counts and FTE, Fall 2001-2010.....	54
2. Instructional Personnel by Tenure Status, Fall 2010 .....	55
<b>B. Faculty Gender</b>	
1. Full-Time Undergraduate Faculty by Gender, Fall 2010.....	56
2. Full-Time Undergraduate Tenured Faculty by Gender, Fall 2001-2010 .....	57
3. Full-Time Undergraduate Faculty by Tenure Status and Gender, Fall 2010.....	58
<b>C. Faculty Ethnicity</b>	
1. Ethnicity of Full-Time Undergraduate Faculty, Fall 2010.....	59
2. Full-Time Undergraduate Faculty by Ethnicity, Fall 2001-2010 ...	60
<b>D. Faculty Ethnicity and Gender</b>	
1. Full-Time Undergraduate Faculty by Ethnicity and Gender, Fall 2010.....	61
2. Half-Time and Part-Time Undergraduate Faculty by Ethnicity and Gender, Fall 2010.....	62
<b>E. Faculty Terminal Degrees</b>	
1. Full-Time Undergraduate Faculty by Terminal Degree, Fall 2001-2010.....	63
2. Full-Time, Half-Time and Part-Time Undergraduate Faculty by Terminal Degree, Fall 2010 .....	64
<b>F. Undergraduate Student Faculty Ratio, 2001-2010 .....</b>	<b>65</b>
<b>B. Nonfaculty Staff and Total Employees</b>	
1. Full-Time Female Nonfaculty Employees: Ethnicity by Percentage Job Classification, 2006 to 2010 Fall Terms .....	66

## TABLE OF CONTENTS

2. Full-Time Male Nonfaculty Employees: Ethnicity by Percentage Job Classification, 2006 to 2010 Fall Terms .....	67
3. All Full-Time Nonfaculty Employees: Ethnicity by Job Classification, 2006 to 2010 Fall Terms .....	68
<b>VII. INSTITUTIONAL DATA .....</b>	<b>69</b>
A. Endowment, FY 2000-2010.....	70
B. Total Expenses, FY 2000-2010.....	71
C. Net Investment in Plant Assets, FY 2000-2010.....	72
<b>VIII. GLOSSARY .....</b>	<b>73</b>
Glossary of Terms .....	74-75

Office of Institutional Research  
**Goucher College Fall 2010**  
**Summary Fact Sheet**

**Headcount Enrollment \***

	Undergraduate		Graduate		Total	
	Number	Percentage	Number	Percentage	Number	Percentage
<b>By Gender</b>						
Male	464	31.4%	163	19.9%	627	27.3%
Female	1015	68.6%	657	80.1%	1672	72.7%
<b>Total</b>	<b>1479</b>	<b>100.0%</b>	<b>820</b>	<b>100.0%</b>	<b>2299</b>	<b>100.0%</b>

<b>By Standing</b>		
First Year Freshmen	391	26.4%
New Transfer	51	3.4%
Study Abroad	73	4.9%
Non-candidate	23	1.6%
Returning Students	941	63.6%
<b>Total</b>	<b>1479</b>	<b>100.0%</b>

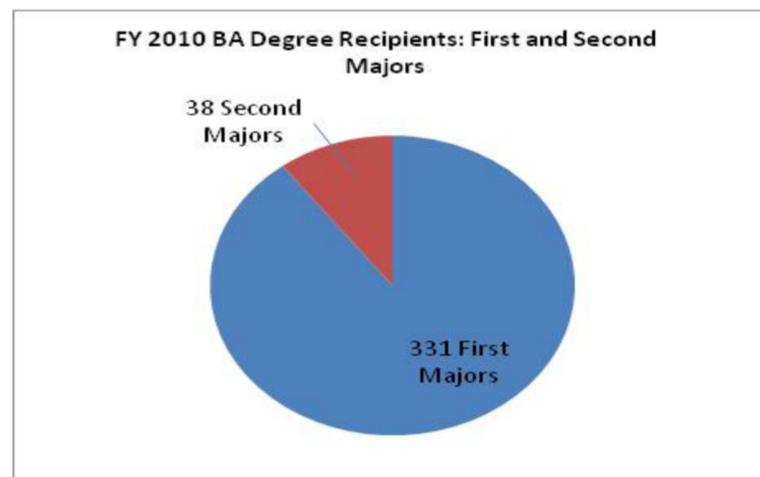
<b>By Attendance</b>						
Full-Time	1444	97.6%	181	22.1%	1625	70.7%
Part-Time	35	2.4%	639	77.9%	674	29.3%
<b>Total</b>	<b>1479</b>	<b>100.0%</b>	<b>820</b>	<b>100.0%</b>	<b>2299</b>	<b>100.0%</b>

<b>By Ethnicity</b>						
African American	125	8.5%	78	8.8%	203	8.8%
Native American	11	0.7%	0	0.0%	11	0.5%
Asian	48	3.3%	2	0.2%	50	2.2%
Hispanic	82	5.6%	6	0.7%	88	3.8%
White	955	64.9%	285	32.0%	1240	53.9%
International (nonresident alien)	29	2.0%	2	0.2%	31	1.3%
Unknown/Other	229	15.6%	447	50.2%	676	29.4%
<b>Total</b>	<b>1479</b>	<b>100.5%</b>	<b>820</b>	<b>92.1%</b>	<b>2299</b>	<b>100.0%</b>

**Bachelor's Degree Recipients in Fiscal Year**

<b>Most Common Majors Among Bachelor's Degree Recipients (Total First and Second Majors)</b>		
Psychology	49	13.3%
Communication	43	11.7%
English	38	10.3%
Fine Arts	25	6.8%
Sociology & Anthro	24	6.5%
PCE	23	6.2%
Mgmt	17	4.6%
Dance	16	4.3%
Biology	14	3.8%
Int'l Relations	13	3.5%
Other Degrees/Programs	107	29.0%
<b>Total Majors</b>	<b>369</b>	<b>100.0%</b>

[Includes 38 Second Majors]

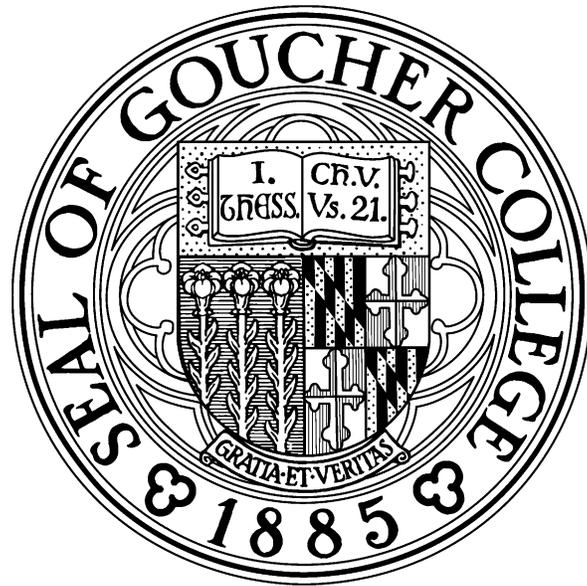


<b>Headcount of FY 2010 Degree Recipients</b>	Headcount	Percentage of Total Degrees
<b>Total Bachelor's Degrees</b>	<b>331</b>	<b>64.4%</b>
<b>Master's Degree Recipients:</b>		
Education (M. Ed.)	59	11.5%
Teaching	32	6.2%
Creative Nonfiction	23	4.5%
Historic Preservation	12	2.3%
Arts Administration	8	1.6%
<b>Total Master's Degrees</b>	<b>134</b>	<b>26.1%</b>
<b>Post-Baccalaureate Certificates:</b>		
Premedical	27	5.3%
Education and Teaching	22	4.3%
<b>Total Post-Bac Certificates</b>	<b>49</b>	<b>9.5%</b>
<b>Total Degrees and Certificates</b>	<b>514</b>	<b>100.0%</b>

Note: Due to rounding, some percentages may total marginally less or more than 100%.

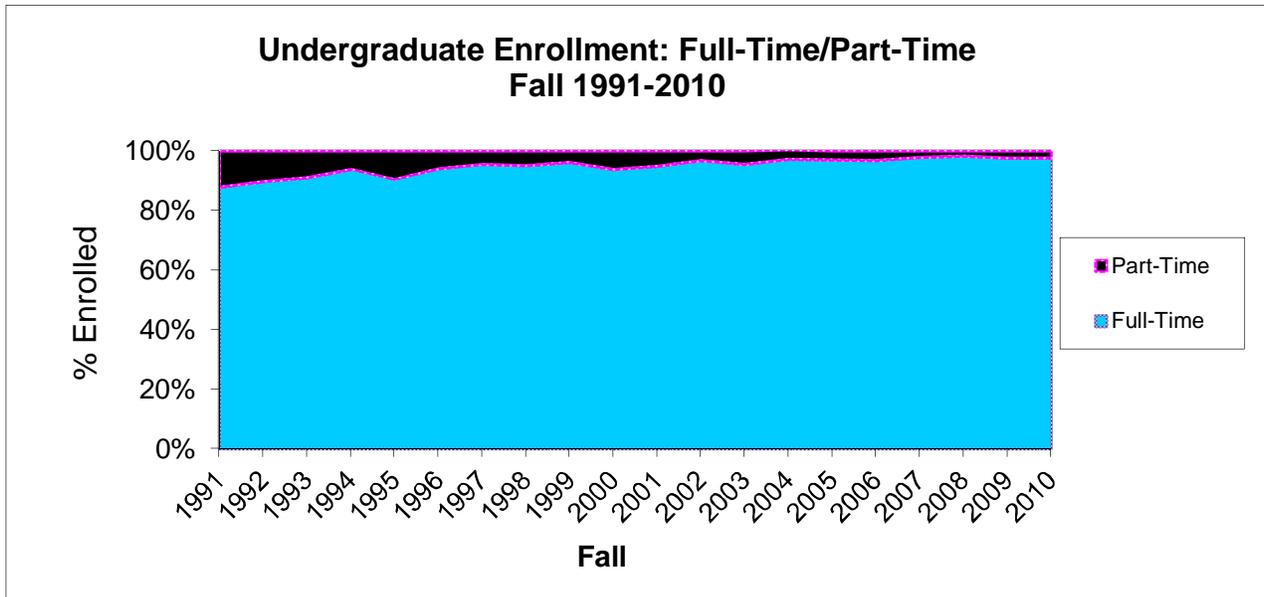
\*Total headcount is as of the census date of 10/08/10. Counts include credits only and all study abroad students.

# Headcount Enrollment



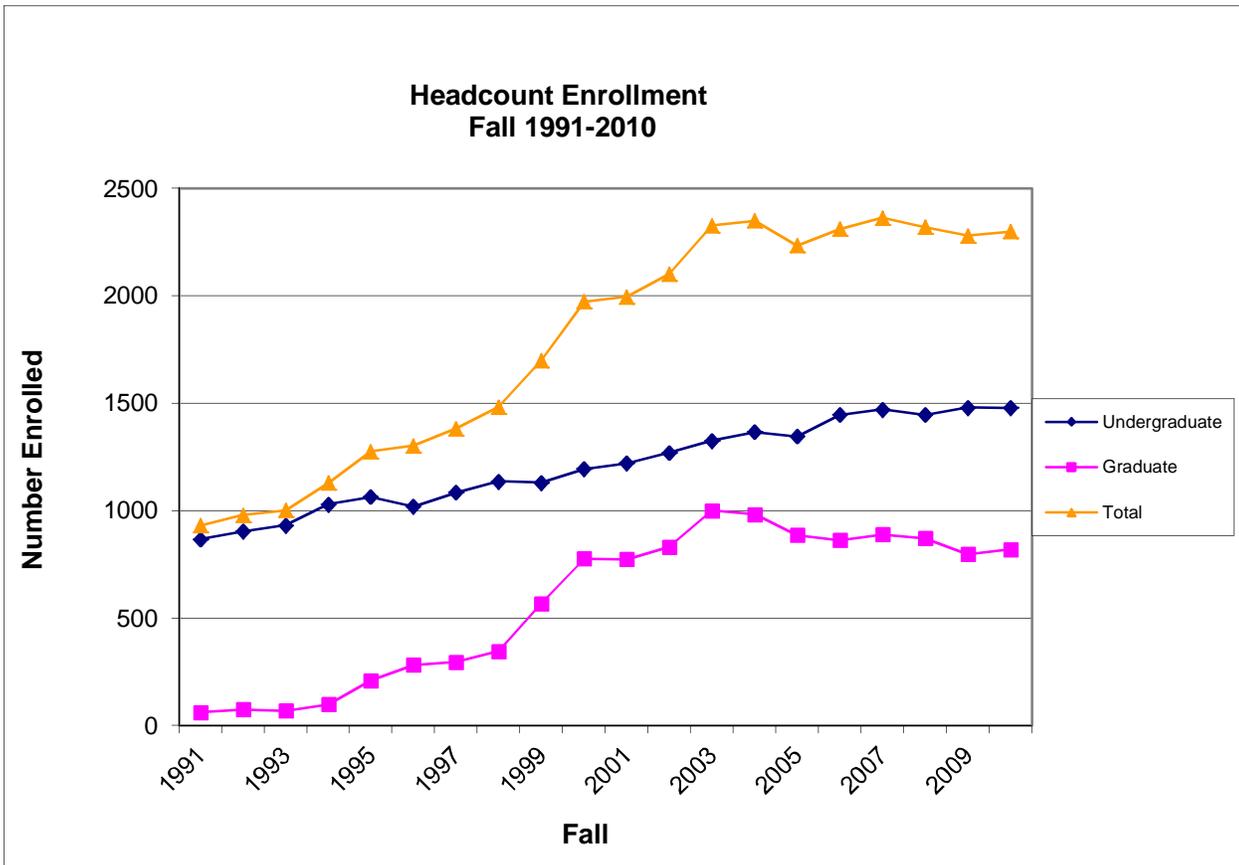
## Undergraduate Headcount Enrollment: Full-Time/Part-Time, Fall 1991-2010

<b>Fall</b>	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
	<b>No.</b>	<b>%</b>	<b>No.</b>	<b>%</b>	<b>No.</b>	<b>%</b>
<b>1991</b>	763	88%	105	12%	868	100%
<b>1992</b>	812	90%	92	10%	904	100%
<b>1993</b>	851	91%	82	9%	933	100%
<b>1994</b>	968	94%	63	6%	1031	100%
<b>1995</b>	964	91%	101	9%	1065	100%
<b>1996</b>	959	94%	61	6%	1020	100%
<b>1997</b>	1037	96%	48	4%	1085	100%
<b>1998</b>	1081	95%	56	5%	1137	100%
<b>1999</b>	1088	96%	43	4%	1131	100%
<b>2000</b>	1123	94%	72	6%	1195	100%
<b>2001</b>	1175	95%	46	5%	1221	100%
<b>2002</b>	1230	97%	40	3%	1270	100%
<b>2003</b>	1268	96%	58	4%	1326	100%
<b>2004</b>	1322	97%	44	3%	1366	100%
<b>2005</b>	1306	97%	40	3%	1346	100%
<b>2006</b>	1400	97%	46	3%	1446	100%
<b>2007</b>	1443	98%	29	2%	1472	100%
<b>2008</b>	1422	98%	25	2%	1447	100%
<b>2009</b>	1446	98%	35	2%	1481	100%
<b>2010</b>	1444	98%	35	2%	1479	100%



# Undergraduate and Graduate Headcount Enrollment, Fall 1991-2010

	Undergraduate	Graduate	Total
Fall	No.	No.	No.
1991	868	63	931
1992	904	76	980
1993	933	70	1003
1994	1031	99	1130
1995	1065	211	1276
1996	1020	283	1303
1997	1085	297	1382
1998	1137	347	1484
1999	1131	569	1700
2000	1195	778	1973
2001	1221	775	1996
2002	1270	832	2102
2003	1326	1001	2327
2004	1366	983	2349
2005	1346	887	2233
2006	1446	864	2310
2007	1472	890	2362
2008	1447	872	2319
2009	1481	798	2279
2010	1479	820	2299



**Undergraduate Headcount by Division, First Major by Gender, Fall 2010**  
**Excluding Undeclared/Undecided Students**

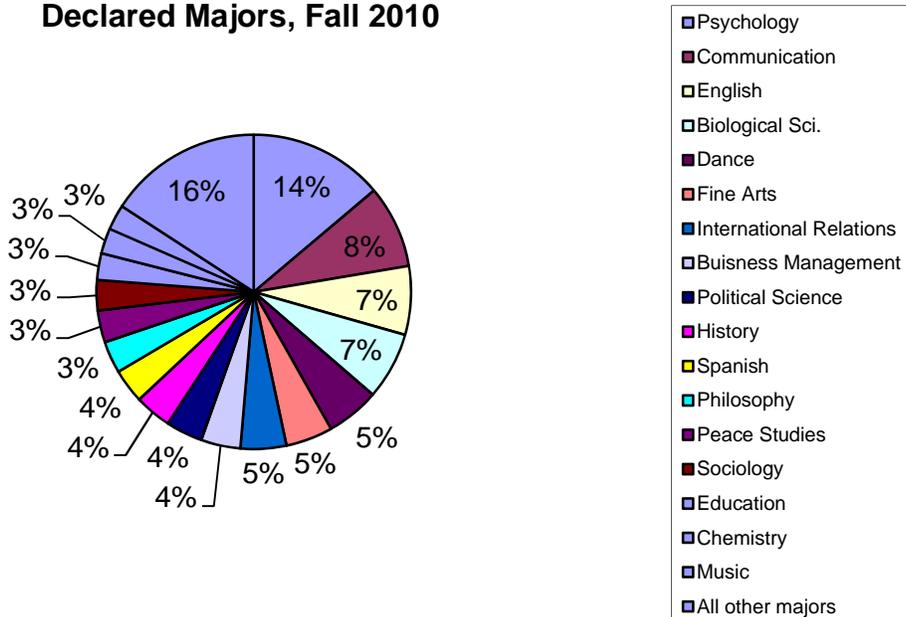
<b>Program</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Total Males</b>	<b>% Total Females</b>	<b>% Total</b>
<b>Humanities</b>						
Communication	28	37	65	6.0%	3.6%	4.4%
English	19	35	54	4.1%	3.4%	3.7%
French	2	13	15	0.4%	1.3%	1.0%
Historic Preservation	0	0	0	0.0%	0.0%	0.0%
History	9	20	29	1.9%	2.0%	2.0%
Philosophy	15	10	25	3.2%	1.0%	1.7%
Religion	4	3	7	0.9%	0.3%	0.5%
Russian	0	6	6	0.0%	0.6%	0.4%
Spanish	4	23	27	0.9%	2.3%	1.8%
<b>Social Sciences</b>						
Economics	7	5	12	1.5%	0.5%	0.8%
Education	2	19	21	0.4%	1.9%	1.4%
International Relations	15	21	36	3.2%	2.1%	2.4%
Management	21	10	31	4.5%	1.0%	2.1%
Political Science	12	17	29	2.6%	1.7%	2.0%
Sociology	3	21	24	0.6%	2.1%	1.6%
Sociology & Anthropology	2	13	15	0.4%	1.3%	1.0%
Special Education	1	6	7	0.2%	0.6%	0.5%
<b>Natural Sciences and Math</b>						
Biological Sciences	8	45	53	1.7%	4.4%	3.6%
Chemistry	8	12	20	1.7%	1.2%	1.4%
Computer Science	4	1	5	0.9%	0.1%	0.3%
Mathematics	3	7	10	0.6%	0.7%	0.7%
Physics	5	1	6	1.1%	0.1%	0.4%
Psychology	19	87	106	4.1%	8.6%	7.2%
<b>Arts</b>						
Dance	1	41	42	0.2%	4.0%	2.8%
Fine Arts	7	30	37	1.5%	3.0%	2.5%
Music	12	8	20	2.6%	0.8%	1.4%
Theatre	5	10	15	1.1%	1.0%	1.0%
<b>Interdisciplinary Studies</b>						
American Studies	1	4	5	0.2%	0.4%	0.3%
Environmental Studies	0	2	2	0.0%	0.2%	0.1%
Individualized Major	0	4	4	0.0%	0.4%	0.3%
Peace Studies	4	21	25	0.9%	2.1%	1.7%
Women's Studies	0	12	12	0.0%	1.2%	0.8%
<b>Total Declared Majors</b>	<b>221</b>	<b>544</b>	<b>765</b>	<b>47.6%</b>	<b>53.6%</b>	<b>51.7%</b>
<b>Undeclared Students</b>	<b>243</b>	<b>471</b>	<b>714</b>	<b>52.4%</b>	<b>46.4%</b>	<b>48.3%</b>
<b>Total Headcount</b>	<b>464</b>	<b>1015</b>	<b>1479</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

### Disciplines with 20 or More Majors\*, Fall 2010

Major	Number of Majors	Percentage of Declared Majors
Psychology	106	14%
Communication	65	8%
English	54	7%
Biological Sci.	53	7%
Dance	42	5%
Fine Arts	37	5%
International Relations	36	5%
Buisness Management	31	4%
Political Science	29	4%
History	29	4%
Spanish	27	4%
Philosophy	25	3%
Peace Studies	25	3%
Sociology	24	3%
Education	21	3%
Chemistry	20	3%
Music	20	3%
All other majors	121	16%
<b>Total Declared Majors</b>	<b>765</b>	<b>100%</b>

\* includes first majors

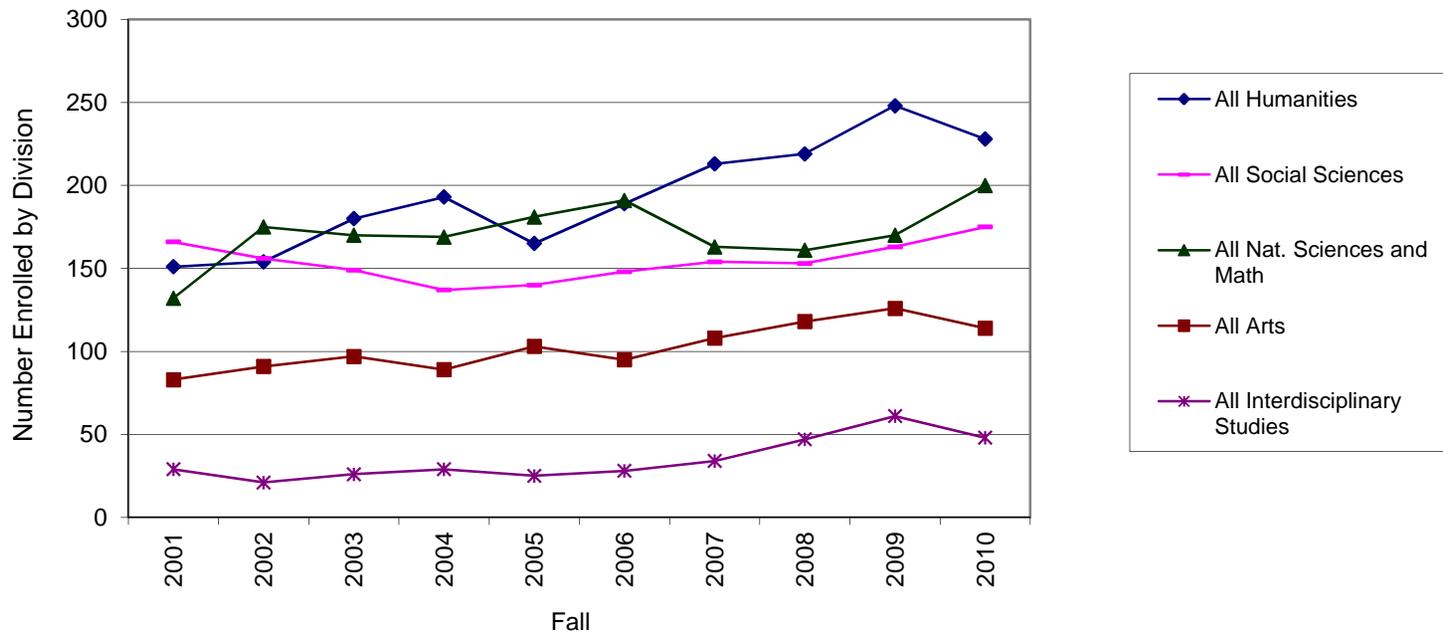
### Disciplines with 20 or More Majors as Percentage of Declared Majors, Fall 2010



## Undergraduate Headcount: First Major by Division, Fall 2001-2010

<b>Major</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
<b>Humanities</b>										
Communication	44	50	52	65	54	68	71	71	79	65
English	67	59	63	61	51	59	65	73	72	54
French	3	6	6	6	11	11	6	3	10	15
Historic Preservation	3	2	7	6	5	4	5	3	0	0
History	10	14	20	21	22	26	33	31	29	29
Philosophy	21	15	12	14	10	9	9	14	24	25
Religion	0	4	9	7	4	2	5	8	12	7
Russian	0	0	1	1	2	1	2	3	5	6
Spanish	3	4	10	12	6	9	17	13	17	27
<b>All Humanities</b>	<b>151</b>	<b>154</b>	<b>180</b>	<b>193</b>	<b>165</b>	<b>189</b>	<b>213</b>	<b>219</b>	<b>248</b>	<b>228</b>
<b>Social Sciences</b>										
Economics	10	13	6	8	4	4	7	16	14	12
Education	52	38	29	21	25	24	26	17	18	21
International Relations	13	14	11	10	12	15	21	23	27	36
Management	40	36	41	47	45	44	35	29	27	31
Political Science	26	26	33	27	25	26	27	23	32	29
Sociology	25	29	29	24	29	35	38	45	45	24
Sociology & Anthropology	0	0	0	0	0	0	0	0	0	15
Special Education	0	0	0	0	0	0	0	0	0	7
<b>All Social Sciences</b>	<b>166</b>	<b>156</b>	<b>149</b>	<b>137</b>	<b>140</b>	<b>148</b>	<b>154</b>	<b>153</b>	<b>163</b>	<b>175</b>
<b>Natural Sciences and Math</b>										
Biological Sciences	29	35	36	35	41	40	39	41	40	53
Chemistry	7	15	15	19	21	21	13	11	12	20
Computer Science	14	13	10	9	8	13	8	4	7	5
Mathematics	12	12	11	15	14	9	6	8	7	10
Physics	1	1	2	4	4	5	4	6	6	6
Psychology	69	99	96	87	93	103	93	91	98	106
<b>All Natural Sciences and Math</b>	<b>132</b>	<b>175</b>	<b>170</b>	<b>169</b>	<b>181</b>	<b>191</b>	<b>163</b>	<b>161</b>	<b>170</b>	<b>200</b>
<b>Arts</b>										
Dance	16	22	29	30	35	31	28	29	40	42
Fine Arts	33	34	37	30	35	31	41	52	52	37
Music	13	15	16	15	14	14	23	22	17	20
Theatre	21	20	15	14	19	19	16	15	17	15
<b>All Arts</b>	<b>83</b>	<b>91</b>	<b>97</b>	<b>89</b>	<b>103</b>	<b>95</b>	<b>108</b>	<b>118</b>	<b>126</b>	<b>114</b>
<b>Interdisciplinary Studies</b>										
American Studies	5	4	3	2	5	6	3	5	6	5
Area Studies	0	0	0	0	0	0	0	0	0	0
Cognitive Studies	0	0	0	0	0	0	0	0	0	0
Creative Arts	0	0	0	0	0	0	0	0	0	0
Environmental Studies	0	0	0	0	0	0	0	0	0	2
European Studies	0	0	0	0	0	0	0	0	0	0
Individualized Major	5	2	5	8	7	3	3	6	7	4
International/Intercultural Studies	13	12	15	12	3	0	0	0	0	0
Peace Studies	0	0	0	0	5	13	19	29	38	25
Prelegal Studies	0	0	0	0	0	0	0	0	0	0
Women's Studies	6	3	3	7	5	6	9	7	10	12
<b>All Interdisciplinary Studies</b>	<b>29</b>	<b>21</b>	<b>26</b>	<b>29</b>	<b>25</b>	<b>28</b>	<b>34</b>	<b>47</b>	<b>61</b>	<b>48</b>
<b>General Undeclared or Undecided</b>										
<b>Undecided</b>	<b>637</b>	<b>669</b>	<b>689</b>	<b>728</b>	<b>715</b>	<b>763</b>	<b>790</b>	<b>736</b>	<b>696</b>	<b>691</b>
<b>Non-degree (Undeclared Major)</b>										
<b>(Undeclared Major)</b>	<b>23</b>	<b>21</b>	<b>15</b>	<b>21</b>	<b>17</b>	<b>32</b>	<b>10</b>	<b>13</b>	<b>17</b>	<b>23</b>
<b>Total Headcount</b>	<b>1221</b>	<b>1270</b>	<b>1326</b>	<b>1366</b>	<b>1346</b>	<b>1446</b>	<b>1472</b>	<b>1447</b>	<b>1481</b>	<b>1479</b>

**Undergraduate Headcount Enrollment by Division  
Fall 2001-2010**

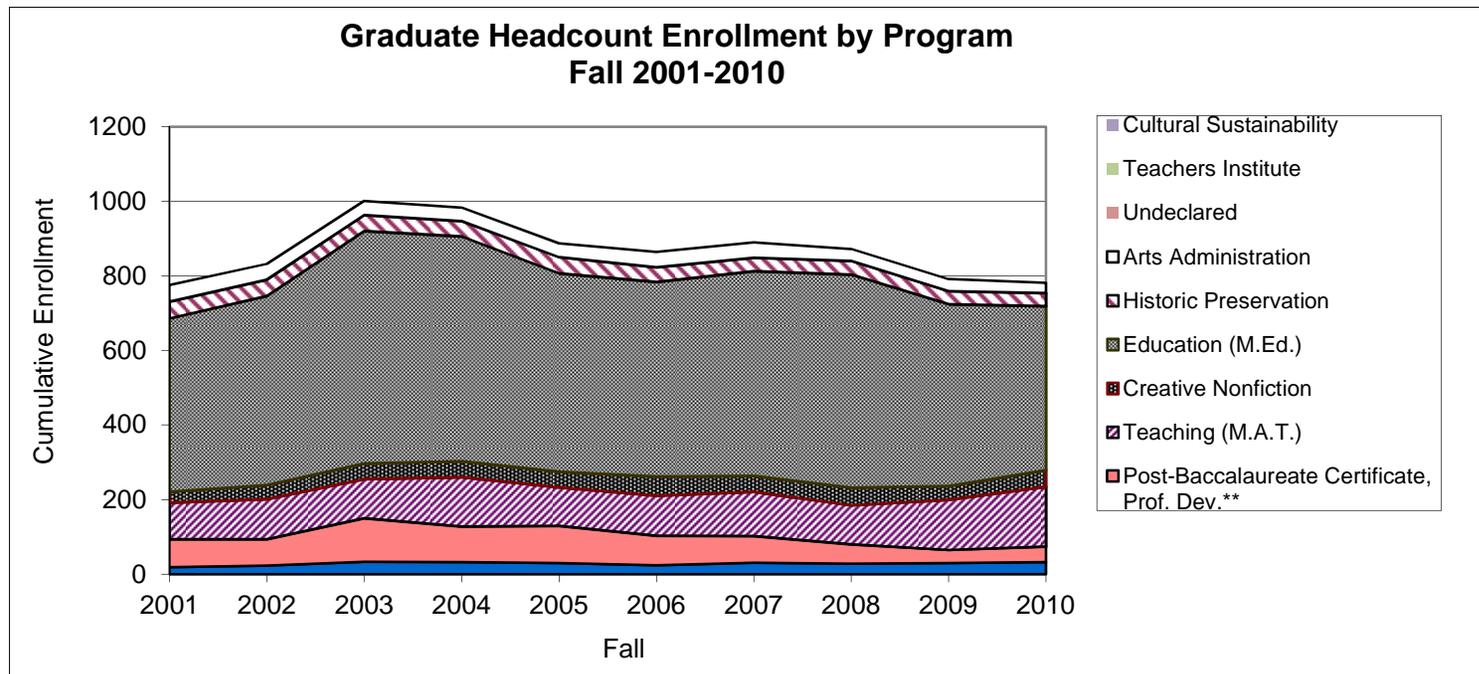


## Graduate Headcount Enrollment by Program Fall 2001-2010

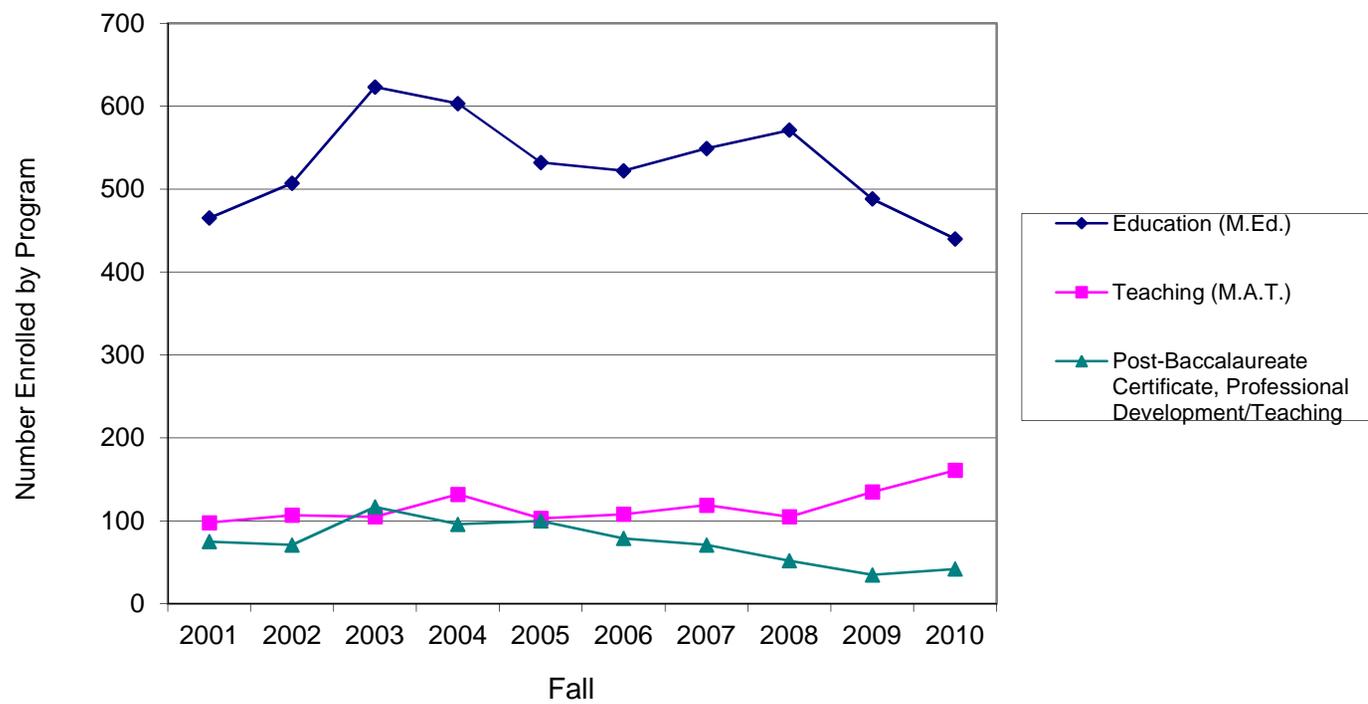
Program	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Arts Administration	44	42	38	36	37	41	41	32	32	27
Historic Preservation	45	44	43	41	43	39	36	37	35	35
Education (M.Ed.)	465	507	623	603	532	522	549	571	488	440
Creative Nonfiction	29	38	42	43	42	51	43	47	36	44
Teaching (M.A.T.)	98	107	105	132	103	108	119	105	135	161
Cultural Sustainability*										24
Post-Baccalaureate Certificate, Prof. Dev.**	75	71	117	96	100	79	71	52	35	42
Post-Baccalaureate Certificate, Premedical	19	23	33	32	30	24	31	28	30	32
Teachers Institute										14
Undeclared Program										1
<b>Total</b>	<b>775</b>	<b>832</b>	<b>1001</b>	<b>983</b>	<b>887</b>	<b>864</b>	<b>890</b>	<b>872</b>	<b>791</b>	<b>820</b>

\* The cultural sustainability program began in 2010

\*\*Beginning with 2001, the numbers include enrollments in both Teacher's Institute and Post-Baccalaureate Professional Development program. Beginning with 2010, this is just Professional Development

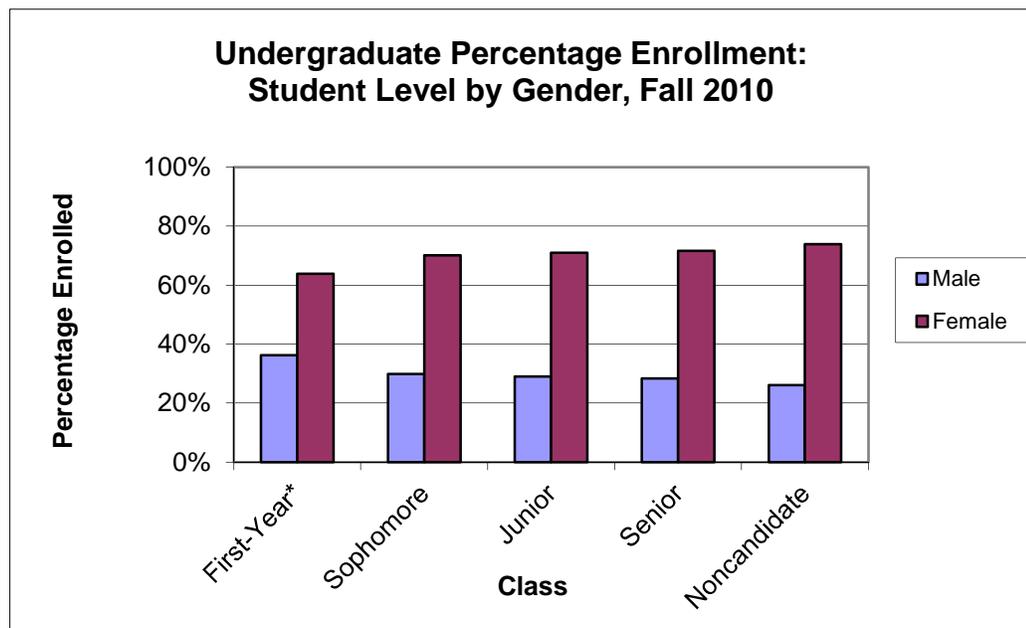
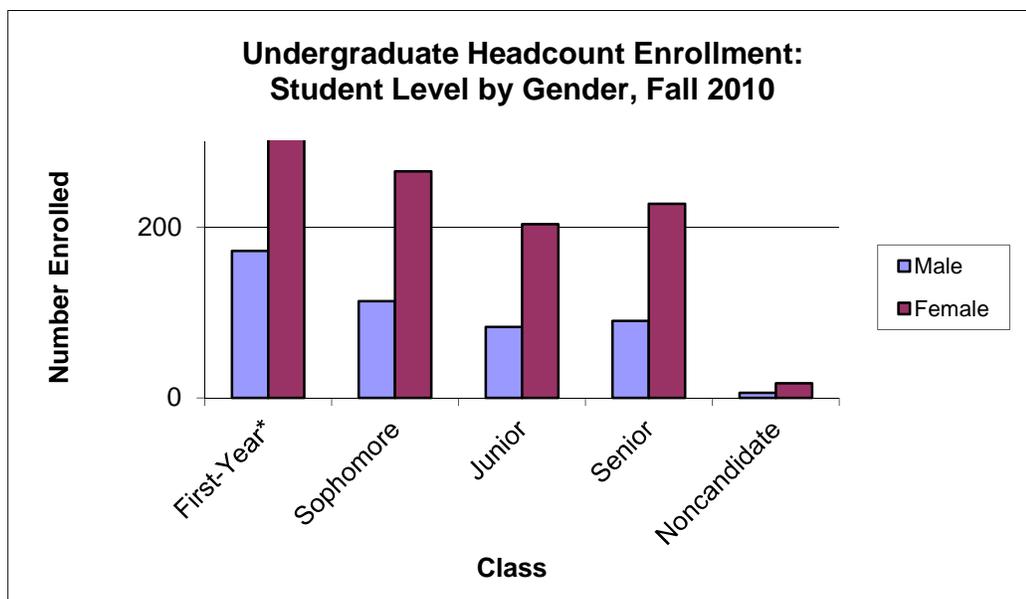


### Headcount Enrollment: Graduate Programs in Education Fall 2001-2010



## Undergraduate Headcount Enrollment: Student Level by Gender, Fall 2010

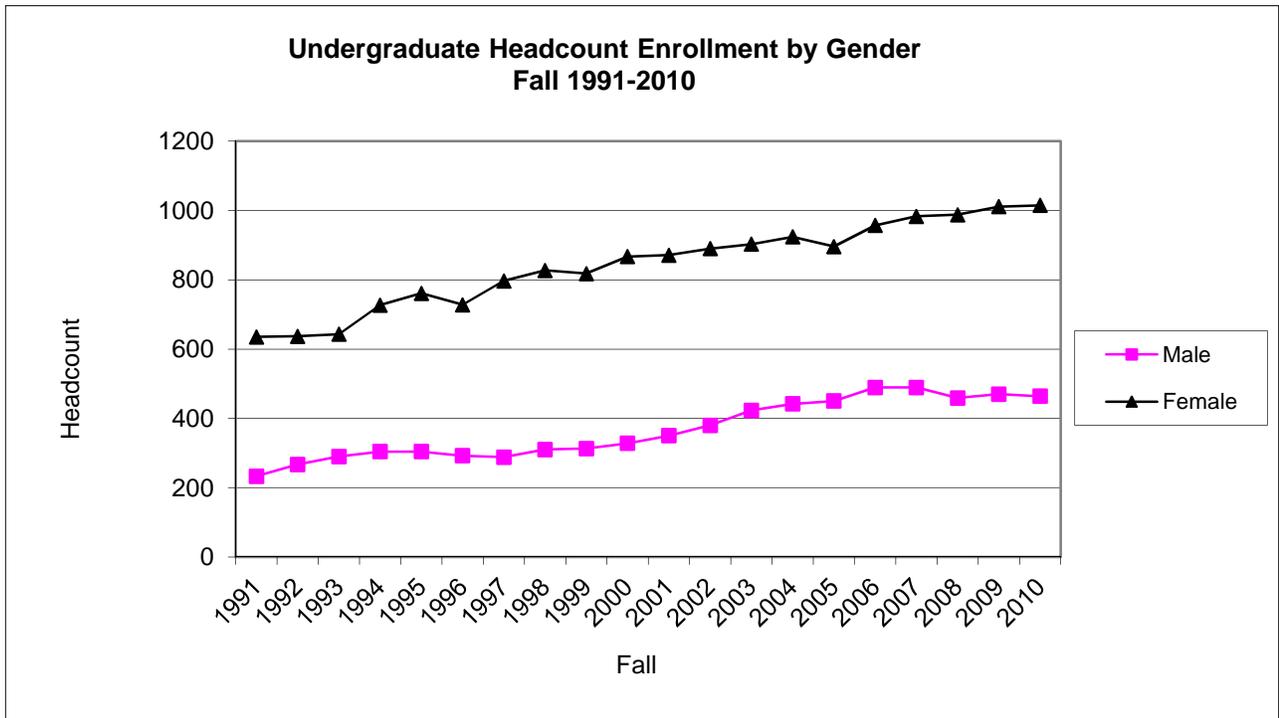
Class	Male	Female	Total	Male	Female	Total
First-Year*	172	303	475	36.2%	63.8%	100.0%
Sophomore	113	265	378	29.9%	70.1%	100.0%
Junior	83	203	286	29.0%	71.0%	100.0%
Senior	90	227	317	28.4%	71.6%	100.0%
Noncandidate	6	17	23	26.1%	73.9%	100.0%
<b>Total</b>	<b>464</b>	<b>1015</b>	<b>1479</b>	<b>31.4%</b>	<b>68.6%</b>	<b>100.0%</b>



\*First-Year includes the 2010 fall cohort (first-time, first-year students) and all other students with fewer than 27 credits (including first-year transfers).

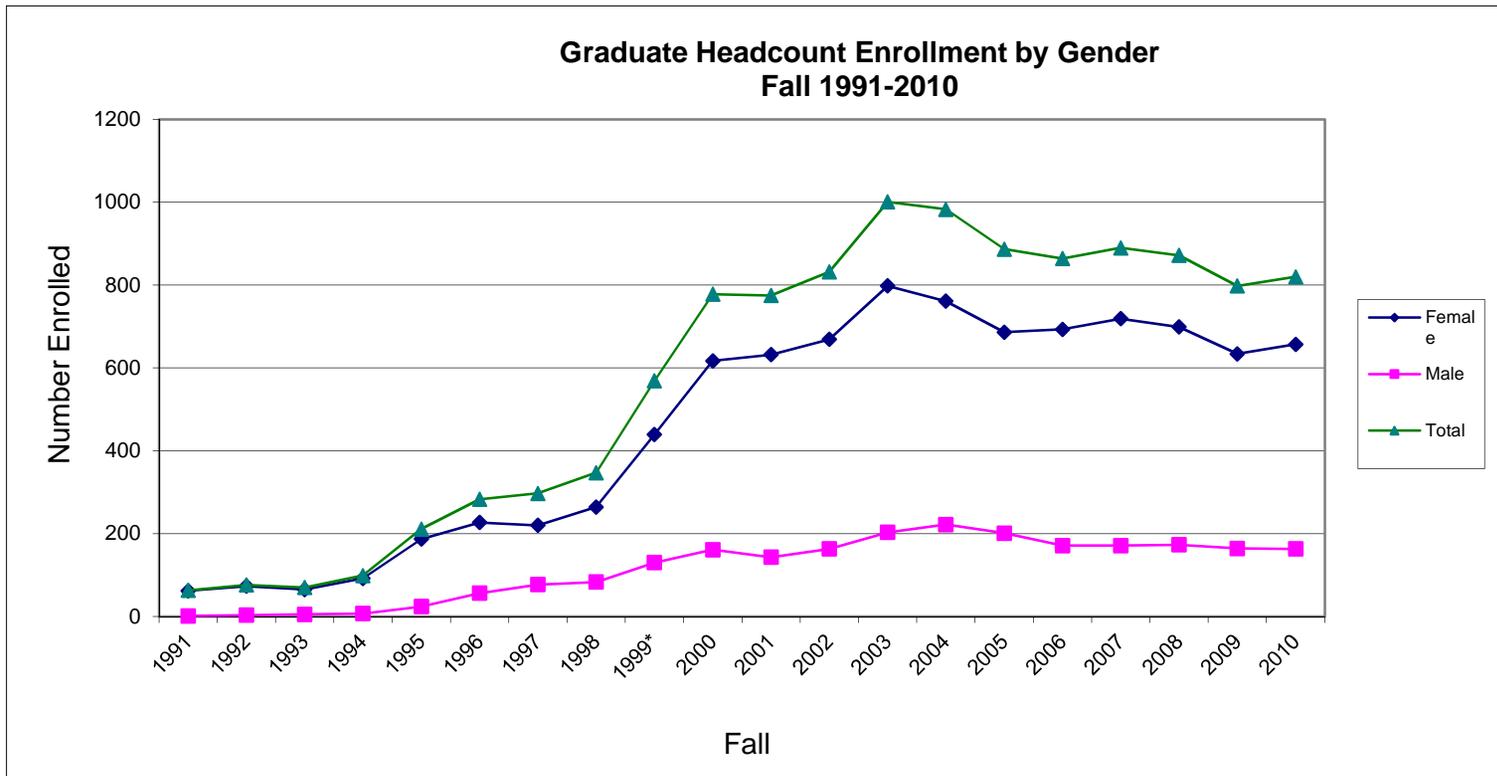
## Undergraduate Headcount Enrollment by Gender Fall 1991-2010

	Male		Female		Total	
1991	233	27%	635	73%	868	100%
1992	267	30%	637	70%	904	100%
1993	290	31%	643	69%	933	100%
1994	304	29%	727	71%	1031	100%
1995	304	29%	761	71%	1065	100%
1996	292	29%	728	71%	1020	100%
1997	288	27%	797	73%	1085	100%
1998	310	27%	827	73%	1137	100%
1999	313	28%	818	72%	1131	100%
2000	328	27%	867	73%	1195	100%
2001	350	29%	871	71%	1221	100%
2002	380	30%	890	70%	1270	100%
2003	423	32%	903	68%	1326	100%
2004	442	32%	924	68%	1366	100%
2005	450	33%	896	67%	1346	100%
2006	489	34%	957	66%	1446	100%
2007	489	33%	983	67%	1472	100%
2008	459	32%	988	68%	1447	100%
2009	470	32%	1011	68%	1481	100%
2010	464	31%	1015	69%	1479	100%



**Graduate Headcount Enrollment by Gender  
Fall 1991-2010**

	1991	1992	1993	1994	1995	1996	1997	1998	1999*	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
<b>Female</b>	62	73	65	92	187	227	220	264	439	617	632	669	798	761	686	693	719	699	634	657
<b>Male</b>	1	3	5	7	24	56	77	83	130	161	143	163	203	222	201	171	171	173	164	163
<b>Total</b>	63	76	70	99	211	283	297	347	569	778	775	832	1001	983	887	864	890	872	798	820



\*Growth in graduate enrollment is associated with off-campus expansion of the Master of Education Program.

## Graduate and Undergraduate Program Enrollments by Gender and Attendance Status, Fall 2010

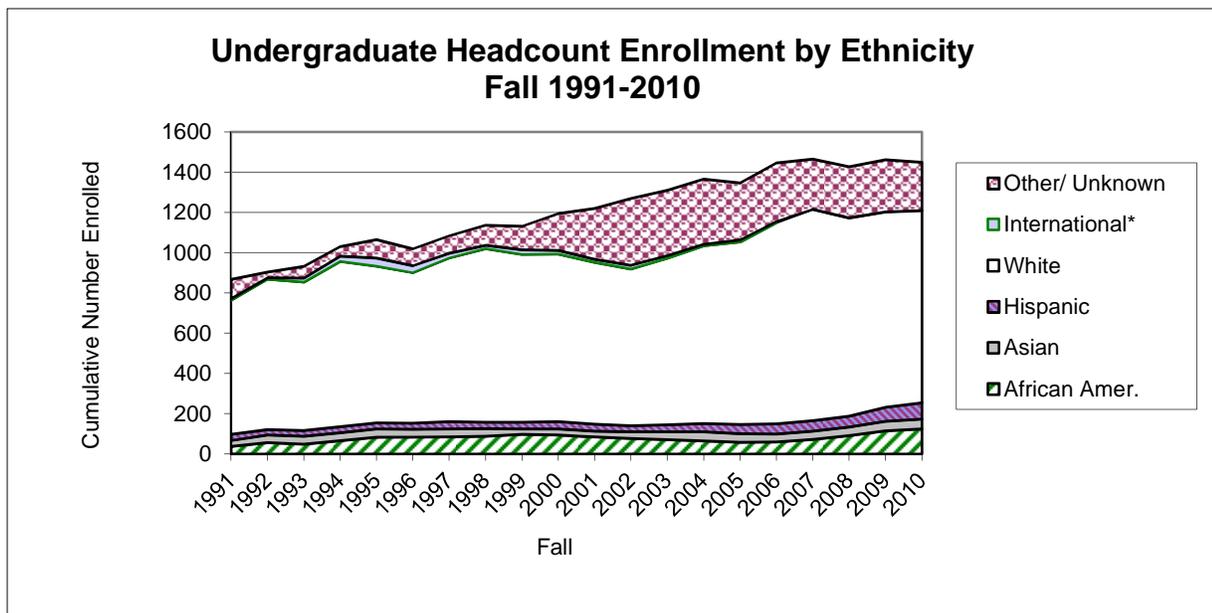
<b>PROGRAM</b>	<b>Full-Time Male</b>	<b>Part-Time Male</b>	<b>Total Male</b>	<b>Full-Time Female</b>	<b>Part-Time Female</b>	<b>Total Female</b>	<b>Total Male and Female</b>
Arts Administration	3	1	4	17	6	23	27
Historic Preservation	1	7	8	2	25	27	35
Education M.Ed.	7	70	77	12	351	363	440
Creative Nonfiction	13	1	14	28	2	30	44
Teaching M.A.T.	6	30	36	38	87	125	161
Cultural Sustainability	2	0	2	20	2	22	24
Post-Baccalaureate Certificate, Prof. Dev.	0	7	7	0	35	35	42
Post-Baccalaureate Certificate, Premedical	14	0	14	18	0	18	32
Teachers Institute	0	0	0	0	14	14	14
Undeclared Program	0	1	1	0	0	0	1
<b>Undergraduate</b>	<b>453</b>	<b>5</b>	<b>458</b>	<b>984</b>	<b>14</b>	<b>998</b>	<b>1456</b>
Noncandidates	3	3	6	4	13	17	23
<b>Total Graduate</b>	<b>46</b>	<b>117</b>	<b>163</b>	<b>135</b>	<b>522</b>	<b>657</b>	<b>820</b>
<b>Total Undergraduate</b>	<b>456</b>	<b>8</b>	<b>464</b>	<b>988</b>	<b>27</b>	<b>1015</b>	<b>1479</b>
<b>Grand Total</b>	<b>502</b>	<b>125</b>	<b>627</b>	<b>1123</b>	<b>549</b>	<b>1672</b>	<b>2299</b>

<b>PROGRAM</b>	<b>Time Male</b>	<b>Time Male</b>	<b>Total Male</b>	<b>Full-Time Female</b>	<b>Time Female</b>	<b>Total Female</b>	<b>Total Male and Female</b>
Arts Administration	11.1%	3.7%	14.8%	63.0%	22.2%	85.2%	100.0%
Historic Preservation	2.9%	20.0%	22.9%	5.7%	71.4%	77.1%	100.0%
Education M.Ed.	1.6%	15.9%	17.5%	2.7%	79.8%	82.5%	100.0%
Creative Nonfiction	29.5%	2.3%	31.8%	63.6%	4.5%	68.2%	100.0%
Teaching M.A.T.	3.7%	18.6%	22.4%	23.6%	54.0%	77.6%	100.0%
Cultural Sustainability	8.3%	0.0%	8.3%	83.3%	8.3%	91.7%	100.0%
Post-Baccalaureate Certificate, Teaching	0.0%	16.7%	16.7%	0.0%	83.3%	83.3%	100.0%
Post-Baccalaureate Certificate, Premedical	43.8%	0.0%	43.8%	56.3%	0.0%	56.3%	100.0%
Teachers Institute	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%
Undeclared Program	43.8%	0.0%	43.8%	56.3%	0.0%	56.3%	100.0%
<b>Undergraduate</b>	<b>31.1%</b>	<b>0.3%</b>	<b>31.5%</b>	<b>67.6%</b>	<b>1.0%</b>	<b>68.5%</b>	<b>100.0%</b>
Noncandidate	13.0%	13.0%	26.1%	17.4%	56.5%	73.9%	100.0%
<b>Total Graduate</b>	<b>5.6%</b>	<b>14.3%</b>	<b>19.9%</b>	<b>16.5%</b>	<b>63.7%</b>	<b>80.1%</b>	<b>100.0%</b>
<b>Total Undergraduate</b>	<b>30.8%</b>	<b>0.5%</b>	<b>31.4%</b>	<b>66.8%</b>	<b>1.8%</b>	<b>68.6%</b>	<b>100.0%</b>
<b>Grand Total</b>	<b>21.8%</b>	<b>5.4%</b>	<b>27.3%</b>	<b>48.8%</b>	<b>23.9%</b>	<b>72.7%</b>	<b>100.0%</b>

## Undergraduate Headcount Enrollment by Ethnicity Fall 1991-2010

Fall	African Amer.	Asian	Hispanic	White	Inter-national*	Other/ Unknown	Total
1991	37	30	31	665	8	97	868
1992	56	38	28	746	8	28	904
1993	48	41	28	736	21	59	933
1994	66	39	30	821	27	48	1031
1995	83	42	30	777	41	92	1065
1996	84	39	30	747	35	85	1020
1997	85	39	37	812	25	87	1085
1998	88	38	32	861	18	100	1137
1999	97	27	34	833	23	117	1131
2000	94	30	37	831	19	184	1195
2001	83	30	36	803	15	254	1221
2002	79	32	30	777	20	332	1270
2003	71	40	34	826	14	325	1310
2004	64	46	42	881	8	325	1366
2005	58	43	45	906	12	282	1346
2006	60	40	50	999	6	291	1446
2007	72	42	52	1049	7	250	1472
2008	92	42	54	985	20	254	1447
2009	115	47	70	971	19	259	1481
2010	125	48	82	955	29	240	1479

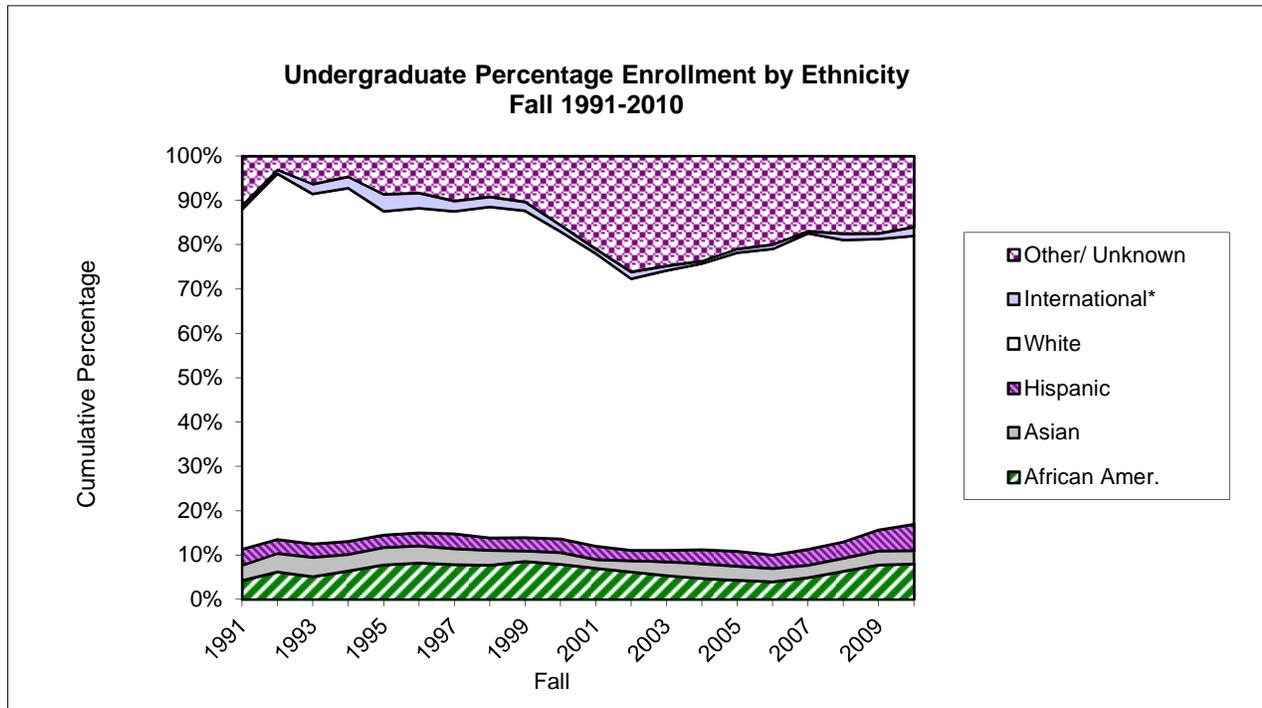
\*Nonresident alien



## Undergraduate Percentage Headcount Enrollment by Ethnicity Fall 1991-2010

Fall	African Amer.	Asian	Hispanic	White	Inter-national*	Other/ Unknown	Total
1991	4%	3%	4%	77%	1%	11%	100%
1992	6%	4%	3%	83%	1%	3%	100%
1993	5%	4%	3%	79%	2%	6%	100%
1994	6%	4%	3%	80%	3%	5%	100%
1995	8%	4%	3%	73%	4%	9%	100%
1996	8%	4%	3%	73%	3%	8%	100%
1997	8%	4%	3%	73%	2%	10%	100%
1998	8%	3%	3%	75%	2%	9%	100%
1999	9%	2%	3%	74%	2%	10%	100%
2000	8%	3%	3%	69%	2%	16%	100%
2001	7%	2%	3%	66%	1%	21%	100%
2002	6%	3%	2%	61%	2%	26%	100%
2003	5%	3%	3%	63%	1%	25%	100%
2004	5%	3%	3%	65%	1%	24%	100%
2005	4%	3%	3%	67%	1%	21%	100%
2006	4%	3%	3%	69%	1%	20%	100%
2007	5%	3%	4%	71%	1%	17%	100%
2008	6%	3%	4%	68%	1%	18%	100%
2009	8%	3%	5%	66%	1%	17%	100%
2010	8%	3%	6%	65%	2%	16%	100%

\*Nonresident alien

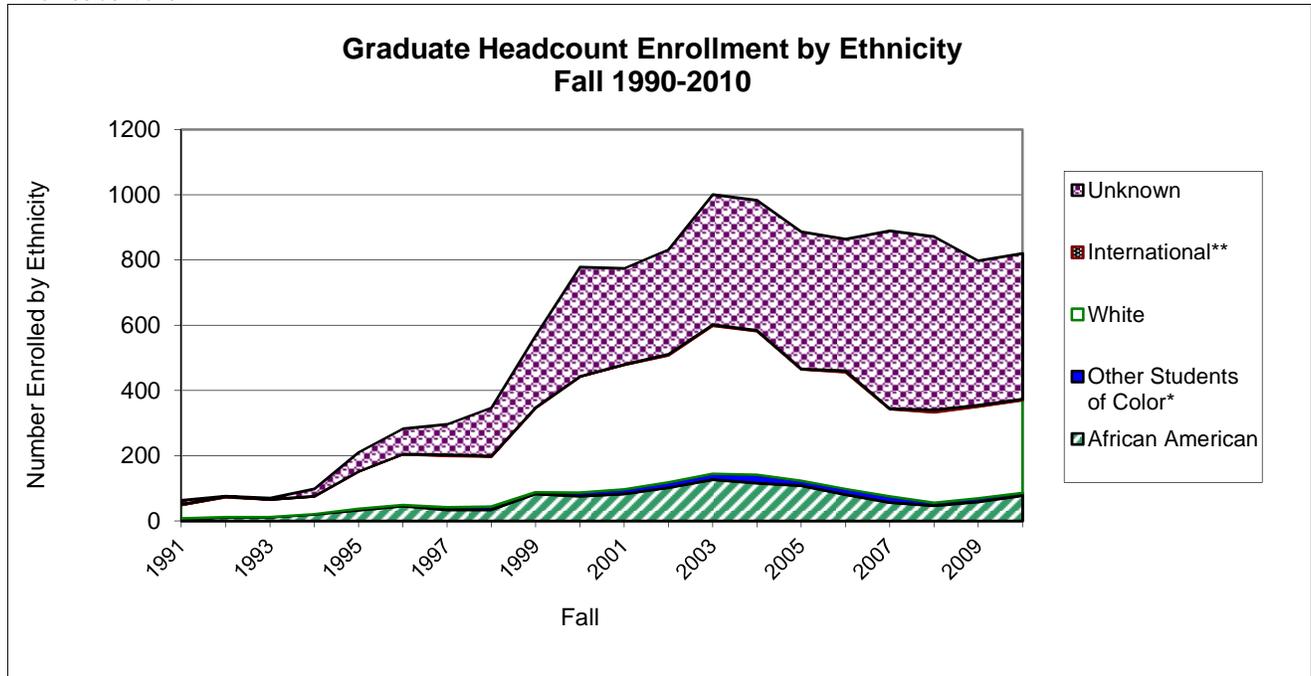


## Graduate Headcount Enrollment by Ethnicity Fall 1991-2010

	African American	Other Students of Color*	White	Inter-national**	Unknown	Total
1991	7	1	41	2	12	63
1992	11	1	61	2	1	76
1993	12	0	54	0	4	70
1994	21	0	55	0	23	99
1995	33	4	115	0	59	211
1996	46	3	156	0	78	283
1997	34	8	158	3	94	297
1998	34	10	154	1	148	347
1999	83	5	259	1	221	569
2000	76	11	356	0	335	778
2001	83	14	382	1	295	775
2002	102	16	390	3	321	832
2003	127	17	455	3	399	1001
2004	116	25	441	2	399	983
2005	108	15	342	1	421	887
2006	81	17	359	3	404	864
2007	57	18	268	1	546	890
2008	47	9	278	6	532	872
2009	59	10	282	4	443	798
2010	78	8	285	3	446	820

\*Includes Asian, Hispanic, and Native American.

\*\*Nonresident alien



**Undergraduate Headcount by State of Residence and Attendance Status, Fall 2010**

<b>State of Residence</b>	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>	<b>% Total</b>
Alabama	4	0	4	0.3%
Alaska	0	0	0	0.0%
Arizona	3	0	3	0.2%
Arkansas	2	0	2	0.1%
California	76	0	76	5.1%
Colorado	21	0	21	1.4%
Connecticut	56	1	57	3.9%
Delaware	10	0	10	0.7%
District of Columbia	6	0	6	0.4%
Florida	18	0	18	1.2%
Georgia	7	1	8	0.5%
Hawaii	1	0	1	0.1%
Idaho	1	0	1	0.1%
Illinois	17	0	17	1.1%
Indiana	1	0	1	0.1%
Iowa	0	0	0	0.0%
Kansas	3	0	3	0.2%
Kentucky	4	1	5	0.3%
Louisiana	3	0	3	0.2%
Maine	40	1	41	2.8%
Maryland	369	25	394	26.6%
Massachusetts	100	1	101	6.8%
Michigan	7	0	7	0.5%
Minnesota	10	0	10	0.7%
Mississippi	0	0	0	0.0%
Missouri	6	0	6	0.4%
Montana	0	0	0	0.0%
Nebraska	0	0	0	0.0%
Nevada	1	0	1	0.1%
New Hampshire	19	0	19	1.3%
New Jersey	119	1	120	8.1%
New Mexico	2	0	2	0.1%
New York	186	1	187	12.6%
North Carolina	18	0	18	1.2%
North Dakota	0	0	0	0.0%
Ohio	12	1	13	0.9%
Oklahoma	0	0	0	0.0%
Oregon	10	0	10	0.7%
Pennsylvania	141	0	141	9.5%
Rhode Island	8	0	8	0.5%
South Carolina	1	0	1	0.1%
South Dakota	2	0	2	0.1%
Tennessee	9	0	9	0.6%
Texas	28	0	28	1.9%
Utah	0	0	0	0.0%
Vermont	16	0	16	1.1%
Virginia	50	0	50	3.4%
Washington	14	0	14	0.9%
West Virginia	3	0	3	0.2%
Wisconsin	1	0	1	0.1%
Wyoming	1	0	1	0.1%
American Samoa	0	0	0	0.0%
Guam	0	0	0	0.0%
Canal Zone	0	0	0	0.0%
Puerto Rico	0	1	1	0.1%
Trust Terr. Pacific Island	0	0	0	0.0%
Virgin Islands	0	0	0	0.0%
AE*	2	0	2	0.1%
Foreign/nonresident alien	28	1	29	2.0%
Unknown State, U.S.	0	0	0	0.0%
Unknown Origin	8	0	8	0.5%
<b>Total</b>	<b>1444</b>	<b>35</b>	<b>1479</b>	<b>100.0%</b>

**Graduate Headcount by State of Residence and Attendance Status, Fall 2010**

<b>State of Residence</b>	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>	<b>Total %</b>
Alabama	0	0	0	0.0%
Alaska	0	0	0	0.0%
Arizona	4	0	4	0.5%
Arkansas	0	0	0	0.0%
California	6	6	12	1.5%
Colorado	2	1	3	0.4%
Connecticut	2	0	2	0.2%
Delaware	0	1	1	0.1%
District of Columbia	2	0	2	0.2%
Florida	0	1	1	0.1%
Georgia	1	1	2	0.2%
Hawaii	0	0	0	0.0%
Idaho	0	0	0	0.0%
Illinois	2	0	2	0.2%
Indiana	2	0	2	0.2%
Iowa	2	0	2	0.2%
Kansas	0	0	0	0.0%
Kentucky	2	0	2	0.2%
Louisiana	0	0	0	0.0%
Maine	0	0	0	0.0%
Maryland	99	578	677	82.6%
Massachusetts	7	2	9	1.1%
Michigan	1	1	2	0.2%
Minnesota	0	3	3	0.4%
Mississippi	1	0	1	0.1%
Missouri	2	1	3	0.4%
Montana	0	0	0	0.0%
Nebraska	0	0	0	0.0%
Nevada	0	1	1	0.1%
New Hampshire	2	0	2	0.2%
New Jersey	3	0	3	0.4%
New Mexico	1	0	1	0.1%
New York	7	2	9	1.1%
North Carolina	3	2	5	0.6%
North Dakota	0	0	0	0.0%
Ohio	1	0	1	0.1%
Oklahoma	0	0	0	0.0%
Oregon	2	0	2	0.2%
Pennsylvania	11	22	33	4.0%
Rhode Island	1	0	1	0.1%
South Carolina	0	0	0	0.0%
South Dakota	0	0	0	0.0%
Tennessee	1	0	1	0.1%
Texas	2	0	2	0.2%
Utah	0	2	2	0.2%
Vermont	0	0	0	0.0%
Virginia	5	5	10	1.2%
Washington	3	1	4	0.5%
West Virginia	1	1	2	0.2%
Wisconsin	0	2	2	0.2%
Wyoming	0	0	0	0.0%
American Samoa	0	0	0	0.0%
Guam	0	0	0	0.0%
Canal Zone	0	0	0	0.0%
Puerto Rico	0	0	0	0.0%
Trust Terr. Pacific Island	0	0	0	0.0%
Virgin Islands	0	1	1	0.1%
Foreign/nonresident alien	1	1	2	0.2%
Unknown State, U.S.	2	4	6	0.7%
Unknown Origin			0	0.0%
<b>Total</b>	<b>181</b>	<b>639</b>	<b>820</b>	<b>100.0%</b>

**First Time Freshmen Headcount by State of Residence and Attendance Status - Fall 2010**

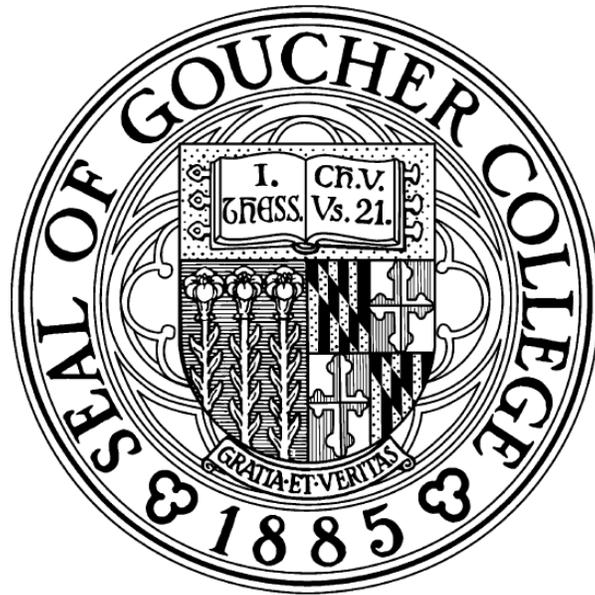
<b>State of Residence</b>	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>	<b>%Total</b>
Alabama	2	0	2	0.5%
Alaska	0	0	0	0.0%
Arizona	1	0	1	0.3%
Arkansas	1	0	1	0.3%
California	30	0	30	7.7%
Colorado	8	0	8	2.0%
Connecticut	18	0	18	4.6%
Delaware	3	0	3	0.8%
District of Columbia	1	0	1	0.3%
Florida	4	0	4	1.0%
Georgia	1	0	1	0.3%
Hawaii	0	0	0	0.0%
Idaho	1	0	1	0.3%
Illinois	5	0	5	1.3%
Indiana	0	0	0	0.0%
Iowa	0	0	0	0.0%
Kansas	1	0	1	0.3%
Kentucky	1	1	2	0.5%
Louisiana	1	0	1	0.3%
Maine	14	0	14	3.6%
Maryland	73	1	74	18.9%
Massachusetts	30	0	30	7.7%
Michigan	1	0	1	0.3%
Minnesota	3	0	3	0.8%
Mississippi	0	0	0	0.0%
Missouri	0	0	0	0.0%
Montana	3	0	3	0.8%
Nebraska	0	0	0	0.0%
Nevada	1	0	1	0.3%
New Hampshire	7	0	7	1.8%
New Jersey	33	0	33	8.4%
New Mexico	1	0	1	0.3%
New York	49	0	49	12.5%
North Carolina	5	0	5	1.3%
North Dakota	0	0	0	0.0%
Ohio	1	0	1	0.3%
Oklahoma	0	0	0	0.0%
Oregon	4	0	4	1.0%
Pennsylvania	36	0	36	9.2%
Rhode Island	1	0	1	0.3%
South Carolina	0	0	0	0.0%
South Dakota	0	0	0	0.0%
Tennessee	2	0	2	0.5%
Texas	12	0	12	3.1%
Utah	0	0	0	0.0%
Vermont	3	0	3	0.8%
Virginia	9	0	9	2.3%
Washington	5	0	5	1.3%
West Virginia	1	0	1	0.3%
Wisconsin	0	0	0	0.0%
Wyoming	1	0	1	0.3%
American Samoa	0	0	0	0.0%
Guam	0	0	0	0.0%
Canal Zone	0	0	0	0.0%
Puerto Rico	0	0	0	0.0%
Trust Terr. Pacific Island	0	0	0	0.0%
Virgin Islands	0	0	0	0.0%
AE*	1	0	1	0.3%
Foreign/nonresident alien	12	0	12	3.1%
Unknown State, U.S.	3	0	3	0.8%
Unknown Origin		0	0	0.0%
<b>Total</b>	<b>389</b>	<b>2</b>	<b>391</b>	<b>100%</b>

## First-Time, First-Year Freshmen Cohorts Profile: Fall 2001-2010

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
<b>Cohort Size (n)</b>	341	365	342	401	340	451	399	360	400	391
<b>Gender</b>										
% Female	72.4%	72.6%	60.5%	67.3%	63.8%	67.4%	69.4%	72.8%	69.5%	66.5%
% Male	27.6%	27.4%	39.5%	32.7%	36.2%	32.6%	30.6%	27.2%	30.5%	33.5%
<b>Ethnicity</b>										
African American	5.0%	5.2%	3.5%	3.2%	4.7%	4.7%	5.8%	8.3%	8.5%	7.7%
Asian	4.1%	2.5%	3.2%	3.5%	3.8%	2.4%	3.3%	2.2%	4.3%	2.6%
Hispanic	3.2%	1.9%	2.1%	3.5%	3.8%	3.1%	3.8%	4.7%	6.8%	6.1%
Native American	0.0%	0.5%	0.0%	0.3%	0.9%	0.7%	0.5%	0.0%	1.5%	0.8%
White	59.8%	57.8%	71.9%	70.3%	70.6%	71.6%	75.2%	62.8%	64.3%	69.8%
International	1.5%	2.7%	0.0%	0.0%	1.2%	0.4%	0.8%	2.2%	0.8%	3.1%
Other	2.1%	0.5%	0.6%	0.0%	0.3%	1.3%	1.5%	0.0%	0.0%	0.3%
Unknown	24.3%	28.8%	18.7%	19.2%	14.7%	15.7%	9.3%	19.7%	14.0%	9.7%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Academic</b>										
Mean SAT	1187	1175	1209	1188	1208	1197	1169	1141	1167	1146
Median SAT	1190	1180	1200	1190	1200	1200	1160	1160	1170	1160
25th Percentile SAT	1100	1090	1120	1100	1100	1110	1070	1020	1070	1050
75th Percentile SAT	1270	1260	1290	1270	1300	1280	1280	1280	1280	1260
<b>Residence in Dorms</b>										
Percent Residents*	91.5%	91.5%	93.6%	95.0%	96.5%	96.9%	97.2%	96.4%	96.0%	99.0%
<b>Residence in Maryland</b>										
Percent Maryland	27.3%	26.6%	31.2%	27.2%	23.1%	23.4%	23.3%	23.6%	23.9%	18.9%
<b>Admissions</b>										
Total Actionable Applicants	2146	2596	2751	2870	2976	3171	3563	4077	3651	3587
Admits	1557	1763	1728	1946	1991	2220	2361	2591	2664	2611
Acceptance Rate (Selectivity)	72.6%	67.9%	62.8%	67.8%	66.9%	70.0%	66.3%	63.6%	73.0%	72.8%
Enrolled***	341	365	342	401	340	451	399	360	400	391
Enrolled Yield	21.9%	20.7%	19.8%	20.6%	17.1%	20.3%	16.9%	13.9%	15.0%	15.0%

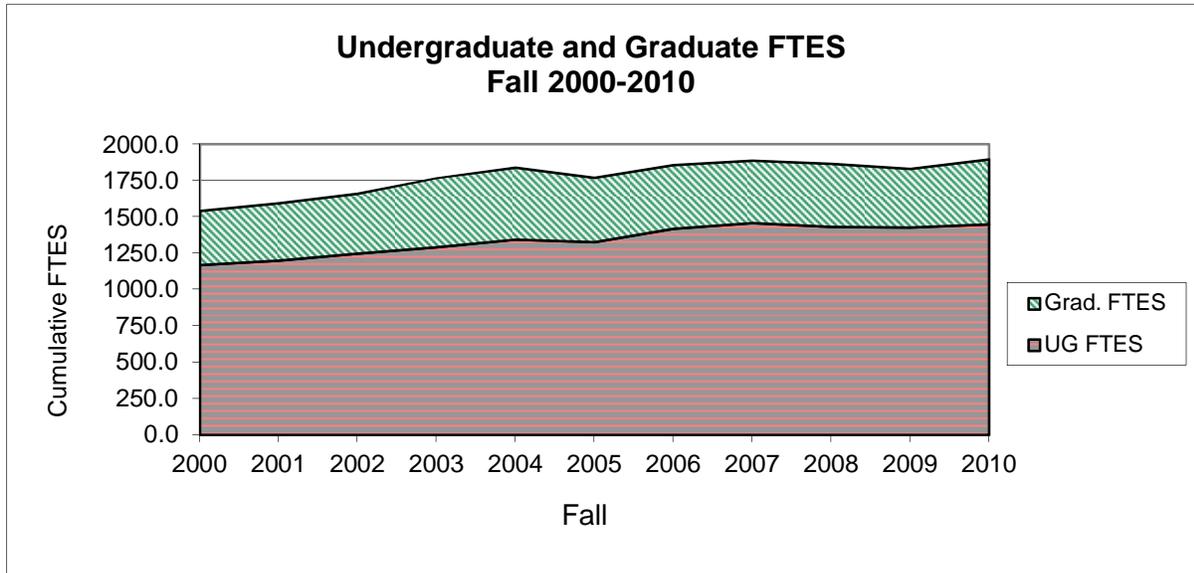
\*Beginning with Fall 2001, enrollment files were frozen after Add/Drop on the census date. Enrollment files prior to Fall 2001 were created from the live database rather than a frozen file. Thus, some data, such as residency codes, may have been slightly modified from their original values.

# Full-Time Equivalent Students (FTES)



## Undergraduate and Graduate FTES Fall 2000-2010

Year	UG FTES	Grad. FTES	Total FTES
2000	1169.9	371.2	1541.1
2001	1198.6	394.2	1592.8
2002	1248.2	411.3	1659.5
2003	1292.7	476.0	1768.7
2004	1342.2	499.2	1841.3
2005	1327.0	443.3	1770.3
2006	1419.0	437.1	1856.1
2007	1456.5	430.4	1886.8
2008	1434.1	431.6	1865.7
2009	1429.0	402.3	1831.3
2010	1450.1	447.6	1897.7



FTES=Full-Time Equivalent Students

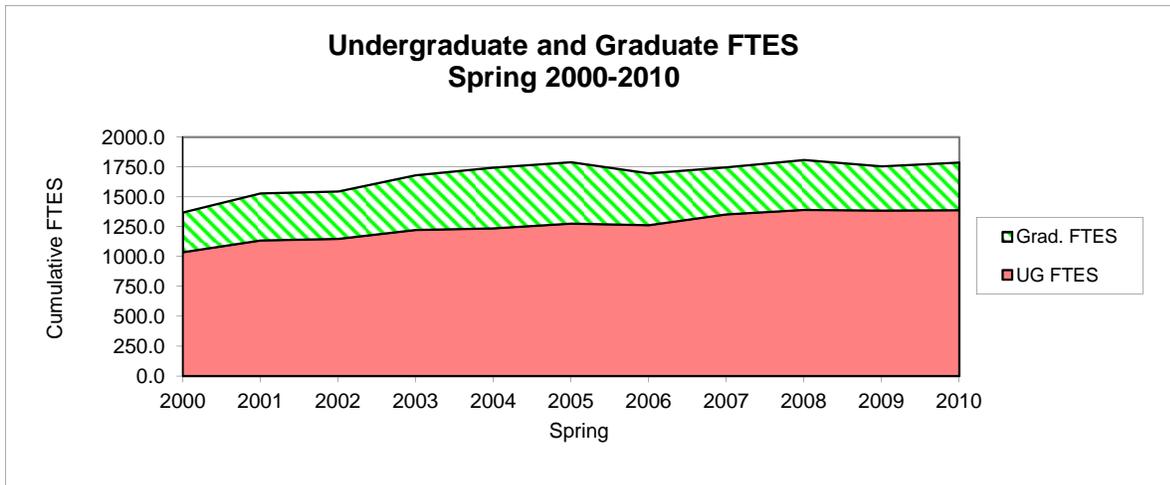
Undergraduate FTES= Full-time students plus all part-time undergraduate credits divided by 12.

Graduate FTES= Full-time graduate students plus all part-time graduate credits divided by 9.

Excludes non Goucher study abroad students

### Undergraduate and Graduate FTES Spring 2000-2010

Year	UG FTES	Grad. FTES	Total FTES
2000	1039.6	331.5	1371.1
2001	1136.7	395.8	1532.4
2002	1151.7	396.0	1547.7
2003	1225.8	458.2	1684.1
2004	1239.3	507.6	1746.9
2005	1279.8	511.7	1791.6
2006	1265.8	435.0	1700.8
2007	1355.3	395.2	1750.5
2008	1394.2	417.3	1811.5
2009	1389.1	368.3	1757.4
2010	1391.5	398.3	1789.8



FTES=Full-Time Equivalent Students

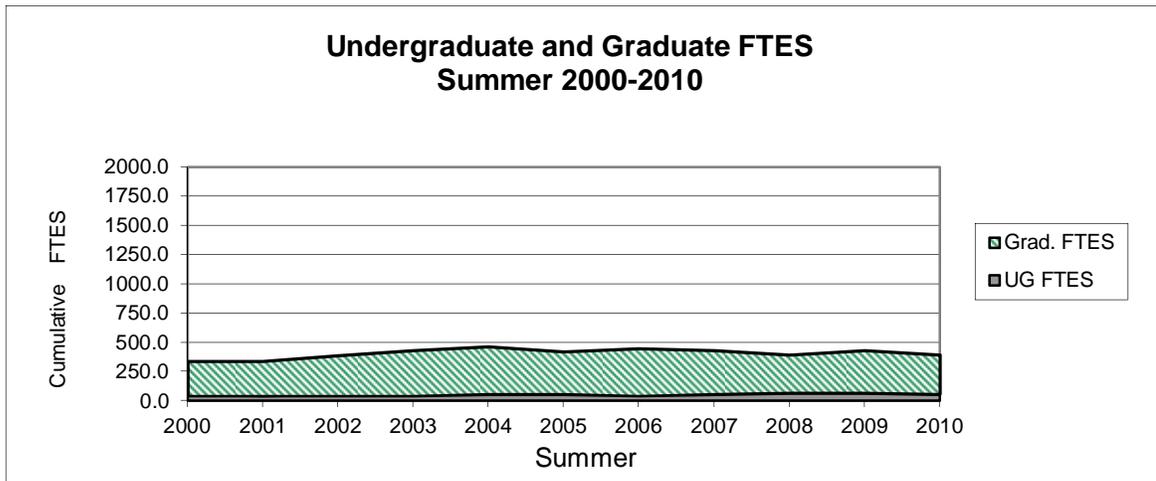
Undergraduate FTES= Full-time students plus all part-time undergraduate credits divided by 12.

Graduate FTES= Full-time graduate students plus all part-time graduate credits divided by 9.

Excludes non Goucher study abroad students

## Undergraduate and Graduate FTES Summer 2000-2010

Year	UG FTES	Grad. FTES	Total FTES
2000	48.4	288.5	336.9
2001	40.5	298.0	338.5
2002	48.4	342.3	390.7
2003	51.3	383.1	434.4
2004	57.6	408.2	465.8
2005	56.9	362.0	418.9
2006	50.5	400.1	450.6
2007	56.1	377.8	433.9
2008	65.3	330.7	396.0
2009	65.4	365.0	430.4
2010	55.2	338.5	393.7

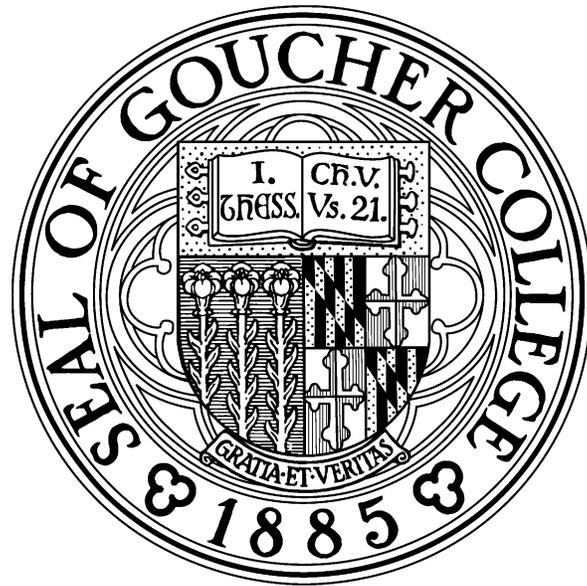


FTES=Full-Time Equivalent Students

Undergraduate FTES= Full-time students plus all part-time undergraduate credits divided by 12.

Graduate FTES= Full-time graduate students plus all part-time graduate credits divided by 9.

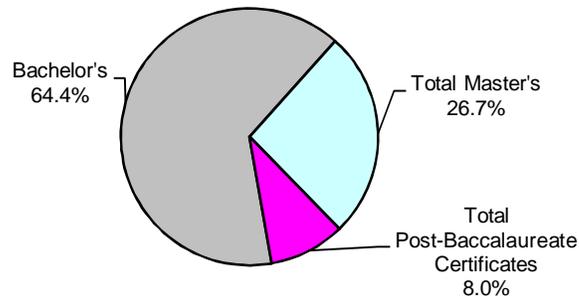
# Degree Data



## Degrees and Certificates Awarded by Program, Fiscal Year 2010

Program	Number	Percentage
<b>Bachelor's</b>	<b>331</b>	<b>64.4%</b>
<b>Master's</b>		
Education (M. Ed.)	59	11.5%
Teaching (M.A.T.)	32	6.2%
Arts Administration	8	1.6%
Historic Preservation	12	2.3%
Creative Nonfiction	23	4.5%
<b>Total Master's</b>	<b>134</b>	<b>26.1%</b>
<b>Post-Baccalaureate Certificates</b>		
Premedical	27	5.3%
Education and Teaching	22	4.3%
<b>Total Post-Baccalaureate Certificates</b>	<b>49</b>	<b>9.5%</b>
<b>Total Degrees and Certificates</b>	<b>514</b>	<b>100.0%</b>

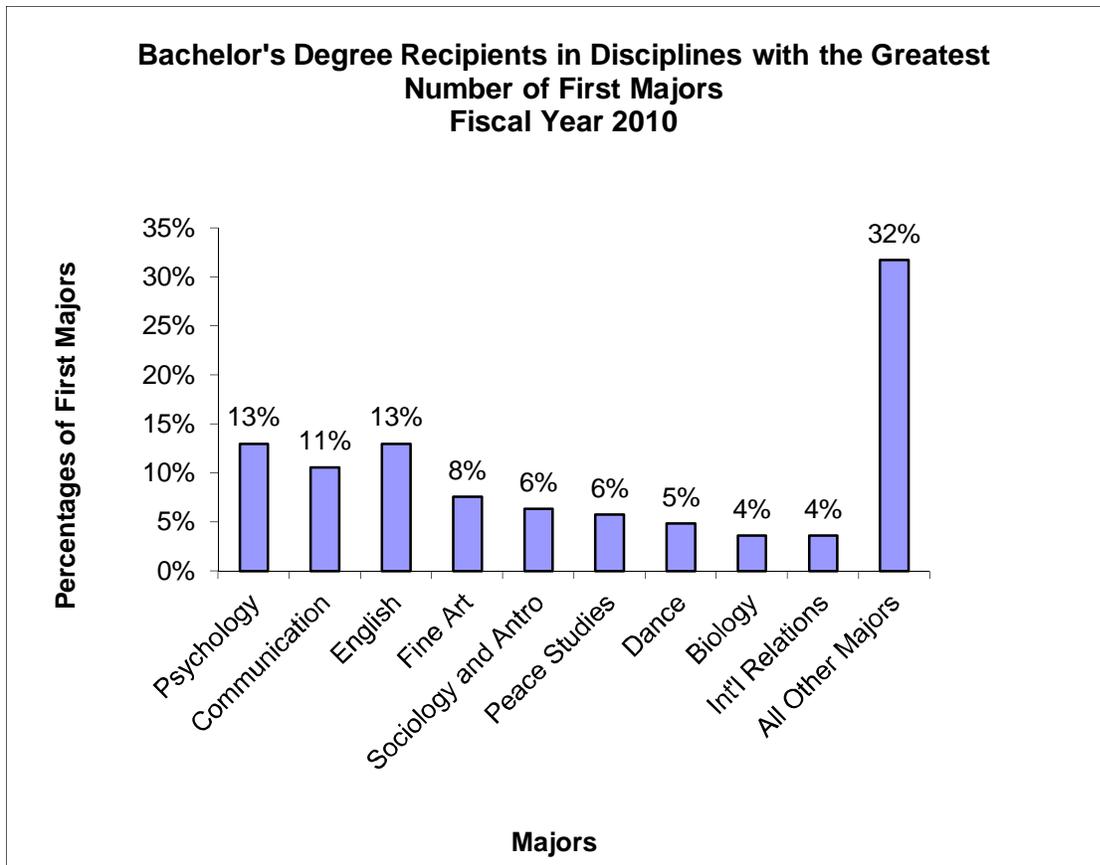
**Degrees and Certificates Awarded by Program  
Fiscal Year 2010**



Fiscal Year: July 1, 2009, to June 30, 2010

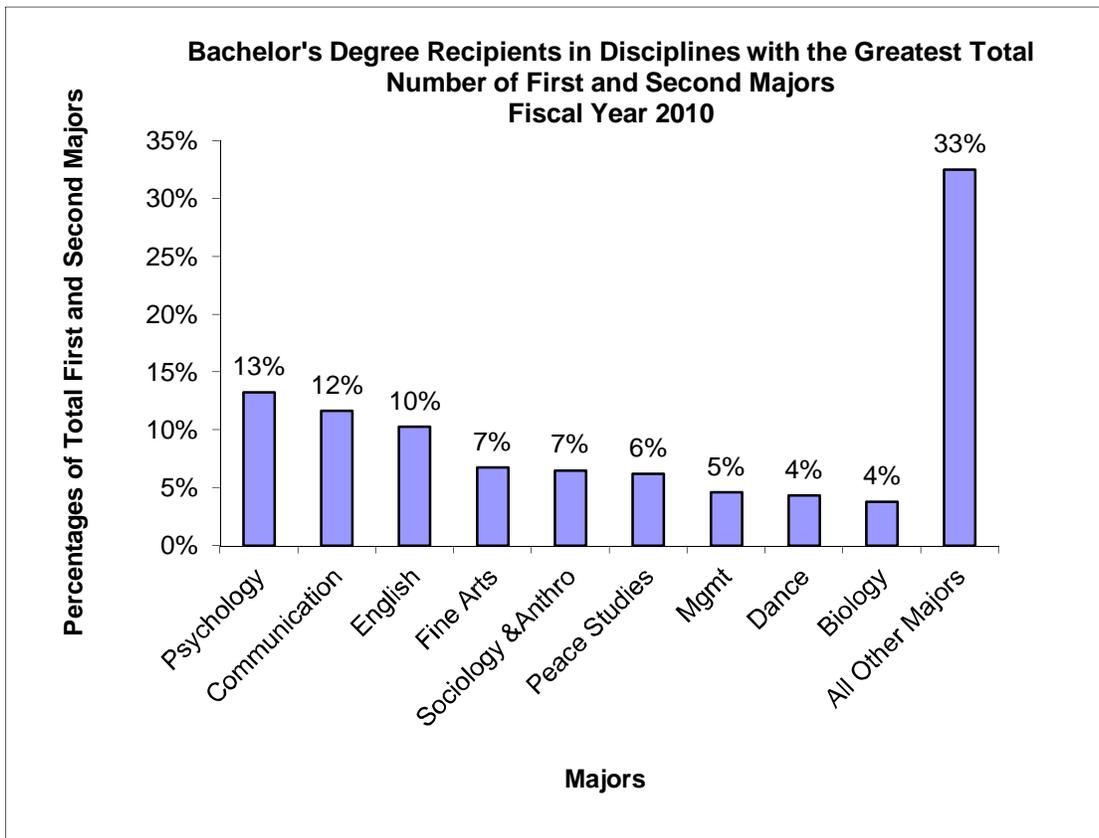
**Bachelor's Degree Recipients in Disciplines with the Greatest  
Number of First Majors  
Fiscal Year 2010**

Majors	Graduates	
	No.	%
Psychology	43	13%
Communication	43	11%
English	35	13%
Fine Art	25	8%
Sociology and Antro	21	6%
Peace Studies	19	6%
Dance	16	5%
Biology	12	4%
Int'l Relations	12	4%
All Other Majors	105	32%
<b>Total Graduates</b>	<b>331</b>	<b>87%</b>



**Bachelor's Degree Recipients in Disciplines with the Greatest  
Total Number of First and Second Majors  
Fiscal Year 2010**

Majors	Graduates			
	First	Second	Total No.	%
Psychology	43	6	49	13%
Communication	43	0	43	12%
English	35	3	38	10%
Fine Arts	25	0	25	7%
Sociology &Anthro	21	3	24	7%
Peace Studies	19	4	23	6%
Mgmt	11	6	17	5%
Dance	16	0	16	4%
Biology	12	2	14	4%
All Other Majors	106	14	120	33%
<b>Total Graduates</b>	<b>331</b>	<b>38</b>	<b>369</b>	<b>100%</b>



## Bachelor's Degree Recipients by First Major Fiscal Years 2000-2010

Headcount for Graduates from July 1 of Prior Year to June 30 of Column Year

Major	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
American Studies	1	2	2	1	1	1	4	1	1	2
Area Studies	0	0	0	0	0	0	0	0	0	0
Biological Sciences	21	11	13	14	14	18	20	13	21	12
Chemistry	12	2	3	9	8	7	11	8	5	2
Cognitive Studies	0	0	0	0	0	0	0	0	0	0
Communication	32	15	23	22	25	28	22	39	27	43
Computer Science	1	4	9	4	5	2	4	3	3	1
Creative Arts	0	0	0	0	0	0	0	0	0	0
Dance	14	6	12	10	13	17	20	12	11	16
Economics	3	4	4	3	3	2	1	2	7	9
Education	16	25	15	14	8	9	8	13	4	7
English	23	22	24	25	31	19	24	36	28	35
European Studies	0	0	0	0	0	0	0	0	0	0
Fine Arts	7	15	13	15	14	18	18	15	20	25
French	2	1	2	4	1	4	3	5	1	4
Historic Preservation	1	3	0	2	2	1	1	1	3	0
History	9	4	4	10	9	8	14	11	18	10
Individualized Major	12	6	0	2	6	4	1	1	3	3
International Relations	1	3	6	6	4	5	5	7	8	12
Int'l./Intlcult. Studies	9	5	5	6	8	4	0	0	0	0
Management	20	20	15	17	23	17	19	25	14	11
Mathematics	2	4	7	3	3	8	3	3	5	2
Music	10	4	2	7	6	6	5	6	8	5
Peace Studies*							6	9	6	19
Philosophy	3	8	9	6	5	6	4	4	5	11
Physics	0	1	0	0	2	3	2	1	2	2
Political Science	10	7	10	12	14	15	8	17	4	10
Prelegal Studies	0	0	0	0	0	0	0	0	0	0
Psychology	39	24	35	51	41	37	51	39	39	43
Religion	0	0	1	3	3	2	0	2	3	7
Russian	2	0	0	0	1	1	0	2	2	1
Sociology	6	10	11	16	9	13	17	19	17	21
Spanish	4	1	2	2	8	4	1	9	5	8
Theatre	7	7	9	8	4	11	4	9	7	8
Women's Studies	4	4	1	0	3	5	1	6	3	2
<b>TOTAL B.A. Recipients</b>	<b>271</b>	<b>218</b>	<b>237</b>	<b>272</b>	<b>274</b>	<b>275</b>	<b>277</b>	<b>318</b>	<b>280</b>	<b>331</b>

\*The Peace Studies Program enrolled its first majors in Fiscal Year 2005.

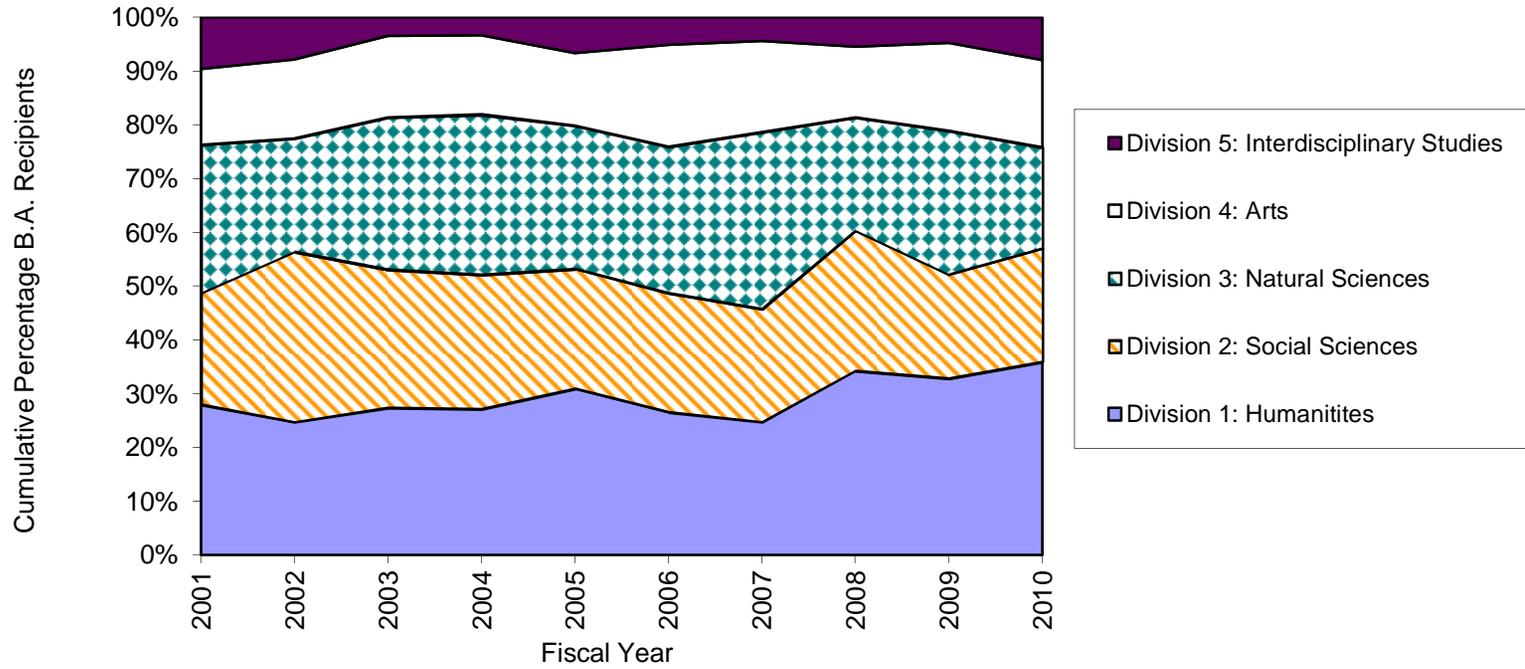
**Bachelor's Degree Recipients by Division  
Fiscal Years 2001-2010**

Headcount for Graduates from July 1 of Prior Year to June 30 of Column Year

<b>Program</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
<b>Division 1: Humanities</b>										
Communication	32	15	23	22	25	28	22	39	27	43
English	23	22	24	25	31	19	24	36	28	35
French	2	1	2	4	1	4	3	5	1	4
Historic Preservation	1	3	0	2	2	1	1	1	3	0
History	9	4	4	10	9	8	14	11	18	10
Philosophy	3	8	9	6	5	6	4	4	5	11
Religion	0	0	1	3	3	2	0	2	3	7
Russian	2	0	0	0	1	1	0	2	2	1
Spanish	4	1	2	2	8	4	1	9	5	8
<b>All Humanities</b>	<b>76</b>	<b>54</b>	<b>65</b>	<b>74</b>	<b>85</b>	<b>73</b>	<b>69</b>	<b>109</b>	<b>92</b>	<b>119</b>
<b>Percent of Total Graduates</b>	<b>28%</b>	<b>25%</b>	<b>27%</b>	<b>27%</b>	<b>31%</b>	<b>27%</b>	<b>25%</b>	<b>34%</b>	<b>33%</b>	<b>36%</b>
<b>Division 2: Social Sciences</b>										
Economics	3	4	4	3	3	2	1	2	7	9
Education	16	25	15	14	8		8	13	4	7
International Relations	1	3	6	6	4	5	5	7	8	12
Management	20	20	15	17	23	17	19	25	14	11
Political Science	10	7	10	12	14	15	8	17	4	10
Sociology	6	10	11	16	9	13	17	19	17	21
<b>All Social Sciences</b>	<b>56</b>	<b>69</b>	<b>61</b>	<b>68</b>	<b>61</b>	<b>52</b>	<b>58</b>	<b>83</b>	<b>54</b>	<b>70</b>
<b>Percent of Total Graduates</b>	<b>21%</b>	<b>32%</b>	<b>26%</b>	<b>25%</b>	<b>22%</b>	<b>22%</b>	<b>21%</b>	<b>26%</b>	<b>19%</b>	<b>21%</b>
<b>Division 3: Natural Sciences</b>										
Biological Sciences	21	11	13	14	14	18	20	13	21	12
Chemistry	12	2	3	9	8	7	11	8	5	2
Computer Science	1	4	9	4	5	2	4	3	3	1
Mathematics	2	4	7	3	3	8	3	3	5	2
Physics	0	1	0	0	2	3	2	1	2	2
Psychology	39	24	35	51	41	37	51	39	39	43
<b>All Nat. Sciences and Math</b>	<b>75</b>	<b>46</b>	<b>67</b>	<b>81</b>	<b>73</b>	<b>75</b>	<b>91</b>	<b>67</b>	<b>75</b>	<b>62</b>
<b>Percent of Total Graduates</b>	<b>28%</b>	<b>21%</b>	<b>28%</b>	<b>30%</b>	<b>27%</b>	<b>27%</b>	<b>33%</b>	<b>21%</b>	<b>27%</b>	<b>19%</b>
<b>Division 4: Arts</b>										
Dance	14	6	12	10	13	17	20	12	11	16
Fine Arts	7	15	13	15	14	18	18	15	20	25
Music	10	4	2	7	6	6	5	6	8	5
Theatre	7	7	9	8	4	11	4	9	7	8
<b>All Arts</b>	<b>38</b>	<b>32</b>	<b>36</b>	<b>40</b>	<b>37</b>	<b>52</b>	<b>47</b>	<b>42</b>	<b>46</b>	<b>54</b>
<b>Percent of Total Graduates</b>	<b>14%</b>	<b>15%</b>	<b>15%</b>	<b>15%</b>	<b>14%</b>	<b>19%</b>	<b>17%</b>	<b>13%</b>	<b>16%</b>	<b>16%</b>
<b>Division 5: Interdisciplinary Studies</b>										
American Studies	1	2	2	1	1	1	4	1	1	2
Area Studies	0	0	0	0	0	0	0	0	0	0
Cognitive Studies	0	0	0	0	0	0	0	0	0	0
Creative Arts	0	0	0	0	0	0	0	0	0	0
European Studies	0	0	0	0	0	0	0	0	0	0
Individualized Major	12	6	0	2	6	4	1	1	3	3
Int'l./Intercultural Studies	9	5	5	6	8	4	0	0	0	0
Peace Studies*	0	0	0	0	0	0	6	9	6	19
Prelegal Studies	0	0	0	0	0	0	0	0	0	0
Women's Studies	4	4	1	0	3	5	1	6	3	2
<b>All Interdisciplinary Studies</b>	<b>26</b>	<b>17</b>	<b>8</b>	<b>9</b>	<b>18</b>	<b>14</b>	<b>12</b>	<b>17</b>	<b>13</b>	<b>26</b>
<b>Percent of Total Graduates</b>	<b>10%</b>	<b>8%</b>	<b>3%</b>	<b>3%</b>	<b>7%</b>	<b>5%</b>	<b>4%</b>	<b>5%</b>	<b>5%</b>	<b>8%</b>
<b>TOTAL B.A. Recipients</b>	<b>271</b>	<b>218</b>	<b>237</b>	<b>272</b>	<b>274</b>	<b>275</b>	<b>277</b>	<b>318</b>	<b>280</b>	<b>331</b>

\*The Peace Studies Program enrolled its first majors in Fiscal Year 2005.

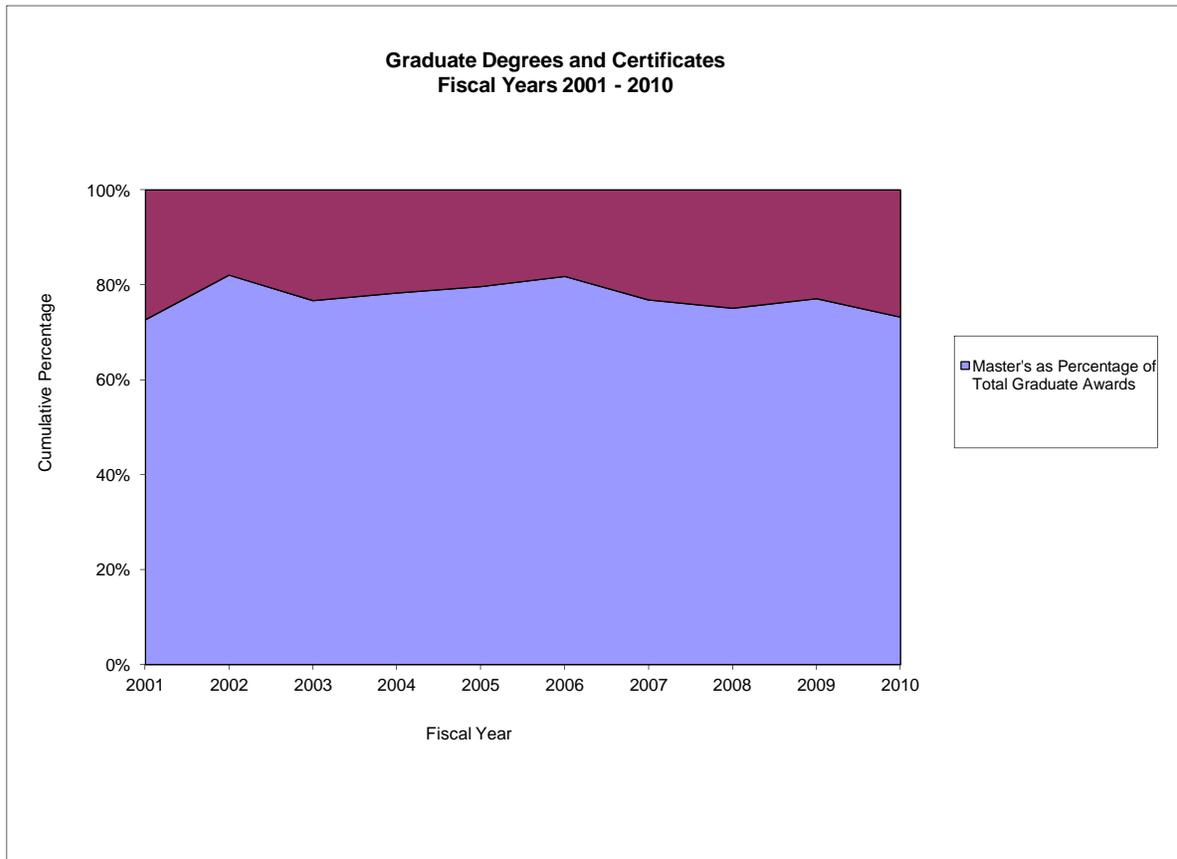
**Percentage of Bachelor's Degree Recipients by Division  
Fiscal Years 2001 - 2010**



**Graduate Degrees and Certificates Awarded  
Fiscal Years 2001-2010**

Degrees and certificates awarded for the period from July 1 of Prior Year to June 30 of Column Year

Program	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
<b>Master's</b>										
Arts Administration		5	12	13	7	10	10	12	12	8
Historic Preservation	5	6	9	14	9	6	11	8	6	12
Education (M.Ed.)	22	39	43	44	70	54	47	60	53	59
Creative Nonfiction	16	11	7	18	34	23	14	26	15	23
Teaching (M.A.T.)	34	35	41	27	13	33	31	30	39	32
<b>Total Master's</b>	<b>77</b>	<b>96</b>	<b>112</b>	<b>116</b>	<b>133</b>	<b>126</b>	<b>113</b>	<b>136</b>	<b>125</b>	<b>134</b>
<b>Master's as Percentage of Total Graduate Awards</b>	<b>73%</b>	<b>82%</b>	<b>77%</b>	<b>78%</b>	<b>80%</b>	<b>82%</b>	<b>77%</b>	<b>75%</b>	<b>77%</b>	<b>73%</b>
<b>Post-Baccalaureate Certificates</b>										
Education and Teaching	7	3	15	2	3	3	6	14	9	22
Premedical	22	18	19	30	31	25	28	31	28	27
<b>Total Post-Baccalaureate Certificates</b>	<b>29</b>	<b>21</b>	<b>34</b>	<b>32</b>	<b>34</b>	<b>28</b>	<b>34</b>	<b>45</b>	<b>37</b>	<b>49</b>
<b>Post-Baccalaureate Certificates as Percentage of Total Graduate Awards</b>	<b>27%</b>	<b>18%</b>	<b>23%</b>	<b>22%</b>	<b>20%</b>	<b>18%</b>	<b>23%</b>	<b>25%</b>	<b>23%</b>	<b>27%</b>
<b>Total Graduate Degrees and Certificates</b>	<b>106</b>	<b>117</b>	<b>146</b>	<b>148</b>	<b>167</b>	<b>154</b>	<b>147</b>	<b>181</b>	<b>162</b>	<b>183</b>



**Degrees and Certificates Awarded by Ethnicity, Fiscal Year 2010**

Degree	African American	Native American	Asian	Hispanic	White	International*	Other/Unknown	Total
<b>Bachelor's</b>	16	1	7	6	239		62	331
<b>Percentage Bachelor's</b>	5%	0%	2%	2%	72%	0%	19%	100%

<b>Master's</b>								
Arts Administration					8			8
Education (M.Ed.)	4		1	1	35	1	17	59
Teaching (M.A.T.)	2	1	1		18		10	32
Creative Nonfiction					14	2	7	23
Historic Preservation					11		1	12
<b>Total Master's</b>	6	1	2	1	86	3	35	134
<b>Percentage Total Master's</b>	4%	1%	1%	1%	64%	2%	26%	100%

<b>Post-Baccalaureate Certificates</b>								
Education and Teaching	3				15		4	22
Premedical					3		24	27
<b>Total Post-Baccalaureate Certificates</b>								49
<b>Percentage Total Certificates</b>	0%	0%	0%	0%	0%	0%	0%	100%

<b>Total Degrees and Certificates</b>	22	2	9	7	325	3	97	514
<b>Percentage of Total Degrees and Certificates</b>	8%	0%	2%	1%	63%	1%	19%	100%

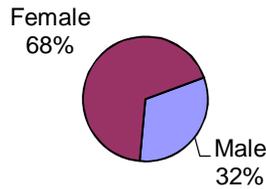
\*Nonresident alien

Fiscal Year: July 1, 2009, to June 30, 2010

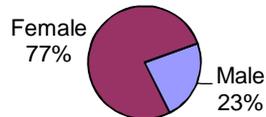
## Degrees and Certificates Awarded by Gender, Fiscal Year 2010

Program	Number Awarded			Percentage Awarded		
	Male	Female	Total	Male	Female	Total
<b>Bachelor's</b>	<b>106</b>	<b>225</b>	<b>331</b>	<b>32%</b>	<b>68%</b>	<b>100%</b>
<b>Master's</b>						
Arts Administration	2	6	8	25%	75%	100%
Education (M.Ed.)	13	46	59	22%	78%	100%
Teaching (M.A.T.)	9	23	32	28%	72%	100%
Creative Nonfiction	4	19	23	17%	83%	100%
Historic Preservation	3	9	12	25%	75%	100%
<b>Total Master's</b>	<b>31</b>	<b>103</b>	<b>134</b>	<b>23%</b>	<b>77%</b>	<b>100%</b>
<b>Post-Baccalaureate Certificates</b>						
Education and Teaching	6	16	22	27%	73%	100%
Premedical	13	14	27	48%	52%	100%
<b>Total Post-Baccalaureate Certificates</b>	<b>19</b>	<b>30</b>	<b>49</b>	<b>39%</b>	<b>61%</b>	<b>100%</b>
<b>Total by Gender</b>	<b>156</b>	<b>358</b>	<b>514</b>	<b>30%</b>	<b>70%</b>	<b>100%</b>

**Bachelor's Degree Recipients by Gender  
Fiscal Year 2010**

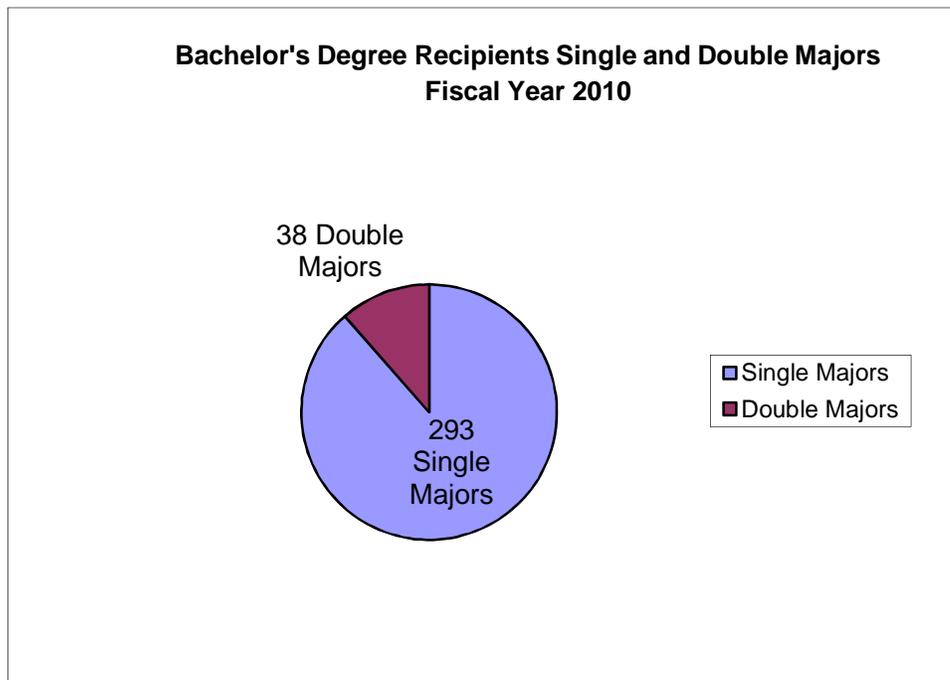


**Master's Degree Recipients by Gender  
Fiscal Year 2010**



## Bachelor's Degree Recipients by Single and Double Majors Fiscal Year 2010

	Single Majors	Double Majors	Total
Single, Double Majors	293	38	331
Percentage of Single, Double Majors	88.5%	11.5%	100.0%



**Bachelor's Degree Recipients with More than One Major  
By Ethnicity and Gender  
Fiscal Year 2010**

	African American	Asian	Hispanic	White	Unknown	International (Non-resident alien)	Total
<b>Male</b>				9	1		10
<b>Female</b>			1	20	7		28
<b>Total</b>			1	29	8	0	38
<b>Percentage</b>	0.0%	0.0%	3.4%	100.0%	27.6%	0.0%	100.0%

**Bachelor's Degrees Awarded by Percentage of First and Second Majors\*  
Fiscal Year 2010**

<b>Field</b>	<b>First Major</b>	<b>Second Major</b>	<b>Total</b>	<b>Percentage of Total Majors Awarded</b>
Psychology	43	6	49	13.3%
English	35	3	38	10.3%
Communication	43		43	11.7%
Biology	12	2	14	3.8%
Fine Arts	25		25	6.8%
History	10	2	12	3.3%
Sociology	21	3	24	6.5%
Management	11	6	17	4.6%
Dance	16		16	4.3%
International Relations	12	1	13	3.5%
Theater	8		8	2.2%
Economics	9		9	2.4%
Peace Studies	19	4	23	6.2%
Music	5	2	7	1.9%
Spanish	8	4	12	3.3%
Political Science	10	2	12	3.3%
Mathematics	2		2	0.5%
Chemistry	2		2	0.5%
Philosophy	11		11	3.0%
Education	7		7	1.9%
Women's Studies	2	1	3	0.8%
Individualized Major	3		3	0.8%
Historic Preservation	0		0	0.0%
Computer Sciences	1		1	0.3%
Religion	7		7	1.9%
Russian	1	1	2	0.5%
Physics	2	1	3	0.8%
American Studies	2		2	0.5%
French	4		4	1.1%
<b>TOTAL</b>	<b>331</b>	<b>38</b>	<b>369</b>	<b>100.0%</b>

\*First Major = # degree-recipients with (at least) one major

\*Second Major = # degree-recipients with two majors

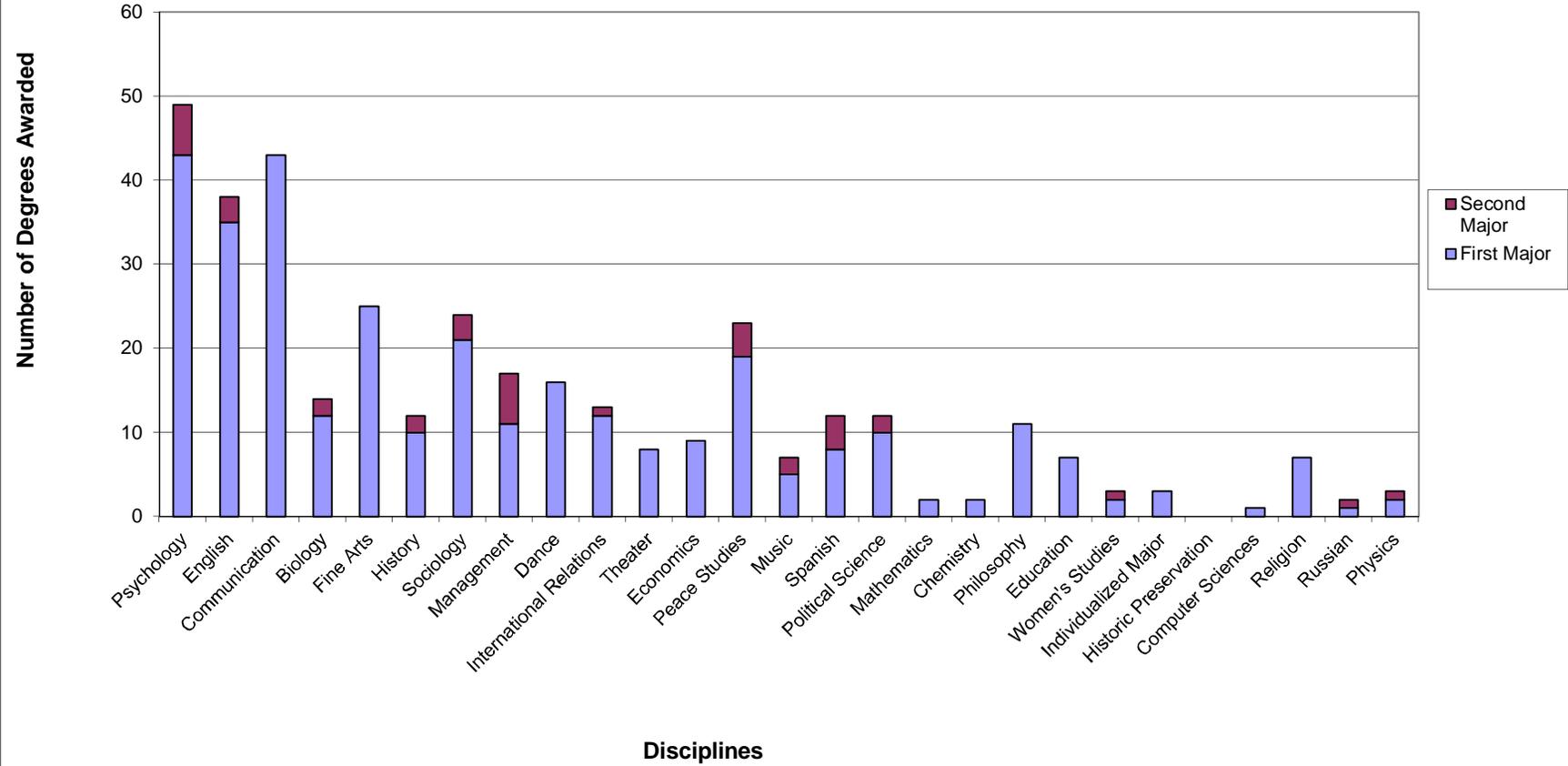
**How to read table:**

Spanish was the first major for 5 degree recipient; Spanish was the second major for 3 degree recipient.

Fine Arts was the first major for 20 degree recipients; Fine Arts was the second major for 0 degree recipient.

English was the first major for 28 degree recipients; Three recipients chose English as a second major.

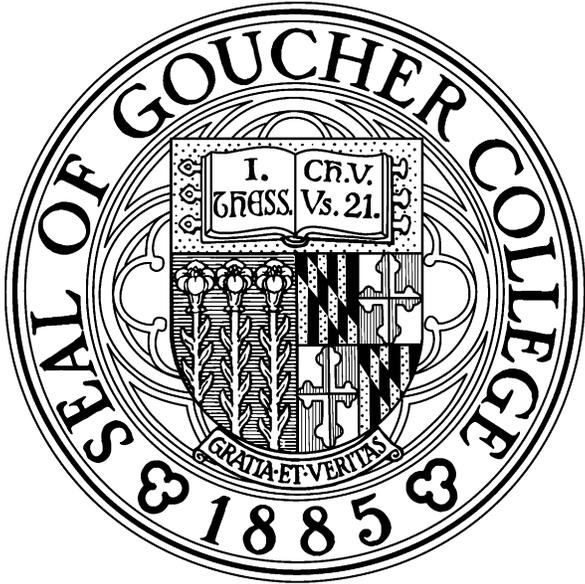
## Bachelor's Degrees Awarded By Discipline (First and Second Majors)



**Bachelor's Degree Recipients: Double Majors by Gender  
Fiscal Year 2010**

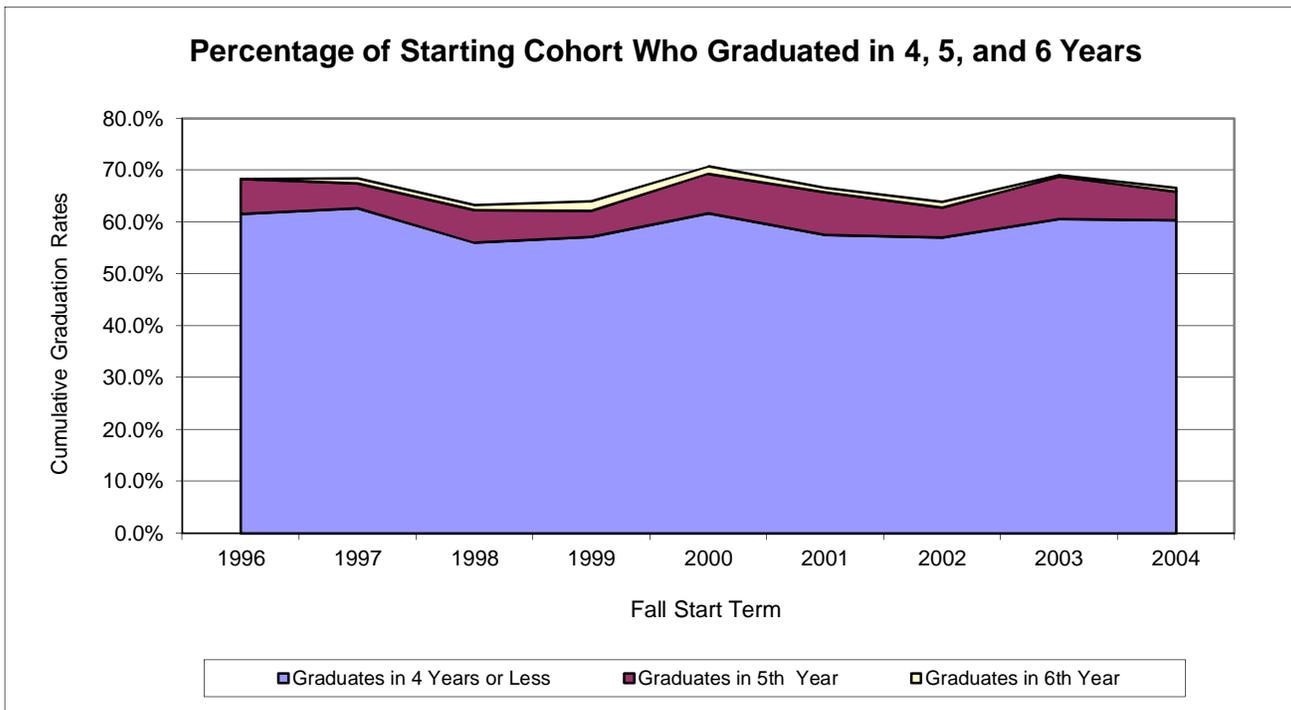
<b>Second Major</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Percentage</b>
BIOLOGY	0	2	2	5.3%
ECONOMICS			0	0.0%
ENGLISH	0	3	3	7.9%
HISTORY	1	1	2	5.3%
INTERNATIONAL RELATIONS	0	1	1	2.6%
MANAGEMENT	4	2	6	15.8%
MUSIC	0	2	2	5.3%
PEACE STUDIES	1	3	4	10.5%
PHYSICS	1	0	1	2.6%
POLITICAL SCIENCE	0	2	2	5.3%
PSYCHOLOGY	1	5	6	15.8%
RUSSIAN	0	1	1	2.6%
SOCIOLOGY	1	2	3	7.9%
SPANISH	1	3	4	10.5%
WOMEN'S STUDIES	0	1	1	2.6%
<b>Total</b>	<b>10</b>	<b>28</b>	<b>38</b>	<b>100.0%</b>

# Graduation Rate and Retention Rate Data



**Graduation Rates after 4, 5, and 6 Years  
Entering Freshmen Cohorts of 1996-2006\***

Cohort*	Size on Entry	Graduates in 4 Years or Less		Graduates in 5th Year		Graduates in 6th Year		Cumulative Graduates in 6 Years	
		No.	%	No.	%	No.	%	Total No.	Total %
1996	268	165	61.6%	18	6.7%	0	0.0%	183	68.3%
1997	335	210	62.7%	16	4.8%	3	0.9%	229	68.4%
1998	302	169	56.0%	19	6.3%	3	1.0%	191	63.2%
1999	322	184	57.1%	16	5.0%	6	1.9%	206	64.0%
2000	365	225	61.6%	28	7.7%	5	1.4%	258	70.7%
2001	341	196	57.5%	28	8.2%	3	0.9%	227	66.6%
2002	365	208	57.0%	21	5.8%	4	1.1%	233	63.8%
2003	342	207	60.5%	28	8.2%	1	0.3%	236	69.0%
2004	401	242	60.3%	22	5.5%	3	0.7%	267	66.6%
2005	340	210	61.8%	24	7.1%			234	
2006	450	255	56.7%					255	



**Graduation Rates after 4, 5, and 6 Years by Selected Ethnicities,  
Entering Freshmen Cohorts of 1996-2004**

Cohort*	Size on Entry	Graduates in 4 Years or Less		Graduates in 5th Year		Graduates in 6th Year		Cumulative Graduates in 6 Years	
		No.	%	No.	%	No.	%	No.	%
<b>1996</b>									
African American	21	10	47.6%	3	14.3%	0	0.0%	13	61.9%
Asian	11	7	63.6%	2	18.2%	0	0.0%	9	81.8%
Hispanic	7	6	85.7%	0	0.0%	0	0.0%	6	85.7%
White	194	125	64.4%	11	5.7%	0	0.0%	136	70.1%
<b>Total**</b>	<b>268</b>	<b>165</b>	<b>61.6%</b>	<b>18</b>	<b>6.7%</b>	<b>0</b>	<b>0.0%</b>	<b>183</b>	<b>68.3%</b>
<b>1997</b>									
African American	27	11	40.7%	1	3.7%	1	3.7%	13	48.1%
Asian	12	7	58.3%	0	0.0%	0	0.0%	7	58.3%
Hispanic	12	7	58.3%	1	8.3%	1	8.3%	9	75.0%
White	250	165	66.0%	13	5.2%	2	0.8%	180	72.0%
<b>Total**</b>	<b>335</b>	<b>210</b>	<b>62.7%</b>	<b>16</b>	<b>4.8%</b>	<b>3</b>	<b>0.9%</b>	<b>229</b>	<b>68.4%</b>
<b>1998</b>									
African American	23	11	47.8%	2	8.7%	1	4.3%	14	60.9%
Asian	8	3	37.5%	0	0.0%	0	0.0%	3	37.5%
Hispanic	7	2	28.6%	1	14.3%	0	0.0%	3	42.9%
White	242	140	57.9%	15	6.2%	2	0.8%	157	64.9%
<b>Total**</b>	<b>302</b>	<b>169</b>	<b>56.0%</b>	<b>19</b>	<b>6.3%</b>	<b>3</b>	<b>1.0%</b>	<b>191</b>	<b>63.2%</b>
<b>1999</b>									
African American	33	15	45.5%	2	6.1%	2	6.1%	19	57.6%
Asian	7	3	42.9%	0	0.0%	0	0.0%	3	42.9%
Hispanic	11	5	45.5%	0	0.0%	0	0.0%	5	45.5%
White	222	132	59.5%	11	5.0%	3	1.4%	146	65.8%
<b>Total**</b>	<b>322</b>	<b>184</b>	<b>57.1%</b>	<b>16</b>	<b>5.0%</b>	<b>6</b>	<b>1.9%</b>	<b>206</b>	<b>64.0%</b>
<b>2000</b>									
African American	22	11	50.0%	4	18.2%	1	4.5%	16	72.7%
Asian	13	8	61.5%	2	15.4%	1	7.7%	11	84.6%
Hispanic	13	7	53.8%	2	15.4%	0	0.0%	9	69.2%
White	218	147	67.4%	12	5.5%	1	0.5%	160	73.4%
<b>Total**</b>	<b>365</b>	<b>225</b>	<b>61.6%</b>	<b>28</b>	<b>7.7%</b>	<b>5</b>	<b>1.4%</b>	<b>258</b>	<b>70.7%</b>
<b>2001</b>									
African American	17	10	58.8%	1	5.9%	0	0.0%	11	64.7%
Asian	13	7	53.8%	2	15.4%	1	7.7%	10	76.9%
Hispanic	11	5	45.5%	2	18.2%	0	0.0%	7	63.6%
White	205	123	60.0%	15	7.3%	2	1.0%	140	68.3%
<b>Total**</b>	<b>341</b>	<b>196</b>	<b>57.5%</b>	<b>28</b>	<b>8.2%</b>	<b>3</b>	<b>0.9%</b>	<b>227</b>	<b>66.6%</b>
<b>2002</b>									
African American	19	11	57.9%	1	5.3%	1	5.3%	13	68.4%
Asian	9	5	55.6%	0	0.0%	0	0.0%	5	55.6%
Hispanic	7	4	57.1%	0	0.0%	0	0.0%	4	57.1%
White	211	128	60.7%	12	5.7%	2	0.9%	142	67.3%
<b>Total**</b>	<b>365</b>	<b>208</b>	<b>57.0%</b>	<b>21</b>	<b>5.8%</b>	<b>4</b>	<b>1.1%</b>	<b>233</b>	<b>63.8%</b>
<b>2003</b>									
African American	12	5	41.7%	3	25.0%	0	0.0%	8	66.7%
Asian	11	5	45.5%	1	9.1%	0	0.0%	6	54.5%
Hispanic	7	4	57.1%	2	28.6%	0	0.0%	6	85.7%
White	246	151	61.4%	17	6.9%	1	0.4%	169	68.7%
<b>Total**</b>	<b>342</b>	<b>207</b>	<b>60.5%</b>	<b>28</b>	<b>8.2%</b>	<b>1</b>	<b>0.3%</b>	<b>236</b>	<b>69.0%</b>
<b>2004</b>									
African American	13	7	53.8%	2	15.4%	0	0.0%	9	69.2%
Asian	14	9	64.3%	0	0.0%	1	7.1%	10	71.4%
Hispanic	14	6	42.9%	0	0.0%	0	0.0%	6	42.9%
White	282	171	60.6%	16	5.7%	2	0.7%	189	67.0%
<b>Total**</b>	<b>401</b>	<b>242</b>	<b>60.3%</b>	<b>22</b>	<b>5.5%</b>	<b>3</b>	<b>0.7%</b>	<b>267</b>	<b>66.6%</b>

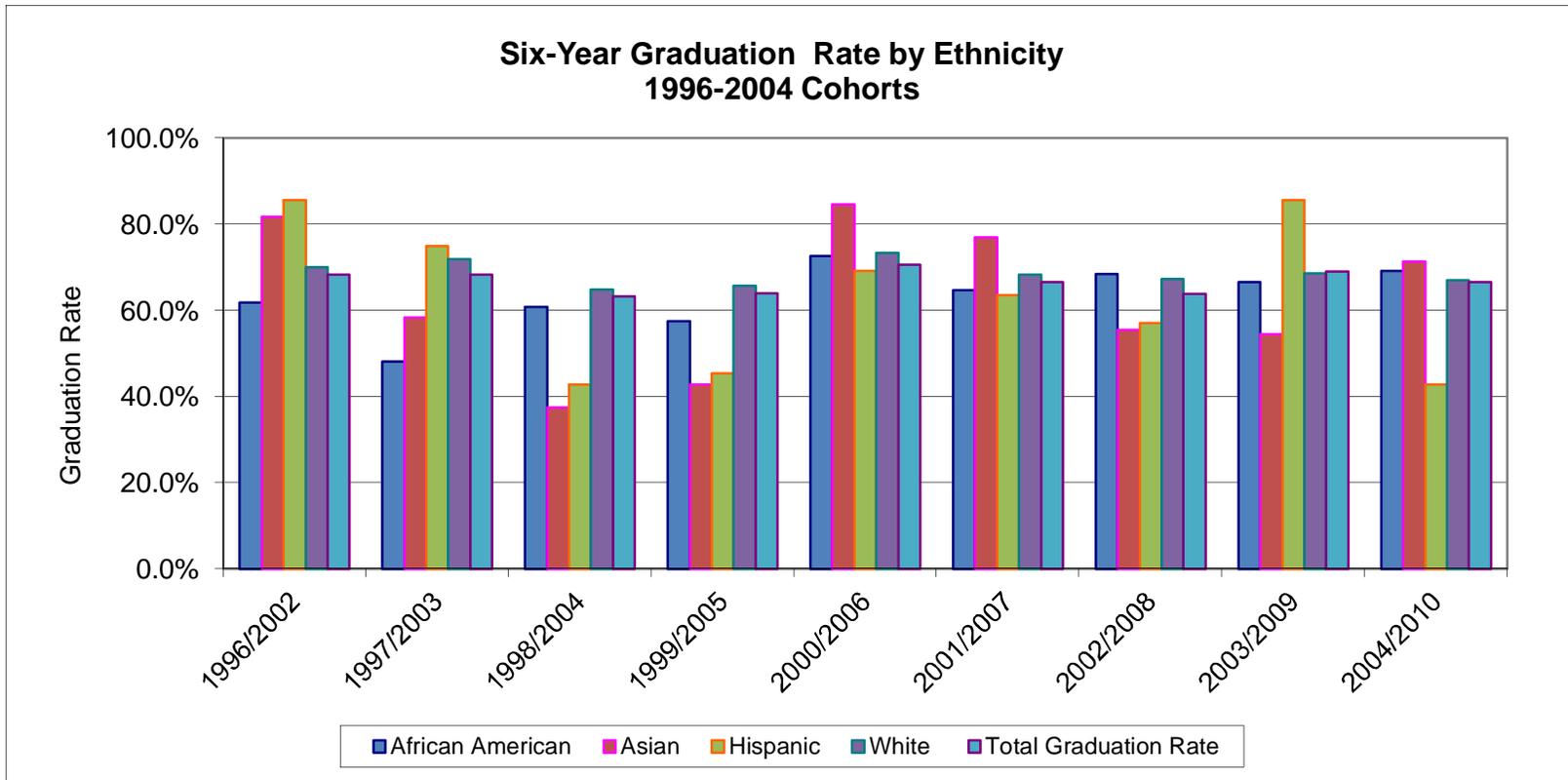
\*Cohort=First-time, first-year freshmen in fall of entry.

\*\*Total includes International, Native American, Other, and Unknown in addition to selected ethnicities.

### Six-Year Graduation Rate Trends\* by Ethnicity 1996- 2004 Cohorts

	1996/2002	1997/2003	1998/2004	1999/2005	2000/2006	2001/2007	2002/2008	2003/2009	2004/2010
<b>African American</b>	61.9%	48.1%	60.9%	57.6%	72.7%	64.7%	68.4%	66.7%	69.2%
<b>Asian</b>	81.8%	58.3%	37.5%	42.9%	84.6%	76.9%	55.6%	54.5%	71.4%
<b>Hispanic</b>	85.7%	75.0%	42.9%	45.5%	69.2%	63.6%	57.1%	85.7%	42.9%
<b>White</b>	70.1%	72.0%	64.9%	65.8%	73.4%	68.3%	67.3%	68.7%	67.0%
<b>Total Graduation Rate</b>	68.3%	68.4%	63.2%	64.0%	70.7%	66.6%	63.8%	69.0%	66.6%

\*The great majority of those who graduate complete their degrees within four years.



**Graduation Rates after 4, 5, and 6 Years by Gender  
Entering Freshmen Cohorts of 1996-2004**

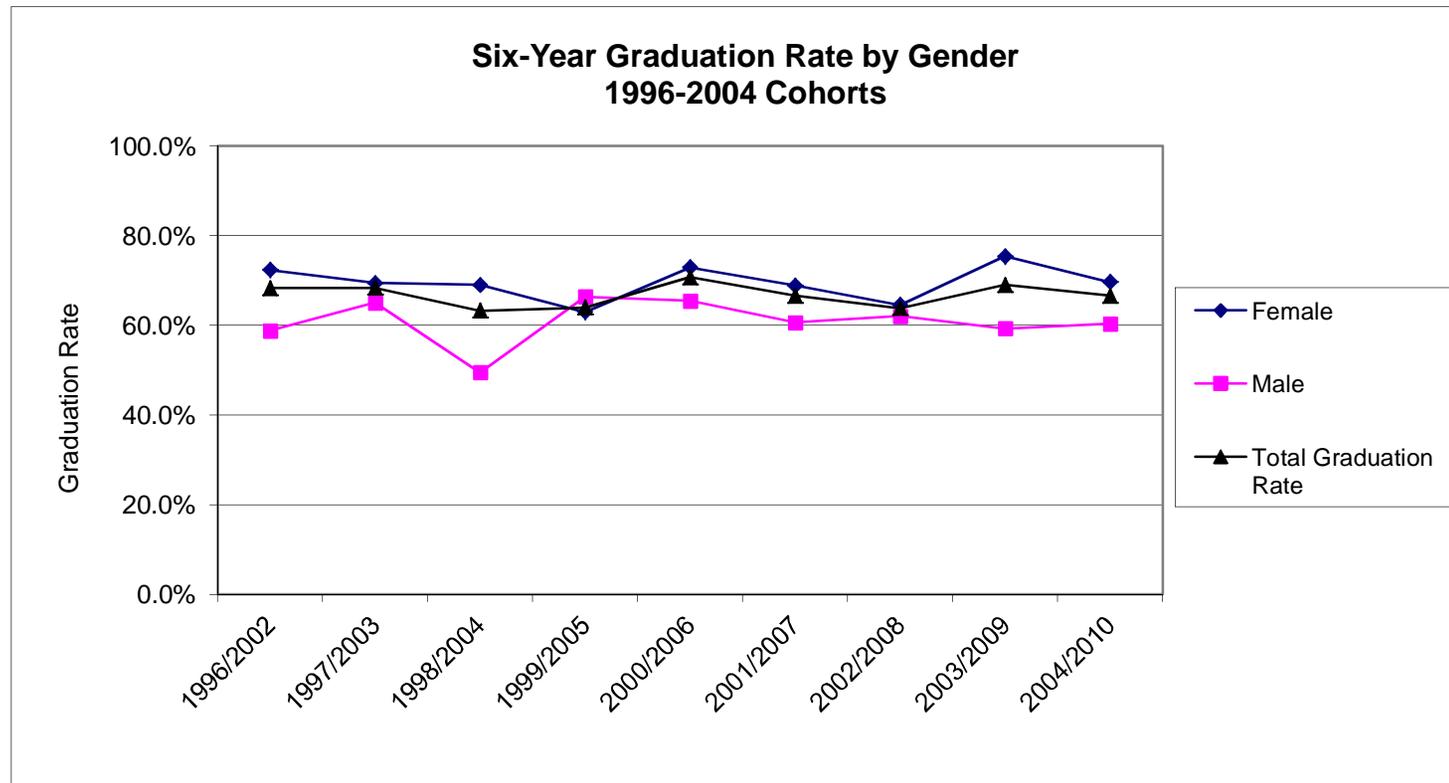
Cohort*	Size on Entry	Graduates in 4 Years or Less		Graduates in 5th Year		Graduates in 6th Year		Cumulative Graduates in 6 Years	
		No.	%	No.	%	No.	%	No.	%
<b>1996</b>									
Female	188	127	67.6%	9	4.8%	0	0.0%	136	72.3%
Male	80	38	47.5%	9	11.3%	0	0.0%	47	58.8%
<b>Total Female and Male</b>	<b>268</b>	<b>165</b>	<b>61.6%</b>	<b>18</b>	<b>6.7%</b>	<b>0</b>	<b>0.0%</b>	<b>183</b>	<b>68.3%</b>
<b>1997</b>									
Female	255	162	63.5%	14	5.5%	1	0.4%	177	69.4%
Male	80	48	60.0%	2	2.5%	2	2.5%	52	65.0%
<b>Total Female and Male</b>	<b>335</b>	<b>210</b>	<b>62.7%</b>	<b>16</b>	<b>4.8%</b>	<b>3</b>	<b>0.9%</b>	<b>229</b>	<b>68.4%</b>
<b>1998</b>									
Female	213	133	62.4%	12	5.6%	2	0.9%	147	69.0%
Male	89	36	40.4%	7	7.9%	1	1.1%	44	49.4%
<b>Total Female and Male</b>	<b>302</b>	<b>169</b>	<b>56.0%</b>	<b>19</b>	<b>6.3%</b>	<b>3</b>	<b>1.0%</b>	<b>191</b>	<b>63.2%</b>
<b>1999</b>									
Female	224	131	58.5%	8	3.6%	2	0.9%	141	62.9%
Male	98	53	54.1%	8	8.2%	4	4.1%	65	66.3%
<b>Total Female and Male</b>	<b>322</b>	<b>184</b>	<b>57.1%</b>	<b>16</b>	<b>5.0%</b>	<b>6</b>	<b>1.9%</b>	<b>206</b>	<b>64.0%</b>
<b>2000</b>									
Female	258	168	65.1%	16	6.2%	4	1.6%	188	72.9%
Male	107	57	53.3%	12	11.2%	1	0.9%	70	65.4%
<b>Total Female and Male</b>	<b>365</b>	<b>225</b>	<b>61.6%</b>	<b>28</b>	<b>7.7%</b>	<b>5</b>	<b>1.4%</b>	<b>258</b>	<b>70.7%</b>
<b>2001</b>									
Female	247	151	61.1%	17	6.9%	2	0.8%	170	68.8%
Male	94	45	47.9%	11	11.7%	1	1.1%	57	60.6%
<b>Total Female and Male</b>	<b>341</b>	<b>196</b>	<b>57.5%</b>	<b>28</b>	<b>8.2%</b>	<b>3</b>	<b>0.9%</b>	<b>227</b>	<b>66.6%</b>
<b>2002</b>									
Female	265	160	60.4%	8	3.0%	3	1.1%	171	64.5%
Male	100	48	48.0%	13	13.0%	1	1.0%	62	62.0%
<b>Total Female and Male</b>	<b>365</b>	<b>208</b>	<b>57.0%</b>	<b>21</b>	<b>5.8%</b>	<b>4</b>	<b>1.1%</b>	<b>233</b>	<b>63.8%</b>
<b>2003</b>									
Female	207	147	71.0%	9	4.3%	0	0.0%	156	75.4%
Male	135	60	44.4%	19	14.1%	1	0.7%	80	59.3%
<b>Total Female and Male</b>	<b>342</b>	<b>207</b>	<b>60.5%</b>	<b>28</b>	<b>8.2%</b>	<b>1</b>	<b>0.3%</b>	<b>236</b>	<b>69.0%</b>
<b>2004</b>									
Female	270	180	66.7%	7	2.6%	1	0.4%	188	69.6%
Male	131	62	47.3%	15	11.5%	2	1.5%	79	60.3%
<b>Total Female and Male</b>	<b>401</b>	<b>242</b>	<b>60.3%</b>	<b>22</b>	<b>5.5%</b>	<b>3</b>	<b>0.7%</b>	<b>267</b>	<b>66.6%</b>

\*The cohort includes only first-time, first-year students in the fall of the specified year.

### Six-Year Graduation Rate Trends\* by Gender 1996-2004 Cohorts

	1996/2002	1997/2003	1998/2004	1999/2005	2000/2006	2001/2007	2002/2008	2003/2009	2004/2010
<b>Female</b>	72.3%	69.4%	69.0%	62.9%	72.9%	68.8%	64.5%	75.4%	69.6%
<b>Male</b>	58.8%	65.0%	49.4%	66.3%	65.4%	60.6%	62.0%	59.3%	60.3%
<b>Total Graduation Rate</b>	68.3%	68.4%	63.2%	64.0%	70.7%	66.6%	63.8%	69.0%	66.6%

\*The great majority of those who graduate complete their degrees within four years.



### Time to Degree: Trends in 3, 4, 5, 6, and 6+ Year Graduation Rates

Cohort Year	Cohort Size	Total Graduates		Graduates in 3		Graduates in 4		Graduates in 5		Graduates in 6		Graduates in 6+	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1996	268	187	69.8%	2	0.7%	163	60.8%	18	7.1%	0	0.0%	4	1.5%
1997	335	231	69.0%	4	1.2%	206	62.1%	16	4.8%	3	0.9%	2	0.6%
1998	302	192	63.6%	3	1.0%	166	55.0%	19	6.0%	3	1.0%	1	0.3%
1999	322	207	64.3%	5	0.9%	179	56.2%	16	4.7%	6	1.9%	1	0.3%
2000	365	262	71.8%	2	0.5%	223	61.4%	28	7.7%	5	1.4%	4	1.1%
2001	341	227	66.6%	1	0.3%	195	57.2%	28	8.2%	3	0.9%	0	0.0%
2002	365	235	64.4%	3	0.8%	205	56.2%	21	5.8%	4	1.1%	2	0.5%
2003	342	237	69.3%	4	1.2%	203	59.4%	28	8.2%	1	0.3%	1	0.3%
2004	401	267	66.6%	3	0.7%	239	59.6%	22	5.5%	3	0.7%		
2005	340	234	68.8%	1	0.3%	209	61.5%	24	7.1%				
2006	450	255	56.7%	1	0.2%	254	56.4%						

**Freshmen (First-Time, First-Year ) Retention by Ethnicity  
Fall 2000-2001 to Fall 2009-2010 Cont'd**

	Starting Fall Cohort	Number Retained Following Fall	Percent Retained Following Fall
	Fall 2009	Fall 2010	Fall to Fall
	Number	Number	%
African Amer.	34	30	88%
Native Amer.	6	6	100%
Asian	17	15	88%
International*	3	3	100%
Hispanic	27	22	81%
Other	1	1	100%
Unknown	55	49	89%
White	257	203	79%
<b>Total</b>	<b>400</b>	<b>329</b>	<b>82%</b>
Fall 2008		Fall 2009	Fall to Fall
	Number	Number	%
African Amer.	30	26	87%
Native Amer.	0	0	0%
Asian	8	6	75%
International*	9	6	67%
Hispanic	17	12	71%
Other	5	5	100%
Unknown	66	49	74%
White	225	166	74%
<b>Total</b>	<b>360</b>	<b>270</b>	<b>75.0%</b>
Fall 2007		Fall 2008	Fall to Fall
	Number	Number	%
African Amer.	23	20	87%
Native Amer.	2	1	50%
Asian	13	11	85%
International*	3	3	100%
Hispanic	15	11	73%
Other	8	7	88%
Unknown	37	31	84%
White	298	247	83%
<b>Total</b>	<b>399</b>	<b>331</b>	<b>83.0%</b>
Fall 2006		Fall 2007	Fall to Fall
	Number	Number	%
African Amer.	21	17	81%
Native Amer.	3	1	33%
Asian	11	7	64%
International*	2	0	0%
Hispanic	14	12	86%
Other	6	5	83%
Unknown	71	57	80%
White	322	252	78%
<b>Total</b>	<b>450</b>	<b>351</b>	<b>78.0%</b>
Fall 2005		Fall 2006	Fall to Fall
	Number	Number	%
African Amer.	16	12	75%
Native Amer.	3	2	67%
Asian	13	9	69%
International*	4	2	50%
Hispanic	13	12	92%
Other	1	1	100%
Unknown	50	42	84%
White	240	200	83%
<b>Total</b>	<b>340</b>	<b>280</b>	<b>82.4%</b>
Fall 2004		Fall 2005	Fall to Fall
	Number	Number	%
African Amer.	13	11	85%
Native Amer.	1	1	100%
Asian	14	13	93%
International*	0	0	0%
Hispanic	14	8	57%
Other	0	0	0%
Unknown	77	63	82%
White	282	235	83%
<b>Total</b>	<b>401</b>	<b>331</b>	<b>82.5%</b>

\*Nonresident alien

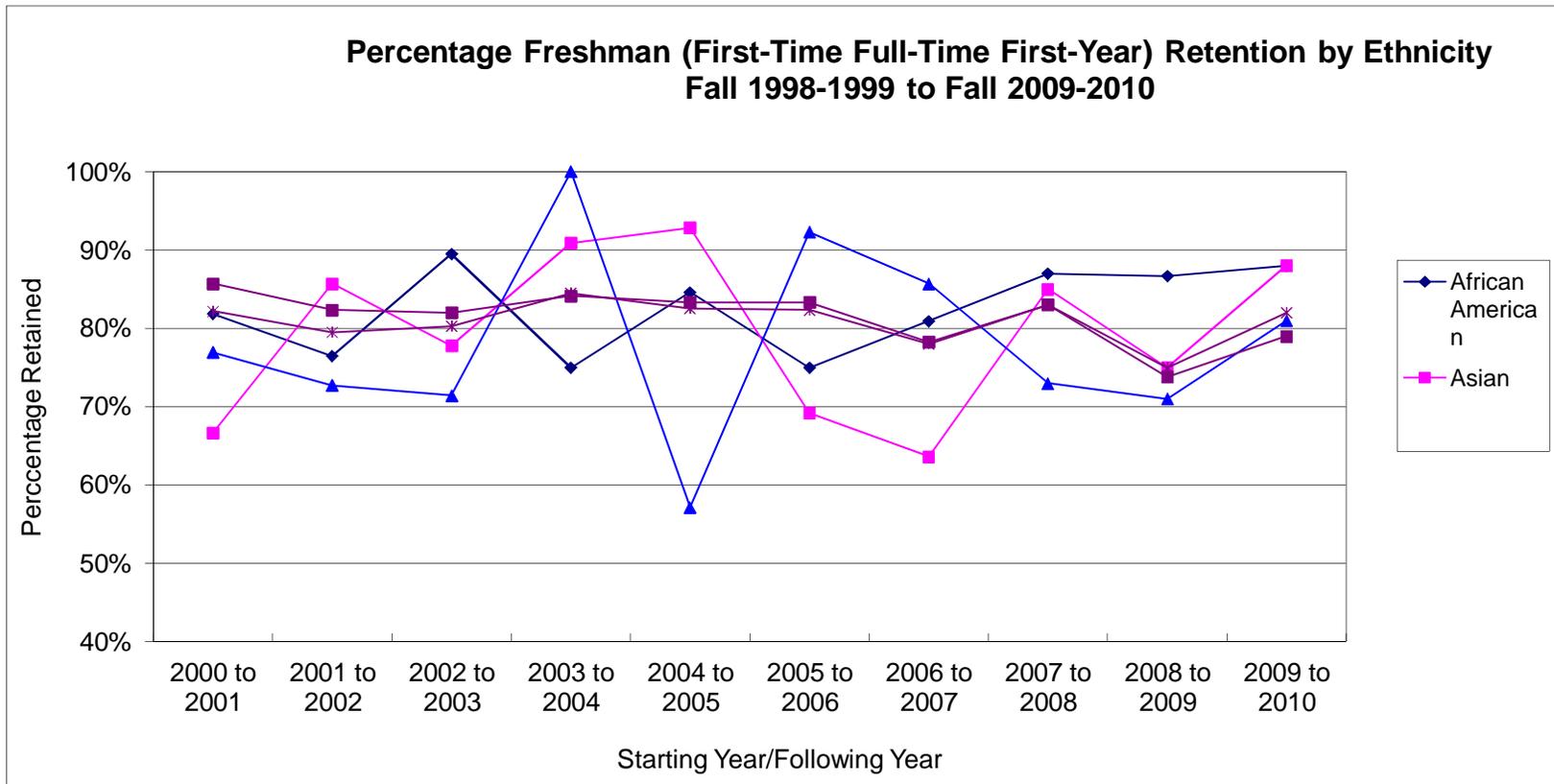
**Freshmen (First-Time, First-Year) Retention by Ethnicity  
Fall 2000-2001 to Fall 2009-2010 Cont'd**

Starting Fall Cohort		Number Retained Following Fall	Percent Retained Following Fall
Fall 2003		Fall 2004	Fall to Fall
	Number	Number	%
African Amer.	12	9	75%
Native Amer.	0	0	0%
Asian	11	10	91%
International*	0	0	0%
Hispanic	7	7	100%
Other	2	2	100%
Unknown	64	54	84%
White	246	207	84%
<b>Total</b>	<b>342</b>	<b>289</b>	<b>84.5%</b>
Fall 2002		Fall 2003	Fall to Fall
	Number	Number	%
African Amer.	19	17	89%
Native Amer.	2	1	50%
Asian	9	7	78%
International*	10	6	60%
Hispanic	7	5	71%
Other	2	1	50%
Unknown	105	83	79%
White	211	173	82%
<b>Total</b>	<b>365</b>	<b>293</b>	<b>80.3%</b>
Fall 2001		Fall 2002	Fall to Fall
	Number	Number	%
African Amer.	17	13	76%
Native Amer.	0	0	0%
Asian	14	12	86%
International*	5	2	40%
Hispanic	11	8	73%
Other	7	6	86%
Unknown	83	62	75%
White	204	168	82%
<b>Total</b>	<b>341</b>	<b>271</b>	<b>79.5%</b>
Fall 2000		Fall 2001	Fall to Fall
	Number	Number	%
African Amer.	22	18	82%
Native Amer.	0	0	0%
Asian	12	8	67%
International*	9	7	78%
Hispanic	13	10	77%
Other	11	8	73%
Unknown	81	63	78%
White	217	186	86%
<b>Total</b>	<b>365</b>	<b>300</b>	<b>82.2%</b>

\*Nonresident alien

**Percentage Freshmen (First-Time, First-Year) Retention by Ethnicity  
Fall 2000-2001 to Fall 2009-2010**

Ethnicity	2000 to 2001	2001 to 2002	2002 to 2003	2003 to 2004	2004 to 2005	2005 to 2006	2006 to 2007	2007 to 2008	2008 to 2009	2009 to 2010
<b>African American</b>	82%	76%	89%	75%	85%	75%	81%	87%	87%	88%
<b>Asian</b>	67%	86%	78%	91%	93%	69%	64%	85%	75%	88%
<b>Hispanic</b>	77%	73%	71%	100%	57%	92%	86%	73%	71%	81%
<b>White</b>	86%	82%	82%	84%	83%	83%	78%	83%	74%	79%
<b>Total*</b>	82%	80%	80%	85%	83%	82%	78%	83%	75%	82%



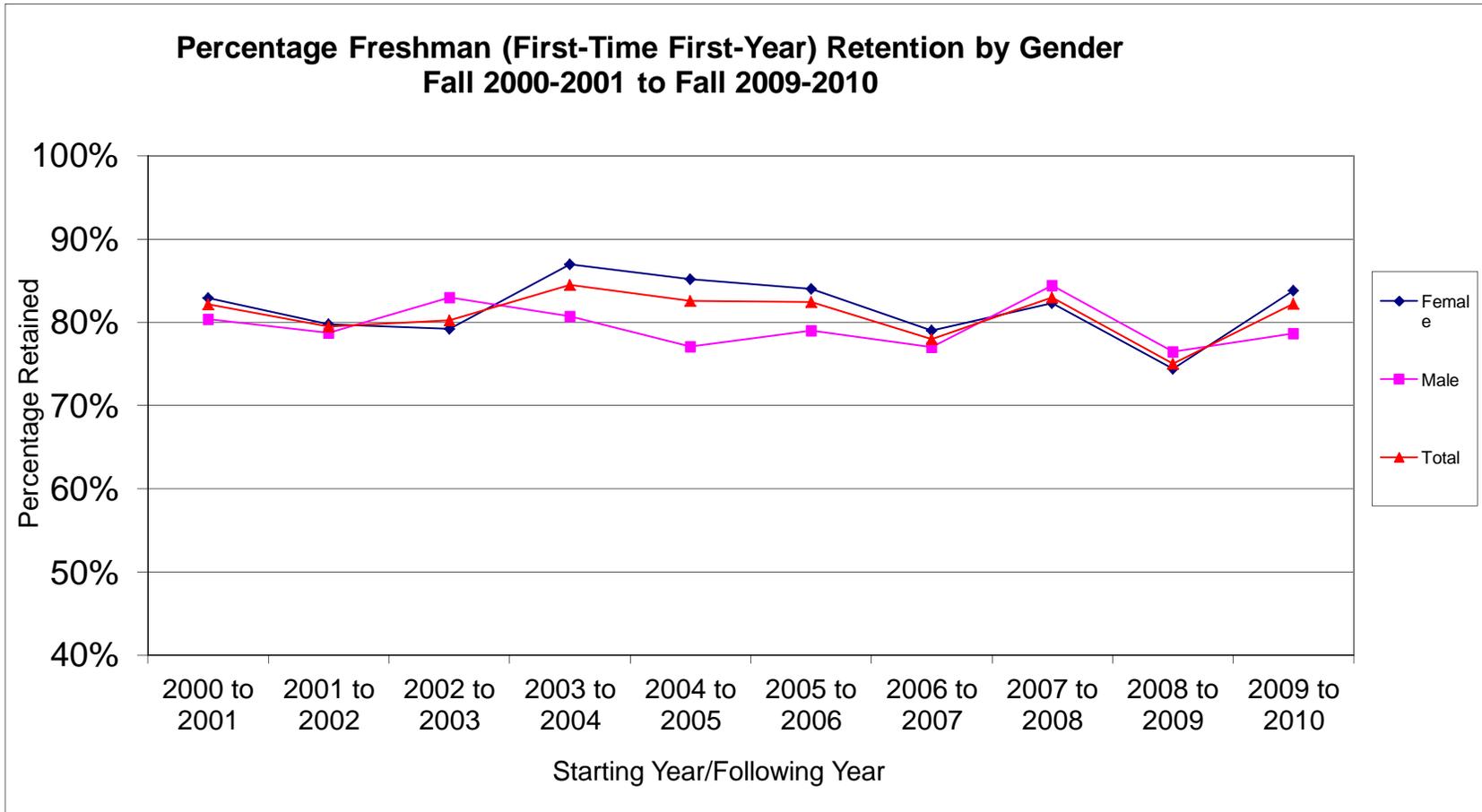
\*Total also includes Native American, International, Other, and Unknown, not just the four categories above.

**Freshmen (First-Time, First-Year) Retention by Gender  
Fall 2000-2001 to Fall 2009-2010**

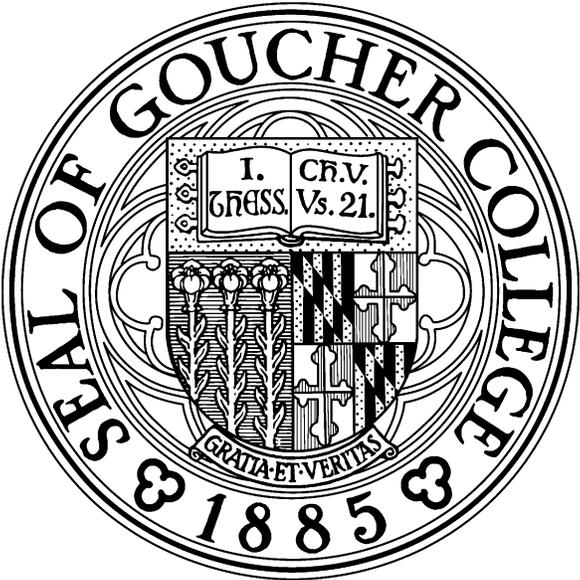
Starting Fall Cohort	Number Retained Following Fall		Percent Retained Following Fall
Fall 2009	Fall 2010	Fall to Fall	
Number	Number	%	
Female	278	233	84%
Male	122	96	79%
<b>Total</b>	<b>400</b>	<b>329</b>	<b>82.3%</b>
Fall 2008	Fall 2009	Fall to Fall	
Number	Number	%	
Female	262	195	74%
Male	98	75	77%
<b>Total</b>	<b>360</b>	<b>270</b>	<b>75.0%</b>
Fall 2007	Fall 2008	Fall to Fall	
Number	Number	%	
Female	277	228	82%
Male	122	103	84%
<b>Total</b>	<b>399</b>	<b>331</b>	<b>83.0%</b>
Fall 2006	Fall 2007	Fall to Fall	
Number	Number	%	
Female	303	238	79%
Male	147	113	77%
<b>Total</b>	<b>450</b>	<b>351</b>	<b>78.0%</b>
Fall 2005	Fall 2006	Fall to Fall	
Number	Number	%	
Female	217	183	84%
Male	123	97	79%
<b>Total</b>	<b>340</b>	<b>280</b>	<b>82.4%</b>
Fall 2004	Fall 2005	Fall to Fall	
Number	Number	%	
Female	270	230	85%
Male	131	101	77%
<b>Total</b>	<b>401</b>	<b>331</b>	<b>82.5%</b>
Fall 2003	Fall 2004	Fall to Fall	
Number	Number	%	
Female	207	180	87%
Male	135	109	81%
<b>Total</b>	<b>342</b>	<b>289</b>	<b>84.5%</b>
Fall 2002	Fall 2003	Fall to Fall	
Number	Number	%	
Female	265	210	79%
Male	100	83	83%
<b>Total</b>	<b>365</b>	<b>293</b>	<b>80.3%</b>
Fall 2001	Fall 2002	Fall to Fall	
Number	Number	%	
Female	247	197	80%
Male	94	74	79%
<b>Total</b>	<b>341</b>	<b>271</b>	<b>79.5%</b>
Fall 2000	Fall 2001	Fall to Fall	
Number	Number	%	
Female	258	214	83%
Male	107	86	80%
<b>Total</b>	<b>365</b>	<b>300</b>	<b>82.2%</b>

**Percentage Freshman (First-Time First-Year Freshman) Retention by Gender  
Fall 2000-2001 to Fall 2009-2010**

	2000 to 2001	2001 to 2002	2002 to 2003	2003 to 2004	2004 to 2005	2005 to 2006	2006 to 2007	2007 to 2008	2008 to 2009	2009 to 2010
<b>Female</b>	83%	80%	79%	87%	85%	84%	79%	82%	74%	84%
<b>Male</b>	80%	79%	83%	81%	77%	79%	77%	84%	77%	79%
<b>Total</b>	82%	80%	80%	85%	83%	82%	78%	83%	75%	82%



# Faculty and Staff Data



## Undergraduate Faculty: Full-time, Half-time, Part-time, and FTE

	Fall 2001	Fall 2002*	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
<b>Full-time faculty*</b>	89	89	91	97	109	130	127	130	130	131
<b>Half-time faculty</b>	27	30	33	29	24	25	27	30	31	33
<b>Part-time faculty</b>	51	46	42	56	54	67	59	49	52	51
<b>Total half-time and part-time faculty</b>	78	76	75	85	78	92	86	79	83	84
Half-time FTE	13.5	15.0	16.5	14.5	12.0	12.5	13.5	15.0	15.5	16.5
Part-time FTE	17.0	15.3	14.0	18.7	18.0	22.3	19.7	16.3	17.3	17.0
Total half-time and part-time FTE	30.5	33.3	30.5	33.2	30.0	34.8	33.2	31.3	32.8	33.5
<b>Total faculty FTE</b>	<b>119.5</b>	<b>122.3</b>	<b>121.5</b>	<b>130.2</b>	<b>139.0</b>	<b>164.8</b>	<b>160.2</b>	<b>161.3</b>	<b>162.8</b>	<b>164.5</b>

### Full-time faculty as percentage of total undergraduate faculty FTE

<b>FTE</b>	<b>74%</b>	<b>73%</b>	<b>75%</b>	<b>75%</b>	<b>78%</b>	<b>79%</b>	<b>79%</b>	<b>81%</b>	<b>80%</b>	<b>80%</b>
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\* Includes, as in AAUP faculty survey, all full time faculty who have contracts for the full academic year regardless of whether they are paid on a salary basis. Excludes faculty in full-time administrative positions, on leave without pay, full time leave replacement if the person being replaced is being paid, and full time instructional staff who teach part time. A full-time faculty member has both teaching (six three-credit courses a year) and research responsibilities. A half-time faculty member has only teaching responsibilities and therefore is expected to teach proportionately more courses (four three-credit courses a year or three courses with additional duties). Half-time faculty are paid on a salary basis, like full-time faculty, and they are eligible for partial benefits. Part-time faculty includes part-time instructors.

Data Source: AAUP Faculty Compensation Survey Fall 2001-current and faculty database in the Office of the Academic Dean.

### Instructional Personnel: Fall 2010

	Full-time	Part-time	Total
<b>Tenured Faculty</b>	60		60
<b>Non-Tenured Faculty on Tenure Track</b>	33		33
<b>Non-Tenured Faculty not on Tenure Track</b>	38	84	122
<b>Total</b>	131	84	215

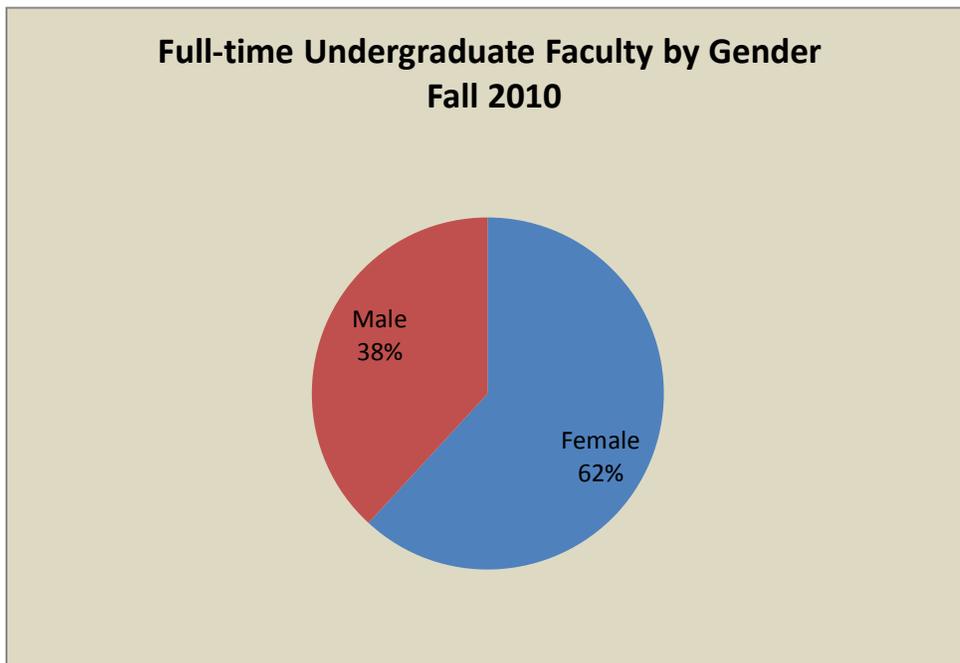
### Instructional Personnel: Fall 2009

	Full-time	Part-time	Total
<b>Tenured Faculty</b>	58		58
<b>Non-Tenured Faculty on Tenure Track</b>	37		37
<b>Non-Tenured Faculty not on Tenure Track</b>	35	83	118
<b>Total</b>	130	83	213

\* Full time includes Instructional Staff without faculty status who teach full time in "non-tenured faculty not on tenure track" category

## Full-time Undergraduate Faculty by Gender, Fall 2010

	Number	Percent
Female	81	61.8%
Male	50	38.2%
<b>Total</b>	<b>131</b>	<b>100.0%</b>

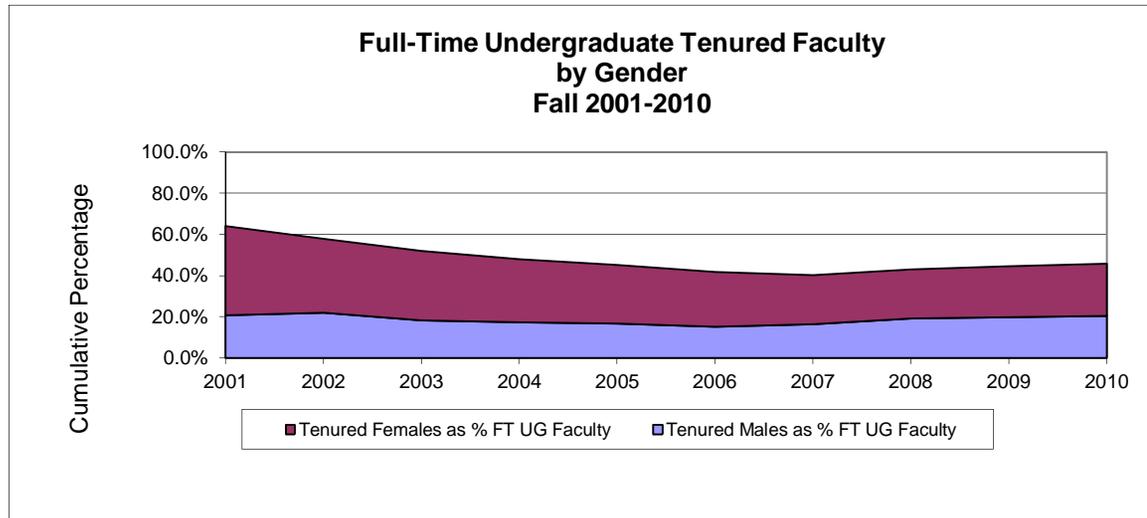


### Full-Time Undergraduate Tenured Faculty by Gender, Fall 2001-2010\*

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Tenured Males	17	22	18	18	19	18	21	25	26	27
Tenured Females	35	36	33	32	32	31	30	31	32	33
Total Tenured Faculty	52	58	51	50	51	49	51	56	58	60
Total FT UG Faculty	81	100	98	104	113	117	127	130	130	131

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Tenured Males as % FT UG Faculty	21.0%	22.0%	18.4%	17.3%	16.8%	15.4%	16.5%	19.2%	20.0%	20.6%
Tenured Females as % FT UG Faculty	43.2%	36.0%	33.7%	30.8%	28.3%	26.5%	23.6%	23.8%	24.6%	25.2%
Total Tenured Faculty as % FT UG Faculty	64.2%	58.0%	52.0%	48.1%	45.1%	41.9%	40.2%	43.1%	44.6%	45.8%

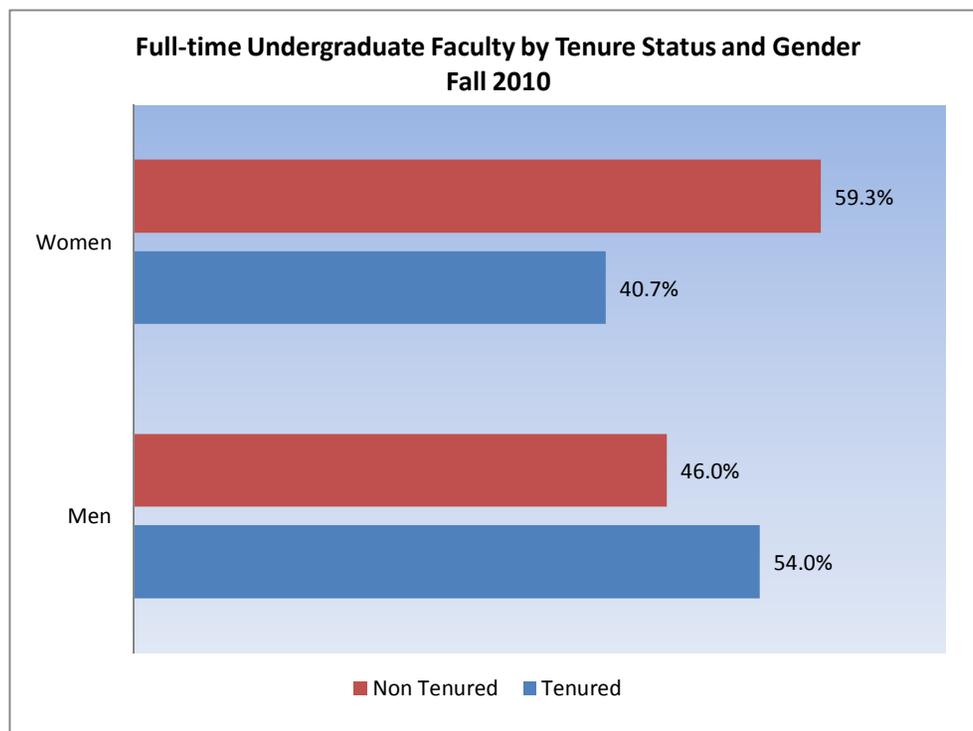
\*In keeping with current AAUP directions, full-time faculty include all full-time faculty who have contracts for the full academic year "regardless of whether they are considered permanent". In addition, starting in 2002, all faculty who were given contracts for the full academic year were included among full-time faculty, regardless of whether they were labelled as "visiting."



Sources: IPEDS, Salaries, Tenure, and Fringe Benefits of Full-Time Instructional Faculty, and AAUP Faculty Compensation Survey

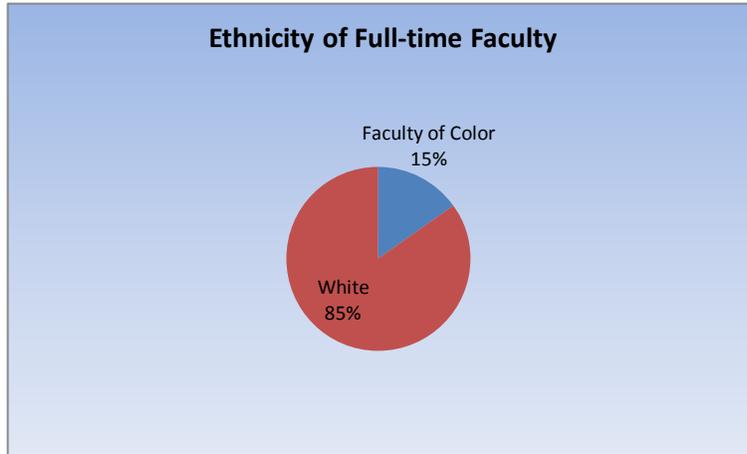
### Full-Time Undergraduate Faculty by Tenure Status and Gender, Fall 2010

	Tenured		Nontenured		Total
	number	%	number	%	no.
<b>Men</b>	27	54.0%	23	46.0%	50
<b>Women</b>	33	40.7%	48	59.3%	81
<b>Total</b>	<b>60</b>	<b>45.8%</b>	<b>71</b>	<b>54.2%</b>	<b>131</b>



### Ethnicity of Full-time Undergraduate Faculty, Fall 2010

Ethnicity	Number	Percentage
African American	8	6.1%
Asian	5	3.8%
Hispanic	7	5.3%
<b>Faculty of Color</b>	<b>20</b>	<b>15.3%</b>
<b>White</b>	<b>111</b>	<b>84.7%</b>
<b>Total</b>	<b>131</b>	<b>100.0%</b>



Includes, as in AAUP faculty survey, all full time faculty who have contracts for the full academic year regardless of whether their status is considered "permanent."

## Full-time Undergraduate Faculty by Ethnicity, Fall 2001-2010

### Number of of Full-time Faculty

<b>Ethnicity</b>	<b>Fall 2001</b>	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Fall 2004</b>	<b>Fall 2005</b>	<b>Fall 2006</b>	<b>Fall 2007</b>	<b>Fall 2008</b>	<b>Fall 2009</b>	<b>Fall 2010</b>
African American	3	7	7	7	7	8	8	8	8	8
Asian	3	3	3	4	3	4	4	5	5	5
Hispanic	2	5	5	5	6	8	6	7	6	7
International***	1	1	0	1	3	3	4	0	0	0
White	72	80	83	87	94	94	105	110	111	111
<b>Total</b>	<b>81</b>	<b>96</b>	<b>98</b>	<b>104</b>	<b>113</b>	<b>117</b>	<b>127</b>	<b>130</b>	<b>130</b>	<b>131</b>

### Percentage of Full-Time Faculty\*

<b>Ethnicity</b>	<b>Fall 2001</b>	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Fall 2004</b>	<b>Fall 2005</b>	<b>Fall 2006</b>	<b>Fall 2007</b>	<b>Fall 2008</b>	<b>Fall 2009</b>	<b>Fall 2010</b>
African American	3.7%	7.3%	7.1%	6.7%	6.2%	6.8%	6.3%	6.2%	6.2%	6.1%
Asian	3.7%	3.1%	3.1%	3.8%	2.7%	3.4%	3.1%	3.8%	3.8%	3.8%
Hispanic	2.5%	5.2%	5.1%	4.8%	5.3%	6.8%	4.7%	5.4%	4.6%	5.3%
International**	1.2%	1.0%	0.0%	1.0%	2.7%	2.6%	3.1%	0.0%	0.0%	0.0%
White	88.9%	83.3%	84.7%	83.7%	83.2%	80.3%	82.7%	84.6%	85.4%	84.7%
<b>Total</b>	<b>100.0%</b>									

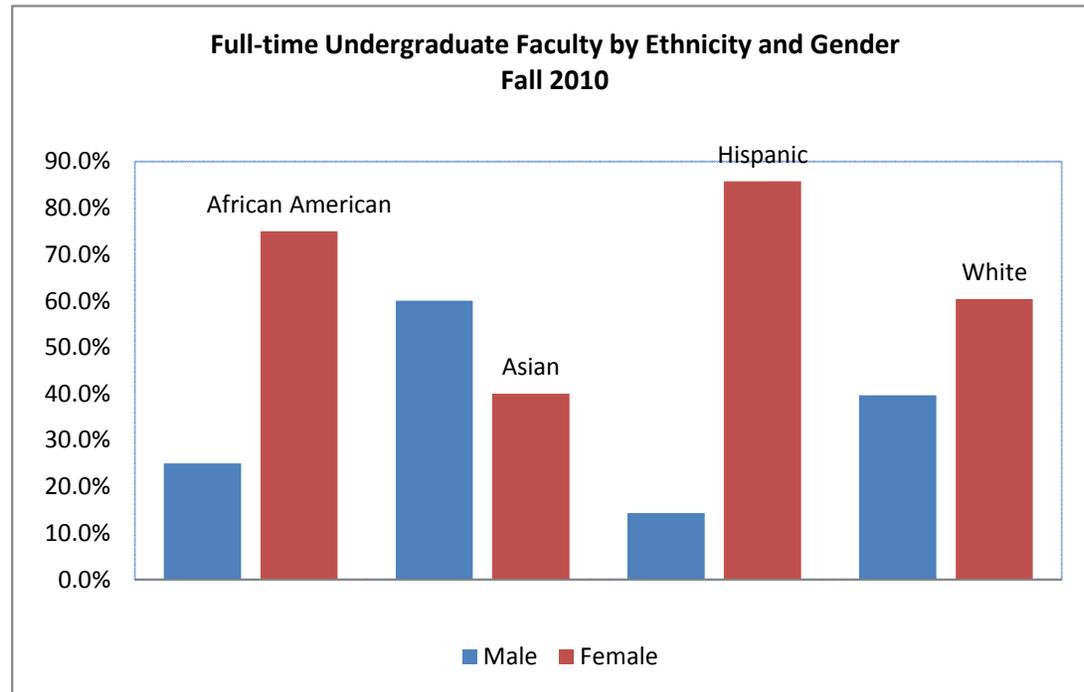
\* Rounding may cause variations of up to one percent.

\*\*Non-Resident Alien

### Full time Undergraduate Faculty by Ethnicity and Gender Fall 2010

Ethnicity	Males		Females		Total number
	number	%	number	%	
African American	2	25.0%	6	75.0%	8
Asian	3	60.0%	2	40.0%	5
Hispanic	1	14.3%	6	85.7%	7
White	44	39.6%	67	60.4%	111
<b>Total</b>	<b>50</b>	<b>38.2%</b>	<b>81</b>	<b>61.8%</b>	<b>131</b>

\*Non-Resident Alien



## Half-time and Part-time Undergraduate Faculty by Ethnicity and Gender Fall 2010

### Fall 2010 Counts

Ethnicity	Half-time		Part-time		Total
	Males	Females	Males	Females	
	Numbers				
African American	1	0	2	2	5
Asian	0	1	0	0	1
Hispanic	0	1	0	0	1
International*	0	0	0	0	0
White	9	20	17	30	76
Unknown/Other	0	1	0	0	1
<b>Total</b>	<b>10</b>	<b>23</b>	<b>19</b>	<b>32</b>	<b>84</b>

\*Non-Resident Alien

### Fall 2010 Percentages

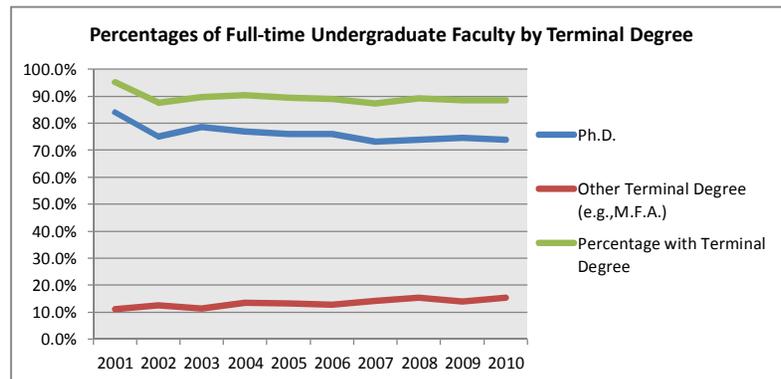
Ethnicity	Half-time		Part-time		Total
	Males	Females	Males	Females	
	Percentages				
African American	10.0%	0.0%	10.5%	6.3%	6.0%
Asian	0.0%	4.3%	0.0%	0.0%	1.2%
Hispanic	0.0%	4.3%	0.0%	0.0%	1.2%
International*	0.0%	0.0%	0.0%	0.0%	0.0%
White	90.0%	87.0%	89.5%	93.8%	90.5%
Unknown	0.0%	4.3%	0.0%	0.0%	1.2%
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

\*Non-Resident Alien

**Full-time Undergraduate Faculty by Terminal Degree  
Fall 2001-2010**

<b>Number</b>										
	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
Ph.D.	68	72	77	80	86	89	93	96	97	96
Other Terminal Degree (e.g.,M.F.A.)	9	12	11	14	15	15	18	20	18	20
Total Full-Time Faculty	81	96	98	104	113	117	127	130	130	131

<b>Percentage</b>										
	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
Ph.D.	84.0%	75.0%	78.6%	76.9%	76.1%	76.1%	73.2%	73.8%	74.6%	73.8%
Other Terminal Degree (e.g.,M.F.A.)	11.1%	12.5%	11.2%	13.5%	13.3%	12.8%	14.2%	15.4%	13.8%	15.4%
Percentage with Terminal Degree	95.1%	87.5%	89.8%	90.4%	89.4%	88.9%	87.4%	89.2%	88.5%	88.5%



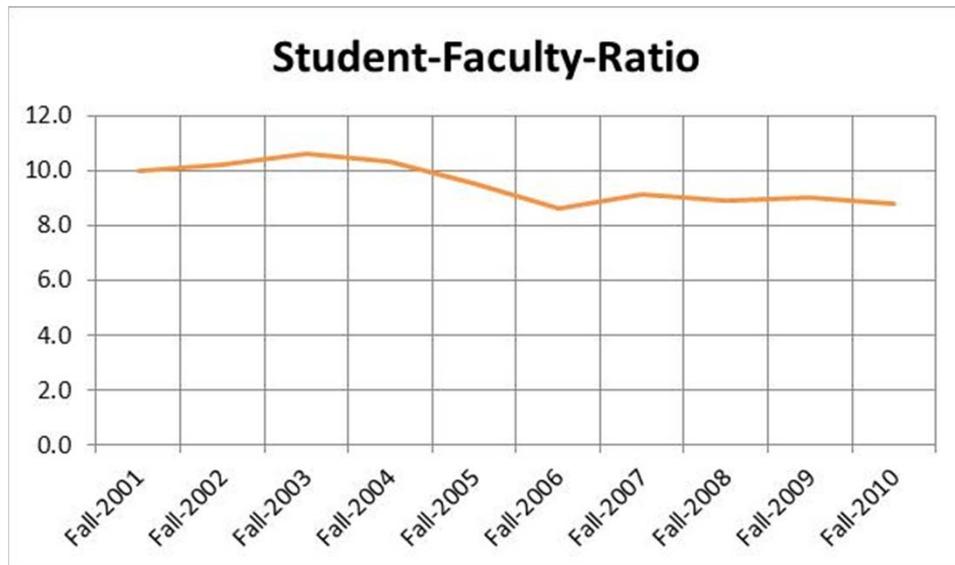
Sources: IPEDS, Salaries, AAUP Faculty Compensation Survey, Common Data Set  
MICUA, Full-time Faculty with a Terminal Degree, Fall 2005

**Full-Time , Half-Time , and Part-Time Undergraduate Faculty by Terminal Degree  
Fall 2010**

Faculty	Total No. Faculty	Ph.D.		Other Terminal Degree		Total Faculty with Terminal Degree	
		number	%	number	%	number	%
Full-Time	131	96	73.3%	20	15.3%	116	88.5%
Half-Time	33	9	27.3%	5	15.2%	14	42.4%
Part-Time	51	10	19.6%	2	3.9%	12	23.5%
<b>Total Faculty</b>	<b>215</b>	<b>115</b>	<b>53.5%</b>	<b>27</b>	<b>12.6%</b>	<b>142</b>	<b>66.0%</b>

**Ratio of Undergraduate Students to Undergraduate Faculty\***  
**Fall 2001-2010**

Fall	FTE Students	FTE Faculty	Student Faculty Ratio
2001	1190.3	119.5	10.0 to 1
2002	1243.3	122.3	10.2 to 1
2003	1287.3	121.5	10.6 to 1
2004	1336.7	130.2	10.3 to 1
2005	1319.3	139	9.5 to 1
2006	1415.3	164.8	8.6 to 1
2007	1452.7	160.2	9.1 to 1
2008	1430.3	161.3	8.9 to 1
2009	1457.7	162.8	9.0 to 1
2010	1455.7	164.5	8.8 to 1



\* Ratio calculated by dividing undergraduate FTE students by undergraduate FTE faculty.

\* FTE students = Full-time + (1/3) Part-time and FTE faculty = Full-time + (1/2) Half-time + (1/3)Part-time

**Full-time Female Nonfaculty Employees : Ethnicity by Job Classification, 2006 - 2010 Fall Terms**

Fall 2010														
Ethnicity	Exec/admin /mgr		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/maintenance		Total women	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	3	8.8%	9	12.2%	0	0.0%	5	8.8%	0	0.0%	16	69.6%	33	17.8%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.8%	0	0.0%	1	4.3%	2	1.1%
Asian/Pacific Islander	1	2.9%	2	2.7%	0	0.0%	1	1.8%	0	0.0%	0	0.0%	4	2.2%
Hispanic	0	0.0%	2	2.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.1%
White, non-Hispanic	29	85.3%	61	82.4%	1	100.0%	50	87.7%	1	100.0%	6	26.1%	148	80.0%
Ethnicity Unknown	1	2.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%
<b>Grand Total</b>	<b>34</b>	<b>100.0%</b>	<b>74</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>57</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>23</b>	<b>100.0%</b>	<b>190</b>	<b>102.7%</b>

Fall 2009														
Ethnicity	Exec/admin /mgr		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/		Total women	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	5	14.3%	8	11.8%	0	0.0%	4	6.8%	0	0.0%	12	66.7%	29	15.8%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.7%	0	0.0%	1	5.6%	2	1.1%
Asian/Pacific Islander	0	0.0%	2	2.9%	0	0.0%	2	3.4%	0	0.0%	0	0.0%	4	2.2%
Hispanic	0	0.0%	2	2.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.1%
White, non-Hispanic	29	82.9%	56	82.4%	3	100.0%	52	88.1%	0	0.0%	5	27.8%	145	79.2%
Ethnicity Unknown	1	2.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%
<b>Grand Total</b>	<b>35</b>	<b>100.0%</b>	<b>68</b>	<b>100.0%</b>	<b>3</b>	<b>100.0%</b>	<b>59</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>18</b>	<b>100.0%</b>	<b>183</b>	<b>100.0%</b>

Fall 2008														
Ethnicity	Exec/admin /mgr		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/		Total women	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	3	8.6%	10	13.9%	0	0.0%	3	5.3%	0	0.0%	18	75.0%	34	17.7%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.8%	0	0.0%	1	4.2%	2	1.0%
Asian/Pacific Islander	0	0.0%	3	4.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.6%
Hispanic	0	0.0%	2	2.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.0%
White, non-Hispanic	31	88.6%	57	79.2%	3	100.0%	53	93.0%	1	100.0%	5	20.8%	150	78.1%
Ethnicity Unknown	1	2.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%
<b>Grand Total</b>	<b>35</b>	<b>100.0%</b>	<b>72</b>	<b>100.0%</b>	<b>3</b>	<b>100.0%</b>	<b>57</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>24</b>	<b>100.0%</b>	<b>192</b>	<b>100.0%</b>

Fall 2007														
Ethnicity	Exec/admin /mgr		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/		Total women	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	1	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%
African American, non-Hispanic	2	6.9%	10	13.3%	0	0.0%	2	3.6%	0	0.0%	17	70.8%	31	16.8%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.8%	0	0.0%	1	4.2%	2	1.1%
Asian/Pacific Islander	0	0.0%	1	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%
Hispanic	0	0.0%	1	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%
White, non-Hispanic	25	86.2%	61	81.3%	1	100.0%	53	94.6%	0	0.0%	6	25.0%	146	78.9%
Ethnicity Unknown	2	6.9%	1	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.6%
<b>Grand Total</b>	<b>29</b>	<b>100.0%</b>	<b>75</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>56</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>24</b>	<b>100.0%</b>	<b>185</b>	<b>100.0%</b>

Fall 2006														
Ethnicity	Exec/admin /mgr		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/		Total women	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	1	1.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.6%
African American, non-Hispanic	2	8.0%	7	11.5%	0	0.0%	4	6.9%	0	0.0%	21	77.8%	34	19.7%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.7%	0	0.0%	1	3.7%	2	1.2%
Asian/Pacific Islander	0	0.0%	2	3.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.2%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White, non-Hispanic	22	88.0%	49	80.3%	2	100.0%	52	89.7%	0	0.0%	5	18.5%	130	75.1%
Ethnicity Unknown	1	4.0%	2	3.3%	0	0.0%	1	1.7%	0	0.0%	0	0.0%	4	2.3%
<b>Grand Total</b>	<b>25</b>	<b>100.0%</b>	<b>61</b>	<b>100.0%</b>	<b>2</b>	<b>100.0%</b>	<b>58</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>27</b>	<b>100.0%</b>	<b>173</b>	<b>100.0%</b>

\*Non-Resident Alien

Note: Individual percentages might not add to 100% because of rounding.

**Full-time Male Nonfaculty Employees : Ethnicity by Job Classification, 2006 - 2010 Fall Terms**

Fall 2010														
Ethnicity	Exec/admin/mgr		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/maintenance		Total men	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	1	4.5%	5	21.7%	1	33.3%	0	0.0%	0	0.0%	24	53.3%	31	29.8%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	1	4.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.2%	2	1.9%
Hispanic	0	0.0%	1	4.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
White, non-Hispanic	20	90.9%	15	65.2%	2	66.7%	8	100.0%	3	100.0%	20	44.4%	68	65.4%
Ethnicity Unknown	0	0.0%	2	8.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.9%
<b>Grand Total</b>	<b>22</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>3</b>	<b>100%</b>	<b>8</b>	<b>100%</b>	<b>3</b>	<b>100.0%</b>	<b>45</b>	<b>100%</b>	<b>104</b>	<b>100.0%</b>

Fall 2009														
Ethnicity	Exec/admin/mgr		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/		Total men	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	1	4.5%	4	17.4%	1	33.3%	0	0.0%	0	0.0%	23	56.1%	29	29.0%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	1	4.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.4%	2	2.0%
Hispanic	0	0.0%	1	4.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
White, non-Hispanic	20	90.9%	18	78.3%	2	66.7%	8	100.0%	3	100.0%	17	41.5%	68	68.0%
Ethnicity Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Grand Total</b>	<b>22</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>3</b>	<b>100%</b>	<b>8</b>	<b>100%</b>	<b>3</b>	<b>100.0%</b>	<b>41</b>	<b>100%</b>	<b>100</b>	<b>100.0%</b>

Fall 2008														
Ethnicity	Exec/admin/mgr		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/		Total men	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	2	9.1%	3	15.8%	1	20.0%	1	16.7%	0	0.0%	22	52.4%	29	29.9%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	1	4.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.4%	2	2.1%
Hispanic	0	0.0%	1	5.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
White, non-Hispanic	18	81.8%	15	78.9%	4	80.0%	5	83.3%	3	100.0%	19	45.2%	64	66.0%
Ethnicity Unknown	1	4.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
<b>Grand Total</b>	<b>22</b>	<b>100%</b>	<b>19</b>	<b>100%</b>	<b>5</b>	<b>100%</b>	<b>6</b>	<b>100%</b>	<b>3</b>	<b>100.0%</b>	<b>42</b>	<b>100%</b>	<b>97</b>	<b>100.0%</b>

Fall 2007														
Ethnicity	Exec/admin/mgr		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/		Total men	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	1	4.8%	3	11.5%	0	0.0%	3	27.3%	0	0.0%	20	51.3%	27	26.5%
Native American/Alaska Native	1	4.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
Asian/Pacific Islander	1	4.8%	1	3.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	2.0%
Hispanic	1	4.8%	1	3.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	2.0%
White, non-Hispanic	17	81.0%	20	76.9%	4	100.0%	8	72.7%	1	100.0%	19	48.7%	69	67.6%
Ethnicity Unknown	0	0.0%	1	3.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
<b>Grand Total</b>	<b>21</b>	<b>100%</b>	<b>26</b>	<b>100%</b>	<b>4</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>1</b>	<b>100.0%</b>	<b>39</b>	<b>100%</b>	<b>102</b>	<b>100.0%</b>

Fall 2006														
Ethnicity	Exec/admin/mgr		Other prof		Tech/paraprof		Clerical/secretarial		Skilled crafts		Service/		Total men	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	3	14.3%	3	11.1%	0	0.0%	2	16.7%	0	0.0%	18	48.6%	26	25.7%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	1	4.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
Hispanic	2	9.5%	2	7.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	4.0%
White, non-Hispanic	15	71.4%	21	77.8%	3	100.0%	10	83.3%	1	100.0%	19	51.4%	69	68.3%
Ethnicity Unknown	0	0.0%	1	3.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
<b>Grand Total</b>	<b>21</b>	<b>100%</b>	<b>27</b>	<b>100%</b>	<b>3</b>	<b>100%</b>	<b>12</b>	<b>100%</b>	<b>1</b>	<b>100.0%</b>	<b>37</b>	<b>100%</b>	<b>101</b>	<b>100.0%</b>

\*Non-Resident Alien

Note: Individual percentages might not add to 100% because of rounding.

**All Full-time Nonfaculty Employees : Ethnicity by Job Classification, 2006 - 2010 Fall Terms**

Fall 2010														
Ethnicity	Exec/admin/mgr		Other prof		Tech/paraprof		Clerical/secretari		Skilled crafts		Service/		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	4	7.1%	14	14.4%	1	25.0%	5	7.7%	0	0.0%	40	58.8%	64	21.8%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.5%	0	0.0%	1	1.5%	2	0.7%
Asian/Pacific Islander	2	3.6%	2	2.1%	0	0.0%	1	1.5%	0	0.0%	1	1.5%	6	2.0%
Hispanic	0	0.0%	3	3.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.0%
White, non-Hispanic	49	87.5%	76	78.4%	3	75.0%	58	89.2%	4	100.0%	26	38.2%	216	73.5%
Ethnicity Unknown	1	1.8%	2	2.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.0%
<b>Grand Total</b>	<b>56</b>	<b>100.0%</b>	<b>97</b>	<b>100.0%</b>	<b>4</b>	<b>100.0%</b>	<b>65</b>	<b>100.0%</b>	<b>4</b>	<b>100.0%</b>	<b>68</b>	<b>100.0%</b>	<b>294</b>	<b>100.0%</b>

Fall 2009														
Ethnicity	Exec/admin/mgr		Other prof		Tech/paraprof		Clerical/secretari		Skilled crafts		Service/		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	6	10.5%	12	13.2%	1	16.7%	4	6.0%	0	0.0%	35	59.3%	58	20.5%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.5%	0	0.0%	1	1.7%	2	0.7%
Asian/Pacific Islander	1	1.8%	2	2.2%	0	0.0%	2	3.0%	0	0.0%	1	1.7%	6	2.1%
Hispanic	0	0.0%	3	3.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.1%
White, non-Hispanic	49	86.0%	74	81.3%	5	83.3%	60	89.6%	3	100.0%	22	37.3%	213	75.3%
Ethnicity Unknown	1	1.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
<b>Grand Total</b>	<b>57</b>	<b>100.0%</b>	<b>91</b>	<b>100.0%</b>	<b>6</b>	<b>100.0%</b>	<b>67</b>	<b>100.0%</b>	<b>3</b>	<b>100.0%</b>	<b>59</b>	<b>100.0%</b>	<b>283</b>	<b>100.0%</b>

Fall 2008														
Ethnicity	Exec/admin/mgr		Other prof		Tech/paraprof		Clerical/secretari		Skilled crafts		Service/		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American, non-Hispanic	5	8.8%	13	14.3%	1	12.5%	4	6.3%	0	0.0%	40	60.6%	63	21.8%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.6%	0	0.0%	1	1.5%	2	0.7%
Asian/Pacific Islander	1	1.8%	3	3.3%	0	0.0%	0	0.0%	0	0.0%	1	1.5%	5	1.7%
Hispanic	0	0.0%	3	3.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.0%
White, non-Hispanic	49	86.0%	72	79.1%	7	87.5%	58	92.1%	4	100.0%	24	36.4%	214	74.0%
Ethnicity Unknown	2	3.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.7%
<b>Grand Total</b>	<b>57</b>	<b>100.0%</b>	<b>91</b>	<b>100.0%</b>	<b>8</b>	<b>100.0%</b>	<b>63</b>	<b>100.0%</b>	<b>4</b>	<b>100.0%</b>	<b>66</b>	<b>100.0%</b>	<b>289</b>	<b>100.0%</b>

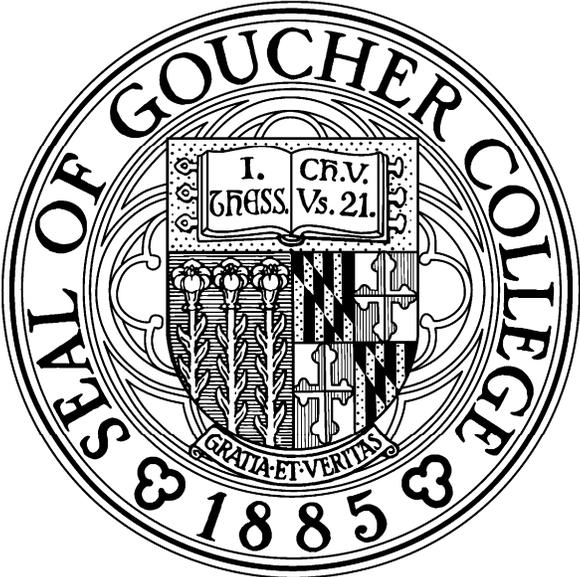
Fall 2007														
Ethnicity	Exec/admin/mgr		Other prof		Tech/paraprof		Clerical/secretari		Skilled crafts		Service/		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	1	1.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
African American, non-Hispanic	3	6.0%	13	12.9%	0	0.0%	5	7.5%	0	0.0%	37	58.7%	58	20.2%
Native American/Alaska Native	1	2.0%	0	0.0%	0	0.0%	1	1.5%	0	0.0%	1	1.6%	3	1.0%
Asian/Pacific Islander	1	2.0%	2	2.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.0%
Hispanic	1	2.0%	2	2.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.0%
White, non-Hispanic	42	84.0%	81	80.2%	5	100.0%	61	91.0%	1	100.0%	25	39.7%	215	74.9%
Ethnicity Unknown	2	4.0%	2	2.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	1.4%
<b>Grand Total</b>	<b>50</b>	<b>100.0%</b>	<b>101</b>	<b>100.0%</b>	<b>5</b>	<b>100.0%</b>	<b>67</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>63</b>	<b>100.0%</b>	<b>287</b>	<b>100.0%</b>

Fall 2006														
Ethnicity	Exec/admin/mgr		Other prof		Tech/paraprof		Clerical and sec		Skilled crafts		Service/		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
International*	0	0.0%	1	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
African American, non-Hispanic	5	10.9%	10	11.4%	0	0.0%	6	8.6%	0	0.0%	39	60.9%	60	21.9%
Native American/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.4%	0	0.0%	1	1.6%	2	0.7%
Asian/Pacific Islander	1	2.2%	2	2.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.1%
Hispanic	2	4.3%	2	2.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	1.5%
White, non-Hispanic	37	80.4%	70	79.5%	5	100.0%	62	88.6%	1	100.0%	24	37.5%	199	72.6%
Ethnicity Unknown	1	2.2%	3	3.4%	0	0.0%	1	1.4%	0	0.0%	0	0.0%	5	1.8%
<b>Grand Total</b>	<b>46</b>	<b>100.0%</b>	<b>88</b>	<b>100.0%</b>	<b>5</b>	<b>100.0%</b>	<b>70</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>64</b>	<b>100.0%</b>	<b>274</b>	<b>100.0%</b>

\*Non-Resident Alien

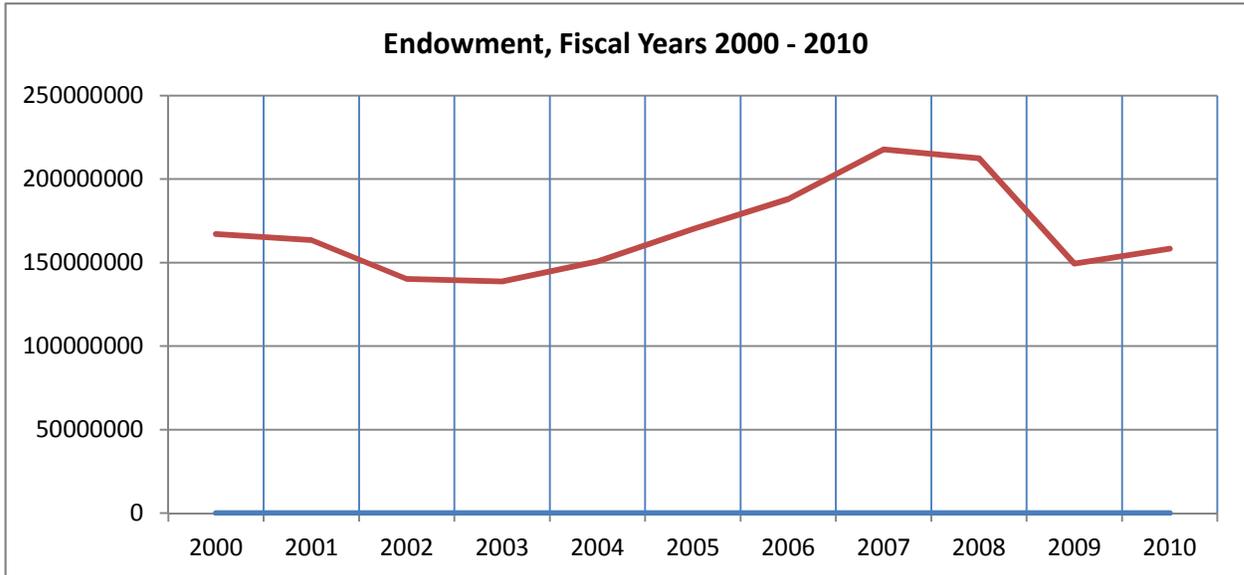
Note: Individual percentages might not add to 100% because of rounding.

# Institutional Data



### Endowment, Fiscal Years 2000-2010\*

Fiscal Year	Endowment
2000	\$167,104,000
2001	\$163,369,000
2002	\$140,197,000
2003	\$138,639,000
2004	\$150,760,000
2005	\$169,925,000
2006	\$187,961,000
2007	\$217,791,000
2008	\$212,407,000
2009	\$149,443,000
2010	\$158,375,000



\*Total Endowment Net Assets on June 30 of the specified fiscal year.

Source: Goucher College Audited Financial Statements

**Total Expenses, Fiscal Years 2000-2010**

	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
<b>Instruction and Departmental Research</b>	\$16,743,000	\$18,164,000	\$19,272,000	\$20,305,000	\$20,510,000	\$21,662,000	\$24,284,000	\$25,649,000	\$26,800,000	\$28,065,000	\$27,041,000
<b>General Administrative</b>	\$6,813,000	\$7,591,000	\$7,478,000	\$8,264,000	\$8,658,000	\$9,107,000	\$9,531,000	\$9,500,000	\$11,611,000	\$11,371,000	\$10,386,000
<b>Student Services</b>	\$3,921,000	\$4,092,000	\$4,214,000	\$4,457,000	\$4,402,000	\$5,017,000	\$5,313,000	\$5,093,000	\$5,585,000	\$5,704,000	\$7,978,000
<b>Library</b>	\$1,486,000	\$1,725,000	\$1,830,000	\$1,814,000	\$1,952,000	\$1,975,000	\$2,213,000	\$2,479,000	\$2,339,000	\$2,541,000	\$2,202,000
<b>Auxiliary Enterprises</b>	\$6,804,000	\$7,971,000	\$8,412,000	\$8,505,000	\$8,859,000	\$9,998,000	\$11,914,000	\$12,791,000	\$12,180,000	\$13,418,000	\$13,439,000
<b>TOTAL</b>	\$35,767,000	\$39,543,000	\$41,206,000	\$43,345,000	\$44,381,000	\$47,759,000	\$53,255,000	\$55,512,000	\$58,515,000	\$59,099,000	\$61,046,000

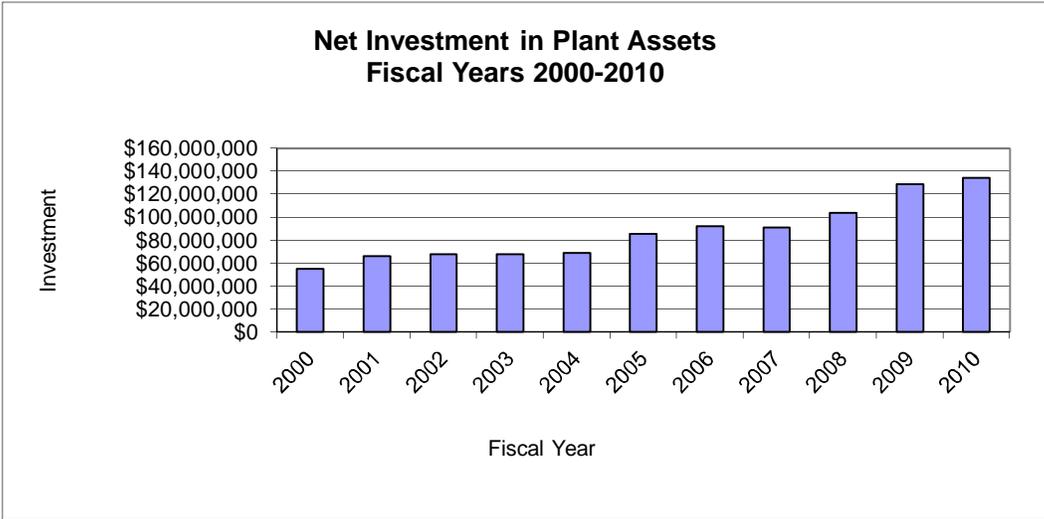
Sources: 2002-2008 Audited Financial Statements, "Statement of Activities"

1999-2001 Audited Financial Statements, "Statements of Changes in Net Assets"

**Net Investment in Plant Assets, Fiscal Years 2000-2010\***

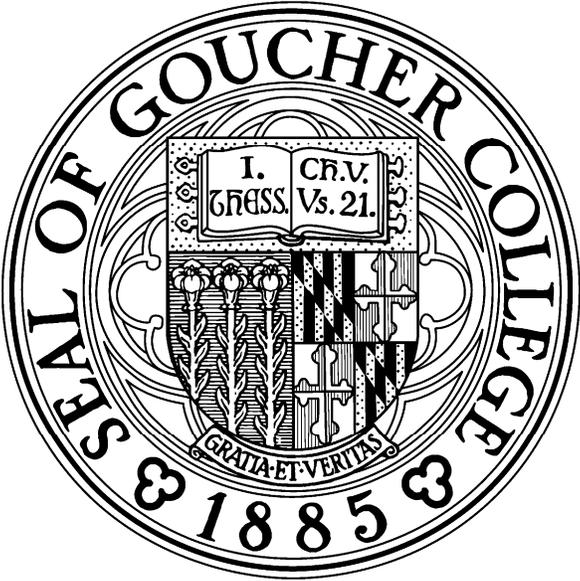
Investment in plant assets (land and improvements, buildings, furniture, equipment, library books, and construction in progress, minus accumulated depreciation)

Fiscal Year	Net Investment in Plant Assets
2000	\$55,365,000
2001	\$66,060,000
2002	\$67,683,000
2003	\$67,726,000
2004	\$69,095,000
2005	\$85,671,000
2006	\$92,451,000
2007	\$91,090,000
2008	\$104,138,000
2009	\$128,646,000
2010	\$134,558,000



\*Balance sheets dated June 30 of the specified year.  
 Source: Goucher College, Audited Financial Statements

# Glossary



## GLOSSARY OF TERMS

**Credit Hours**: This refers to the total credit hours of instruction in which a student is enrolled during a given time frame (e.g., one semester, a fiscal year).

**Enrollments/Registrations**: This refers to the number of courses in which a student is registered. A student can register for more than one class and have that many enrollments/registrations. If one student is taking two courses, that student is counted as two enrollments.

**Fiscal Year (FY)**: A fiscal year contains the summer and fall of one calendar year and the spring of the subsequent calendar year. For example, the summer and fall of 2004 and the spring of 2005 constitute the individual semesters of Fiscal Year 2005 (sometimes denoted FY05). Fall 2005 is part of FY06.

**Full-Time Equivalent Students (FTES) Calculated from Credit Hours**: FTES is a mathematical concept, a standardized count, for comparing enrollment data from colleges and universities with different percentages of full-time and part-time students. Not everyone uses exactly the same methodology to calculate student FTE.

Undergraduate FTES= Full-Time Undergraduate Students (Headcount) + (Total UG credit hours of Part-time Students/12)

Graduate FTES=Full-Time Graduate Students (Headcount) + (Total GR credit hours of Part-time Students/9)

Total Undergraduate and Graduate FTES = Undergraduate FTES + Graduate FTES

**Full-Time Equivalent Students (FTES) Calculated from Headcount (Using IPEDS Definition)**:

Undergraduate FTES=Full-Time Undergraduate Students (Headcount) + ((Part-Time Undergraduate Students (Headcount)/3)

Graduate FTES=Full-Time Graduate Students (Headcount) + ((Part-Time Graduate Students (Headcount)/3)

Total Undergraduate and Graduate FTES = Undergraduate FTES + Graduate FTES

### **Student Faculty Ratio (Undergraduate):**

FTE Student ÷ FTE Faculty, where FTE Student is calculated using IPEDS definition and

FTE Faculty = Full-Time + (1/2) Half-Time + (1/3) Part-Time

**Headcount or Headcount Enrollment:** This refers to the unduplicated count of students enrolled for one or more courses during the time period stated. The term unduplicated means that a student is counted only once, regardless of the number of courses in which a student has enrolled. For comparability over time, these counts are taken at the same time each year. At Goucher, we freeze the headcount enrollment file on the fifteenth day of classes. Official reporting and Fact Book statistics are generally based upon the frozen fall headcount enrollment file.

**2010 Goucher College Fact Book:** This volume includes data from the most recently completed fiscal year, FY 2010, and data from the most recently completed fall semester, Fall 2010 (which is part of Fiscal Year 2010).

### **ABBREVIATIONS**

<b><u>AAUP:</u></b>	American Association of University Professors
<b><u>HEDS:</u></b>	Higher Education Data Sharing Consortium
<b><u>IPEDS:</u></b>	Integrated Postsecondary Education Data System (U.S. Department of Education, National Center for Education Statistics)
<b><u>MHEC:</u></b>	Maryland Higher Education Commission
<b><u>MICUA:</u></b>	Maryland Independent College and University Association
<b><u>NCES:</u></b>	National Center for Education Statistics